Takuya's "120 IQ" Silly Misinterpretation

The sole purpose of this document, to put it simply, is to debunk and disprove the false, blatantly incorrect, completely bullsh- I mean completely valid and thoroughly backed-up claim that Takuya Yagami's officially confirmed Intelligent Quotient (IQ) is implied to be set at a value of approximately 120.

Before starting, though, the entire misconception must be explained for people that may not know where these claims are coming from. For this, you would need to have to go to Volume 0 of Classroom of The Elite, in order to find the proof necessary to even create an argument like this one.

- Basically, the main premise of the "120 IQ" argument is the argument that Takuya Yagami can apparently only compete within humanity's top 10% overall within the COTE verse.
- This means that, because Takuya would only be above 90% of all the humans in the world by whatever ability, this would also mean that it is okay to make the assumption that this would also correlate towards his FSIQ. The value of 120 comes from the estimations that in real life, the top 10% of human beings have an IQ of around 120.

What kind of evidence could there possibly be, to support such a claim?

Despite the significant popularity of this claim, there is only one possible scan that could actually be used to argue for the 120 IQ claim being true.

Before debunking this claim, it must be established that Takuya's generation, the fifth generation, is **NOT** equal to the third generation and prior. The fifth generation is indisputably more difficult, rigorous, and overall better than the first, second, and third generations, so any statements that apply to the first generation, second and third generation are **NOT** applicable to the fifth generation as well.

Scans:
1. Scan A
2. Scan B

- Scan A is where statistics conclude that the third-generation's worst students perform 11% better than the first-generation's worst students at the same age, and that the third-generation's best students perform 37% better than the first-generation's best students. This confirms that the third-generation students have better abilities than the first.
- Scan B outright confirms that the fifth-generation (Takuya's generation) is better than the third-generation, which in turn is better than the first-generation.

So, in conclusion, it is confirmed that **the fifth-generation is much more superior than the first-generation.** This is **non-negotiable and self-evident.**

Before getting to the only scan where it could be hinted towards Takuya and his generation, we must quickly address the contexts of three other scans that may (falsely) point towards Takuya.

Scan 1

Speaker: Atsuomi
Actual Context: Atsuomi was in the process of finding out who's teaching methods will be the best for the upcoming generations within the White Room, between Suzukake's children, Ishida's children, and Souya's children. This is where Suzukake's education begins to emerge as having the students with the best overall performances out of all the three educators. Mr. Sakayanagi critiques that while Suzukake's education achieved the best results, the methods he uses to achieve the results are completely unethical. So, Mr. Sakayanagi advised to go with Ishida and Souya's education. At this current point in time, the second-generation, let alone the fifth-generation, had yet to commence.

Additional Scan:
1. Second generation having yet to start

Scan 2

Speaker: Mr. Sakayanagi
Actual Context: This scan comes from Chapter 3.3, whereas the previous scan came from Chapter 3.2. In other words, this is the aftermath of testing the first-generation curriculum and its students.

Scan 3

Speakers: Atsuomi, Mr. Sakayanagi
Actual Context: Funnily enough, this scan appears literally right after Scan 2. However, in this scan, Mr. Sakayanagi and Atsuomi are seen discussing whether in general, the first-generation students educated by Suzukake, Ishida, and Souya could compete with the 10% of children in the COTE world. Atsuomi says that these first-generation students have most likely achieved better overall abilities than the average child, but whether they are as good or even better than gifted children at the same age, is debatable.

On with the actual debunk.

> "*It's possible to intentionally create people in humanity's top 10%. In this sense, the White Room's an institution that can produce solid results. But it may not be able to create people who are in the top 0.01% to compete with the rest of the world.*"

Part 1: The Lack of Context

This is the only scan that *could* be referring to the fifth-generation, Takuya's generation. This entire epilogue in general consists of Suzukake himself attempting to explain Ayanokoji's inhuman performance within the White Room. Suzukake and Atsuomi discuss some potential issues when attempting to create geniuses through a pure environment, rather than having genetics assist their products. Suzukake then quotes that it is for certain that they should be able to create children who are able to compete with the top 10% of children.

