SUZUNE HORIKITA FEATS Y2



Vol 1 Page 56

{"As expected of Ichinose-san. She acted with due consideration for everyone, not just her own class."
Although it's unclear just how many students would attend, it'd be safe to assume that there would be a decent turnout.
It was more than possible that some people might establish partnerships on the spot.
However, instead of joy, a hint of frustration could be seen on Horikita's face.
Perhaps she had been planning a similar strategy.
"What's wrong? The special exam only just started, you know."
"Yes, you're right. It seems like our first order of business has been decided for us."
By that, she must mean participating in this meet-and-greet after school.
And before I knew it, I was being roped into helping her out.
Well, I suppose it's not that bad if I'm just keeping her company...
It seemed Horikita knew exactly what I was thinking, as she looked me in the eyes like she was testing me.
"Alright, I'll go."
"Oh? You're actually going to lend a hand? I thought you've been avoiding me lately, but... you've become awfully cooperative, haven't you?"
Brazenly imposing on me like this despite being aware that I've been avoiding her was really quite the feat.}

In here we can quite clearly see how well she understands Ayanokoji despite him avoiding her, moreover she was also doing preparations which were similar to

Ayanokoji, at the same time she predicted that it's not a good thing for them due to their position despite it sounding appealing on the surface

[Emotional Understanding/EIU, Psychological Insight, Psychological Understanding, Planning Preparations, Short Term Strategy, Logical Thinking]

Vol 1 Page 57

{"In which case, you can just treat what I say next as though I'm talking to myself. While it's true that our primary goal here is to get students like Sudō- kun and Ike-kun over the finish line, competition between outstanding students is one of the fundamental principles of this special exam. So naturally, we have to pay close attention to the movements of Ryūen-kun and Sakayanagi-san... That is to say, we have to pay close attention to their strategies."
Although what she was saying was obvious, the Horikita of the past wouldn't have thought it through to this point.
She would've focused solely on helping Sudō and the rest of her class survive, neglecting to pay any attention to her enemies' strategies.
This time, however, she was being very cautious from the start.
"Of course, at this point, there's no way to know what kind of tricks those two will pull. That being said, I believe private points will play a key role in their strategies."
Private points, or in other words, money. Horikita believed that, in this school, the power of private points spoke for itself. For the time being, there was no common factor connecting the first and second-year students. This meant that using private points would be the best way to quickly settle discussions with them.
"I don't know how much financial power Class A and Class C have right now, but if it turns into a competition over the excellent students, they might very well take up the strategy of just buying them outright."
"Right. Private points will be the easiest thing to understand as far as the first- year students are concerned."}

Suzune's first goal is to secure low tier students like Ike and Sudo with trash academic ability to pass the exam as at the same time paying attention and analyzing strategies and movements of other class leaders as well as notices that classes with more private points might just buy 1st year students with higher academic ability. Koji also says Suzune in the past wouldn't pay attention to other classes

[Strategy Success Rate, Strategy Efficiency, Strategy Foresight, Planning Aim, Planning Practicality, Risk Calculation+Assessment, Preparation Process, Logical Thinking, Logical Inference]

Vol 1 Page 65-67

{"Let's get going."
That is, rather than participate in the meeting and greeting, we were leaving instead.
This meant that Horikita hadn't planned on trying to win over the first-years at this event in the first place.
"Is that really okay, Suzune?"
"More than half of the students invited to this didn't even attend. Those are the students I'm going to negotiate with."
In other words, she was looking to target the first-year students who didn't bother with what Ichinose had to offer. At the same time, however, winning over those students wouldn't come easily.
Some of them were students who felt like they could find a partner on their own without relying on others or simply didn't have the courage to attend the meet-and-greet. Some might have even already come up with a strategy for the exam.
Whatever the case, it'd be safe to assume that most of them would have rather eccentric personalities.
"Let's hear your basis for thinking that."
"There are two reasons. Based on my observations earlier, there was a higher proportion of academically insecure students out of those attending the meet-and-greet. Right now, we need to be looking for students with a B- rating as a bare minimum. That is to say, we need to find confident students who are ready to put up a fight without even going to the meet-and-greet."
I see. With that being the case, it definitely made a certain amount of sense for us to give up on the meet-and-greet.
"Our top priority is not to pair up students who have A ratings in Academic Ability. Instead, we need to coax the academically gifted students into covering up for the weaker ones so that nobody gets expelled."}

This shows Horikita preparing well and gathering information which she also analysed in order to gain higher chance of success in her tactical approach towards the exam using Logical thinking in the process. All of this shows her Calculative and Analytical nature whilst also showing a good decision making and foresight as she thought of this before it even happened. At the same time understanding and perceiving the state of other students from the first year to her advantage.

[Logical Thinking, Information Gathering, Information Analysis, Anticipation, Strategy Success Rate, Preparation Process, Observation, Emotional Perception/EIP, Emotional Understanding/EIU, Planning Aim, Risk Calculation+Assessment]

Vol 1 Page 71-72

Horikita was just about to finish up her inspection of Class 1-C when she was greeted by a familiar voice.

The voice belonged to none other than Class 2-C's Ryūen Kakeru, who had his eyes fixed on us daringly.
The door leading to Class 1-D was behind him, and it seemed as though he had just come out of it.
"Ryūen-kun, are you here to observe the first-years as well? I don't think I saw you at the meet-and-greet."
"It was all just a buncha dipshits groupin' up in the gym, right? Going there'd be a waste of time."
Ryūen had adopted the same strategy as Horikita. That is, to go after the students who didn't attend the meet and greet.
"Chill out. I haven't found anyone yet."
"Looks like you don't believe me."
"At the very least, I'm going to take everything you say with a grain of salt."
"That so? Seems like I've become quite the untrustworthy person!"
"Oh? But I've never once treated you with anything resembling trust before, though?"
"Are you looking to scare the first-years? You do know that attitude of yours will end up backfiring on you, right?"
The first-year students would probably shrink back upon seeing Ryūen walk around as if he owned the place.
"I thought that with a couple light threats they'd immediately agree to help. Somethin' like that."
Horikita had responded to his provocations tit for tat, but this time, Ryūen confirmed what she asked him instead.

After seeing Ryuen, Suzune comes to the notion that he also came here for the same reason which Koji confirms that Ryuen used the same strategy to go after students that weren't in the meet and greet. Ryuen says he hasn't found anyone yet which Suzune takes everything he said with a grain of salt.

[Abductive Reasoning, Logical Reasoning, Probabilistic Reasoning, Logical Thinking]

Vol 1 Page 112-114

Despite facing such clear rejection from Shiratori and his friends, Horikita still didn't back down.
"If that's the case, then it's certainly true that you can't sell yourselves cheaply. However, I find myself wondering if they really approached you at all?"
"What do you mean?"
At that, Shiratori's expression seemed somewhat discontent, as if his pride that came with his A-rated Academic Ability had been wounded.
"You guys are in Class D, just the same as us. I don't believe the higher-ranked classes would've approached you so easily."

