Warning: There is a possibility you can find some English errors on this doc, it was made on another language and I used a translator to translate it, if you find any English errors please tell me in discord @Hypervenomextreme

PT-BR version

[Character Introduction]

Emma Elliot Wilson is the daughter of billionaire Henry Elliot Wilson, owner of the SGF company. Emma has a friendly personality most of the time and occasionally a sarcastic and playful personality, but make no mistake, all of this is merely a facade to hide who she really is, a wicked manipulator who sees the lives of people without talent or who have nothing special as mere numbers and doesn't mind sacrificing them if she gains some advantage from it. She has a strong superiority complex, not because she is just arrogant but because she is in fact superior. She has a high knowledge of martial arts including karate, taekwondo, Kung Fu, not at the level of her sister Amelia obviously but she is still quite talented when it comes to hand-to-hand combat. Emma Elliot Wilson is an original character created by me @hypervenomxtreme, I merely created this character as a way to pass the time and so I don't plan on granting this doc to anyone for now. but maybe I'll change my mind in the future.

[Important things about the story]

Red9: terrorist organization led by Amelia Elliot Wilson and her 2 vice leaders that has control over more than 5,000 terrorist gangs around the world and whose ideology is to kill all "sinners" to achieve divine salvation. After confirmation from Index that the creator would destroy the universe (which is a lie, but there was no way they could have known that), several religions around the world collapsed. The god they admired and worshiped would exterminate them in the future. Red9 decided to sacrifice the sinners so that their lives would be spared.

Sinners: Billionaires, corrupt politicians or non-corrupt politicians (the mere fact that they are politicians makes them sinners in Red9's eyes), international celebrities, and criminals who, no matter how minor their crimes were, will be killed at the hands of Red9.

The Goddess Game: The goddess of death created both Emma and Amelia with the purpose of starting a game to entertain herself, since birth Amelia was granted knowledge about the goddess game, Index and her role in the game, she is the game's killer, also known as the mouse, while her sister, Emma, would have the role of detective, or the cat, unlike Amelia she will have no knowledge whatsoever about the goddess of death, about Index, about her role in the game of cat and mouse or even about the existence of this game. This game is very simple, the mouse, Amelia, will cause as much chaos as possible and establish herself as an important figure in the world of politics at the level of the president of a nation without her identity being discovered by the detective, while Emma has the role of discovering Amelia's identity as the avatar of the goddess and causing her arrest through any creative means she deems appropriate, the game ends when Emma captures and uncovers the identity of the killer, or

when Amelia achieves such a level of influence in both the political and social world that not even national law can reach her, thus making it impossible for Emma to win the game by arresting Amelia, the killer cannot kill the detective, if this rule is broken the game will restart from the beginning using manipulation of time and the whole process will occur again from the beginning, both the detective and the killer do not know each other's identity.

Index: A robotic entity that has a hexagon-like shape with a screen in the center. Its size is similar to that of a modern computer. The entity has a life of its own and was created by Elizabeth Watson Aurora. Index claims to be “omniscient,” which is somewhat true. He receives his knowledge from the Aurora network and shares the knowledge stored in it with the police and the American government in an attempt to discover Doomsday’s identity.

Aurora Network: is an existential plane that exists independently predates the universe, it is a plane of existence completely inaccessible to any existing being, the reason for this is because the Aurora Network exists within the minds of the members of the Aurora family, as long as they believe in the existence of the Aurora Network it will continue to exist, even if its conceptualization is eradicated, the Aurora Network is a place full of infinite large bubbles the size of an adult man and within these bubbles, there is infinite knowledge of the past, present, future and all things that exist, the Aurora Network also has a hierarchy system that decides the users of high priority and those that are less significant, orders coming from a user of higher priority than another user will be seen as priority, users of lower priority cannot withdraw or prohibit orders or commands made by those of higher priority, the Aurora Network has millions of functions such as organizing knowledge about multiple things, create objects from thin air, living beings or food and erase any kind of limitations from it's user like hungry, negative emotions, emotional trauma and physical pain.

[NARRATIVE, FEATS AND STATEMENTS]

(Narrative): if this sign is above one of the events mentioned in one of the 3 parts of Emma Elliot Wilson's document, this means that the events mentioned below this sign are not Emma's feats at all, that is, they are only used to tell a little of the story and what happens around it. Emma's feats will not be buffed when the (Narrative) sign is above an event. Events with this sign are not advised to be ignored for the sake of a better understanding of the story (unless you are only reading this document for the feats, if that is your case then you can ignore the parts with Narrative), but don't worry because these signs will only start to appear frequently towards the third document and will rarely appear until we get there.

SCD categories Docs used:
SCD categories 1
SCD categories 2

In the second document, categories such as: Cognition, Tactics, methods, adaptability, behavioral, judgement, resistant, psychological warfare and analysis will not be covered in this document or will not be completely covered.

P.S: Most of the categories in this document are from the SCD categories 1 doc, so it is recommended that the first document be used for most of the reading for a better understanding. For strategy and planning, the second document was used, so when reading a character's strategy, the second document should be used to follow along.

My interpretation of what is strategy:
A plan composed of Multiple tactics that can be both Long term or short term and has the sole purpose of achieving success or an advantage to the one who made the strategy.

My interpretation of what is planning:
A plan composed of Multiple strategies set at different moments to achieve a specific outcome or a plan made by indirect means without the direct intervention of the planner The Death note memory loss plan is a good example of this as Light just prepares everything for his planning and doesn't interfere directly in it after the start of the plan.

Emma was never traumatized by the death of her parents despite being merely a 8 years old girl, she merely pretended to be traumatized so that the adults who went to the orphanage where she and Amelia were staying would sympathize with her thanks to the “trauma” and decide to adopt them.

(Emotional management, emotional engagement, emotional understanding, Empathy, emotional manipulation, indirect manipulation)

Emma is capable of perfectly reading microexpressions easily, she easily noticed how the people of the orphanage disliked the children's, they always received a top tier dinner while the kids only received some basic food with no effort, the adults that worked there made a private place where they can be isolated from the children, when Emma hold the clothes of one of the adults that worked there she noticed that the adult demonstrated anger for 0,3 seconds and moved her leg for some centimeters suggesting that she was about to kick Emma, with all these observations she deduced that the adults of the orphanage didn't cared about the children and the whole purpose of that orphanage wasn't to take care of them and assure their well being, but the purpose of that place was to deal with the kids until an adult interested in adopting them appears, they didn't cared about them at all.

(Emotional perception, emotional understanding, emotional realization, emotional awareness, interpersonal intelligence, observation, perception, abductive reasoning, deductive reasoning, Logical reasoning)

Emma, being quite bored and with nothing to do, decided to buy a puzzle said to be insanely complex that contained exactly 5000 pieces. Emma thought for a while and in 2 seconds completely solved the puzzle inside her mind. This means that in 1 second Emma is able to solve a 2500 piece puzzle with ease inside her mind. This also means that in a mere 10 seconds she is able to solve a 25,000 piece puzzle inside her mind. After easily solving the puzzle, Emma, disappointed, goes to bed and decides to rest a little, but no matter how hard she tried, she couldn't. So Emma decided to think about the most boring and uninteresting things she could imagine. Emma thought in her mind about the size, composition and structure of all the planets in the Milky Way that the human race has knowledge of today, calculations for creating an atomic bomb, more than 5 business transactions from her father's company, a simplified form of the theory of relativity and the Diophantine equation for about 1 minute she thought about all of this at the same time in 1 minute when she was only 12 years old, after realizing that her plan was not working as expected, she decided to go watch something on television or eat something while her father was not home, while heading towards the living room, Emma heard noises coming from her sister Amelia's room who was playing video games, as always, Emma being extremely bored, decided to climb on Amelia's bed and watch while her sister played, without even having put her hands on the controller or actually having played the game for even a single moment, Emma thought about the best strategies, combos and skills to deal with each of the game's Boss enemies in a calm and effective way, Emma then together with Amelia were talking to each other and Emma took the moment to shower her sister with compliments, saying that she was very good at the game and that she feels proud to be the sister of someone so talented, in addition she took advantage of the moment and gave her a gift, it was a new game that had just been launched, which Amélia was very interested in. After that extremely boring day for Emma, she continued buying gifts every 4 or 2 months for her sister, reinforcing and effectively strengthening her relationship with her.

