Feat doc by Meo.
It's important to know that the doc may miss feats or details, and that there are some unsolved mysteries surrounding Koji's feats. Also, in the category sections there can always be more categories than the one's written down.
Some feats might eventually go through improvement in the future.
If you have any questions, then write me on dc:
Meo#6806. Any messages for improvements and add ons are also appreciated :).

V0:

Koji can recall his first memories in the WR when he was born and can describe his actions and how he felt. He also understood not long after, that emotions were useless in the WR and therefore started suppressing them.
[Memory, Self-Awareness, EQ]

In the WR, the emotionlessness of the students is a big factor of how well they perform. Koji in particular was able to realize this as an infant, and stopped crying the moment he figured out nobody would help him. EE stems from his ability to control his emotions and use it to complete cognitive tasks, problem solving, and being able to change or maintain moods that would help you fulfill your tasks and achieve a certain goal. Koji's lack of emotions support him in his ability to easily observe his surroundings or complete tasks without panicking.
[EE]

The fields of study in the WR were diverse, ranging from Japanese and mathematics to economics and political science. The day‘s curriculum was repeated until noon, with small breaks in between.
Through the WR Koji received a comprehensive education covering various subjects in multiple fields. It also implies a deliberate effort to provide a well-rounded foundation of knowledge and a commitment to developing a broad skill set and intellectual capacity from the earliest stages of a person's life.
Rigorous study in mathematics implies a high level of numerical proficiency, problem-solving ability, and analytical thinking. Education in economics suggests that Koji would have a solid understanding of economic principles, market dynamics, and financial systems.
Studies in political science indicate a deep comprehension of political structures, ideologies, and potentially strategic thinking in the political realm. The diversity of subjects implies that Koji possesses a broad knowledge base across various fields, making him adaptable and capable of engaging in a wide range of intellectual pursuits. The structured, repetitive curriculum until noon suggests a strong foundation in discipline, focus, and time management.
[Knowledge, Problem-Solving, Adaptability, Versatility, Intellect, Self-Management, Comprehension, Strategic thk, Mathematical skills and Analytical skills]

The Gummy Bear Test:
A teacher presents a gummy to the subject in his right hand, explaining to him that if the subject can tell the teacher which hand of his the Gummy Bear is, he can eat it, there are

several rounds in which he has 3 overall chances to miss before the game ends, which Infant Ayanokoji intuitively understands.

Startup 1- Gummy keeps itself in the original right hand.
Startup 2 - Teacher quickly switches the Gummy Bear in his other hand but it is visible to the child.

Round 1- 4 - Same pattern as the startups.
Round 5 - Teacher final starts hiding his hands behind his back and then shows the Gummy. So Ayanokoji tries to analyze but spots no difference in the position of his hands and the force applied to them, and concludes that no matter what he does there's a 1 in 2 chance of it being the correct pick or not. Here Kiyotaka prioritizes time and picks a random one as fast as possible. After his wrong guess, he observes everyone else spread between the only R5 picks while every instructor had chosen a left hand as the correct answer, he also notices more people had chosen the right hand but he doesn't think there's any reason for that.
Round 6 - Same pattern as before, this time, infant Kiyotaka looks around others before trying to guess the 50% chance, some kids had chosen left while the answer to each hand until that point was right, which he inferred had a way higher chance of being correct than the other possibility. He chooses right and is correct.
Round 7 - Same pattern as R5 and R6, except that this time, the teacher's hands won't open until everyone finishes choosing, meaning that Kiyotaka can't observe the same pattern as before as he was called for being the last one. Ayanokoji infers this and tries to gamble but fails.
Round 8 - Same as R7, Ayanokoji initially believes he has to gamble, but then thinks of the possibility that the Gummy isn't necessarily in one of his hands based on the teachers words saying "Point where try gummy is" and not "In which hand is the Gummy". He infers the possibility that when the teacher hides the Gummy behind his back from where he draws the arms, he may keep the Gummy there.
This ends up being wrong.
Round 9 - Despite losing 3 times already, he is given one more chance. This time, the teacher confuses the kid by following the same pattern as before, Ayanokoji himself suspects that the teacher estimated that Kiyo will be fooled after hiding it twice and misdirecting him.
He gambles on his own idea and fails once again as it was left.
As evaluators say, Ayanokoji adapted his choices to his surroundings choices and the pattern there to infer the correct choice outside of pure chance, and then elaborated his own thought process that there's a third possibility when no more patterns could be drawn, after that, he still considered the possibility that he is deceived by the teacher and went with his alternate choice.
He did all of this at 2 years of age.
[Probability and Logical rsg, Critical thk, Observation, analysis, judgment, awareness, Intuitive understanding, EP, Memory, PRI Persistence, Flexibility, comprehension, perception, logical thk, FRI, Problem-solving]

Within the year 3 to 4, Koji learned how to read and write with great performance in a short amount of time(in tests). Writing includes good handwriting, Hiragana, Katakana, alphabet and simple kanji. In various tests, he already has to solve the equation, determine answers and write them down. Perfect scores with a neat and speedy writer was important.

After the 4th test, Koji was able to figure out how the exams worked(it's logic and efficiency).
-> constant improvement and always on top.
With each exam/test, the gap between koji and the 2nd best got wider. And once you falter, you are never able to catch up again.
[learning ability, problem solving, accelerated learning, linguistics proficiency, pattern recognition, analytical thk, logical-mathematical intelligence, comprehension, motivation]

Human instincts were eliminated by the brain as superfluous functions in the WR.
This suggests that Koji possesses an exceptional level of self-control and rationality, to the point of suppressing or transcending basic human instincts.
He would be able make decisions based purely on logic and reasoning, free from emotional biases or impulsive tendencies. It also allows him to think clear on high-stress situations, adapt swiftly to new environments or challenges(as he's not bound by typical human responses), have a high degree of self-discipline, have a stable emotional state and a balanced and composed demeanor, have increased focus and view situations objectively.
[Rational decision-making(rational thk, logical analysis), enhanced cognitive abilities, adaptability through learning, increased self-control, heightened emotional regulation, advanced social cognition, creative problem-solving]

After the first rotation of fighting, Koji never lost again. He also adapted his mindset, brain and body to the WR.
Koji analyzed that Shiro was the strongest because he was able to sharpen his sensitivity more than others, was aggressive and took the initiative in fights. By observing him, Koji also understands Shiro's attitude and aims during a fight.
[Adaptability, Observation, Strategic thk, G-Factor]

At 5, Koji has a very deep and precise understanding of biology and also some knowledge about emotions.
But also in various fields of diverse study, such as Japanese, mathematics, economics, and political science. He studied on a daily basis from after breakfast to 5 p.m. He also shows a deep thinking process.
[Knowledge(advanced understanding of biology…), complex rsg, critical analysis, comprehension complex scientific concepts, abstract thk]

During the course of repeated daily study, Koji noticed that the difficulty level of the special written test was raised according to the top score. But no matter how hard the questions were, there was no room for minor miscalculations, careless omissions or excuses.
Koji still passes the tests with ease and much earlier than the time limit and he doesn't check his answers because he knows he doesn't make mistakes. The questions on the test paper and the answers he wrote were imprinted in his mind, word for word.
During math education, he needed to solve problems such as the equality conditions of additive and synergistic averages(in higher-level mathematics courses at the university level or in specialized areas of research).
It indicates that he possesses a remarkable capacity for abstract thinking, logical reasoning, and problem-solving skills.
They would also need to have a solid foundation in algebra, calculus and mathematical reasoning.

[academic intel, attention, memory, logical-mathematical intel, Abstract thk, logical rsg, problem-solving, mathematical analysis, FRI]

In a different translation it is shown that Koji needed to solve math problems such as the equality conditions, arithmetic means, geometric means and such at 5 years old.
Typically high school or college math.
[Comprehension, Learning ability, Intelligence, Problem-Solving, (Analytical thk), G-factor]

Geometry, as one of the branches of mathematics, is closely associated with VSI since it involves the use of visual and spatial skills to understand and interpret geometry problems, concepts and theories. VSI can be thought of as a measure of spatial or geometry ability and being great in geometry indicates a strong ability to reason and perform well in VSI related tasks or activities. Koji was showing equations already at 3y without making mistakes. In addition to obtaining a perfect score, they also had to do it fast.
[VSI, abstract thk, Comprehension, Fast thk, Problem-solving]

Koji understood that he wasn't going to fall out because of a non-perfect score. He noticed and analyzed how the curriculum works and held back to prevent other students from dropping out. This is because he judges it as too early for them to drop out and because he wants to analyze each of them to learn more and gain more experience.
Koji knows when the students around are going to drop out and how much exactly he can lower himself in each test to prevent the instructors from judging him to drop out.
Koji also recognized that you are able to pass their current curriculum with as many points as they want, as long as you keep your rationality and keep your composure.
[Strategic thk, analysis, Prediction, Anticipation, strategic adaptation, rational thk, composure]

Koji learned history and the structure of the world and is able to adapt to the outside world without problems. He also uses a virtual console to train observation and insight by detecting unnatural points in the views that unfolded in various situations. It was necessary to not spare the blink of an eye.
[Knowledge, Adaptability, Observation,critical thk, Spatial Intel, Problem-Solving, Insightful Analysis, (VSI)]

Rules of the card game:
During a curriculum intermission, the Card Game began.
The instructors brought all the children into separate testing rooms, with no prior information about any testing. Kiyotaka was met with 5 cards, each with a different symbol: Circle, Cross, Star, Wave, Square.
All cards are then turned upside down and shuffled, making it clear no pattern could be seen on their backside. Ayanokoji was put by the instructor in the dealer seat, the latter preceding to guess which card falls in what respective position, having to respond for each from 1 to 5 and having 10 seconds to guess each pattern.
After all the 10 rounds of guessing were finished with the instructor answering around 30% correctly, Ayano was switched in the player position.
Using the information presented to him in the mere guessing part of the game, Kiyotaka started questioning what is the purpose of this it at this point in time through a logical

process: Here's a generalization of his thoughts:"In this game lies a purpose, despite it being seemingly guesswork, probing intuition or mind reading is something unrealistic.
→
The instructor consistently made use of the overhand shuffle.
→
On the smooth material the table is made out of, doing a wash shuffle is easier.
→
There's a possibility it is deliberate and not just a habit, if yes, then the overhand shuffle has a purpose in accordance with this game.
→
Another aspect is that he didn't line up the cards in the beginning position: sometimes he would start with the left, sometimes with the right, sometimes in the middle positions.
→
Considering that there's no specified general rule, nor do the cards have any side difference visible to the naked eye, then the possibility of habit is still significant.
→
Therefore, neither the instructor or me can distinguish between the cards during shuffles, due to the nature of the overhand.
→
Compared to me, he still has a massive advantage.
→
The instructor is doing all the motions, such as distributing, flipping and shuffling gives him a massive advantage because he can grasp the cards non-visually.
→
Perhaps the instructor doesn't want them to be sensed by me in the way he does.
→
Due to me not being able to grasp them in such a similar way to the instructor, the only possible solution is committing the cards to my memory.
→
This isn't a game of intuition, but one of memorisation.
→
If it is a game of memorisation, then to make it strictly that, the only pattern viable for the first round to be is the same as in the explanation round."
After this process, Ayanokoji managed to grasp the general rule of this game before it even started, then went over to solve the first set of 5 perfectly, which confirmed his hypothesis. This allowed him to get all the 9 patterns of the other 45 cards correctly as he had committed all the cards to his memory either way, even if he wasn't asked to. After the game was over, Ayanokoji was able to immediately figure out the purpose of the repeating card game.
Here's another generalization:
"When the instructor showed the first practice, if all he had to do was explain the rules, he would've only had to show the same repetitive content once or at most twice.
→
However, since the instructor went through all the exercises up to the 10, whether regardless of whether they were successful or not"
→
Meaning that the explanation stage wasn't just a mere explanation of rules.
→

They hid the fact that it was a memory test specifically to see how fast I can realize the general rule, measured by how many mistakes I make in the first rounds”
Ayanokoji then notes two possible ways that the instructor had control of the cards despite using an overhand shuffle.
1 - He memorized them, which is the most simple and plausible. He asked the instructor first of this one to see if it was the case, which was not, making the 2nd hypothesis he had in mind correct.
2 - The instructor relied on some scratches to note down what each 5 card was, then using the intercom he relied on someone from the outside for instructions for each round, as there was a camera installed in the ceiling.
Kiyotaka inferred that the camera was not supposed to be seen by him as before the game when he entered the room, the instructor called to him specifically to bring his attention to the table and also rushed him down to sit. Normally if the curriculum was in a hurry, they could have done it even faster if Kiyotaka would've also rushed before he entered the room, which made him believe that they don’t want him to see the camera.
[Pattern recognition, quick problem-solving, analytical thk, WMI, Abductive]

While swimming, Koji observes the other kids and notices the tinies mistakes and lackings, which he uses to improve himself more. That the swimming instructor didn't point these out, made koji aware of the fact that the kids had to find out for themselves.
[Observation, Self-Management, critical thk, problem-solving, attention, G-factor]

Koji can „perfectly“ recall his whole life and memories and put them into words. He can also select and store the memories he deems necessary.
Research has shown that babies are capable of learning and remembering while they are still in the womb. However, it was previously believed that the ability to learn during infancy is very unripe and unstable, and that memories cannot be fixed. Alternatively, memories are stored, but as they develop, they are buried in the depths and cannot be retrieved. It was thought to be one or the other. Koji can retrieve his memories even from his infancy without difficulty. This gives him a memory advantage of many years and this is also related to his overwhelming learning ability.
[Memory(Control), learning ability]

The WR instructors had to nerf Koji’s feats and abilities in front of the other generations because his level in itself is unattainable and even with a nerf, the other generations would still doubt Koji’s existence.
[Cognitive abilities]

The 4th gen students age mentally too quickly. By the time they reach the age of junior high and high school, they eventually reach the mental age of about 30. And Koji is way above that.
[cognitive/intellectual abilities, cognitive maturity]

While the instructors didn’t notice that Yuki was ill, by deduction and perception, Koji deduced that she was unexpectedly ill due to stress and because it seems like she has a fever.
[Deductive rsg, perception, observation, EP(Empathy), Critical thk, problem-solving]

There isn't the slightest disturbance in Koji's pulse, even in conversations or fights.
This quality requires not only a very composed, but also cool and collected approach.
[Composure, Mental resilience, focused thk]

Koji has mastered the art of pretending to be someone he is not and is very great at using lies to his advantage during his emotionless state.
This implies that Koji is very proficient in deception and acting. Even in his seemingly emotionless state, his ability to convincingly pretend to be someone else indicates a deep understanding of human behavior and social dynamics. It also enables him to strategically mislead others.
[Adaptability, Psychological insight, Deception(bluffing, impersonating), Tactical Deception, Social Manipulation]

No matter how harsh the environment became, Koji showed adaptability and he is the only one that has no plateau. The more you teach him, the more he absorbs everything. Koji has an uncanny ability to learn, adapt and apply. He's extremely good at absorbing power and sublimating it into his own abilities. Once he finished learning the basics, he began developing the skills to deal with what he was exposed to for the first time, using his extraordinary ability to apply what he learned.
[Adaptability, information gathering, problem-solving skills, G-factor]

Koji outperformed every instructor, researcher and leader and made adults with superficial knowledge in less than a few days overwhelmed and feel defeated. He also outgrew the educators in their fields and grew far beyond their level. His upper limit can't be measured. He has been trained to an unimaginable degree of perfection.
[Knowledge, Potential, precision, skill, info gathering, intellect]

Koji is able to see fear in Yuki's eyes. Judging from her fathers desperate reaction, Koji deduced that she has a trauma from the WR and that he was sent to meet her, so that her wounds would eventually heal.
[Observation, EQ, deductive rsg, insight, intuition, perception]

When his father asked him how it is to be outsider for the first time, and when koji answered with nothing, he instantly read the thoughts of his father, which include that he would think that koji was looking outside with no emotions and that he couldn't distinguish the difference between virtual world and reality now.
In his eyes, this is a big mistake, as he was only letting his father and the instructors think that they have everything under control. Koji has his fangs always sharpened.
He is stated to be able to probably counter the WR and his father in 2 to 3 moves.
[Mind reading, Perception, EQ,(Strategic thk, planning), calculation]

The instructors were terrified by Koji's skills/abilities. They were running out of things they could teach him and were instructors selected as masters of their chosen fields, scientists or other experts that struggled to teach a 12 year old boy because he learned too fast and was too advanced. At 12, Koji outperformed the WR's teachings in every conceivable way.
[Learning ability, Understanding, Knowledge, Proficiency, CPI]

V1:

Koji recognizes the impact of different phrases on individuals with varying levels of anxiety or nervousness. Koji understands seemingly positive statements like "Do your best!" and "It's okay!" can actually be perceived as forceful or demanding by someone who is extremely nervous. Instead, Koji explains to offer supportive and accommodating words like "Just take things slowly. Don't rush," allows the person to proceed at their own pace and reduces the pressure they feel.
[EQ, empathy, communication, psychological understanding/analysis, VCI]

He was suspicious of ANHS(the ideal school life)and realized that a mystery resolves around it. He thinks of the sum as impossibly large and that the government can't afford it. He wonders how far their leniency extended.
[Rational/Logical thinking]

He corrected Kushida's response to Horikita in regard to making the situation more natural.
[Communication, Interpersonal]

Koji made himself look like an open book for Horikita to read, while also making her pity him, which led to her going with him to see the clubs even though she isn't interested.
[Concealment, EM,EU]

Because of the harsh treatment from horikita to kushida and the fact that kushida somehow knew horikita's name without ever hearing it before, koji guessed that they attended the same school in the past.
[Logical thinking, perception, Observation, analysis, Abductive, interpersonal]

From the way Manabu grabbed his sister's wrist, Koji predicted him to throw her to the ground. He also understood what manabu would do, if Koji grabbed his hand(throw him to the ground).
[Kinesthetic intel, anticipation, observational insight, predictive analysis, cause-effect, perception, fast thk]

Due to the school having deducted points for students arriving late or playing around during class, koji deduced that they will most likely also deduct points or use other penalties, if no one helped the students who are about to be expelled.
[Pattern recognition, abductive, logical thk, cause-effect, anticipation, deduction]

Koji persuaded Horikita to help the students who failed and let her reflect on her own flaws, that she couldn't see, and why she has been placed in Class D due to his cunning theories. He explained that her flaws lie in her way of thinking. She sees everyone as a burden and detached herself from others and doesn't let anyone come close to her(Superiority complex). He completely influenced her solid mentality and way of thinking by giving her a reflection of herself, how the school might perceive her and comparing his analysis of other students in comparison to her.
[Persuasive communication, psychological analysis, insight, perception, cunning]

To motivate Sudo, Ike and Yamauchi to study, Koji pretends to ask Kushida for a date, if he were to get 50 points on the test. This caused the 3 to be motivated to study harder to be able to date Kushida.
[EU, indirect/psychological manipulation, strategy, social awareness]

When Koji and Kushida asked their upperclassman for the answer sheets, Koji deduced that this is not the first time that the upperclassman was requested to do that. Reason for that is that he wasn't surprised and immediately accepted and not only did he have the first-year midterm exam answers, but also the ones of the mock test they took after being admitted, which makes it clear why he saved those, so that the first years would have evidence if the answer sheets are correct or not.
Even if the old questions weren't the same, there would still be similarities due to a hint Koji recognized in the mock test they took.
The final really difficult problems were alongside the simple ones, which barely anyone of the first years understood. Through investigation, Koji realized that those questions were on the 2nd and 3rd year students' tests.
Koji's thought process:
A first year student generally wouldn't understand how to solve them, so it had to serve some purpose, otherwise it would be pointless from the school to do that. -> Those questions aren't simply there to measure academic abilities. Now, if we assume that the problems from the mock test we took are the same as the old ones, this would mean that there is still a way to solve all the questions correctly. But since the motivation to study of the students would fade away, they might become overconfident and it's still possible that questions might not be the same as last year's. This means that we have to release them on the day before the test, which results in everyone trying to memorize them one night before the test.
[Observational insight, pattern recognition, analysis, logical, deduction reasoning, strategic decision, connect the dots, inductive]

When Kushida asked him when he came up with the idea to get the old tests, Koji answered that he considered it the moment they learned that the test materials are going to be different, however, he already had a hunch back when they first told them about the midterm exam. This was because of Chabashira, who said with absolute certainty that there was a way for everyone to pass this test, even though she knew everyone's grades and academic performance. This indicates that there is a surefire way to save everyone. Koji also connected this to why students who were academically poor would also be admitted. Even if they couldn't get good grades by studying, they would still be able to get a near-perfect score through other means, such as the old test papers. Horikita and several other students never considered trying to use the old tests.
[Observation, VCI, decision making, creativity, pattern recognition, abductive, strategy, analysis, evaluation]

When Koji and horikita asked Chabashira why the materials for the test have changed and why they are the last ones to know that, she answered that she forgot to inform them about it and handed them a new list for which they have one week less than the others to study. Koji suspects that she didn't tell them the changes purposely because chabashira took this rather casually and the other teachers present didn't show any reaction to that. This led to unfair

circumstances and forced Koji to come up with a countermeasure to Sudou's expulsion -> Buy 1 test point.
[observational insight, critical thk, strategy/planning, problem-solving, creativity]

V2:

When Sudou mentioned that he beat up 3 students of class C by self-defense. Sudou is about to be suspended for hitting the 3 students and Koji suspected that they provoked Sudou and set him up to damage his image or Class D. When Horikita didn't want to intervene since she thought of Sudou as the perpetrator that needs to be taught a lesson, Koji explained to Kushida Horikita's thinking process and why she didn't want to help Sudou. He explained that Sudo shares fault in this case because he is the type who gets angry very easily. When Koji heard that Sudou was being considered for a regular spot on the basketball team, he guessed that some people would eventually hate him for his arrogance and pridefulness. Some would see him as a disagreeable person and then there are also rumors about him, that say that he has been fighting people since junior high. Therefore an incident like that was bound to happen from Koji's perspective as long as he continues to antagonize those around him. Also, if there's no proof, then ppl will use his image against him. Koji deduces that they will judge him based on their impressions and would therefore believe him less than other people.
Now to help Sudo and ask for witnesses, Koji wanted to first ask Class B, since Class C will not sell out their own students and either try to antagonize or trick class D. Class A wouldn't want to get involved in a troublesome affair that might negatively impact their points or they possibly don't care. Class B is the best choice since Class C is more likely to threaten them in the ranking.
[analytical thk, EU, Mind Reader, psychological insight/analysis, planning, risk calculation, logical reasoning]

In theory, Koji has the knowledge of a hundred million books😏.
[crystallized intel, creativity, decision-making, comprehension]

When Ichinose randomly asks if someone has ever confessed to Koji, he instantly predicts that someone confessed to her because of her worried look. Then, when she asks him to spare a little time after class and help her with questions about confessing, Koji deduces that it has something to do with him and considers the possibility of her making up a lie(that Koji is her boyfriend) to mislead people.
When Ichinose struggles to confess to Chihiro, Koji places himself in her perspective and explains that confessing your feelings isn't easy to do and describes the feeling of constantly thinking about confessing, but being unable to actually say the words. He suggests that if someone is in this situation, it's important to try to answer the other person's feelings, rather than leaving the situation unclear. If both people are unsure about the other's feelings, it can lead to regret later on. Essentially, Koji is saying that it's better to be honest and clear about your feelings, even if it's difficult to do so.
He deduced that Ichinose is struggling because no one has ever confessed to her before and even though she tries to make an excuse to not hurt the other person, a lie would hurt Chihiro even more.
[EU, EP, analytical thk, empathy, wisdom, insight, social intuition, guesswork, interpersonal]

Because of Sakura‘s shy and distant personality Koji analyzed that it would be very hard to ask her for cooperation in the trial to help Sudo. Especially since she keeps denying that she saw the fight, Koji guessed that she doesn’t like to stand out and that she hated that thought. She would easily get nervous and fail to speak for them. Koji adapted to her personality and was therefore the first to earn her trust. Thus she opened up to him and cooperated willingly. But Koji predicted that the teachers would still suspect her because she lacked credibility. And even after she presented a photo of sudo fighting against the 3 of Class C, koji expected the opposite side to claim this photo as fake.
[(psychological) analysis, adaptability, predictive insight, anticipation, empathy]

Koji realized that Sakura wore fake glasses. Although real and fake ones appear similar, real ones show some distortion on the lenses, but on Sakura‘s there was none. Koji deduced that she wears them because she wants to hide her true self, which also explains to him why she always slouches and won’t look people in the eye.
[empathy, behavior analysis, focus, deductive reasoning, observation, Perception]

Ichinose wanted to show Koji her ID-number on her phone and quickly passed through the pages, however, when the private point number was on screen for a split second, Koji instantly memorized the whole private point number, which consisted of: 2.642.219 ppt.
[WMI, PSI]

During the trial, Koji asked Sakura to testify for herself and leave the thoughts of her classmates out. Koji analyzed that while it may be good for a self-reliant person to do something for others, Sakura still couldn’t take care of herself. He thinks that she had a tendency to wrap herself up and endure pain, sorrow and suffering alone. If you weren’t happy yourself, then you couldn’t make others happy either.
[Empathetic analysis, EQ, Observation]

Because of the meeting between Suzune and Manabu, Koji suspects that she chases after her extremely talented brother and has enrolled in ANHS because of him, so that he can recognize her abilities. But she was still far away from him in any way and to prove herself she would want to rise up in the same arena as him.
[Observational insight, EU, interpersonal analysis]

Koji knows that no matter how upset or dazed a person was, if you stimulated the body enough, they‘d come back to their senses.
[Knowledge, problem-solving]

When Sakura showed the picture of her in the special annex room and Sudo and the Class C students in the background fighting. The picture was pretty blurry in the background since it was focused on Sakura. This was also the only picture that had evidence of the fight, so first, Koji had to visualize where the fight happened exactly
and used the picture as a reference point. Then after visualizing where the fight happened, Koji would then have to place cameras at that exact location of the fight. After that, he would have to angle the cameras to where the fight happened and its blind spots since they had to make it believable. He can mentally map out the surroundings and understand the layout of the environment, enabling him to plan and position cameras effectively.

[VSI, Visual Analysis, Critical thk, Spatial Awareness]

During Koji's strategy against the class C students: He had the idea to fabricate a lie with the „hidden cameras", which he set up later on. Next he took Horikita to the building where Sudou and the class C students were and made her indirectly realize that there were no cameras. Then he guided her to the idea of inventing false evidence, so that they could parse the truth from lies. Koji and Ichinose negotiated with the students and made them think that the cameras were actually there when they fought against Sudou and threatened with expulsion if they didn't admit their lie in front of the student council.
He also used the setting to put psychological pressure on the students and they had no chance to escape the situation because they had no evidence to prove that the cameras weren't there. According to koji, one's ability to think, that is to say, to concentrate, decreases as heat increases. One cannot exhibit sufficient logical, creative thinking, outside of a comfortable environment. The more content you cram into your head, the more your brain will overload. The heat had compromised the class C's students ability to think. They'd been in crisis mode, without a chance to relax. In addition, they'd felt psychologically threatened during that standoff due to ichinose and Koji. There was no way that they would have figured out Koji and ichinose were bluffing. Even if they'd doubted it, they had no time to investigate and would have been thrown out of school would the claims be true.
[Problem-solving, fabrication, strategic adaptability, strategy, psychological manipulation/warfare, comprehension, knowledge, exploitation, indirect manipulation, creativity, negotiation, control]

Koji puts on the facade of an ordinary average nobody that is perceived by Horikita as someone who dislikes trouble. The students in ANHS start to underestimate Koji in every possible way. According to Chabashira, Horikita already fell into a trap Koji layed out, which is related to her way of thinking about him. Chabashira perceived Koji as a higher functioning product that is difficult to handle and destroy the class in short order if misunderstood how to handle him. Even after Chabashira explained that to her, Horikita still had a lot of doubts. Koji uses the perception others have of him to manipulate them.
[Persuasion, Mental adaptability, concealment, EM, control, strategic perception, manipulation]

Koji intuitively calculated the possibilities of Horikita trying to reach class A under the present circumstances and made predictions for the future, which included a quick analysis of the situation of all the other classes and how much of an obstacle they might pose and almost considered options for success before he interrupted his thought process.
[Prediction, calculation, quick analysis, evaluation, Intuition]

V3:

For Koji, it appears as though Horikita looked different. She joined the class D members with disheveled hair, she seemed cold, and unconsciously rubbed her arms repeatedly. When Koji approached her, she answered that she was reading in her room. He concluded that she was really sick because she looked ill and was actually sleeping in her room. The fact that her bangs were all disheveled was proof for Koji that she was lying on the side. Other evidence was that it was also incredibly hot on the boat, but Horikita seemed as if she were cold and even on the island she wears long sleeves and is zipped all the way up.

