Takuya Yagami

The Phantom Enforcer
The False Angel
The Devil with A Kind Smile

A list outlining all his feats, statements, abilities, and explaining the truth behind many misconceptions regarding him.

Current status:
V0 - 100%
Y2V1 - 100%
Y2V2 - 100%
UIE - 100%
Y2V4.5 - 95%
Y2V5 - 0%
Y2V6 - 0%
Y2V7 - 0%
Statements - 0%
Misconceptions - 0.00001%
Scans - 22%
All Volumes used for scans

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Takuya Yagami is a very misunderstood and often underrated character in *Classroom of the Elite*, mainly due to a lack of concrete narrative that supports his achievements outside his own series, in addition to the subtlety of his feats stumping many readers as to the true meaning of them.



With this document, we hope to explain the truth behind many of Takuya's actions and deliver the most logical interpretation of them that stay consistent within the narrative Syougo Kinugasa wrote for the story.

Takuya's Best Overall Categories:

1. **Deception:** Multiple layers of deception are incorporated into his every action, from clues with multiple meanings, to indirect logical manipulation, to impossible-to-track misdirection, Takuya utilizes information control in many ways to maximize his deception for all of his schemes.

2. **Strategy:** The very crux of his characteristic approach to battles of wits, a full-on strategist who can switch between complex, huge, long-term strategies and simple, efficient, short-term strategies depending on the given situation.

3. **FSIQ:** Mainly thanks to a plethora of memory manipulation and processing feats, as well as the WR curriculum that grants him unrealistic abilities in this regard.

Doc Keys:
Red - Strategy, Planning, Tactics, Setting Traps
Blue - Detective Skills (Observation, Perception, Cold Reading, Information Gathering)
Orange - Social Abilities (EQ + SQ)
Green - Manipulation + Deception
Pink - Logical Reasoning + Overall Thinking + Foresight (Anticipation, Prediction, Trap Evasion)
Cyan - Overall Intelligence + FSIQ
Purple - Important Notes
Underline - Scans

V0

“The whole work of man seems to consist of nothing but proving himself every minute that he is man and not a piano key.”

(V0) - The White Room’s ultimate aspiration is to become a government-sanctioned institution, positioning itself as a paragon for other educational facilities to follow.

The overarching mission is to cultivate the future leaders of Japan, generating a center of exceptional individuals en masse to elevate the nation to a position of global dominance after a national recession. At its pinnacle, the White Room envisions a scenario where it can “train 100 people and make all 100 of them perfect,” establishing unrivaled superiority over any other educational institution in the world.

The ultimate objective is to wield unprecedented influence in politics, gradually expanding its reach onto the global stage. Effectively, it aims to train students to become dominant influences on the world with vast knowledge and intelligence that rivals or exceeds the natural human limit.

Yagami Takuya of the 5th Generation of the White Room, despite being an outstanding student in his generation, received no acknowledgment for his relentless efforts. Instead, he was incessantly urged to catch up to a seemingly god-like figure in the form of ‘Ayanokouji Kiyotaka.’ While his peers succumbed to the pressures, venerating this 'God' and adhering to the White Room's ideology, Takuya chose a different path:

Attempt to surpass the masterpiece.

By the age of 7, Takuya began to question the very essence of the White Room. He discerned its true purpose; a research hub aiming to mass-produce exceptional individuals to compete on a global scale. Considering this, Takuya speculated that “Ayanokouji Kiyotaka” might be a fabricated persona, a motivational tool for the students. However, the instructors, perceptive to Takuya's doubts, exposed him to a one-way glass, revealing the form of the 'God' his fellow students revered; Ayanokouji Kiyotaka.

Confronted with the reality that Ayanokouji was no deity but rather an adversary, the feeling of hatred became the core of Takuya's being. Gripping onto this hatred for 7-9 years, Takuya emerged as the indisputable masterpiece of the fifth generation, followed closely by the second-ranked Ichika Amasawa, a born genius that possesses peak genes in her own right.

Important notes about Takuya's V0 scene during his monologue:

1. Takuya was 7 years old upon confirming the existence of Ayanokouji and falsifying his godhood. This interpretation stems from the fact that visits were open in the WR around the time Ayanokouji was 7-9, evident by Arisu visiting him then (according to her year count since she met Ayanokoji) and also considering that Ayanokouji had been the last student of the 4th generation by the age of 9. To be as fair as possible, it is best to opt for the mid-ball and state that Takuya's rage fueled the overwhelming domination of his generation in the White Room for 8 years, whilst 7 and 9 years are also valid interpretations.

2. Takuya had already deduced the purpose of the White Room by the time he was 7. His understanding of the white room's purpose was already impressive, since he was a student who was locked within the white room's confinements, and yet he came out with much greater perspective on the story, compared to his peers, who had to be deluded about it and were convinced that the White Room was meant to create one ideal person to stand above all the rest.

(Abstract Thinking, Deductive Reasoning, Emotional Engagement)

Scans:

1- Takuya's Monologue - Year 2 Volume 2

2- The Purpose of the White Room - Volume 0

Y2V1

(Y2V1) - In the synopsis of the volume, Tsukishiro had held a meeting between himself and the then-mysterious White Room student, Takuya Yagami.

We cut straight into Tsukishiro explaining the situation to Takuya, and giving him details about his mission. Tsukishiro additionally gave Takuya information about all the current students (156) in the second year in ANHS. The information contained but was not limited to; their full names, their dates of birth, former schools, names of their parents and siblings, grades and accomplishments since early childhood, and even who they typically interacted with (friends).

Tsukishiro asks if Takuya has committed everything to memory, which Takuya confirms.

It is important to explain the interpretation of what happened here as many people misunderstand.

Tsukishiro was checking if Takuya had already memorized the information that they had gone through, as in, the aforementioned information about the 156 students in addition to Ayanokouji's White Room data. Tsukishiro only explained certain parts about Ayanokouji's data to Takuya, and we can reasonably infer that Takuya memorized all the information by reading it himself due to these facts:

1. The average reading speed is 230(+) words per minute. The average talking speed on the other hand is 150–160 words per minute, so even assuming Takuya's reading speed is average, it would be way more efficient to let Takuya absorb the information himself.

2. The meeting itself happened in one day. We know this through the wording of the synopsis; "Going back in time to a certain *DAY* in February two months earlier..." in addition to Tsukishiro's two implications of it:
A- "With this, we've now gone over the data for Ayanokōji Kiyotaka and the other 156 second-year students. Have you committed everything to memory?"
B- "Well then, we'll leave it at that if you don't have any further questions. Time is so very precious, after all."

3. The screen had displayed information about Ayanokouji specifically, evident by Tsukishiro reasoning Takuya being upset by looking at it, and the fact that it was directly stated to be Ayanokouji's information that appeared on the screen when Tsukishiro opened up the monitor again. The novel shows a difference in wording when saying Tsukishiro "showed" Takuya the information about the student, and "explained" certain parts in regard to Ayanokouji's data since it related to his mission.

So Takuya had memorized all the information that was displayed, and furthermore analyzed it, induced the mentality and thought process of every single student whose info he was provided, and would go ahead and match each individual student to all other 155 students to find any possible correlations that could be useful.

Takuya had also retained all the information he memorized, for several months, as he will be shown to use it multiple times in his upcoming schemes. The specific students analyzed will be gone over in the instance a feat requires them for context, but as a heads-up, the student primarily used in Takuya's schemes through the information he had were:

1. Kushida's data for anticipation in Y2V1
2. Arisu and Kitou's data for Kitou anticipation in Y2V4
3. Suzune's data for predicting her actions in Y2V4
4. Ryuuen's data for predicting his actions in Y2V3, etc.

The information Takuya memorized during his meeting with Tsukishiro for each student:

- An image of the student.
- The student's name: First name and surname.
- The student's birthdate, e.g. 2000 12 31 (Weekday).
- The student's home address, e.g. (〒123-4567 Tokyo-to Minato-ku Akasaka 1-2-3)
- The student's ID: 10 random digits/letters.
- The student's parents: 2 names, the mother's and father's.
- The student's siblings: We will assume that every student has 1 sibling, as we have no way of exactly quantifying how many siblings each student has.
- Basic info about the sibling: the sibling's full name and birthdate, so one extra word plus a date e.g.: 2000 12 31 (Weekday).
- The estimates for friendship made before high school are 5-11, we will go with 6, due to the chance of overlapping, that adds 6 full names.
- The schools the students' attended to, such as:

- Elementary school: The school's name, usually 3–4 words, we will say 3.
  Their grades there per year (9 subjects x 8 exams = 72 grades), for 6 years.
  Which is 432 grades structured as (L±) xx (the xx being out of 100)
- Junior High: the school's name, 3 words again.
  Their grades there: per year (20 exams), for 3 years.
  Which is 60 grades structured as (L±) xx (the xx being out of 100)
- Their grades in ANHS: 20 exams
  Which is 20 grades structured as (L±) xx (the xx being out of 100)
- A Student Profile that consists of a paragraph from an interviewer and a short message from the Homeroom teacher. The larger paragraph from the interviewer consisted of around 120 words. The smaller paragraph consisted of around 20 words, so that is about 140 words.

This adds up to 170 words and 1048 digits (numbers) and a sequence of 10-digits mixed of letters and numbers for the ID for each student

There were 7 Special Exams in the first year, and they also had a bunch of formal academic tests/exams. There is a Teacher Evaluation of each class and how well they performed on each Special Exam. Each paragraph consisted of, on average, around 40 words, which adds up to 280 words per class evaluation, to 1120 words.
This all adds up to 26520 words and 163488 digits (numbers) and 156 sequences of 10-digits mixed of letters and numbers for the IDs.

Adding in all the words for the class evaluation we get 27640 words. And now, we also have to consider 14 years worth of Ayanokouji's life records from the white room, in addition to other values we are unable to quantify like club activities, so we will opt to use both to round up the numbers instead.

Our grand-total should be around:
- 27,000 words
- 165,000 digits
- 156 10-digits letter-number IDs.
- 156 face images.

The timespan is not directly stated, however, we can understand how long the meeting took due to the nature of its location and the context of the meeting:

1. Tsukishiro and Takuya both entered the same facility to have this meeting. While Takuya had to be driven all the way from Saitama to arrive here, halting his White Room training for a few hours due to the length of the road to get from Saitama to Tokyo and Tsukishiro having to leave ANHS for quite a while himself, despite being Acting Director, just so he could deliver the information to Takuya through a proxy, means that they were both on tight schedules to get back to their original positions.

2. The White Room relies a lot on efficiency in its curriculum, and specifies 30 minutes for a lot of tasks. This means that Takuya was more than likely expected to finish memorizing the students' data in one short meeting. This is further supported by the fact that such highly classified data cannot be thrown around carelessly, which in turn is also supported by the fact that the meeting was only spread through one day. It can reasonably be assumed that, even in the weakest interpretation, Takuya was meant to memorize the data in less than an hour.

This ultimately means that Takuya had to use deep processing with his working memory consciously under a time crunch in order to actively make connections, drawing inferences of the students data, and effectively store it in his long-term memory, which is proven by his later usage of them throughout his time in ANHS.

(Long-Term Memory, Data Analysis, WMI)

What else comes notable is some of Takuya's actions in the meeting; Takuya had seen through Tsukishiro's words.

Within his explanation, Tsukishiro had explained multiple aspects of Takuya's mission to him, in which Tsukishiro had attempted to deceive Takuya about his purpose, but Takuya saw through this (the look of dissatisfaction in Takuya's eyes), which allowed him to infer that Tsukishiro's words are hiding his true intentions. This allows Takuya to form a hypothesis:

1- Tsukishiro acted abnormally whilst explaining.
2- Tsukishiro is ordering Takuya to stay undercover and not attract unwanted attention.

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Therefore, Tsukishiro is either lying about something, or attempting to misdirect Takuya.

1- Takuya staying undercover is not beneficial to Takuya, at least in Tsukishiro's perspective.

2- Tsukishiro does not know that Takuya wants a fair confrontation with Ayanokouji.

Takuya cannot infer from this information alone what Tsukishiro is up to, so he subtly probes Tsukishiro for more information by using “isopraxism” or the mirroring effect, in which Takuya repeated Tsukishiro’s information in a summarized way as if trying to completely understand what was being asked of him. He does this with absolutely no changes in his behavior whatsoever, which causes Tsukishiro to reveal more information about Takuya’s mission, unknowingly giving Takuya the necessary information to deduce a large part of Tsukishiro’s intentions and actions, and predicting that he would interfere with him.

Takuya’s deduction happened in the same instant Tsukishiro finishes his explanation, and to which Takuya immediately misdirects Tsukishiro from his own intentions. This is how the deduction would go:

1- Tsukishiro orders Takuya to stay undercover.
2- The White Room used forceful means to get Tsukishiro to his position.
3- Ayanokouji was not expelled yet, and they apparently have to result to sending 2 white roomers to get him out.
4- Tsukishiro is aware of Takuya's hatred for Ayanokouji (not to a full extent), as he understands that the whiteroomers had been dulled with the idea that they should live up to Ayanokouji. It would not be hard to assume that the best of the 5th generation would despise the person he was compared to his whole life.
5- Tsukishiro tells Takuya that the end of April is his deadline for expelling Ayanokouji.

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1- Tsukishiro as the acting director should be in a position that allows him to expel Ayanokouji way easier than a student.
2- Therefore, out of these statements, one of the following is true:
A- Tsukishiro has the ability to expel Ayanokouji using his position, but his mission is not to expel him.
B- Tsukishiro cannot expel Ayanokouji even with his position, but his mission is not to expel Ayanokouji regardless.
C- Tsukishiro’s mission is indeed to get Ayanokouji expelled, however, his position does not allow him to do so.

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1- Tsukishiro knows Takuya hates Ayanokouji, and yet tells him to not attract attention, as in he does not want Takuya to engage with Ayanokouji directly if possible.
2- However, if Tsukishiro *actually* expects a student to be able to expel Ayanokouji through indirect means, then his position *should* allow him to bend the rules to expel Ayanokouji or outright his expulsion through other means (ruling out 2-B and 2-C), yet he does not.
3- Therefore, (2-A) is true.
4- Due to (2-A) being true, Tsukishiro will halt Takuya's process to make sure he does not actually manage to expel Ayanokouji, if he ever comes close to doing so.

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Due to the previous point, Takuya can comfortably make these conclusions:
A- Tsukishiro has the ability to expel Ayanokouji, but that is NOT his mission.
B- Tsukishiro will be limiting Takuya's movements, and does not really want him to expel Ayanokouji either.
C- Since Tsukishiro is attempting to deceive Takuya into thinking his mission is to expel Ayanokouji, when in reality he is trying to limit him. He would have also informed Ayanokouji about the existence of a whiteroomer who would come to ANHS to expel him.
D- Ayanokouji will have knowledge about a white room student enrolling into ANHS, and might know that they possess a high degree of social skills, or might infer that through other means.
E- Tsukishiro will attempt to deceive Ayanokouji as well, by pretending to try and expel him, which means that any help Takuya might receive from Tsukishiro to expel Ayanokouji should not be taken for granted, and they would likely have under layered traps for Takuya.

Takuya recognizes the imperative of neutralizing Tsukishiro's authority and realizes that he will be forced to go against Tsukishiro in the future, and we see Takuya act on this deduction multiple times throughout the series. This is further supported by Takuya in Y2V4.5 outright mentioning that his actions were only done in a roundabout manner simply due to Tsukishiro's involvement.

Another example also comes from the fact that contrary to Tsukishiro's advice, Takuya chose to take the opportunity of greeting Kushida in front of Ayanokouji. While this did allow him to use Ayanokouji as a contingency if Kushida fumbled, Takuya needed for one to drop his first clue to Ayanokouji about him being from the White Room, which is Kushida's initial hesitance, as

Takuya would not necessarily need to do that if Ayanokouji would not have an idea that a whiteroomer could be as expressive as Takuya. Takuya could have chosen to greet Kushida in private instead, and offhandedly mention her junior high to have the same effects of his manipulation, but he did not.

Takuya afterward draws an unsatisfied look on his face. This is to block any attempt Tsukishiro might get into reading his intentions. Tsukishiro reasonably argues that Takuya was upset due to Ayanokouji's image that was displayed in front of him on the screen reminding him that he, Ayanokouji Kiyotaka, was the masterpiece of the White Room, and not Takuya. Tsukishiro here attempts to fuel Takuya's hatred. As he was done with his explanation, Tsukishiro orders Takuya to leave, as time is short for them.

Takuya with this had fully misdirected Tsukishiro for a moment, however, Tsukishiro's sharp intuition tells him something is wrong, and he suspects that Takuya may be concealing something significant. As previously mentioned, all indications point to Takuya's realization that he will eventually have to oppose Tsukishiro, which is explained from his suspicious demeanor by refusing to face Tsukishiro directly (a clear indication of deceitful behavior in Japanese culture) and subtly nodding his head.

While this stopped Tsukishiro from fully reading Takuya, Tsukishiro was still slightly suspicious of his calm demeanor.

(Abstract Thinking, Emotional Perception, Acting Skills, Deductive Reasoning, Logical Prediction, PSI)

Scans:

1. Takuya's entire meeting with Tsukishiro - Year 2 Volume 1 Prologue
2. Takuya's conversation with Ichika - Year 2 Volume 4.5
3. Ayanokouji's conversation with Nanase - Year 2 Volume 8

(Y2V1) - Takuya enrolled in ANHS and was shortly contacted afterward by Nagumo to gather 1 or 2 representatives of each class to attend to the student council.
The students were:
- Ishigami Kyo and Ichika Amasawa from Class 1-A
- Takuya Yagami from Class 1-B
- Utomiya Riku from Class 1-C
- Hosen Kazuomi and Tsubasa Nanase from Class 1-D

These 6 students headed to the student council on President Nagumo's orders, and there in the student council, they were welcomed by not only Nagumo, but Acting Director Tsukishiro as well. The students were given a special exam to expel Ayanokouji, and whoever succeeds in it is awarded 20 million private points. Any means were allowed, and the deadline was the beginning of the second semester. The only rule was that the students were not allowed to tell anyone about this exam, save for Takuya and Riku, who were allowed to tell one more person from their respective class about this exam to make it fair. Beyond that, this exam does not protect you from breaking the school rules, so while any means were allowed, if you get caught red-handed, this exam could not be used as an excuse.

As noted per Takuya, the presence of Acting Director Tsukishiro made the uncertain first-years welcome this exam quite well, and none of them suspected anything off about it.

Despite this meeting having been extremely short due to the contents of it being very straightforward, Takuya here likely ran a quick psychological profile on the people present, as the people called here were the chosen representatives of their own classes. This means that despite their very short stay as they had just attended the school, these students stood out first to represent their class. They would be perfect first samples to assess the level of competition he is dealing with. Signs of this profiling will be noticed later on, as Takuya will be using some of the students present in this meeting for his own schemes later on. (Utomiya, Hosen)

It is important to note that Takuya of all people was called to deal with telling each class to choose representatives because this secret special exam was set by Tsukishiro, and he wanted to ensure Takuya would be a part of it. This means that Takuya already had to make plans to pretend he was on Tsukishiro's side. As addressed earlier, Takuya had already realized he and Tsukishiro do not align in interests.