(VSI, multi-tasking, knowledge, Logical mathematical intelligence, emotional influence, emotional self-awareness, love bombing, emotional manipulation, indirect manipulation, crystallized intelligence, intrapersonal intelligence, observation, learning ability, perception)

At the age of 14, Emma learned to speak and write Russian, Ukrainian, Finnish, Japanese, Turkish, Bulgarian, Arabic, Hebrew, Swedish, Latin, Italian, Spanish, French, German, Korean, Polish, Traditional Chinese, Common Chinese, Hindi, and Dutch at the level of a native speaker just by reading books and watching movies. Like Amelia, she also knows how to speak Portuguese and English. During the confrontation between Emma and Amelia (the big special exam), she really showed that she has knowledge of these languages.

(VCI, learning ability).

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Emma learned how to play the most difficult musical notes on the violin and guitar in 1 hour and 45 minutes. In addition, just like Amelia, she knows how to play all 21 musical instruments in her mansion like a professional.

(Musical intelligence, Learning ability)

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Emma has highly heightened senses and is able to hear a person's heartbeat, see objects or things that are millimeters thick easily, and hear small, low noises like footsteps from 15 meters away.

(Observation, perception)

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Close to her 15th birthday, Emma learns karate and taekwondo just by watching her sister practice for 5 hours. She had never practiced any of these martial arts before, but just by watching her sister practice in front of her, she was able to reproduce her movements perfectly and even surpassed Amelia (she was superior to Amelia back then, but the current Amelia's combat capabilities exceed Emma's) in combat Skills, which she had been training and practicing for over a week.

(Observation, perception, bodily kinesthetic intelligence, learning ability)

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The new school:

Emma arrives at her new school, Bright Future High School, the main school in the country and easily makes friends with almost all the students in the school with extreme ease. While walking through the school hallways, Emma notices something that she thinks is interesting: the students in the school avoided looking at and getting close to a specific group of students. The group was led by the son of the school principal, Leon. It was clear to Emma that the students did not like him at all. Emma, noticing this, decided that she would try to expel him so that she could become more well-known and famous in the school, which would facilitate her socialization process. She then provoked a student in the school who was known for his bad

mood and personality to the point where he completely lost his patience and tried to punch her directly in the face. Emma easily avoided a punch because she knew a little about martial arts that her sister taught her. Instead of hitting Emma, the boy hit the power generator with his punch, which caused a blackout in the school. Emma used her memory and the sound of the students' footsteps to simulate in her mind the location and movement of the generator. All 34 students were there. Emma quickly ran towards a student who was drinking a milkshake, avoiding bumping into all the other students nearby. She grabbed the boy's milkshake and threw it at Leon, the principal's son. After that, Emma imitated the boy's voice and cursed Leon in several ways. Emma quickly ran away from the boy and after a while the lights came back on. Leon, thinking it was the boy who had cursed, went after the milkshake boy and beat him violently. Emma then thought that with the students as witnesses and the cameras that were there, he had no chance of getting away with it. However, unlike Emma thought, nothing happened to Leon. Emma then realized a dark secret that the school was keeping. Leon was saved by the principal and the students present at the scene, fearing the worst, decided to shut their mouths. Emma realized that, given the reaction from the students, this was not the first time that someone had been hurt because of Leon and recognized that getting rid of him would be more difficult than she had imagined. A few hours after that, Emma went towards a group of students who were talking about Leon and with a false friendly personality he approached the boys to get information, Emma then asked them what they were talking about, after that accident caused by Emma she decided to make friends with almost all the students at the school and so she did, the boys avoided her question and congratulated Emma for joining that school with a weak smile that was obviously fake to her, Emma then said that she heard what they were talking about and said that it was all very scary and brutal, the boys then told her that Leon had done much worse and said that he had been haunting the other students for 2 years, Emma then pretended to look surprised and asked if they knew why he was like that, the boys said that he was probably a narcissist and just wanted attention, Emma then separated from them and went to talk to a student at the school who she recognized as being quite proud, he accepted several requests as long as they were difficult things to test his limits and clearly money needed to be involved for him to accept the requests, Emma went to the boy and said that she would pay him 10 thousand dollars if he insulted the principal's son in a specific place, the boy being quite proud and having Having just entered the school, he accepted the challenge and went straight to that place. However, on the way he began to cower when he heard the other students talking about the principal's son. Emma, noticing this, decided to take him to the staff room and approached him. Emma then grabbed his arm and said, "I couldn't help but notice your concern. Don't worry. Money isn't the only reward I'm offering." Emma, with his arm in her hands, pressed him against her chest. She then approached the boy and said that today was a safe day for pregnancy and that maybe he would be lucky enough to get her attention. She managed to seduce him. The boy, excited by Emma's proposal, bravely went to the appointed place where he met Leon and 4 of the 13 members of his group. The boy began to insult Leon and humiliate him, saying that his way of acting and thinking like a narcissist was pathetic. The boy was then punched in the face and a fight began. Emma had hacked the security cameras at the location and was completely saving the recordings to prevent the principal from finding out. do something, she knew the boy would be fine against Leon's group because he was a black belt in karate and a master in Taekwondo, Leon's boys were taking a

beating until Leon in a moment of desperation grabbed a nearby knife and stabbed the boy, Leon was lucky because the knife in question was the same knife that the boy they were fighting against had used in the cafeteria, Emma had put her there because she had already foreseen how that situation would unfold and predicted that Leon would grab the knife when the situation got ugly for him and would try to stab the boy. Emma immediately after the conflict was over called a hospital and saved the camera recordings on her cell phone. The boy was taken to the hospital and the school used the excuse that he had accidentally stabbed himself with his own knife and his parents accepted this because his fingerprints were on the knife. Before this conflict even occurred, Leon had received a letter asking him to go to a certain place. He found this very strange and had foreseen that something bad could happen to him. Leon then put on gloves because he predicted that a fight could occur. After all this, Emma went to the principal's office and showed him the camera recordings, but said that maybe the two of them could negotiate. The principal would help Emma and do everything she told him to do, and in exchange, she wouldn't expose him right there. Even if the stabbed boy revealed that it was all Emma's plan, no one would believe him because he has no proof. The knife used to injure him had his fingerprints on it, not Emma's. Plus, he had a reputation from his family for being quite an idiot. Even if someone really ended up believing him, Emma could use the fingerprints on his school uniform as evidence to accuse him of sexual harassment, which would eliminate any chance of anyone siding with him. Emma knew that he wouldn't be stupid enough to try to accuse her and that he probably realized that if he did something, she would accuse him of harassment. Afraid of being arrested, he would keep quiet about what happened and keep the information under control, just as Emma had already predicted.

(Seduction, planning intricacies, planning formulation speed, planning coverage, self management, self regulation, preparation process, Blackmail, indirect manipulation, charisma, scapegoating, Logical manipulation, negotiation, WMI, VSI, visual spatial intelligence, Social skills, Emotional understanding, emotional engagement, emotional management, emotional Facilitation, Emotional awareness, emotional manipulation, individual manipulation, information gathering, prediction, anticipation, direct manipulation, concealment, information control, persuasion, perception)

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The Chaotic Math Test:

While studying, Emma noticed that her class was the one with the worst grades among all 12 classrooms in the school and that her class would be completely eradicated with the difficult math test that was coming up. Emma immediately noticed that none of the students in her class would have the ability to get a grade higher than 50, excluding her and the class leader, of course. Emma then asked all the members of her class, class 1-C, to gather in the classroom. There she brought up the fact that class 1-C was the one with the worst performance and grades compared to all the other 12 classrooms and proposed the idea of all of them getting together at someone's house and studying together. The joint study would take place at the