This was Horikita's bluff. If one had a high Academic Ability rating, they would be useful in this exam, even if they were a student in Class D.
She had said this for the sake of confirming who it was that had reached out to them, and the details of what had been said.
Shiratori objected to her assertion in a slightly rough tone, having seemingly been instigated due to his wounded pride.
"It's true. We were invited by Hashimoto-senpai from Class 2-A. And, we've also been approached by Class 2-C, offering us a fair sum of points to partner up with them. Right guys?"
The two others nodded along in agreement.
"And it's not just us either. Practically all of the smart ones out there have been approached by now."
The ones who were seeking to buy them out were Class 2-A and Class 2-C, just as Horikita had predicted.
By the way... How many points did Hashimoto-kun and the others offer you?"
She wanted to know exactly how many points were on the table here, but Shiratori and the others weren't that naive.
"We promised not to share that information. The only thing I'll say is that, if you have 500,000 points, we'll willingly help you out."
"I understand. I'll take it into consideration. In any case, could I ask you three for a favor? Could you perhaps introduce us to some of your other classmates?"
"Introduce?"
"We've already planned on cooperating with your class, at least to some extent. But it'll take a lot of time and effort to approach each of you one by one and explain the same things from scratch. If possible, I was hoping you guys could gather some people together and we could have a concrete discussion from there."
She briefly brushed upon the idea of working together, but didn't articulate what exactly that was about.
The three of them exchanged glances with one another, but their facial expressions seemed slightly embarrassed.
"That's... entrusting us with something like that... it'll be kinda difficult, right guys?"
"Yeah. If we went ahead and did that on our own, Hōsen-kun would probably get angry with us."
The name 'Hosen' had come up as the three of them discussed the topic. From their words and behavior, I got a sense of the fear they had for him.

Suzune manipulates Shiratori with her bluff to tell her who all 1-D been approached which Suzune all predicted as Koji says. After all that she also by taking conversation to ge where she wants also gets him to leak that Hosen is indeed in charge and likely the leader as this just conforms her earlier prediction and basis on movements of 1-D not being at class greeting

[Information Gathering, Bluffing, Social Skills, Social Awareness]

"I had decided on three goals for us back when I first heard about this special exam."
"Three goals?"
Sudō seemed to bear an interest in this topic, as he leaned in closer out of curiosity.
"The most important one is to not let anyone get expelled, this one goes without saying."
At that, Sudō nodded.
"The next is that we try to get third place or higher in the overall class ranking."
"Third place? Does that mean you gave up on first and second from the get go?"
"Nobody said anything about giving up. I just said third place or higher."
While it was true that the exact phrasing of her words had included both first and second place, somehow it didn't feel as though that was the case.
This likely had something to do with her third goal.

"The third is to avoid participating in any monetary exchanges. I intend to take action with these three principles in mind."
"Eh...? B-but..."
"I understand what you want to say. We won't win at all if we don't compete with private points. But, even if we fight using every point that our class has, the risks simply don't outweigh the returns. Le * t' * s say we managed to get first place overall. In that case we'd only get 50 class points. Spread that out over the course of a year and the class would only end up with just over 2 million points."
With 5000 points per month multiplied by a total of 39 people, subtracting the points that had already been distributed in April, we'd receive a total of 2,145,000 points over the course of the remaining eleven months.
"Assuming that we'd be spending 500,000 per person, we'd be in the red after five people. You're not so optimistic that you'd think we can win overall with only four first-years with A-rated Academic Ability, are you?"
Even if we were to carry that forward for the next two years, that is, until graduation, that would only be 4,485,000 private points. We'd only be able to draw in a maximum of eleven people. Moreover, this was based on the prerequisite that we not only recruit them for 500,000 points at the very most, but take first place in the overall class ranking as well. Given the risks, it would most likely be more efficient to wait for a future special exam and make use of our private points then.
"Private points aren't equal to class points. I'm well aware that there's more to it than just what we get in return. However, I think that even if we pooled all of our points together, our chances of winning would be slim to none, so we shouldn't try and force it. Am I wrong, Ayanokōji-kun?"
"No. Your deduction is correct."
Originally, the difference in academic skill between Class 2-D and Class 2-A was painfully obvious. I didn't think we'd have the advantage needed to win overall, even if we managed to recruit eleven people. Of course, Horikita would probably adapt to the needs of the situation. I could imagine that she'd be willing to provide private

points if there was somebody who'd lend a hand for 50,000- 100,000. She just didn't want the class to get caught up in a monetary battle.
"In order to meet these three goals, I still think we should look to negotiate with Class 1-D."
"B-but why? With Hosen calling the shots, they wouldn't be willin' to partner with us if we don't fork over at least half a million, right?"
"That's only the case for honor students. However, there are several students in Class 1-D with ratings in the C range, and even more who are lower than that. What do you think would happen if they were just left like that?"
"What would happen...?"
"Students who should've been able to receive help would instead receive a penalty, and the situation would become unstable."
I responded in Sudō's stead, to which Horikita nodded and continued.

"There's no reason for them to intentionally give up the private points they receive every month. In other words, at some point, Hösen-kun will have no choice but to change his stance."
Even if all of the honor students managed to sell their skills for 500,000 each, none of the other students would be able to use that method. Whether or not the second-years would have anybody expelled aside, for the first-year's battle, Hösen would end up falling behind.

Suzune upon first hearing about this special exam already established 3 goals. 1st one is to not get anyone expelled. 2nd one is to get at least 3rd place or higher on the exam. 3rd one is to take at least 3rd place with no monetary exchanges meaning she intends to take at least 3rd place with no use of points, can't depends to out-socialize like class B and doesn't have high ranked students or influence like class A. Suzune then explains even if they get 1st place by using points risks are greater than returns and gives exact numerical values for each which Koji confirms her deduction correct. Suzune then explains why again target 1-D as even tho Hosen doesn't want to help them if his class is left alone lower ranked students would get penalty which would hurt the whole class.

Risk Calculation+Assessment, Planning Aim, Planning Versatility, Planning Practicality, Strategy Success Rate, Strategy Efficiency, Logical Thinking, Logical Reasoning, Deductive Reasoning, Quantitative Reasoning, Calculations, Problem Solving, Mathematical Intelligence, Knowledge Application]

Y2V1 Page 120

Amasawa asked without even bothering to ask about Horikita's background.
If two people with an A rating and an A - rating were to team up together, taking first wouldn't be outside the realm of possibility. Given that Horikita had intentionally

lowered her own scores for Sudō's sake in the past, it wouldn't be too much of a stretch to say that her real rating was closer to an A.
Though this was an unexpected development, Horikita might end up deciding on her own partner before Sudō and the others.

Koji explains even tho Suzune's academic ability rating based on events of Y1 is A- it's cause she lowered her score at the start of Y1 to help Sudo so her rating would be probably A.