What is more to note here is that Tsukishiro operated as a proxy for the White Room within ANHS, thereby wielding control and impeding Takuya's actions as the Acting Director of ANHS and the covert enforcer of the White Room. Takuya's personal objective was to challenge Ayanokouji in a battle of wits. Aware that Tsukishiro would be keeping a close watch on him within the school, Takuya realizes that he cannot orchestrate elaborate plans in the future without attracting attention to himself and, by extension, the White Room. In the future, exposing the White Room is not entirely off the table, as Takuya harbors a certain degree of disdain for the institution, due to never receiving proper recognition for his talents, as conveyed through his monologue. Hence, in order to confront Ayanokouji with full force in the future, Takuya recognizes the imperative of neutralizing Tsukishiro's authority.

Of course, it is not *directly* confirmed, but based on the patterns of his feats, Takuya had at least three primary aims prior to attempting to engage with Ayanokouji:

1. Neutralize Tokinari Tsukishiro
2. Evaluate the capabilities of Kiyotaka Ayanokouji, recognized as the Masterpiece of the 4th Generation.
3. Acquire extensive information and influence over the students of ANHS while making himself subtly known to Ayanokouji.

(Planning, Social Awareness)

Scans:

1- Takuya explaining Tsukishiro's interference - Year 2 Volume 4.5

(Y2V1) - About a week after their enrollment and the beginning of the new school year, after the announcement of the partner exam, Hosen and Nanase had approached the Class 2-D classroom after the lunch break. They were attempting to strike up some deals for teaming up with the second years, as they had realized the special advantage they have over said second years, which was the fact that they had nothing to lose other than a few months of points, yet the second years were threatened with absolute expulsion.

Takuya upon hearing the rules of the partner exam had predicted Hosen's intentions and decides to follow him to be able to utilize his actions to the best possible degree, however, to further understand the actions Takuya is about to take, one should first understand the induction he made about Kushida, and the reasoning behind the way he will greet her.

We will break down this part into 4 steps:
I. How Takuya predicted Hosen's movements.
II. Takuya's induction about Kushida's mentality.
III. Why Takuya chose Kushida of all people to exploit.
IV. The reasoning behind Takuya's way of approaching her.

Part I. Takuya had profiled Hosen back in the student council. It has been 8 days since school started and Hosen was already in the position of a leader in his class, but not due to any sort of charisma or commendable personal aspects, but rather due to his violent nature. So upon hearing about the partner exam, Takuya predicted what Hosen would do, but to understand this, we must first see what Hosen's rough thought process was after going over all the rules of the exams:

1. The first years and second years receive different punishments for failing this exam.
2. If we will not be receiving private points for 3 months despite our class points, that means we will eventually receive them again monthly after those 3 months.
3. Since this is considered a punishment, it means class points are essential in more than just daily life situations.
4. Seeing that cheating to purposely lower your grades will result in expulsion, using that as a tactic to threaten a second year into expulsion is not possible.
5. Us first-years who have the lower risk clearly have the advantage here, so the second-years will be forced to adhere to our demands when it comes to pairings, as we can afford to fail, whilst they cannot. They will do anything to team up with a first-year with good academical abilities.

Knowing that Hosen will be able to realize this, his approach will very likely be aggressive based on his mannerisms which Takuya had already been affiliated with.

Takuya predicted the scene that Hosen will cause will gather the second years, he might try to start a fight, so it would be important for Takuya to observe the people who step up and the reactions of those around as well.

Part II. Takuya, upon reading about Kushida's information which was provided to him 2 months ago in his meeting with Tsukishiro, would be able to make the following induction:

One day in Kushida's middle school, her class was absent due to an incident that happened the previous day.

Kushida was a social butterfly and very adored by her classmates, however, the day prior to her entire class being absent, the students had gotten into physical fights and disputes over many secrets surfacing. As it turned out, Kushida had been the perpetrator. From what was understood from the students' telling, Kushida had been badmouthing her classmates on an online blog and was eventually found out. Her classmates were obviously disgusted by what she did and were disappointed in her. Kushida in retaliation revealed her classmates' secrets right in front of them which turned her class' attention from her repulsive behavior to getting into arguments over the secrets that had surfaced.

This is all information Takuya already had about Kushida, the information would be formatted in a gossip-told way because the teachers recording it had to have asked students about what happened.

Now it is obvious Takuya would raise the question: Why was Kushida badmouthing her classmates?

She was well regarded socially and was friends with nearly everyone in her class, why would she be badmouthing them, that would contradict the personality she displays.

That leaves room for 2 possible conjectures:
A- Kushida was being set up, and she eventually blew up in the heat of the moment, revealing her classmates' secrets in turn.
B- Kushida was actually badmouthing her classmates, which means she has a reason to act differently around them.

Takuya would then look at the possible evidence he has through his observations and what possibility each supports:

1. Kushida is very popular; it is not out of the question that there could be people jealous of her who would go so far as to fabricate such a thing about her, causing her class to hate her. And Kushida, being under such pressure, blew up to cause the rage and tension to be pushed away from her. (Supports A)

2. Kushida was well-regarded among her classmates. If she is blamed for badmouthing them on a certain online blog, they should have had clear evidence that it was her, and since Kushida surely would not make the mistake of badmouthing people in her own class online under her own name, she would surely have done so anonymously, meaning that her class would have had a good reason to know it was her specifically, and in which case, she must have let slip

interactions she had with certain people when badmouthing them on that blog. This would mean she was definitely badmouthing her classmates; her classmates found out about the blog and narrowed down the only possible user by inducing all their posts down to Kushida being the only likely culprit. (Supports B)

(B) is more logically valid based on the evidence, though (A) is not entirely impossible. Takuya would hypothesize about (B) to check its validity.

Kushida was badmouthing her classmates genuinely despite being friends with virtually everyone in her class; the reason for such behavior might relate to her childhood.

Kushida was generally gifted as a child and had several achievements to her name. She was at the top of her class, her social skills were certainly good, however, several years afterward, there was a sudden yet subtle change in her behavior. She became more social, she gained more friends, and she became significantly more interactive.

Her social skills should have improved with this, but what was the purpose of such change? Especially when she was already fairly social and had plenty of people complimenting her behavior and skills.

Takuya would notice that something happened that pushed Kikyo Kushida to change her behavior. The only noticeable change in the provided data is the difference in her ranking throughout her grade on different topics.

The connection: There was something Kushida lost due to her not being at the top of her class, not being the “ideal student” anymore, but also something she can regain if she befriends everyone and is a social beam of positivity:

Praise.

Kushida hates losing, she wants to stay on top. It is unbearable for her to be outclassed by other people, she does not want to stay in the background. She needs to excel at something, she needs to be the best at something, she has a clear need of admiration.

This need pushes her as far as to befriend pretty much everyone in her class and more, if this need is what is pushing her, it is easy to be sure that she has no respect whatsoever for the people she is befriending, which would further explain her actions of badmouthing them on

that online blog; her disgust of their actions that she cannot vent publicly, that blog is where she can release her negative feelings.

Kikyo Kushida has a grandiose sense of self-importance and a huge need of admiration. All of this can open up the hypothesis that she is a narcissist.

If Kushida is a narcissist, then her actions start to make sense:

[Kushida was praised as a child for being the top of the crop]

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[Once she entered middle school, she was getting outclassed by her peers in different fields, she was no longer the main center of attention]

—>

[Missing that praise, Kushida searches for something she could do to gain it back, have the lights shine on her once more]

—>

[Become friends with everyone; befriend them, gain their trust, gain their secrets, gain their weaknesses. Once again, Kushida will be on top.]

Takuya would conclude that this is what Kushida was aiming for.

Part III. Out of all 156 students Takuya analyzed, Kikyo Kushida proves to be the most influential one, due to her hunger for praise. Exploiting her would allow Takuya to gain easy access to her influence, which would come in handy when establishing his fake persona in ANHS.

Part IV. Next comes the problem of how to exploit and control her, utilizing the information at hand, and this will depend on the key factor of Kushida's mentality.

Kushida is a narcissist, but depending on which type she is, she would react differently at the mention of her Junior High incident. There are 2 possibilities:

A. Kushida is a Grandiose Narcissist; she will justify her actions, and will simply deny any

allegations of the incident. Her huge social circle would remain largely safe, and her good reputation will cause a move against any negative allegations aimed towards her.

B. Kushida is a Vulnerable Narcissist; she will aim to keep any mention of the incident hidden, she will be anxious about her past, and would want to maintain her reputation clean to the utmost degree.

Let us look at Kushida's actions again.

- Defamation of her peers in secrecy.
- Evidence of low self-esteem.
- Blew up in an outburst upon being scrutinized for her wrongful actions.

It is evident that Kushida is most likely a vulnerable narcissist. Subsequently, Takuya can subordinate her with this in mind, but to maximize efficiency, he had to test her as well. As influential as she might be, if she was a useless pawn outside having great influence, she would only hinder his schemes.

So Takuya would proceed to test Kushida in a manner that would turn her into a pawn if he succeeded, but allow for backtracking if she does not.

This was Takuya's tactic; as he approaches her, pretending to know her, ideally, she will improvise and lead the conversation to stay safe, and later confirm if he is really a threat or not.

Kushida's first priority with any new person would be to make sure they did not go to her Junior High, and that is exactly what is going to force her to stick to Takuya.

If Takuya, as someone who could possibly shatter the current known persona of hers, suddenly appears, she would have to take safety measures to stop that from happening. If he was not someone who attended her Junior High, he could, for example, have gone to the same cram school. Or he could have been someone younger than her who just happened to live in her neighborhood. If she found out that it was one of those things later, then the risk of Takuya being someone who knew about her past would be greatly reduced, and she could laugh things off as a simple misunderstanding.

However, Takuya is extremely aggressive and expansive in his approaches; he did not limit himself to testing and manipulating Kushida, but he further more decided to provide Ayanokouji with the first clue that would lead to his existence as the White Room enforcer, which would be Kushida's slight hesitation upon being greeted by Takuya. This of course is not a

concrete proof or anything, but it will later connect with other clues Takuya leaves that will eventually expose him as the enforcer, and will invite Ayanokouji into having a one on one battle of wits with him.

Another problem arises though: The existence of Suzune Horikita.
It is impossible to assess her current relationship with Kushida, but she used to go to the same Junior High as her.

Looking at the information about Suzune Horikita, she seems to be openly obstreperous and willful; she often clashes with her teachers and classmates, and she does not seem to have any remarkable relationships. Now while it is possible that Suzune and Kushida were acquaintances despite being from different classes in Junior High, it is unlikely that they were close friends. Suzune's social isolation and tendency to conflict with others would have made it difficult for her Kushida to form a close friendship with her.

Even though Suzune seems to have changed slightly in ANHS, what would concern Takuya is the fact that she will not find it weird that she does not recognize him, so Takuya would not have to take any precautions against her.

Moving on to the actual interplay, Takuya observed the conflict Hosen was causing by attacking his seniors. He observed the reactions of the students involved and their actions. Having read the personal information about them, Takuya is checking for any noticeable behavior anyone present might display in such a scenario that Hosen is making.

Takuya observed Ryuuen's confrontation with Hosen, which would aid his inferences about Ryuuen to back up the information he received from his meeting with Tsukishiro:

1. Ryuuen just from observing Sudo's quick interaction with Hosen manages to assess the validity of the rumors from his middle school about Hosen's brutality and physical prowess, which checked in with his appearance.
2. Ryuuen is calculative and cunning, Despite being a delinquent, he ignored Hosen's provocations to engage in a fight, despite it being against his nature to pass up a fight, and instead verbally attacked him back.
3. Ryuuen cares for his classmates. Not only did he stop Ishizaki from touching Hosen, knowing that even if Ishizaki gets attacked his class will not get injured in terms of points, he was still saving Ishizaki from getting heavily injured by Hosen.

4. Even when Hosen grabbed hold of Ibuki, Ryuuen did not break out into a fight, and instead opted to try and drain Hosen by constantly kicking him, even though this was not needed, as Nanase's and Shiba's interference stopped an actual fight from breaking out.

After the conflict Hosen caused, by using his communication skills, Takuya was able to verbally fend him off and formally apologize to the second years. Takuya confronts and gaslights Kushida to plant the seed of his relationship with her, whilst displaying himself to be of high level of conversational skills and confidence.

Kushida, per Takuya's anticipation, perfectly adapted to his behavior despite not actually knowing him, and allowing him to assess her social abilities up close. An immediate example would be her giving a general statement to Satou who asks about her relationship with Takuya.

This is also the very first hint that Takuya gave to Ayanokouji that points towards his origins stemming from the white room: Kushida's initial denial of having known Takuya, despite his claim of going to the same school as her. However, this was not enough to pinpoint him, as Ayanokouji throughout the volume simply labeled him as Kushida's "kouhai from Junior High school".

What should be understood however is that Takuya's style of leaving clues is always letting them have multiple interpretations; in the case of Kushida, it is possible that Kushida did not know Takuya because he had the same name and identity of someone Kushida actually knew but looked vastly different, possibly meaning he is the whiteroomer. However, Takuya actually knowing Kushida could also mean that it is very possible she just did not recognize him at first, as Takuya knowing Kushida should disqualify him from being a potential whiteroomer suspect.

It is important to keep in mind that Takuya will be shown leaving more and more of these clues as the volumes progress, that point to his true origin being from the White Room, in order to build up his plan of having a true head-to-head battle of wits with Ayanokouji. This is something Takuya further explains in Y2V4.5.

Moreover, Kushida was ultimately left with no choice but to work together with Takuya. Kushida pretended to know Takuya to maintain and protect her own public image of being a girl of innocence and honesty.

Takuya additionally was able to observe Ayanaokouji and Suzune whispering to each other upon his confrontation with Kushida. Takuya would infer that they are likely talking about his existence in ANHS, as he is threatened by Kushida who does not want anyone who knows about her past to be around. This allows Takuya to know that Ayanokouji and Suzune are at least somewhat close.

Takuya would later on confirm this hypothesis after conversing with Kushida and would pretend on lending Kushida a hand in expelling Ayanokouji.

(Anticipation, Deductive Reasoning, Emotional Understanding, Psychological Analysis, Gaslighting, Tactics, Inductive Reasoning, Observation, Logical Manipulation, Social Awareness)

Scans:
1- Suzune's interactions with Manabu - Year 1 Volume 1
2- Kushida's monologue - Year 1 Volume 6
3- Takuya greeting Kushida - Year 2 Volume 1
4- Ryuuen's interactions with Hosen - Year 2 Volume 1
5- Ayanokouji's remarks about Hosen - Year 2 Volume 1
6- Takuya's revelation to Kushida - Year 2 Volume 5

(Y2V1) - With the announcement of the Partner Exam, Takuya's perfect academical rating and his supposed mission by Tsukishiro line up well with the exam; Takuya must team up with Ayanokouji, posing as a normal student, and purposely flunking in the exam itself, which will successfully cause both Ayanokouji and Takuya to drop out; Takuya due to violating the rules, and Ayanokouji due to failing the exam.

Considering that not only was this exam was due by the end of April, but Tsukishiro had also attempted to gaslight Takuya in the meeting and prior to try and expel Ayanokoji by the end of April as well, when the partner exam is meant to end, Takuya deduced that Tsukishiro's tactic here was a trap for him:

1- Teaming up with Ayanokouji is easily within the realm of possibility.
2- However, Tsukishiro does not want Ayanokouji to get expelled, so he should deter Takuya from being able to expel him through this exam.

How can he do that?

1- If Ayanokouji scores a perfect score on the exam, whilst Takuya scores zeros, then they will both still be expelled.
2- Tsukishiro logically should not be able to interfere with the grades.

Though, Ayanokouji can buy private points.

1- The price per point is irrelevant, since Ayanokouji will need one point only.
2- Takuya realizes that Tsukishiro's tactic is attempting to get him to partner up with Ayanokouji only for him to be expelled whilst Ayanokouji runs scot-free.

Takuya deducing this was capable of avoiding expulsion this early on, though it is also important that whilst Takuya avoided expulsion, he did not deduce Tsukishiro's entire tactic behind this move.

(Abductive Reasoning, Trap Evasion)

Scans:
1- Tsukishiro's meeting with Ayanokouji - Year 2 Volume 1

(Y2V1) - As early as the fifth day of the Partner Exam, Takuya had enough influence to negotiate with Suzune to form a cooperative alliance between a portion of his own class, and Suzune's Class 2-D. The conditions set for the collaboration were something akin to the following:
1. Takuya Yagami from Class 1-B will be allowed to partner up with Kikyo Kushida from Class 2-D.
2. In exchange, Takuya will aid Kushida in persuading as many of his own class members into partnering with Class 2-D students.

Takuya strategically utilized Class 2-D's position here. To understand this, we must look at the tactics the other classes are using:
1. Class 2-A are paying private points to get the most capable first-years on their side, not to mention that they themselves have highly capable students. They are aiming for the top spot.
2. Class 2-B made open negotiations to help as many students as possible, resulting in many of the less academically capable first-years to lean on them for help.
3. Class 2-C was fighting against Class 2-A in bargaining for the top first-years academically, offering more points than Class 2-A, despite having fewer academically capable students.

This leads to making the most optimal choice for Class 2-D, which is to aim for the middle-tier students with average to above average academics to team up with. Takuya realized this, which is why he offered his help, as students of such academical range are more likely to accept teaming up with students of similar grades, as it would guarantee for them a high chance to pass the exam without any setbacks in addition to being able to connect with the second-years and understand the school system better. Furthermore, this allows Takuya to spread his name across his own year and the senior one to increase his reach of influence and reputation.

(Negotiation, Convergent Thinking)

Scans:
1- Takuya's negotiations - Year 2 Volume 1

(Y2V1) - Ayanokouji near the end of the volume has a meeting with Tsukishiro. As April had come to a close, Tsukishiro wanted to observe whether Ayanokouji had pinpointed the identity of the whiteroomer or not, as per his promise, if Ayanokouji did, he, Tsukishiro, would back off, and let Ayanokouji be in peace. To Tsukishiro's surprise, Ayanokouji did not sense Takuya's presence at all, or more accurately, did not suspect him to be a possible candidate as the White Room enforcer. This implies 2 things:

1. Tsukishiro, with knowledge about the social aspect of the 5th Gen curriculum, did *not* expect Takuya to go completely undetected from Ayanokouji. What we can infer is that despite Tsukishiro observing the training and Takuya's actions, he did not deem Takuya as fully qualified to go undetected by Ayanokouji until the end of April, and that he expected him to at least be suspicious in Ayanokouji's eyes, even after ordering him to not attract much attention. This means that Tsukishiro expected Ayanokouji would catch on from a few confrontations.

2. Takuya transitioned from the brutal living environment of the White Room for nearly 15 years, to adapting to become a completely natural and ideal student in at least a single day, as in Takuya changed his behavior to a completely normal student in the same day he enrolled in ANHS.

It is plausible to think the social aspect of the 5th generation might have given Takuya a great advantage here, but in reality, it had a nigh *insignificant* effect for the following reasons:

A. Ichika, who was described to be a "Born Genius", born from vitro fertilization, someone with genetically superior genes, the second best of the 5th generation of the White Room, and as a

female student, due to puberty, her being the second best means most of her overall score came from the social and academical aspects from her grades in the White Room, which aligns with her intelligence statements.

With this all in mind, Ichika was shown, counterintuitively, to have *mediocre* social abilities, not even being able to make friends to talk with.