house of the leader of class 1-C, Hector. At 8:00 p.m., Emma arrived at the place and came face to face with all the students in her class. Emma thought she had arrived late and apologized for it, but in fact it was the students who arrived earlier than the time that was decided. After a brief and short conversation, the students decided to start studying together. Quite a bit of time passed. At 9:30 p.m., some of the students were almost falling asleep and were extremely bored. More time passed and at 11:00 p.m., almost all of the students were asleep except for Hector, Emma, and Kelly, a random student who liked to study a lot. Disappointed, Emma woke up all of the students without the slightest delicacy and said that if they were going to sleep, they should go home and sleep there. Emma made a snack with bread, jelly, and peanut butter, along with an energy drink to keep them awake for everyone present there. After that, she ordered all of the students to leave the house in a line. She said that they should continue studying together the next day, but that with more than half of the students asleep, studying would be useless. None of them even dared to interfere with her speech while she said all of this. Thanks to her calm voice and strong personality, all of the students went home, including Emma. In the next 3 days of studying together, she easily noticed that all of this was not serving any purpose and that they weren't even paying attention to their studies. The next day it became more than clear to Emma that if she didn't do something, her class would have no chance of surviving that test and passing the year to become class 2-C. Emma then hacked the cell phone of the leader of class 3-A and said a lot of bad things about the leaders of the other 3rd year classes using his profile, thinking that those messages really came from the leader of class 3-A. A confusion began that quickly escalated into a fight between the 4 third year classrooms and their leaders. The principal had no choice but to stop the fight while Emma was there talking to him. After he left, Emma quickly began to investigate the documents in a drawer and found the very complex math tests of the 3rd year class. Emma looked at those tests and their questions. Among them were questions involving Fermat's theorem, the Diophantine equation, and several other super complex calculations. Emma thought to herself that that was very easy, and just by briefly looking at all the questions on the test, her brain was already able to identify and discover the answer to each of the questions in 0.6 seconds, Emma then sees a 2nd grade math test from when they were still 1st grade and looks at it, Emma realizes that the questions were the same as the math test from the current 1st grade classes and the same happened with the tests from the current 3rd grade and current 2nd grade classes, Emma then took the math tests from the second year, first year and third year and still using the profile of the leader of class 3-A sent the tests to the school's student chat group, because both the 3rd year, 1st year and 2nd year tests had been leaked it would be impossible to find out if the culprit was from the 2nd year, 3rd year or 1st year, Emma also hacked and deleted all the recordings from the cameras in the place to prevent them from looking through them and seeing that Emma was the only student who was nowhere in the school, the principal's office was the only room without cameras (excluding the boys' and girls' bathrooms) and the fact that she did not appear on any camera would be quite suspicious, after all this Emma sent a message that could only be seen once to the school principal saying that it was all her doing and ordered him not to say anything about her being in his room, because of the leak of the 3rd, 2nd and 1st year tests, the math test had to be changed. for a physical education event, Emma wasn't very good at physical education, she didn't have much strength and speed to the point of being considered athletically skilled, she was merely above most

people in terms of speed and was average for women in physical strength, class 1-C chose John to represent them in the event and they managed to secure 3rd place for themselves, After the physical education exam that took place in the first year of Bright Future school, Emma was alone as always in the classroom, reading complex and long books of philosophy and literature with more than 80 pages, which Emma finished reading in a few seconds reading multiple pages per second with ease, Emma perfectly understood every single sentence, philosophy and meaning behind the book without any difficulty, in addition the joint study for the math test proposed by Emma was not only intended to improve the mathematical capabilities of the students of class 1-C, in fact the joint study had the objective of bringing all the students of class 1-C together in one place and thus giving Emma a better opportunity to understand her emotions, habits, attitudes, personality, etc, which she did well enough to the point that she got knowledge about them at the level of a member of their families in less than half a day.

(VCI, PSI, RCI, TRI, QRI, emotional engagement, emotional understanding, emotional Facilitation, Social skills, emotional awareness, Logical Mathematical intelligence, Leadership, academics, Analytical intelligence, creative thinking, divergent thinking, systematic thinking, concrete thinking, Linear thinking, critical thinking, observation, emotional manipulation, scapegoating, mass manipulation, direct manipulation, Logical manipulation, concealment)

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Bright Future School 1st Year Event:

The event will consist of 2 mini events that will test the students' intellectual and mental abilities, such as their reasoning and thinking. The first challenge would be a confrontation between the students with the best grades and several players of certain chess ranks to test the most intelligent students in the school. The second challenge would be a detective game that would test the students' reasoning to discover the identity of the culprit in the game.

After 3 days the event began and Emma's class chose Hector and her to represent them. Hector easily beat the Candidate Master (CM) ranked player but stopped at the International Master (IM) ranked player. The leader of class 3-A overcame Hector and reached the Grandmaster ranked player (former world chess champion, but he retired), but was unable to beat him by a large margin between the two. Now it was Emma's turn and she easily defeated the Grandmaster ranked player. She anticipated in her mind millions of moves in mere seconds. The man had no chance against her and was completely destroyed by Emma without difficulty. The leaders of classes 3-A and 1-C were expelled and several other students also ended up being expelled from the game. Emma easily won the game and gained the attention of the students of the other classes who considered her to be a formidable enemy and began to fear her. This was natural after all, she easily defeated the Grandmaster ranked player who had defeated the most intelligent student in the school officially recognized by the school up until the present moment. This feeling of intimidation in the other students was done on purpose by Emma to make them not be able to focus 100% on the event.

(emotional Facilitation, fear inducement, emotional understanding, Emotional manipulation, indirect manipulation, prediction, prediction, anticipation, PSI, indirect manipulation)

After a while only 40 students were able to overcome the other students and remain in the game, now the second challenge of the event would begin between Emma and the other students, the game would be detective and would test the reasoning and thinking of the students, precisely her second category in which she stands out the most, Emma enters the virtual reality machine and the game begins and Emma meets a former detective who was close to his 40s judging only by his appearance, the former detective said he would help her in that case giving his best, Emma ignored him and approached the victim's body and immediately noticed that there was a small rope around her neck, and that it was definitely not used to hang or suffocate her, the reason for this was because the rope was completely perfect as if it had just been made, her neck was not broken, that is, she could not have died by hanging and the victim's lungs and face were normal, if the victim had really died by hanging her skin would be blue from lack of oxygen or her neck would have broken she most likely died because of extreme pain around her neck. There was a mark of necrosis and the fact that some of the skin on her neck had melted around the victim's neck which supported the idea that she died because of a burn that was occurring around the victim's neck. Emma then analyzed the burn and made 3 main characteristics of the object that caused those burns.

- The object needs to be small enough to fit around someone's neck.
- The object needs to be very hot or produce heat through some other action.
- The object needs to be metal, as that was the only material the object would be made of that could withstand that much heat and it was also the most likely material the murder weapon was made of and the easiest material to obtain.

Emma thought for a moment and deduced that the victim was probably killed by a shock collar like those used for sexual pleasure. Thinking logically, this would make a lot of sense considering that according to the victim's boyfriend, she had a sexual fetish for receiving shocks while in the act of human reproduction (you know what). Emma glanced briefly at the right hand of the detective who was helping her and noticed some bandages on his hand. Emma quickly recalled the testimony of the person who saw the victim's body and the killer next to her. According to the witness, she heard loud screams outside her window and went to check. When she got to the window, she heard a second scream, but this time the screaming voice was much louder than the first. Emma began to suspect the detective and deduced in her mind that the high electricity and heat needed to kill the victim must have burned out the circuits of the shock collar, which led to the possibility that the control that controlled the intensity and turned off the collar stopped working. The killer for some reason had to get the collar back even if it caused him extreme pain. Most likely, the The necklace was a key piece to discover the identity of the culprit and that's why he couldn't leave it there. Emma asked to check the detective's cell phone

to investigate and he refused. Emma noticed a considerable increase in his heart rate per second. The detective was lying and it was obvious to Emma that he was the culprit. However, she couldn't simply use the justification that she heard his heart rate increase significantly to take him to jail. She needed something concrete to accuse him of murder. Emma got straight to the point and said that she suspected him of being the killer and again her heart started beating faster. Emma started to pressure him and said that if he wasn't the killer there was no reason to refuse his request. The detective, realizing that refusing would only make him more suspicious, decided to hand over the cell phone to her. Emma was surprised by this and deduced that he probably had a guarantee that she wouldn't find anything on the cell phone. Emma took the cell phone from his hand and started to investigate. There she found photos of the detective with his wife's twin sister and judging by the photos it was more than obvious that they were having an affair. Emma looked and looked until she noticed a photo of the detective, his wife's sister, his wife and the victim of the case, Emma questioned the detective about that photo and said that the victim was a friend of his wife but that their friendship ended after the death of her sister which was caused by the victim by accident, Emma realizing that the detective was not paying attention to her used the detective's cell phone and called some police partners who were helping her, They grabbed the detective from behind and restrained him. Emma then approached the detective and she removed the bandages from his hand and as expected she found burn marks on his hand and declared the detective to be a murderer. Thus she won the event and ensured that everyone in her class passed the year and became the new class 2-C. After this event, Emma ended up becoming an elite student of the school, becoming the supreme detective. To get an idea of how difficult it is to become an elite student, among all the 2,340 students that Bright Future School had throughout its history, only 5 students were considered by the school to be elite students and all 5 elite students had an IQ higher than 140. To become an elite student, it is necessary to get a final grade higher than 875 points in all the school's subjects (something that even Joseph, whose intelligence is almost on par with Ryan and is the fifth smartest character of the verse, admitted to have a certain degree of difficulty in the tests, like bro, even Ryan wasn't capable of making a perfect 1000 score) and do something that is considered extraordinary, such as Emma's feat of easily defeating the Grandmaster-ranked player and the fact that she got a perfect final grade with a perfect 1000 points. Bright Future School is mainly Known for its elite students, whose mental and practical abilities, as well as their potential, completely exceed that of any other student, the elite students are tested and their talents are strengthened by the school. Jonathan, for example, is a student who has a talent for chess and so the school hired a Grandmaster ranked player to teach him the best strategies. Emma, who is an elite detective, received 147 detective novels from the school, of which she solved the case by just reading half of the book. Furthermore, if she wanted any other novel that was exclusive to a country, the Bright Future school would do everything in its power to get a copy of that detective novel for her, even using government money if necessary.