[Observation, Deductive rsg, EU, analysis, cold reading, see through ppl, EP]

When Sakura was watching Koji from behind, Koji could sense that, which Horikita couldn't.
[Perception, Awareness]

On the island exam, the classes received a tent that only half of the class could use and a small flashlight, which indicated for Koji that the teachers suggest the students to use their points.
[Logical thk]

That Katsuragi was able to own the spot at the cave pretty fast at the beginning and knew of other spots, led Koji to the conclusion that he noticed some paths on the cruise ship when they were still surrounding the island and that the class A students memorized the island's topography and used that to find a spot.
[Observation, analytical thk]

The perfect terrain Ike found, looked like it had been maintained, which nobody else noticed. Koji doubts that it was naturally perfect and thinks that the school set it up to be found and used by a class.
[Critical thk]

When Koji found Ibuki, he noticed a small amount of dirt under her nails. If you looked where she had been sitting, you could see disturbances in the soil, which led Koji to the suspicion that she hid something in the dirt. Koji and Horikita later talked with Ryuuen and asked why he would abandon Ibuki. He'd forgive her defiance if she returned under his control and seemed to be sure that she would. Since it would be difficult for Ibuki to live alone on a deserted island for one week. He suspects that something is going on. Why would she bury something in the ground when she was kicked out of her camp and why would she not return to the boat despite that she should hate him for kicking her out? This suspicion becomes confirmed when he sees a transceiver next to Ryuuen. Another one was in the dirt where Ibuki sat when Koji found her. Another reason that confirms it is that there happens to be another Class C student, Kaneda, who has been "abandoned" and was taken in by Class B. Koji believes that Ibuki and Kaneda were sent by Ryuuen to find out who are the Class leaders of Class D and B because he didn't believe that 2 people just happened to be saved by two separate classes completely by chance.
[Observation, Critical thk, Deductive rsg, Strategic thk, Awareness]

Koji fully memorized the map of the island and was able to make a rough sketch of it to make notes. He is able to walk through the woods and would always know where to go to find the beach or Class D camp due to the map in his head. When he found Horikita at a random position in the forest, he was still able to visualize different pathways and locate his way to the teachers on the beach.
Koji is able to orient himself on an island he had only seen once, knowing that he had no experience in the matter, he found precise points and places, found paths even though he had only been able to see the island for a short time from very far away from the cruise ship.
[WMI, VSI, Strategic adaptability, spatial awareness, FRI]

Koji concluded that Ibuki stole Kei's underwear by looking into her eyes. He understood that she would always look someone in the eyes when she was lying and that she was about to take another action. The bigger the lie, the more obvious the habit. He thinks that she made eye contact while lying to make it seem as if it was the truth. Koji purposely dropped the card and made it look like an accident, so that Ibuki was able to see that Horikita was the leader. Next, he took Horikita's sick state to his advantage and let Yamauchi sneak behind her and put mud all over her. Normally, she would have noticed that, but Koji knew that her sick state made her unable to pay close attention to her surroundings. Now, Horikita had to bathe in the cold river to get the mud away, which must have felt horrible on her sick body.
Koji used the suspicions of the female(that one of the male stole Kei's underwear) to create an incident, which allows Ibuki to steal the leader card and escape. He burned the manual, which caused the Class D students to suspect each other. Koji calculated that Horikita would sprint after Ibuki the moment she vanished, which wasn't very difficult since it was raining and the footprints were visible in the muddy paths. She would suspect that Ibuki is the culprit and, according to Koji, try to question her and end up collapsing because of her sickness that grew even more over the time.
[Observation, see through ppl, Strategic/Event manipulation, Psychological manipulation, Anticipation, Planning, Calculation, Tactic, Pattern recognition]

Koji predicted months in advance that her lack of socialization and cooperation skills would cause her to be a hindrance in an exam that isn't about academics. On the island when she was about to become unconscious, she reflected on her prideful behavior and felt like a powerless burden now that she lost the card and was the reason that Class D was about to lose. This was another side effect of Koji's involvement and allowed him to change her behavior and make her grow into a more socialistic person. He made her realize that she needs to depend more on allies and friends that she could trust and which would help you in all hardships.
[Prediction/Anticipation, LT Planning, Behavior manipulation, Social skills]

When Koji found Horikita laying on the ground, he started to examine the situation. On her injured body were traces of excavated soil and her key card was next to her, which confirmed for Koji that more people had discovered her position as leader.
[Observation, Attention, Logical/deductive rsg,Info gathering, Analysis]

Koji was able to perceive the slightest behavioral problems in Kei.
[EP, Perception]

At the end, Koji told the others about Ibuki and used Hirata as a cover for him to tell the others in Class D that Horikita won the island exam for them. This ensured that Koji wouldn't be suspected of any actions and can maintain his facade. Koji knew that Horikita would go to him and question him about everything that had happened. Koji created a story in advance and prepared himself for various potential questions.
[Planning, Anticipation, Concealment, Preparation]

Koji is reflecting on the challenges of the special test, which involves a complex set of rules and scoring systems and reveals to Horikita, when the special test was announced, that he didn't focus on anything except the additional rules, because they were the most important aspect of the test. He also notes that the rules were difficult to understand, and that following

them normally wouldn't have helped him identify the leaders. This suggests that Koji needed to think outside the box to find a way to succeed in the test. First of all, he volunteered to join the search for the base camp, which allowed him to move freely, so that he could search out spot locations ahead of everyone else. The school already gave hints about the spots when the ship circled the island at an unusually fast speed. Koji noticed that Koenji and Katsuragi also understood that. He deduced that it wasn't just for sightseeing because of the teacher's strange expression that said "significant scenery". On the island, Koji reached the cave first because he evaluated it as the most important base since it was the only spot that had 2 other spots close to it, which was therefore the perfect place to exercise control.

There he encountered Katsuragi, who held the key card open in his hand, and Yahiko. The carelessness of someone that is usually excessively cautious doesn't make sense. He believes that Katsuragi held onto the card, in order to mislead others into thinking that he was the leader because of a mistake they made. Katsuragi should know of the high risk of occupying a spot at the beginning and deduced that the person who occupied it was enticed by short-sighted greed. Katsuragi didn't intend to occupy it when he found it, but it was most likely Yahiko who carelessly went for the spot. Therefore he was able to narrow it down to Yahiko. Usually it would be sufficient to just have someone watch over the cave to claim ownership of the spot and not to occupy it. Koji connects that behavior to the internal divide that was a reason why Katsuragi couldn't rely on others and why only one of the people he trusts had to be the leader.
Now Koji could focus on Class C. With Ryuuen there were many unknown variables and he had found out all the identities of the leaders by ordering Ibuki and Kaneda to steal the cards.
Koji realized that Ibuki needed to steal the key card. In her bag was a digital camera to obviously take a picture of the key card. With a picture, the leader's identity would be clear for anyone to see, which indicates that the discussion didn't only stay in Class C because it doesn't make sense for Ryuuen not to trust Ibuki. Instead there had been people who didn't trust her words alone and wanted reliable evidence. Intuitively, he guessed Class A to be connected to Class C since Class A had 270 points left at the end. This would mean for Koji that Class C sacrificed their points and bought whatever Class A needed for a profitable arrangement with Class C. Also, by taking all of Class C's tools, Class A was able to spend the week without using any points. Koji deduced Class C's leader to be Ryuuen after half of the Class C students retired since he and Ibuki were the only ones with a wireless transceiver, which means that he stayed on the island to communicate with her and couldn't leave because he was the leader. His mistake was that he always had the transceiver next to him on top of a table and didn't trust anyone.
To counter that, Koji broke Ibuki's camera. This would force Ibuki to steal the card and bring it to Ryuuen personally. Horikita would notice that the card is missing and also that Ibuki is the only one missing from the Class D base. She would rush after Ibuki and end up in a predicate situation. Completely crushed with a lot of energy drained because of her sickness and the circumstances, which ultimately leads to her passing out.
This allows Koji to retire Horikita. By looking at the additional rules at the beginning, he was able to figure out that he could use Horikita's sick state to his advantage and set himself up as a new leader, as sickness was a valid reason to get someone from his own team retired. Koji was very quickly able to establish a connection between finding the walkie-talkie and Ibuki's camera with Ryuuen's strategy.

Koji figured out Ryuuen‘s plan from noticing the dirt in ibuki‘s fingernails while sitting on the ground. Every time he gained more information, it only served to confirm his thoughts.
[Strategic thk, Planning, Evaluation, Observation, Deductive rsg, Manipulation, Deception, Intuition, Fast thk, (Strategic) Adaptability, Linear thk, VCI, Creativity, STP, Abstract thk, FRI, Induction]

In V7, Koji explains why Ryuuen was the only one able to pull off the strategy on the island exam. He mentions that the person who executed the strategy would’ve had to issue commands to his spy, exercise deductive reasoning and have the endurance to survive on the island for a few days with only the bare necessities. It was also important for the person to have connections with Class A and could work with them, which most likely only Ryuuen was capable of. If the leaders had been nominated after everyone had gathered, then Ryuuen would probably have had a different strategy. However, the manual that was distributed out to the students on the uninhabited island clearly stated that the nominations would be held immediately after their roll call on the final day. In other words, it was done before each class had assembled. Ryuuen went with that strategy because he most definitely saw that.
[Analysis, Understanding, Insight, Strategic thk]

V4:

Koji states in his monologue that he wouldn't 'dance to the tune' of Chabashira after she blackmailed him in Y1V3 and that he was considering multiple options to force her resignation. Nothing huge, just extra proof that he was never truly in Chabashira's control.
[Strategic thk, Self-Management, resilience, creativity]

After hearing the explanations and details about the Zodiac examination, he memorized the sheet with the rules and outcomes and then simplified the rules, outcomes, options, summarized methods to clear it, advantages and disadvantages and evaluated everything in his head. Koji also knows of a winning strategy.
[WMI, Analytical thk, Evaluation, Strategic thk, Problem-Solving, PSI, Fast thk, comprehension]

The time Koji got the message that he is not the VIP, he was thinking about the words: “After thorough consideration”, which indicates that there is a pattern.
[VCI, (Pattern recognition), Logical rsg, critical thk]

During Ryuen's interrogation, Koji was able to keep himself concealed through the assistance of Horikita and another factor. The other factor being that Ryuen had been measuring Koji’s academic abilities, physical abilities, and communication skills beforehand, meaning his fake abilities also worked as a shield to misdirect Ryuen from believing he was more capable.
After another meeting with Ryuuen, Koji and Horikita both look under Ryuen's chair and notice a phone that is recording audio. To counter this, Ayanokoji decides to have a fake conversation with Horikita to misdirect Ryuen once again. The contents of their conversation are meant to highlight Horikita's excellence and make Ayanokoji appear less competent.
By specifically growing Horikita's social circle, Ayanokoji is able to stay even better hidden from Ryuen because the latter wouldn't be able to keep track of the people in the group.

Based on Ryuuen's capabilities, Koji thinks that it's highly likely that he had read Koji's intentions during the island exam and knew that there is a mastermind behind Horikita.
[Concealment, Misdirection, Strategic adaptability, Indirect manipulation, Psychological analysis, Strategic Communication]

Koji quickly realizes that Ichinose's first question to the group was made for the purpose of diverting suspicion to any VIP candidates. By pushing the group toward Outcome #1, the people who decided that were an 'obvious' choice would make themselves appear less suspicious. Once Koji realizes this, he decides to agree to the Outcome #1 decision to push suspicion away from himself.
Later on, he intuitively understood that Ichinose is trying to observe and analyze the personalities of the students in her group, when she proposes to play games.
[Strategic analysis, Intuition, Strategic adaptability, VCI]

For a while now, Koji thought about using Kei's influence over the girls in Class D.
When Koji walks into the meeting room for the first time, he notices Karuizawa's odd behavior and wonders why she wouldn't antagonize Ibuki for stealing her underwear in the island test.
Normally, Karuizawa's outside personality was that of a headstrong girl who took on the leadership role for her large group of friends, however in these observations, Karuizawa was instead more neutral and didn't offer anything of substance to the discussions, which went against the profile Ayanokoji had created for her. Ayanokoji also noted how while Hirata would always act like Hirata, and Kushida like Kushida, it wasn't the same for Karuizawa.
He notices the holes in Karuizawa's act as Manabe attempts to forcefully take her photo.
Manabe and her lackeys were attempting to interrogate Karuizawa about whether she pushed their friend, Rika. While she faced them, Ayanokoji noticed further discrepancies with her fake personality.
Seeing an opportunity, Ayanokoji directly fed Manabe and her friends false information that Karuizawa had been getting into fights with other people, which was meant to confirm their suspicions on their perceptions of Karuizawa's character, and cause them to take further action. To not be exposed as a liar, he keeps himself short to arouse their interest, but to not let them get the chance to ask any more questions.
After the discussion ended, Manabe and her group caught up to Karuizawa at a stairwell, and Ayanokoji observed her nearly breakdown in front of them as they taunted her. Later on that night, Ayanokoji was a witness to Karuizawa and Hirata's dispute, where he was informed that their relationship was fake and that Karuizawa was bullied in her younger years. At the same time, Ayanokoji also gained confirmation from Hirata that she was the Rabbit group's VIP.

This gave Ayanokoji multiple forms of ammunition to use against Karuizawa:

- Her parasitic nature, which he learned of when he deduced that Karuizawa had been using Hirata to improve her social standing and keep herself protected.

- Her past of being bullied.

- Knowledge that she was the VIP, which Ayanokoji suspected her of being beforehand.

[Observation, Deductive rsg, Manipulation, Info gathering, Strategic Planning, Concealment]

When Ayanokoji witnesses Hirata and Karuizawa's dispute, he speaks to Hirata about it, who also asks if Ayanokoji was aware of it beforehand, and Ayanokoji confirms this by laying out his observations of their stagnated relationship. He noticed that their relationship hadn't really progressed after 4 months because they still call each other by their last names, which indicates to him that they keep each other at a distance. Once Ayanokoji lays out his observations about Hirata and Karuizawa relationship being fake, he further infers that Karuizawa had decided to date Hirata and hide behind Machida to both improve her social standing and protect herself, which surprises Hirata.
Ayanokoji hands Hirata a slip of paper, which holds information that Ayanokoji knew he would be able to share through his large social network The information on the slip of paper isn't explicitly stated in the light novel. However, based on the information we're aware of, we can infer what it states.
When Ayanokoji met up with Karuizawa, Hirata, and Horikita after the exam had ended, he mentioned that he had a backup plan in case the phone switch failed, and Hirata jumped in to say it had to do with the slip of paper. Based on what we know about Ayanokoji's plans during this volume, he had intended for one of the other classes in his group to write his own name down and trigger Outcome #4.
The slip of paper Ayanokoji had given Hirata likely stated, "Ayanokoji Kiyotaka is the VIP of the Rabbit Group." Which we can logically assume because Hirata had mentioned the paper once Ayanokoji stated that he was certain he'd be named as the VIP.
Hirata would've shared this information through other people, making other classes aware of Ayanokoji being the VIP, and incorrectly name him.
Ayanokoji also gains Hirata's complete cooperation here.
[Inductive rsg, Observation, deductive rsg, Strategic manipulation, Back-up plans, Planning, Persuasion, Strategic thk]

Now, onto Ayanokoji's big scheme and how all of this buildup eventually settled down:
First, Ayanokoji had Hirata tell Karuizawa through text to meet up at the ship's lowest level at 4:00 p.m. This was convenient to Ayanokoji for the added fact that there was little to no service at the bottom floor, meaning Karuizawa wouldn't be able to contact anyone upon going down.
It is also a secluded place and with two ways where people can come from, but since one way seemed to have a lot of dust, Koji came to the conclusion that it's not being used, which allows him to take a spot that only needs to cover the other opening/escape.
Ayanokoji also gained Manabe's contact information through Hirata, and he states that even if Hirata hadn't been able to give him the info, he would've gotten it from Kushida. With Manabe contact information in hand, he sent her a text message under a sub-account, which granted him a thin veil of protection.
Through their text messages, Ayanokoji lies to Manabe by saying that he hated Karuizawa and wanted revenge on her (also being able to understand her thought process even through text). He then informed Manabe that Karuizawa would be at the ship's lowest level alone, which would allow them to do whatever they wished to her. Ayanokoji relays to Manabe that without this opportunity, she wouldn't gain another chance to attack Karuizawa because she had both Machida and Hirata protecting her. Ayanokoji also brings up the event

that he and Yukimura witnessed the day before, and mentions that Karuizawa was completely wary after it.
In Manabe's suspicion, she claims that she would show the chat logs to the school. Ayanokoji responded by giving her the false illusion that he wouldn't break her trust because of how badly he was risking himself by contacting her directly.

If Manabe were to avoid Ayanokoji's help even after this, he would instead directly blackmail Manabe through pictures he had taken of her assaulting Karuizawa on the stairwell.

Ayanokoji also gave Manabe the information that Karuizawa had been bullied in the past, which allowed Manabe to completely break her down for him unknowingly.
[EP, STP, Mind reader, Strategic Planning, Manipulation, Deception(Bluffing), Exploiting Vulnerabilities, Info gathering, Contingency planning, Psychological warfare,(Blackmailing), Persuasion]

Koji sets up a situation similar to the Milgram experiment, a psychological study from the 1960s, to manipulate the behavior of Manabe, Karuizawa, and Rika. He uses his knowledge of human psychology and social dynamics to create a scenario where Manabe and Rika take revenge on Karuizawa, who had wronged them before. Koji's setup allows Manabe and Rika to take out their frustrations on Karuizawa, who becomes a victim of their aggression. Koji is indirectly manipulating their emotions and actions to achieve his desired outcome.
[Psychological/Indirect/Emotional Manipulation]

After Manabe and her friends left, Ayanokoji capitalized on Karuizawa's emotional condition and made direct contact with her himself.
Ayanokoji took advantage of the environments' effects on her mind to close the psychological distance between them to allow her to calm down. He then lied to her by claiming that Hirata had been called by a teacher and decided to go in his place. Ayanokoji then revealed to her how much he knew about her past.
As Ayanokoji told her everything he knew, he threatened rape against her in order to scope just how far she would be willing to go to protect herself.
When Karuizawa told Ayanokoji about her past, he saw through her and knew that she was hiding an extra factor that made her so afraid. He noticed her eye movement, followed it to her shirt and revealed her scar under her shirt.
Once Ayanokoji gained the information he needed, he explained to Karuizawa that he would protect her in Hirata's or Machida's stead, and proved this by showing her the photo he took of Manabe's group assault on the stairway.
After Ayanokoji revealed this, he explained to her that he needed her influence in order to create cohesion within their class and mentioned his knowledge of Karuizawa's identity as the VIP.
Here, Ayanokoji gained not only the complete cooperation of Karuizawa through blackmail and proof that he could protect her. He also reads, manipulates, and gets blackmail on Manabe, which he would use later on in Y1V5.
[Cold Reading, blackmail, Psychological knowledge, Emotional manipulation, info gathering, exploiting vulnerabilities, Fear inducement, Mass-Manipulation, Long-Term Planning, Anticipation, psychological tactics]

Koji carefully plans and waits for the right moment to approach Karuizawa, taking advantage of her vulnerable emotional state to gain control over her.
Koji uses his knowledge of Karuizawa's past and her current vulnerability to psychologically manipulate and intimidate her. He exposes her history of being bullied and her fake relationship with Hirata, using it to gain control over her and make her comply with his demands. Koji accurately assesses Karuizawa's fears and weaknesses, such as her fear of being seen as a victim and her desire to protect her social standing. He exploits these emotions to ensure her cooperation and silence.
[Threat, Fear Exploitation, Calculation, Info gathering, EU, Psychological Manipulation, Intimidation, Playing on insecurities]

Explanation of the Phone Switch Strategy:
To start with, Koji stated that his phone strategy is something he had been planning since the start of the exam.
After Koji forcefully brought Kei over to his side, he took her phone and switched their SIM cards using private points, which would copy the email stating that the user was the VIP, Koji also replicated their call/email history to keep Kei hidden.
Next, he switched his phone that now had Kei's SIM card in it with Yukimura's phone, and he replicated phone information on both of the devices, creating a double-layered trap.
The first trap would be sprung once Yukimura was revealed to be the VIP, which would be backed by the replicated phone information and Yukimura's knowledge of Koji's password, which would force them to believe the phone belonged to Yukimura.
The second trap would be sprung if Yukimura were exposed, which would cause the students to believe that Koji was the true VIP and that he lied to them.
Both traps worked and Ichinose exposes Yukimura, claiming to the rest of the group that she had investigated how viable a phone switch strategy would be with her classmates. In her investigations, she mentions that the SIM cards can not be exchanged and that phone information could be replicated, which allowed her to "see through" the deceptions Koji created with the phone information and password.
Koji had banked on the student's not realizing that the SIM cards could be switched. The only way one can really see through that strategy is having the knowledge that SIM cards can be switched for private points
Morishige, a Class A student, had decided to input Koji's name through an email, which caused him to unknowingly trigger Outcome #4, giving 50 class points to Class D and 500,000 private points to Kei.
Despite the fact that Koji's phone switch had nearly ended up failing due to Ichinose pretending to go along with Koji's strategy, he still had a backup plan that would ensure he'd be named as the VIP, which meant he had close to no worries. Because Ichinose couldn't be 100% sure while exactly the VIP is.
[Long-Term planning, Trap setting, Deception, misleading, anticipation, Back-up plans, adaptability, Exploitation, Complexity]

In detail ayanokoji's insurance plan:
Koji had given Hirata a slip of paper, after which Hirata informed Koji of the real VIP of the Rabbit group. ---> So that slip was something which touched the subject of the VIP of his own group.

2.That slip of paper was mentioned by Koji as his insurance plan that the class A people definitely named him as the VIP. ---> Which means the slip contained the false information that "Koji is the VIP of the Rabbit group".
3. After the exam was over, Hirata talked to Koji about his insurance plan working. He brought up the subject of the slip Koji gave him. ---> The plan was executed by Hirata.
4. Check the student list of the Dragon group provided, it contains Katsuragi's name.
So deducing the whole matter using these hints, Koji's insurance plan was that he wrote the false information about him being the VIP on the slip, and gave it to Hirata to drop it in front of the class A guys to see. So, he can cover both scenarios.
If he is "exposed" as the VIP of the Rabbit group, the slip dropped in front of the class A guys will serve as a double confirmation to them that Koji was the VIP.
If class A people suspected the real VIP, that is Kei, the slip containing the information would serve as a factor for them to reconsider their decision of voting her as the VIP. After all, even Ichinose didn't have proof that Kei was the VIP and was just basing it off her hypothesis as to what she would've done in that situation. It could easily have been a setup, in which class A loses 50 points. To implant this kind of idea in their heads.
[Tactic, Plan/Strategy, Back-up plan, Prediction, Complexity, Tactic, Anticipation]

Alternative method to crack the VIP pattern:
We know that the key to knowing all the VIPs in the Zodiac exam in Y1V4 was to crack the VIP pattern. In canon, the method Ryuen used to crack the pattern was by gathering the names of 6 VIPs in total, according to the rule mentioned in Y1V5 i.e. 2 VIPs from class B , 3 VIPs from his own class , and 1 VIP from class D. However, it was mentioned by Koji that the possibility of Ryuen cracking the whole pattern with just 3 VIPs exists, if you remember the details of the volume, leaving aside the method he told us about the way to crack the pattern with 6 VIPs by just collecting the VIP names. That means an alternative method to crack the VIP pattern with 3 VIPs exists, which Ryuen missed out on noticing.

To start, in case you are aware, the Zodiac groups from the exam are based on the Chinese Zodiac groups, numbered 1 to 12. The pattern of matching the Zodiac group to the alphabetical order of the students in a group's list, was according to the chronological order in which the Zodiac groups are arranged. That's the description the novel spoonfed to us, but now let's dive a little deeper.

This is the "compatible trio" chart of the Zodiac groups. :
https://encrypted-tbn0.gstatic.com/images?q=tbn:ANd9GcT4dBC5IEzMHTmOLOlJwK4x3k0fZTxk-rEbYw&usqp=CAU

This is the Zodiac groups relationships chart , which gives us information on a Zodiac group's allies , secret friend and conflict animal :
https://encrypted-tbn0.gstatic.com/images?q=tbn:ANd9GcSmb8201QAb-I9UWKYSgJN1UYBHMNGkhgk70A&usqp=CAU

Now, go back to Y1V4, and consider the classes which the VIP of each group belonged to. You will need to do Math as well as concentrated reading.
- Using the alphabetical order pattern, the VIP of the Cow group is Yume Kobashi of class B ,which Ryuen made an intentional wrong guess on. Similarly, doing the Math by looking at the results, the VIP of Monkey Group (which Koenji ended) is from class B.

-Rooster, Pig and Rat's VIP's are from class A , mentioned by Ryuen during targeting them.
- Rabbit (Kei), Dragon (Kushida),
and Horse (Minami)
- The groups remaining are 3 of class C and 1 of class B. Sheep, Dog, Snake, Tiger.

Now observe the compatibility trio charts closely. Remember this exam is all about patterns. If we consider Dog group as the VIP , the 4 compatibility trips classified by which class the VIP of the group belongs to , become as :

- Trio 1 : A , B , D

- Trio 2 : A , B , C

- Trio 3 : B , C , D

- Trio 4 : A , C , D

Now also observe the table of allies, secret friends and conflict animals' comparison with the main zodiac animal. If we input the VIPs' classes we know of in the table , it becomes something like this :

Main	Allied	Secret friend	Conflict animal
A	D,B	B	D
B	C,A	A	C
C	D,B	A	B
D	C,A	B	A
D	A,B	A	B
C	B,A	B	A

D	C,B	C	A
C	D,A	D	B
B	A,D	C	C
A	B,C	D	D
B	C,D	D	D
A	D,C	C	C

You can observe the pattern. When you do a comparison to the main zodiac group with an allied animal, secret friend or conflict animal, none of them overlap even when you consider all 12 cases , all 48 combinations. This also includes the compatibility chart, where the combinations followed are A, B, C + A ,B ,D + A ,C ,D + B ,C ,D , EACH unique combination which covers all 4 cases. SO , what is the conclusion that we can derive from this discovery ?
First, the groups arranged according to the class the VIP of the group belongs to are as follows :

-Class A : Rat , Rooster , Pig

-Class B : Monkey , Cow , Dog

-Class C : Sheep , Tiger , Snake

-Class D : Rabbit , Dragon , Horse

Second, since the probability of such a match being a coincidence is EXTREMELY low (even lower than the possibility of the alphabetical order pattern being a coincidence which was canonically used in the story), this is a pattern in which the VIPs of the groups are arranged. Hence, in this case, what should be the inference? It's that certain Zodiac signs

are grouped together in accordance to the "classes" they belong to, and they're considered as one entity when the pattern is concerned. Hence, the "allies" , "secret friends" or "conflict animals" are always the groups from another class, since they're treated as someone different from them. So the rules in this case are :
VIPs of groups from allied columns don't share a class.
VIPs of groups from the main column don't share a class with those in the allied column. Same goes for the main column compared with the secret friend column and conflict animal column.
So what is the method to crack the pattern in this case ? You just need to know your own class' 3 VIPs for that. Let's consider from class D's perspective. Their own VIPs were from Rabbit , Dragon and Horse groups. So what they do is make a chart about which groups' VIPs cannot share the same class. In their case, it would be like this :
Rooster - Monkey, Cow
Cow - Snake, Rooster, Rat, Sheep
Tiger - Dog, Pig, Monkey
Snake - Cow, Rooster, Monkey, Pig
Sheep - Pig, Cow
Monkey - Rat, Snake, Tiger
Rooster - Cow, Snake
Dog - Tiger
Pig - Sheep, Tiger, Snake
These are the groups whose VIPs WON"T be sharing a class. Then, they use the 3 VIPs of their own class they have at hand , to analyze the pattern they can find, and the alphabetical order anomaly is noticed. HOWEVER , at this point they still can't be sure whether this pattern is only restricted to their own class, or it is universal. Because it is entirely possible every class has a different pattern of VIP arrangement. That is the reason Ryuen had to take class D's and class B's VIPs to confirm that the pattern indeed applied to other classes as well. BUT, with this chart, they can verify their pattern. How? The steps are :
Get the lists of all the 12 Zodiac groups.
Assume that the pattern they noticed for class D is true and applies to every class, and calculate the hypothetical VIPs of all groups by relating the zodiac group number to alphabetical order of students' surnames, and arrive at the assumed 12 VIPs.
They get a total of 9 VIPs, 3 each from classes A, B, C, 3+3+3. They need to verify this hypothesis.
Group the result VIPs together in accordance to their classes , and input their classes into the chart they arrived at. That's it, boom. Pattern verified. They now have access to all VIP names in the exam.
This is how one can arrive at the root of the exam with only 3 VIPs, the more efficient method of doing it. And hints tell us that Koji knew about this. He talked about a way to arrive at the answer using just 3 VIPs, but didn't elaborate. He also said he could've used other means to score far more points than he did. He also said what he did in the Zodiac exam was the bare minimum required.
Koji most likely could've ended the entire Zodiac exam on the first day itself, but he didn't, because his plan was to make Ryuen collide with him head on in V7 and personally defeat him, not go brute force on everything like that.

To put it simply, Koji knew of a method to crack the pattern with 3 VIPs only, meaning that with the identities of the Class D VIP's, he could've won the exam in one fell-swoop.

He most likely recognized, analyzed and simplified it all in his head on the first day.
[Pattern recognition, Analytical skills, Logical-Mathematical Intel, data analysis, Calculation, Observation, Deductive, Strategy, Critical thk, Planning, Decision-Making, Intelligence, Problem-Solving, Inductive]

Koji also deduced the deal Ryuuen made with Kanzaki and how Ryuuen achieved to guess the VIP's of the groups that haven't finished:
Cow group ended with the VIP being the winner, which doesn't make sense, since Ryuuen stated that he knew the pattern of the VIP's. To crack the pattern, Ryuuen needed the names of 6 VIP's. Koji already knew Ryuuen had 4 VIP's(3 of Class C + Kushida), so he just needed 2 more to find the rest. Koji concluded that he made a deal with Class B to give Ryuuen the names of the 2 VIP's, whose games were already over, and in exchange, lost on purpose in the Cow zodiac group and wouldn't interfere in Ichinose's group.
Koji's premises:

1. Kushida was trying to hide Ryuuen when she hugged Koji, because at the moment he was trying to turn around, implying that it was fake
2. She would only hide him if she didn't want Koji to know about their meeting.
3. She wouldn't want him to know only if she betrayed the class

Ryuuen just needed 2 more names, the same amount of lost VIP's from Class B and in Ryuuen's group(Cow) and Ichinose's group did the VIP win.