B. The social aspect of the 5th Generation of the White Room was described to be the "bare minimum", and it was only between those of the higher ranks who were allowed interaction. It is needless to say that a bunch of kids with barely normal social skills interacting with each other would not be the most ideal situation to develop students into becoming "natural", as that was not the intention of the curriculum to begin with, and this will smoothly drive us to the last point.

Due to Takuya's alarming deceptiveness, Tsukishiro had to take extra measures to make sure Takuya would remain on Ayanokouji's radar, and decrease the likelihood of him actually managing to expel him.

(Adaptability, FRI, PSI)

Scans:
1- Tsukishiro's meeting with Ayanokouji - Year 2 Volume 1
2- Ichika talking about the White Room - Year 2 Volume 4

Y2V2

(Y2V2) - Within the class of 1-B, during a time of studying, Takuya was lamenting the loss of his time listening to the point boring him to tears.

Though, a certain person popped into mind, reminding him of the purpose he enrolled here; the person he wanted to prove he is superior to: Ayanokouji Kiyotaka.

Takuya reminisces about his past in the White Room, and the hatred that led him to this position; he shudders with hatred upon remembering Ayanokouji's figure.

This is outlining the immense rage Takuya withholds for Ayanokouji, which he controls and keeps at bay even when interacting with Ayanokouji directly.

(Emotional Management, Long-Term Memory)

Scans:

1- Takuya's Monologue - Year 2 Volume 2

(Y2V2) - After setting up the preliminary steps for his overarching strategy, Takuya would direct his attention to gain as much possible influence in his own year, and analyze the best individuals to use for his next schemes. Takuya would furthermore psychologically profile nearly every individual in his year, to keep tabs on the ones that will most likely be of the most use for his next schemes, whilst simultaneously increasing his reputation among the school due to interacting constantly with several of his classmates every day.

Though it is unclear how long it took Takuya to profile every student, it can be certain that he did so in under 2 months, since it was at that point that he began his next step at expanding his influence, by expelling Hatano from Class 1-C. Before explaining Takuya's goals with this, one should first understand how he did it:

Takuya had very limited interactions with Riku, but assessed him as a relatively awkward, clumsy guy, and the type of person who would value friends more than anything. Using this profiling, Takuya got close to a student from Class 1-C called Hatano, who was a kind-hearted and passive individual, as per Takuya's and Riku's description of him, and whom also boasted

high academic ability. Throughout the first two months of staying in ANHS, he tricked him into breaking a school rule, which ultimately led to his expulsion.

The reason Takuya did this was because he had assessed at this point that Riku was connected to the leader of Class 1-C, due to some observations he made being:

1. In the Student Council meeting, omitting Takuya himself, 2 class leaders arrived with another person accompanying them, fulfilling the role of an assistant. Riku however, came alone.
2. Riku's personality was not one of a leader status, as the only reason he even takes the tasks required of a leader is due to the absence of any volunteers.
3. With that, Takuya was able to deduce that a hidden leader lurks within Class 1-C, and in order to lure them out, he must pose Riku incapable of following orders, to make him more prone to force the leader into taking action themselves.

Takuya here was utilizing Hatano's expulsion to manipulate Riku and lure out the true leader of Class 1-C, which by contrast, will allow him to have effective control over 2 classes in his year.

As Takuya and Hatano were good friends and got along well, Takuya had planted the idea in Hatano that they should try to warn Ayanokouji about the special exam that regards expelling him, and Hatano, as good-natured as he was, likely advocated for the idea. It would not be so hard for Takuya to get Hatano to talk about it to his classmates, and by contrast, risk the possibility of letting second years hear about it, and ultimately Hatano got expelled due to that mistake.

What is more to be addressed is that Hatano's expulsion happened in his own class, as Riku described the look on his face as that of realizing he had been played, which means that Takuya recorded Hatano breaking the rule of this special exam and told on him. And Hatano, as much kind as he would be heartbroken, would not be able to tell on Takuya on the brink of his expulsion. Hatano would not only be weighted down by the realization that he was being expelled from such a prestigious school in his very first year, but also being betrayed by his friend, and having no evidence against him. Trying to get back at Takuya at that moment would seem like a petty fit of rage from someone about to be expelled, especially with Takuya's naturally good reputation.

With Takuya's expulsion of Hatano, he would be able to cover these 3 points:

1. Due to negative reinforcement, the first-years' behavior gets influenced by Hatano's expulsion, and they instinctively get reminded of the harsh reality of being in this school, causing them to be more alert and more easy to persuade when it comes to doing better in special exams.

2. This would cause immense guilt to form for Riku, because not only did one of his most valuable students get expelled, but he could not do anything to save his expulsion from happening. This basically fed Riku's mind with the idea that he had to do anything to save his friends and support his class. Takuya concluded that Riku would certainly want to prevent further expulsions down the line.

3. The blame of this expulsion gets shifted to Hosen, as he is the most likely candidate, seeing his actions gave him an undoubtedly bad reputation. Meanwhile, Takuya on the other hand gains nothing but positive reputation in his grade and being a good friend of Hatano puts him out of the suspects list regardless. With all this, Takuya establishes a common enemy for the first-years, which makes gaining control over them much easier.

(Direct Manipulation, Emotional Manipulation, Tactics, Emotional Understanding, Indirect Manipulation, Deductive Reasoning, Logical Manipulation, Mass Manipulation)

Scans:

1- Takuya's and Riku's description of Hatano - Year 2 Volume 2

2- Takuya and Riku's conversation about class leading - Year 2 Volume 2

3- Riku talking about Hatano's expulsion - Year 2 Volume 2

4- Takuya's description of Riku - Year 2 Volume 4.5

5- Takuya revealing the rule of the secret special exam - Year 2 Volume 7

(Y2V2) - Less than a month after the announcement of the Uninhabited Island Exam, the first-years began their move to start forming groups for the exam. They were given the special advantage that their small groups could house up to 4 students instead of 3, however, Class 1-D stood out; under Hosen's orders, they refused any form of cooperation unless they received private points in exchange. This caused the majority of the students in the other classes to advocate for ignoring Class 1-D and go about forming the groups without them. However, these perturbed voices were calmed down by Takuya, who brought attention to the fact that this exam being a battle between the years, it was of utmost importance to have access to every student of every class in order to form a strong group with a chance of scoring the highest ranks, and also be able to form other groups that would not fall behind in the competition;

further suggesting a meeting between a leader or representative of each class to start the negotiations about the groupings.

Takuya's act here caused several other students who shared the same thoughts to step up and support this decision, feeling comforted by Takuya's leadership and compelled by his arguments.

Despite this rather predictable move from Hosen causing a hindrance for the first-years, Takuya was able to utilize it effectively for his benefits as follows:

1. Just as Takuya mentioned, the need for stronger teams to compete with the other years trumps the will to satisfy the desire of wanting to isolate Class 1-D for their uncooperative actions.

2. Takuya strategically adapts to this move from Hosen by using it to his benefit and suggesting a meeting for negotiation, above the fact that him stepping up to essentially defend Class 1-D is not only consistent with his persona, but also boosts his reputation even more. Had Takuya chosen to not act here or even go as far as to aid the idea of leaving Class 1-D out, it would have led the majority to question Takuya's moral standing and his social appearance.

3. This allows Takuya to assess Riku's mental state and further guilt-trip him if needed, assuming he shows up to the meeting. If he does not, then the actual leader of Class 1-C will, otherwise, Takuya will further degrade Riku's will, forcing the actual leader to take action to raise Riku's morale.

4. If Hosen does not show up to the meeting, the other classes begin grouping without his, and whilst they would be in need of the physically capable students of Class 1-D, in the long-term, they would be better off by not bending over to Hosen's will, and Hosen in contrast will be the one with an overall very heavy loss. This meeting will prove to Takuya how good Hosen's decision-making really is and if he can assess the situation he is being cornered into well enough to avoid it or not.

(Charisma, Convergent Thinking, Leadership, Emotional Management [Interpersonal], Mass Manipulation, Social Awareness, Decision-Making)

Scans:

1- Takuya convincing the first-years - Year 2 Volume 2

(Y2V2) - Takuya was able to make multiple conjectures about the Uninhabited Island Exam based on the structure of the exam:
A. The island exam will be a battle between different school years.
B. The exam will be held over the course of 2 weeks.
C. Forming big groups in the exam will be difficult per the school's admission.

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1. There will be a point-based system that locks the creation of larger groups.
2. This means that the exam will have multiple objectives that can be cleared for these points, and it is likely they will require a mix of academical abilities and physical ones.
3. Due to the sheer size of the island, for accessibility and safety reasons, it is more than likely there will be some sort of tracking system for the students, one that could then probably be utilized by other students and more importantly, the teachers.

The third conclusion in specific, which refers to the GPS search function, will serve as a crucially important backbone in advance for the multiple strategies and actions that Takuya plans to do on the island exam.

(Abductive Reasoning)

Scans:
1- Takuya talking about the Island Exam - Year 2 Volume 2

(Y2V2) - Arriving first at the meeting, Takuya was met shortly afterward with Riku, who came to represent his class. Takuya explains how he expected Riku to come over and represent his class, as he was going about helping his class so much so that his social contribution rating in the OAA was raised to a "B" this very month.

Takuya then proceeded to subtly remind Riku of the gravity of losing Hatano, insinuating how they not only lost an excellent student, but also his very friend got all his hopes and aspirations about attending this school completely destroyed before getting the chance to achieve them.

Riku asks Takuya about his opinion on whether Hosen will arrive at the meeting. Takuya swiftly answers that he is in the middle between both choices, saying the chances are fifty-fifty, the

reason being that Takuya once again needs to keep the facade of him being an idealistic student. However, he does not want to give the impression that he is too kind for his own good; if he had said he trusts Hosen would come, that would cause questions arising about his leadership and credibility, if he says he trusts Hosen would not come that would cause people to suspect how actually good–willed he is. So, Takuya opts for a middle ground that keeps his image safe.

Soon after, Osamu arrives as well, since Hosen is late, Riku suggests the negotiations start without him, though Takuya insists on waiting for Hosen. He argues that despite Class 1-D's low academical rating, their physical capabilities overall are only shy of first place, making them a necessary requirement for forming optimal teams, once again, showcasing Takuya's good nature that is rightfully followed by concrete logic.

Riku disagrees with Takuya's notion and Osamu takes a neutral side, though moments after, Hosen finally appears, having not changed his stance.

Hosen went as far as pushing Osamu over when he attempted to start the negotiations. This tipped Riku enough to display the hostility he was bottling for Hosen, but despite the confrontation, Hosen reconsidered actually fighting Riku, something Takuya took note of.

Riku went further, telling Hosen he was ready to fight him anytime as long as he kept his friends out of it; blaming Hatano's expulsion on him.

The sparks between them did not go ignored by Osamu who attempted to defuse the situation, though the negotiations were ultimately saved and initiated by Takuya who peaked the perfect moment to interfere in the scene and completely took control of the conversation.

Takuya pleads to Hosen that he would not waste time coming here to attempt and force them into accepting his unreasonable conditions. Even though Hosen played dumb, Takuya knew him coming to the meeting meant he was ready to negotiate, which was further solidified by him not engaging in a fight with Riku which was opposed to his general nature.

Takuya laid out the disadvantages they had against the second and third-years as a way to start the negotiations, saying that their upperclassmen had not only experienced this type of special exam in advance in their past years, but they are also superior in terms of academical and physical abilities overall. Takuya stressed how they, in the position of first-years, were fighting

against overwhelming odds, to which they had only one slight advantage which was the ability to make teams of 4 as opposed to 3.

Though Hosen was not appeased by Takuya's attitude, Takuya kept the conversation going by playing into Hosen's ego while equally maintaining his positions as the center main negotiator.

Takuya points out that upperclassmen will be more prone to fight against each other in the exam due to their short remaining time in the school, in addition to the fact that creating large groups will be difficult in the exam, and lastly that they can at best only create groups with 3 people from 3 different classes. It makes their cooperation highly unlikely.

Though Takahashi proposes an idea to make multiple strong teams for the first-years, Takuya counters saying they need to keep balance for the other left out groups in order to make sure no students drop out from the exam.

Riku on the other hand does not trust Hosen's cooperation, and wanted just for the other 3 classes to form one strong group alone. Takuya however insisted that they had to create a sense of unity by teaming up together against the upperclassmen and be able to utilize all their manpower to the utmost of its capacity. Another reason that Takahashi and Riku missed was that if Class 1-D was orchestrated, they would attempt to sabotage the other classes and restrain them from succeeding in achieving high rankings in the exam, so including was beneficial not only for their ability, but also to avoid their betrayal. Hosen, having gotten carefully persuaded by Takuya, had no more reason to refuse, and accepted to join forces, to Riku's surprise.

However, he asked that the team which would aim for the top place should hold 2 students from Class 1-D, and against Riku's judgment, Takuya accepts, but he asks in return that Hosen allows his class and the other classes of the first-years to trade cards to maximize their effects and balance teams. Hosen agrees and leaves the meeting, Takuya, Takahashi, and Riku after a short afterword disbanded as well.

Takuya with this meeting managed to unite the first-years and establish a future strategy that would evade any expulsion and in the best case scenario, allow them to gain hefty rewards for their cooperation, boosting their morale and increasing their unity in the long run. Even though the success of this strategy was irrelevant to Takuya's true goals, it was necessary to maintain his persona and expand his influence.

(Charisma, Convergent Thinking, Abstract Thinking, Trap Evasion, Direct Manipulation, Emotional Manipulation, Mass Manipulation, Emotional Understanding, Information Control, Logical Manipulation, Negotiation, Persuasion, Protection Rackets, Self-Awareness, Self-Regulation, Social-Awareness, Social Skills, Planning)

Scans:
1- First-years' meeting - Year 2 Volume 2

(Y2V1 - Y2V2) - Despite being under the scrutiny of Tsukishiro and wariness of Ayanokouji, Takuya starting off from being a seemingly harmless honors' student, within 2 weeks had built enough influence to negotiate with a senior class and had gained positive reputation among his own. And within a little under 3 months, by making connections all throughout his year to plan who to use in his schemes, he had amassed such influence that he was able to control his entire year and plan negotiations between all 4 classes and had become the leader of his own class. Takuya had gained positive reputation all throughout his own year and strong parts of the senior years as well, in addition to becoming a member of the student council.

(Influence, Leadership, Social Skills)

Scans:
1- Takuya's leadership - Year 2 Volume 2

The Uninhabited Island Exam

From this point forward, this will mark the very beginning for the Y2V2 preparations that Takuya will be establishing for his UIE strategy that will span throughout Y2V3-Y2V4.

Each feat will be labeled for readers to further understand the connections and building for Takuya's preparation and execution. → **[A1-A5], [G1-G4]**

Preparations/Execution:

Act I: The Cliff Strategy **[A1]**

Act II: Manipulating The First-Years **[A2]**

Act III: The Nanase Strategy **[A3]**

Act IV: The Cross-Year War **[A4]**

Act V: The Letter Strategy **[A5]**

Goals:

Goal 1. Neutralize Tokinari Tsukishiro and profile Ichika Amasawa. **[G1]**

Goal 2. Evaluate the capabilities of Kiyotaka Ayanokouji, recognized as the Masterpiece of the Fourth Generation. **[G2]**

Goal 3. Root out as many allies of Ayanokouji in order to see who may need to be dealt with. **[G3]**

Goal 4. Make himself subtly known to Ayanokouji, for him to deduce his identity and challenge him in a 1 on 1 battle of wits. **[G4]**

The Preparations

(Y2V2) - With Riku apprehended, Tsubaki finally makes a move; she attempts to persuade the other classes to have a second meeting on the 6th day of the exam. However, the core personalities of each class obviously refused to listen to Tsubaki, who up until now, had not achieved anything or engaged in any big events among the first-years. However, for Takuya, this immediately alarms him that his trap worked, and that Tsubaki was the leader of Class 1-C, and the process to confirm that not only a hidden leader exists, but that they were controlling Riku deliberately to stay in the shadows. That said leader being specifically Tsubaki Sakuraku was clear:

1. Back in the meeting for the secret special exam, whilst Classes A and even D had 2 representatives attend, Class 1-C had only Riku. While it would not be a surprise that students not accustomed to the school would be shy of stepping up to a call from the student council, having only 1 student be curious enough to see what was the call for, after all, if it was some sort of offer to the join the council, they could always decline it. This is more evident by the other 2 classes (ignoring Takuya's Class 1-B) having 2 students show up, it is likely more the case that the second student wanted to stay out of sight, but asked Riku to tell them the details afterward.

2. Riku, who had always represented Class 1-C from the aforementioned student council meeting, went to the meeting to discuss the Uninhabited Island Exam, even more evidently his social contribution score. This all led to the sole fact that Riku was the one constantly leading his class, or at least, taking the position of a leader. But now, however, a new figure emerges; Tsubaki Sakurako.

A- Tsubaki without any achievements to her name attempting to set up an entire new meeting for the island exam is strikingly odd. Anyone in her position should know such attempts would be futile.

B- The time of her emergence being a coincidence is highly unlikely, attempting to utilize the sense of organization that was left after the first-meeting. However, with Riku being inactive, she obviously could not even seek to him for help despite his normal self having would have agreed.

C- One possibility that might arise is that Tsubaki is simply filing in for Riku since he is not in a state to set the meeting himself. However, an aggressive move like this is not only unlike Riku's style as he was always a pacifist and only attended meetings and represented his class due to necessity, but the idea itself is completely futile due to point (A), which would make the usage of Tsubaki at this point illogical to begin with.

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Therefore, Tsubaki is the true leader of Class 1-C, Riku is a mere front meant to keep Tsubaki controlling the class while keeping a low profile.

Takuya from here could predict her next move, and this is what he would reason:

1- Tsubaki being the leader, with Riku absent, is attempting to unite the leaders for another meeting.
2- The fact she is trying despite her attempts being understandably futile means she is in desperate need of this meeting to happen.
3- Tsubaki's leadership would mean she should know about the secret special exam, so this attempt at a meeting is likely to set up the stage to expel Ayanokouji in what is a chance that would not come again.

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1- Therefore, Tsubaki plans to utilize a second meeting to plan for a way to expel Ayanokouji during or through the Uninhabited Island Exam.

With his thoughts sorted, Takuya helps Tsubaki and advocates for the meeting, arguing once again that the unity of the first-years is required for this exam. The second meeting was agreed upon due to Takuya's strong pleading for it to happen. In reality, however, Takuya advocated for several other reasons.

Tsubaki's proposal gave Takuya the idea to create a plan that will serve an actual purpose for her meeting in the first place, which is his cross-year war plan, a battle between Tsubaki's first-year students and the second-year students which Takuya plans to lure out. Since Takuya had already deduced that the purpose of Tsubaki's meeting was to expel Ayanokoji, this means that it can allow Takuya to draw closer inside of Tsubaki's and Utomiya's inner circle.

Specifically, Takuya's plan is to lure and manipulate Tsubaki into becoming so suspicious of him to the point where she will be forced to confront Takuya and "neutralize" him, letting her guard down and letting him inside of her grand scheme. **[A2] [A4]**

The Cross-Year War would in turn provide Takuya with the opportunity to evaluate the capabilities of Ayanokoji, and root out the allies of Ayanokoji as well. **[G2] [G3]**

All of Takuya's actions prior were to directly influence Utomiya and Class 1-C, therefore influencing Tsubaki as well. Tsubaki at this point started to investigate into Takuya's actions due to finding him suspicious for strongly advocating the meeting she was attempting to set up without asking for a good reason for it.