[Academics]

Y2V1 Page 126

However, Horikita's response made it sound as though she was condoning the fight.
"You're right. There's no way the school's staff would approve of the fight if they caught wind of it. But if it's mutually agreed upon by the students, then it shouldn't really be a big deal."
I answered as though I didn't have a problem with it.
"O-oi, Ayanokōji!"
"Additionally, out of everyone in the second year, nobody can hope to match Sudō-kun in a fight."
"Yep."
While Sudō didn't quite understand, Horikita and I were taking turns passing the conversation back and forth.
The important thing here wasn't that we had agreed to fight.
It was to emphasize that we were confident that Sudō was the absolute strongest without even fighting at all.
"To be honest, Sudō-kun, this is a once in a lifetime opportunity for you. Normally, it would be extremely difficult for you to pair up with an A-ranked student. However, Amasawa-san is saying that she'd be okay with being your partner. Furthermore, she's doing it based on strength in a fighting contest, something you're better at than anyone else. You shouldn't hesitate to agree to it."
It was highly unlikely that any of the second-years would agree to participate in a careless fight like this since they were familiar with the rules of the school.

After Ichika says she likes strong guys and they agree that if Sudo is able to beat anyone else that shows up to fight him Ichika would pair up with his in the exam. Suzune takes control of the conversation and Koji follows her by hyping up Sudo how nobody would be able to beat him to make Ichika believe Sudo indeed is that strong as she had doubts before it.

[Social Skills, Social Adaptability, Social Awareness]

Y2V1 Page 154-155

"Are you saying you'll abandon the ordinary students from the other classes?"
Doing so would be an overly drastic decision. As Class 2-D, we took a backseat compared to the other classes, so we needed to finalize as many partners as possible as soon as possible.
"They'll play a part in all of this as well. While it may be a bit crude, I intend to set up a fake money game of sorts to help us stall for time. Unlike the honor students, the ordinary students probably aren't expecting to receive any attractive large-point offers. That being the case, we'll give them a taste of the luxury they're missing out on, disillusion them into thinking that they're worth a little something."
"So the goal is to force Sakayanagi and Ryūen to use their points not just for the top performers, but the ordinary students as well?"
"While I'm skeptical about just how effective it will be, it will at least manage to attract some attention. And in the meantime, I'm going to start cutting into Class 1-D. That's why this proposal of yours is just what I've been wanting to hear. After all, I was just thinking of getting in contact with Nanase-san myself."
"But, isn't Hōsen the one that wants to play a money game like this?"
"He certainly does. However, is he really just looking for points? Back when he came marching into the second-year hallway, he told me: 'You wouldn't even be able to find partners without beggin' our class for it. So I'll lend you incompetent retards a hand, aight?' In other words, his goal is our class itself. Would he really say something like that if all he wanted was points?"
Horikita made the assertion that there should be room for negotiation beyond the scope of private points.
"The fact that he tacked on an 'I'll see ya later, Horikita' at the end just before he left hints at it as well."
"That's for sure. It's safe to say that Hosen only has his eye on Class 2-D."
This time around, Horikita had abandoned the top spot in exchange for three goals: not letting anyone get expelled, getting third place or higher in the overall class rankings, and not participating in any monetary exchanges. It wouldn't be easy, but that was precisely why we were focusing on Class 1-D.
"Nonetheless, it's fair to assume Hōsen-kun won't be easy to deal with. Either way, I have a backup plan."
Apparently, Horikita had made other arrangements that even I didn't know about.

Suzune plans to bait Arisu and Ryuen via fake money plan to help them stall for time as gonna force Ryuen and Arisu to force to use points not only on high ranked students but also ordinary ones as well. This fake money game is just a way for her to force Ryuen and Arisu to waste points and take away attention from her real goal which to cut a deal with 1-D. Suzune also catches on exact wording Hosen used earlier in the volume and easily deduces his real objective which is to need help from

2-D. Suzune also on top of all this still has a backup plan Koji doesn't even know about.

[Information Control, Information Deception, Psychological Warfare, Negotiation, Social Awareness, Memory, Observation, Strategic Adaptability, Strategy Castling, Strategy Efficiency, Countering Difficulty, Creativity, Planning Coverage, Planning Versatility, Preparation Process, Misdirection, Bluffing, Social Awareness, Inductive Reasoning, Abductive Reasoning, Logical Reasoning, Logical Thinking]

Y2V1 Page 155-156

"Nonetheless, it's fair to assume Hōsen-kun won't be easy to deal with. Either way, I have a backup plan."
Apparently, Horikita had made other arrangements that even I didn't know about.
"We're currently in discussion with part of Class 1-B about potentially fostering a cooperative relationship with each other."
"By Class 1-B... are you talking about that Yagami guy from the same middle school as you and Kushida?"
I thought back to the most recent OAA update earlier this morning where I saw that both Yagami and Kushida had already decided on a partner.
"Kushida-san and Yagami-kun partnered up yesterday. Regretfully, I don't remember anything about my underclassmen back then, but he might just be the key to all of this. He seems to trust Kushida-san quite a lot, so we've already begun negotiations behind the scenes. If all goes well, we can increase our number of collaborators."
Though this was definitely good news, there was still something about it that worried me.
"Are you the one giving instruction to Kushida?"
Given that Kushida hated everything about Horikita, it was still unknown to what extent she would really be willing to cooperate.
"I'm well aware that it will be difficult given our current relationship. That's why I'm pushing forward the conversation with Hirata-kun as the middleman."
"I see. If that's the case, Kushida can't afford to cut any corners."
If Kushida's negotiations with Yagami managed to pull even just a couple of students over to our side, then a portion of Class 2-D's partner problem would be solved, allowing the class to start focusing its attention on studying instead.

Suzune's backup up plan is to use Kushida to build good relationship with 1-B as for Kushida's own plans all that Suzune saw through which is why she used Hirata as the middleman to get her plan out there without anyone noticing anything.

[Planning Aim, Planning Versatility, Planning Practicality, Preparation Process, Strategy Success Rate]

Y2V1 Page 157-159

"They asked you for points, didn't they?"
Upon seeing Yōsuke nod in response, Horikita continued.
"They've got the opportunity to sell themselves at a high price. It's not surprising."
Private point buyout tactics had spread throughout the entirety of the first year, just as I had imagined.

"I was told that Class 2-A reached out to them, asking them to pair up, but then Class 2-C went and offered points for the same thing. It's not just the guys I talked to either. Class C has tried to poach nearly everybody that Class A has reached out to as well."
"It's only natural since the smart students are so hotly contested."
Deep down, Horikita had already predicted this.
We were students of Class D whereas Sakayanagi was from Class A.
Even those who had only just enrolled here should already know which class had the better image.
Considering their future, it was perfectly understandable that they'd prefer to lean on the more superior class when they need help.
"Thank you. Might I ask that you continue to look into this?"
"Yeah. I'll report back to you if I find out anything else."
Yōsuke beamed at Horikita with a bright, refreshing smile and went back to his seat.
Shortly thereafter, I received a text message from Horikita.
[So there you have it.]
I see. It seemed as though she caught on to the fact that I had been eavesdropping on them.

Suzune uses Hirata to try to recruit 1st years thanks to his good social standing but it didn't work as 2-A and 2-C already approached them and same students also want to get high amount of points for it which as Koji says Suzune all predicted. Suzune also was able to tell Koji was eavesdropping on them and texts him on the phone after her conversation with Hirata ends.