Reasoning for ZODIAC EXAM(in detail):

We know there was a pattern in which the VIPs were assigned, the author revealed this in V5. You needed 6 VIP names in total to crack the pattern. Ryuuen claimed that he found the pattern. How did he do that? He got 3 VIPS assigned from his own class, which leaves out 3 VIPs from outside classes. So he has to find some way to get those 3 VIP names. 1VIP was Kushida. If you remember on the 2nd day, Ryuuen got a message from Kushida on his phone saying "Sorry last night". The previous night was the same instance when Kushida suddenly hugged Kiyo on the ship, when Kiyo was about to turn. What does this imply? It means the hug was fake, made in order to prevent Kiyo from turning and noticing Ryuuen and give him time to hide. She was secretly meeting up with Ryuen during this time, and we know she had been dealing with him in Y1V4 since he knew she was the VIP. This was the time when Kushida gave out that she was the VIP and betrayed her class. Ryuen came from behind Kiyotaka to meet up with Kushida. If Kiyotaka would've turned, he would notice him and her betrayal would be exposed flat along with Ryuen. That is the reason she apologized to him next day on the phone, because of her negligence. Kiyo noticed this regardless, he had already expected Kushida would t the class again in Y1V5. Remaining 2 VIPs were from class B, given to Ryuuen by Kanzaki. What is the proof of this and how to deduce it? If you check the results, Class B ended up with 0 points in total. At first glance, it seems class B didn't earn anything as they were neither targetted nor did they have any profit.

However, remember that Ryuen made a wrong guess on a particular group? The Cow group. It was mentioned in V5 that Ryuen gave away 50 points to this group for free despite being aware of the root of the exam. Why would he do this and harm his own class? Hirata and Horikita raised this point but they couldn't understand the incident. This is where we begin our deduction. We had the VIP list of this Cow group given to us for some reason, must be a reason why so. Let's have a look at that first.
A-Class: Yasumi Sawada, Naoki Shimizu, Haruka Nishi, Kenta Yoshida B-Class: Yume Kobashi, Yui Ninomiya, Kihito. Watanabe C-Class: Yūya Yuki, Yuji Nomura, Mariko Yajima D-Class: Kanji Ike, Airi Sakura, Ken Sudō, Chiaki Matsushita. Arrange these names in accordance to the Japanese Hiragana alphabetical order, we get it as Ike Kanji, Kobashi Yume, Sakura Airi, Sawada Yasumi, Shimuzu Naoki, Sudō Ken, Nishi Haruka, Ninomiya Yui, Nomura Yuji, Matsushita Chiaki, Yajima Maruko, Yuki Yūya, Yoshida Kenta, Watanabe Kihito.

So if we check this list and use the pattern for finding the VIPs given to us by the author we arrive at the answer that Yume Kobashi was the VIP of that group. The pattern for the VIPs arrangement in the groups was revealed in V5, i.e. the number of the surname of the student when arranged in Japanese alphabetical order corresponds to the number of the Zodiac group. There are 12 Zodiac groups numbered from 1 to 12. Check the list of the Cow group, use this pattern to tally the student surnames and her name turns out to be the VIP, since Kobashi is 2nd in the alphabetical order we have for Cow group, which is the 2nd group in the Zodiac groups order.

This Yume Kobashi is from class B. It means the student whom Ryuen made a wrong guess on, was actually from class B. Now go back to the results again. Class B ended up with O points. But we just proved that the wrong guess made by Ryuen was on a class B VIP, which means they had to get 50 points. So for them to end up with O points, they should've lost 50 points as well. Now check the results carefully. A class losing 50 points is essentially Outcome 3, where the traitor guessed correctly. We have 5 instances of this according to the results i.e. Rooster, Pig, Rat, Horse and Monkey groups. However Rooster, Pig and Rat are from A and Horse is from D, as mentioned by Ryuen himself regarding A, and earlier on in the volume by Hirata about D. So the only group class B could've lost points on is the Monkey group. Does this group ring a bell? This was the name of the group whose exam Koenji ended on the first day by guessing the VIP correct. So the VIP which Koenji guessed, was from class B, not class C. That's how class B ended up with zero points. Coming back to the matter, Ryuuen basically gave away 50 points to class B for free Why would he do that, unless he gets something in return from class B, as only that way it would be an equal trade? So we know that Ryuen got something out of class B from this action. What did he get ? If you remember, this happened on the 3rd day, for which the exam ended, and the very next day Ryuuen claims he found the pattern and knows the VIP. On the previous day, he also said that he knows the VIP of the Dragon group, and his class may be the one to win. This happened just the day after Kushida betrayed, and the day prior to the Cow group incident. Therefore, the conclusion is the person who Ryuen got the VIP names from has to be from the same group as him, as that group's exam had ended, and they got time to make negotiations. Kanzaki is from the same Dragon Group as Ryuuen.
We know this as the Dragon group list was provided to us by the author. Also point to note that Ryuen needs 2 more VIP names to complete his pattern cracking mechanism at this point. So what happened is obvious. Kanzaki gave the VIPs of the already ended groups' i.e. Monkey and Cow, to Ryuen. If you remember, Ichinose was not willing to cooperate with Ryuuen despite of taking damage cause Ryuuen is untrustworthy. Ichinose not changing her approach is what prompted Kanzaki to make his move, as Koenji had already wrecked their class of 50 points, remember Monkey group. Koenji's actions spurred Kanzaki into betrayal, as he panicked that their class would have a net negative result. He and Ryuuen had a deal behind the scenes. Kanzaki will provide Ryuuen with the VIP names of 2 groups, Cow and Monkey since those aroups' exams already. Ryuuen gives Class B 50 points by making a wrong guess on Cow Group, and ALSO leaving out the group Ichinose was in, because Kanzaki didn't want to get Honami involved in this, as he had betrayed her. If she came to know Kanzaki acted against her orders he would lose her trust. This was the reason Ryuuen did not target Kei despite him knowing she was the VIP. As it was mentioned, that Ryuen waited for Kei's group's exam to end, before sending the target VIP names to the school. Why do you think, if Ryuen found the pattern, he waited for Kei's group's exam to end before making his move? Since he already should've known that Kei was the VIP. This is in fact the reason. The wrong guess on Cow Group was made on Ryuuen's orders, cause it's mentioned in the same arc that all of Ryuuen's classmates were obedient to him. So it was not a result of betrayal,intentional.
What if Ryuuen betrayed Kanzaki and targeted the Dog group which had a VIP from class B or targetted Kei? Kanzaki had the option of writing Kushida's name as the VIP before 21:30 hours, and thus score 50 points for their class. This way, Ryuuen loses Kushida's trust for the coming volumes since she didn't get the private points she wanted by achieving Outcome 1, he also loses out on his opportunity to amass private points via achieving Outcome 1. So basically, Ryuuen left out class B because of his deal with Kanzaki. He left out Kei because Ichinose was present in the group. He left Kushida because he needed her trust. He targeted the rest. So him saying he was focusing exclusively on class A was a lie, cause he wouldn't have targeted.
Minami from class D otherwise, who was the VIP of the Horse group. Class D did not get saved because of Koenji, if Koenji hadn't attacked class B Ryuuen would've never gotten the chance to make a deal with Kanzaki. Then he could've never attacked Minami from class D. Then class D would've never lost the additional 50 points they did. This is how Ryuuen won the exam and Kanzaki betrayed Ichinose. Also, if you notice, the Tokito

Hiroya guy is from the Cow group, according to the list given to us. It's highly likely he was the one Ryuuen ordered to make the wrong guess, and he's angry cause he didn't understand wtf happened. He thought Ryuuen betrayed his class to Honami by not making proper guess despite knowing the pattern. Because from a layman's perspective, it can seem that way. Like Ryuen simped for Honami or something like that. He just knew Ryuuen knew the pattern, he didn't think how. That's why he wants Ryuen to step down. Also, we also know for a fact from V5 that Koji understood all this happened, since he said he pretended to not know the answer to why Ryuen made a wrong guess when Horikita brought it up in V5, and didn't feel like explaining it. Koji reasoned all this in a similar manner.

[Deductive, Logical rsg, Inductive, Connect the dots, Pattern Recognition, Analysis, Complexity, FRI, PRI]

V4.5:

When Ibuki told Koji that she is bad at conversing, he didn't believe that because she seemed comfortable talking to him or spying on Class D and didn't seem to be that kind of person. Ibuki mentions that it's because others feel prickly when talking to her. She seemed to be stand-offish, but also agreeable when working as a spy. Class D accepted her without suspicion.
Then she says that she feels anxious while talking to people, which puts her on edge and she hates that and that being a spy is different. If that were true, then Koji believes to have an easy solution. He asks what the difference is, to which she can't explain it. Due to her not being able to articulate the difference, he comes to the conclusion that she didn't give much thought to it and mentions that the difference lies in her awareness. He explains that her anxiety comes from being hyper-aware of situations. She seemingly projects her insecurities onto others, so she freezes up when she meets someone for the first time. While everyone who isn't good at communication may get nervous when meeting someone new, Ibuki gets nervous when was acutely aware of who she was talking to(for example: I wonder what they think of me; I want them to like me; I hope they're a good person…). When Ibuki infiltrated Class D, she probably didn't have time to consider those things. She was playing a part, not thinking about how people would react to her real self. And she usually gave off an outcast vibe to Koji, which worked as the perfect disguises.
[Observation, Critical thk, Psychological analysis, Empathy, problem-solving, Experience, EU, Quick analysis, Insight, Perception]

The moment Koji entered the room of the fortune-teller, he estimated it to be around 30 lux.
[Perception, VSI, Physiological Adaptability, Knowledge]

When Ibuki and Koji were stuck in the elevator, Koji proved to have knowledge about different components/elements of an elevator, how it is structured and which button combinations you should press to activate the express mode to make use of that in their situation. Koji also estimated the ceiling to be 2.2 or 2.3 meters up.
[Knowledge, Problem-solving, Adaptability, G-Factor, (Observation, analytical), VSI, resourcefulness]

While Class D and Class B students were playing Volleyball, Koji noticed that Ichinose was observing and analyzing Sudo, Class D's physical abilities, which resulted in him playing clumsy while making sure that he doesn't come off as a bad actor, but someone who just had average physical abilities, like it was already noted in his student profile.

[Observation, Perception, Insightful Deduction, EU, EP, Intuition, Connect the dots, Adaptability, STP, decision-making]

Koji planned to expel a first year student(best case would be Kushida or one of Manabe's clique) in the future because he came to the conclusion that Kushida gave her identity as a VIP to Ryuuen out and would most definitely cause more trouble in the future. To expel someone would motivate the survivors to struggle mightily. Koji most likely predicts that one of Manabe's friends will be expelled in the future, whether it is through him or someone else doesn't matter.
[Anticipation, Strategical thk, Deduction, cause-effect, Planning, Analysis]

Koji suspects that Hirata would hide something from him because he doesn't believe that Hirata's placement in Class D has been consequence of a friend's suicide attempt. This wouldn't be the only reason ANHS would assign a highly intelligent and immensely popular student to Class D. It would have been understandable if Hirata had poor attendance or low grades like Kei, but not even a past trauma equates to placement in Class D. He got this information through Kei because the school most likely doesn't know of her trauma since she told no one about it. She mentioned that she had poor attendance and wasn't popular.
[Analysis, Observation, Logical thk, Info gathering, Comprehension, Connect the dots]

Koji has the eyes of someone that could kill someone without hesitation.
[Aura]

V5:

While voting the VIP's, Class C didn't get all the votes correct, which led Horikita and Hirata to the assumption that there is a traitor in Class C. Koji on the other hand thinks that it's rather unlikely that there is a traitor because Ryuuen would search for them relentlessly and go as far as to check people's private points to catch them.
[Critical thk, Insight, Strategic thk, EU]

Even though Class B and C are a team in the sports festival, Ryuuen does not really intend to work together with them. Koji believes that he refuses to cooperate with Class B because he has a plan in place. If he didn't, he'd have no reason to leave. Even if it were a bluff, on the surface, he would gain more by talking with Class B. Koji has a clear read of Ryuuen's strategies and thought processes even since the fight that nearly got Sudo expelled in Y2, which also allows him to narrow down the winning strategies. Normally when someone has a secret plan, they try to ensure that it stays hidden, however, Ryuuen is not even trying to hide the fact that he's up to something. He also doesn't try to gather information about his enemies. The moment Koji thinks more deeply about it, these implications of Ryuuen's behavior allow Koji to see his thought process.
[Observation, Anticipation, Strategic Insight, Analytical thk, Pattern recognition, Connect the dots, Judgement, Perception, Deductive reasoning, Unconventional thk, Understanding, Inductive rsg]

During Class D's discussion for the sports festival, Koji messaged Kei that she should object to Horikita's plan and ask Kushida for her opinion. Why Kushida? Kushida thinks that Koji

will never go against Horikita, therefore, asking Kei to go against Horikita would cut off the idea that Koji and Kei are connected. Kei should object to the plan of Horikita because those who may not be as athletic as others try to participate in the sport festival to earn the winning prizes as well, which poses a problem. Kei objects to Horikita's plan and proposes a majority vote. It ends 13 to 16 in favor of Horikita. It shows that Kei won her votes with her installed support instead of a well-articulated plan, but more students voted for Horikita, which means that they believe that it's realistic and efficient. He thinks that Class D's strategy should be to participate as a class, not individuals. At the same time, he improved Horikita's ability to lead the class and also anticipates Kushida to betray their class and leak internal information from the class to Ryuuen and prepares himself for that scenario.
[Leadership, Indirect Control, Strategic manipulation, Understanding, Persuasive Tactics, Long-Term planning, Critical thk, Tactical Flexibility, Adaptability]

Looking at the big picture while observing Class D during their sports festival practice, Koji saw 2 remaining issues that would hinder them.
1. Horikita always dissolved partnership in the three-legged race because her partners were never able to match her speed. Now no one wants to practice with her since she won't accommodate someone else's speed. At this rate, she is not able to improve herself. To solve this, Koji teaches her that she needs to discern her partner's ability level and then work with it.
2. Kushida, who hates Horikita and would work against her own class in order to go against those that know of her secret. To resolve that, they need to confront each other according to Koji.
[Problem-Solving, Observation, Strategic thk, EU, Leadership, Long-term-goals, Understanding]

By puffing up the idiot trios egos, Koji is always able to conceal his intentions, deceive them and use them for his own intentions.
[Persuasion, Manipulation, Deception, Flattery, Tactics, indirect Control, concealment, misleading, psychological insight, Adaptability, Info control]

Koji confronts Kushida and promises her that he won't ask her any more questions when she answers him one thing: Why she and Horikita don't like each other?
It may make Kushida feel pressured to reveal the reason why she and Horikita don't like each other. She may feel like she has to answer Koji's question in order to get him to stop bothering her.
[Tactic, Psychological manipulation, Persuasive Communication, Framing, EQ, Strategic manipulation, Strategic timing, Observation, analysis, Adaptable tactics, goal-oriented-approach, info gathering]

Because of the fact that Horikita and other people have been purposely targeted by the same people of Class C in each sport competition, which led Koji to the assumptions that Class C has their participation table for the competitions. Therefore, due to a traitor(Kushida), Ryuuen would know the order in which Class D would compete in all events, the students abilities and which strategy they take, which allows Ryuuen to take precise countermeasures. Koji believes that he intentionally set up weaker students against the more talented and the more athletic against the unathletic competitors. This way, he believes, Ryuuen can snag even more wins by beating them. Ryuuen was also targeting

Horikita, although it didn't contribute to his class' victories, which would mean that he solely did that to destroy her. Koji deduced that he wanted them to figure out his acts of fouls to rile them up even more. Ryuuen committed these acts of foul play after careful rehearsal and lots of practice, which indicates that their victories had been decided before the sport festival started. This has been going according to Koji's plan, but Koji's aim is not to win the sports festival.
[Indirect Control, Deductive rsg, Logical prediction, analytical thk, Strategic insight, Long-term planning, anticipation, Psychological awareness, EP, Info control, Logical thk]

Sudou is absent after raging and goes to the dorms alone. No one in Class D cared to get him back, which is a problem because he is a sufficient factor for Class D to win. Koji sees Horikita as the only person to calm him down and get him back. Horikita is feeling powerless because their class's information has already been leaked, and she's not sure what they can do to recover from it. Koji is frustrated with Horikita's attitude and lack of action, and he's trying to motivate her to be more proactive and think about the big picture instead of focusing on the details. His speech verbally destroyed her in the argument and made her speechless. Through that, Koji conveyed the idea to use Sudo as a tool and persuaded her to go after him.
[Persuasive Communication, Leadership, Problem-Solving, Verbal reasoning, EU, Adaptability, Forward thk, Guilt Tripping]

Koji knows that Kushida is the traitor and directly confronts her. He deduced that from her grudge against Horikita, that she would do anything to damage her, and because she took a photo from the participation table. She tries to bluff and hide her actions, but Koji sees through all of them, even the ones she attempted throughout the sports festival and the zodiac exam, and counters her counterarguments. He knew that if he had changed the participant table, then Kushida would still be able to leak it to Ryuuen and would have done that at the last minute before the deadline, then the class would have erupted in chaos and confusion and Class would have resented them if they secretly changed the roaster without consulting them. The ideal version of a countermeasure would be to come up with multiple versions of the participation table as a class from the beginning, and submit one at random. Kushida is still not giving in, which leads Koji to the option of checking with Chabashira and asking her whether any students specifically asked to see the participation table after they already submitted it. This shut her mouth and let her smile fade away, which implicitly confirmed his suspicions.
[Deductive rsg, logical thk, Observation, Critical thk, STP, Strategic insight, Adaptability, EP, psychological analysis, Persuasive communication, info control]

Koji raced against Manabu for that reason:
He wanted to throw off Ryuuen's suspicion on Hirata, to make Ryuuen suspect Hirata is X. Ryuuen's thought process at the time was that due to him starting to hunt X, X would panic. So Koji using his abilities against Manabu was just a form of distraction X used at the last moment, because he "panicked". Why would he assume that X controls Koji? Because he arrived on the scene where Kei was bullied. From Ryuuen's perspective, X is someone who operates behind the scenes through his pawns. It would be more efficient for X if he sent someone else to act for him. Besides, Koji anticipated that Ryuuen would find out in V6 that X was the one who leaked out Kei's past to them. From Ryuuen's perspective, for X to know

so much about Kei, he should be close to her, especially considering that Kei hides her past. Hirata was Kei's boyfriend at that time. That's when he arrived at the conclusion that Hirata is most likely X. To add onto this, in V4 Koji made Hirata spread the rumor that Koji is a VIP in the zodiac exam. However, Ryuuen knew it was a lie, as he already recognized the pattern behind it. To his knowledge, Koji doesn't have a wide network to spread rumors. He thinks Hirata is controlling Koji, which has been further "confirmed" when he was trying to provoke Koji, who only gave a boring, calm response to which Ryuuen thought he would be a pawn and follower of Horikita. This was the point where Ryuuen began to think of Hirata more often and that is how Koji designated all of Ryuuen's thoughts.
Later in V7, Koji continued to play into this idea during the Koenji confrontation. Koji told Hirata to stay back in Class, which made it look like Hirata was trying to avoid being at the seen directly, having his pawns to investigate for him. And then, there you could see the people Ryuuen wanted to lure out, also to witness who didn't appear, such as Hirata.
[Overall Manipulation, Indirect Control, Anticipation, Prediction, L-T Planning, EU, EP]

Koji predicted Horikita would confront Kushida and Ryuuen and that she would eventually face defeat because of Ryuuen's schemes and cunningness. In order to prevent that, Koji sent Ryuuen a recording of the detailed strategy explanation of his. Koji got the recording from Manabe, who he blackmailed to do that with the video recording of her bullying Kei. According to Ryuuen, Koji predicted everything, including Kushida's betrayal and that she would leak the participation table and Horikita's debasement. Koji let Ryuuen, Horikita and Kushida dance in the palm of his hand. While Ryuuen believes Koji to be one possible responsible candidate, it is highly likely that he might have been a puppet as well. Koji left no traces behind and Kushida might possibly think that Koji can be the candidate, but has no evidence to prove it since she most likely thinks that he discovered her identity when it was too late and she wouldn't know how he got the recording as well. Koji ensured that Ryuuen's plans were crushed. According to Ibuki, Koji anticipated everything, even the time Horikita, Kushida and Ryuuen were meeting each other and that Horikita would fail to outsmart Ryuuen and when exactly she would.
[Prediction, Anticipation, Strategic Planning, Blackmail, Manipulation, Info gathering, Info control, Psychological analysis, Strategic misdirection]

Koji can recall every day of his life.
He has the capacity to remember and mentally access detailed information about every single day he has lived, from his earliest memories up to the present moment.
It indicates a precise detail orientation, as he likely has a keen ability to remember even the smallest details of events, conversations, and experiences from his past. This level of recall suggests a profound self-awareness, as he can reflect on his past experiences with precision and clarity.
[Memory]

Habit of helping other people who are directly growing up(Horikita, Sudou, Ryuuen…)
He is the one who provoked the depressed mood of the entire Class D in Y1V5 and profited from it to make Horikita finally see the bigger picture in the class. Making Sudou realize his shortcomings his to help him grow to a reliable and less aggressive person. A year later, Sudou had his own aggressiveness under control.
[Direct/Indirect Manipulation, EU, Leadership]

Koji had spread rumors about Ichinose in Ryuuen's name at the end of V5, regarding how she was illegally collecting private points. There are 5 reasons in total as to why he did that.

1. He provoked Ryuuen as he used Ichinose as a medium to bring out Ryuuen's desire to pursue him. We know Kiyo's plan was to bait Ryuen into colliding head on with him in a situation where Ryuen would completely lose using Kei as a distraction. He said this in V7 that all of Kiyo's actions were done to implant the idea of fighting Kiyo at the rooftop in Ryuen's mind. 2. He tested how the school would react to some random person spreading rumors like this. Since nothing much happened, he felt it safe to spread rumors later on in his strategy to thwart Arisu's and Nagumo's plan in Volume 9.

2. In that volume before, Horikita and Ichinose had a conversation where Horikita termed Ichinose as a truly good person. Kiyo has stated that Ichinose's ideology is the polar opposite to his own ideology.He was curious whether Ichinose has reached the stage she did by truly sticking to her ideology or is she secretly a hypocrite. Which is why he had the school test her. He does something similar later on in the volumes i.e. in V10.

4. He intentionally sent those rumors out in Ryuuen's name because Ryuuen and Kanzaki secretly had a deal back in V4, which is how Ryuuen got the VIP pattern. (V4 hidden plot, this proves Kiyo deduced the entire deal between Ryuuen and Kanzaki) So him sending letters in Ryuuen's name would create some rift between Ryuuen and Kanzaki at least to some extent. Remember Kanzaki was going to meet up with "someone" in his SS in V6? Highly likely that it was Ryuuen, since Kanzaki mentioned it was for the sake of the class. This was the "stupid" Ryuuen was talking about at the end of the volume. Kanzaki met up with Ryuuen to interrogate him about the letters. This is the reason why Kanzaki termed Kiyotaka as their enemy in Y2V2, because after Kiyotaka revealed his true ability he realized that Kiyo was X and that he was the one aho sent the letters slandering Ichinose. We know Kiyo's strategy worked as Kanzaki and Ryuen had a bad relationship from that point as shown in volumes like 11.5.

5. Divert Arisu's attention from Kiyotaka to Ichinose, since she had revealed that she knows Kiyo is from WR just in the previous volume. He wanted to bait Arisu to focus her attention on Honami, that's why he said he anticipated Arisu's actions in V8. That was the bait planted by himself.

[Planning, Anticipation, Prediction, Indirect Manipulation, Provocation, Fabrication, EU, Misleading, L-T Planning, Strategic thk, Calculation]

V6:

When Katsuragi confronts Koji and tells him that he was surprised by his performance during the sports festival. He mentions that most of the students in Class D looked shocked, which indicates that only a few of them knew how fast Koji was. Koji comes to the conclusion that Katsuragi observes him and most likely the other students very closely. Koji might also think that Katsuragi suspects he is hiding what he is capable of. Koji lets him imagine what he likes, but tells him not to underestimate Class D. Throughout the conversation Koji maintains a calm and composed demeanor and engages in a conversation with Katsuragi. He carefully chooses his words and probes for information without giving away too much of himself or his own intentions. His words are persuasive enough to Katsuragi to open up about his concerns(such as Class A's situation), challenges and past actions, such as regretting teaming up with Ryuuen. Koji skillfully navigates the conversation to extract relevant details. **[Persuasive Communication, Calm, Composure, Tactics, Info gathering, Self-control]**

Koji is aware of the changing dynamic within his class and increasing attention he receives from his opponents, particularly Ichinose and Ryuuen, who want to know the person pulling

the strings behind Horikita. Koji plans his next actions and considers his options on how to handle the situation and maintain control over Class D while avoiding suspicion.
In detail:
Koji recognizes that Horikita and Hirata are becoming the class's prime movers and shakers. His previous strategy of staying in the shadows is no longer viable as he has gained attention and popularity after the relay race. Koji contemplates the pros and cons of different courses of action. He thinks about distancing himself from Horikita to avoid suspicion, but it might look suspicious. On the other hand, sticking close to her would also keep him under suspicion. Koji acknowledges that his list of enemies is growing, and he cannot return to the way things were before. He realizes that his opponents will scrutinize his every move, making it challenging to operate covertly. Koji understands the importance of keeping Chabashira-sensei satisfied, as she plays a role in helping Class D rise to Class A. He believes that anyone could help Class D, and he is not particularly concerned about why she wants to involve him. Koji decides not to release Horikita immediately, as that could result in losing control over Class D and risking its collapse. Instead, he plans to make Horikita even more influential first before quietly fading away. Koji believes in following a careful procedure, thorough preparation, and achieving results. He is methodical in his approach to avoid missteps that could jeopardize his plans. Koji considers the complexities of his situation and plots a course of action to maintain control over Class D while dealing with the growing challenges posed by his enemies.
[Methods, Strategic Planning, Awareness, Complexity, Problem-Solving, Adaptive Strategy, Observation, Evaluation, Flexibility, Manipulation, Misdirection, Long-term-vision, Preparation, Anticipation, Indirect Control, Calm]

While determining why exactly Kushida hates Horikita, Koji gets to know that both of them attended the same junior high. He narrows the possible options down, such as that Kushida wouldn't hate Horikita solely because she couldn't befriend her. Kushida knows that she can't become friends with every single person in school. Horikita mentions that Kushida made a class fall apart, but Koji doesn't think that Horikita was the reason for that or that she paid any attention to it anyway, as she didn't have a single friend and wouldn't have cared either way. He started to get a better understanding of Kushida's predicament and that the tension between them is thanks to Kushida's one-sided misunderstanding and hostility. She would do anything to keep her past hidden. Even if Horikita said that she knew nothing about the incident, Kushida wouldn't believe her.
~>Everyone that knows about her secret and other identity is at risk of getting targeted by Kushida
[Analytical thk, Deduction, Attention, Empathy, Understanding, Psychological Insight, Critical thk, Logical thk, Evaluation, Info gathering, Connecting the dots]

According to Ryuuen, except for the recording, there hadn't been one shred of evidence that this mastermind even existed. In fact, everyone else had focused on Horikita and not even the person who recorded Ryuuen's strategy has any available information about Koji(they have all been deleted). But not even the recording is credible evidence of the existence of the mastermind. Koji could have prevented Ryuuen's strategy before the sport festival started, but instead used Ryuuen's strategy to crush Horikita and therefore indirectly influencing her. Even Ryuuen considers Koji's thought process cruel because he lets the people(Horikita…)around him get crushed in order to achieve his goals. He also could have expelled Ryuuen and saved his classmates if he wanted to(with the recording and

countermeasures against Ryuuen). Ryuuen is therefore not able to see through Koji's thought process or intentions at all.
[Unpredictability, Subtle Manipulation, Strategic Planning, Concealing, Psychological Manipulation, Indirect Manipulation, Long-term-vision, Resourcefulness, Methods, Psychological insight, Calculation]

Through Manabe, Ryuuen would become more suspicious of Ayanokoji and Yukimura because they were both seen watching Manabe bullying Kei. Ibuki mentions that she can't imagine Koji being the one to pull the strings and thinks that he isn't the type to do that. The capabilities that the mastermind has shown are something that none of the two proved to have. They aren't able to conclude who of the two would be the mastermind merely because they have seen the debacle. They could also be puppets. It is very complicated because the possibility is also there that both of them are the mastermind. Although they are still very suspicious about Koji because they think that something is fishy about him, it wouldn't make sense for him to let Horikita get hurt since he had been close to her from the beginning. There is also to add the psychological manipulation that Koji did on Ryuuen when he raced Manabu, or the fact that Koji created a similar image of the mastermind to how Ryuuen sees himself as well, leading Ryuuen to suspect that Koji is just being used as a puppet.
[Concealment, Deception, Manipulation, Strategic Planning, Psychological Manipulation, Calculated Risk-taking, Long-Term planning, control]

Koji can feel when someone is watching him, even if he is distracted and the watchers are behind him. He can feel someone's presence when they try to secretly watch him.
[Perception, Intuition, Awareness]

Class D and C prepare questions for each other for the next academic exam. Koji gets the idea to come up with provisional questions to identify the school's standards because they decide which questions can be submitted for the enemy class. This will allow him to clearly understand the line between a question that's acceptable and one that isn't. So, if class D deliberately submits a number of extreme questions that border on going too far, then they can see what is accepted to get a solid understanding of what's okay and what not.
[Idea, resourcefulness, Ingenuity, Analytical thk, Strategic thk, Info gathering]

Horikita was asking Ichinose for cooperation in the paper shuffle exam against Class C and Koji asked her if he should stay with her or not. Horikita answered that it doesn't matter either way, which Koji realizes to be reverse psychology to make him stick around.
[Psychology, Intuition, Awareness]

Koji takes the risk to be part of Kushida's and Horikita's bet as long as Kushida tells him the details about her past. He intends to use it for himself and to have the chance to expose it. He gets to know that she desires the approval of everyone and works hard to earn praise for accomplishments. She wants to be the gentles and kindest, an area in which she thinks that no one else could be better. Thus, she takes pleasure in being popular, trusted and relied upon. While it can be agonizing, she dumps her stress wherever possible. Her previous classmates found out about it and she became their enemy. To make it through, she destroyed the class by revealing truths and secrets about everyone. To win the bet he trusted in Horikita's win, but he had either way enough ideas of his own and he also predicted that Kushida might eventually seek Ryuuen's help to win.