(Deductive Reasoning, Information Gathering, Inductive Reasoning, Anticipation, Planning, Tactics, Indirect Manipulation, Concealment)

Scans:
1- The setting of the meeting - Year 2 Volume 3
2- Takuya calling out Tsubaki - Year 2 Volume 3
3- Takuya warning Ayanokouji - Year 2 Volume 2

(Y2V2) - Tsukishiro and Takuya met at an unidentified interval in this volume after the announcement of the Uninhabited Island Exam. Before the exam actually started, Takuya was informed that Nanase will be following Ayanokoji throughout the island exam and will attempt to attack him on the seventh day.

We do not know exactly what Tsukishiro said to Takuya besides this, but from Tsukishiro's actions so far, it is very likely he told Takuya to "help" Nanase out, and if she fails, then Tsukishiro himself will handle the expulsion on the last day.

How do we know it was Tsukishiro? The fact that Takuya could not tell Kushida why he was aware of Nanase's strategy to force Ayanokouji to retire later on in the volume was because he was informed by Tsukishiro. No one else would have this type of information to give him. This makes the most sense because Nanase was working directly under Tsukishiro for the initial phase of Year 2.

1- Ayanokouji is going to be drawn into a fight at X area at Y date by Nanase so he can get expelled.

OR
2- Nanase is a secret agent sanctioned by him that will try to get Ayanokouji to retire at X area at Y date through means of violence.

The specific details of whether Tsukishiro revealed Nanase's status as a secret agent with information about the White Room are ultimately inconsequential, as it can be reasonably deduced that Nanase, actively working for Tsukishiro, possesses some knowledge about the White Room and Ayanokouji. It would be peculiar to assume that Takuya would doubt Nanase's familiarity with the White Room when expelling the White Room masterpiece is literally her assigned task.

Why would Tsukishiro divulge information about Nanase to Takuya if they are supposedly against each other?

1. Apart from his suspicious behavior during their initial meeting in Y2V1, Takuya has not taken any other actions depicted in the novel that would lead Tsukishiro to believe he might interfere with his plans.

2. Tsukishiro wanted Takuya to be aware of the hidden plan during the Island Exam so that he could remain on standby and be prepared to assist in Ayanokouji's expulsion, potentially providing backup to Nanase if the situation deteriorated.

Thus, Takuya can now comfortably believe that:
A- Nanase is affiliated with Tsukishiro, and should have information on the White Room and Ayanokouji.
B- Nanase will try to expel Ayanokouji through violence on the seventh day at a specific location.
C- Nanase most likely holds some form of association or animosity towards Ayanokouji, considering she was chosen to be recruited by Tsukishiro, and given that everyone Tsukishiro recruits to expel Ayanokouji has had some connection to him.

With this information given from Tsukishiro, Takuya plans to do several things in preparation for the seventh day of the island exam:

1. Takuya will decide to form a partnership with Utomiya, in order to recruit a first-year (Kurachi), so that Takuya could plan a trap and a misdirection bait which will be explained later. **[A3] [G2]**

2. Takuya will hand Kushida a walkie-talkie on the cruise ship after the island exam rules have been explained, and set up a meeting on the fifth day of the island exam in advance, which he will later instruct Kushida to record the Ayanokoji and Nanase fight on the seventh day. **[A3] [G2]**

Takuya with this information decided on how to use Nanase's position for his own gains whilst also appearing to be following Tsukishiro's instructions. Unfortunately, however, there now exists one major problem that will hinder Takuya's preparations: Ichika Amasawa.

Takuya and Ichika were childhood friends that were raised in the White Room together since birth; even the least charitable inference would assume that they would know a good amount about each other at worst, and a lot about each other at best.

One of Ichika's defining personal characteristics is her interest in the specimen of Kiyotaka Ayanokouji, which is why she tested him in Y2V1 with the Knife Strategy to see his personality and whether he had the skills that he was stated to have had in the White Room. Additionally, Takuya also clarifies in his monologue that many people in the 5th Generation have gone so far as to worship Ayanokouji as some sort of deity or larger-than-life being. He is used to dealing with people that see Ayanokouji as their god.

Even if one downplays Ichika's adoration towards Ayanokouji, she still at the very least holds some interest in him and definitely did not want to get him expelled. Ichika trying to protect Ayanokouji therefore, is not a sudden action that Takuya would not have taken note of.

Thus, Takuya had predicted that Ichika had anticipated Nanase to be a real threat towards Ayanokoji, and so Takuya also further predicted that Ichika would need to trail behind Ayanokoji and Nanase to monitor their movements in case Nanase decides to make a move. This means that on the seventh day, she would interfere and sabotage Takuya's initial preparations:

Right before Takuya was about to execute his tactic of greeting Kushida, he had noticed that Nanase and Hosen approached Class 2-D in order to make some amendments regarding the partner exam.

1A- Nanase and Hosen have already formed a connection from the beginning, and the fact that they were even partnered for the bounty exam as well would establish their connection even further.
1B- Despite Hosen's very aggressive and violent behavior in his confrontation with Class 2-D, Nanase was still able to somewhat tame him, which is pretty odd and suspicious.

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After the partner exam, it is revealed through either public knowledge or through the knowledge held by the bounty hunters that Hosen, and more importantly, Amasawa, had both attempted to expel Ayanokoji.

C1- Considering how strong Hosen's and Nanase's connection is due to 1A, it can be inferred that Nanase had also taken part in this incident along with Amasawa and Hosen.

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Afterwards, Tsukishiro held this meeting with Takuya and informed him that Nanase will be following Ayanokoji and will attempt to expel him through VIOLENCE on the seventh day.

2A- Nanase being tasked to expel Ayanokoji through VIOLENCE heavily implies to Takuya that Nanase should at least be very physically capable herself to have actually been tasked with this mission in the first place.

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Looking back at (C1), Ichika collaborated with Nanase and Hosen during the knife incident. Ichika would have already noticed (1B), and therefore would also naturally be very suspicious of Nanase and her real intentions. Because of this, it would naturally lead Ichika to test Nanase's physicality (which happened in Y2V2), and Takuya would know that Ichika would have had the opportunity to test Nanase in the first place because they were grouped together for the upcoming island exam.

C2- Because Takuya already knows that Nanase is very physically capable, Ichika would also conclude the same thing after having tested her, and hence this would alert Ichika that Nanase

is a threat.

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Onwards to the island exam, Ichika would notice that Nanase, a very physically capable threat, is following Ayanokoji, which Ichika would conclude she is trying to expel him through violence. However, since Ichika also knows that Nanase is unable to beat Ayanokoji, she would also conclude that there may be some other form of aid.

C3- Because of this, Takuya predicts that Ichika would have to follow and monitor Ayanokoji and Nanase throughout the island exam, because of her conclusion about the possibility of there being some other form of aid.
C4- This includes the seventh day of the island exam, where the fight is meant to take place. Because of (C3), Takuya also predicts that Ichika will need to intervene and sabotage Kurachi + Kushida.

This makes any instructions for Kurachi and Kushida to break their watches obsolete, if Ichika was going to inevitably interfere regardless. In order to counteract this, Takuya decides to prepare and set up a failsafe plan, and create the existence of a fake layer:

3. Takuya will set up a meeting with Ichika in order to relay information regarding Kushida's true nature based on his early suspicions of her betrayal (Kushida trying to join SC, Kushida's fake personality, etc). **[A3] [G1]**

With this meeting, Takuya plans to take advantage of Ichika Amasawa's monitoring and future hindrances regarding Nanase and Ayanokouji.

(Planning, Deductive Reasoning, Logical Prediction, Inductive Reasoning, Abductive Reasoning)
Scans:
1- Takuya's info about Nanase - Year 2 Volume 3
2- Takuya calling out Tsubaki - Year 2 Volume 3

(Y2V2) - At a certain time after the first-years meeting, Takuya had recruited Riku to work with him behind Tsubaki. Though the details of this recruitment are unclear, we can infer a few rules for Riku's and Takuya's deal:
1- Riku would not speak about their cooperative relationship.

2- Takuya would work as to make sure Class 1-C, and more specifically Tsubaki, stay safe during the Uninhabited Island Exam, and protect them from expulsion.
3- In exchange, Riku would work with Takuya and obey his orders.

We can see that throughout the volumes Riku is most active in, these conditions hold up and do not get contradicted at any point until Ishigami's interference later on in the series.

This deal was first used when Takuya decided to recruit a first-year named Kurachi Naohiro. This specific first-year had a naive personality about him, and was an avid spender per Takuya's profiling of him, which would serve as a suitable target to use for his Nanase Strategy. Therefore, he would be easily gullible and a great pawn for Takuya to use as misdirection bait for his third act.

Takuya recruited Utomiya to go confront Kurachi and echo Takuya's following instructions for his bait:
A- To head to the location where Ayanokouji and Nanase would be fighting on the seventh day of the island exam.
B- To bring some sort of weapon with him and pretend/attempt to "attack" Ayanokouji.

Kurachi will be set as a trap and a misdirection bait for Nanase and Ichika to fall into, and test Ayanokoji's intellectual capabilities, specifically in categories such as his detective work and his trap evasion. **[A3] [G1] [G2]**

Kurachi would be promised private points at the end of the island exam in exchange for doing these bold actions, but regardless, he accepts Utomiya's offer which Takuya expected he would based on his profiling.

(Persuasion, Negotiation, Long-Term Planning, Setting Traps)

(Y2V2) - Takuya uses Kushida to set up a meeting with Ayanokouji, claiming he needs but an hour of Ayanokouji's time. After Kushida invites Ayanokouji, and they meet up with Takuya, the latter suggests they take the meeting to his personal dorm, mentioning how he received some special black tea which requires time to brew. This was specifically to let Kushida address the time constraint they had, and this was to subtly plant the belief that he is simply being led in this meeting and that his only goal is to exchange information and nothing else. Takuya furthermore acts slightly disappointed at the required change of plans which was even noted by

Ayanokouji himself.

Takuya then proposes to change the place of the meeting to the Keyaki Mall's café. On the way there, pointing out that he had already talked with some third-years' about their own island exam; Ayanokouji voices in his head how he is surprised with Takuya's intel quantity, to which, Takuya immediately switches the attention of his conversation from Kushida to Ayanokouji, asking if he was curious how he had gained such intel, and answers his own question afterward. This is another one of those clues Takuya drops for Koji, in this case, it was a clear attempt at profiling from Takuya's side. Afterwards, Takuya asks Kushida about the second-years' own experience in the past island exam, clarifying how it could be of use to him.

Takuya also directly states that while he has no interest in partaking in the exam nor in obstructing the people who did, however, due to the possibility that Kushida could get involved, he decided to go against his original ideals in order to protect her, even if it meant risking getting hated by the first-years. As he acknowledged he is destined to compete with them sooner or later, in addition to adding that he did not hear any punishments for speaking about this exam, as it would seem like a self sabotage to anyone interested in the huge private points prize.

While this seemingly contradicts Takuya's intentions with the first meeting he set up with the first-years' leaders, Takuya saying this is merely to induce this self-image of being defensive and pacifistic to Kushida and more importantly Ayanokouji.

From here, the coefficient amount of clues and implications that Takuya will implement will work as to control the direction of thoughts that 3 people will have for his UIE strategy:

Ayanokouji:

In order to actually begin his grand-war plan for the second-year side, Takuya needs to plant the seed to force Ayanokoji to seek help from his allies and defend himself against Tsubaki's first-year army. This will be done by giving and leaving out specific information that will both leave Ayanokoji the opportunity to deduce a hidden leader trying to expel him, and conceal his true intentions.

Information 1. Takuya wrote down his own name and some numbers, revealing his great calligraphy skills to Ayanokoji. This is a deliberate clue for Ayanokoji to follow for his real

identity, since calligraphy is something that is heavily emphasized in the white room. Not only that, it will be used later to indirectly manipulate Horikita to get Ayanokoji even closer to him. **[G4]**

Information 2. Arriving at the café, it appears to be very crowded, and though Kushida suggested trying the second floor, Takuya cuts the idea by dialing a friend of his and confirming the second floor is crowded as well. The friend in question is actually Riku, as will be apparent later on when he joins Tsubaki and Ayanokouji's later confrontation coming from inside the mall rather from elsewhere. Now while this could show incredible social ingenuity to Kushida, it works very differently for Ayanokouji, who alongside the previous clue, will realize that Takuya conveniently had a friend to check in on despite him not planning to have this meeting here in the café. **[G4]**

Information 3. Takuya mentioned that this bounty exam was proposed by Nagumo, the Student Council President, and that the Acting Director Tsukishiro was also present in the meeting. Because of the two biggest figures in the entire school being involved, this would make Takuya's every word regarding the bounty exam basically biblespeak, which means that this piece of information alone covers for Takuya's plan. Ayanokoji logically had no other choice but to believe every word of his. **[A4]**

Information 4. Takuya reveals the timeframe and essence of the bounty exam. However, he changed 2 key details that would come into play for multiple purposes:

1. Lying about Takahashi Osamu partaking in the special exam.

Takuya listed the people that were present in the meeting for the bounty exam, except he replaced Ichika's name with Osamu. Ayanokouji noticed how Ichika was not named despite her attempting to expel him with Hosen, and Takuya's testament implied that he did not know about her, and only knew about Hosen. This will allow Koji to connect her to him later when they meet after the seventh day fight as a clue. **[G4] [A3]**

2. Hiding the fact that Tsubaki Sakurako had joined it through Utomiya Riku.

Takuya also mentioned that for the classes who only had one representative in the meeting, that being his Class 1-B and Utomiya's Class 1-C, the rule of invitation allows you to tell other students about the bounty exam. Takuya said that he did not tell anyone else, but Utomiya may

have. This implies to Ayanokoji that there could be a potential hidden mastermind planning to expel him, and due to Takuya not naming Tsubaki either, but letting him know this rule about invitations, this would allow Ayanokouji to connect Tsubaki to this secret special exam. **[A4]**

Information 5. Takuya tells Ayanokoji that someone else is planning to do something terrible to Ayanokouji in the future, most likely during the exam, though ultimately stops due to his displayed sense of fairness. Specifically he should watch out for two people: Hosen, but for the second one he has a "slip" of the tongue. This secondary person he is indirectly referring to is Sakurako Tsubaki, and his manipulation of her will play a huge factor in the importance of that information he shared, as Takuya predicted correctly the purpose of her desired second meeting which will be taking place on the island.

Ayanokouji is now aware that there could potentially be not only a hidden mastermind of the first-years, but that they could also possibly be planning to expel him in the island exam, which is something that simply cannot be ignored. For him, this information is coming from someone who has been nothing but reliable and informative over the past few volumes and merely turn a blind eye to it, so he dedicates a lot of time in Y2V3 - Y2V4 trying to deduce the puppet leader of the first-years (Tsubaki), as well as their strategy meant to expel him so that he could take measures against it. He would need to collaborate with other second-years' class leaders to prevent his expulsion and dangers that Tsubaki's strategy may hold to them given Takuya's clues. **[A4] [G2]**

What will make this tactic extremely effective is that there is no other way for Ayanokoji to react other than to take a purely defensive position throughout the exam and shield themselves from Tsubaki's upcoming strategy based on the information Takuya gives them, which would then allow Takuya to gather information and psychoanalyze Ayanokoji based on the actions they make. **[A4] [G2]**

This will absolutely occur unless one sees through Takuya's Ikemen facade, but this does not do much, as it only makes one aware that Takuya is sharing this for nefarious reasons, but it does not erase the fact that there can exist of traps being set to expel the target from the exam that you must combat. This is an INESCAPABLE tactic that deliberately puts one in a reactive position where you are forced to follow Takuya's tempo. **[A4]**

Tsubaki:

Since Takuya knows that Tsubaki is starting to investigate him, based on his advocating for the meeting, Takuya predicts that she will be stalking him in this cafe meeting in hopes to eavesdrop and gain any sort of information necessary. This will allow Tsubaki to feel like she has no choice but to confront Takuya.

Upon sitting down and beginning the conversation, Takuya is sharing the information regarding the secret special exam to expel Ayanokoji.

Around the same time, Tsubaki arrived shortly after them, seated down in a position behind Takuya that still gave her a comfortable view of what was happening, and she pulled out her phone and started calling Riku as she observed the trio. Despite seemingly not paying attention to his surroundings, Takuya was still able to notice Tsubaki all the way through, despite even Ayanokoji thinking he likely did not.

Information 6. Takuya's actions prior causing Tsubaki to investigate his behavior would lead her to spy on him. His meeting with Ayanokuji would cause Tsubaki to heavily suspect his intentions regarding the special exam to expel Ayanokoji. **[A2]**

Information 7. Before departing, Takuya requests Kushida that they meet up after the exam for a special something, throwing off obvious implications of a possible romantic confession. The implications of Takuya's relationship with Kushida would be left for questioning, this will allow Tsubaki to connect the deductions Takuya wants her to. **[A2]**

Kushida:

Takuya will also give necessary information to Kushida herself, in order for her to attempt to seek for help (Nagumo) and fail. This rejection will make Kushida feel isolated even further and force her to depend on him more, to master his control over her and make sure she does not leak his identity or intentions.

Information 8. Kushida listening to this bounty exam set up by Nagumo would entice her to attempt to join the student council to attempt to help in expelling Ayanokouji. Takuya casually dismissed the idea that he was breaking a rule of the exam, and in turn will not make her think of calling such a detail out to Nagumo, keeping Takuya safe.

After departing from the café meeting, Kushida went to confront Nagumo about the secret special exam, attempting to buddy up to Nagumo. However, Kushida's attempt here after the recent joining of Suzune Horikita to the student council would arouse insane suspicion on Kushida's intentions, and Yagami predicted correctly that Nagumo would see through such intentions and not even bother with allowing Kushida to get to her point, shutting her off at the door. This one of many instances Takuya will use to isolate Kushida and force her to depend on him more as to not only master his control over her, but also makes sure she does not leak his identity and intentions outside of places he wants them to be. **[A3]**

During this entire meeting with Kushida and Ayanokouji, Yagami was able to hide his identity effectively from Ayanokouji to such an extent that Ayanokouji states that if Yagami was a White Room student, he would be an opponent Ayanokouji would not want to face. Ayanokouji thought that Yagami was by far the most natural out of all the first-years he had interacted with. He interpreted Yagami as being nothing more than an extraordinary honors student with a Hirata-esque persona, who adored Kushida. Ayanokouji even questioned if a student raised inside the White Room could even become so natural in such a brief period of time. **[G2] [G4]**

This is especially impressive considering how much animosity Takuya holds towards Ayanokouji, the man who has indirectly tormented his life for over 15 years. Despite being in such proximity and interaction with Ayanokouji, he is able to keep his calm and act as natural as possible.

Now that Ayanokouji would be strung along with his future plans, Takuya would continue his preparations for the UIE. This would include the construction of his first-years Strategy to maintain his persona and mass manipulate the first years into cooperating with each other and creating an image of a united squadron of underclassmen, manipulating Riku and Kurachi to become his pawns, continuing his manipulation of Tsubaki to keep her actions under the scope of his foresight, continuing his manipulation of Kushida, continuing his Ikemen facade and generally bright perception, and will continue to conceal his true intentions from Tsukishiro brilliantly.