[Observation, Information Gathering, Information Analysis, Leadership, Tactics, Prediction]

Y2V1 Page 175-176

I then proceeded to just barely clear my throat as a signal.
And then-
[I've been able to hear everything loud and clear so far. I never would've guessed that she'd ask you to make tom yum goong.]
I could hear Horikita's voice through the miniature wireless earpiece that I had inserted into my right ear.
The strategy was to have Horikita feed me recipe instructions in real-time since she could freely access her computer in her own room. Sudō's cell phone had been stored inside my school bag that I had placed near my feet, which was relaying all of the outgoing noise into the wireless earpiece. I had been on a call with Horikita since before I even arrived at the mall earlier.
In the time Amasawa and I were shopping at the mall, Horikita had already gone back home and finished making all of the necessary preparations.

The wireless earpiece was something the two of us had bought yesterday as well.
If it started to seem like Amasawa was about to get up from her seat and come over to see how I was doing, I could simply pretend to scratch my head as I retrieved the earpiece and put it back into my pocket. After all, since she was keeping an eye on me, I was more than capable of keeping an eye on her in return.
Thanks to this, I could cook without having to worry about the recipe. We had also established several discrete signals in the event Horikita were to give an instruction too quickly or I wanted to hear an explanation over again.
From here on out, however, everything would hinge on how well Horikita and I were able to cooperate.
Even if I knew what ingredients and tools I'd be using, I didn't have any sort of visual reference.
After all, I had to make a dish that I didn't know very much about, and I had to make it perfectly.
The challenge was how to go about giving specific, reproducible instructions through a pretty much one-sided conversation.
[By the way, there's something I'd like you to check with Amasawa-san first.]
I took Horikita's question and put it into my own words before asking.
"Amasawa. There's no need to use a whisk or a Petty knife to make tom yum goong. If there's something else you want me to make for you afterward, just go ahead and tell me now."
It'd be troublesome if she wanted me to cook something else for her later, so I asked for her to bring it up ahead of time as Horikita instructed.
"I was gonna ask for it later, but I was thinking of having you peel me an apple."
It seemed like Amasawa had planned on asking for something else afterward, as suspected.
"You're free to enjoy the leftover ingredients all you want, Senpai. Oh, and I'll have you use the rest of those utensils we bought next time I come over, okay~?"

The Petty knife that I wasn't sure I would actually end up using would actually serve a purpose today, but it seemed like I could put away most of the rest of the stuff for now.
[It's a good thing I had you check. I taught you how to use a fruit knife yesterday, so you can handle the apple, right?]

Suzune and Koji's plan for Koji to be able to cook any dish Ichika requested while thinking Koji did it alone was that Koji was gonna have an earplug where Ichika wouldn't see it and Suzune would be giving him instructions. Suzune is able to adapt and guide Koji through cooking over the earpiece. Suzune also predicted Ichika was gonna ask Koji to cook something after the decided dish and Suzune noticed it based on whisk and Petty knife which weren't needed for the decided dish.

[Prediction, Countering Difficulty, Planning Versatility, Preparation Process, Prediction, Adaptability, Social Understanding]

Y2V1 Page 211

"So basically, you're saying that there are two obstacles to working together with Class 1-D right now. Persuading Hōsen-kun, and persuading the honor students who want points. The latter of which remains the same no matter which class you're dealing with, but..."
It was true that, at least on the surface, the benefits that would come with working together with Class 1-D seemed small because of the many obstacles, Hōsen in particular, that would need to be overcome. However, the reality was different.
Was Horikita aware of this as well?
"Please let me discuss things with Hōsen-kun."
Horikita voiced her request, having decided that it was impossible to move discussions forward any further than this without Hōsen.
"You're right... If we want to push this relationship any further, I suppose there's no getting around it."
"I'd be ready to meet with him right now, if that's alright with you."
"Okay. I'll go call him."

Suzune is able to get Nanase on her side to make the deal between 1-D and 2-D to help each other and only remaining fact was Hosen as he has the final say for 1-D.

[Linear Thinking, Logical Thinking]

Y2V2 Page 21-22

After that, I tried to call Horikita, and although it connected, she didn't pick up.
I then tried sending her a simple text, but she didn't read it.
"Can't be helped, huh."

Right now, Horikita seemed like the most helpful person to resolve the situation, due to the past year, her involvement in the mathematics duel and the matters relating to the student council.
Explaining the situation a bit would allow for a bit more flexibility. If possible, I would have liked to have prepared a bit first, but it looks like we'll have to do it off the cuff.
I could already see my classroom.
I wonder what it was like in the classroom just after my perfect score in math came out.
It would be ideal if almost all the students went back to their dormitories like normal.
As soon as I got back to the classroom, I could see that the scene in front of me differed from what I had been hoping for.
It had been just about thirty minutes since I'd been summoned by Tsukishiro.
Normally, a large majority of the students would have left the school already.
However, even though the only students in the classroom were the ones who didn't have club activities, there were still quite a few that remained.

Their objective went without saying. It had to be me.
For those who experienced the atmosphere of the scene and the way they were looking at me, it was clear as day.
Horikita, who hadn't answered my call before, was also here.
Looks like Horikita had assessed the situation better than I would have expected.
I didn't have time to express my gratitude, because as soon as I stepped in, a horde of students descended on me.

Suzune doesn't respond to Koji's call of text cause she prepares to keep students in the class which is how most of them will hear what she has to say next how Koji got perfect score which Koji says himself that Suzune assessed the situation better he imagined and gonna express his gratitude to her later.

[Social Awareness, Decision Making]

Y2v1 Page 25-31

Because she had used a deliberately mystifying expression, Horikita managed to gather the attention of Keisei and all the other students with a single sentence.
"Yukimura-kun and I- no, the entire 2nd year couldn't get this perfect score, so how was Ayanokouji-kun able to achieve that? Don't you all think that's inconceivable?"
Horikita directed the question to Keisei, but everyone on the scene was definitely thinking it too.
"That's right... To be honest, my head is a mess. I said this before, right? The questions at the end of the paper were impossible to solve. But Kiyotaka did them all like nobody's business, and I just can't understand it."
"Kiyotaka should know very well that nobody in the class could solve those problems. Yet we didn't even see him brag about how he solved them. Isn't that

weird? It even makes it seem like he has something he can't reveal... maybe he did something bad, and knew the answers from the start, or something like that."
"He cheated... Of course, it's not surprising that you want to think that."
Horikita took Keisei's euphemistically phrased words and put them bluntly.
Keisei looked away in embarrassment, but Horikita continued to pursue the topic.
"In this situation, it's hard not to be suspicious. If I were a student who knew nothing, I would definitely feel the same way, and believe that Ayanokouji- kun had been secretly cheating. However, that isn't the case here."
"I'm planning to explain the same thing for the people who aren't here now. To solve the mystery of Ayanokouji-kun's perfect score, we'll have to go back to spring of last year."
Spring of last year. In other words, the time in which we first came to this school.
"We have since switched seats, but it must still be fresh in your memory that until recently, we were seatmates, right? Not long after school started, when 1 was talking to Ayanokouji-kun, I happened to find out that he was extremely good at academics... Even better than me."