[Idea, Prediction, Info gathering, Risk assessment]

When Koji and his group were interrogated by Ryuuen, his lackeys and Hiyori, whether the mastermind was between them, Koji feigned ignorance to not answer his questions, which led to Hiyori and Ryuuen not being able to detect him. Hiyori also pretends to be very perceptive and quick thinking to shake them up and still couldn't detect anything that would make Koji suspicious. Koji also tries to neither deny nor confirm anything they ask, which helps him to appear like a typical Class D student. Afterwards, Hiyori refills the coffee of Haruka, which Ryuuen has destroyed, and for Haruka it feels like it's exactly the same amount of sugar she put in. Hiyori mentioned that she noticed that a lot of sugar was collected at the bottom of the cup, so she assumed that Haruka likes her coffee sweet. She also said that she put the amount of dissolved sugar to estimate how much Haruka put in at first. This arouses Koji's suspicion in which he messages Kei if Hiyori asked them for information about Haruka or not, to which Kei answered affirmatively. Therefore, Koji could confirm that Hiyori is not incredibly perceptive but rather quick-witted and pretended to display remarkable powers of observation to shake them up.
[Composure, Intuition, Fast thk, Concealment, Critical thk, Info gathering, STP]

Koji gave Kei the order to make trouble with Kushida and then dump juice over her school uniform. When the juice soaked itself into Kushida's blazer, Kei should still pretend to be angry and attempt to leave. Koji predicted that Hirata would try to help her in a position in which everyone is against her and predicted that Hirata would tell her to apologize to Kushida. Kei should use that opportunity to look guilty and offer to clean the blazer. This allows Koji to remove the fingerprints on the blazer from when she revealed her true nature to him. Kushida wasn't able to predict any connection between Kei and Koji because Koji already cut that connection off in v5.
[Strategic Planning, Psychological Manipulation, Logical Prediction, Tactic]

Even before Kushida asked Ryuuen about the math solutions in exchange for the solutions she would send in from the Class D questions for the Class C exam, Koji predicted everything. He knew that Kushida would try to cheat in the exam to win the bet against Horikita and that Kushida would try to submit her question sheet to Chabashira for Class C, so that she and Ryuuen would find a compromise by sharing the solutions.
Koji mentions that he can read Ryuuen and Kushida pretty easily and also the moves behind the scenes. Koji knew that Ryuuen's two goals were to beat Class D and to smoke out the puppet master hiding behind Horikita. If Ryuuen wanted to win in overall points in the upcoming exam, it would limit his tactics. The best he could do was to get Class C to study extra hard or come up with extremely difficult test problems for Class D, both of which were relatively ordinary strategies or try to come up with a new strategy, which would only play in his hand if Ryuuen were to use Kushida. This would also limit Ryuuen's investigations for the mastermind and bring him instead to focus more on the alliance with Kushida. The risk is there that some in Ryuuen's class get expelled, if Kushida fails to deliver the test questions for Ryuuen's class.
Now, Koji uses the circumstances to his advantage to trick both of them.
Koji knew from the karaoke meeting with the Class D group that Kushida had only one blazer left. Koji predicted that Kushida would eventually check her pockets when she gets the blazer back from the cleaner or that the clerk would tell her if something was in there, so he placed it somewhere afterwards in her blazer pockets, (into the inner jacket pockets

which she wouldn’t usually grab). However, it is not 100% sure when he placed the evidence in Kushida’s blazer since there are many times he could have done that. Ryuuen assumes X did that through Kei during gym class, but it is also known that Koji most likely placed several pieces of evidence of cheating throughout Kushida’s belongings. Koji got the cheat sheets from Ryuuen through a necessary deal and by warning him that Horikita had seen through Kushida’s strategy and taken preemptive action to get her questions approved instead of Kushida’s.
Koji saw through Horikita’s whole strategy and laid it all bare in front of Ryuuen to convince him, which would without his warning have consequented in many potential failures in the exam in Class C.
Ryuuen had to either send him the questions and answers that they devised for the final exam for class D or significantly change the questions he gave Kushida. The latter guarantees a loss for Kushida. With the information provided, Ryuuen had only 4 options to choose from, which was on Koji's part to further manipulate the outcome of the situation and to give Ryuuen limited options to act.
In the case that Ryuuen wouldn’t change the questions and still send Kushida the solutions for the question sheet for Class D, Kushida would be able to ace the math questions, but would also still have the cheat sheet hidden in her blazer pocket. Afterwards, Koji could have claimed Kushida to be a cheater and Kushida would have eventually been expelled or gotten a punishment for violating the bet with Horikita and for cheating in the exam.
Would any other student or she herself try to intervene, then Koji would threaten to reveal the bet she made with Horikita and her secrets, which he obtained by risking his expulsion in Horikita’s bet when he asked her to tell them to him.
If Ryuuen decides to give the test questions to Koji, he would play into his hands while sabotaging Class C, which he absolutely wants to avoid.
The option, that Ryuuen chose, that would benefit Koji the least is to alter the questions he gave to Kushida, making Kushida lose the bet. Ryuuen would therefore not win the exam, but at least he doesn’t lose to X and neither loses Kushida, who is still able to sabotage Class D.
There are several reasons why Ryuuen would accept such a deal.
Ryuuen would accept such a deal because he doesn’t want to let Kushida get expelled, as she could still be useful to him and getting Kushida expelled would be a win for Koji because of her being a traitor. Ryuuen also wants to avoid the possibility of X winning because this would automatically mean that he lost to X. As for Horikita, Ryuuen didn’t want her to be expelled as well because he wasn’t done playing with her and also didn’t want the cover for X(Horikita) being blown. X operates from the shadows with Horikita as a cover, from whom Ryuuen is able to gather a lot of intel, and would either take a completely new tool or a completely new approach in general. The latter would be devastating because that would potentially disable Ryuuen from empathizing with X and therefore disable the ability to understand X, trace actions back to him and predict actions.
This gained Koji Ryuuen’s cooperation.
According to Ryuuen later on, after he heard Kushida’s story, someone(Koji) read the situation at the karaoke perfectly and could figure out everyone’s thought processes, behavioral tics and habits. Kushida was not able to detect any lies in the Class D group because they were unknowingly playing in Koji’s palm and he orchestrated a trap and manipulated Kushida so that she would think that the whole Class D group that was present on the karaoke day was trying to deceive her.

Koji also guessed what kind of remarks everyone present would make and wrote the script, so that Kushida would play her part in his play, which adds up to his incredible strategizing in which he protected Horikita and at the same time kept Kushida in check.
[Strategic Planning, Indirect manipulation, Back-up planning, Complexity, Prediction, Psychological Insight/Manipulation, Control, STP, Risk Calculation, Threat, Creativity]

When Koji ran into Ryuuen and Hiyori, he knew that Ryuuen threatened Manabe to reveal who might've seen them attack Kei and would have Koji's and Yukimura's name in his mind as potential masterminds as well. That was why he was trying to corner Koji and later also send the photograph of Kei. The fact that Ryuuen had the photo meant that he knew the circumstances surrounding it and would most likely go after her. Ryuuen declares war by sending the photo and Koji wants to return the favor.
[Intuition, Fast thk, Adaptability, analytical thk, Psychological manipulation, Strategic Planning, Prediction, STP, Calculation, Weakness Exploitation]

While Ryuuen was hunting the mastermind, Koji put a note in all the first year's mailboxes that said that ichinose is illegally hoarding points and signing the notes as Ryuuen. This one move did 7 different things for him.
First, he put ichinose on arisu's radar, which led Arisu to attack class B instead of focusing on him. His plans involving class B are ongoing in Y2 and he could confirm whether ichinose is like him a hypocrite or if she reached the stage she has by sticking to her ideology.
Second, it made people suspicious of Ryuuen and what he might be plotting because to the other students it looked like something that Ryuuen would do to make Ichinose's life harder. The students also know that Ryuuen doesn't have a reputation he would use by this action.
Third, he directed Ryuuen's and Ichinose's attention onto each other, knowing that Ryuuen would find it tantalizing and would try to provoke and taunt her. This puts Ichinose in a predicament that will raise doubt from other students. This also destroyed the partnership of Ryuuen and Kanzaki, who made a deal together on V4.
Fourth, he wanted to discredit Ryuuen for spreading lies. He knew after the confrontation that was coming, Ryuuen might tell people about his role in class D or damage kei again. Having discredited him, Koji can claim Ryuuen is spreading more rumors.
Fifth, he wanted to know how the school investigates rumors like this which would be useful later.
Sixth, he wanted to see how Ryuuen would react. He just rolled with it, which gave Koji more insight into Ryuuen's thought process which he used in planning his final confrontation. This has been perfectly executed and Koji was still able to stay in the shadows in a closed environment.
Seventh, it created chaos that distracted the attention from his other scheme, in which he played around with Kushida and Ryuuen.
[Strategy, Creativity, Prediction, Complexity, Planning aim, Strategic Manipulation, Control, Understanding, Misleading, Fabrication, Info gathering, Insight, (Long-term)Planning, Psychological warfare, Emotional manipulation]

Koji choosing to insert the cheats in Kushida's blazer during the gym also had 2 objectives:
1. To actually plant the cheats in Kushida's blazer himself.
2. Also to check Satou's as well as Suzune's blazers, especially Satou's. Kushida also has the answer questions, so there's a possibility she could use the same strategy as him to frame appropriate people. Rules of the exam state that the partners share their fates. I.e if

one person is expelled the other would be expelled too. In a normal scenario, the two partners' scores tallied would result in a cumulative score. But in special scenarios such as cheating, if Satou had been framed, Koji would be expelled alongside her too, since they share fates. This is a bug in the exam rules which Kushida could've exploited.
Which brings us to what Kiyo could've done to get Kushida expelled if he wanted to do it seriously. In the canon, he left the decision in Ryuuen's hands since Horikita had told him not to directly expel her. However, if he wanted to, he would frame Ike with the cheats, resulting on Kushida getting expelled as well. Point to note when he was going to expel Kushida he would've expelled Ike as well.
[Back-Up planning, Exploitation, Fabrication, Calculation, L-T Planning]

V7:

Koji noticed that Kamuro has been following him discreetly for days. Koji takes pictures of Kamuro while she is spying on him, providing concrete evidence of her actions. Koji skillfully manipulates Kamuro by subtly threatening to report her actions to their mutual acquaintance, Sakayanagi. He plays on her loyalty and fear of potential consequences to gain an advantage.
Koji accurately deduces that Kamuro's actions are likely at the behest of someone else, specifically Ryuuen, and offers Kamuro a deal, leveraging her fear of exposure to keep her from revealing his secrets to others. While Koji is willing to negotiate and play along, he remains cautious and careful about what he reveals to Kamuro, acknowledging that whatever Sakayanagi has on her is powerful information.
[Resourcefulness, Observation, Awareness, info gathering, Strategic thk, negotiation, Threats, Direct Manipulation, EU, Insight, Deduction, Intelligence, AQ, Playing on insecurities]

While no other student could, Koji noticed that Chabashira pretended to deal with paperwork, but was faking it and was undoubtedly waiting to approach him. He understands that she has business with him and after perceiving her strangely vulnerable and nervous expression, he suspects that it has something to do with his father.
[Perception, Observation, Insight, Deduction, Understanding, EP, Connect the dots, analytical thk, Intelligence]

Koji's knowledge far exceeds what a normal person could learn in a lifetime.
His understanding of various subjects and domains goes far beyond what an average person could hope to learn in a lifetime.
His extensive knowledge base allows him to approach problems and challenges from multiple angles, drawing on a vast pool of information. With such a deep well of knowledge, Koji is able to come up with creative and innovative solutions to complex problems.
[Crystallized intel, Knowledge, Decision-making, learning ability, (memory)]

Atsuomi mentions that he could force Koji to quit, but Koji can't imagine him being able to do that, considering that the government backs the school. He concluded that because Atsuomi hadn't any guards who normally follow him everywhere with him, which indicates that the authorities didn't allow it and wouldn't have let him in. Also, if Atsuomi really had the power to force Koji out, then he would've done so immediately, but instead he came to convince Koji to drop out, which failed. There is also the fact, that Atsuomi could consider the school

enemy territory and many people might hold a grudge against him. So, if Atsuomi were to take aggressive actions here, and the public found out, his dreams of making a comeback would also disappear forever. Although Koji heard no details from Matsuo, he could still easily guess what was going on and also in this situation with his father. Putting aside the facility's temporary suspension, Atsuomi seemed to have never considered the fact that no matter how perfectly you train someone, sooner or later, a rebellious phase occurs. Education can't go against ancient traditions in our DNA.
[Analysis, Deduction, Observation, Insight, Critical thk, Judgement, PRI, Induction]

After the talk with his father and the school principal, Koji could confirm that Chabashira was lying to him. By her acting of not knowing what he is talking about, Koji can see that she is trying to hide how shaken she is. The fact that she wasn't looking into his eyes and her choice of words, he came to the conclusion that she was trying to conceal her emotions from any outside observer to the best of her ability, but even so, she couldn't hide her unrest completely. Koji could confirm that his father never contacted Chabashira and never asked her to expel him. While it was certainly true that his father wanted his expulsion, however, judging from his behavior and that this was the first time he set foot on school grounds, Koji was sure that he'd never been in contact with a teacher. Even though he had no solid proof, he could still force it out of his sensei by telling her that the principal told him that he informed her about Koji the minute the school admitted him. Chabashira falls for that bluff and her non-existing involvement becomes clear. Koji expected that she knew everything from the principal the moment he said that he was aware that Koji deliberately scored 50's. Koji understood now that the principal independently confirmed his enrollment and assigned him to Class D so that he could stay low and because Chabashira-sensei showed no real drive to rise through the ranks. At least on the surface, which is for Koji a mistake of the principal because while every other teacher desperately wants to have their class promoted, Chabashira appears like she doesn't care about it, but deeply desires Class A more than anyone. He mentions that she acted indifferent and emotionless because she seems to have been assigned students below average. Her denial lacks force behind it, which confirms it for Koji. Her situation changes because of Koji's arrival and she had luck on some other students as well, who have a chance of promotion. This gave her hope and unleashed her concealed desires again.
He also believes that Hoshinomiya knew her hidden desire as well. When she teases about „being dominated by a younger man" and how that wasn't possible for her, Koji connects that she might have implied that Chabashira-sensei was incapable of submitting to authority and that she desires for a lower class to supplant a higher one. She wants Koji as her ticket to Class A, but now she is at his mercy and she can only pretend to not hear it. She tried to lie to use Koji because she had to win when the special exam started or Class D would never catch up to the other classes. The only thing Chabashira can say is that Koji is wise beyond his years.
[Cold Reading, Deduction, Bluffing, EP, EU, Psychological manipulation, VCI, STP, Wisdom, Analysis, decision-making, situation manipulation]

Kei sent Koji a message that Ryuuen asked her to meet on the roof at 2 o'clock. Ryuuen also sent Koji a message about that meeting. He first goes to his teacher to use her to conceal his involvement and prevent word from Kei's past. While the school doesn't look kindly on teachers intervening in problems between students, Koji managed to persuade her.

Koji is aware of the time and when Kei went to the roof with Ryuuen. Koji uses that situation to bring Kei to a breaking point and then saves her at the last moment and takes the risk of coming late. By delaying his arrival and still ultimately showing up would strengthen her belief that she could hold onto her faith in Koji. It also allows him to ascertain that she wouldn't betray him easily. He decides to reveal himself because in the end Ryuuen would gain nothing. He might only assume that Koji is involved in future plans/strategies and end up sabotaging himself.
Koji uses Manabu as a witness for the Class C students when they go down when Koji is finished with them. This is insurance if Ryuuen were to try and report him. If Manabu didn't agree with him, he would have improvised at least two plans that he came up with in a matter of seconds. With the preparations set, he can now crush Ryuuen.
Not even after seeing Koji did Ishizaki and Ibuki believe that he is the mastermind because she thinks Koji is a stupidly good natured, incompetent softie.
Ryuuen had Koji on his suspect list, but couldn't be sure enough since he thought that it would be too obvious to cling on Horikita from someone who should try to hide their identity. Koji was aware that he was one of the primary suspects, which is why he did things the way he did.
First, he starts crushing their expectations of anticipating someone cruel or clever and instead down talks the actions he takes to stop Ryuuen. This allows distrust and confusion to rise up between Ryuuen and his lackeys. Koji anticipated the situation to develop into one where Ryuuen will resort to violence either way and knew that this confrontation was determined long in advance. If Koji really never intended to have his identity revealed, he wouldn't have used Manabe. Koji knew that Ryuuen would eventually find out about her as the obvious culprit and learn that Koji was blackmailing her. Ryuuen was convinced that there was a connection between Kei and X and he let his lackeys spy on Class D students to build pressure on X. Ryuuen was dancing in his palm the whole time. To crush his confidence, he needs to teach him fear. Even though Ryuuen stated to have never ever felt fear before, Koji was able to find a way to instill fear into him during their fight and due to his insight into Ryuuen's thought process and psychology.
Ryuuen is used to being in control, using others' emotions to gain power over them.
Koji instills fear by disrupting that sense of control, making him feel vulnerable, powerless and realize that Koji has no feelings that he can toy with and is no human being that he can take advantage of.
This also destroyed Ryuuen's strive and pride, who usually takes pleasure by seeing and manipulating the emotions of his enemies.
Ryuuen sees no point in staying in the school and intends to drop out, but Koji holds Ishizaki and Albert hostage and puts them in their heads to drop out as well should Ryuuen quit to prevent him from withdrawing, knowing that Ryuuen wouldn't want Albert and Ishizaki to get expelled as well.
If school officials followed the series of events all the way back, they might trace things to Koji. However, he could come up with as many excuses as he needed to give them the runaround. The most they could possibly do was suspend him.
[Formulation speed, Back-up planning, Prediction, Anticipation, Direct Control, Strategic Adaptability, EP, EU, Concealment, Direct Manipulation, Psychological manipulation, Awareness, Tactic]

During a conversation with his teacher, Koji starts analyzing the system of private points and its potential implications on student expulsions based on test performance. He questions the

flaws in the system and identifies potential loopholes. He proves Chabashira-sensei about the rules and regulations surrounding private points to gain information about the pricing and availability of purchasing test points with private points. He uses the knowledge that teachers are limited in what they can reveal about private points to his advantage. He implies that he could report the teacher for discrimination if she doesn't provide the information he seeks, effectively pressuring her to respond. He deduces that the school has established a manual with detailed rules and procedures regarding private point use. He realizes that Chabashira-sensei cannot disclose certain information unless specific conditions are met. After gaining insights into the limitations and rules surrounding private points, Koji begins to devise countermeasures to navigate the system effectively while being cautious not to attract unnecessary attention.
[Deduction, Intellect, Perception, Critical thk, Strategic thk, Info gathering, Understanding, Manipulation]

***V7.5*:**

During Koji's confrontation with Arisu, he accurately perceives her true intentions and motives and recognizes that she is trying to taunt and provoke him, as well as the fact that she has not yet revealed his involvement in the White Room to others. And despite her taunts and provocations, he maintains a calm and composed demeanor the whole time. Then, he starts provoking her emotions by questioning her abilities and credibility to elicit a reaction from her because he also revealed his knowledge about Arisu's identity as the chairman's daughter to unsettle her and keep her off-balance.
[Perception, Analysis, Observation, STP, Calm, Composure, Emotional Manipulation, Direct Control, Strategic thk]

While contemplating Ibuki when she said that she can't stand him after he beat her, he thinks that she probably studied martial arts since childhood.
Koji's thought process:
There was hardly any difference in strength between male and female bodies before adolescence, so with her skill, it would've been easy to overpower the opposite sex.
With time and puberty, though, things got more complicated. You could categorize Ibuki as fairly strong for an average high school student. While there was no way a man without martial arts training could contend with her, against a man with the same talent/level she couldn't win. Ibuki wasn't ready to acknowledge that.
[Critical thk, Cold reading, Evaluation, Observation, Analysis]

Ayanokoji accurately identifies the flaw in Ryuuen's strategy to save eight hundred million points to promote his entire class. He realizes that while Ryuuen's idea of saving points is not bad, it is flawed because it relies on Class A maintaining the contract and Ryuuen avoiding unnecessary expenditures.
Ayanokoji quickly calculates the theoretical potential points Ryuuen could save based on Class C's cooperation and the highest possible point level.
His calculation during the time while talking to Ryuuen:
He calculates the total number of students in the school as 480 (160 students x 3 grades). Ryuuen plans to accumulate private points from the students, and Ayanokoji considers two scenarios - getting 100,000 points from each student per month and getting 200,000 points or more per month. If Ryuuen were to get 100,000 points from each of the 480 students per

month, the total points accumulated in a month would be 100,000 points x 480 students = 48,000,000 points. If Ryuuen were to get 200,000 points or more from each student per month, the total points accumulated in a month would be 200,000 points x 480 students = 96,000,000 points. Ayanokoji estimates that Ryuuen plans to accumulate points for eight months. So, for the 100,000 points per month scenario, Ryuuen would have 48,000,000 points x 8 months = 384,000,000 points. For the 200,000 points per month scenario, Ryuuen would have 96,000,000 points x 8 months = 768,000,000 points.
At the same time, he takes into account the risks, potential losses, and other factors that may affect Ryuuen's ability to accumulate private points effectively and safely.
Ayanokoji realizes that while the calculations theoretically show that Ryuuen could accumulate a substantial number of points, there are still many practical obstacles. The school may notice massive movements of private points and increase surveillance. If Ryuuen gets caught, the school could reclaim the points and penalize him, making his plan unfeasible.

Ayanokoji's calculations for the scenario where Class C's cooperation is assumed, and Ryuuen gets the highest possible level of points (one thousand points per month) without the school needing to penalize him.
Ryuuen's plan with Class C's Cooperation:
Assuming Ryuuen gets 1,000 points per month from each of the 480 students (with Class C's cooperation):
Total points accumulated in a month = 1,000 points x 480 students = 480,000 points.
Total points accumulated in a year = 480,000 points x 12 months = 5,760,000 points.
Ryuuen's Potential Points from Special Exams:
Assuming Ryuuen performs well at the special exams and earns an extra 10,000,000 points in a year.
Ryuuen's Total Points for One Year:
Ryuuen's total points for one year with Class C's cooperation and performing well at the special exams:
Total points = 5,760,000 points (from Class C's cooperation) + 10,000,000 points (from special exams) = 15,760,000 points.
Ayanokoji concludes that Ryuuen's plan, even with Class C's cooperation and the highest possible points from special exams, would only give him a total of 15,760,000 points in a year. This falls significantly short of Ryuuen's target of saving 800,000,000 points in eight months.

Ayanokoji reads between Ryuuen's words and expressions to understand his underlying intentions and motivations. He can identify that Ryuuen has a hidden plan beyond what he explicitly states.
[Strategic Intelligence, Calculations, Critical thk, analysis, PSI, Insights, VCI, Understanding, Numerical rsg, Risk assessment, cause-effect]

Ayanokoji recognizes the importance of collecting data and information about the senior students and the student council members. He knows that having detailed information about the people in power will give him an advantage in understanding the school's dynamics.
Ayanokoji approaches Manabu, knowing that he is capable of gathering the required information. Upon receiving the information from Manabu, Ayanokoji quickly scans the documents and photos, making deductions about the student council members' affiliations

and power dynamics. He processes the information about the student council members with only a glance:
Vice President Kiriyama from Class B, Secretary Mizowaki + Class B and Secretary Tonokawa + Class B. Ayanokoji deduces the class affiliations of the mentioned student council members. Combining the information about Class A and Class B's representation, Ayanokoji can infer Nagumo's true power within the student council. His control over Class B, and the presence of Class A students in the council, indicates that Nagumo may have broader influence and connections across different classes. Ayanokoji recognizes the value of this information as it provides insights into the student council's power structure and dynamics. Knowing the key players and their affiliations will help him understand how decisions are made within the council and how to navigate its complexities.
Ayanokoji quickly analyzed the data and assessed its relevance to his goals. He wastes no time in understanding the implications of the information and how it can be used to his advantage.
[Info gathering, Quick analysis, Decision-Making, Data analysis, resourcefulness, PSI, WMI, Strategic thk, Deductive rsg, FRI, Intelligence]

The rooftop incident had caused Kei's trust for Koji to grow exponentially, so that she would never betray him. She'd be scared that Koji doesn't need her anymore. He realized Kei and Satou would want to go on a double date when he saw them both together before. He pretended to go on a date with Satou to see if she was a good replacement for Kei. He noticed that she wasn't as charismatic nor as good at thinking at her speed or defusing crucial situations as Kei. The double date made that clear how Kei was able to adeptly play it off as coincidence while Satou struggled to keep that lie up. She would be a perfect tool for him to take down Chabashira-sensei or the chairman if necessary.
He anticipated that Kei would want to break up with Hirata since he persuaded her to disengage from Hirata and attach herself to him.
[Persuasion, Understanding, Direct Manipulation, Observation, Analysis, Strategic Evaluation, Anticipation]

He sees through Kei's laim about hesitating to break up with Hirata and recognizes it as a lie. He understands that she wants to keep both Hirata and himself around as insurance in case one of them becomes useless to her. He understands Kei's feelings of pressure and power in the pretend relationship with Hirata. He comprehends her emotional state and factors it into his assessment of the situation.
[EU, EP, STP]

V8:

Koji notices a contradiction in Kouenji's words and behavior. While Kouenji claims that he will be the group representative but will not fulfill the duties of the role and may even boycott the exam, Koji senses that there is more to Kouenji's statements than meets the eye.
Koji suspects that Kouenji intentionally created the contradiction in his words and actions to achieve a specific purpose. He realizes that there must be a deeper reason behind Kouenji's willingness to be the group representative while simultaneously refusing to carry out the responsibilities of the role.
[Observation, Analytical thk, Logical thk, Intuition, Insight, Psychological Perception]

Koenji mentions that Koji doesn't let his real intentions slip through when he feigns indifference at all.
[Unpredictability]

When Nagumo and Koji's friends played cards, Koji saw through his scheme to learn about Koji's mental abilities. During the game, Nagumo feeds information and misinformation in two different directions. For example, the truth was that if a student thought Nagumo was not cheating, he had enough reason to opt for a sealed deck that let everyone shuffle them that made the 3rd years act normal, and confuse nothing with suspicious actions. He deliberately planted enough clues to make the perceiving person think they would play fair, a lie. Meanwhile he also deliberately planted sufficient clues to make the perceiving person think he's cheating, like him suggesting most of the time that he'll win or lose a round and not even hiding it. Some third year students especially played an amazing performance when Nagumo purposefully lost when he should have won, with him casting even more suspicion on himself in the eyes of Koji. This inconsistency between what's false and what's not seemed to make him realize the scheme Nagumo was trying to do. During this scene, Koji also realized that Nagumo deliberately forced him into a situation where he tested Koji's analytical abilities.
Koji remains unnoticed and managed to recognize Nagumo's plans and hinted that this card game gave him a lot of insight on how Nagumo thinks and operates. Which later helped him to get info about Nagumo from others and predict the outcome of the battle between Manabu and Nagumo.
[VCI, STP, Analytical thk, Prediction, Pattern Recognition, Concealment, Adaptability, Observation]

Koji recognizes the importance of collecting information and data about the senior students and the student council members. He knows that having detailed information about the people in power will give him an advantage in understanding the school's dynamics. Koji approaches people who can provide him with the required information. He takes calculated risks to establish contacts, like leaving a clue for Kiriyama to find, even though Kiriyama is in Nagumo's group and may not be able to help directly. Koji observes Asahina's movements from afar, analyzing her interactions with others, and deducing her level of influence over Nagumo. He chooses her as a potential source of information due to her reputation for being dutiful and conscientious, as well as her close connection with Nagumo.
Koji cleverly utilizes the accidental meeting with Asahina regarding her lost charm to establish a connection with her. He manipulates the situation to make it appear coincidental, thus making her more likely to share information without raising suspicion. Koji carefully approaches Asahina, engaging her in conversation while pretending to be interested in her charm and her connection to Nagumo. He skillfully gains her trust by pretending to be a cute underclassman who is trying to hit on her, assuring her that any information she provides won't have major consequences. Koji analyzes the formation of the second-year groups and identifies potential clues that Nagumo might be using deceptive tactics to distract his opponents. He notices discrepancies in the selection process, indicating that Nagumo might be employing feints and mind games to sow confusion among his opponents.
Koji identifies that the first-years and third-years' concerns about Nagumo might be baseless, and the girls' large group's involvement might be a feint to distract and demoralize their opponents. He discerns that Nagumo's tactics involve making others fear the unknown while maintaining a fair and square facade. Koji combines the information he learns from

Asahina with what he gathered from Kei to gain a clearer understanding of the situation. He shows adaptability in using the pieces of information to form a cohesive picture and see through Nagumo's strategy.
[Strategic thk, Info gathering, Analysis, Deductive rsg, Observation, Manipulation, EQ, Persuasion, Insight, STP, Adaptability, Decision-making, resourcefulness, flexibility, Intuition, VCi]

Because he saw through Nagumo's strategy and his intentions during the school camp, everything happened the way he expected to. He expected that Nagumo would try to target Tachibana. The student council was involved in the planning of the rules of the exam and allowed Nagumo to execute his complex trap. Koji believes that Nagumo's approach to the special exam is not based on adapting to the exam's circumstances, but rather creating the exam on the basis of his own strategy to achieve the desired outcome. And if Nagumo wanted to stick the knife as possible onto Manabu, the targets were limited. The only female student he has a deep connection with is Tachibana.
Koji utilizes his network of contacts, including Kei, Ichinose, and Asahina, to gather information about the collusion between Nagumo and Ishikura, as well as the actions and strategies of different classes. He pieces together this information to form a comprehensive understanding of the situation.
Koji shows his understanding of the social dynamics within the second-year and third-year classes. He explains why Nagumo chose to use Class B as the representative and why it was advantageous for him to have Tachibana-senpai as the target for expulsion. He also analyzes how Class B students might have been convinced to cooperate with Nagumo's plan. Koji recognizes Nagumo's elaborate and calculated strategy in laying the groundwork for Tachibana-senpai's potential expulsion. He points out that Nagumo likely paid off Ishikura in advance to ensure Class B's cooperation and to have Tachibana-senpai's small group deliberately underperform.
Despite the complexity of Nagumo's strategy, Koji deduces that Nagumo's main goal was to create a situation where Class A, led by Horikita's brother, would have to spend a significant amount of private points to prevent Tachibana-senpai's expulsion. This would put Class A at a disadvantage financially and potentially leave them vulnerable in future exams.
[Info gathering, Deductive rsg, Analysis, Understanding, Intelligence, critical thk, Prediction, STP]

V9:

Kanzaki has been confronting Hashimoto, while investigating the rumors about Ichinose alone. Hashimoto's evasiveness, confidence, behavior in general and wording, led Koji to the conclusion that not all of the rumors surrounding Ichinose were lies. Another reason for that is, that the person who'd sent these letters was convinced Ichinose wouldn't report anything to the school. They were confident that, no matter what they did, Ichinose would remain silent. If she took no action in response to the rumors or the letter, then the school couldn't act in response to her.
He reasons that one or more of those rumors
might be true or at least somewhat close to being true. Which is exactly why Ichinose isn't fighting back against the rumors and against the letter. That's because if she did fight back, then the truth that she had been keeping hidden would be exposed.