The main problem with this quote, however, is the fact that there is simply too much room for interpretation. Who is it specifically referring to? What is it specifically referring to? Suzukake does not directly specify which set of children he was specifically talking about when addressing this speech. While it is safe to assume that the quote was referring to every other generation apart from Kiyotaka's (1st, 2nd, 3rd and 5th generation), that would lead to another problem, in which some generations are superior to others (will be addressed for Part 2). The possibility of room for interpretation from Suzukake's statement in Volume 0 already questions the validity of this FSIQ misconception.

Part 2: The Contradictions

In the case that Suzukake *was* generalizing that all of the generations (1st, 2nd, 3rd, 5th) apart from Kiyotaka's generation would qualify for the top 10% of humans in the COTE world, by generalizing the first-fifth generations as a whole, there are two main problems.

- Suzukake would be saying that the first, second, third, and fifth generation are all equal in ability, which is not true. There are generations which are objectively far above others, and yet Suzukake is categorizing them all as the same top 10%? This makes no sense.
- Not only that, but Suzukake would also be implying that the children who are in their same respective generation are all equally on the same level, which is also far from the truth.

Suzukake's words would also clash with what Atsuomi and Mr. Sakayanagi were discussing regarding the first-generation students. Atsuomi and Mr. Sakayanagi classifies the first-generation students (who are way inferior to the fifth-generation students as a reminder) to be around the same playing field as humanity's top 10% (Scan 3). Why would Suzukake apply this same statement to later generations, if they are much more superior?

For addressing individual students, let's take Ichika Amasawa for example. Ichika was the second best student in her respective fifth-generation. By Suzukake's logic, despite Amasawa being the second best student in her generation, she would only be qualified for the top 10% of humans in the COTE world, just like the people she is better than, which would not make sense? What makes this contradiction worse is that even if you assumed that the interpretation was that the "top 10%" statement was referring to FSIQ, that would completely contradict Amasawa's existence.

Amasawa is confirmed to be a born genius. If Amasawa was only limited to having "120 IQ", let alone Takuya, who is FAR superior to her, why would Amasawa be considered a genius in the first place, if she would only have the IQ of a "gifted individual"?

"But Takuya was never implied to be a born genius, therefore this statement still implies to him"

It is true that Takuya was never directly confirmed to be a genius. However, common sense should be applied here. Since Takuya is superior to Ichika, who IS a born genius, to the point where he was able to outperform most bouts between them, throughout the span of roughly a decade or so, then this would necessitate that Takuya himself was a born genius as well.

Otherwise, Takuya would not be this superior against Amasawa overall, if not downright inferior.

The entire "120 IQ" argument is completely ignorant towards the actual feats that Takuya and Amasawa performed throughout the novel. Overriding these said feats with a statement that does not even apply to neither Takuya or Amasawa is silly and disingenuous.

Part 3: The CORRECT Interpretation

Consider the following statement by Suzukake himself.

> "*From the ten difficulty levels that we've made, the curriculum that we have prepared for the fifth generation is difficulty level four, and for the sixth generation, difficulty level five. This is probably the limit. The sixth level that we applied to the seventh generation, already caused all of them to drop out of the program. Eventually, these children will become ideal adults. <u>They will be able to integrate into the world as one of the world's best.</u>*"

Suzukake compares the difficulty levels of the FIFTH, sixth, and seventh generation, within the white room. Regardless of the fact that they are not comparable to the difficulty of the fourth generation, Suzukake still verbatim states that "*these children will become ideal adults. They will be able to integrate into the world as one of the world's best*". And surprise-surprise, he was referring to the fifth generation.

This violates the Law of Non-Contradiction as it is logically impossible for Ichika and Takuya to be "one of the world's best" and "unable to be in the top 0.01%" at the same time. Therefore, it is impossible to conclude that Suzukake's "120 IQ" statement was referring to Ichika Amasawa and Takuya Yagami.

> "*It's possible to intentionally create people in humanity's top 10%. In this sense, the White Room's an institution that can produce solid results. But it may not be able to create people who are in the top 0.01% to compete with the rest of the world.*"

So, what is the correct way to interpret this message? The most logical conclusion is that Suzukake stated this regarding forcibly CREATING gifted individuals. He is referring to the

ability of boosting any child, no matter their intellect, towards the top 10% of individuals, but may not be able to produce the top 0.01% of individuals. It is impossible to take into account the natural talent of children, such as Ichika and Takuya, who were already born geniuses and managed to get impressive results.