"Better than you in academics? Hold on. I remember Kiyotaka's scores being about average all around since school started. I'm sorry, but I can't see anything about it being worthy of special attention. Isn't his grade on the OAA a C, the overall average?"
Even Keisei's sharp question which came from his clear memory of the past didn't faze Horikita.
"Of course. That's because my strategy was already in motion before the first exam was completed."
As Horikita said that, she moved away from me, towards the lectern. This was meant to shift the focus of all the students. She must have done this to draw attention away from me.
I did think that she would help me out, but the way she did it was better than I expected.
"From the very start he had the knowledge to get perfect scores in math. As I knew this before anyone else, I thought up a little strategy."
"...A little strategy?"
But for now, Horikita moved away from that, and continued on with the topic.
On not how I had obtained that knowledge, but about why it was necessary to conceal my academic excellence.
Horikita merely treated it as a focal point to attract the attention of the other people onto this point.
"Last April, we of Class D were overjoyed to have received such a large sum of money. I'm ashamed to say that I was also one of them. But I had a feeling something unexpected was going to happen in turn. During that time, I asked Ayanokouji-kun, who sat next to me, if he could hold back in the exam. You could call this a reserve tactic or a trump card. Of course, I told him to keep it at a level which

wouldn't hold the class back. And that's how his academic ability got rated C by the school."
Horikita spun the utterly unremarkable academic ability that I'd maintained until now as a part of a formulated strategy. Of course, if people carefully looked back at what happened a year ago, some would definitely find it weird. The fact that Horikita back then wasn't someone who could get along with others, what the exact time was when Horikita noticed that I was good at academics, et cetera. There were holes everywhere.
However, to most people, memories from a year ago were of a distant past. Unlike the intense events that had been engraved into the hippocampus itself, that scene did not make a deep impression, so it was even more forgettable.
Only a handful of people would be able to remember those events as if it were yesterday.
Most would go, "so it was like that, huh" and use their imagination to fill in the gaps in memory.

Of course, it wouldn't pass for people such as Keisei who had a strong sense of mistrust.
"... Your words are hardly convincing. If you had doubts surrounding the rules of the school, it would be beneficial for the class as a whole for him to get higher scores from the start. Since he got a perfect score on this exam, getting an A or A + in academic ability is * n' * t impossible. You could say it was just one person's grades, but even that could've slowly increased the number of points of our class."
Keisei expressed that he was completely unable to grasp the advantages of this reserve strategy.
"That, huh. If we were only looking at the class points in front of us, that would be fine. But if he had gone all out from the start what do you think would've happened to Ayanokouji by now? No, to put it more accurately, what do you think his future would have been like?"
Faced with Keisei's mistrust, Horikita improvised and took it head on without running away.
She was so eloquent it was like she planned this all out from the start.
"What I think his future would have been like...?"
As he didn't understand, Keisei repeated the question, so Horikita started to elaborate.
"Let us go by what Yukimura-kun said, and assume that Ayanokouji-kun had gone all out since April of last year. If that was the case, then by May, Sakayanagi-san, Ichinose-san, and Ryuuen-kun would definitely have learned of his name. If they ignored the person who was the best in math in the entire year, he would become an obstacle to them sooner or later. It wouldn't be surprising if someone moved to try and get him expelled."
"So you're saying, people might have targeted him?"
"Correct. Anything can happen in this school. After all, there was even an exam which forcibly expelled people through an intra-class vote. And in fact

at that time, Ayanokouji-kun was at risk of dropping out due to Sakayanagi-san's strategy. Although that was when he was completely average and was coincidentally chosen as a patsy, it's possible that it really was aimed at him."
Horikita was saying that according to the situation, the one who got expelled might have been me instead of Yamauchi.
"No, that's wrong. If Kiyotaka had been serious from the start, even if we were to put Yamauchi and him at different ends of a balance the result would have been clear as day."
"I wonder. In order to avoid getting expelled, Yamauchi would have been more careful when making his moves, and Sakayanagi-san's strategy would have been more complex and harder to see through. Besides, Yamauchi-kun had at least had more people close to him than Ayanokouji-kun. As the things put on both ends of the scales would be different, opinions would follow that change."
If it continued on like this, it would end up as nothing more than arguing for the sake of argument, so Keisei was unable to investigate this point in depth.

Even if he brought up any of the other exams, the logic would be the same.
"...So why are you revealing this now? If you carelessly reveal his strength, the results will be the same. He's been drawing attention now that you suddenly showed his strength to everyone, and soon he could also become a target."
Keisei thought that there was no difference in the risks of going all out from the start and going all out now.
But it seemed like Horikita was expecting him to say that, and showed no signs of panicking.
"No, there's a huge difference between showing his strength a year ago and revealing his strength now. In the past year, the unity of our Class D had
"It isn't just Ayanokouji-kun. Let's say, yes... He isn't here, but it might be easier to understand with the example of Sudo-kun. This time last year, he was hard to look at, and undoubtedly the biggest burden to our class. But what about now? Although there's still remnants of his wild nature left over, he has improved dramatically. In terms of academic ability, he's shown outstanding growth. And with his already excellent physical abilities combined, his OAA evaluation as of May is even higher than yours, Yukimura-kun."
Keisei was still above him in April, but with this exam, Sudo turned the tables on him. She struck Keisei with the irrefutable fact of the OAA overall evaluation score.
"When we first entered this school, did either of us have the strength or willingness to protect Sudo-kun?"
For those students who had discussed whether they should abandon Sudo, who didn't even bother thinking of ways to save him, would they have been able to seriously try and protect a fellow classmate? That's what Horikita meant. However, if Sudo was in trouble now, Keisei would definitely rack his brains along with the others to think of a strategy to protect him.
"But now, if someone has their attention on Ayanokouji-kun, we could now work together to protect him. That is how I have judged it. And that's why I've made

Ayanokouji-kun's true strength public, and started to raise the overall strength of our class."
There were already some students that had accepted what she had said.
However, more than half of the students still harboured doubts.
"The student known as Ayanokouji Kiyotaka, has he shown the full extent of his abilities, or is he still holding back? No matter what the "real truth" is, we can hide it to ensure Ayanokouji continues to remain a thorn on their side for the other classes."
"That-"
"I see. I clearly understand what Horikita-san is trying to say."
Just as Keisei was about to press on Horikita, he was hit by covering fire from Yousuke, who had been observing from the start.
And then Yousuke slowly made his way over to Horikita's side.
"I didn't get it at first, but I've been listening to the discussion, and now I understand. It's true that an enemy whose abilities are unknown can be dangerous. They will then want to know more and try to gather information. But if even our own classmates don't know the truth, it'll be pointless for them to keep digging."

By lucidly conveying it to everyone around them, he supported Horikita and filled in the gaps in her arguments.
Judging that Yousuke was her ally, Horikita joined in step with him and agreed.
"Yeah. He's bound to attract attention in the future anyway, so let's just make full use of him. Letting our opponents see him as an unknown factor is the better course of action. There might even be students outside listening in on us right now. This is that kind of school."
Everyone glanced towards the hallway. Was the student known as Ayanokouji only good at math, or did his excellence extend to the other subjects? We will mislead the other classes and make them wonder about how much of a threat I should be considered. When mixed with Yousuke's, Horikita's words immediately became heavier.