[Analytical thk, Observation, Logical rsg, Attention, (Connecting the dots, Deduction) Psychological Insight, Evaluation, Info gathering, Strategic thk]

Koji recognizes that Ichinose is not the type to make accusations without good reason. He quickly realizes that Ichinose's direct answer, by mentioning that it could be Arisu who spread the rumors, indicates a high level of certainty regarding the identity of the person spreading the rumors and deduces that she must be aware that Arisu was behind the rumors.
Koji then reflects on the change in Horikita's attitude. He wonders why she is persistently offering help to Ichinose even though Ichinose has declined it, and he speculates on the possible reason for this change. He deduces that Horikita's determination to improve her relationship with Kushida, might be influencing her actions.
He observes that Horikita has been undergoing changes in her personality and behavior, which he describes as "a little extreme." He can see beyond the surface changes and understand the underlying challenges she is facing. He acknowledges her progress in changing for the better but also recognizes the potential pitfalls she may encounter, such as losing sight of her goals and being influenced by her surroundings.
[Deductive rsg, Critical thk, EU, analysis, Observation, Evaluation, logical thk, empathy, insight]

Koji was able to find out that Kamuro had not acted alone in revealing Ichinose's past by using his analytical skills. Kamuro had given him a can of beer as proof that Ichinose had shoplifted, but the sell-by date on the can proved that Kamuro had not stolen it on the day she met with Koji. The sell-by date was more than four months apart from the other cans in the convenience store, which led Koji to suspect Kamuro. She said that she‘d give Arisu the beer she stole back then and that she had told Kamuro that she would dispose of it. This gives Koji two possible options: It means she re-produced that can from Arisu before meeting Koji and presenting him with it, or contacted Arisu right after she left Koji’s room and got it then. This allowed Koji to uncover the truth and expose Sakayanagi's involvement. He also believes that Arisu wanted to lure him out, so that he will get himself involved with the rumors about Ichinose.
[Analysis, Observation, STP, Deductive rsg, Attention, Critical thk, Understanding, Strategic thk, Psychological insight, Suspicion]

After the letters with rumors about Ichinose have been revealed and when Kamuro told Koji about Ichinose‘s past as a shoplifter, Koji sets up a plan to gather personal information about first-year students that could be used to embarrass them if revealed. Koji engages in negotiations with Kushida to convince her to cooperate with his plan. Koji understands that she wouldn’t betray her friends that easily and proposes to give her half of his monthly private points. He carefully selects secrets that strike the right balance of being known by some but not widely, so that they won’t be traced back to Kushida or him. For that compensation he wants to give her, he anticipates that she would have secretly brought a cell phone or/and a voice recorder to record the conversation as insurance. He thinks that it’s a given that she would take advantage of their conversation and another reason is that she kept her facade up even though they were alone. Since Kushida came to his room, she had been carefully choosing her words to be as polite as possible, which led him to the conclusion that she was making sure there were no faults in her behavior during their conversation, just in case something did happen, which she would use advantage of. A

recording would significantly lose credibility if you cut it up to remove the parts that are inconvenient to you. He knew that she would want to use the data in its unedited form if possible. This also makes sure for Kushida that Koji won't betray her.
[Strategic Planning, Negotiation, Info gathering, Understanding, Attention, Observation, Calculated Risk-taking, Preemptive thk, Concealment, Misleading, Analysis, Adaptability]

Koji wants to use the personal information about other people to stop the rumors about Ichinose. To make it possible, he intends to get the school involved, which has been quietly monitoring the situation. The school hasn't done anything because Ichinose hasn't taken any action against the rumors. He needs to escalate the situation where the school can't ignore it anymore. If this school became a place where rumors and defamation ran rampant, which in turn led to students dropping out or, in the worst-case scenario, committing suicide then its status and prestige would be reduced to ruin. Even though Arisu was keeping her tactics in the acceptable line, Koji would push her over it. Koji could easily come up with a bunch of lies, but that wouldn't be enough to really get under people's skin. It would be precisely the fact that the rumors had truth woven in with the lies that would cause people to panic. And that panic, like fire, would spread.
These rumors will result in a tense mood with arguments or fights, and Class A will be under suspicion without any possible countermeasure they can take. To spread many rumors, Koji will use the school app, without anyone being able to trace it back to him.
[Strategic thk, Planning aim, Manipulation, Understanding, Exploitation, Emotional Manipulation, Prediction, Calculation]

His plan to save Ichinose, responding to Arisu's provocations, diverting Hashimoto's attention and the threat of Nagumo were all components to his larger plan to expel Kushida. He had to estimate her whole information network and then he had to analyze that information. Who told her which secrets? How many other people knew them? How big is her grasp on the personalities and characteristics of other students? and more…
[Strategic Planning, Long term planning, Analysis, Exploiting Weakness, Understanding, Psychological Manipulation, Resourcefulness, Anticipation, Prediction]

Koji was always aware when Hashimoto was tailing and anticipated that Kei was going to give him a present on Valentine's Day. He took advantage of that to lure Hashimoto into a trap. Koji guessed that Kei would try to give him the present either early in the morning or later in the evening because in the middle of the day they were at school and she would want to give him that in secret. Since she broke up with Hirata, she wouldn't have a reason to have a present with her and to give it to someone else would cause a huge stir if it got out. Therefore, 1 day before Valentine's Day, he turned his phone off to make sure he couldn't meet her in the morning before school, so that when they meet later, it would feel natural. Hashimoto had to be feeling pretty impatient by this point, since he had yet to see any significant results from tailing Koji. Which was exactly why he decided to give him a hint that something was going to happen. And what happened was Kei and Koji having their secret meeting, and Koji accepting her present.
He settled to meet her at five o'clock because he knew that Hashimoto would tail him around until six. He expected Hashimoto to take action and to try and provoke Koji, but Koji would

just leave them as if he didn't care. This would make Hashimoto judge Koji as boring and stop him from tailing him and shift his attention elsewhere.
[Strategic thk, Setting Trap, Anticipation, Observation, Awareness, Understanding, Psychological Manipulation, Judgement, Planning, Perception Manipulation, Calculation, Concealment, STP, Adaptability, Precision]

Later on, he talked with Hiyori and led-up their conversation to the countless rumors he planned to start circulating the next day. He planted the seed of the idea that Class A might be up to more than just starting rumors about Ichinose. Those seeds began to bloom in a few days. Koji deliberately chose Ibuki and Ishizaki, both volatile and combative people, as targets of the rumors because he knew they would most likely start arguments or fights. However, it didn't matter if the situation got violent or not, but rather to solve the problem of posting the rumors and make sure that it can't be traced back. Koji uses Kiriyama to do that for him. Koji heard from Manabu that Kushida had made contact with Nagumo. He makes up a scenario in which Kushida gives Nagumo the information, which he, in turns, „instructed" Kiriyama to use in order to save Ichinose. Since Kiriyama still has his doubts, Koji pretends to conclude that Kiriyama has yielded to Nagumo and threatens to report to Manabu that Nagumo won Kiriyama over. This riled him up and instantly brought him to cooperate. Koji also tells him to post the rumors that Koji prepared for each class, on the spot, so that he wouldn't have time to delay or take the risk that Kiriyama uses someone else's phone. He also keeps in mind the possibility that Kiriyama might leak the information to a third party too.
[Idea, Creativity, Persuasion, Direct Manipulation, Triangulation, Psychological Manipulation, Strategy, Contingency Planning, Event Manipulation, Linear thk]

Koji had meticulously laid the groundwork for his plan to crush Ichinose's spirit and exploit her emotional vulnerabilities. He knew that Sakayanagi's scheme had succeeded, leaving Ichinose emotionally scarred and absent from class. He decided to pay her a visit, so that she doesn't have a way out of their conversation and sits in front of her door to give her a safe space for her to open up about her struggles and feelings. He understands her guilt and shame and the difficulty of admitting one's crimes and the fear of facing the consequences. He encourages her to confront her guilty conscience and be honest with herself about her past.
His non-judgmental presence allows her to feel safe enough to share her vulnerability. He encourages her to confront her past and come to terms with her actions. He understands that only by facing her crimes honestly can she begin to move forward and grow. Koji's ability to refrain from offering quick fixes or false comfort is crucial in helping Ichinose come to her own realizations.
Koji's approach and words help Ichinose break down the emotional barriers she had built around herself, allowing her to open up and express her vulnerability.
He allows her the time and space she needs to express herself fully and to take a significant step towards self-acceptance and healing.
[EQ, Understanding, Psychological strategy, Empathy, Emotional Manipulation, Psychological Insight]

After Koji helps Ichinose, Koji is observing Nagumo's reaction after their confrontation, and he interprets Nagumo's expression and actions to understand what Nagumo is trying to convey.

Nagumo's quick glance at Koji followed by his immediate turn and walk away speaks volumes to Koji. Through his keen observation and intuition, Koji deduces that Nagumo had a specific plan for Ichinose Honami. Nagumo wanted to manipulate and control Ichinose, breaking her down emotionally and then rebuilding her into someone he could use as a pawn in his schemes.
However, Koji's actions disrupted Nagumo's plans. By intervening and being involved in the situation, Koji prevented Nagumo from achieving his desired outcome with Ichinose. This led to Nagumo feeling displeased and frustrated with Koji because Koji had thwarted his carefully laid plans.
[Observation, EP, STP, Intuition, Deduction, Analytical thk]

V10:

When Nagumo had set up a meeting with both the Horikita siblings, Koji assumed that he did that to evaluate Suzune and to find out a possible weakness in Manabu.
[Analytical thk, Deduction, Comprehension]

Koji is observant and analytical enough to assess Ryuuen's leadership skills accurately. Despite Ryuuen's high opinion of himself, Koji points out that Ryuuen's dictatorship-style leadership in Class D led to their demotion. Koji is astute enough to recognize flaws in Ryuuen's leadership approach. He points out that Ryuuen's reliance on force to control his classmates and his tendency to focus too much on long-term plans while neglecting immediate concerns led to his defeat and Class D's demotion.
[Observation, Analysis, Insight, Leadership, Strategic thk, Critical thk]

From the beginning on, Koji had a strategy in mind to avoid the possibility of himself or the one’s he wants to protect to get expelled in the expulsion voting.
[Strategy, Preparation, Back-up Planning]

Koji is aware of Ryuuen’s psychological state and understands that there is no reliable method for Ryuuen to survive the expulsion voting in his current situation. He points out that there is a necessary part of a puzzle that Ryuuen was lacking in order to be able to survive.
[Psychological Insight, Awareness, Problem-Solving, Analytical thk, Critical thk]

Koji could perceive the slightest disturbances in Hirata’s voice and tone and the emotional changes throughout their conversation about the exam where one person is guaranteed to get expelled. Although the other students don’t perceive it, Koji can see the slight hints of anger in Hirata leaking out. When Koenji talked to him, Hirata started showing not only concern, but also expressions of mild threats. Koji can exactly comprehend the meaning behind Hirata’s words, his changing emotional state, his struggle, how he thinks and how he perceives the words of
others.
[Perception, Psychological Insight, VCI, EP, EU, Empathy, Analytical thk]

Koji senses that there is a large group formation in their Class of which barely anyone else is aware of. He points out that the large group in their class is likely trying to target and influence certain students, and they need to find out who those students are and how many

criticism votes the group has. Koji emphasizes the importance of not letting emotions get the better of them and pretending to cooperate with the large group. He suggests that by appearing to be part of the group, they can gather crucial information without revealing their true intentions. Koji suggests that by pretending to be part of the group, they can obscure the true intentions of the large group and protect themselves and their friends from being targeted for expulsion. Koji deduces that the mastermind behind the large group is likely clever and has taken bold actions while remaining discreet to avoid detection. Koji notes that Horikita may have some suspicions about the large group, but Hirata seems oblivious to its existence, which also confirms that the mastermind behind the group might have planned their actions carefully to avoid attracting unwanted attention.
[Evaluation, Analysis, Concealment, Strategic thk, Composure, Observation, Deductive rsg]

-Koji's Strategy during the exam:
Koji originally intended to implement a certain strategy to remove an unnecessary student. But he was being informed by Kei that many in his Class wanted to vote him out, which led Koji to improve his strategy's accuracy.
First, he called Manabu and persuaded him to have a meeting with Suzune, and then Koji called Kushida to confirm suspicions about the plans to expel him.
He also realizes from Kushida's questions that she tried to narrow down the person that told Koji that he is the current target. He considers various possibilities of how she would narrow down the suspects. Kushida mentions that she can't tell him who the mastermind is because she is the only one who knows who it is.
This led Koji to the assumption that the mastermind selected Koji as a target and used Kushida to expand his influence and by recruiting people who weren't close to him. It would be hard for people to turn down Kushida, who was highly trusted by her classmates, and the mastermind entrusted everything to Kushida to keep his identity hidden. To gather more information from here, Koji pretends to have a very tough time and therefore gives Kushida the feeling of superiority. He pretended to search for the identity of the mastermind, however, it has nothing to do with his strategy and would only make things easier. By backing down by himself, he invited Kushida to tell him who the mastermind is by herself and she really tells him that Yamauchi is pulling the strings. He knew it had to be pretty risky, going around protecting the mastermind and playing ringleader for the other students. By backing down by himself, he also opened a door for Kushida to get help of him. While he is a likely candidate for expulsion, Koji believes that Kushida wouldn't be controlled by someone like Yamauchi. The reason why she didn't just turn him down might be because she realized that someone else behind Yamauchi is pulling the strings. He connects that to Arisu, who visited Yamauchi a few times, and thinks that Kushida wouldn't want to make an enemy out of her. He puts the pieces together and thinks that Arisu wanted him to find out about Yamauchi since she didn't bother about leaving Kei out of that formation. Hashimoto would have told her of Koji's connection to Kei and she could have prevented this, if she really intended to.
The conversation Manabu had with Suzune and the motivation he gave Suzune(because of Koji's request), allows Koji to rely on Suzune. He predicted that he would motivate her and that, afterwards, she would start a class discussion to talk about the expulsion exam and to bring everyone to vote Yamauchi.
Koji knew that Yamauchi was the one behind the formation and that Arisu was the one pulling his strings. Koji gave that info to Manabu to give to Suzune. If Suzune wouldn't have started the conversation, he would have started it himself to try and accuse Yamauchi.

When Sakayanagi offered a truce for this exam, Koji was more than ninety percent certain he wouldn't have to worry about getting expelled. It was obvious that she didn't want to beat him via a pointless sneak attack. She wouldn't be satisfied by lying about a truce just to chase him out of school. Also, she talked about expelling Katsuragi, which doesn't make sense considering how valuable he is. It would make more sense to expel someone with less worth and Koji sensed that she would want to expel Yahiko because he is Katsuragi's only follower.
On the other hand, she had been using Yamauchi to try to get Koji expelled. A clear violation of their truce or at least, it wouldn't be strange to think of it as such. Which meant there was a contradiction in terms. To eliminate that contradiction, Sakayanagi had to do whatever she could to nullify the criticism votes that Koji would be getting. This would be achieved through most of Class A's praise votes.
He comes to the conclusion that she wants to expel Yamauchi, by letting the circumstances speak against him, through Koji. In the end, Koji barely had to participate himself in the whole exam.
Koji not only saved himself in that exam, he also stopped Ryuuen from getting expelled, who is hated by his entire class, and made sure that no one in Class B gets expelled. For both these events, he met up with Hiyori and later with Ichinose. He uses their similar interests to rig the vote.
First, Ishizaki and Ibuki came to him and begged him to help Ryuuen. Koji could perceive Ishizaki's struggle to save Ryuuen, while also understanding that Ryuuen intended to quietly wait for the exam to be over and doesn't show any resistance. Koji shows a deep understanding of Ryuuen's thought process, intentions and mindset.
Koji considers that Ryuuen still has the private point contract with Class A and gives Ibuki and Ishizaki the advice to collect them from him.
Second, Koji asks them to decide for a troublemaker to expel instead. They decide to expel Manabe. Through Ishizaki, Koji intends to control the boy's votes to reduce the number of praise votes for Manabe and increase criticism votes as much as possible. At the same time, he intends to increase the praise votes and decrease the criticism votes on Ibuki because she is in a tight spot as well.
Third, Koji gives the private points of Ryuuen to Ichinose to help her save everyone in Class B, while Ichinose will use the praise votes from everyone in her Class to help Ryuuen and Ibuki.
That was a strategy that works so good because Koji is aware that Ichinose had been moving to collect private points from her classmates, while Ryuuen had made a deal with Class A and continued to amass private points that way. The two students were the only ones capable of executing this power play.
[Negotiation, Perceptive Observation, EP, EU, Strategic Planning, Deductive rsg, Manipulation, Deception, Tactic, Intelligence]

Koji perfectly uses others' perception of him to manipulate them. He acts kind to Ichinose, cruel to Ryuuen, a naive, cute senior to Asahina and humble and neutral to Hirata. This is an important aspect of him to gain others' trust.
In Hirata's case, Koji thought that it wasn't a good idea to force Hirata to vote for someone. He asked Hirata to vote for him, Horikita and Yamauchi, so that Hirata would find his answer sooner and find his way through this exam(Horikita and Yamauchi tried to persuade Hirata to vote someone else out). It also took a lot of weight off Hirata's shoulders and made him realize that Ayanokoji is the most reliable and trustworthy person he knows.

[Manipulation, EQ, Strategic Persuasion, Adaptability, Empathy]

Arisu admits that Koji is always wary. Even if he doesn't know that he is being targeted with criticism from Yamauchi and Kushida, he won't rule out the possibility of being targeted and will already have countermeasures ahead of time for the expulsion exam.
[Proactive- and Backup/Contingency Planning]

When Hirata was conflicted about who to vote for because he doesn't want to expel a classmate and even rages, Koji anticipates that Hirata will eventually come to the thought of getting himself expelled instead of another classmate. Through Kei, he sends a message to most of his classmates that says that Hirata will most likely volunteer to get expelled. Koji takes into consideration that Hirata might lash out on others and mentions that Hirata doesn't mean it like that and that everyone should give him praise votes, so that he won't get expelled.
[Anticipation, EU, Psychological Insight, Prediction, Communication, Risk Management]

The moment Yamauchi was announced to be expelled, he started going crazy and shouting around. Koenji incessantly started goading Yamauchi. Koji never thought Koenji would take action and understood his real intentions at the moment. He came to the conclusion that Koenji was trying to have the thankless job of being the sole recipient of Yamauchi's hate.
[Analysis, Observation, Understanding, EQ]

When Arisu and Koji were talking about the results of the exam, Koji could see Arisu giving strange glances to the security camera and came to the conclusion that she thought that someone might watch them through the cameras and used that to lure them in. Tsukishiro appeared afterwards and acted lost, but actually intended to meet the two. Tsukishiro kicked Arisu's cane and pressed Koji on his throat to the wall. Koji didn't show the slightest sign of resistance. Had Koji carelessly fought against him, Tsukishiro might have used it against him. Tsukishiro said that the cameras were showing dummy footage, but there was no guarantee that he wasn't recording what happened here. He could've cut the photo to just Koji being violent.
[Wisdom, Observation, Deduction, Composure, Analytical thk, Awareness]

V11:

At the age of 7, Koji was already overwhelming one opponent after another in chess.
[Experience, Strategic and Tactical Knowledge]

For this event selection exam, Koji, Kaneda, Ichinose and Arisu were the commanders for each class and there was a ¼ chance to win the lottery to choose which class you want to go up against. Koji and Arisu wanted a match-up against each other, so they laid the groundwork to determine the match-ups ahead of time. Ichinose agreed to let Koji go up against Class A and it was expected for Kaneda's Class to go up against Class B since they need to turn their situation around as Class D and in order to do that they need to take as many points as possible from the higher-level classes, but they would still avoid Class A as of now, which leaves Class B as the best option.

Class A was led by Sakayanagi, and boasted some tough opponents who never let their guard down, like Katsuragi and Hashimoto. Plus, they had the most academic ability of any class in their grade level. Also, many in Kaneda's class don't want to go up against Koji. If they wanted to make the most out of their situation, they would want to go up against Class B. Koji believes that they didn't do that decision under the impression they would win, but rather made to reduce their chances of losing, since they are the worst in academics, while Class B is the worst in athletics.
[Negotiation, Analysis, Strategic Coordination, Effective Communication, Persuasion, Understanding, Anticipation]

Koji memorized a 10 min long conversation with Kei and all the information she could give him.
[Memory, Info gathering]

In the event selection exam, Koji's classmates consider the possibility of using events that depend on luck(stone, paper scissors…) and he calculates the probability of winning multiple events. They would need to win four or more events out of the total seven final events and he takes into consideration that out of these seven final events, there will be 2-5 events from the two opposing classes that will add up to seven.
The chance of winning each individual event of Koji's class would be 50 percent, which serves as a baseline for his calculations.
The chances of the seven final events including five events chosen by their class (Class D) is 8.33 percent. This means that they have an 8.33 percent chance of getting five out of the seven events to be in their favor.
Based on the 50 percent chance of winning each event of theirs, Koji calculates that their chances of winning four or more events overall would be 18.75 percent.
To fulfill both conditions (five events chosen by Class D and winning four or more events), the end result is that they have a 1.56 percent chance of achieving this outcome.
[PSI, logical-mathematical, Analytical thk, probabilistic/numerical reasoning, Calculation]

While it seems at first that Hirata hates everyone for having Yamauchi expelled, it is clear that even though he might not have lingering attachments to the school, he still didn't want to inconvenience his other people, which is why he doesn't do anything that would get the class penalized. Koji believes that he seems to be looking for the right opportunity to make his exit, when it wouldn't inconvenience anyone. That's the logic that applies to his current state.
[Logica thk, Attention, Analysis, Understanding, Perception, Observation, Deductive rsg]

Koji indicates that he would be able to handle every kind of event that Class C proposes for the selection exam against Class A without preparing himself for it. He would also be able to dirigate his classmates in the different games as the commander of their class.
[Adaptability, Flexibility, Strategic thk, Leadership]

Koji initiates the conversation by asking Hirata what he wants to talk about, leading to a discussion about Hirata's past and feelings.
Koji expresses genuine curiosity about Hirata's life, indicating his interest in understanding him better. This approach helps create a sense of trust and openness.

Koji encourages Hirata to talk about his past, what kind of person he used to be, and what he thought about during his earlier years. This prompts Hirata to reflect on his past experiences.
Koji questions why Yamauchi's expulsion would affect Hirata's ability to discuss his own past. He encourages Hirata to elaborate on the connection between the two.
Koji digs deeper, asking about the relationship between Yamauchi's expulsion and Hirata's reluctance to discuss his past. He shows persistence in seeking answers.
Koji points out that Hirata is trying to avoid talking about his own feelings by focusing on Yamauchi's expulsion. He challenges Hirata to address the root cause of his emotional struggle.
Koji connects Hirata's current behavior to his past experiences of feeling powerless to help a friend who was bullied and attempted suicide.
Koji expresses understanding of Hirata's emotions and thoughts, acknowledging his struggle and his desire to protect others.
Koji guides Hirata to recognize that his role as a protector was admirable but that he needs to accept responsibility for not taking certain actions to prevent Yamauchi's expulsion.
Koji challenges Hirata's perception of himself and encourages him to take action. He reminds Hirata that leadership requires effort and taking steps to protect others.
Koji reassures Hirata that he doesn't have to face challenges alone and that he can rely on his classmates for support. He emphasizes the importance of showing vulnerability and seeking help.
He consoles Hirata, assuring him that it's okay to take the lead and that he has friends who will stand by his side.
Koji's words and actions help Hirata release his pent-up emotions and burdens, allowing him to cry and let go of his past. The conversation empowers Hirata to begin moving forward with renewed determination.

I-> In the conversation above, Koji observes Hirata's behavior, thoughts, and emotional state, allowing him to accurately deduce Hirata's underlying struggles and motivations. He understands that there is more to Hirata's feelings than meets the eye. He shows a deep understanding of human psychology, particularly when it comes to Hirata's guilt and emotional turmoil stemming from his past experiences. He is able to identify the root causes of Hirata's behavior and thoughts. He uses a combination of direct questioning, persistence, and carefully chosen words to gradually draw out Hirata's thoughts and feelings. Koji addresses Hirata's feelings of guilt and responsibility for Yamauchi's expulsion, helping him reframe his perspective on the situation. He guides Hirata toward understanding that he cannot control everything but can contribute positively to the class.
He puts pressure on Hirata to encourage him to confront his emotions and take action. He employs this guilt-tripping with the intention of helping Hirata overcome his emotional barriers. Koji helps resolve the internal conflict within Hirata by guiding him to acknowledge his past mistakes, accept his limitations, and embrace the potential for personal growth and change.
[EQ, Connecting the dots, Empathy, Guilt tripping, Problem-solving, Psychological Insight, Observation, Analysis, Strategic Communication, Persuasion, Framing, Leadership, FRI Strategic/Emotional/Logical/Direct/Psychological Manipulation]

Flash mental arithmetic:
Koji memorized the answers to all 10 questions.