(Emotional Perception, Emotional Management, Information Control, Acting Skills, Concealment, Verbal Deception, Planning, Tactics, Setting Traps, Logical Manipulation, Indirect Manipulation)

Scans:

1- Takuya's Café Meeting - Year 2 Volume 2

2- Takuya's Confrontation with Tsubaki - Year 2 Volume 3

(Y2V2) - Takuya's next exploit in this volume was a secret meeting with Ichika, where he relayed to her information regarding Kushida, for the masked purpose of sharing information with her. The extent of information he gave to her is unknown, but he at least told her about Kushida, her past, and the incident she had with Nagumo in this volume; this was all but to make Ichika's potential sabotages limited.

This would give Ichika enough information to interfere with his fake layer of the Nanase Strategy, and because of the mixing of the information about Kushida being rejected by Nagumo, Ichika would not suspect Takuya's real intentions with the meeting. **[A3] [G1]**

(Setting Traps, Verbal Deception, Planning)

Scans:

1- Ichika talking to Kushida - Year 2 Volume 3

The Execution

(Y2V3) - The very beginning of Takuya's entire UIE strategy chronologically starts off with the Cliff Strategy. However, before getting started with explaining the first part of Takuya's whole scheme, for the sake of simplicity, Takuya's strategy will be briefly summarized here:

Act I
The Cliff Strategy; setting up the stage and planning for a grand-scale "war" between the first-year students, led by Tsubaki Sakurako, and the second-year students, led by an opposing leader of the second-years, respectively, whilst maintaining utmost secrecy and staying in the shadows.

Act II
Manipulating The First-Years; Takuya at this point having set up the potential war between the first- and second-years, would proceed to complete his control over Tsubaki and lead her in a way that would let him stay hidden as he subtly controls her actions in the exam.

Act III
The Nanase Strategy; the effects and implications of the Cliff Strategy and how it utterly changed the trajectory of future situations.

Act IV
The Cross-Year War; managing the cross-year "war" from the side of the first-years and gaining extensive information regarding Ayanokouji's allies.

Act V
The Letter Strategy; Takuya's final clue to Ayanokouji, and his true attempt at achieving one of his main goals, which is to drive out Tokinari Tsukishiro from ANHS.

Act 1: The Cliff Strategy

"Opportunities multiply as they are seized."

(Y2V3) - After having heard about the UIE rules, Takuya came up with the idea that will set off the event he had been planning for the entire time; the grand-scale war. A short-term strategy that will gather the necessary attention of the following people: Ayanokoji and his allies, Ryuen, Tsubaki, Nanase, and Ichika.

The Island Exam soon begins, and everything proceeds normally. Takuya has to be tied to his group of Riku Utomiya, and Osamu Takahashi, so in the first 3 days, he simply maintains his act and ensures that everything is proceeding as normally as possible. What is most important is the observations of groups he makes; this is exceedingly crucial because GPS signals (for students) are not available until the 6th day, a day which he wants to dedicate to another strategy that will be explained later. Therefore, Takuya had to have made observations about:
1. The current locations and groupings of the first-years are based on the dynamic movement patterns of the students.
2. Memorizing the groups shown on Day 1 of the island exam.

Thus, he would then be able to execute this short-term strategy and gather the attention of all people necessary. On the morning of the fourth day, Takuya executes the Cliff Strategy. Takuya breaks his watch and traverses through the island while everyone is sleeping during the early and dark morning.

1. Breaking his watch renders him undetectable through a GPS signal, so if the teachers were to investigate, his signal would not show up, and thus analogous to an assassin of sorts. Immediate detection would be impossible and he would be safe from current suspicion.

2. The insane visualization required for traversing through complete darkness allows him to completely mask his presence and avoid empirical suspicion, leaving him with a golden opportunity to sneak up on students subtly.

It is important to note that in complete darkness, Takuya was able to perfectly traverse through the island while being able to mask his presence to a point that no one knew the location or identity of the person who committed the crime, to a point that it even eluded Ayanokouji.

For some context, the location of H3 (where Takuya performed this strategy) is on a roughly 500m from north to south and 700m from east to west location with a variety of forests, mountains, and elevations that can be extremely dangerous to traverse through in the darkness.

The fact that Takuya was able to move through pitch-black darkness in such an environment requires insane visualization and memorization of an area's topography down to the square meter. Suppose if one were to say that he had 4 days to visualize the island (which is illogical to assume so, considering that he had to deal with so many other variables, as well as making precise observations of the routes and groupings of every second-year student, as well as manage his own group), that does not degrade the sheer quality spatial intelligence and memory needed to complete such a feat. Keep this in mind as we explain more of his strategy's execution.

Takuya, traversing through the island while completely silent, would brutally attack Komiya and Kinoshita, visualizing two human bodies to deftly strike and push them off cliffs with an impact strong enough to break their bones, but not kill them. The amount of spatial control and visualization of the human body needed for such a feat is utterly ridiculous, but Takuya was able to do just that in such a manner that his identity was not revealed to both of them, nor to Shinohara who saw it all happen. Essentially, Takuya fluidly set up a crime scene in the middle of the night, visualizing the moving pieces and bodies that he was aligning to create while making sure to leave clues that will be touched on later.

Takuya knew that there would be at least SOME groups awake to an extent this late at night for a plethora of reasons:

1. The exam runs for two weeks non-stop from July 20th to August 3rd. With tasks and challenges happening from 7 AM to 5 PM each day, teams would need to plan strategies, travel between areas, set up camp, etc. late into the night.
2. There are time windows mentioned for arriving at designated areas - 7-9 AM, 9-11 AM, 11 AM-3 PM, and 3-5 PM. Logically, some groups would stay awake through the night to position themselves advantageously for the 7-9 AM arrival window.
3. There's bound to be team members who are doing stakeouts to specifically prevent others from attacking them or doing shady stuff at night. But he knew that none of them would be prepared for his level skill.

Additionally, there were several other things that Takuya had accounted for while executing his Cliff Strategy; how does this affect Ayanokoji and his allies, Ryuen, Tsubaki, Nanase, and Ichika?

Ayanokoji:

1. Takuya made sure that the location in which he caused the cliff incident was close enough so that Ayanokouji (and Nanase) would be able to hear the emergency alerts going off and wake them up. From there, Ayanokouji (and Nanase) would proceed to go ahead and investigate what the cause for the emergency alerts was, and witness what had just enfolded.
1A. Ayanokoji would be investigating the issue that Takuya had done near him. However, Takuya had executed this move in a way such that guarantees with enough investigation, it would be possible to potentially track as to who the culprit could potentially be, but it would not be enough to pinpoint exactly who it is with guarantee. This was for Takuya to test Ayanokoji's deduction abilities. **[G2]**
1B. This method in which Takuya knocked over Komiya and Kinoshita was in such a purposefully difficult manner to the point that it would have been practically impossible for anyone who was NOT a white room enforcer to have replicated it the way Takuya did, and without getting caught. This was further confirmed by Ayanokoji, as well as Nanase, who was also very physically capable herself. For Ayanokoji, this would be another hint that Takuya laid open. **[G4]**

2. Takuya left enough clues at the crime scene for Ayanokoji such as the difficulty of his method and footprint size to where Ayanokoji could correctly conclude it to be a first-year culprit, and possibly a hidden mastermind potentially seeking for him. **[A4] [G2]**

3. This would make him indirectly start the second-year side of the cross-year war, to Takuya's following foresights:
3A- After concluding a first-year to be the culprit, Ayanokouji and the Class Leaders will negotiate about the possibility of a second-year Class Saving Strategy meant to preserve the safety of himself and all the second-years from the threat of the attacker that mysteriously injured the two students of Class 2-C. **[A4] [G3]**
3B- In order to protect himself, Ayanokouji will seriously push on a prospect to avoid expulsion, and the second-year Class Leaders will benefit from this as well given that they will receive extra insurance for all of this. **[A4] [G3]**

Ryuen:

1. Takuya would attack Ryuuen's classmates specifically, so he chose to do so where it gave him the best chance to attack them in a vicinity close to Ayanokouji. Takuya predicted that Ryuuen will attempt to investigate who the culprit is, through the information he was handed in his meeting with Tsukishiro, as well as the observations he made on Ryuuen in Y2V1, during his confrontation with Hosen, specifically him looking out for his classmates. **[A4]**

2. Thus, Takuya predicts that connecting to his (3A) prediction, Ayanokoji will need to fetch Ryuen first to tell him that two of his students got eliminated, either by stumbling upon him, or by using the GPS search later on when needed, and that they need something in order to counter. **[A4]**

Nanase:

1. When the incident occurred and was located in the location around H3, Takuya knew that Ayanokoji and Nanase were to be essentially glued together even from the very start of the island exam. Takuya would know this because of the information that he received from Tsukishiro, in which Nanase would be trailing along with Ayanokoji until the seventh day. The Cliff Strategy, in this case, took place at the beginning of the fourth day. This would not only get her to investigate the crime scene as well, but it would also allow Takuya to start his misdirection. **[A3]**

2. Specifically, Takuya will be attempting to frame Ichika through her abilities and Utomiya through Kurachi. Ichika and Utomiya are the candidates used to fool Nanase because their profiles are such that they would be capable enough to reenact the incident with such precision. **[A3]**

3. This also means that Takuya had to predict Nanase's future development so that she would actually become allies with Ayanokouji and be motivated to investigate Ichika, and especially Utomiya. **[A3]**

Tsubaki:

1. As Tsubaki was ideally near enough for her to eventually reroute and stumble upon the ruckus this incident caused, she will be able to make multiple observations about it regarding Ayanokouji, which would aid Takuya in his Second Act. **[A4]**

2. This was so that Takuya could feed her ideas to aid in her plan to try and expel Ayanokoji, specifically her true plan; she forms a deal with Hosen, have him break his watch, and have him expel Ayanokoji through violence, which is completely reminiscent of what Takuya did. **[A2] [A4]**

Ichika:

1. At the same time, Ichika would be trailing behind Ayanokoji and Nanase in order to monitor them, to Takuya's anticipation, because Ichika had anticipated that Nanase is a threat towards Ayanokoji and could be planning her next move on him in the island exam. Little does Ichika know, she will unknowingly just be a part of Takuya's scheme. More specifically, Takuya will be framing her to be the culprit of the incident. **[A3]**

2. Because Takuya knew that Ichika would also be within range of the emergency alerts that would eventually go off, due to being near Ayanokoji and Nanase's presence, it would not be very difficult for Takuya to predict that Ichika would also get curious and investigate the potential incident in order to do a safety check on Ayanokoji's current status. **[A3]**
2A. This makes it so it is easily possible to decide to chase after her which would in turn cause Ichika to be a highly likely suspect due to:
1- The teachers later on revealing the absence of another GPS signal close to Shinohara.
2- Ichika's speed and versatility when escaping will be an indicator for her ability to have caused this incident.

3. However, Ichika knew that she could not let herself get caught by Ayanokoji and/or Nanase while investigating, because it could backfire and result in a trial being held regarding her innocence. Because she would not be able to defend herself, it could result in her potential expulsion.
3A. Takuya knew that it was very likely by itself that Ichika and Nanase/Ayanokoji would come across each other. And even if they did not, Takuya had created a double layer to ensure that Ichika would get noticed, and that is the fact that Ichika's footprints would leave an unavoidable trail near where the incident took place, and would eventually be used later as comparative evidence, which would put even more suspicion onto Ichika. **[A3]**
3B. So when they do confront each other, Ichika would have no choice but to run away. This would frame Ichika Amasawa as THE main suspect for the cliff incident, because not only was she near the incident and had decided to run away right after the confrontation, but she would be able to check off all the requirements for whoever managed to push off Komiya and Kinoshita, which could be judged by her speed and agility through the obstacles. **[A3]**

Due to the cliff strategy, Ayanokouji contacts Ryuuen and Arisu and successfully begins the first true step towards the cross-year “war”.

Act II: Manipulating The First-Years

"The supreme art of war is to subdue the enemy without fighting."

(Y2V3) - On the 6th day of the exam, Takuya uses Osamu’s absence to confront Tsubaki. Takuya expresses to Tsubaki that she surely did not suggest this meeting just as a “check-up”, and that she surely had something planned, as he said that despite her OAA scores being low, she always gave insightful comments, this causes Tsubaki to remember her observations regarding Takuya when he advocated for her meeting propose.

She shoots back at Takuya, asking in an interrogating manner, that if the reason Takuya had advocated for this meeting was because he expected she was planning something, to which Takuya denies this, saying that he thought that even if she did not have a certain idea in mind, that he thought it would be beneficial to meet up even if for the sake of organization.

Tsubaki calls out the contradiction in Takuya’s word, and brings up her second observation, saying that something between Takuya’s relationship with Kushida is enticing him to expel Ayanokouji, and that he is trying to get close to Ayanokouji to backstab him, saying that Takuya’s “ideal student” act was a mere facade.

At this point, there seems to be small but (to Tsubaki) noticeable cracks in Takuya’s usual smile and demeanor. Takuya continues to deny any implications Tsubaki makes, to which she orders Riku to trap Takuya in a headlock, forcing him to spill out everything about his relationship with Kushida, and after some resistance, Takuya gives in, and tells Tsubaki everything about Kushida’s past, to which Tsubaki pieces that he is trying to expel Ayanokouji due to his affection for Kushida.

Takuya completely took control over Tsubaki’s thought process during the conversation, slowly allowing her to piece together the hints he dropped and trapping himself verbally in the conversation, all which led to Tsubaki “seeing through” and “blackmailing” him.

Yagami here used an extremely rare form of Emotional Management which was to, quite literally, *perfectly manipulate his perceivable and readable thoughts.*

Here are the multiple layers to this:

- First layer: His normal act with his fellow students, as in an ideal, charismatic, and innocent layman. He allowed Tsubaki to see through this layer whilst pretending to hide it simultaneously.
- Second layer: His fake thoughts, which basically included worrying about Kushida, wanting to "backstab" Koji after becoming his ally, the set of hints he gave out to Tsubaki, and so on.
- Third layer: His real thoughts, regarding how his manipulation of Tsubaki was working and his next course of action, which he kept concealed, and only allowed Tsubaki to read the second layer whilst pretending to conceal it.

Takuya manipulated Tsubaki into pressuring, cornering and blackmailing him, so that Takuya could work with her, "become her tool", and so that the Island Exam can work under "her" supervision. In reality though, this will allow Takuya to get into her inner circle, and influence her plans entirely. Tsubaki was completely fooled by his act of being in distress during his interrogation with Riku restraining him, and was tricked into letting Yagami into her plan.
This will also stray away Tsubaki from ever suspecting that Takuya and Utomiya were scheming something behind her back, by making her think she was the one in control of the whole situation.

Tsubaki, through Takuya's subtle manipulation, pieced together a strategy to expel both Ayanokouji and Hosen. Tsubaki would strike a deal with Hosen, telling him how she needs him for her strategy, and that it will allow him to directly confront Ayanokouji.

To summarize Tsubaki's first layer of her strategy, she would use all the balanced first-year groups that were made due to Takuya's efforts to push and force Ayanokouji to miss as many designated areas as possible, which would then cause him to lose points and fall into the lower ranks. This will lead him to inevitably gain help from his peers. **[A4] [A5]**

For Tsubaki's second layer, the second-years would then be too distracted by neutralizing her groups to where they will not be able to predict Hosen's movement, who will break his watch and use the chaos to directly confront Ayanokouji, ideally beating him beyond the ability to continue the exam. This idea of sending a hidden threat, unable to be detected by anyone, to

violently beat a student until they are unable to continue the island exam, was one that was fabricated into her mind by Takuya using the cliff strategy. **[A4]**

Hosen, due to breaking the rules of the exam through using violence, and Tsubaki having organized the whole scenario, would both be expelled alongside Ayanokouji, and Tsubaki would have ultimately achieved her goal. This strategy in turn would allow her to test Ayanokouji's thought process and utilize it to maximize her chances of cornering him. **[A4]**

Finally, Takuya through a series of indirect logical manipulation and tactics puts himself in the exact position he needed. ALL of "Tsubaki's strategy" was pre-induced by Takuya, who knew this strategy would fail before it even began, all in order to achieve his personal goal with her strategy, which was to test Ayanokouji's influence. All of which will begin on the thirteenth day of the exam.

Takuya throughout all of this remained unannounced and hidden, and Tsubaki was completely fooled into thinking she was in control the entire time.

Act III: The Nanase Strategy

"All warfare is based on deception. Hence, when you are able to attack, you must seem unable; when using your forces, seem inactive; when you are near, make it appear that you are far away; when far away, make it appear that you are near."

(Y2V3) - This sequence of events chronologically converges on the fifth day of the Island Exam. Takuya had given Kushida a walkie-talkie on the cruise ship and to meet with him on the fifth day. When Takuya meets up with Kushida, he confesses in advance that he was coerced into revealing information about her past to Tsubaki, Utomiya, Osamu, and Housen.

This is another instance where Takuya further isolates Kushida and makes her options limited. With the first-years now knowing about her past, she will be forced to continue working with Takuya even in the future, as expelling students from the other years is much harder.

As mentioned earlier, Takuya manipulated the entire process of the conversation he would have with Tsubaki on the sixth day, and yet he told Kushida a day in advance, meaning that the event

had yet to transpire at this point. He informs Kushida that despite her secret being exposed, there is still a way to at least expel one of her most formidable adversaries: Kiyotaka Ayanokouji.

Even though Kushida is extremely upset with this news, Takuya is able to persuade and dispatch her on his next mission. He discloses that Nanase Tsubasa is currently with Ayanokouji and plans to ambush him at a designated location on a specific date, proposing that Kushida record the ensuing confrontation, supposedly because Nanase intends to engage Ayanokouji in combat. He promises to guide her through a walkie-talkie and utilizing GPS searches to inform her of Ayanokouji's location, so she would not have to use any points herself. If all goes according to plan, Ayanokouji will be expelled for excessive violence by the detriment of him being a male assaulting a female.

However, this is Takuya's fabricated strategy, and does not explain his actual strategy.

Many people believe that Takuya's plan was to use Kushida to simply record Ayanokouji vs Nanase in hopes of getting Ayanokouji expelled and that would be intercepted by Ichika, but in reality, the true objective of Takuya's plan was to expose the secrets of the White Room. **[G4]**

As shown through his actions in the future, the possibility of exposing Ayanokouji's past and destroying his peaceful life was never out of the question for Takuya. He even admits right after the island exam that simply recording Ayanokouji and hoping for him to get expelled through excessive violence would not even get him expelled.

Effectively, the notion of recording the fight to get Ayanokouji expelled for excessive violence was a false narrative Takuya created so no one would ever figure out the true objective of his plan. It was a red herring to mislead Kushida into going along with his plans, as well as Ichika as she would later become involved in the situation. Takuya's purpose with this strategy was to create a very real danger that he would let Ichika "neutralize" to achieve his actual goals.