(FRI, Academics, Logical thinking, inductive reasoning, abductive reasoning, emotional understanding, emotional perception, emotional awareness, emotional engagement, emotional Facilitation, trap evasion, setting traps, observation, perception, emotional manipulation, knowledge, Fluid intelligence)

The Omega Murder Case:

Emma is walking towards school on a normal day. When she arrives at school, she notices several police tapes telling her not to pass through. Emma looks to the left and sees the school principal talking to a police officer. She goes towards him to find out what happened. She waits until the two finish talking and calls the principal's attention. Emma then asks what happened and, with his head down, the principal says that there was a massacre at the school. She is quite surprised and says, "Hmm, a massacre, you say?" By saying this, Emma expected to convey the feeling that she did not fully understand what the principal had said, which would make him unconsciously reveal more information about what happened. As expected, he told her more about what happened. Some reserve students at the school went crazy and started killing each other. Even after hearing this, Emma's face shows no reaction. She then looked at one of the bodies covered by a cloak that was being taken on a hospital stretcher for investigation. The only part of the body that was not covered was the victim's hand. When she looked at the hand, she She saw a hole millimeters thick that looked like it had been made by a needle. Emma revealed this to the principal in an attempt to find out more about what happened. Upon hearing this, the school principal said that all the people involved in the accident had the same needle mark. Upon learning this, she became curious about it and thought that perhaps there were some more connections between the victims in the case. She then left, after all, thanks to the massacre that had occurred, there would be no classes at the school. Emma visited the police station using her political authority as the daughter of a billionaire and also because she was a “friend” of the victims. She was strictly warned not to touch the bodies to avoid tampering with the evidence. Emma observed the dead bodies that were obviously covered by a cloak. As long as that cloak was there, she would not be able to get a good look at the crime scene. Emma had already foreseen this and on her way to the police station, she called one of her friends, ordering him to sabotage the ventilation system of the place. Her friend went and did as he was ordered. However, something else that was not in Emma's plans occurred: all the entrance and exit doors of the place were sealed. were blocked, the windows were reinforced and there was no way to get out of the place, Emma then takes advantage of the situation and removes the cloak from the bodies, she then notices several knife marks on all the bodies, Emma also notices other things besides that.

P1: All the victims had bad grades and that's why they were part of the X-D class at the school.

C1: The fact that all the dead students were from different years, but they were all from the X-D class is quite strange, maybe there's some kind of hidden meaning in that.

P2: The school principal had said that the massacre was only among students from the reserve classes, so why are there students from the X-D classes here?

P3: There were several people at the scene, some of them were black, others were white, there were Jews, Christians, men and women too.

P4: On the body of one of the victims was written in blood the phrase "notice the patterns and find the secret code".

C2: When observing the bodies a little in search of this secret code, Emma realizes that the bodies of the victims, the differences in skin, gender or religion and the exact position where they were represented a huge Morse code, and when solving the code she received the word "traitor".

C3: Apparently there is a mastermind behind this case and he knew that Emma would come to the police station. The fact that the mastermind was able to prepare this puzzle inside the police station indicates that he is one of them. Making a Morse code with the victims' bodies would only be possible if he were a police officer or someone with a lot of authority.

C4: The false information given by the principal about there being only students from the reserve classes among the bodies makes him quite suspicious. However, Emma cannot imagine someone like him being able to think of something like that. Maybe he never saw the bodies and the information that there were only bodies of students from the reserve classes came from the police, or from the mastermind.

P5: There are several lead marks on the victims' bodies. In addition to these marks, there were marks from sharp objects and bruises on the victims' bodies.

P6: On her way to Bright Future School, Emma saw a large amount of burnt wood under an air pipe outside the school.

C5: The mastermind must have evaporated lead under the pipe network to make the students be affected by it.

P7: All the victims had facial expressions that demonstrated anger and hostility, even after death these expressions remained noticeable.

C6: One of the symptoms caused by lead is apathy, memory alteration and hostility, thanks to the lead, the students must have become hostile and started attacking each other.

C7: The reserve classes and the X-D classes were seen as the most inferior, they were treated without the slightest respect (excluding Joseph who joined an X-D class of his own free will), thanks to the lead the students would let their anger and frustration take over their minds, thus making them more violent.

C8: After that the mastermind would only have to let the situation continue until the school calls the police for investigation.

P8: Among all the students who were found dead in the police station there was only one strange element, a student from class 1-C, all the other students were from reserve classes or X-D, but this student was different.

C9: This must be the strange element, the so-called “traitor” that the Morse code spoke of.

Emma approaches the "traitor" and observes his dead corpse. She places her hand on the only wound he had (a knife wound) and presses her hand into his wound. From inside his body she takes out a control. She then deactivates the control that was on and the entire place returns to normal. The mastermind had prepared a bomb and was leaving the place through the back doors, but he was caught by surprise when two police officers appeared in front of him. Emma appeared right behind him. She had foreseen everything, all of the omega killer's actions. He was actually one of the employees of Emma's father's company. She knew he was actually a killer the exact moment she saw him, but she never felt the urge or the need to expose him. But now that the situation has come to this, she has no other choice. This is actually a lie. Emma had purposely left a 2D map of the school at her father's company to indirectly manipulate the mastermind into committing his crimes. All of the Omega killer's victims were talented and unsuccessful people. Emma knew that when he saw the opportunity to kill the students from the reserve classes, who were practically useless, he wouldn't be able to resist. To further ensure that he would do it, the day before she left the school map at the company, she revealed with a big smile on her face that there would be a party to celebrate her passing to the second year. But she made it clear that the students from the reserve classes had decided not to participate. With that, the killer would see the perfect opportunity to kill them. After all, they would be alone. Not only that, but Emma also warned about this party in front of several of the people who worked for her father. Even if the killer committed the crime and she knew it was someone from the office, she wouldn't know who it was for sure. To further ensure that he would kill them, Emma purposely dropped her cell phone on the floor the same day that she was killed. made that statement about the party, the cell phone that was taken by the Omega killer and on that cell phone there was a false statement from the school revealing that the security cameras at the location were malfunctioning (the cameras were working normally, but the recordings were affected by a problem that Emma had predicted would occur on the day of the murder) and so they hired guards to observe the party, but they didn't leave anyone to observe the reserve classes room, that is, there was no obstacle for the Omega killer to commit his crime, Emma predicted exactly the moment when the Omega killer would attack the reserve classes because she had used her memories of trips she had with her father, documentaries and television images, aerial images and several influencer videos to create a perfect copy of ⅛ of the city of Los Angeles, all the houses, buildings, structures and statues that were in this ⅛ of the copy that Emma made were exactly the same as the real ones, just by looking at these buildings and structures she was able to guess their proportions in seconds, perimeter, width and height, in mere seconds she guessed their proportions, thanks to this map of ⅛ of the city that she made Emma was able to calculate the distance it would take for the killer to leave the company, the time it would take for him to prepare the materials necessary for his crime and the time it would

take for him to arrive at the school, she predicted all of this perfectly and she easily framed the killer, during everything that happened in this accident she never lost her composure.