All the numbers have to be added together.
1./2. 3 1-digit-numbers + solution in 5s
3./4. 6 2-digit-numbers + solution in 5s
5. 6 3-digit-numbers + solution in 5s
6. 8 3-digit numbers + solution in 5s
7 12 3-digit-numbers + solution in 4.5s
8 15 3-digit-numbers + solution in 3.5s
9 15 3-digit-numbers + solution in 2.5s
10.15 3-digit-numbers + solution in 1.6 sec
This is a lowball PSI and WMI feat since Arisu and Koenji were also able to perform this and Arisu even did this for the first time in her life.
[Problem-Solving, PSI, WMI, Fast thk]

From a disadvantageous position in the chess match, in which Horikita didn't know where to move anymore, Koji began to communicate with her through text-to-speech. Koji and Arisu spent 10-20 seconds each move, however, they were typing their moves to send it to the one in front of the chess board(Horikita, Hashimoto), who were then able to move the piece accordingly. Their moves also had delays with a duration of 10 seconds between the monitor connection, which means that they most likely sent their answers in less than 10 seconds on the keyboard. Their hands never stopped typing on the keyboard and the pieces continued without hesitation. The playstyle Horikita and Hashimoto played were „pathetic“ in comparison to the otherworldly playstyle of Koji vs Arisu. Having watched the game to its midpoint, Koji could already see how things were going from when he took over.
Koji played against several instructors considered to be professionals, but Arisu was better than them. Throughout the match, Koji didn't make mistakes and after he took a different strategy, each move took 1-2 seconds and Arisu’s moves took longer and longer with each move. But in the end, Arisu came up with a move that cornered Koji and eventually won in the end.
Afterwards, when Koji saw Tsukishiro, he understood everything that happened during the match. In reality, Koji envisioned the pattern for the game‘s end not long after he took the position from Horikita and would’ve won with the last move, if he used the best option, but he didn’t. Tsukishiro and a number of workers meddled with the chess match in a multi-purpose room.
During their game, there had been a number of instructions Koji had issued to Horikita after a lengthy period of consideration. But even after inputting everything on the keyboard and pressing enter, there was almost a thirty-second delay before the instructions were received. Up until that point, the time lag ,before his instructions were received, had only been about ten seconds. Koji’s instructions were manipulated and what he typed in was different from what really came out. And Koji was still able to adapt to the game changes even though he was often not able to go with his best move.
At the end, Koji could have come up with an even better move than Arisu, Tsukishiro and his personnel, who also had a dedicated machine in place. Even with that machine and the personel, they were still forced into making an extremely difficult and complex decision.
[Fast thk, Decision-Making, Quick Analysis, Strategic Analysis, Anticipation, Pattern recognition, Strategic Adaptability, Strategy, Versatility, Calculation, Complexity, Foresight]

Even though Tsukishiro had a whole team and a dedicated machine, they could not foresee Koji's moves and were forced to make a difficult decision at the end. Chess computers can calculate 20-30 million board positions per second, and the best players in the world haven't even come close to beating computers since the 1920s.
Koji stated during the match that Arisu was the best opponent he has faced in chess. Having an unbeaten record against the professionals/chess masters in the WR. To be considered a chess master(below grandmaster) you would need a rating of 2200-2400. Given the high standards of the WR, they most likely also hired people with a grandmaster title. This would gain arisu an international master ranking or higher. Playing with her, Koji made every move in 1-2 seconds, while it took her almost a minute or longer after a period of time. After they finished playing, Tsukishiro admits that Koji's moves were even better than the best moves invented by the computer. This already puts his data processing skills higher than those of the best chess players in real life.
[Complexity, Strategic thk, Analytical thk, Strategic Planning, decision-making, unpredictability, PSI, Fast thk, Foresight]

Mini Chess Doc of Koji vs Arisu:
https://docs.google.com/document/u/0/d/1rSLUTOzqgsfpublB6N__U6RS-5FCpQK_DdJNcXYh9fE/mobilebasic
[VSI, Prediction, FRI, CPI(PSI+WMI), Fluid Intelligence, Strategy, spatial rsg, Fast thk, Perception, Pattern recognition, Foresight]

V11.5:

The homeroom teachers have the impression of Koji being an indifferent, apathetic and average student. They don't have much of an impression of him and are barely able to recall his name or face. Mashima can't think that Koji's skills stand out enough to make him exceptional and doesn't believe Chabashira and Arisu when they tell him something about Koji's abilities.
[Concealment]

By the end of year 2, Koji plans for Class D to overtake Class C and B and reach Class B.
[Long-term Planning, Prediction, Foresight]

Koji is navigating a conversation with Ichinose and Horikita about their class's performance against Class A in a competition. Koji had previously given contradictory information to both Ichinose and Horikita about the reasons for choosing to face Class A. He told Ichinose that Horikita wanted to fight Class A, and Horikita believed they had no choice after losing a drawing. He manages the conversation by controlling the flow of information and preventing any potential suspicions or inconsistencies from arising.
Koji adeptly handles the change in conversation initiated by Ichinose's praise for his class's performance against Class A. He redirects the discussion away from his own desire to fight Class A, avoiding revealing his true intentions.
Koji deliberately reveals his intentions to fight Class A by making an off-handed comment. By exposing a part of his plan, he tests Horikita's ability to adapt and understand the situation without directly communicating his intentions.

carefully observes Horikita's brief gaze and understands that she chooses not to question his statement openly. This suggests that Horikita has grown in her ability to understand and adapt to Koji's strategies without revealing their true intentions.
He recognizes her growth and is able to use it to their advantage in manipulating the situation and avoiding suspicion.
[NVI, Manipulation, Concealment, Calculation, Adaptability, Observational Insight, Info Control, Strategic communication, perceptive analysis, Interpersonal intel]

Koji fabricates a reason for choosing Class A as their opponent, claiming it offers the highest chances of winning. This creates a false narrative to mislead Horikita.
Koji convincingly presents his bluff, emphasizing that Class B's recent loss to Class D raises uncertainty about their capabilities. By suggesting that Class D's success against Class B makes them a formidable opponent, he crafts a plausible reason that Horikita can't easily dismiss. He successfully maintains a calm and composed demeanor while bluffing, preventing any hints of deception from showing in his expression or voice. Koji intentionally frames the situation to make Horikita question his motives. By introducing doubt about Class D's strength and implying a hidden agenda, he strategically leads Horikita to consider alternative perspectives. redirects Horikita's focus from uncovering the real reason behind his choice to debating the strategic merits of different opponents. This misdirection distracts her from probing further into his intentions. She had told him not to turn around to see her while they were talking, from which Koji concludes that she wanted to avoid using anything other than words and voices to bargain with him. Koji can read a lot of emotions just through eye contact, which Horikita would judge as a disadvantageous position to be in because she is too weary to try and play mind games with Koji. His ability to gauge her reaction helps him adjust his approach and continue the bluff. Koji subtly plants doubt in Horikita's mind about the effectiveness of their initial plan, further obscuring his true intentions. This maneuver allows him to manipulate her perception of the situation.
[Adaptability, Flexibility, Bluffing, Fabrication, Misleading, Direct/Psychological Manipulation, Composure, Decision-Making, Observation, Deduction, EQ, NVI, Perception, Analysis, Awareness, Insight, Strategic thk]

Koji provides a shrewd assessment of Ryuuen's behavior, criticizing his underhanded tactics while acknowledging the strategic value of using various approaches to win. He analyzes Ryuuen's behavior in relation to the potential that Koji sees in him. Koji speaks with a firm and assertive tone, emphasizing the importance of avoiding actions that could easily be traced back to Ryuuen. His clear communication style commands attention and establishes his authority in the conversation. Koji reveals that he knows about Ryuuen's use of laxatives, demonstrating his access to insider information and his ability to uncover hidden details. This revelation surprises Ryuuen and reinforces Koji's reputation as someone with knowledge and influence. Koji highlights the potential consequences of Ryuuen's actions, explaining how preserving leftover food and drinks could have led to his expulsion. Ayanokouji challenges Ryuuen's confidence in his plan by pointing out the risk associated with relying solely on Ichinose's behavior. He exposes the flaw in Ryuuen's assumption, underscoring his own superior strategic mindset. Koji subtly challenges Ryuuen's ego by suggesting that he is being naive in his approach and that he(Koji) himself would have done better. This manipulation serves to undermine Ryuuen's confidence and provoke a reaction that further reveals his vulnerabilities.

Ryuuen’s path wasn’t bad, but Koji realized his shortcomings in which his lack of protection plays a big role. Koji forces him to understand that and to significantly improve himself.
[Composure, Direct Manipulation, Analysis, Strategic Communication, Strategic Insight, Evaluation, Foresight, EU, EM]

Koji recognizes that Ichinose wasn’t able to see any growth for her own part the last year, unlike what she saw for those around her, who seemed to be rising in power steadily. He infers because of that feeling that she was losing confidence.
Her overwhelming feelings would lead her to the belief that she was being left behind. He predicts that Class B will very likely fall to Class D.
[Empathy, EP, Observation, Predictive Analysis, Deduction, Logical thk, Insight]

Koji accurately assesses Horikita's situation and emotions. He challenges her assertion that she's satisfied after reconciling with her brother, highlighting the complexity of human emotions and the difficulty of achieving complete satisfaction. Koji probes Horikita's emotions by asking her if she's ever felt the need to cry when sad. His questions are aimed at understanding her feelings and vulnerabilities. Koji subtly chips away at Horikita's emotional defenses, reminding her of the challenging moments she's faced and suggesting that it's okay to cry. Koji's understanding of Horikita's inner turmoil and his empathy create a connection between them. He acknowledges her loneliness and validates her emotions, encouraging her to express them.
Koji's approach leads to Horikita breaking down emotionally and finally letting her guard down. She openly cries and expresses her pain, a cathartic release that she had been suppressing.
[Strategic/Emotional Manipulation, EU, EP, Psychological Insight, Analysis]

Koji memorized 2 phone numbers on the spot. One of Manabu and the other from Tachibana.
[Memory, WMI]

Koji enters a conversation with Tsukishiro to settle things as quickly as possible. When Tsukishiro tries to taunt Koji with remarks about the weather and other tactics, Koji dismisses these attempts, showing resilience against manipulation. Koji accurately reads Tsukishiro's intentions and recognizes that Tsukishiro's provocations are superficial and shallow attempts to manipulate him emotionally.
Koji provides thoughtful and calculated responses, gauging the situation and Tsukishiro's motives while revealing little about his own intentions.
Koji skillfully questions Tsukishiro about the White Room and its purpose, uncovering important information while gauging Tsukishiro's reactions. While analyzing Tsukishiro's statements, Koji recognizes underlying motivations and potential manipulations, while also acknowledging Tsukishiro's relationship with his father.
He reads Tsukishiro's behavior, particularly the change in his demeanor, linking it to the removal of an "iron mask." Koji astutely notices that Tsukishiro has altered his usual facade, suggesting that Tsukishiro is intentionally manipulating his demeanor to appear more credible during their conversation.
Koji shows a deep understanding of manipulation techniques. He recognizes that Tsukishiro has purposefully adjusted his behavior to influence Koji's perception of him. Koji's

assessment of Tsukishiro's attempts to pass off false statements as true showcases his ability to see through manipulation tactics.
Koji questions the credibility of Tsukishiro's statements. He evaluates Tsukishiro's communication style and concludes that everything Tsukishiro says feels false despite the attempt to make it seem truthful.
Koji deduces that Tsukishiro possesses a high level of mastery over deception, and notes that Tsukishiro is skilled enough to make untrue statements sound convincing, even to someone as perceptive as Koji.
Koji probes Tsukishiro about his true intentions and questions Tsukishiro's willingness to accept failure, seeking to understand the motivations behind his actions.
[Understanding, Intuition, Analytical thk, EP, EU, Critical thk, Judgement, Perception, STP, Observation, Psychological insight]

According to Tsukishiro, Koji absolved his curriculum without any difficulty. The level 10 curriculum is far above the human limit.
[Intelligence, G-factor, Adaptability, Academics, Intellect, FSIQ]

Y2V1:

Ayanokoji carefully considers the rules of the pair special exam and identifies potential risks and advantages. He remembered Chabashira's explanation word for word and from her wording he could infer that lowering shores or malicious intent, basically cutting corners, will be punished.
He is able to assess the implications of various scenarios and acknowledges the possibility of a student from the White Room deliberately scoring poorly if paired with him.
He predicts that Tsukishiro, the school's director, might exploit loopholes in the rules to his advantage. Despite potential challenges, Ayanokoji remains flexible in his approach. He weighs the limitations of his academic ability and considers different strategies for finding a suitable partner.
[Intelligence, Strategic thk, Adaptability/Flexibility, Understanding, Prediction, Strategic Analysis,
Memory, Deduction, AWMI]

When Horikita cuts her hair short, Kushida mentions that she will try to grow her hair out as the opposite. Even though she made it sound cutesy, Koji understood what feelings her words really conveyed. She was upset and in rage that her hair was the same length as the person she hated.
[Empathetic Perception, Judgement, Comprehension, EP, Analysis]

Koji memorizes all the OAA's of the 160 first year students and their faces.
[AWMI, Memory, WMI]

Koji can ace any academic exam without any prior study preparation. He is also able to rig his score however he wants. This is a "glimpse" of what he is truly capable of.
[Abstract thk, learning ability, Intellect, FRI, resourcefulness, Potential, Comprehension]

In the math subject, which Koji aced, he could solve a math question about measurement and lebesgue integration. He learned that when he was a small child, suggesting that it was around an age of 4-6. In consideration of his other feats in the WR it would be around the age 5-6.
For reference, these mathematical topics are introduced in college. These topics were so advanced that even Horikita and Yukimura had not the slightest understanding of it.
“Measure theory” and “Lebesgue integral” are part of Bachelors degree 3.
[Understanding, learning ability, Intellect, logical-mathematical intel, Problem-Solving]

Koji’s observation of the students' behavior and the notion of forming partnerships based on points indicates a pattern and a potential strategy
Koji draws conclusions based on limited information and subtle cues. He pays attention to minor details in conversations and is able to extrapolate important information from seemingly innocuous remarks, highlighting his ability to notice and analyze subtleties.
He is sure that the notion of asking for points for partnership has been spread and that this was part of Ryuuen’s and Arisu’s strategy.
Normally, doing things in exchange for points was frowned upon. Such transactions brought with them a sense of shame, and so, they were usually done in secret. But by conducting a large-scale buy out operation, they had essentially made the new students realize that offering their services for free would be losing out.
He infers that the students' agreement and hesitation to form partnerships might be influenced by instructions from Housen because they seemed to be in agreement of their course of action from the beginning. He thought that students would want to seek reassurance by finding a partner right away. Since only the second years can get a penalty by not finding a partner, Koji believes that Hosen wants to keep the second year student requests on hold and use it to rip them off of as many points as possible. If all the honors students outside of Class 1-D had already been bought up, Koji’s class eventually have no choice but to shell out to get the ones from Class D to cooperate with them, whether they liked it or not. Even if that meant paying a million or two million.
[Strategic Analysis, Observation, Deductive rsg, Strategic thk, Pattern recognition, Attention, Anticipation, Foresight, Cold reading, STP]

Koji orchestrates a plan involving Amasawa to mediate between Class 2-D and Class 1-A. He strategically utilizes the situation to achieve a partnership for Sudo. He uses a calculated approach to present the situation as if Class 2-D has other options, even though they are struggling to find partners. Koji considers the potential consequences of his actions and takes into account the possibility that information might spread to other students. He evaluates the impact of his decisions on the broader context of the grade level. He reveals his ability to think ahead and consider multiple potential outcomes, particularly in regards to maintaining appearances and avoiding giving away too much information about Class 2-D's intentions.
[L-T Planning, Adaptability, Prediction, Anticipation, Direct Manipulation, Effective Communication, resourcefulness, Decision-Making, Calculation, Cleverness]

Koji considers the possibility that the WR student may not immediately try to target him in order to find another opening to exploit. Someone couldn’t gain the knowledge a normal high-schooler has overnight, but he also considers that they might have been giving more time to gain the knowledge. Even though the objective for the WR students was to expel

Koji, he believes that they wouldn't carry that task out routinely or robotically. Rather, it seems to him that they'd try to observe him as best as possible. They wouldn't just want to expel him, but prove that they were definitely better than him.
[Strategic thk, Understanding, Psychological Insight, Psychological Analysis]

Ayanokoji engages in a thoughtful analysis of the intentions of the situation of forming partnerships with Class 1-D, considering the dynamics of different classes, their points and potential motivations. He's able to deduce the thought process of Housen and the reasons behind their actions. He understands the motivations behind Housen's actions and his reluctance to form partnerships without substantial compensation.
He deduces that Housen is not personally taking the points from partnerships, based on his observations of the class's actions and interactions because then he would be more proactive about trying to set up even the lower-ranked students. And in extreme cases, he could tell those students to hand over all their points to get them a partner. Housen seemed to be controlling his class and imposing rules upon them. Presumably, if a student broke those rules, they would be completely ostracized by Housen and his followers. Which was why they didn't dare try and find a partner without permission. They couldn't. And the reason why no one from their class showed up to the meet-and-greet was because they knew it would be pointless.
He anticipates Housen's potential response to Horikita's proposal and correctly predicts that Housen would not easily approve of helping others without significant compensation.
[Strategic Analysis, Anticipation, Understanding, Deductive rsg, Logical rsg, Insight, Mind reader, Observation, Prediction]

When Housen pretended to stab Koji, Koji judged from the way Housen had held the knife as he swung it, it was clear to Koji that he was going to stab himself, something Horikita and Sudo didn't perceive. Koji mentions that Hosen was keeping the blade at a height that made it look like someone else was stabbing him and it was obvious he swung the knife while holding the knife in reverse, so he could thrust it into his leg with more force. Stabbing himself with the knife that actually belongs to Koji, Housen was able to make a fuss about being stabbed by Koji and then he'd have Koji expelled, using his wound as physical evidence. Housen would've been to get Koji in a locked situation because usually most people couldn't bring themself to commit such a dangerous act of self-harm.
Koji saw through that plan and struck his arm out to get himself stabbed instead to stop Hosen and use the situation to his advantage.
Koji deduces that there is some special exam given to a limited number of first-years to expel him.
Koji thinks that Housen‘s idea was to bring him, Horikita and Sudo to a secluded place to provoke a fight and torment Horikita and Sudo, then say that Koji flew into a rage and stabbed him with a knife. Koji knew exactly that the knife Hosen held belonged to him because he had been doing research before. As of the day before, Koji was the only one who purchased that kind of knife(a petty knife)and yet, Housen had one.
By letting himself get stabbed, Koji hindered Housen to just get his distance and try to stab himself all over again. This allows him to use Housen, who would get expelled otherwise if he doesn't comply with Koji's requests. Koji's and Housen‘s fingerprints were the only one's on the handle and Koji is the one with the stab wound. On top of that, Koji knew that Hosen tried to buy one ahead of time.

Koji felt something odd when he was shopping with Amasawa. When Housen was about to buy a knife, Amasawa stoppen him and the store clerk happened to see that. Koji deduces that Housen is the one who came up with the plan, but Amasawa perfected it. If Hosen were to stab himself with a knife he bought himself, he'd get in trouble when the school investigated it. But if he could make sure Koji was the one who bought the knife instead, there was a good chance to completely turn the situation around. Koji thinks that Amasawa deliberately chose the petty knife because it was the only one that came with a sheath, which likely made it the most convenient choice for Amasawa and Housen. It was the most reliable option to conceal the blade while carrying it around. Koji felt that there was something off, while Amasawa picked out that knife. She had no hesitation, even though it was a store she should've never been to before because she didn't have any utensils to cook and wanted Koji to buy it with her. Then, when she visited his room, she said that she'd lost her hair tie, but it seemed like she only came to recover the knife. She also made sure to come at the last possible minute, to make sure Koji didn't notice that she came to retrieve it without getting her own fingerprints on it, and offered it to Housen.

From the moment Koji laid his eyes on Housen, Koji knew that he was a safe partner to pick. He had several reasons to think so, the biggest one was that Housen didn't seem to care one bit about attracting attention to his problematic behavior. In Tsukishiro's position, he would've instructed whoever he sent after Koji to avoid doing anything to stand out. If negotiations with Horikita didn't work out, Koji would've considered other options to get to Housen. Koji makes sure that Housen doesn't want to drop out and provokes him by mentioning that he wasn't a big deal and that Ryuuen was better. Housen was in Koji's perception a proud guy that thought of himself highly and very strong. It would infuriate him to be told that Ryuuen was better, even though Housen was stronger. He also wouldn't stomach the idea of being outsmarted by Koji, and if he were to sabotage Koji, Housen would be expelled because the school would know he sabotaged the exam.
It is very important to mention that Koji came to this conclusion and made all these connections in low ball seconds and most likely split seconds, as Housen was in the moment of rushing to him with the knife in his hand, which led Koji to the connections he made.
[STP, Strategic Adaptability, Intuition, Analysis, Perception, Kinesthetic Intel, Deductive rsg, Understanding, Connecting the dots, Strategy, Anticipation, Direct Manipulation, Psychological Insight, Info control, Info gathering, Observation, Awareness, PSI, Fast thk]

Ayanokoji engages in a calculated conversation with Tsukishiro, questioning his intentions and actions to extract information and probe for inconsistencies. Ayanokoji carefully analyzes the situation and Tsukishiro's responses, identifying discrepancies between Tsukishiro's stated intentions and the events that transpired. While Tsukishiro says that he didn't intend for the WR student to instantly target Koji, as to not let him get discovered by Koji.
He believes that the White Room student may not have followed Tsukishiro's orders, leading to the current sequence of events. He reads into Tsukishiro's responses and body language, recognizing subtle cues that indicate a potential change in Tsukishiro's stance and believes that the WR student ignored the plans of Tsukishiro or wanted to take time, which would align with Koji's initial belief that they would try to exploit a weakness about Koji and prove themself as superior to him, instead of just expelling Koji which would prove close to nothing

except for the fact that they have a much more advantage position due to their offense position, while Koji is always on defense.
Koji's strategic approach leads Tsukishiro to admit the truth about their initial plan to have Ayanokoji expelled and the WR student's defiance of those plans.
[Critical thk, Analysis, Deductive rsg, STP, Perceptive Observation, Strategic Insight, Info gathering, Direct Manipulation]

Y2V2:

After Koji discusses with Chabashira about the ace in math, Koji sees her trying to suppress her emotions as much as possible through her poker face, but it was easy for him to see that she was bursting with joy(other students wouldn't be able to do that). While it may seem like she has more distant behavior to her students than than the other teachers, she was most likely the closest to her students. This infers Koji because of her lingering attachments of regret from her own time as a student that those uncontainable feelings welled up within her. For him, she was an open book that is easy to manipulate.
[EP, EU, STP, Observation, Psychological Insight, Deduction, Awareness, Judgement]

Koenji compliments Koji for being good at hiding his intentions. He can't assess whether Koji's statements are truths or lies.
[Concealment, Unpredictability]

Koji is not only able to make out whether someone is tailing him or not, but also if they try to avoid being spotted or if they willingly allow Koji to spot them. It also doesn't matter if Koji knows the identity or not, but at that time, Hirata and Ike didn't notice the mysterious person at all.
[Perception, Awareness, Observation]

When Matsuhita asked Koji if she could team up with him, he came to the conclusion that she thought she would have with him the highest rate of success in the island exam. Reason for that is that even though Koji has a special card, which heightens the chance of expulsion, she offered her help as soon as possible and without concern for the card.
[Understanding, Deduction, Logical thk, Evaluation, quick analysis, fast thk]

When Yagami asked Kushida to talk with her later, Koji inferred from her response that she pretended like she didn't know what was going on. Aside from the fact that Koji is aware of Yagami potentially knowing of Kushida's past since he "visited" the same middle school. From Yagami's looks to Kushida, he also guesses that there is more to their relationship than what it seems like.
[EP, Deduction, Perception, Awareness, NVI, Interpersonal Intel]

Koji expected that Koenji would want to bow out of the next uninhabited island exam and pretend that he was ill. However, the teachers made sure that something like that is not possible.
Koji reminded him of the fact that there was no escape route for a solo participant and if he were to go in another team and withdraw, there is still the possibility that the rest of his team would fail, which would result in the expulsion of the whole team. He also mentions that nobody would invite someone into their group who is guaranteed to bow out anyway.

This forces Koenji to step up and find a solution. The most obvious solution for Koenji is to participate and show his capabilities. Since his classmates would most likely vote Koenji out in the next expulsion vote, the only conclusion for Koenji is to participate with his classmates. In Y2V3 it is being indicated that Koji was the one who gave Horikita the idea of using Koenji to win the exam by proposing a proposal when Koenji would try to reach her for cooperation. Koji knew Koenji would go straight to Horikita to ask for cooperation because of his predicament.
[Anticipation, Persuasion, Logical rsg, Analysis, Indirect Manipulation, Anticipation]

Y2V3:

Koji adapted to the uninhabited island exam. He adapted to the environment, the rules, the tasks, he adapted his necessities and his mindset. He also managed himself alone against 150 other groups, and that so well so that he didn't ever feel fatigued or exhausted during the 2 weeks where he was most of the time walking or doing tasks. This also shows his great adaptation to chronic food shortages, which is his first time.
[Adaptability, Self-Management, Mental Resilience, Problem-Solving, AQ, Flexibility, Decision-Making]

Whenever tasks have been revealed, Koji quickly analyzes which is the best task to take based on his future position, the difficulty, how many people would take the task, how far it is away, what ensures him the most points, how fast he reaches each location and what brings him the best advantages. He was able to make these decisions in a few seconds going through all the tasks that he unlocked each time.
[Quick analysis, Decision-Making, Fast thk, Strategic Planning, Calculation, Adaptive Decision-Making, Strategic thk]

From the first day, he already had a course of action on how the exam is going to go by uncovering both the rules for the special exam and the thought processes of the other students. He took into consideration that Nanase might accompany him and deemed her of not being able to impede his plans. He planned to put more effort into the exam after the majority of the people had gotten exhausted and fatigued. He also planned to get just below the 10th spot from the beginning.
[L-T Planning, Judgment, Anticipation, Understanding, Evaluation, Analysis, Foresight, Adaptability, Decision-Making, Strategic thk, Planning aim, Strategy]

After hearing the rules for the exam and observing where the locations of the tasks of the first day appeared, Koji was able to accurately predict where the next locations of tasks would be before they were set up and appeared on the map. Because of that, he could also anticipate where the next water point would be before it was even set up or appeared on the map. It doesn’t seem like anyone else was able to achieve that.
[Logical Prediction/Anticipation, Pattern recognition, Analysis, Observation, Understanding, Foresight, Problem-Solving]

The principle behind the task's emergence and the pattern Koji solved:
If you recall, the Tasks were divided between Academic, Physical, and Others. These Tasks normally gave points as rewards. Some of them also handed out provisions and spots for additional students to join your group. The tablet will show what Tasks are open for

registration and it will stop showing them when the Tasks are concluded. Ayanokoji had been monitoring the types of Tasks available, their quantity, the location of availability, and in what frame of time they are open. Out of all the Tasks, Ayanokoji had been monitoring the Tasks that gave out provisions like water as rewards because of their high-value and rarity.
The school assigned a total of 68 Tasks on the first day of the exam. Out of these 68 Tasks, only 14 Tasks provided the students with water as an additional reward. And among these 14 water provision-type Tasks, there are 8 special Tasks that are there to freely provide the students with water just by registering for the Task. This is because the school wants to provide the student-body who don't usually perform well in any Tasks an opportunity to still secure some provisions so that their health won't suffer and they wouldn't retire early. Otherwise, there would be an abnormal amount of people retiring due to lack of water and it wouldn't be fair for those who are more focused on earning points through the Early Arrival Bonus.
Given how important these water provision tasks are, the school should ensure that everyone can receive an equal opportunity to participate in them. It wouldn't be good if this kind of rare and important task is only mostly available in one part of the island or if they are only mostly available early morning. That's why the school has put in extra effort in order to fairly distribute the chance to get free water by distributing them evenly within the island and within the timeslots. And if you keep track of when and where this task hasn't appeared yet, you can lock onto this task by space and by time.
Some might ask why they didn't just completely randomize these Tasks to still make it fair instead manually assigning them evenly. The reason why is that the water provision-type Tasks are too few in comparison to the other Tasks(8/68). Attempting to completely randomizing these Tasks will normally lead to concentrating these Tasks to a select few designated locations and timeframes. Just like how when you toss a coin 8 times, you'll find that the outcomes will generally be mostly heads or mostly tails. However, the outcomes will be more evenly spread when you toss the coin 60 times. This means you can't rely on this pattern to find out when and where the physical/academic/other Tasks are located since these are the kind of Tasks that are completely randomized with no set patterns.
[Analysis, Pattern recognition, Data analysis, Insight, Understanding, Critical thk, Anticipation, Logical thk, Inductive, Deductive]

When it was dark Koji immediately recognizes that there is something peculiar about the emergency alert sound he, Nanase and Sudou's group are hearing. While the others can't categorize the sound, Koji is quick to pick up on the subtle details of the situation. Koji identifies two distinct emergency alert sounds overlapping each other. Koji deduced that the two alerts are ringing slightly out of sync, creating the impression of an echo. He comes to the conclusion that the simultaneous occurrence of two alerts suggest a critical condition for two individuals.
[Quick analysis, musical Intel, Deductive rsg, Pattern recognition, Perception, Observation, Focused thk, Fast thk, Logical thk]

Close to the unconscious bodies of Komiya and Kinoshita, Koji recognized footprints in the mud and was able to determine that they looked to be 1.5-2 cm smaller than his own. At this moment it was also very dark and he only had a flashlight to make vision. Koji immediately senses the presence of someone observing him from a distance away in the forest. He recognizes that the person deliberately chooses not to engage with them directly and is

making a distance. He also interprets the observer's actions as a form of communication, where the observer is encouraging Koji to approach him.
[Perception, Awareness, NVI, Communication, Analysis, Intuition, Communication]

When the group of Shinohara, Kinoshita and Komiya lose the last 2 team members, they are about to be expelled because Shinohara can't get enough points alone on her own. Koji comes with a contingency plan he formulated at the beginning to save them. In order for his plan to work he needs Ryuuen, Arisu and Ichinose's cooperation. In Y2V4 he reveals his plan to be an idea that at least some of our grade level would come together and cooperate by working together to complete a specific task. They would support each other to save all 2nd years, so that no one of them gets expelled. This is a back-up plan should some of the 2nd year get in expulsion range. From the beginning on he expected the first years to target him in some way and prepared himself for that scenario.
Koji predicted that the first years would take advantage of him taking on the exam alone and therefore most likely aggressively blocking him from tasks and maybe things beyond like preventing him from reaching his designated areas.
When the classes of Yagami and Tsubaki targeted Koji, Koji used the 2nd year students as a shield to defend him. They knew when to help Koji after he told Arisu to keep watch over the GPS-Signals of the 1st year students to shield Koji systematically and at the same time targeting the 1st year students that were doing tasks themselves. This builds a lot of pressure onto the first year students to which they have to stop their assault. However, Koji also predicted Housen to target him, but since Housen couldn't be seen by the GPS-Scan on the map, it was safe for him to think that Housen destroyed his wristwatch. Koji used Ryuuen's group as a cover to trap Housen and beat him. Koji knew Ryuuen would help him because Ryuuen wouldn't want anyone else except for himself to beat Koji.
[Contingency plan, Prediction, Anticipation, Preparation, Systematic thk, Strategic Foresight, Tactics, Assessment, Evaluation]

When Nanase is launching at Koji, he could sense that someone was watching them and concluded that the person is trying to record them, should Koji be fighting Nanse back.
[Perception, Decision-Making, Awareness, Intuition]

During Koji's fight with Nanase, he was able to conclude that she suffers from dissociative identity disorder from the very first anomalies in her behavior, sudden increase of physical ability and feelings of hatred. She pretended to be someone she isn't at this particular moment. Since Nanase was, fundamentally, a nonviolent person, Koji could ascertain that she had to conjure up a personality that could fight. He infers from that, that she is trying to deceive herself into being someone she is not.
[EP, Analysis, Observation, Cold reading, Psychological Insight, Deductive rsg]

Y2V4:

According to Ichika, Koji underwent a project that was based on social constructionism theory at 10 and at 11 he went through the theory of relativity.
[Learning ability, Intellect, Understanding, Intelligence]

When Ichika reveals to Koji that she is from the WR and tells him to not get crushed without her permission, he suspects that there might be another WR student.