As stated before, Takuya knows that Nanase knows about the White Room and Ayanokouji, and thus, will definitely discuss the details about it to Ayanokouji during their confrontation. Even if it is just for a few seconds, or if it ends up resulting in a detailed conversation, anything regarding the White Room is extremely classified. It is to the point that Tsukishiro and Shiba were debating killing Ichinose just because she heard a snippet of their conversation regarding Ayanokouji in Y2V4. As the masterpiece of the 5th generation, Takuya knows more than any other student how classified the White Room is, and therefore, any recorded information about

it can evidently destroy so many established paradigms. Therefore, recording and leaking Nanase vs Ayanokouji would result in these conclusions:

1. Nanase would be forced to drop out. Not only would her task as an agent sanctioned by the Acting Director be fully exposed and leaked, but also because of her attempted assault on Ayanokouji. This would result in a severe blow to Class 1-D, as one of their best students would be expelled and involved in a government scandal. Because Takuya had anticipated her future development to attempt and help Ayanokoji, this would also get rid of a potential hindrance of his. **[G3]**

2. Tsukishiro would be utterly blindsided by Takuya now that the White Room and information about Ayanokouji are leaked to the public. If he does not resign immediately from his position to protect himself and go into hiding, then Tsukishiro would most definitely be branded a criminal and arrested for being involved in the White Room Project, and sanctioning a teenager to brutally assault another teenager. Effectively, Tsukishiro is screwed if this comes out. **[G1]**

3. Ayanokouji's "peaceful" life would go into shambles, which Yagami would have most likely profiled just seeing that Koji was able to maintain an innocuous persona in his year. **[G4]**

The true genius of the plan was to create a scenario where it is possible to expose the White Room, putting Ayanokouji, Nanase, and also Tsukishiro in a very bad position. This was all done without his identity being revealed at all, forcing all the included sides to take action as soon as possible.

However, this part of the strategy was the one Takuya was already expecting would not work, due to his anticipation of Ichika's actions and interference. This is where Takuya had actually set up a failsafe in case his strategy was interfered with, but will be talked about later.

Takuya's Nanase Strategy then diverges into 2 parts; the first is about dealing with Ichika, and the second is about his failsafe and testing Ayanokouji.

<u>Part I: Dealing with Ichika Amasawa</u>

Due to Ichika, Takuya's true purpose and the one he was anticipating would actually occur was to achieve multiple short-term goals that would wrap up his actions from Act 1 and aid his plans for his Final Act, which are:

1- Due to the information he relayed to Ichika in Y2V2, he anticipated she would be able to deduce his strategy and ultimately cause 3 things to happen:
1A. To Takuya's understanding of her, she would domesticate Kushida and belittle her ego and would furthermore cause her to realize the depth of her trouble and her need to rely on Takuya. **[G1]**
1B. Neutralizing Kurachi and Kushida does not only paint her even more as a likely suspect for the Cliff Incident, but also does not negate in any way Takuya's deception within the Nanase Strategy.
1C. Ichika having thought she thwarted Takuya's Strategy completely will go so far as to reveal herself to Ayanokouji, which in turn will cause Ayanokouji to reevaluate his thoughts about the White Room enforcer, while Ichika works as bait for his allies (in this case, Arisu) who would not be able to connect the dots due to their lack of clues that only Ayanokouji received. **[A4]**

2. It would ultimately allow Takuya to understand truly how much Ichika is interested in Ayanokouji and see whether she would be a problem he has to deal with in the future when he is planning to have his confrontation with Kiyotaka. The amount of information of Takuya and his schemes that Ichika decides to reveal to Ayanokoji and Nanase would indicate to Takuya how much she sides with either him or Ayanokoji. If she reveals too much, then Takuya would have to take proper action and completely neutralize her after the island exam, rendering her useless. **[G1] [G3]**

But if he knew that Ichika was going to interfere, why did Takuya decide NOT to take action against Ichika, whether by doing it beforehand or going out to record himself, even though it would have ideally been better? Why did he deliberately choose to give her information about Kushida to narrow her options rather than shut her down completely by himself?

1. (Before the island exam): He could not just kill her or beat her up beyond being able to attend the exam, because Tsukishiro would not cover for him, especially when you consider their conflict, and Ayanokouji would be able to catch onto him way quicker.

2. Ichika on the island broke her watch very early on. Takuya could not simply waste time running around the island to search for her, because:
2A. Obviously that would be a pretty difficult task without getting caught. Takuya was still unaware of Ayanokoji's perceptual abilities, so going out there would be a bit of a gamble. And it

would be a risky move to try and keep yourself hidden from two white room students simultaneously anyway, considering their perceptual abilities.
2B. It would reveal his physical abilities quite clearly, not to mention that it would be so suspicious and unexplainable behavior on his part. How could he explain to everyone why he was wandering around carelessly? Not to mention that Tsukishiro himself would order Takuya and force him to focus on Koji instead, since he himself would not understand Takuya's thought process regarding Ichika.

The amount of information regarding Takuya and his schemes that Ichika decides to reveal to Ayanokoji and Nanase in this strategy would be an indicator for Takuya on how much she sides with either Takuya or Ayanokoji. If she reveals too much, then Takuya would have to take action and completely neutralize her after the island exam, rendering her useless. **[G1]**

Takuya later confronts Ichika about her interference as he now knows for sure that she will mostly, but not completely side with Ayanokouji instead of him. He already knows that Ichika will not change her mind, as shown by the fact that he previously misled her into thinking that stepping into his trap was all part of her anticipation, but in reality, he predicted her anticipation. He essentially wanted to hear the words come from her just in case he made a miscalculation of sorts, and also so that he can feel no remorse if he ever has to crush Ichika in the future.

Nevertheless, Ichika was never able to actually realize that her interfering was all part of Takuya's failsafe in case Kushida was never able to record Ayanokouji which would slow down his neutralization of Tsukishiro. From here, Takuya was able to fully test Ichika through this fabricated scenario, confirming that she is indeed Ayanokouji's ally, even if not completely, that would betray the White Room for his sake. **[G1]**

<u>Part II: Testing Ayanokouji's Abilities</u>

When Takuya was observing Ayanokoji and Nanase's positions and behavior on the seventh day, Takuya sent out Kushida and Kurachi near their location (D3) and was guiding through Kushida using a walkie-talkie based on the timing of Ayanokoji and Nanase's fight. Kushida was following them in order to carry out Takuya's recording strategy, while Kurachi was following them in order to place an aura of "attacking intent" near them. At any point in time during each part of the scheme, the losing condition for Ayanokoji or Nanase would be to follow Kushida or Kurachi before/in the middle of their fight or to run a GPS scan to find out who was nearby. Takuya

purposefully let Kushida and Kurachi get close enough to where Ayanokoji would be able to sense their presence and connect the dots, in order to test his decision-making; to follow the visitors or not. Following either Kushida or Kurachi is the wrong move because:

A. Follow Kushida: If Ayanokoji decided to follow Kushida's presence, you would be able to connect Takuya's strategy. However, you would have no way to negate it, successfully getting blackmailed by the footage.
B. Follow Kurachi: If Ayanokoji decided to follow Kurachi's presence instead, you could threaten him into revealing the truth about the entire situation. However, Kurachi would direct you to Utomiya instead of the actual schemer, ultimately getting deceived by Takuya while having no way to trace it to him.

The only way for Ayanokoji to stay safe was to consider the following presence, connect the dots, and improvise against it whilst fighting against Nanase, in which he did. This would allow Ichika herself to deal with Kushida and Kurachi, successfully getting through this first test. **[G2]**

Ichika would be the second test. Her presence alone was a layer in order to test Ayanokoji and Nanase, and it would be whether Ayanokoji and/or Nanase would conclude that Ichika was the culprit behind the cliff incident. Ichika would intercept both Kushida and Kurachi in the middle of the fight.

Ideally, in the event that Ichika attempts to conceal her presence, despite her efforts, she would inevitably leave yet another trail of footprints behind, which would be impossible to ignore, as they would line up perfectly with the footprints that were previously discovered at the location where the cliff attack took place, making it super likely that Ichika would be the culprit, due to the same footprints appearing twice in normally unreasonable areas. It would also be inevitable that Ayanokoji and Nanase would also come across another set of footprints, that just so happened to be behind them as well, which crossed paths with Ichika's footsteps. Those second footsteps belonged to Kurachi.

However, Ichika would reveal herself deliberately towards Ayanokoji and Nanase, to Takuya's prediction, considering his early suspicions of her behavior, so Takuya had set up a contingency layer prior to the island exam which would act as a secondary bait: Kurachi. **[G2]**

<u>Part III: The Kurachi Trap</u>

This would aid in the trap that Takuya had set up, using Kurachi as bait. In order for this trap to work, the people who would be falsely suspected of this trap must be someone who looks and is known to be very physically capable. Ichika would be able to become a highly fishy suspect and be indirectly used as a primary layer to what Takuya was setting up. This is why he also used Riku Utomiya, the young man Takuya had set up following Kurachi, because he was also physically capable himself, even managing to earn respect from Housen. **[G2]**

Kurachi would make his way near Ayanokoji and Nanase's location (D3), and decided to do so while he was carrying a formidable weapon in his hand. This was so Takuya could ensure that Ichika would be further convinced that he was a potential threat, and intercept Kurachi, in case Utomiya, the person who he sent to give Kurachi this mission, did not elaborate well enough. Not only that, but the weapon that Kurachi was holding also served a separate purpose, and that was to create the idea of an "entity" for Ayanokoji to connect the dots. Otherwise, his presence could have just been dismissed as a random coincidence. From there, Kurachi would simply just stand there, and/or pretty much "attempt" to attack Ayanokoji. He was then intercepted by Ichika, who also happened to take his weapon, and Kurachi fled from the scene.

For testing Ayanokouji's abilities, Takuya had deliberately left enough clues for Ayanokoji to deduce the following:

1. Confirm the second presence, Kurachi, by bugging Ayanokoji's senses or by observing secondary footprints. **[G2]**
From where Kurachi's footprints were located, Ayanokoji could conclude that it looked as if he was approaching him and Nanase, and the point where Kurachi's footprints would collide with Amasawa's footprints, his trail would begin to go all over the place, and afterward when he fled the scene to try and get away from Amasawa, his footprints would have been more distanced apart. This will play a factor in profiling Kurachi's intended purpose.

2. Profile Kurachi, by using Ayanokoji's detective abilities to determine his behavior through comparing the timeline of Kurachi's and Ichika's footprints. **[G2]**
Further observations would uncover the fact that the item Amasawa was holding when confronting Ayanokoji and Nanase was most likely intended to be used as a weapon. However, since Takuya knows that Amasawa obviously has no malicious intent towards Ayanokoji, he could infer that Ayanokoji would also conclude so for obvious reasons. This begs the question though; where did this weapon come from? Looking back at Kurachi's footprints, when his footprints began to scatter all over the place when approaching Amasawa's footprints, this

would imply hesitation, and when the footprints began to turn back and spread apart from Amasawa's footprints, this would symbolize something along the lines of trying to escape and run away from someone else.

3. Deduce Kurachi's intentions, by piecing together what had happened and who did which actions. **[G3]**
From all of this, Ayanokoji can conclude that Kurachi was the person who originally held the deadly weapon, and therefore was the one who had malicious intent. Kurachi was attempting to approach him and Nanase, but when he was confronted by Amasawa, he hesitated and fled the scene.

And finally, the last part of the scheme. Ayanokoji does not know the identity of the second footprints aka Kurachi, but he pre-deduced that if this person was the culprit, he would not have broken his watch, otherwise he would be self-reporting himself as the perpetrator if his signal was the only one missing other than Amasawa's.

So now that Ayanokoji deduced that this person's GPS was still working, Takuya would leave Ayanokoji and Nanase with one of either two options: Check or Not Check.

Why Check:

1. The amount of evidence that points to the identity of the second footprints being the culprit is unignorable. You could connect the behavior that Kurachi showcased to the behavior of the culprit of the cliff incident. Not only that, but there was also a limited amount of time to check, which would be tempting. Afterall, it had only been fifteen minutes since Amasawa approached them. There was still a high possibility that they were the only other person in this area other than Amasawa. **[G2]**

2. If Amasawa was innocent, despite having been at the cliff incident, this could open up the possibility of her being some sort of accomplice, and if this visitor was connected to Amasawa in some way, then this would be a great chance to run a GPS scan and narrow down the suspects for the cliff incident. If they happened to be a pawn sent by the culprit, then it would be possible to gather information from this visitor using whatever forms of coercion, like Nanase did in Y2V4.5. **[G2]**

Why Not Check:

This brings up a contradiction, however. Ayanokouji had already concluded that breaking your GPS in this case is a wrong move, but at the same time, not breaking your GPS would also be a wrong move, since you could be tracked down anytime. The fact that neither move is not the right move to make here, Ayanokouji concluded that the culprit who executed the cliff incident with such caution would not get themselves into this situation in the first place. **[G2]**

Thus, Ayanokoji deduced this second footprint entity was not the culprit, and did not bother to run a GPS search, making the correct move. **[G2]**

However, Takuya anticipated that Nanase would fallaciously use *Occam's Razor* and lead her to wrongly deduce that Kurachi would be the culprit, and run the search and fall for the misdirection, because of his previous anticipation of her development.

This was all of Takuya's failsafe that came into play; it was that he would be able to amass a multitude of information about Ayanokouji's thought process and how he could deal with certain situations, even if the recording did not go through. He even mentions it in his conversation with Ichika that he is not even mad nor surprised about this development, because he calculated the possibility of such transpiring. Either Nanase, Tsukishiro, and Ayanokouji drop out, or he amasses so much information about Ichika's and Ayanokouji's thought processes.

Takuya single-handedly created a strategy that would destroy Tsukishiro's life, expel Nanase, and force Ayanokouji to drop out; he also created a contingency plan within the strategy that would allow him to test various theories regarding Ichika Amasawa and Kiyotaka Ayanokouji and cover up his past exploits on the island. All without him ever in danger of being exposed.

Act IV: The Cross-Year War

"And thus, the expert in battle moves the enemy, and is not moved by him"

(Y2V3-4) - With Tsubaki's strategy having been in the works all to Takuya's plans, we now must focus on the first-year side.

Ryuuen just heard that two of his classmates got mysteriously injured by someone who could still be out and planning to injure more students to cause havoc around the island. Ichinose and Sakayanagi would arrive at that same conclusion as well once they would inevitably hear about what happened to Komiya and Kinoshita. Ayanokouji would also begin to connect the dots around the existence of a mastermind behind the first-years with Tsubaki being the red herring, and her strategy meant to expel him. Essentially, these four leaders would come to the same conclusion: A strategy needs to be created to preserve the safety of second-year students from any possible threats. Given the line of reasoning provided by the crime scene that Takuya fabricated, a first-year is the most likely candidate.

Takuya anticipated ALL of this; he foresaw all the deductions of all relevant students while preparing for the Cliff Strategy, and thus, he can further anticipate the final two scenarios which will take place:

1- The second-years will work together, while the first-years will work together, both set to face each other in an all-out war. **[A4]**
2- The second-year class saving strategy and Tsubaki's strategy will eventually clash when Ayanokouji becomes the center of whoever is trying to save/expel him. **[A4]**

Takuya masterfully set the stage between the first and second-years to have a war against each other, mass manipulating HUNDREDS of students including Ryuuen, Sakayanagi, and Ichinose to engage in battle, and inevitably set the stage between him and Ayanokouji for their eventual one-on-one battle of wits. Mass deceiving and fueling the hearts of hundreds of students with confusion, bewilderment, sorrow, and misplaced hatred cannot simply be ignored.

This makes it self-evident that the Cliff Strategy was NOT a "mistake". It is an ingenious display of stratagem, mass manipulation in all forms, and deception meant to test Ayanokouji, erode the connections between the first and second-years, and then set the stage for another strategy that would place all the blame on Sakurako Tsubaki, ALL without ever being noticed.

Ayanokouji was able to pass this test that Takuya gave him with flying colors, which only allowed Takuya's plans to face Ayanokouji all the more visible in sight. This meant that Takuya was subtly MANIPULATING him to act in ways that limited what he could do in the island exam that was not concerned with preventing his own expulsion or helping the second-years. Ayanokouji was forced to act in a purely defensive position as Takuya was free to observe how Ayanokouji would act against hidden traps, as well as analyzing his thought process in the

Nanase Strategy in terms of dealing with his aggressiveness. Given that Ayanokouji passed these several tests, this only proves that the man he has been working all of his life to defeat is legitimate, if not, then Ayanokouji would have been expelled pathetically.

Takuya imposed these traps brilliantly, under the guise of wanting to help Ayanokouji and ALL through leaving a simple slip of the tongue all the way back at the cafe meeting, when he truly wanted to test him in a trap through an unavoidable logical manipulation tactic.

ALL of this leads us to the thirteenth day of the Island Exam, where Takuya countered the involvement of Arisu Sakayanagi during the execution of Tsubaki's strategy to expel Ayanokouji. For comprehension purposes, Takuya's strategy will be divided into four parts, after this brief summary of what he achieved.

Summary: As soon as Takuya realized that Tsubaki's troops were getting intercepted by second-year students, he needed to immediately adapt and perform the following:
I. Deduce the commander's identity, anticipate their hidden tactic, deduce who they would hire for it (Kitou), and when it would be deployed.
II. Check Tsubaki's tablet to search Kitou's current location by scanning the ENTIRE island (27-28 kilometers squared without water) AND running 3D simulations of people inside it, filter out ALL third-year and first-year GPS signals in the area, find Kitou's name among the 155 other second-years' signals, predicting Kitou's average travel speed (2.4 km/h) to be double of an average person (1.2 km/h), anticipate the route Kitou will take to reach their F9 location based on the map and his speed (between D9 or C6), visualize Kitou's optimal pathway to F9 from C6 and then finally instruct Riku to travel at a specific speed and pathway in which he would collide with Kitou at the perfect time which Takuya predicted beforehand **EXACTLY** when Tsubaki's strategy would fail.

ALL OF THIS within the timespan of a few seconds AT ABSOLUTE MOST.

<u>Some Points of Proof:</u>
1- Riku had left the area Tsubaki and Takuya were in a few moments after Arisu countered Tsubaki's groups.
2- Takuya was the one who ordered him to do so, so he obviously should have had to predict Arisu's tactic before sending Riku.
3- Takuya was having a conversation with Tsubaki about the leader of the first-years right after checking her tablet, and before ordering Riku to head out, so Takuya ultimately had already

anticipated Kitou would be sent right after he checked Tsubaki's tablet.

Part IA: Takuya's Analysis

The key to the deduction of the second-years' leader is to compare Arisu's Data and Ichinose's Data, both forms of information he memorized from his meeting with Tsukishiro months ago. This means that only Takuya would be able to make this deduction. When comparing the two students, Takuya can narrow his deduction down to Arisu Sakayanagi for two major reasons.

1. Differing Stats: Arisu has a higher Decision-Making stat (A), than Ichinose's (B). The plan to counter Tsubaki quite clearly has to be made by a competent individual, and while Ichinose is very intelligent, as they both share similar Intelligence and Academic Ability stats, Arisu is recorded as simply being better at making decisions than Ichinose, which makes her more likely to be the second-years' leader.