(VSI, PSI, WMI, PRI, CPI, FRI, NVI, TRI, QRI, emotional understanding, Fabrication, empathy, misdirection, emotional management, composure, emotional Facilitation, emotional awareness, emotional realization, All forms of planning, indirect manipulation, persuasion, individual manipulation, information control, perception, observation, trap setting, anticipation, prediction, deductive reasoning, abductive reasoning, inductive reasoning, Logical reasoning, abstract reasoning, intuitive reasoning, cause and effect reasoning, causal reasoning, STP, acting skills, Hot reading, Fluid intelligence, Crystallized intelligence, interpersonal intelligence, visual spatial intelligence, associative thinking, critical thinking)

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(I took a lot of inspiration from chapter 5 of Super Danganronpa another 2 to do this part)

A not so innocent prank:

Emma while walking in the school hallways thought of a plan to increase her relationship and trust with the students in the class 1-D, she went to the staff room and using her high knowledge of arts, made a perfect painting of the dead body of the math teacher who had not gone to school that day, she also placed a large cloth under the drawing whose importance will be explained shortly, Emma took some of the chemical element known as phosphorus and placed it on one of the sprinklers that were on the ceiling, she also placed two small adhesive tapes on the entrance door of the room, placed the rest of the tapes on top of the match that was on top of the sprinklers and connected the end of the two adhesive tapes to a medium-sized rock, Emma then fled the place through the window and then anonymously called the students of class 1-D to go to that room, confused they went to the place to find out what it was about, they tried to open the door but it seemed to be stuck there, Emma who had placed a camera on the place to record everything, after realizing that the students had arrived prepared the second stage of her plan, Emma used a remote control to activate a device that she had prepared that played a cry for help whose voice was modified by an AI that Emma hastily programmed to resemble the voice of the math teacher, the AI that Emma made was made especially just for that prank and the AI was inevitably discarded soon after that, after hearing the teacher's cry for help, the students The students of class 1-D, believing that he was in possible danger, broke down the door, only to find the lifeless corpse of the math teacher, or at least that's what they thought at the time. When they broke down the door, the two adhesive tapes that were stuck to it came off as expected by Emma. Thanks to gravity and the weight of the falling rock that was glued to the end of the tapes, the tape was quickly pulled by the gravity of the rock falling to the ground, which caused the tape to quickly pass over the match and thanks to the friction caused by this action, the match started to start a fire and because it was very close to the sprinklers, the sprinklers were activated and water was thrown everywhere. In order not to get wet, the students ran away towards the cafeteria to report to the other students about the body of the

math teacher that they found. The boys ran, reached the cafeteria and shouted to everyone in the place about the discovery of the body. In disbelief about what they had just heard, the students from the other classes They went to the staff room, only to find a completely messy place, wet papers, the window open and different from what the students of class 1-D swore they had seen, there was no dead body there, just a very large cloth all dirty with paint, thanks to the sprinklers that were activated exactly as Emma planned, the painting of the math teacher's dead body fell apart thanks to the water from the sprinklers and the paint was brought by the water to the cloth that was on the floor, being completely absorbed by it, everything happened exactly as Emma planned, even though it was not a serious plan it is still something interesting, the boys realizing that the teacher's body had disappeared were confused and inevitably began to doubt their own eyes and perception, when they realized that all the students from the other classes were looking at them, the boys shyly walked hurriedly away from the place completely embarrassed, because of this event the boys isolated themselves almost completely from the other classes, excluding Emma who did not judge them and instead believed them, because Emma was the only one who believed their words, they became closer and dependent on her, exactly as she planned.

(Gaslighting, Mass manipulation, indirect manipulation, charisma, planning process, planning intricacies, planning formulation speed, planning coverage, planning harder to counter, emotional understanding, emotional engagement, emotional Facilitation, knowledge, creative thinking, isolation manipulation, falsification deception, cause and effect reasoning, linear thinking, prediction, Crystallized intelligence)

The Strange Man with German Gloves:

During a conversation with some of Amelia's friends from Starlight Pride School, where she studied, Emma found out from the boys that a strange man had talked to Amelia the day before and they only saw that he was wearing gloves, had dark hair and a face of a person who was about 50 years old. Emma thought of multiple possibilities of who this person could be and believing that this could be something dangerous, she asked Amelia about it, to which she avoided answering and only said that the man was returning home that day. Emma then gathered almost all the students from the school that she was friends with, explained the situation to them and ordered them to look for information about that man and so they did, meanwhile Emma disguised herself as a businesswoman and went to the place where the man and Amelia met, she then questioned the people who were nearby that day about the event with a nice and friendly smile, unfortunately for her no one remembered what the man looked like, after About 2 hours ago, a member of class 2-A discovered that the man was waiting for a train at a specific location. Emma, with a smile on her face, paid the students for their help and went to meet that man. Emma disguised herself as an adult man, wearing a black hood, with an aggressive and sadistic personality along with a sad and depressing voice. Emma located the man in the crowd and approached him, placing a box of toothpaste and pressing it on the man's

back. Emma immediately said that if he moved or tried anything, his life would not be spared. The man, after hearing this and noticing the object, which he did not know what, was pressed on his back, thought of several possibilities, ranging from a mere packaging of an everyday object to a real weapon. Realizing that there was a possibility that the "man" who was approaching him had a weapon, he decided to remain silent so as not to die. Emma then asked the man who he was, where he came from and what he had been doing talking to Amelia Elliot Wilson the day before. The man first said that he was German, something that Emma had already noticed thanks to his gloves that were from the Skyerflitz company that existed in Germany after the First World War and that gloves of that model were quite expensive because of the inflation of the time, in the end the company went bankrupt in 1927, in addition the gloves were in not very good condition and was a little dusty which suggests that this glove had already been used several times and that it is quite old, the fact that he did not throw this glove away at this point suggests that this glove is most likely an item that is passed down from generation to generation in the family of that man or a gift from someone that he likes, in a friendly way, familiar way or by a lover, using the same reasoning as Amelia, Emma deduced that the man was German and that he was quite rich, not only that but Amelia had also told Emma that the man who had talked to her when leaving school knew her real name, with that Emma deduced that the man was a family member or someone very close to the family, after thinking a little she remembered when her father spoke of an uncle that both Emma and Amelia had who lived in Germany and deduced the man that is in front of her was her Uncle and that's why he approached Amelia the day before, Emma still with some doubts pressed the man to answer her questions, as Emma already imagined that man was really her uncle, she then noticedthat the man had closed his fist and that he was slowly moving his leg forward, she then realized that he planned to counterattack her and he was probably thinking that she wasn't crazy enough to shoot him there in front of about 150 people, Emma then began to act like a sadistic and crazy person saying that Amelia was only his and that she wouldn't allow him to steal her from him (who was actually Emma in disguise) her act of pure madness reached a point where she said that she wouldn't mind having Amelia and Emma's dead corpse just for herself, besides Emma warned her uncle that she realized through his posture and actions that he planned to counterattack him and that if he planned to continue with this the "he" would shoot, upon hearing this Emma and Amelia's uncle was afraid because his intentions had been read so easily, after calming down a bit the uncle stopped to think and with that comment the man made before, Emma's uncle would think that the man was crazy and a pedophile who had some kind of obsessive admiration for both Amelia and Emma, with the corpse comment, Their uncle would think that the man could really be crazy enough to shoot him there in front of everyone causing him fear, the "man" then brought his mouth close to Emma and Amelia's uncle's ear and said that if he told anyone about what had just happened he would kill Emma, Amelia and finally him (the uncle), thus inflicting even more fear on the man and making him start to think even more about the possibility that the "man" who was approaching him could really be crazy enough to shoot him there, in addition to the fact that he said he would kill Emma and Amelia caused an emotional tightening in the uncle's heart, their uncle didn't want to die, but he also didn't want to leave such a dangerous "man" on the loose who could end up killing Emma and Amelia at any moment, or put them in danger, Emma and Amelia's uncle selfishly decided that he would let the "man" go to preserve his own life (even though he felt immense guilt for having

done so), after all those two girls had no blood relation with him and the first time he saw at least one of them was yesterday, that person being Amelia and he judged that her personality was quite problematic, their uncle decided that he had no obligation to protect them to the point of putting his life at risk, realizing his uncle's decision Emma says "Hahaha, how shameful, you should be their uncle, right? But still you plan to let a crazy psychopath like me escape to preserve your own life, how shameful, Henry would be extremely disappointed to see that, wouldn't he?", Emma then leaves after saying these words and when she was far enough away she crouched down in the crowd of people and took off her disguise there, judging by the positioning of the various cameras, Emma was sure that there was no way any of them could see her, unless there was a camera in the sky which is unlikely, Emma after taking off her disguise, went back home with a mischievous smile on her face. When he got on the train, Emma and Amelia's uncle sat down in one of the seats along with several other people. He would never have imagined that there was a bomb on the train and before the train even left the place, BOOM, all 98 people who were inside the train and 12 people who were outside and merely close to the train, all died thanks to the bomb that was planted by a suicide bomber anonymously hired by Emma, who also spread several of his bombs around the train. Emma, as mentioned before, is a person who doesn't mind sacrificing things that are precious to her if it offers her some advantage. She also sees almost all human lives as mere numbers, including that of her own father, and she doesn't mind killing him. In the end, everything went perfectly as Emma planned, slowly isolating Amelia from any suspicious person who approached her, eliminating her uncle because she considered him a selfish person and didn't like him, in addition to fleeing the place without being discovered.