After the team of Shinohara was eliminated, Koji saw footprints near the place they hurt themselves and compared them to Ichika‘s footprints. Even though the footprints had the same size and that Ichika was watching and close to the incident without the GPS-watch, Koji still considers the possibility of someone else being the culprit instead. He doesn’t make deductions based on incomplete information.
While Nanase believes that it’s Ichika because she supposedly gave it away herself, Koji reminds her that she only spoke in a "what-if' tone. It wouldn’t make sense for the culprit to come back to the incident and he considers that Amasawa purposely let herself be seen by Nanase on the incident spot. That her footprints match with the one‘s on the incident place would give Koji the idea that she tries to mislead him from the possibility of there being another WR student. That’s most likely Koji’s thought process at the moment. After Koji traced Ichika‘s footprints in the rain, he could distinguish two different shoe sizes. When Nanase and Koji talked to Ichika, she held a stick in her hand. The useless parts of the stick have been scraped off, which makes it usable as a weapon. It's unnatural condition lets Koji believe that it’s not just some branch that fell off the tree. Ichika didn’t show any intent or plan to attack them with it, which led Koji to infer that she used it to make herself noticeable. From that, and the fact that the footprints of the other person were close to Ichika‘s for a short amount of time when she was approaching Koji and Nanase, Koji inferred that the stick belonged to the other person.
The only possible option to determine who exactly this person is, is to make a GPS-Scan and see who has a defective watch or who is close to them. However, Koji considers that Ichika and the other person want exactly that in order to throw suspicion onto totally unrelated people, like how Ichika made Nanase a witness by letting herself be seen by her or how she appeared before Koji and Nanase. The conclusive idea is that someone close to Ichika had knocked Kinoshita and Komiya down.
[VCI, Logical rsg, Observation, Critical thk, Connecting the dots, Analysis, Suspicions, Focused thk, Attention, Logical inference, Logical thk, Strategic thk]

When the GPS feature was unlocked on the 6th day, Koji used it on that day 10 times. 1 scan for each of the 10 hours he and Nanase had the test content. The GPS scan allows you to know the location of all the students on the island for a short time. To use it only one time would be useless, but by using it 10 times he could gather a lot of information about the other students. By connecting the dots, Koji was able to see the trajectories of the other students throughout the course of the day, a detailed record of each student‘s location, to what route Table they belonged to, and their movement throughout the day. The map also gave details about the tasks that appeared during those time periods. It also allowed him to infer what strategy each group and student adopted. He concealed his actions and used the short times Nanase wasn’t with him
to make photos of each GPS search while making sure not to lose track of the designated areas and tasks.
For example, Koji was able to see that no other group except for Nagumo‘s was in one are, but an hour later there were more groups and an hour later even more, and then from that point on the collective of groups went on the move together. Moving like that allows them to monopolize tasks and get Nagumo in first place.
Through further inspection Koji could determine that the lower classes of the 3rd year are leaving their own routes to help Nagumo without any care for expulsion, which makes it seem like the other classes don’t have hope to win against nagumo and the gap between Class A and the other classes is too big. However, to make sure that those groups do not

lose points and get expelled, they would have one of each group at the area they were supposed to be. He comes to the conclusion that Nagumo has a plan to help students get up to Class A as long as they help him, even if the chance might be slim or that they could be expelled, and that Nagumo is on the side of those that he can control. He could also infer that Nagumo is pretending to be in a close competition with Koenji to conceal his scheme and score on the last days many more points to surpass Koenji and avoid suspicions.
[Connecting the dots, Concealment, Quick Analysis, Psychoanalysis, Pattern Recognition, Observation, Critical thk, Prediction, Data Analysis, Pattern recognition, Strategic thk, Info gathering, Logical inference, Insight, Foresight, Info control, Strategy, Logical thk, Deductive, Inductive]

Koji knows that Ibuki wouldn't get careless or slower while she was in a competition with Horikita. She hates to lose and would never accept the idea of taking a break that easily. He believes that she is very exhausted and fatigued due to her sitting in her tent. He could assess that her pulse elevates when he confronts her and perceives that she is dehydrated because of her dry looking lips. He suspects that she was trying to get her pulse down so that she could suppress a potential emergency alert. By purposely riling her up with Horikita's name and that Ibuki can't win against Horikita in her current condition, he gets her to trade some food for some of his water.
[Persuasion, Perception, Anticipation, Decision-Making, Calculation, Observation, Attention, Strategic Provocation, Info gathering]

Koji notices a bright light flickering outside his tent at night and observes the unstable movements of the flashlight. He assessed the situation, speculating that someone might be desperately searching for someone.
[Observation, Analysis, Intuition, Critical thk, Assessment, Guesswork]

Arisu visualized an entire island of several kilometers and all the people present, visualized the reliefs, hills, mountains, Pebbles in 3D, while she just saw the map on the tablet. At that time, she stayed on the beach the whole time.
In Y2V3, the island is stated to be 24.250.000m2.
On the whole, the map was divided into 100 zones, each extending 500 meters vertically and 700 meters horizontally. So 500 x 700 x 100 = 35.000.000m2. But there are 29 zones in water, so, 500x700x71=24.250.000m2. There are 480 students. And on the island are mountains, jungles,reliefs..etc. She was seeing the island map on her tablet and made a 3D realistic projection in her mind. She was able to simulate the terrain and the people and ultimately systematically directed her classmates to shield Koji from the 1st year students.
Koji > Arisu.
[VSI, Perception, PRI, Comprehension]

Koji got Ichinose to the point that she put him above her own classmates.
[Persuasion, Manipulation, Interpersonal Intel]

When in Y2V3 Kiriyama left a spot open in a task in the Beach Flag event instead of joining himself, he guessed that the 3rd year students deliberately chose not to fill the spot. Koji knew that they must have left the spot open for Nagumo since he was controlling the 3rd years and had to get as many points as possible to surpass Koenji. When Koji tried to fill the remaining spot, Kiriyama had no choice but to fill the spot before Koji. Under normal

circumstances it wouldn't make sense for Kiriyama to team up with Nagumo since they had a competition, which means that Nagumo offered something that Kiriyama couldn't pass ~> A ticket to Class A if he works together with Nagumo.
[Observation, Deductive rsg, Perception, Analytical thk, Connecting the dots]

From the beginning of the exam, Koji thought of a safe-win strategy that would allow him to not stand out and to not be a target of other groups.
He intended to keep himself at the 11th place(slightly above the top 10 because top 10 is visible to everyone for the 1st to 12th day) so that he would not be involved in the fights of the top 10 groups. While the top 10 groups destroy each other, Koji can go all out and accumulate much more points in the last 2 days where the top 10 ranking is not visible to everyone. The people in the top ranks would be exhausted and fatigued and it would've allowed Koji to surpass Nagumo, Koenji and so on if not for the bounty on his head or Tsukishiro, which attracted enemies out of different reasons than his ranking.
[Strategy, Foresight, Planning aim, Tactic]

Koji's killing intent instilled fear within Nagumo.
Koji recognized that Nagumo was trying to overplay it with willpower, that Nagumo tried to rouse himself as student council president and shake off the intimidation he felt from Koji.
When Tsukishiro was about to fight Koji, he also mentions that he feels a little bit anxious.
[Aura, Psychological warfare/-pressure]

Even though the people around Koji think that they know a lot about him, in reality, they know nothing about him. There were too many rumors and lies surrounding him that it was difficult to discern the truth from them.
[Concealment]

ANHS is equivalent to a level Koji would be able to pass in his early childhood. At an age range of around 5-6, he would be equal or better than 15-18 year old students.
[Intelligence, academics, problem-solving, Learning ability, adaptability, Potential, cognitive abilities]

Despite Tsukishiro mentioning that he is a little bit anxious to fight Koji, Koji still perceives Tsukishiro as composed and cool. His intuition tells him that Tsukishiro believes he can handle Koji in a fight. While fighting against Tsukishiro and Shiba, Koji has to think about many different factors at the same time. This includes his fight against the two, the possibility of a concealed weapon, an analysis of their levels of ability, what moves they will do, what they are thinking, how to beat them, whether reinforcements would come, and more…and all that while trying to see through their tricks Koji. Koji rapidly evaluates the situation, making split-second decisions about when to counterattack, evade, or reposition himself, all while adapting himself to his opponents attacks and intentions.
[Analytical thk, Kinesthetic Intel, Observation, Perception, Fast thk, Intuition, STP, Cold reading, Adaptability, Strategic thk, Decision-Making, PSI, Anticipation, Awareness, Mental acuity, Prediction, Strategic Planning, Composed]

Tsukishiro believes that he has successfully read Koji's thoughts. However, Koji mentions that Tsukishiro has read 99% of it. This implies that Tsukishiro thinks he has a deep understanding of Koji's intentions and plans, giving him a false sense of confidence and

security. However, Koji intentionally hides the crucial 1% of his thoughts, which contains his true plan to counter Tsukishiro's actions.
Koji exploits the fact that Tsukishiro is well in reading his thoughts. By intentionally planting false thoughts and misleading ideas in his own mind with also completely different intentions than he actually had , Koji tricks Tsukishiro into believing he knows Koji's true intentions, which he doesn't. Koji pretends to try to analyze the situation and search for ways to escape and use weak points in their formation. Since Tsukishiro is confident that he understands Koji's thinking, he becomes less cautious and hesitant in his actions.
Koji's aim is to make Tsukishiro feel comfortable and secure, thus causing him to become careless and less vigilant. By feeding Tsukishiro a majority of false thoughts (99%) while keeping his real plan hidden, Koji manages to deceive Tsukishiro and create an advantageous situation for himself.
Koji intentionally stalls for time by engaging Tsukishiro in conversation and keeping his focus on Koji's false intentions. This gives Mashima and Chabashira the opportunity to arrive at the scene. Koji concocts a believable scenario that would prompt a rescue crew response. He mentions that students from Class 2-A and 2-D collapsed in I2(his position) and are in danger.
By referencing a previous incident and the missing GPS signatures(broken wristwatches) of the students of the two classes to make his report credible. Koji anticipates Tsukishiro's thought process and the possibility that he had arranged the meeting in a way that wouldn't involve the school. By exploiting Tsukishiro's assumption and presenting a situation where the school's rescue crew would intervene, Koji gains the advantage. Koji uses the school's rules and procedures, such as the involvement of homeroom teachers in rescue operations, to manipulate the situation in his favor. He knows that the response crew would be compelled to investigate based on the report he provides.
[EM, Concealment, Deception, Psychological Manipulation, Psychological warfare, tactic, cunningness, Misleading, Fabrication, Abstract thk, resourcefulness, strategy, Calculation, Anticipation, Prediction, Strategic Planning, Cleverness, Exploitation, Adaptability, FRI, NVI]

Koji carefully observes Tsukishiro's actions, movements and behavior, allowing him to detect subtle anomalies and changes in Tsukishiro's stance and abnormalities in his movement. Tsukishiro couldn't afford to give Koji the slightest opening, but still looked down at his feet for a moment as if he was looking for something.
He pierces together the puzzle of Tsukishiro's actions and motives to uncover his strategy. Koji accurately reads Tsukishiro's intentions, understanding his attempt to use the stun gun as an insurance policy and predicting his impatience due to Koji's exceptional skills.
[Observation, Psychological Insight, Critical thk, Perception, analytical thk, Deduction, Connect the dots, Exploitation, Anticipation/Prediction, STP]

Koji recognizes the possibility that Tsukishiro doesn't want to expel him, as he didn't use a too reliable method of doing things.
[STP, Analysis, Deductive rsg]

Y2V4.5:

Koji conducts an analysis of the current state and dynamics of the different classes.
Ryuuen's Class (Class C):

Despite dropping in rankings due to the uninhabited island exam, Ryuuen's class is not faltering. Their addition of Katsuragi improves the overall academic ability and stability of the class.
Koji notices that Ryuuen has made a transaction with Sakayanagi, but the details are unknown, implying a possible shift in future battles.
Despite the concerns, the class is increasing in strength and remains a formidable group, even though they have dropped to Class D on paper.
Ichinose's Class (Class B):
Ichinose's class has reclaimed its position as Class B. With Sakayanagi's guidance, they have gained Class Points through cooperation.
However, the gap between Classes B and D is only 27 points, making Ichinose anxious due to the possibility of further ranking fluctuations by September 1.
Depending on the uninhabited island exam results, Ichinose's class might drop to Class D, causing her significant worry.
Class A (Sakayanagi's Class):
Class A, led by Sakayanagi, maintains stability and security. Their third-place finish in the uninhabited island exam earns them a substantial number of Class Points.
Sakayanagi's ability to control her classmates is noteworthy, and her strategic thinking is multidimensional.
While Class A appears strong, Koji believes that Horikita's class could exploit openings and catch up, potentially throwing Class A off balance.
Horikita's Class (Class D):
Koji believes that Horikita's class has the potential to catch up to Class A if they gain momentum.
To disrupt Class A's balance, Koji suggests targeting Sakayanagi's pawns (subordinates) rather than directly confronting her.
If key players like Kamuro, Hashimoto, and Kitou were removed or incapacitated, Sakayanagi's effectiveness could be limited.
Koji's analysis reveals his deep understanding of the strengths, weaknesses, and potential strategies of each class. He assesses their current situations and identifies potential areas for exploitation.
In the end, he believes that Horikita’s class has the highest potential of reaching Class A. In order to really reach Class A, Koji believes that the Class would need to be united. This includes Chabashira-sensei who shouldn’t detach herself from her students, but work hard for the sake of her students.
[Analysis, Understanding, Evaluation, Strategic thk, Tactic, Logical Inference, Insight, Awareness, Judgement, Inductive]

Kiriyama mentions that Class 3-A has an impenetrable fortress, from which Koji understands that Nagumo has some kind of system that prevents those in any of the other classes to defy him. After getting to know that Kiriyama has a problem because he doesn’t get a ticket to class A, Koji concludes that Nagumo
would get students from other classes to Class A, if they pledge their loyalty to him. If anyone would defy him, he would likely terminate that agreement.
[VCI, Strategic Insight, Critical thk]

The 3rd year students started giving Koji weird stairs and Nagumo wants to use an unknown strategy to corner Koji and Koji has to find out what strategy it is to counter it. He

approached a 3rd year student named Tatara, who is in a group with Matsuhita, who he is fond of, and the moment Koji approaches him is the moment he gets annoyed. Koji got Matsuhita to stay, while Tatara then left Matsuhita's group annoyed. The fact that he disliked the idea to deal with Koji more than he wanted to pair up with Matsuhita was an indication for Koji that the 3rd years got instructors to not carelessly engage with Koji in a conversation.
[EP, Observation, Inference, Adaptability, resourcefulness, Perception]

Koji went through multiple simulations in his head on how to control all his classmates. Koji can control anyone to a certain extend, except Koenji.
[Understanding, Strategic thk, Strategic Planning, Anticipation, Interpersonal, Control]

Koji made an agreement with Kushida to regularly give her half of his monthly points for her help in Y1V9. Koji keeps mentioning to her that he does that to stay on her good side and to buy his safety from her, in "hope", to receive the same treatment from her. This gives Kushida the false illusion that Koji is afraid of her and that he uses the points only as a defense tactic to not get expelled and that it is more distressing for him to fight against her than giving her points. This also adds to Kushida thinking that Koji has a hidden weakness that she might be able to exploit. Koji also creates the sense of dependence by mentioning that if he has money-related troubles, he will eventually come to her. Kushida will ultimately believe that Koji wouldn't try to go against her because he "fears" that she would try to expel him and that he is on her side.
[Tactic, Illusion, Concealment, Fabrication, Misleading, Direct/Psychological/Strategic/Logical Manipulation]

According to Kei, Koji never failed to notice even the slightest change, whether it was in her or other people's facial expressions, feelings, or the atmosphere. Whatever it was, he could detect it, and he always recognized abnormalities.
[Perception, Attention, Awareness, EQ, Info gathering, Observation]

Chabashira mentions that even if she would train piano every day in her entire lifetime, she still wouldn't play better than Koji does or as flawlessly.
[Learning ability]

Koji demonstrates his ability to remain calm and composed even in situations where he is being observed or questioned. Tsukishiro is addressing Ayanokoji's seemingly nonchalant behavior despite being caught doing something that might be against the rules. Tsukishiro notices that Ayanokoji didn't show any emotional unrest in his musical performance while playing piano, even though he was aware of Tsukishiro's presence from the moment he first started watching Koji and Chabashira.
[Awareness, Self-Control, EM, Composure, Concealment, Intrapersonal]

Tsukishiro mentioned that Atsuomi sent him to retrieve Koji with the strength and intelligence of his in consideration. This led Koji to believe that his father and maybe Tsukishiro as well expected/planned that Koji would drive Tsukishiro away.
[STP, Perception, Strategic thk, Analysis, Prediction]

Y2V5:

Koji is analyzing a decision involving voting on an issue in the unanimous special exam. Chabashira explains that all students will vote anonymously on the issue presented, either choosing "For" or "Against" the options provided.
He starts by considering the trade-off presented: going down by five Class Points in exchange for gaining 10,000 Private Points. Koji acknowledges that while the benefit of 10,000 Private Points is significant, the loss of five Class Points is not negligible. He notes that the decision isn't just about the better option, but whether they can make either choice without regret in the future.
Koji decides to vote "For," which he anticipates might not be the popular choice because his classmates would be rather worried about the risks. His reasoning is that he doesn't want the unanimous decision to be reached right away; he wants to observe the initial results before making a more calculated choice. This allows him to evaluate the options better, foresee potential consequences, and navigate the situation with careful consideration. He does all that in mere seconds.
[Strategic thk, analytical thk, PSI, Logical thk, Rational thk, Flexibility, L-T Planning, Foresight, Anticipation, Logical rsg]

Koji recognizes Horikita's unease and irritation when she questions his motives for offering advice. He uses this observation to navigate the conversation and address her concerns effectively. He strategically provides Horikita with the idea of consistently making different choices from her during the first round of voting, showing that he's thought ahead about the potential dynamics of the class's decision-making process.
Koji comes up with a plausible excuse on the spot when Horikita questions his intentions, which helps defuse her anger and doubts. Koji accurately reads between the lines of Horikita's questions and identifies the underlying question she wants to ask—what's his angle?
He discusses the potential risks and benefits of adopting certain voting strategies and accurately interprets her proposal before she states it explicitly. When Horikita expresses surprise that they had the same idea, Koji offers an explanation that eases her doubts, suggesting that it was a common thought process among capable individuals.
He emphasizes the importance of factoring in all possible scenarios and the need to adapt their strategy based on the class's dynamics. This fosters a sense of cooperation and shared responsibility.
Koji acknowledges the possibility of classmates lying or making contradictory choices based on their personalities and motivations, showcasing his insight into the behavior and attitudes of others.
By sharing detailed insights that he hasn't discussed before, Koji deepens the trust between him and Horikita, illustrating his willingness to open up and evolve their relationship.
He adapts his conversation style based on Horikita's changing emotions, subtly moving away when he senses her irritation. By that he also acknowledges her adaptability and capacity to understand complex strategies and combined with his detailed explanation of his thoughts and reasoning, he is able to communicate complex ideas clearly and persuade Horikita to his favor. This allows Koji to vote however he likes and Horikita will adapt to his behavior and justify it in front of the classmates for him. He knows that with her degree of eloquence, she will be able to reassure her classmates and let them vote in his favor.
[Communication, Persuasion, Leadership, EQ, Insight, Strategic thk, Adaptability, Fast thk, Social Adaptability]

Koji gathers Hirata and Kei to discuss countermeasures for the upcoming special exam, and analyzes the nature of the special exam and recognizes that its seeming simplicity hides underlying complexities. He anticipates the issues that could divide the class and hinder reaching a unanimous decision. He identifies that classmates with different strengths and preferences would contribute to disagreements and foresees different individual perspectives and how they would act in the unanimous votes.
To illustrate his point, Koji uses relatable examples like choosing between rice and bread, making the concept of division easier to grasp and comprehend for Hirata and Kei. Koji emphasizes the importance of class unity for success in the exam and the potential consequences of disagreement. His goal is to ensure the class functions cohesively in all scenarios. Koji acknowledges the roles of Hirata and Kei as central figures in the class and highlights their ability to influence others. He empowers them to contribute to class cohesion. He tailors his leadership style to the individuals' strengths, acknowledging Hirata and Kei's abilities to read the room and make quick decisions. Koji prepares Hirata and Kei for unforeseen situations and instructs them on nonverbal communication techniques to convey confidential information during the exam. He warns Hirata about the possibility of "desperate measures" in case the exam is not progressing well, demonstrating his ability to consider worst-case scenarios and formulate backup plans.
[Back-up/Contingency planning, Leadership, Effective Communication, NVI, Creativity, Psychological Insight, Strategic Analysis, Foresight, Critical thk, Anticipation, Prediction, Adaptability, Preparation]

When Koji sees that Chabashira collects all kinds of communication devices for the unanimous special exam, he recognizes that, aside from preventing people to find out who had voted for what, the teachers want to ensure that the students' true, genuine feelings were being reflected in the voting. The teachers try to ensure total anonymity, so that the possibility would decrease for students to succumb to peer pressure when being observed by other students or being influenced by other opinions. He concludes the purpose of the exam by the teachers wanting to encourage the students' respective wills. However, he also acknowledges that from the students perspective, they want to come to a unanimous decision anyway, whether it was coming from peer pressure or not. In that sense, the measures of the school weren't to the students' advantage.
[Pattern recognition, Deductive rsg, Perception, Insight, Awareness, Critical analysis, Observation]

Koji formulated a plan for Hirata and Kei to follow, in which they have to solidify their public opinion and support Horikita in her decisions.
Hirata and Kei are supposed to intervene in the students' discussions to make the decisions easier and faster by influencing their decisions.
This influenced many more classmates to agree with Horikita's opinion to reach a unanimous vote. If simple persuasion through the opinions of Kei and Hirata don't work, then they have to use other methods proposed by Koji.
[Persuasion, Planning, Preparation, Tactic, Flexibility, Problem-Solving, Leadership]

When Sudou proposes to vote out Koenji because Koenji wants to have a classmate expelled for 100 class points, Koji believes that most of the class could come in solidarity to chase out a "villain", who is fine with having a classmate expelled for more class points. Koji explains in his mind that people unconsciously choose what they want to believe and justify

the reasons for those choices later. No one wanted to have anyone else expelled, but there were some students in favor of the issue, so they didn't have any choice. A person's brain would start to move toward justifying that there was no other option but to have that person expelled. People would also accept convenient logic, conspiracies, and misinformation without questioning it. If anyone came forward and proposed to expel someone, it would naturally cause a stir and they'd become a target for expulsion, however, Koenjis composure made it clear for Koji that he would use the deal he made with Horikita to make sure that he doesn't get expelled.
[Psychological Insight, Prediction, Observation, Awareness, Anticipation]

Koji acknowledges that even after Koenji and Horikita made a deal, since it was anonymous, there was no way to prove that Kouenji wasn't still voting in favor of the issue other than the results showing a unanimous decision in opposition. From the way he sounded, Kouenji didn't seem to think he could get those Private Points by making any other choice, after all. If he voted selfishly now, then that tantalizing deal would go up in smoke. More importantly, though, it would be inconvenient for Kouenji to make an enemy out of Horikita. He just wanted to make things easier for himself.
[Analytical thk, Anticipation]

Koji observes Horikita's struggle during the voting process within their class.
Horikita is addressing the person(Kushida) who voted in favor, trying to persuade them to change their vote. Koji notes that Horikita knows who this person is but is hesitant to reveal their identity. She genuinely wants to be on this person's side, and her appeal is filled with emotion.
[Observation, EP, EU, Analytical thk, Insight]

Since it doesn't seem like Kushida will ever change her mind and not vote Against, Koji decides to vote as well for For after the 12th round. This allows him to sway his classmates to vote for For because of the time pressure and the desperation of not coming to a unanimous vote with Against. Koji expected Kushida to propose for either Koji and Horikita to be expelled because they are to take responsibility for getting the class to vote Against. When Horikita proposed to let herself get expelled, Koji was able to see how many of her classmates deem her existence important(22 of 38). Now, Koji reveals that Kushida is the one at fault and uses her proposal of expelling Koji or Horikita to stir up the mass against her. He also reveals her secrets. Koji knew that Kushida would try to go against him because she thought since
that Koji would be on her side and that Koji wouldn't expose her secrets like that. Koji always has the initiative since if Kushida didn't affirm, she could only deny or ask questions back. However, Koji still didn't present any proof for his claims. He took his time to let everything sink in and then used the contract he made with Kushida in Y1V9 where he paid her half of his points to not target him as a proof for her threats. To build more pressure, he let her speak and didn't stop talking. She was in a stuck position because there were records in her account history that someone had been transferring points to her, and how many points were transferred. He anticipates that she would try to counter his argument by either saying that she held onto them or that they were freely given to her. However, ultimately it has to be the first because if they were freely given, she would have to supplement her claim. He counters her argument by denying that he just gave it to her and uses the recording she made of the deal against her. Koji pretends to have made a recording of their deal as well, but Kushida,

of course, doesn't believe that which Koji calculated in. He had the whole conversation they had memorized and recalled some of it to match her audio to threaten Kushida and mentions that Chabashira will replay it on her phone and uses that to build even more pressure on her. That was her breaking point.
Kushida's last desperate attempt was to bring up her clothes with the fingerprints on them. Koji counters it by mentioning that it's not easy to pull fingerprints out of clothes, especially since it's 1.5 years old and has to be very well-preserved to get anything out of it. He adds in his mind that clothing has uneven surfaces due to the stitching, and that would make it difficult to see fingerprints. And considering other factors such as exposure to ultraviolet rays, humidity, dryness, etc., he could say that it would be 100 percent impossible to get prints off them.
This causes Kushida to try to vent out all her secrets, exactly as Koji planned, so that every piece of sympathy for her vanishes.
[Memory, Threats, Anticipation, Strategic Adaptability, Negotiation, EM, Effective Communication, Logical thk, Composure, Persuasion, Eloquence, Unpredictability, FRI, Problem-Solving, Strategic thk, Strategic Planning, Psychological Manipulation, Fabrication, Analysis, resourcefulness, Decision-Making, Foresight, Prediction]

Horikita reflects on Koji's ability to change people's view on Kushida in a few sentences. Even Kushida's friends, who should have had a strong sense of solidarity to her, have had their views changed. Horikita admits that Koji's persuasive narrative would make her push Kushida away if he asked and that Koji has a unique and powerful ability to influence other people's thoughts and actions, even those who should have been close to Kushida.
[Persuasion, Eloquence, Effective Communication, Manipulation, Control, Interpersonal]

Because Horikita didn't want to expel Kushida, Koji immediately understood that she thought of Kushida as a valuable asset to their Class and that there are other options. He recognizes her thought process, judgment and her growth as a person and instantly adapts to that by proposing to expel someone else. He is able to evaluate which student would be best to expel based on the merits and flaws; academic abilities, athletic, communication skills, insight, observation, influence, personality and went through the OAA of his classmates to determine in a very short time who to expel. He concluded to expel Sakura. He also achieves to persuade everyone, although all hated Kushida, to not vote for her but instead for Sakura per overall ability in such a critical situation.
While no one could understand it, Koji judges expelling Sakura to bring advantages to the class. He took into account that Sakura wasn't good at pleading her case with people and appealing to them not to vote her out.
There would be no way that Airi could choose to stay at this school after causing trouble and making the class sacrifice 300 Class Points.
As a final push, for Sakura to be told by someone precious(Koji) that she should be expelled, she would have no choice but to understand it.
Koji anticipated that Haruka would vote against it and that Sakura, due to her mentality, would volunteer to get voted out and persuade Haruka as well.
[Persuasion, Intuition, Adaptability, FRI, Anticipation, Judgement, Evaluation, Leadership, analytical skills, Rational thk, Composure, EM, Problem-Solving, Strategic Adaptability, Fast thk, Strategic Insight, Leadership, Psychology, Decision-Making, Problem-Solving]