2. Notes From Homeroom Instructors & Interviewers: Arisu was stated to have a "high cognitive ability" as well as being "trustworthy", and "calm". The only complaint being that she and Katsuragi have two differing philosophies in Class A, which was easily remedied by Year 2. This means that Arisu has complete authority over her class, indicative of a true leader. Ichinose, while her teacher has sung her praises, does have a darker past noted in her data that cannot be ignored, which can make her a liability in certain situations. This could also be the reason why her Class is not Class A, but Arisu's is.

With this, he can deduce that Arisu Sakayanagi is the leader of the second-years. It would also be safe to conclude that Arisu would aim to uncover the identity of the first-year commander, in order for her to better understand her opponent and who she is dealing with. **[A3]**

Part IB: Arisu's Tactic

Arisu, after neutralizing all of Tsubaki's 5 groups, was now on a mission to discover this supposed leader of the first-years that were ordering all these groups around.

She does this by sending Kitou to the vicinity of Tsubaki, Riku, and Takuya, because she observed they had not moved at all in the past days, so sending Kitou will allow her to get informed on which of them is handling the orders.

Part IC: Takuya's Further Analysis

Takuya, to infer Kitou's arrival, had to look at the leaderboards and check the teams that were banded up together, having already analyzed Kitou, Arisu's, and Ichinose's profiles through the data given to him by Tsukishiro. Understanding any fundamental functions in their thought processes, Takuya could conclude through a deductive process and a series of inductions based on his observations on the island that needs to be examined:

1. Identifying Arisu's Role: Takuya can observe that Arisu Sakayanagi is at the forefront of the Second-Year students' efforts against Sakurako Tsubaki during this stage of the Island Exam. This naturally limits her options to students in her own class in case she wants to perform more covert operations.

2. Arisu's Information Gathering Objective: It is safe to conclude that Arisu aims to uncover the identity of the first-year commander to better understand her opponent. To achieve this, she would need a student with strong information-gathering skills. This entails decent ratings in Academic Ability, Adaptability, and Social Contribution, preferably within the range of D to C+ on the OAA App. This narrows down quite a few students.

3. The Need for Versatility: In addition to mental attributes, the chosen student must be physically capable of navigating challenging terrain quickly and be able to defend themselves effectively. This requires a high level of Physical Ability, somewhere between B to A+ on the OAA App. Simply being average or slightly above average in recorded Physical Ability will not cut it.

4. Analyzing the Possibilities: Considering these requirements and combining them with the information at hand, it becomes apparent that:
A- **Hayato Kitou** from Class 2-A is the only student who fits the bill in all these aspects.
B- Therefore, he is the logical choice for Arisu's covert mission to find the commander of the First Years.
C- Arisu will be sending him right now as Tsubaki's troops are in a state of distraught and Tsubaki herself is in a state of confusion.

Part IIA: The Tablet Feat

On top of the deductive process that Takuya had to quickly perform to deduce Kitou's future involvement, Takuya then feigned ignorance to probe Tsubaki, and while holding Tsubaki's tablet, he had to perform the following, absolutely ridiculous tasks:

1. Scan the entire tablet and visualize the ENTIRE 27-28 kilometers squared (without water) from east to west island, running 3D SIMULATIONS of the people within it in order to get the best idea of where students are currently located.
2. Filter out ALL the third-year and first-year GPS signals on the tablet.
3. Find Kitou Hayato's name among HUNDREDS of other student's names while simultaneously performing an intricate deductive process and retrieving stored data in memory from many months ago.

Running a 3D visualization of a gigantic island, he did ALL of this in only a few moments, maybe three seconds if you want to lowball it before the tablet was ripped out of his hands.

However, Tsubaki's attention was still set fully on the tablets in hopes of salvaging her strategy and countering Arisu, and Takuya was then able to predict the rate of speed Kitou will be traveling at.

Part IIB: Predicting Kitou's Speed

Takuya anticipated Kitou way before he got close, as soon as he could get his hands on a tablet while Tsubaki's strategy was being executed. Confirmation for this comes from the fact that Riku had been gone for about 30 minutes and that he had cut about 400m in 20 minutes, and even taking in the difficulty of traversing the terrain, it becomes very evident that Takuya had sent out Riku out plenty of time before Arisu even gave orders to Kitou.

For reference, Riku traveled on average at the speed of 1.2 Km/h when the average running speed for teenagers his age is around 9.5 - 13 Km/h, so even while ignoring Riku's physical capabilities by the OAA and his narrative that alludes to his high abilities in the same area, Riku was traveling very slowly, whilst Kitou was running through the woods. As to why Takuya instructed Riku to travel that slowly will be explained later.

To understand their positions, Riku was about at E8 by 20 minutes in, and Kitou encountered him 10 minutes later. Assuming Riku's average pace did not change, he traveled another 200

meters, putting him at roughly D7, which still is consistent with the terrain's description in the novel.

For Kitou, we do not know where Kitou started heading from, but we know that he was basically directly heading in Riku's direction, hence both of them colliding. If we take the average traveling speed from both Riku and Ayanokouji (who traveled at a similar speed to Riku in Y2V3 when heading to his first designated area, although in a different terrain, he also was not in a hurry and traveled at a strikingly similar speed to him), and then double it to take into consideration Kitou's running, this would put Kitou at a travelling speed of 2.4 Km/h, which is still heavily below the average running speed.

This is a very low-ball considering his high physical narrative, but we will work with it regardless. Seeing Kitou was traveling at twice the speed Riku was, he would have at least traversed 400m in the 10 minutes it took for him and Riku to connect. Assuming he was stationary or busy with something else at the time, he was potentially at the tip of D7 or C6.

At any rate, due to their rates of speed, their paths would eventually converge at D7.

Since this is pretty difficult to visualize, this link provided is the illustration of the Uninhabited Island Exam map, but there have been some additions added to the map to display the most logical paths that Riku and Kitou took.
"R" stands for Riku and "K" stands for Kitou.

Explaining the link:

A- Riku's route starts at F9 since this is the area Tsubaki's group uses as a base of operations for the duration of the Island Exam. He then moves southwest from F9 at a rate of 400m in 20 minutes and continues in that direction for another 10 minutes, ending somewhere around the middle of D7.
B- Takuya then deduced that Kitou's route starts somewhere around C6. Why C6? Because for two reasons:

1. It cannot be at Arisu's camp (D9) because Arisu had to literally use her walkie-talkie to communicate with his group. If Kitou was in D9, there would be no need for her to use a communication device to talk to him at such close proximity.

2. It cannot be surrounding D9 either because Riku specifically traveled southwest, meaning that Kitou's relative location would have to be located in that direction. Additionally, the area where the two crossed paths was a grassy terrain in the woods, so by simply using spatial reasoning, Kitou would have needed to be in C6 as a starting point, then traveled at a perfect angle to F9 since that was his goal, which would result in him eventually crossing through D7, where Riku would intercept his course.

Now having deduced Kitou's starting point, Takuya could begin to *anticipate* the route Hayato Kitou will take in order to reach their base (F9).

Takuya would approach this from a logical perspective, essentially anticipating that Arisu needed to have given Kitou direct orders on how to traverse through the area, essentially laying out the best course for Kitou to take to travel from C6 to F9 in the shortest amount of time. This required Takuya, using Kitou's GPS signal that he was able to filter out by canceling all other hundreds of extraneous GPS signals that did not possess the name of "Kitou Hayato" in a few moments, to perfectly visualize the best course of path from Kitou's location to F9 in a 5000m by 7000m (28km^2 - 32km^2) wide 3D island, then think of a way to intercept Kitou's path, as he would move at constantly differing rates of change.

This is an extremely difficult Calculus situation that requires ungodly levels of spatial reasoning, differentiating Kitou's speed from a slightly moving GPS signal and perfectly visualizing the best path for him to take while constantly running the 3D simulations in your head, while remembering the whole map of the island is simply impossible.

Except Takuya is him, and was able to do just that.

It should also be noted just how much perfect timing Takuya had; not only did he correctly calculate how much time Kitou and Riku would take to meet each other at D7, but as *soon* as Tsubaki's Strategy fails, she sees Riku and Kitou's GPS signatures about to collide with each other, and when she calls Riku, Kitou is at the *perfect* moment to see Tsubaki's name on the walkie-talkie.

This means that Takuya had fully predicted the **EXACT** time when Tsubaki's Strategy would fail, and when she would finally focus her attention on Riku. Takuya's line of reasoning for predicting the exact time when Tsubaki's strategy would fall primarily relies on abduction:

He recognized the limitations of Tsubaki's strategy, which he perceived as fundamentally flawed on his own omission when he contacted Riku, and also because he literally manipulated her into performing a strategy that was sure to fail. By closely observing the formation of Arisu's groups and their actions, he abducted that Tsubaki's limitations would cause the strategy to end prematurely, in a short amount of time. When he saw the GPS signatures on his tablet and Tsubaki's tablet, he did not need further confirmation. Instead, he leveraged his prior knowledge of the island's dynamics and the strategic abilities of those involved. With a combination of deductive analysis and abductive, he made a prediction based on their current positions and the logical inference that Tsubaki's flawed strategy would eventually lead to failure. While not definite, Takuya's prediction was highly likely given his insightful understanding of the situation.

Part III: Takuya's Counter

Takuya deduced ALL of this right after he nigh-instantly deduced that Arisu was the leader, so he sent Riku to D7 very early on, instructing him to walk very slowly (1.2 km/h) for two important reasons:

1. Neither Tsubaki nor Arisu would notice Riku approaching Kitou's area. They are currently dealing with a lot of students moving around; one target moving extremely slowly would not attract their attention (since Riku would only be seen as someone walking around instead of running to execute a plan), concealing Riku's presence until later, and they would not notice him at all.

2. This would give Tsubaki time to zone out of her tunnel vision and realize that Riku is no longer nearby for the plan to use her as a scapegoat by calling him within Kitou's vicinity. It is important to note that even if she did not, Takuya would be able to quickly estimate the time of their confrontation, and with it, bring attention to Tsubaki about Riku's absence. And even if that is not true, Takuya could still instruct Riku to blunder in some other fashion like referring to their leader by "she"/"her", and seeing that the only 1 female resides in the area that Riku, Takuya, and Tsubaki are centralized in, the identity of Tsubaki would become clear.

Once Kitou is led to believe that Tsubaki is the leader of the first years after a "blunder" from Riku, the blunder canonically being that Tsubaki's walkie-talkie would intentionally fall out of Riku's pocket which would reveal the identity of the first-years' "commander", Kitou would have no other reason to continue invading the territory and would leave, falsely believing that

Tsubaki was the mastermind and that his mission was complete. This would also powerfully misdirect Arisu herself into believing that Tsubaki was the mastermind, and no one else.

Part IV: Takuya's Goal With This Strategy

There is one elephant in the room though: why would Riku ever want to team up with Takuya and intentionally let Tsubaki be branded as the mastermind of the first-years, "just as he wished?" Interestingly enough, there is an answer to all of this.

Takuya expelled Hatano back in Y2V2 to emotionally manipulate Riku into wanting nothing more than to protect his friends; remember that he profiled Riku as a reticent person who is protective of his class. Expelling someone that was such a great addition to Class 1-C would surely change Riku, from the psychological level, to react in a defensive manner.

Takuya took advantage of this Riku that he strategically, indirectly, and emotionally manipulated to force him to see things in a tunnel visioned manner. Tsubaki was acting far more aggressively since Y2V2, being confident enough to orchestrate a strategy that could potentially expel Ayanokoji, which Takuya manipulated her into making. Therefore, Riku's decision to team up with Takuya can be traced back to his objective of safeguarding her from potential expulsion. This was a dynamic that Takuya intentionally created through the expulsion of Hatano so that Riku would be desperate to save Tsubaki at all means possible, while Tsubaki would unabashedly charge forward with the implementation of a risky strategy. Essentially, every single move that Riku and Tsubaki took since Y2V2 in preparations for and during the Island Exam were all controlled by Takuya; Riku was at least somewhat aware of that through his hidden partnership with Yagami, but Tsubaki never once knew until months after the Island Exam that all of her actions she took were simply a result of Takuya's manipulation. Not once did she ever have free will nor take an action that was not part of his plan. They were simply pawns on his chessboard.

During the Uninhabited Island Exam, it is extremely likely that Takuya and Riku communicated privately. It was through their private interactions that Takuya made Riku recognize that branding Tsubaki as the mastermind behind her failed strategy would not only shatter her confidence but also lead the second-year students to look down on her, despite her having access to similar resources as her peers. This calculated tactic would leave Tsubaki in a state of despair and depression (as it did in the novel), rendering her seemingly non-threatening and making her expulsion appear unjustifiably harsh to anyone who would try to expel her.

Effectively, Takuya would emotionally manipulate Riku to pick a side as he always did:

1- Stay on Tsubaki's side and prepare for her to potentially be expelled as a consequence of her strategy potentially succeeding which is very possible from Riku's perspective
OR
2- Join his side, and betray Tsubaki so that she will be saved from expulsion.

In an effort to protect Tsubaki, Riku chose to cooperate with Takuya. Together, they employed a form of emotional manipulation, subtly nurturing Tsubaki's belief that Riku "would never betray her."

This carefully crafted emotional strategy aimed to drive her further into despair while aligning her with Takuya's hidden plans, ultimately saving her from expulsion.
By drowning Tsubaki in the depths of despair through Takuya's expert manipulation, Riku was able to save her from expulsion.

However, the outcome of this strategic collaboration had two significant implications that were beneficial to Takuya: firstly, Tsubaki became the scapegoat, taking the fall for the failed strategy despite Takuya orchestrating events from the shadows, and secondly, Tsubaki's confidence was profoundly shaken. Consequently, it was highly unlikely that she would independently formulate another strategy. Instead, she would probably need to seek collaboration with others, given her diminished self-assurance. In her current humbled state, Tsubaki was less likely to oppose whatever actions Takuya decided to undertake next unless an external force intervened and successfully roped her into an alternative plan.

In conclusion, Takuya Yagami deduced the current leader of the second-years that would mount a defensive measure against Tsubaki in mere moments, anticipate via a deductive process that the deduced leader Arisu Sakayanagi would use Hayato Kitou to gather information on the First Years, visualize the ENTIRE uninhabited island's dimensions, visualize Kitou's movements and rate of speed based on his GPS signature, and further anticipate, as well visualize the exact route Kitou would take in order to intercept his course with Utomiya Riku, and predict the **exact** moment of Tsubaki's strategy failing. ALL of Parts IA, IB, IC, II, and III, in pretty much an INSTANT.

He was able to convince Riku by expertly emotionally manipulating him to betray Tsubaki in order to save her from expulsion. This placed a perfect countermeasure against Arisu that would misdirect all of Class 2-A including herself, the Second Years, and use Tsubaki as a scapegoat for all the Second Years to incorrectly label her as the mastermind of the First Years during the Island Exam to conceal his identity.

All without ever being noticed by anyone besides the student he used, Riku Utomiya.

Act V: The Letter Strategy

"The opportunity to secure ourselves against defeat lies in our own hands, but the opportunity of defeating the enemy is provided by the enemy himself."

(Y2V3-4) - Between the sixth-fourteenth day, this period would allow Takuya the time required to put his final UIE scheme into action while he would manage other affairs: the Letter Strategy. As long as Tsukishiro remains safe in his position, he will continue to hinder Takuya's future goals. Therefore, Takuya would utilize this period to put his final island exam strategy into action to finally add the nail in Tsukishiro's coffin.

On the fourteenth and final day of the island exam, one of Ayanokouji's designated areas was made to be I2, and when he reached the area, only Tsukishiro, and Secret Whiteroom Instructor Katsunori Shiba were there waiting for him, but no other students. It then comes to light that I2 was a rigged site where he could be ambushed and then expelled by the two adults with ideally no other students being close to the premises to witness the act.

However, now another elephant is in the room: how did Takuya anticipate Ayanokouji's location, date, and time of the expulsion? This point is particularly interesting because the novel never explicitly states how he figured that out.

At the 12th day of the island exam, Takuya broke his watch and went back to the shore to meet up with Tsukishiro, likely to inform him about how the Nanase Strategy "failed" and how Ichika had interfered with his plans, Tsukishiro in turn would inform Takuya that Shiba had punished Ichika and dealt with her and that he prepared a failsafe for the failure of Nanase. However, Tsukishiro would be vague about the failsafe contents, and would only tell him the date and relative time (Day 14, Noon) at which the contingency plan would commence. Essentially, the

location would not be divulged to Takuya, nor would the full details of the failsafe, merely that Tsukishiro would be personally participating in it.

To be in line with the logical consistency of COTE, this scenario is the most likely interpretation here. This is for a big reason: Tsukishiro's character traits are the most represented in this possibility.

Ever since Y2V1 where Takuya committed the suspicious action of not facing Tsukishiro directly when discussing his allegiance and deference to the Acting Director as his "supervisor," Tsukishiro would always have some level of suspicions about Takuya's true goal, but it would not be enough skepticism to leave him in the dark about another plan to expel Ayanokouji. But at the same time, it would be enough of a lingering mistrust to not tell him important details such as the location and exact time, so if Takuya wanted to interfere with the plan with malicious intent, it would be impossible or extremely difficult to do so, or so he believed. This information control would interfere with Takuya being able to easily meddle with his plan, while also keeping him in check. This is what this scenario implies, which is likely the most plausible interpretation of Tsukishiro and Takuya's hidden dynamic during the first phase of Y2.

However, Tsukishiro underestimated Takuya's capabilities. Regardless of how much information he left out. Even though he did not state the location of Ayanokouji's expulsion, Takuya was still able to figure out the exact location of I2.

This would be through this line of reasoning:

1. Since Tsukishiro would be physically involved with this failsafe as well as the last strategy revolving around retiring Ayanokouji through violent methods, this plan would most logically rely on violence. Thus, it would make the most sense for the location of the contingency plan to occur on a coast. Why a coast? Coasts in the Island Exam are easy-to-reach areas from the outside where a student can be quickly tended to if they were to retire from the exam. It would not make much sense for the contingency to occur in the interior, or mountainous areas that would make an escape route difficult and where students can easily spot them. Now, Takuya can then narrow down the locations to coastal areas only.

2. Takuya being involved in so many contingencies and strategies with other people such as Tsubaki, Riku, Kushida, Ichika, Ryuuen, Arisu, Kurachi, Housen, Nanase, etc had to at least have a mental map or memory of routes students would typically take. This would be further

accentuated by the fact that he had complete knowledge of where the camps for the 2nd year class were, to the point that he was able to traverse the Island Exam terrain perfectly at nighttime. Recognizing the patterns, camp locations, and routes students took between the past thirteen days of the exam, would lead to I2 being the best location where no normal student, if following their designated areas, camp location, and typical routes should have access to.

Thus, Takuya would accurately predict that I2 is the most logical area where Tsukishiro's plan to expel Ayanokouji would occur.

There was another problem though that had to be looked at: It was revealed in Y2V4.5 that Ayanokouji had barely managed to escape out of the bottom five in the island exam. But at this point in time on the twelfth day, there was nothing preventing Ayanokouji from dodging the location of I2 out of suspicion if he was comfortably above the safe zone of points.