(Observation, cold reading, knowledge, emotional manipulation, information gathering, inductive reasoning, abductive reasoning, Emotional understanding, emotional awareness, emotional Facilitation, emotional self-regulation, emotional perception, emotional engagement, creative thinking, acting skills, verbal deception, disguise, Non-linear thinking, persuasion, critical thinking, analogical thinking, Logical thinking, indirect manipulation, direct manipulation, individual manipulation, Misdirection, Logical manipulation, Guilt tripping, bluffing, concealment, fear inducement)

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The Chaotic Vigilante Killer:

Emma was walking in the park with the principal of Bright Future School, talking about some important matters both about Emma's class 2-C and the school as a whole. While they were talking, they quickly noticed a crowd of people near several police officers who seemed to be relaxed and unconcerned about anything. Emma and the principal approached and saw the body of a dead person at the scene. Emma, seeing the situation, didn't care and told the principal to leave the place. But unlike what she expected, the principal was talking to the police officers and said that Emma, Bright Future's elite detective, could help them with the case. The police officer, upon hearing this, laughed at the situation and said that he would never leave a

murder case in the hands of a child. Emma felt very angry and frustrated at being called a “child” but kept her anger hidden with a face completely devoid of emotions. After a while, the police officer said nothing for several seconds and told the school principal that he accepted Emma's help. Emma found this very strange. Why would the police officer? The police refused the Bright Future director's offer almost immediately, without even letting him finish speaking, and decided to just accept her help without any problems out of nowhere. Emma deduced that he was most likely challenging her and wanted to see what she was really capable of. Emma then agreed to help the police. However, the officer gave Emma a rule: she could not touch or touch the victim's body to avoid tampering with evidence. Emma then got a little closer and looked at the body. We will now see how she solved this case.

P1: There is a long trail of blood that came from an alley near the scene and reached the victim's body.

C1: It is safe to conclude that the victim was still alive after being attacked by the killer and he ran away from the scene for his life.

P2: The police officers near the body seemed to be quite relaxed and unconcerned, as if there was no body in front of them.

C2: Observing the actions and the fact that the police officers were strangely unconcerned, it is safe to deduce that they already knew who the killer was or already had a suspect.

P3: The victim's blood was still fresh, meaning that his death was quite recent and probably no more than 15 minutes had passed since his death.

C3: The fact that the police were at the scene suggests that they were in the middle of a patrol in the area, which is reasonable since a lot of crimes occur in that area.

P4: While walking around the area before finding the body, Emma passed by two police officers who were saying that they would not help in a murder case, calling the victim of that particular case "damned trash." At that moment Emma did not know what they were talking about, but now that she is investigating the case, she guessed that they were talking about the victim of the case, in addition to that the police officers at the scene seemed to not like the victim very much.

P5: There are handcuff marks on both of the victim's wrists that were disappearing from the skin of the victim's body.

C4: With these observations, it is safe to conclude that the victim is an ex-criminal and taking the handcuff marks into account, it is possible to deduce that he was recently released.

P6: 5 of the 7 shots that were located in the victim's body were on the right side of the body.

C5: Even though it is only a guess, it is possible that the killer in this case is right-handed since the majority of the shots were located in the right side of the victim's body. The bullet that was located in the victim's body was the same one used in the police weapons, however, there was something strange about it, the police weapons only have room for 6 bullets.

C6: Considering the bullet limitation of the gun's chamber, it is safe to deduce that there was a 3rd person involved in that crime.

P7: 6 of the burn marks on the victim's clothing caused by the murder weapon were more noticeable on the back of the clothing, while the 7th bullet was more noticeable on the front.

C7: This further strengthens the idea that there was an accomplice involved in the case that killed the victim. The 7th shot was in the heart, which would guarantee a definitive death for the victim.

P8: The victim was a person who was arrested for a minor crime, because of this he was quickly released to walk around.

C8: The fact that the victim was killed in such a painful way could mean that the killer had something against him. Perhaps the killer is a follower of the ideology of absolute justice?

P9: A shot was heard at the time of the murder and after that first shot, several other shots in sequence were heard by people nearby that day and yet the victim remained alive long enough to walk a long way.

C9: The victim survived the first shot and the killer, realizing this, continued to shoot at the victim desperately in an attempt to kill him. The most curious thing about all this is that the killer hit all 6 shots while the victim staggered and moved wildly. Such precision in aiming could indicate that the killer is most likely a professional with weapons.

P10: Even with all these observations, there was still something that left Emma intrigued: where is the accomplice in the case? With her observations, it is certain that the accomplice killed the victim in front of several people, so where is he? There is no way the police could be so incompetent.

C10: Emma thinks for a moment and comes to a conclusion that she considers insane. However, it was the only explanation for what happened in that case. The killer plans to use the accomplice as a scapegoat, placing all the blame on the accomplice and making his guilt so obvious that the police would not even try to investigate what happened. After all, they already have the “murderer” on their hands.

FINAL CONCLUSION: The killer must probably be one of the police officers, someone with a strong sense of justice to the point of committing murder in order to get rid of an ex-criminal, the killer must be left-handed and someone with good aim, in addition the killer had an accomplice,

the killer met the victim in an alley, the victim was walking down the alley and the killer was right behind him, without warning of his presence there the killer fires the first shot, after realizing that the victim survived the first shot and was fleeing as planned, the killer continued to fire his remaining bullets at the victim avoiding hitting lethal points on the victim's body who continues trying to flee leaving a long trail of blood, the accomplice upon seeing the victim bleeding and fleeing from the killer completes the last step to complete the plan and fires the 7th shot that killed the victim, the fact that the accomplice killed the victim in front of everyone there indicates that the accomplice was aware that he would be used as a scapegoat to prevent the police from discovering the identity of the real killer, the only right-handed police officer at the scene was the police officer which makes him the prime suspect.

Emma in a few seconds deduced that the police officer was the killer thanks to her observations and deductions and this became clearer to her when she looked at the police officer's gun and noticed that there was a small opening, millimeters thick, in the revolving cylinder of his gun where gunpowder was leaking, this indicated that the gun was empty, the bullet specifically recommended for that gun was considerably large and if the officer's gun were loaded the gunpowder would not be leaking because its passage would be blocked by the bullet from the gun. Emma who was kneeling analyzing the dead body of the victim gets up and goes towards the police officer, the arrogant man looks at Emma and says "what's the problem? It hasn't even been 20 seconds since you started your investigation of the body, don't tell me you've already given up, brat?", Emma then looks at him and asks the officer to give her his gun so she can analyze it, the surprised man realized that Emma had already discovered that he was the killer and denied the offer saying that she was just a child and he would never give a gun to a child, Emma was quite irritated at being called a child again, but she hid it with a mischievous smile to cause tension in the police officer and said that he could give the gun to the police officer who was watching everything from her side, after all he was an adult and had experience with weapons so he certainly wouldn't shoot by accident, the man still refused and Emma started to pressure him, the police officer who was next to her saw the situation and noticed the suspicious action of the police officer in refusing to give him the gun started to pressure him too, realizing that there was no way to avoid suspicions the police officer removed the cylinder of his gun revealing that it was really out of bullets and threw the gun in the direction of Emma who was saved by the police officer. if the gun hit Emma's face, the action of the gun hitting her face would make the cylinder hit hard on the gunpowder that was leaking from the gun and would cause a small explosion that would leave a small mark on her face, after that the officer tried to run away but was quickly captured and taken to be arrested, but now why the hell didn't he reload the gun? Because he couldn't, when he spent all his bullets trying to kill the victim, the officer in his rush to chase the victim closed the cylinder of his gun inadequately, leaving a small part of it, millimeters thick, outside, which caused gunpowder to leak from the cylinder. After that, he ran towards the victim who was desperately fleeing and coincidentally met one of his police partners and because of that he couldn't reload the gun. If he had loaded the gun in front of someone, there would have been a possibility that someone would make the possible connection between the multiple gunshot sounds and the fact that his gun was unloaded and the fact that he was the killer. The officer would have reloaded the gun when he was alone, but he was unlucky and never had the opportunity to do so. The officer was the kind of person who

believed in absolute justice. It didn't matter how many people died, it didn't matter how minor the crime was, and it didn't matter what the methods were, as long as there was justice, regardless of whether the criminal regretted his actions and improved as a person. The ends completely justify the means, regardless of how cruel they are. Realizing that a criminal had been released, he decided to take justice into his own hands and killed the former criminal.