When whole class presses Koji how he got perfect score on the exam Suzune with a single sentence gathers attention away from him and when Keisei starts talking what happened Suzune predicts he thinks Koji probably cheated cause how hard the last questions were. Suzune starts with her strategy talking that at the start of Year 1 she figured out Koji had even better academics then her which is when should would use that strategy of Koji holding back in academics then she starts walking to leetern which shifts all the focus to her from Koji which he thinks its even better than he expected. Suzune also explains how Koji's first score got in C rating. Keisei tries to point out it would be better if he went all out from the start but Suzune points out the flaw in that which is other class leaders would see Koji is a threat and maybe have him expelled. Suzune also explains why she chose to reveal Koji's ability now cause how class is united. Suzune also explains revealing his math academics now makes every class question if he was just that good at math or other things no matter what the truth is they can hide it to ensure Koji as a threat they can protect. After this said

Hirata understands and joins Suzune which also makes most of the class agree and destroys any mistrust that was still there. Using a lot of eloquent persuasion, leadership skills, improvised answers to cover Ayanokoji mixed facts and logic, slowly but surely she was able to get the attention from him onto herself, in fact it was even better than Ayanokoji himself anticipated, so this also showcases her emotional and social adaptability, how fast and creatively she can think but also how fast she can formulate plans and strategies in case she needed to. This feat showcases a lot of capabilities of Suzune Horikita and how amazing she has become. She also was twisting truths and making Keisei question his views. At the same time quickly adapting under Hirata's involvement to get even more advantage there.

[Logical Manipulation, Mass Manipulation, Misdirection, Persuasion, Gaslighting, Improvisation, Formulation Speed, Emotional+Social Adaptability, Social Skills, Social Awareness, Leadership, VCI, Logical Thinking, Faster Thinking, Creative Thinking, Lateral Thinking, Emotional Understanding/EIU, Emotional Management/EIM, Emotional Engagement/EIE, Interpersonal Intelligence]

Y2V2 Page 25-31

"And I'm in the same boat."
Despite the rush, it seemed her stance regarding the wasteful expenditure of stamina was the same as mine.
She was all on her own, and yet it was clear that she was acting with a certain degree of flexibility, methodically pacing herself as she tackled the uninhabited island exam.

Suzune paced herself very well through out the whole island exam on food, water and physical ability while scoring decently high score while not even having a group

[Stamina, Foresight, Decision Making, Prediction]

Y2V4 Page 59

When I opened it up, the words "Noon", "K.A", "Expelled", and "I2" n were written on it randomly.
When I first saw these words, two things came to mind.
First, the person who wrote this had such beautiful handwriting that I could use as a model.
Secondly, the paper and pen were not part of the freely distributed items.
"How many points would I need for this notebook and pen..."

Although I vaguely remembered it in the uninhabited island exam manual, I judged it to be worthless then, so I didn't remember the exact price. If the tablet ran out of power, or malfunctioned suddenly, you might need to take notes. Basically, some random person bought this notebook, and sent this somewhat coded message.
"No, it's too simple to call this coded."
I2 referred to an area on the uninhabited island, and noon was the time. Since this was the last day to be able to send a note, this was the 14th day. But what was in here? A mere prank? But this wasn't the case with the remaining two words.
"Expelled", and "K.A". Let's first pay our attention to the latter.
If the other students had seen this note, they wouldn't necessarily understand the meaning of it.
I grasped the meaning the moment I saw it. It was the initials of Ayanokouji Kiyotaka.
"If we consider this to be the meaning, then at noon today, Ayanokouji will be expelled at I2..."
So when the designated area was announced at 7 a.m, I was going to ignore this.
But the fact that Ayanokouji-kun's GPS signal was on E3 made me a bit worried.
However, as time passed, he got closer and closer to 12. Maybe this was more than a joke.
Thinking about it, I decided to use GPS search. If it was a trap to make me use that 1 point, then I have undoubtedly fallen for it.
As a result- Ayanokouji-kun advanced from F3 to G3.
If he went to I2 like this...
Driven by this hunch, I decided to head north in order to confirm this.
After all, he was the target of a bounty. So I couldn't discount the probability that this could be a hint from someone else.

Suzune after finding the note figures out the person who wrote it had very beautiful hand writing and also figures out it means Koji will be expelled in area I2 at noon, First Suzune takes it as a prank but after seeing on GPS she more believes it and thinks of going to check on it. Using Verbal Reasoning, she pieces together the information and with logical thinking guesses that the initials are of Ayanokoji as he has the bounty, she was testing the theory by using the GPS search which confirmed it more than before. Her observation is also noted here as she noted small details like handwriting (which will be important in the future Volumes) and also thought about them not being free items.

[Verbal Reasoning, Logical Thinking, Abductive Reasoning, Observation]

Y2V4 Page 215-216

I grabbed Ibuki's shoulder, and forced her to back up.
"What the hell!"
"I've thought about it, and if you ask me, you can't win against her."
"Stop joking around. Don't decide before it even happens."
"That's the truth. I couldn't do anything, so there's no way you can win against her."
Since she was already angry, I'll just ignite the flames of her rage till the very end.
"Then prove it, right here in front of me...."
I stretched my left hand out to Ibuki.
"What for?"
"If you don't want to lose, if you want to break this stalemate, show me your resolve. Form a group with me. If something happens to one of us and have to withdraw, the group will still survive. That's the only way to effectively prevent the withdrawal."
"Are you kidding me? Why would I form a group with someone like you?"
"Didn't I just say? I need you to come to an understanding. If you haven't yet, then don't join this fight."
"So annoying..."
"It's alright if you don't like it, but I'd like to rely on you if you're going to join the fight."
"This sucks. But it wouldn't be much fun if you'll be forced to drop out because of some 1st years."
Although we both knew that our minds were completely incompatible with each other.

Suzune convinces and manipulates Ibuki to team up with her despite how much Ibuki hates Suzune

[Persuasion, Direct Manipulation]

Y2V4 Page 239

"Your fighting sense is comparable to me. No, I think you are slightly better than me."
"Huh, so sudden. So you gonna admit losing?"
"However, your fighting style is specialized for one-on-one fights, and I am more familiar with how to fight with strong opponents two-on-one. The word cooperation may be unsuited for you, but lend me your strength."
After listening to those words, for a moment Ibuki looked at me..
"You are equal or stronger than me in terms of fighting, but that's it. In other areas, we are not on the same level. You are not good at academics, you can't lead your class, and you can't cooperate with others. I don't want to be mean, but calling yourself my rival is just you being narcissistic."
Although the words may make her angry, I would not stop talking.
"It's about time for you to change yourself as well, isn't it? Mio Ibuki-san."
"...What was that all about?"

"If you keep fighting alone like this, you will surely be in danger of expulsion at some point."
"Not a big deal, if that happens."
"Which means it'll be your complete loss to me. Is that fine?"
"Huh?"
"If you get expelled halfway, you can't be considered my rival. You need to persist til the very end, and grow into a rival that can pose a threat to me."
"Arghh, I know, I know, so shut up. I will only listen to you here. That's enough, right?"
"Good."