However, thanks to one of Takuya's verbally-inputted tactics to Tsubaki's strategy from before, which was to push Ayanokouji to miss as many designated areas as possible, Takuya predicted that Ayanokouji would have to miss designated areas and tasks to evade any confrontations with the first-year groups, based on his profiling of Ayanokouji's behavior and status in the school. That strategy would cause him to lose a significant amount of points, and thus it would allow Takuya to further predict that Ayanokouji would be forced to go to I2 on the final day of the island exam, or else he risks expulsion. **[A5]**

In order to execute this Letter Strategy however, Takuya had to also further predict the following:

Takuya's conceptual perception and understanding of Ichika's abilities would allow him to predict that she would be able to predict the location of I2 as well. Ichika having gone out of her way to betray the White Room, she will be physically punished by Tsukishiro and/or Shiba. According to how the White Room operates, Tsukishiro, or those who operate with Tsukishiro as their superior, would sanction her for her disobedience. It is a reasonable deduction to make since this has been how the White Room operates, from the instructors down to the enforcers, so it is reasonable for Takuya to believe that Ichika would receive heavy punishment for her betrayal, especially when more than eight days passed. **[G1]**

However, Takuya further predicts that Tsukishiro would force Ichika to monitor the area and stop any approaching students from reaching I2, or else she would be completely neutralized. Ichika's injuries, though, would lead to her incapacity to completely interfere against Takuya's final act.

With all of these foresights in mind, the final day arrives. As stated before in Y2V1, Takuya was able to observe Ayanokouji and Horikita whispering to each other, which he is then able to make the conclusion that they are in close-speaking terms and likely trust each other. Essentially, Horikita Suzune is now on his radar as a pawn he can use to progress toward his goal to defeat Ayanokouji.

Takuya chose Suzune to be the recipient of the letter, not only just because of her relation to Ayanokouji, but because of her high physical ability relative to her sex. According to her file that Takuya should have fully memorized back in Y2V1, Horikita has a B+ on her physical ability, putting herself as one of the most physically strong girls in ANHS, meaning that she should be more than capable of defending herself if someone were to intercept her path. But considering that I2 did not have any other student but Ayanokouji going there in case of designated areas, there could only be one person who would try to intercept Suzune's path to I2: Ichika Amasawa.

There are two distinct parts of this letter strategy.

Part I: Neutralizing Tsukishiro

Takuya would head over to Suzune's tent the night before the fourteenth day, placing the aforementioned letter right in front of the tent to alert her of Ayanokouji's potential expulsion when she woke up. And on the morning of the final day, Suzune receives a letter.

The letter is formed without any real order or sequence in mind, but it does have four things that would put Suzune on edge: "Noon", "AK", "Expelled", and "I2." AK can be decoded to refer to Ayanokouji Kiyotaka, noon refers to the time at which he will be expelled, and I2 refers to the location at which he would be expelled.

Takuya needed to get rid of Tsukishiro's influence in this school in order to set the stage for his battle of wits with Ayanokouji, which is the exoskeleton of the Letter Strategy. The main reason why he sent Horikita the letter was to lure her to I2 for 2-layered purpose:

1. In the best case scenario, Suzune witnesses the fight and is able to report it to the school alongside Ayanokouji's own testimony, which would also cause Tsukishiro to lose his position and leave ANHS. **[G1]**

2. However, Ichika, although extremely exhausted and weakened at this point, might be able to push beyond and ultimately stop Suzune. In which case, the fact that Suzune is heading in the direction of I2 alone, which houses Ayanokouji's GPS signal, would cause a lot of suspicion from the teachers, and effectively cause them to check the area to catch Tsukishiro and Shiba in the act. **[G1]**

Horikita witnessing this event could also make her suspicious about Ayanokouji's true self, and what else he could possibly be hiding from her. If she is smart enough, which Takuya believed so, she would be able to find some sort of correlation between the letter and Ayanokouji's situation with Tsukishiro and Shiba. Additionally, this could potentially corrode the relationship between Ayanokouji and Horikita in the long term. Either way, her involvement was a factor that Takuya calculated to the utmost degree.

However, the fight ended much earlier than Takuya expected.

This was because of a random factor in the case of Fuuka Kiryuuin. It was impossible to predict that Kiryuuin would intervene in the fight due to her wristwatch breaking, which made her GPS signal untraceable. Her appearance drastically shortened the fight, which made Horikita too late to be a witness.

Regardless, this result still worked out in Takuya's favor. Recall that the end goal of the Letter Strategy was to force Tsukishiro to retire while indirectly manipulating Horikita and eventually Ayanokouji to turn his sights on him as the next threat. Tsukishiro still ended up retiring, and the other winning condition of the Letter Strategy would also work as well. It should also be noted that this also made Takuya realize that he actually underestimated Ayanokouji's physical abilities, as he likely believed that Ayanokouji would lose or be put in a bad position, but in reality, Ayanokouji was able to defeat him with minimal help.

In Takuya's own words, Tsukishiro's influence and position as Acting Director forced him to formulate strategies in extremely indirect and roundabout manners, so the fact that he was able to anticipate Tsukishiro's tactics, plan a certainty in an uncertain future to force his

retirement, and string along Horikita in the future should not be ignored in how incredible that really is.

Now that Tsukishiro would be out of the picture, Takuya could begin to move more freely, no longer bound by the direct influence of the White Room.

Part II: Horikita's Manipulation

When Takuya wrote the letter, he did not bother to alter his handwriting or mimic it to be more reminiscent of an average student to conceal his identity. Instead, he makes his handwriting distinct and traceable, almost as if he were beckoning Suzune to investigate further to figure out who placed the letter once the island exam finishes. This is exactly what Takuya wants; to use Horikita as a medium to make himself subtly known as an enemy to Ayanokouji. **[G4]**

To recall, back in Y2V2, Ayanokouji meets with Kushida and Takuya to discuss a few things about the upcoming Island Exam. There, Takuya wrote his name, which immediately intrigues Kushida and Ayanokouji. Obviously he had to misdirect the origin of his excellent penmanship at that time, but it is a fact that Ayanokouji noticed his handwriting nonetheless. Takuya already induced the fact that Ayanokouji and Horikita were on close speaking terms to the point that they would discuss plans or confide in each other.

Even though Ichika tore up this letter, the penmanship would greatly dwell in Horikita's mind, and thus Takuya can anticipate this scenario: Horikita will eventually be led to believe through Takuya's manipulation that he is the one who wrote the letter, and tell Ayanokouji when the time comes. Ayanokouji will be able to connect the letter that Horikita has to the penmanship that Takuya displayed in Y2V2. This will make Ayanokouji aware and wary of Takuya's existence, now known as someone who figured out Tsukishiro's plan and is most certainly the second white room student sent to expel him. **[G4]**

Horikita would spend most of her time from Y2V4.5 - Y2V7 trying to figure out how to trace back a letter that may only have a dead-end.

Takuya's subtle plan for the letter was to make Ayanokouji acknowledge him as a capable enemy, and someone he needed to eliminate quickly, or his daily life would be in jeopardy. This would set the grounds for the future confrontation and the battle of wits Takuya had been waiting for around eight years. **[G4]**

UIE Summary

Overall, let us tally up how many categories each "Act" of Takuya's UIE Strategy has.

Act I: The Cliff Strategy — (Logical Prediction, Anticipation, Inductive Reasoning, Abductive Reasoning, Creativity, Tactics, Setting Traps, Planning, Strategy, Logical Manipulation, Mass Manipulation, Emotional Manipulation, Indirect Manipulation, Emotional Understanding, Social Skills, Social Awareness, Acting Skills, Sophistry, Information Control, Misdirection, VSI, WMI, Crime Scene Fabrication, Observation, Perception)

Act II: Manipulating The First Years — (Social Skills, Social Awareness, Verbal Deception, Concealment, Emotional Management, Acting Skills, Emotional Understanding, Mass Manipulation, Indirect Manipulation, Direct Manipulation, Planning, Influence Building)

Act III: The Nanase Strategy — (Strategy, Tactics, Planning, Deductive Reasoning, Abductive Reasoning, Logical Manipulation, Indirect Manipulation, Misdirection, Persuasion, Emotional Perception, Emotional Understanding, Information Gathering, Strategic Deception, Information Control, Verbal Deception, Concealment, Acting Skills, Fabrication, Setting Traps, Anticipation)

Act IV: The Cross Year War — (Strategy, Tactics, Planning, VSI, WMI, PSI, FRI, Deductive Reasoning, Abductive Reasoning, Observation, Anticipation, Logical Prediction, Misdirection, Concealment, Strategic Deception, Information Control, Logical Manipulation, Direct Manipulation, Emotional Manipulation, Indirect Manipulation, Adaptability, Trap Evasion)

Act V: The Letter Strategy — (VCI, Strategy, Planning, Anticipation, Inductive Reasoning, Abductive Reasoning, Logical Prediction, Indirect Manipulation, Logical Manipulation, Concealment, Strategic Deception, Information Gathering)

Hopefully, it should be clear that he did not simply stand around and do nothing during the exam like many other misguided interpretations assert.

Y2V4.5

(Y2V4.5) - This is one of the most insightful volumes when it comes to understanding the motives and objectives of Takuya Yagami and the hidden plot of early Y2. While being a .5 volume, it is integral to tie up the aftermath of the Uninhabited Island Exam. Specifically, the second and first year students are trying to figure out these questions:

1. Who was the culprit behind the Cliff Incident, and what motive did they have for doing such a heinous criminal action? This would be investigated by Ryuuen and Nanase, each for different reasons. Ryuuen because it directly affected his classmates, and Nanase because she was with Ayanokouji during the Cliff Incident. Thus, she would have the same level of information as him to know that something is wrong.

2. Who was the culprit behind the letter sent to Suzune on the morning of the 13th, and why did they know when and where Ayanokouji was planned to be expelled without intervention? This would mainly be investigated by Suzune herself.

Essentially, Takuya now has two class leaders on top of an agent sanctioned by Tsukishiro all out to search for him due to the strategies he has made throughout the uninhabited island exam. While the preparations and execution for all of his strategies during the exam were brilliant, it is also equally crucial to execute the aftermath of his UIE Strategy with just as much attention to detail as he did previously. Takuya can do all of this splendidly, utterly misdirecting the second and first years once again from his trials.

Let us first explain how he was able to misdirect Ryuuen and Nanase during this volume.

Through the Cliff Strategy, Takuya made sure to sow seeds of doubt and scrutiny into Ryuuen and Nanase, as they both feel as though they have a solid idea of who the “culprit” is. However, their selection as to who is the culprit is completely different due to the incomplete observations Takuya planted for them to have that would diverge between each other. Ryuuen believes that Nanase is the most suspicious because, in his own words within the volume, the first ones to arrive at the crime scene were Sudou, Ayanokouji, Ike, Hondō, and Nanase. Ryuuen has already profiled Sudou, Ike, and Hondo ever since Year 1, and he knows that they are not people who would do something as brutal as that. The only person he DOES NOT know is Nanase, so it would only be natural to suspect her.

That is the trap that Takuya set for Ryuuen as well; setting up a seemingly logical premise to suspect Nanase that would inadvertently turn his head away from the actual truth of the situation.

In Nanase's case, she had the same observations as Ayanokouji, but her deduction skills were far lower than his. Takuya made sure to take note of that, which is why her only lead was to nominate Kurachi as the most suspicious individual and potential culprit of the Cliff Incident.

That is the trap Takuya set for Nanase; indirectly manipulating her to fallaciously use *Occam's Razor* which would lead her to the incorrect deduction that Kurachi would be the culprit.

Ryuuen and Nanase have already been fully misdirected at this point, but Takuya made sure to drive the nail in the coffin even further. He had already profiled Ryuuen at this point, so he knows his nature, and he knows that he will be searching for Nanase soon to confront her.

Simultaneously, Takuya also knows that Nanase is not against tailing people she finds suspicious or that she needs to get information out to complete her goals, as evidenced by her staying glued to Ayanokouji for days during the Island Exam.

Therefore, Takuya can anticipate this scenario:
1- During the aftermath of the Island Exam, Nanase will incorrectly deduce and fall into his trap that Kurachi is the most likely culprit based on the evidence Takuya laid out for her during the exam.
2- Nanase will pay a close eye on Kurachi during the cruise ship, and may even be tailing him at certain intervals.
3- While this is happening, Ryuuen will be also tailing Nanase, looking for answers as well based on an incorrect assumption that she is the most suspicious.
4- At *some* point while on the cruise ship, or even after that, Ryuuen and Nanase will cross paths with each other. Ryuuen will try to extract information from Nanase, and whatever Nanase does to respond will either increase his suspicions of her or... it will misdirect him to the other culprit.

Naohiro Kurachi.

This is what exactly happened during the cruise ship, as both Ryuuen and Nanase would head towards Kurachi and try to extract info from him. Obviously, Kurachi does not know anything about the Cliff Incident as he is not the culprit. But he says something unexpected: he says that the culprit of the Cliff Incident was his own classmate, Riku Utomiya.

That is a lie. It could not have been Riku. Why would Kurachi lie and sell out his classmate? There is no reason for him to as he could say that someone anonymously bribed him during the exam, and that could be just as good of an excuse. But, why Riku?

The answer is simple: Kurachi had no other option but to pin the blame on Riku if he was ever confronted about his own strange behavior during the Uninhabited Island Exam.

Based on Takuya's profiling of Kurachi being a naive person, he expected Kurachi's true nature to be of use here from an interaction he set up between Riku and Kurachi more than two weeks ago. It makes sense that Takuya would expect Kurachi to fold under pressure and name Riku as a last resort, or that Takuya instructed through Riku as a medium to tell Kurachi to pin the blame on Riku himself if he was cornered, because Riku would look like a very suspicious individual. A reticent man with a strong build and high physical ability like Riku sounds like just the person to be an "assassin" for the first years, and thus, Takuya would play on such a surface-level perception that Riku would give to other people by making him out to be another red herring in the chance that Kurachi was ever confronted.

Both interpretations are valid, but for the latter interpretation, Riku would agree to this because once again, he would do anything to protect his friends and classmates. Being accused of illegal activity during the exam would not bother him much if he could protect his friends, and thus, Takuya would abuse Riku's altruism once again as the final step to misdirect Ryuuen and Nanase.

Takuya completely manipulated all of Ryuuen and Nanase's thought processes weeks before they would even begin to turn their heads in such a direction, thereby anticipating their movements and placing a contingency to expertly misdirect them so they would turn their heads in a horrifically wrong direction once again.

Now, let us move on to how he dealt with the Letter Strategy.

To give some context, Suzune just had a letter given to her with details on Ayanokouji's possible expulsion, and just as soon as she tries to get there, Ichika appears and tries to fight her and Ibuki. Ichika also manages to tear the letter up, clearly insinuating that there is something between her, Ayanokouji, and the location that the letter leads to that Ichika wants to keep private for whatever reason. Therefore, Suzune comes up with the possibility that the person who wrote the letter must be associated with Ichika in some way.

This automatically puts Takuya as temporarily one of the least likely candidates, ostensibly because they are both in different classes and their personalities are completely incompatible. Suzune's impression of Takuya is a calm, kind, and cute honors student who is the leader of Class 1-B. Someone like that could never be associated with Ichika (notorious for being a charming, but strange person who teamed up with Housen) nor be in her crosshairs in Suzune's mind, which is why the thought that Takuya could be the writer *did not even cross her mind.*

Takuya wants to get Suzune closer and closer to the truth so she can tell Ayanokouji eventually about the letter and Takuya and him would set the stage for their 1v1 confrontation. However, for Suzune to get to that state, she *has* to be mentally exhausted. She has to have tried all possible ways to find the culprit before she will ask for help.

Takuya psychoanalyzed her in such a way because of her student profile that he memorized back in Y2V1, which spoke about her defective personality a year ago and how arrogant she was. Of course, Takuya can see that she is less overtly arrogant and prideful, but the flaws of someone simply do not disappear, much less in a year.

He wants Suzune to struggle, suffer, and agonize about his identity so that she will give up and tell Ayanokouji eventually.

That is why he is utterly unconcerned about her strategies such as the Treasure Hunt game to cross-reference the handwriting of students who signed up so she can compare them to the remnants of the letter that she has. In any case, Takuya wants such a thing to happen. He wants her to try as hard as she can, so she will contact Ayanokouji and the two can begin their battle of wits.

Essentially, through the letter, he is able to keep her in check and flawlessly manipulate her into working so hard into discovering his identity when it is impossible for her to solve without Ayanokouji's intervention.

(Setting Traps, Indirect Manipulation, Logical Manipulation, Misdirection, Anticipation, Planning, Emotional Understanding)

Scans:

Y2V5

(Y2V5) - After having noticed that the Unanimous Voting Exam which is exclusively for the second-years was going to be recycled, Takuya was able to already predict the fifth question based on the brief overview that he would have access to in the student council, or through the upperclassmen:

Y2V6

Coming soon

Y2V7

Coming soon

SET

Self Expulsion Theory

Coming soon

Statements

(The Curriculum of the White Room) - WIP

(Takuya's White Room Narrative) - WIP

(Takuya's ANHS Narrative) - WIP

(Takuya scaling to the FMA) - WIP

Common Misconceptions

Red - Misconception
Green - Correction

!! This certain interpretation is false because it was not directly stated in the light novel.
% The author of COTE Syougo Kinugasa is not the type of writer to put all his characters' actions in retrospect, and instead leaves clues for the readers to piece up the hidden plots of the novels themselves. Simply because a possibility exists should not override another possibility, which has a lot more logical and empirical basis to it.

!! Takuya is scared of Ayanokouji.
% Multiple instances of the light novel contradict this interpretation, namely the objective narration, Tsukishiro himself, Ayanokouji, and of course, Takuya himself.
So unless all 4 of these sources are incorrect, it is safe to assume Takuya hates Ayanokouji and does not fear him, which would fit in more with him casually being able to interact with him in Y2V2 and him attempting to get to him in Y2V7.

!! Y2V1 - Tsukishiro reading out the students' information for Takuya.
% As established before, the speed of reading is far superior to the speed of talking, it simply does not make sense in any way for Tsukishiro to read out the information on the screen when Takuya had a clear view of it and could read it for himself much faster and more efficiently than if Tsukishiro read it out aloud for him.

!! Y2V1 - Memorization =/= WMI and/or Takuya's feat is not WMI
% Due not only to the time crunch of the meeting, but also the diversity and amount of information, Takuya's meeting feat requires insane WMI to actually successfully achieve, and therefore it is impossible regardless to state that memorization is not WMI.
For better understanding:
1. How We Make Memories: Crash Course Psychology #13
2. Oxford Reference
3. Working Memory in relation to reading

!! UIE - Violence was allowed on the island, this renders all of Takuya's strategies there useless.

% Tsukishiro states that he personally is of the belief that some violence should be allowed, but the teachers immediately tell him he should not be giving such ideas to the students as violence is against the rules and being caught acting upon it will cause in according punishments.

!! Y2V4 - Ishigami was the one who called Riku, Not Takuya.
% Incorrect. Unless directly stated by Ishigami in the future, it should be interpreted that Takuya was the one who contacted Riku as the mystery caller in Y2V4 as all of the evidence points towards him. If Ishigami was the one, then it would cause many logical inconsistencies.
Here is a link that explains the identity of the mystery caller.

!! V0 - Takuya has 120 IQ.
% Shut up kid.

Afterword

Huge thanks to everyone who has read this far, we all deeply appreciate the time one puts into reading and comprehending the efforts our whole group has put into compounding this documentary in its current stage. Disagree or not with the interpretations put into this document, appreciating the work by giving it the time of one's day means a lot to everyone who worked on it.