(Deductive reasoning, inductive reasoning, abductive reasoning, abstract reasoning, Logical reasoning, Emotional manipulation, emotional engagement, emotional Facilitation, emotional understanding, emotional awareness, emotional perception, Cold reading, observation, perception, critical Thinking, convergent thinking, lateral thinking, Logical thinking, Non-linear thinking, Analytics thinking, Abstract thinking, conceptual thinking, associative thinking, setting traps)

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(Definitely her best manipulation feat)

The insane 2nd year special exam:

Emma wakes up on the floor of a strange place that she doesn't remember seeing before, Emma wonders what's going on until a voice calls her, Emma looks in the direction where the voice came from and comes face to face with a young 17-year-old boy named Joseph, the boy says "hi" to Emma who responds in a friendly manner, the boy then asks if Emma knew where they were or what that place was and Emma says she doesn't know either, Emma then says she's hearing voices towards a dark hallway, Emma and Joseph walk down the hallway and at the end they reach a colorful room with 14 other people who judging by their clothes Joseph deduced were students, the room was full of confetti, stuffed animals and there was a cartoon playing on the TV, upon observing this Joseph deduced that whoever had taken them there probably wants them (the students) to lower their guard because of that The place seems “harmless”, Joseph thinks for a moment and comes to the idea that he should warn the other students to stay focused. Emma prefers not to stand out too much until she is sure that the situation is safe or until it reaches a point where she has no other choice. While hiding behind Joseph, Emma manipulates her emotions to make the students think that she is not intelligent, that she is scared and that she is easily manipulated. Joseph then tells everyone that the situation is dangerous and that they need to stay fully focused. After finishing his speech, Joseph then says that it is better for them to start investigating that place in search of a way out. Emma observes this and feels that the boy has great potential. Emma, interested in Joseph, praises his leadership and ability to adapt to the situation and says that if it were not for him, the group of students could end up getting into trouble. Emma continues to praise his abilities and says that she is very grateful to him for helping the other students. She then approaches Joseph until her breasts touch his shoulder and says with a happy smile that she feels much more confident around him and that he couldn't ask for a better partner than him, Joseph is embarrassed by Emma's unexpected approach and thanks her for the compliments before

moving away from her a little, noticing the embarrassed way Joseph acted, she guessed that he was showing feelings for her and that with time and the right actions Emma could make him fall completely in love with her, Emma and Joseph are taken by surprise by a loud female scream coming from the colorful room before. Upon arriving there, Emma and Joseph find themselves with 4 huge robots that are 3 or almost 4 times the average size of an adult man. Inside one of the robots came a blond man with glasses and dressed like a scientist. The man tells the students that they were on a big cruise ship and that they would be staying in that place during their vacation for an indefinite amount of time. Emma and Joseph quickly realize the real intentions of what the man said. They would be trapped in that place forever with no chance of escape. Joseph questions the man about this to get more information and to create a desperate atmosphere among the students. The man said that it was exactly what Joseph had said. All the students would be there forever. Emma then timidly asks him what the reason for all this was, what would he gain by kidnapping them like that. The man ignored Emma and told the students that there was a way to escape. The man said, "In that place there are terrible and scary monsters that will try to kill you if they see you for a while." "Oh, don't worry though, the monsters have certain specific patterns, as long as you learn these patterns and adapt completely to the situation you will survive, in this game you must look for 5 specific objects in this location, when you find these objects the key to get out of here will show itself to you and then you can escape, the monsters don't come to this colorful room so consider this place as a safe room and take your time to rest", after saying this the man says that the game starts now and disappears out of nowhere as if he had teleported, all the students were shaking with fear, however Joseph says that standing still like this will not help them win that game and that such an action would only guarantee their deaths, after hearing this the students slowly calm down and decide to form a group and go together to the 5 objects, Emma realizes that there is a mistake in this strategy of going together, the large amount of students would make it easy for the monsters to find their location, however Emma decides not to oppose or say anything about this detail, after all it would destroy her image of an unintelligent person and someone who is easily manipulated. Besides, the fact that all the students were together would cause a sense of confidence in the students who were scared, strengthening their bonds of friendship and making them more confident and cooperative. All the students walk in a group down a hallway and look for these objects. Unfortunately, they are unlucky and meet the first monster that appears in front of them. The creature was 2 meters tall, had 4 legs, a 1 meter long neck, and where its head should be, there was a giant heart spewing blood everywhere. After seeing this creature, all the students start to scream (except Emma and Joseph, who, despite being nervous, focus on trying to find a way to deal with the monster). After noticing their presence there, the creature starts to run towards the students. Emma and the others try to run towards the safe room. However, Emma already realizes that they would not make it in time and orders all the students to stop screaming, which they obviously did not hear. Emma then takes one of the stuffed toys she found in the safe room and throws it into a room next door. With the impact, the stuffed animal starts to make some noises and the creature ignores it. the students who were already very far away and begin to go towards the plush, the students arrive in the safe room and begin to despair and tremble with fear, Emma approaches Joseph and says that she was happy that they had survived, However, unlike what Emma thought, Joseph saw her throw the stuffed animal and distract the monster. When he asked her about it, Emma said that the

creature had no head and didn't seem to have eyes or a strong auditory system. Furthermore, the monster only started following the students when they started screaming. The monster was literally standing still when Emma and the students came face to face with it, and even then the monster remained standing still, only starting to follow them after the other students started screaming in despair. Joseph was amazed by Emma's quick thinking and for having adapted so well to the situation. Emma thanks him for the compliment and once again praises Joseph's leadership skills, saying that she wasn't very good at socializing (a lie, she literally made friends with almost every student at her school on her first day there). Joseph thanks him for the compliment but says that they should worry about something else right now. The mental state of the other students, who were completely scared by what they had just witnessed and were beginning to show signs of insanity, Emma says that they wouldn't be able to continue the game in their current states. Joseph then becomes thoughtful and She wonders how to deal with all of this. Emma then approaches one of the students and says, “How long do you plan on being completely useless? The other students stayed strong so they could escape this place, but you were the only one who came just so you wouldn’t be alone. You’re still scared and hopeless. Helping someone like you is a huge waste of my effort. In the end, you’re a huge coward, pathetic, and can’t do anything on your own… ridiculous. You’re a completely pathetic and worthless person.” Emma realized that the girl was extremely cowardly and realized that she wanted to show herself strong and prove something to the students and to herself. She wanted to become someone strong and confident. Emma’s words were specifically to hurt this feeling that she needed to prove herself to others and made her realize that she hadn’t evolved at all in strengthening her courage and making her question her actions since she arrived at that place. After hearing these words, the girl became quiet and was holding back her tears. Emma then goes to Joseph and proposes an idea to deal with all of this. Emma’s idea was for her and Joseph to go to the hospital. alone in search of the 5 objects so they can escape, Joseph obviously becomes restless with the proposal and Emma says that the other students won't be able to handle all that anymore and that if Joseph wanted to keep forcing them like this, they would definitely lose their sanity, Emma asks if that was what Joseph wanted, to completely destroy the students' minds and be the reason for their madness, Emma had already recognized the way Joseph thought, his ideology of saving as many people as possible and his sense of responsibility, she purposely antagonizes Joseph and makes him question his actions and feel bad and guilty for wanting to influence the other students to continue investigating while completely ignoring their mental state, after thinking for a while Joseph gets everyone's attention and says that both Emma and he will go look for the 5 objects so they can get out of there, the students are against this idea after all Joseph was like a leader for the group and putting him in such a dangerous situation would be stupidity, after all if he failed the students would stay there forever. However, Joseph brings up the fact that all the students are mentally broken and that they can't take it anymore. Joseph tells everyone that everything will be fine and goes to the strange hallway with Emma. They walk stealthily to make as little noise as possible and pass by the heart-headed monster. They search everywhere and after a while they find the first object, which was a golden statue. After finding the object, a television appears out of nowhere above them and a loud announcement comes out of the television saying that the first golden statue has been found. Because of the loud sound, the monster is drawn towards Emma and Joseph. The two take advantage of the fact that the announcement hadn't ended yet and that the