Suzune manipulates Ibuki again by mocking her abilities outside of fighting and how she's not ready to be her rival. After that she engages with Ibuki's emotions in order to get her to continue moving on as Ibuki would hate losing to her more than anything. Suzune displayed her social awareness and understanding of Ibuki here as well, knowing just which strings to pull to make Ibuki go from not a big deal to agreeing to her

[Persuasion, Social Awareness, Emotional Engagement/EIE, Emotional Facilitation/EIF, Emotional Manipulation, Direct Manipulation]

Y2V4 Page 246

"Shut up! If you don't promise you'll accept, we're done here!"
"I don't really mind, but then you'll never get the revenge match you want so badly."
"Hey..."
"I can't promise anything here, but depending on your actions, the possibility remains open. That's a very important thing, don't you think? I don't think I've lost to you. In other words, until you graduate...no, even after you graduate, you're going to have regrets about not winning."
"Aah...!"
"So? Are you going to listen to me or not? The choice is yours, Ibuki- san."
"I get it, I get it already! I just have to listen, right?!"
"It would've been better to be obedient from the start. This conversation with me, who you hate so much, would finish quicker, so it would be easier for you."
I decided to give her some advice for next time. Ibuki-san was hoping for a revenge match, but that really did depend on the future. Of course, if it would conflict with our class' objective, I won't become her opponent. Talking about that here would only bring about negative repercussions though, so I'll keep quiet. The fact that I gave her room to potentially accept a revenge match may have helped lessen her sour mood somewhat.

Suzune manipulates Ibuki into giving her the feeling of fighting Ichika despite at first her being against it but Suzune uses their one sided rivalry and Ibuki never beating her as bait, abusing her having the advantage as the previous winner of their matches aside from the Island Exam to make Ibuki think that Suzune doesn't need it as much as she does. And then she uses her social awareness again to not make a mistake by saying she may not accept if it would go against class objective.

[Indirect Manipulation, Direct Manipulation, Social Awareness]

Y2V4.5 Page 139

"Besides Amasawa-san, there was one other thing on my mind concerning the uninhabited island exam."
I explained to her how someone put a piece of paper in my tent. Ibuki-san now seemed to understand why I was on the northeast side of the island on the last day of the exam.
"I see. Someone other than Amasawa sent you a note implying Ayanokōji was in danger."
"So you know the word 'implying', huh?"
"Could you stop making out that I'm stupid?"
Ibuki-san's academic ability score was low in the OAA, but she was surprisingly easy to talk to. I didn't feel as uncomfortable as I would when talking to someone who was clearly not at the same level as me.
"That time, Amasawa-san looked at the paper she received from me and tore it into little pieces. That behaviour had been bothering me for a while, but I think it might be because she didn't want to leave any handwriting evidence. Anyway, all I could remember clearly was that whoever wrote it had beautiful handwriting."
"Beautiful handwriting?"
"Yes. I don't think there are many people who can write with that level of penmanship."
"I see. So there's a possibility that the guy who can write that well is up to something. But won't it be hard to find them if that's all you have to go off? Plus the evidence was destroyed."
"It's not going to be easy. I can't just go around from person to person asking to look at their handwriting. The other thing is, and this is still an unsubstantiated theory, there's a possibility that the person who wrote those letters is physically capable. Whether it's Ayanokōji-kun or Amasawa-san, if they have such exceptional strength, it's also possible for this other person. Furthermore, it's highly likely that they're a first-year."
"Given that it concerns Ayanokōji and Amasawa, then sure, they could be a strong one. But what's the basis for them being a first-year?"
"Someone who was acquainted with Amasawa, who could be recognized by their handwriting. It's unlikely to be a second or third-year."

"I see."
Ayanokōji-kun, Amasawa-san, and a third party. Right now, I didn't have a complete picture of what linked each of them at all. But I couldn't just leave it alone.
"I intend to move in a way that keeps you out of harm's way, but I can't guarantee what will happen if I'm brought down. If Amasawa-san shows any strange behaviour, don't hesitate to get the school involved -"

Suzune remembers that Ichika destroyed the paper on the island logically assuming that it's likely to not leave any evidence of it behind which means Ichika is connected to that someone which leads her to believe that someone is a First Year Student, and Ichika likely knows all about what went down and as an additional clue, Suzune still perfectly remembers the beautiful handwriting on the paper which will, again, be important piece of information. Suzune knows not many can have this level of penmanship and also suspects whoever this person is he is likely physically strong as it would be someone involved with Ayanokoji and Ichika who are monsters by themselves, and she can see the link between Ayanokoji, Ichika and the mysterious person. After it Suzune is gonna make moves about it without negatively involving Ibuki and if Ichika does anything strange Suzune tells Ibuki to involve the school which is done as safe measures

[Memory, Analysis, Abductive Reasoning, Deductive Reasoning, Logical Thinking, Linear Thinking]

Y2V4.5 Page 148-149

As the angry Ibuki-san was about to walk away, I grabbed her left wrist.
"What is it!"
"I'm going to have you work for free to pay for the drink I bought you earlier."
"Huh? You said it was on you and now you want to take my money?"
"Nothing is more expensive than something that was given for free."
"Then I'll pay you back right now."
Ibuki-san took out her mobile phone, but I continued.
"In that case, I'll take three million points." I raised my eyebrow and tilted my head, as if I couldn't understand why Ibuki-san didn't already know this. "It was my treat. Don't you think it adds that much value?"
"I don't think that at all! It was 700 points wasn't it?!"
"If you don't have the ability to pay me, then I'll write it off if you lend me a hand."
"You know...I'm gonna say it again, but are you incapable of being honest?"
"If I need to be honest, then I will be."
For some reason, I felt it was embarrassing to honestly ask Ibuki-san for help, so I ended up doing it this way. But I maintained my usual demeanour and continued with my high-handedness.
"You really have a nasty personality."
"I think we are both equal in this regard, Ibuki-san."

Suzune does the drink trap to Ibuki to work with her for free. This was already explained in Volume 1 of Year 1 how it works, it's the similar method just a bit improvised

[Setting Traps, Persuasion, Negotiation, Direct Manipulation, Methods Application, Methods Efficiency]

Y2V4.5 Page 150

"I'm well aware that Ayanokōji-kun is an unpredictable opponent. But did you know? Ayanokōji-kun is supporting me with private points."
"Supporting you...?"
It was a story I had heard from Ayanokōji-kun before. I'll pretend I didn't know what was going on here and ask her back.
"I think he called it a defence plan against expulsion. In other words, it's proof that he knows that I'm an enemy, and at the same time, that he's afraid of me. If I show him that I can eliminate you, Horikita-san, Ayanokōji-kun will have no choice but to keep quiet, right? And if he does do anything wrong, he'll get expelled himself."

Kushida reveals to Suzune Koji is paying half of any points he gets to her but Suzune just acts and pretends like she doesn't know anything and Kushida despite being able to see through people very well as we see by many instances, can't see through Suzune's act and doesn't even suspect it whatsoever. She uses it to gain information from Kushida and her view on that.