monster would be drawn towards the television, completely ignoring the sounds made by both Emma and Joseph. The two run towards the next room and find themselves in a chic and elegant place. Emma and Joseph walk around the place cautiously. After walking a little, the two come face to face with the next monster they will have to deal with. Unlike the other monster, this one started following them the moment it saw them. Emma and Joseph run towards the next room and find themselves in a chic and elegant place. hallway, there were 3 paths to their right and the two choose the middle path, however something strange happens, the monster instead of following them continues walking in a straight line completely ignoring the fact that Emma and Joseph have entered a room on the right side, after a while a loud noise of something hitting the wall is heard by the two, Emma and Joseph continue walking towards the end of the hallway and the noise of something hitting is heard once again by the two, until the strange creature appears in front of them, however different from what was expected, the creature completely ignores them and continues walking in a straight line, Joseph after witnessing this happen twice, finally discovers the pattern of that creature, it always walks in a straight line and can only change the direction in which it walks when hitting something like a wall, after hitting a wall the creature changes its route, Emma had already realized this at the moment the creature ignored them and walked in a straight line when they entered the middle room on the right and after hearing the first loud noise caused by the creature, after both realize this, the two easily manage to avoid the creature and pick up the second object and as always the announcement plays, Emma and Amelia easily pass through the place and reach the next room, the room this time was completely white like some kind of hospital, Joseph and Emma easily deal with that room and advance completely passing all the monsters in the next rooms, until they get the final object and reach the exit, instead of going back and warning the other students Emma and Joseph advance through the exit and come face to face with the blond scientist who had trapped them there, the man congratulates them and says that now that facility would be under their control, before letting him finish speaking Emma kills him by breaking his neck, Joseph is speechless after witnessing this and asks Emma if that was really necessary and she says yes, that man not only kidnapped them but also put their lives at risk and that was his punishment, Emma then takes control of the entire place and deactivates the safe room function, Joseph, realizing what she was trying to do, tries to stop her but is prevented by the robots that served as the guards of that blond scientist. Emma sent a modified audio message pretending to be the scientist who trapped the students there and warned that the monsters were heading towards that place and that the colored room was no longer safe. After hearing this, the 14 students despair, deducing that Emma and Joseph failed to win the game and that they died. Their screams attract the attention of the heart-headed creature that begins to attack the students. After witnessing the arrival of that monster, the students end up despairing even more and begin to flee the place and go towards the management room where Emma was with Joseph. Emma makes Joseph see all of that and develop a hatred for her on purpose. 11 of the 14 students die and only 3 are left alive. They were being chased by the last monster and it was obvious that they would not reach the room in time. The girl that Emma called a coward and pathetic still has those words in her mind, she then decides to sacrifice herself to show Emma that she was wrong, she was no longer that cowardly girl she once was, the monster begins to devour the girl's body and leaves the other students aside, finally after witnessing several deaths and sacrifices, people they considered friends dying in front of them,

they finally reach the management room and there they find...Emma? Emma, after realizing that they had arrived, confesses to everyone that she deactivated the safe room and that the scientist had already died, upon hearing all of that, the minds of the 2 remaining students who survived are completely destroyed along with the rest of their psychology, Emma had given them a powerful emotional impact and now they were undecided about what to do "is there at least any chance of surviving?", "Emma killed them all? Why would someone as shy as her do that?", these were the thoughts that went through their heads, Emma then orders the robots to kill the 2 surviving students who didn't even react to this because they had already given up on living, Joseph watches everything and becomes even more furious with Emma for everything that, Emma takes the decapitated head of one of the dead students and brings it closer to Joseph, Emma then perfectly imitates the dead student's voice and says "Joseph why didn't you save us?" worsening Joseph's mental state even further, Emma then says that she was only doing all that because of him and said that she hated him completely and continued to antagonize him saying that if he had not been born the students would not have to suffer all that, hearing this the boy who was already psychologically broken begins to think that all of that was his fault, he continues to blame Emma for all of that but a part of him believed that he also had a large share of the blame and wondered what would happen if he had never been born, would the students still be alive? Would they be happy with their families? Emma observing the face of someone who had completely given up on everything on Joseph's face begins to laugh at how pathetic that situation was and said that in fact she was the mastermind behind that game, Joseph after hearing this realizes something strange, the robots that served as the scientist's bodyguards were protecting Emma, however there was no logical reason for them to do that, in the control room where she was there was no panel that manipulated the robots, only panels over the rooms and the monsters but there was no way to control the robots through that panel, the only plausible way Emma could have made the robots obey her is if she is the Mastermind, Joseph goes into despair and doesn't know what to do, Emma says she never loved him and that she was just using him, besides that she says she created the mad scientist who "trapped" them there and then she shows fake videos about Joseph's family, being tortured and killed and says she had done the same with the family and friends of all the other students (this is a lie) and says she never planned to let them go, right after saying all this Emma lies by saying that she was the leader of a large criminal organization and that even if he escaped somehow he wouldn't be able to survive for long, upon witnessing and hearing all this coming from Emma, a person he was starting to love, someone he could trust, Joseph ends up getting completely furious, breaks free from the robots and puts his hands on her neck and squeezes tightly, after a few seconds Emma Elliot Wilson is killed and the game ends, she really was the mastermind behind all of that and that's why the robots obeyed her, the videos of Joseph's family and friends being tortured and killed were fake and Emma used that video to influence Joseph to kill her and strengthen his true potential, Emma already knew that it was all a simulation because she had been the mastermind of the exam and that's why she knew there would be no problem in her dying there inside the game, after all her real body would still be fine, Emma easily recognized and understood the emotion of all the students on that cruise and had already anticipated everything that happened inside the simulation, all of this was part of Emma's strategy to strengthen the psychology of the student who was very scared and make her reach the high expectations she had set for herself, strengthen the vast potential that Joseph had and

strengthen his mental resistance, in addition to shaking the psychology of the other students making it easier to manipulate them at some point in the future if necessary, Emma had deceived everyone and made them think she was on their side when in fact she was the one who trapped them there, Emma also used the fact that Joseph was starting to fall in love with her during their adventure in the 5 rooms to cause a strong emotional impact that would completely break his mind, after the end of the game Emma was strongly criticized by the other students and said that it was just a game and that there was no reason for them to be so upset about all of that. Furthermore I see the need to make something clear, Emma is in fact the Mastermind of this game however she had no knowledge about the monster patterns that were decided by the teachers and staff of Bright Future School, the only thing she knew were the rules of the game and the basis of how it will work, nothing more and nothing less.

(Emotional manipulation, indirect manipulation, direct manipulation, Logical manipulation, mass manipulation, seduction, love bombing, Individual manipulation, guilt-tripping, Gaslighting, Brainwashing, positive manipulation, adaptability, acting skills, emotional engagement, self-regulation, emotional influence, emotional facilitation, verbal deception, misdirection, emotional understanding, inductive reasoning, strategy control, Strategy alignment, strategy complexity, strategy efficiency, strategy effectiveness, strategy foresight, strategy harder to counter, observation, perception, concrete thinking, analytical thinking, critical thinking, Logical reasoning, prediction, anticipation, Interpersonal intelligence, Creative intelligence)

Emma, like her sister, Amélia, is a professional in several areas of knowledge of humanity such as: arts, physics, chemistry, science, meteorology, architecture, engineering, medicine, psychology, programming, history, mathematics, geometry, genetics, biogenetics, bioethics, biotechnology, Toxicology, sociology, criminology, biology, biochemistry, law, climatology, political science, mechanics, astrology, astronomy, literature, computing and philosophy. She reached this level of knowledge at just 16 years old by reading her father's books, watching some films and reading some online documents.

(VCI, linguistic intelligence, Crystallized intelligence, Knowledge, cognitive thinking, Learning ability)

Segundo documento PT-BR version
Emma Elliot Wilson parte 2

Second document English version
Emma Elliot Wilson part 2