[Concealment, Acting Skulls, Deception, Information Gathering]

Y2V4.5 Page 201

"Excuse me, I'm thinking of making a reservation for the private pool."
I spoke to an employee stationed at the reception desk. The employee started to give a simple explanation in a familiar manner, as if he had already had the same conversation with many students over and over again.
"Please fill out this form with your preferred time slot. If it's full, there is also a waiting list."
With that, the employee handed me a clipboard. I didn't come to this place to enjoy the private pool. I went through all this trouble to get my hands on the clipboard that I just received.
"I'm borrowing this."
The reception areas for cafés and such all had a reservation system using tablets and machines. However, in the case of the private pool, where the time was fixed to an hour for each group and reservations could be made several days in advance, all reservations were made on paper.

I pretended to look for a day and time to make a reservation, and took note of every person's handwriting.
The private pool was used by multiple people, but only one representative had to fill in the form.
In truth, I intended to settle this with the treasure hunt game the other day. About half of the school's students participated, and for first-year students, the participation rate was more than 66%. Before the game ended, I checked the names and handwriting of all the first-year students who had participated, but there wasn't a single candidate whose handwriting matched what I remembered.
Did it just so happen that the one who left me that note was among the 34% remaining? No, maybe they didn't participate because they didn't want me to match their name to their handwriting?
In any case, because of this, I'll continue searching from the remaining 34% of first-year students.
But still, what struck me was the reservation rate for the private pool. Almost all the time slots were filled, including the last day. Cancelling a reservation didn't cost anything up until the day before the appointment, so some students may just be holding onto it for now, but it really was popular.
There was a space where you could write the name of the representative and the number of students, but there was no need to write your year group.
The words I saw written on that paper were truly beautiful. I flipped through the pages and checked everyone's handwriting, but I couldn't find anything on the same level. I had a feeling it wouldn't be easy to find, and unfortunately it seemed to be just as I imagined.
It wasn't every day that you got a chance to see a student's name and handwriting, and since I couldn't find it, the tedious work would have to begin. It would be necessary to look at each individual name once again and match it to the OAA.
Although it wasn't like there were hundreds of reservations on the list, the confirmation process alone would take a long time. It would be easy to skip students with blatantly messy handwriting or different habits, but I wanted to make sure and be clear about who I could exclude here.
I could exclude Kibayashi-kun of first-year Class B and Mochizuki-san of first-year Class D... Etou-san...I'd already checked her handwriting after she participated in the treasure hunt game yesterday, so I could also exclude her. The receptionist must've had a lot of duties to see to, and I was grateful that he wasn't paying attention to me as I looked at the list with my phone in hand.
Even so, it really wasn't easy to find. Just to be sure, I checked the registers for the second and third-year treasure hunt participants, but there was no one who seemed to match.

Suzune goes to pool reservations to get her hands on the clipboard which every student that reserved the pool would have to write their name down so she could check for the beautiful handwriting while she pretended to make reservation for herself and her friends. Suzune already had whole fraud and cheating plan the earlier day with Head hunting game planed to discover it but after she checked it only around 66% of first years participated a for her plan on head hunter game as a member of student council she proposed a rule for everyone to write their name down as to not come to any cheating as its easier to track than online which makes her look good to of student council and can check the handwriting and Suzune kept checking the remaining 34% together with OAA. Through that process she gathered quite a lot of information and excluded a lot of the suspects from the First Years, making sure she didn't make a mistake in any of the skips. It's evident she also still remembers the handwriting and this small plan of hers let her get quite a big breakthrough in it, as with this method she would clear 105-106 of 160 1st Year Students

[Planning Coverage, Planning Aim, Information Gathering, Information Analysis, Logical Thinking, Memory, Creativity, Methods]

Y2V4.5 Page 238-239

"As Hirata-kun said, we have quite a limited budget for this cultural festival. But there are a lot of things that can't be fully understood just by theorizing about them. Suppose we open a takoyaki stall; what ingredients, skills, and other things are necessary? In that case, shouldn't we decide on a plan first and then experiment a little more using our private points?"
Many students agreed and understood this proposal.
Indeed, it was important to try out what we wanted to do, whether it was food- related or something else like a theatre performance.
Of course, there was a risk for us to pay out of our pockets, but if we could earn those points back later as class points, that could be considered a necessary investment.
"But... Well, I'm not saying that this is a bad proposal, but there will be some people who will just be passive and refuse to contribute if they have to pay out of their own pockets, right?"
Matsushita was afraid that there would be students who wouldn't contribute to the cultural festival preparation at all.
"Ignore them. I don't want to waste time that could be used for proposals and planning. Though, we can't let those who want to contribute down. If you think it's a good idea, you can actively vouch for it. And if the idea is chosen, those people will be rewarded. How is that?"
"Well, that's a good idea. It's a good idea to give back to those people who contribute."

"We can discuss the details of the rewards later, but let's say we get 100 class points from the cultural festival. The class will gain 390,000 extra points each month in total. We'll distribute these to the proposers as rewards. Everyone should be fine with this format."
Suppose that we held 5 events. That would be 78,000 points per person. If the number of proposers and collaborators were so much that there would be no profit after dividing up the amount, we could divide up the points from the next couple months as well. This way, students who actively participated in the cultural festival could benefit, and students who didn't would eventually gain from this as well. Most importantly, with the potential increase in class points, nobody would argue against this plan.
"Moreover, to prevent our ideas from being stolen by other classes, we have to shield our information completely. Please keep in mind to be very careful in what you say around school, your dorms, and at Keyaki mall."
Keep everything completely secret. This was extremely important during these next two months of preparation.

Suzune explains they have limited budget for cultural festival so since they don't know about a lot of stuff on it they should first decide on the plan and after getting more information about private points spent as if plan would be successful they could simply use points earned by it and not their own stored one. After Matsuhita points out that some students don't want to pay out of their own pocket Suzune explains how they can distribute it across the class and Koji explains how nobody could actually argue against the plan at the same time we are shown that this is 2 months preparation plan with secrecy in it and controlled information. Thus also showing her great leadership skills

[Leadership, Planning Coverage, Planning Aim, Planning Versatility, Preparation Process, Strategy Efficiency, Strategy Success Rate, Strategy Shielding, Information Control, Concealment]

Y2V5 Page 16-17

"So first of all, I'll leave you to recruit people. Of course, you can tell them what it's about, but don't forget that you have to strictly maintain this secret. If this ever leaks out, the plan will be cancelled."
So this was how important it was to protect our secrets.
"By the way... adding onto this, I want the number of people that you tell to be kept to a minimum. Can I leave it all to you? We'll determine the official budget later, so I'm counting on you for everything, from recruitment, management and total expenditure."
"Wait, wait wait. You're really throwing all this at me all at once. You're seriously going to leave it all to me alone?"

"We're not going to do only one event for this festival. We will open up several stalls, to balance up the genders, as well as talents. Trying to increase sales with a lower budget is also pretty hard, so I'd rather focus on that."
As much as I wanted her to focus her attention on that, I still wondered why she handed this all to me.
"I will assume that you accepted this position, yes?"
Although I didn't recall showing any signs of acceptance, she still came to a decision without a word.
"I can't believe you really got me to agree to this..."

Suzune convinces Koji to help with maid cafe while she plans to to make several other stalls with different genders and talents to increase overall score because of very low budget

[Strategy Shielding, Planning Practicality, Planning Versatility, Persuasion]