After Sakura was expelled, Haruka couldn’t seem to stand up, struggled to get up, shook her knees and couldn’t find balance. When her breathing also labored, Koji came to the conclusion that she hyperventilates.
[EP, EU]

Koji would cut down anyone in his path, if friend or foe doesn’t matter, for his own benefit.
[Logical thk, Rational thk, EM, Strategic thk]

Ayanokoji listened to how Chabashira’s unanimous exam went when she was a student. A student in Chabashira’s class, described as a combination of Hirata and Ike, played a leadership role and decided to nominate himself for expulsion to save his classmates and to be able to catch up to Class A. She continued voting against the issue repeatedly, despite the class choosing to vote in favor. This led to a stalemate, and the class couldn't finish the exam in time. The class was penalized by 300 points, and Class A chose to expel someone, creating a gap of 450 points between the two classes.
Ayanokoji recognizes the motivations and emotions of the students involved in the Unanimous Special Exam, such as their desire for Class Points and their reluctance to expel a classmate. He could perceive her inner turmoil and that she couldn’t let go of her leader since they overcame many hardships, had come to understand one another, were supposed to have a happy future, and strive together for Class A. That she mentions that they should’ve fought to reach Class A until the end with no regrets, led Koji to the belief that Chabashira agonized whether she made the correct choice or not for the past 11 years. Since the final voting issue was the same Koji’s class had, he also deduced that her overlap with her past had thrown the sequence of events into disarray in her mind during his exam, confusing her on what she wanted to think and say.
Koji suggests that the reason her class failed was because their leader, who had initially convinced everyone to vote in favor of the expulsion issue, didn't have a clear plan for what to do afterward. He didn't think through the entire strategy comprehensively. He acknowledges that it would have been unthinkable for Chabashira’s class to proceed without their leader because they needed an exceptional leader to have any chance of reaching Class A. Koji argues that the only viable option for her class was to hold their ground and firmly oppose the expulsion issue, despite any attempts or temptations to sway the vote in favor. Koji explains a strategic maneuver that could have been employed during the final minutes of the exam. By deliberately delaying the voting periods, they could have forced everyone into a final vote with no time left. In this scenario, he believes that even those who initially supported the expulsion would have changed their minds and voted against it to avoid failing the exam and receiving a 300-point penalty. He emphasizes that the students in her class were overly fixated on gaining the 100 Class Points offered by voting in favor of the issue, which clouded their judgment. They couldn't afford to throw away the opportunity for those points. Koji also implies that the leader failed to recognize Chabashira’s determination and willpower. The leader didn't understand the depth of her commitment to the class and her refusal to give in easily, especially given her romantic involvement with him.
[Analytical skills, Intelligence, Problem-Solving, Strategic thk, Understanding, Insight, EP, EU, Perception, Deductive, Tactic]

Koji’s leadership skills:

https://docs.google.com/document/d/1Zb3v7WMW_4x1NrYfKqgCLRrEtvl_dEa-0tEfxu528Ew/edit
[Communication, EQ, Leadership, SQ, Decision-Making, Problem-Solving, Strategic thk, Adaptability, Interpersonal, Influence gathering]

Y2V6:

In a challenging and time-sensitive situation, Horikita relied on her instincts and trusted Kushida. Horikita may not understand the implications of her decision, but Koji recognizes something special in Kushida that could bring something unique and essential to the table when it comes to helping Horikita become a more effective leader. He believes that Kushida's influence goes beyond mere popularity and can contribute significantly to Horikita's development.
Not everyone agrees with Horikita's decision. Koji uses the metaphor of hurdles to describe the challenges that Horikita faces. He explains that attempting to overcome these challenges might result in various outcomes, including failure, injury, or success. The consequences are yet to be determined, and Koji draws parallels between this metaphor and Horikita's situation.
[Observation, Comprehension, Insight, Analysis, VCI, Leadership, Problem-Solving]

Koji acknowledges Hirata's mixed feelings due to the expulsion of Sakura, but also sees a determination, believe and trust in Koji, in Hirata's eyes. Koji mentions that he could have alleviated some of Hirata's burden, possibly by explaining his reasons for Sakura's expulsion or reassuring Hirata in some way. However, he chooses not to do so, as he believes that Hirata's emotional turmoil has a purpose and that it could lead to some positive changes in Hirata's perspective, growth and actions, and strengthen their bond. Koji uses the opportunity to thoroughly drain the negative emotions out of Hirata.
[Empathy, EU, EP, Perception, Strategic thk, L-T Planning, Leadership, Interpersonal]

When Sudo approaches him with the excuse of going to the restroom but appears serious, Koji immediately senses that there's more to the situation than meets the eye. He recognizes that Sudo has a hidden agenda or something important to discuss, even though he pretends to have a simple reason for approaching Koji. He seeks Koji's opinion.
[Observation, STP, Perception, Social Awareness]

Koji confronts Wang about her abscence in school. He shows great understanding of her emotional state and struggles. He recognizes her embarrassment, shame, and fear, and he addresses these emotions with sensitivity.
He offers support by assuring Wang that her classmates are worried about her and that she is causing trouble for the class. While this may seem harsh, it's a way of conveying the reality of the situation to motivate her positively.
Koji helps Wang understand Hirata's perspective, emotions and struggle regarding her absence from school. He explains that Hirata is not annoyed but rather feels sorry for her situation, and uses that to persuade her through guilt tripping. By using the consequences of her absence on her classmates and Hirata, he nudges her toward making a positive change, navigates her emotions and helps her gain insights into her situation and relationships with her classmates.
[Persuasion, Guilt Tripping, Insight, Empathy, EQ]

Despite being surprised by Amasawa's unexpected visit, Koji quickly assesses the situation and deduces her true motive. He recognizes that she came to discuss a proposal with him and that her seemingly intrusive actions, like searching the room for evidence that Kei was in his room, were actually precautions to ensure their privacy.
[Intuition, Observation, Deductive Skills, analytical skills, Composure, STP]

In a cooperation discussion, Horikita mentions to Ryuuen that Koji is her weapon. This implication allowed Koji to understand that she most likely got to know about the rooftop incident involving Kei, and uses that knowledge and himself to negotiate with Ryuuen. Koji knows that Ryuuen will not deny her cooperation offer. Reasons for that are that Ryuuen doesn't want to cooperate with Arisu and it might be possible that Horikita will align herself with Arisu, which will end more positively for Horikita as she has the better pawns for the sports festival. Both actions will make it more difficult for Ryuuen's class to pursue Class A. Koji also understands that no matter what, Ryuuen is still at a disadvantage and knows this. Ryuuen would therefore try to emphasize an added advantage for his class, as he predicts Horikita's class to come out on top. Which Ryuuen does by requesting the class that takes 1st place to compensate for the 2nd place right private points. Horikita doesn't accept. Still, Koji acknowledges that Ryuuen also brought Katsuragi with him to seem more trustworthy to Horikita. Katsuragi's presence is really significant in Ryuuen class, where trust is important. He is smart, trustworthy, and able to express his opinions to Ryuuen without any hesitation.
[Observation, Analytical skills, Psychological Insight, VCI, Strategic thk/foresight, Awareness, Anticipation, Intellect]

Koji intended, for the Ryuuen and Horikita cooperation, to meet up with Arisu to blackmail her into not appearing at the sports festival in exchange for him to be absent from the sport festival as well. This will allow him to avoid any WR agents because in this sport festival, people from outside of ANHS are allowed to visit the school. This also allows Koji to see how his class will do without him interfering directly in the festival.
Koji discreetly contacted Chairman Sakayanagi and asked him to inform his daughter about the situation. He knew that the chairman would be hesitant to mix public and private matters. By having the chairman relay the information, he ensured that Arisu would receive a message about her father's request.
Koji deliberately remained absent, for being sick, from the sports festival and predicted that Arisu skips the sports festival and visits his dormitory. He understood her curiosity and instincts, to understand his true intentions, well enough to foresee this possibility and knew that she would likely view it as an opportunity to talk to him without any interruptions or disturbances.
This allows him to ensure that Arisu doesn't participate in the sport festival. He also makes sure that she doesn't tell any secrets about him by threatening her to tell him one of her secrets.
[Threat, Strategic Planning, Anticipation, Psychological Understanding, Tactic, Blackmail, Info Control]

Arisu mentions that Koji is exceptionally skilled at concealing his true thoughts when he's engaged in strategic thinking or involved in matters that require careful planning. In these situations, he appears difficult to read, as if he has no weaknesses or vulnerabilities.
[Concealment, EM, Composure]

Koji understood that Arisu doesn't care about Class A or the privileges of the school. She probably won't benefit from them after graduation. As the daughter of the chairman and a talented student herself, most things are within reach for her. She doesn't need to use her Class. A privilege to do anything. Koji knows that the only thing that motivates her is to beat him, and that she intends to answer the question of what it means to be a genius by defeating him.
[Understanding, Insight]

Koji is able to recognize Ishigami's voice that he only heard once nearly a year ago on the phone.
[Memory, Attention]

Y2V7:

Koji has complete insight into Horikita, also into many other people, and recognizes that as a leader, she is gradually starting to show her power and awakening her skills to unite the class, but she's lacking something. The ability to create, attract, and unify a small group, which are indispensable for strengthening the class.
[Insight, Understanding, Observation]

Koji analyzes and provides insight into Nagumo's character.
When Asahina mentioned that Nagumo has never lost, Koji suggests that Nagumo's dominance in the school is due to a lack of strong competitors in his year. He became the top student in his year without much effort because there was no one equally capable or willing to challenge him.
Koji points out that Nagumo has never experienced defeat, which has led to a skewed perspective. Nagumo's continuous victories without facing significant challenges have contributed to his belief in his invincibility. Koji notes that Nagumo's strange revenge tactics against him are not born out of a sense of defeat or inferiority but rather a desire to bring Koji to the forefront of the stage. Nagumo's actions are driven by a need for a worthy adversary.
Koji observes that Nagumo's behavior during the cultural festival appears to have changed. While it may seem like his belligerence and curiosity have been suppressed, Koji believes this is only a temporary calm before Nagumo takes further action. Koji warns Asahina that Nagumo's methods could have catastrophic consequences if left unchecked. He implies that Nagumo's actions could lead to numerous expulsions and a general sense of unrest among the students.
With that knowledge he was able to negotiate with Nagumo and persuade to fight him even though Nagumo had no interest.
[Insight, Analysis, Prediction, Negotiation]

Koji anticipated that Kanzaki would reach out to him for advice on Ichinose and how to save the class of Kanzaki. Even though their past interactions haven't been extensive, Koji is aware, and Kanzaki as well, that he has the deepest connection and strongest influence on Ichinose and would be the most likely one to bring a change in her.
Koji knows that Kanzaki has an opposite opinion to the one's in his class and thinks that he is the only one who believes that his class as it is now can't reach Class A. From that he was able to decipher Kanzaki's unspoken worries, recognize the significance of Kanzaki's

request for assistance, and empathize with Kanzaki's emotional turmoil. This allowed him to gain deep insight into Kanzaki's thought process and what he would ask of Koji during their meeting,
While they are discussing a way that Kanzaki's class can change. Without trying to erase Ichinose's advantages, Koji sends Himeno before their meeting here to help Kanzaki with his problem and shows him that Ichinose's class isn't as monolith as one might expect. Just from knowing that Himeno is not as compassionate with the others in her class and the fact that she doesn't want to trouble anyone, he could accurately predict that she shares the same worries and thoughts as Kanzaki and that she would eventually help him to change their class, but didn't openly said anything as she didn't want to cause trouble to anyone.
Koji predicted Himeno's perspective and her actions in the special exam where Kanzaki opposed the class. He mentions that she ignored Kanzaki because she thought that it is pointless to oppose all of the classmates when they are only 2 and because of the fact that she seems to be more of an outsider and no one would listen to her or Kanzaki alone. Together they should search for more people in her class that would oppose the methods Ichinose uses so that they are able to bring a change into the class. Koji is sure that many others have superficial relationships and hide their true self like Himeno. If the majority changes their mind about decisions, then also Ichinose would have to follow and she wouldn't choose the option of taking the other option that would sabotage the class. When she receives backlash from all those classmates, she would eventually feel that she did something wrong.
[Prediction, Psychoanalysis, Psychological Insight, Anticipation, EQ, Strategic thk, Planning]

Koji got a paper message from a WR agent that asks him to go to the front gate of the school to pick him up. Koji comes to the conclusion that his father either can't take direct force to get Koji out of school or that he leaves it to Koji's judgment and only pretends to pressure him.
By swallowing the piece of paper, Koji ensures that there are no traces left behind that could be used against him. His understanding of how cellulose-based paper behaves in the digestive system allows him to solve the problem very fast.
[Knowledge, Problem-Solving, Judgement, Fast thk, resourcefulness, info control, creativity]

Koji was suspicious about why Kushida was so adamant about expelling him in the unanimous vote special exam. It was a reckless gamble to begin with, but if a student for the WR was behind it and forced her to do it, it was reasonable. And seeing that she has a deep connection with Amasawa would explain a lot for him. He began to see why Kushida behaved like she did at the festival, where she put herself at the front; where she would be easily traced. Kushida's behavior also matched up with her behavior after school, when she somewhere after declining invitations from her classmates to join them.
Koji knows that Kushida has a weakness regarding her past with Amasawa and one other person. He guesses that this is why she worked against Horikita and him in the unanimous special exam or that they worked on something else. Koji thinks that he is right on target, as Kushida didn't deny it, but simply looked surprised. That Amasawa took measures to make sure that Kushida doesn't spell out the other WR students name, threatening her to break her arm, led Koji to believe that Amasawa had been cornered by someone. He understands

that Amasawa and the other WR student included other people in their confrontation for their own fun.
[Intuition, Guesswork, Prediction, Connect the dots,Observation, Analytical skills, Suspicion, Logical thk]

While holding Kushida, Amasawa pressed the tip of her finger against her lips in a seductive manner, but the tone wasn't sexual. Koji saw through her and understood that it was an action to hide her wariness.
[Observation, Insight, Perception]

Koji was able to gauge the distance between him Ichika and Kushida and estimate his capacity to outspeed Ichika before she is able to break Kushida's arm. What makes this feat more impressive is that he has less landmarks to point for spatial location since they were outside.
[VSI, quick analysis, PSI, Evaluation, Prediction, Spatial Awareness, Anticipation, Fast thk, Decision-Making]

When Koji has an ability score of 100. Then, Amasawa and Takuya are 20-30, while other students are 5. From the moment Koji met Amasawa, he knew that he would beat her. Koji never intended to seek Takuya's name because he knew that he was no match to begin with.
[Strategic Assessment, Evaluation, Analysis]

Haruka is trying to get her revenge on Koji for expelling Airi and blames him for not understanding her feelings. Koji reminds her that she wouldn't know how Airi feels and that it's impossible to know without her being here or seeing her reaction. He mentions that only in her mind she thinks that Airi must have a bad time. He understands that the hard part for Haruka is not that Airi has been expelled, but the disappearance of an existence that was convenient to her. She wanted to be there for Airi, who is inferior, and play the protector. She seemed to love the sense of superiority and satisfaction she got from that. She wanted to take care of someone. Koji shows her the idol account of Airi and convinces her that Airi isn't having a bad time and uses that to persuade Haruka to pursue Class A because she owes it to Airi.
[Empathy, Persuasion, Insight, EU, Effective Communication]

Ishigami used Tsubaki to threaten Satou, hinting Yagami was behind it. Tsubaki revealed Yagami's involvement to Sato, who got pushed to seek help from Koji. Koji extracted the information out of Sato and that Yagami was supposedly behind it.
Sato was apparently approached by Tsubaki near the women's restroom at Keyaki Mall. There, she flashed some bait that would turn things around for her, including a turnaround between Koji's relationship with Kei, which tickled her curiosity. It seems to him that Tsubaki called Sato to her room and made cheap threats, but it wasn't a serious attempt to manipulate her into ruining Koji's relationship, which seemed to be more of a push to make her act, or deal with the problem in front of her, by indirectly letting her know that they were getting close and confronting them.
When Koji asked about the details, he was immediately able to assess the abnormality of the situation. As soon as Tsubaki saw that Sato wouldn't accept her invitation, she would confront her, make similar comments and provoke her again. When Tsubaki saw that Sato

didn’t consult anyone, the threats intensified to get her to consult someone, which was ultimately Koji.
The goal wasn’t to cage Sato, but to get her to ask Koji for help and make him aware of Yagami.
Koji predicted that the mentally exhausted Sato couldn’t think about whether it was true or not.
Koji came up with the idea of using this one incident for personal use and decided to call up Kei during Koji’s discussion with Sato and had her confide in her about the abuse and almost everything that had led up to that point in her past. The fact that Sato didn’t choose to go back to Tsubaki afterwards convinced him that she would be on his side.
Koji knew that Yagami wasn’t involved in this because there was no bother mentioning his name to Sato when he was using Tsubaki to contact her. The only people who know about Kei‘s past would be those connected with the WR. Koji implies that this knowledge allowed him to discern the truth and see through any attempts to frame Yagami and that Tsubaki was not the one orchestrating everything; someone else in the background was pulling the strings. He understood that that person wanted to expel Yagami, but couldn’t pull it off, so that person used Koji. The only person that seemed to want to expel Yagami was the mysterious person called Koji. The statement from the mysterious caller that if Koji didn’t get rid of the people in his way that peace and quiet wouldn’t return, was a bluff. Koji believed that the person wanted to create a sense of urgency that if Koji didn’t take care of the problem soon, it would become even more difficult.
[Analytical skills, Psychological Understanding, Prediction, Critical thk, Deductions, Logical thk, Interpersonal]

Koji devised a multi-layered and intricate strategy involving manipulating various individuals, utilizing others' motivations, and creating traps to corner Yagami and ensure his expulsion if he is the WR student. It was up to Yagami whether he would get expelled or not.
Yagami checked the love letter, thinking it might be a trap or it might be message from Koji or someone else to him. Normally, people wouldn’t look into other people‘s love letters, however, Yagami hoped for Koji to message him. And even if someone else, a normal person, looked into it, they wouldn’t notice the anagram that was sprinkled throughout it. Not even Nagumo or Horikita were able to ascertain that it contained an anagram. Koji could ascertain from that love letter whether Yagami was White or Black, i.e., a supporter of him or an adversary. Koji set up the stage for a test. If Yagami was completely white, there would’ve been no fuss in the first place. He only went to the student council room because he knew Koji and because he was smart enough to decipher the anagram immediately. The anagram was: "I have an important meeting in the student council room after 3:00 p.m.“ and some other words that should stir the curiosity of Yagami. If he had a strong interest, he would take Koji up on that offer.
The envelope used for the letter and the stickers that held it together were made available to anyone at any time at the Keyaki Mall. If they had been custom-made and bought on the Internet, Yagami might’ve hesitated, fearing that the contents might be seen and evidence would be left behind. However, if you inspect the Keyaki Mall, you’d notice that all but the handwritten letterhead could be substituted. That’s why he could check the contents without hesitation. Furthermore, by writing directly, Koji could give Yagami information about the handwriting. WR students were thoroughly trained in calligraphy, so their handwriting was sure to be professional. The love letter prepared in this way was passed to Horikita through another girl using Kei. Then, she was led to hand it to Yagami, giving him time to examine it.

Since there was a possibility that Horikita would hand it directly to Nagumo, Koji had him act like he was in a bad mood that day so that she couldn't hand it over immediately. He predicted that she would hand it over to Yagami, as he was the only other student council member she had a connection with, and to avoid any misunderstandings with the love letter. Then, Nagumo should take the letter to the student council room(requested by Koji), where Yagami is, and Nagumo had to act as if Yagami was the one who spread the rumors about him. Only first years who knew of the bounty on Koji could have spread the rumors, and Yagami should be accused of being part of them.
After that, Koji predicted that Yagami would talk about the love letter, indirectly exposing that he read through it, and say that he was lured in the student council room and that someone laid a trap for him. Nagumo of course, wouldn't know what Yagami was talking about and only knew that it was a love letter given to him by Yagami. That's because Koji knew that Nagumo wouldn't be able to immediately decipher that there is an anagram, indirectly making him aware that Yagami was very intelligent. Yagami would try to play his act, play it off as coincidence(also that he read the letter), and make connections that Nagumo wouldn't be able to follow.
Koji also instructed Nagumo to make a „meeting" at the student council room to discuss the injuries on the island exam and the potential culprits with Ryueen and the injured students. Koji had set 2 traps to solidify the evidence against Yagami and his expulsion.
First, he suggested to Ryuuen to accuse Yagami during the council meeting if he was present at 3 pm. He should also take Komiya and Kinoshita with him to pretend that Yagami was the one who pushed them off the cliff. This should give another accusation aside from Nagumo's.
This is followed by the second trap, in which Koji made use of Sakagami's claim about 2 GPS malfunctions, while Komiya and Kinoshota got injured, to create a connection between Yagami and the incident. Koji told them that the person at the center of the trouble might be lured out and they were all in desperate need to find the culprit of the island exam and they already tried to investigate any potential evidence.
Ryuuen, instructed by Koji to bring Sakagami and Mashima along, unknowingly to Nagumo, took the risk and confronted Yagami during the student council meeting, accusing him. Komiya, the victim, should pretend to confirm Yagami's involvement to test Yagami's reaction. Yagami denied the accusation, but Sakagami brought the GPS issue up during the uninhabited island incident and pressured Yagami even more with facts that would theoretically lead to Yagami's expulsion.
Yagami gave up his act due to the accumulation of evidence from the traps and because he couldn't see a way out, confirming Koji's expectations. Koji stated that Yagami would prove whether he is Black or White and Yagami went on a rampage. The rage was to be expected to come from the fact that Koji didn't need to face him directly to expel him and humiliate him. However, Koji directed the WR agents that were at first coming for Koji, unknowingly to Yagami at around the time he expected Yagami to rage. Ultimately, they saw Yagami in rage and therefore took him with them due to the revelation that he was useless now.
No one was able to imagine the connection to Koji or the plan behind Yagami's expulsion. In the end, there are still many things unclear about the exact planning process and Koji states that what he did was even a *„trivial*" matter.
[Creativity, Strategy, Setting Traps, Manipulation, Prediction, Anticipation, Deduction, Strategic Planning, Calculation, Misdirection, Deception, Concealment, Fabrication, Psychological Manipulation, Info control, Exploitation, Indirect Manipulation, Complexity, Indirect Control, Intellect, FRI]

Now that Yagami was expelled, Koji is sure that he is the WR student and can make many connections.
Koji mentions that Yagami was playing with the fire and understood that he expelled a 1st year student from Class C, contacted Kushida by pretending to be her junior and used the information he was given from Tsukishiro to manipulate and control her. Yagami also provoked unrelated students on the island exam by inflicting serious injuries to them. Yagami also checked the love letter for someone else, thinking it was a trap.
[Connecting the dots, Deductive skills, Understanding, analytical skills, EU, Strategic thk, Attention]

Y2V8:

Koji is expressing suspicions and theories to Nanase regarding the school trip, Amasawa, and the White Room students.
He begins by questioning why Nanase hasn't raised concerns about the school trip, given its potential dangers compared to Amasawa. He believes Nanase should be more worried about the trip due to the school's lack of security during such outings.
He points out that Nanase has been observing Amasawa closely but didn't warn him about the school trip's potential risks, which seems very suspicious to him.
Koji questions why Nanase, who has been manipulated by Tsukishiro, hasn't shared more concrete information about Tsukishiro's plans, especially considering her involvement with the White Room students. He believes there's more to her silence than simply being an ordinary person. Koji proposes a hypothesis that Tsukishiro never intended to expel him from the school from the beginning, which would explain why Amasawa and Yagami's actions seem contradictory. He suggests that if the White Room students weren't informed of their true purpose, it could make sense.
Then, he questions why Nanase didn't appear during the cultural festival when people connected to the White Room were present. He wonders if it was due to her being too focused on her class project or if she had ulterior motives. Koji proposes that Nanase's role might be to pretend to be his enemy initially, gauge his capabilities, and then become his ally. He thinks her one confrontation with him over Matsuo might have been a try to lower his guard and that the whole debacle with the Matsuo family might be made up.
Instead of reaching a concrete conclusion based on this hypothesis, Koji decides to keep it in the back of his mind and continues to observe Nanase's actions and behavior over time. He understands that unraveling the complexities of the school's intrigue will require more evidence and time to confirm or refute his suspicions. So, the conclusion he takes is to remain vigilant and patient, awaiting further developments that might shed light on the true intentions of those around him.
[Critical thk, Info gathering, Observation, Analytical skills, deductive, Inductive]

Despite that Koji has never skied, just by observing the movements of others, optimizing his own movements and finding further improvement, he was able to improve very fast.
He was also able to take the advanced ski course after 30 minutes. And on the second time(on the next day), he was skiing faster much faster than Ryuuen and Kito(who are apparently experts) and by connecting enough verbal and visual information, he already had more experience than them. Koji indicates hat he could pull of the same in any other sport.

[FRI, learning ability, adaptability, G-factor, Kinesthetic Intelligence, Observation, Analysis]

Kushida admits that while she is confident in reading other people's aura and understanding what they are thinking, like about Ryuuen or Horikita, she is not able to get a read on Koji. Even if she might think she has an idea, it proved to be completely wrong.
[Unpredictability, Misleading, Concealment, Control, EM]

When Ryuuen continuously provokes Kushida, Koji intervenes and effectively manipulates Ryuuen's mindset, threatening him to not try to expose her, making him hesitate and lose his confidence. He does this by implying that he has countermeasures to any potential exposure by Ryuuen. By extent, he would also crush Ryuuen again if it came to that. Ryuuen ultimately stops it since Koji gave him the thought that using Kushida as a weapon would be what Koji would easily consider or what would always result in a half-baked strategy.
[Threat, Blackmailing, Psychological Manipulation, SQ, Insight, STP, Problem-solving]

Koji shows to have a very deep understanding of Kushida's dual personality and provides emotional support when she appears distressed. He reassures her that some people, he as well, appreciate her true nature, which gives her emotional support and creates a sense of comfort and trust. That he knows her true nature and is the first one that sees it in a different light, also different that she would expect, makes her feel accepted, understood and appreciated in a way others don't.
Koji's actions throughout the conversation, protecting her, creating a safe space for her and flattering her, subtly influence Kushida's behavior and decisions, showing his ability to guide and manipulate her without her realizing it. He makes her subconsciously fall in love with him. It's important to note that Kushida even despised Koji before and tried to expel him.
[EQ, VCI, Flattery, Manipulation, Perception, Interpersonal, Seduction, Emotional Manipulation, Adaptability]

Y2V9:

Koji and Asahina are discussing the contract that Nagumo has made with many of the third-year students, which includes some details that are causing dissatisfaction and opposition among the students. The contract allows the students the possibility to get to Class A as long as they work with Nagumo. He understands that they have to follow his orders and avoid actions that could be seen as rebellious or disruptive. To earn the right to acquire class transfer tickets, students must collect a certain number of points and be recognized for their efforts. The condition, that students get a transfer ticked for effort, implies that students have to work hard to meet Nagumo's requirements to gain access to class transfer tickets. It also adds pressure on students to ensure they meet the contractual obligations promptly. Nagumo's contract essentially redistributes wealth from lower-class students to upper-class students, primarily those in Class A. This wealth redistribution aims to increase the chances of students from lower classes, like Class B, to graduate within Class A. Koji finally mentions that Nagumo's control over the points and the results of special exams gives him significant power and control over the students. This control allows him to manipulate the situation to his advantage while quelling potential rebellions from dissatisfied students.

[Comprehension, Analysis, Perception, Observation, Strategic thk, EU, Insight]

Yamanaka tried to blame Kiryuin for shoplifting, but failed and Kiryuin questioned her. She mentioned Nagumo‘s name. Koji is sure that someone other than Nagumo orchestrated the scenario. If such an incident gets out, Nagumo‘s credibility would be damaged and besides that, his interest in Kiryuin has long faded. Also, he would’ve a better and more effective way, and not orchestrate something so sloppy. It’s also hard to believe that Yamanaka alone was the one behind this incident since she didn’t have any connection to Kiryuin and lacked the reason to do so, or that she would instantly mention Nagumo when questioned, as if she was prepared. Yamanaka‘s position is quite low among the 3rd year-students. It was possible that she has been manipulated into acting in return for private points, but trying to pin the blame on Nagumo is only a disadvantage and would mean that she is protecting the real culprit. It also implies that she is more scared of the real culprit than of Nagumo. Aside from Yamanaka, Tachibana also tried to blame Kiryuin, who had no connection to her. Tachibana also consistently says that he was ordered by Nagumo, which implies that it’s rather unlikely for him to be the culprit as well. Nagumo says he is not the culprit, which would theoretically imply that one side is lying, but Koji sees the possibility that both sides aren’t lying, meaning that there wouldn’t be a contradiction if a certain condition was added. The real culprit told Tachibana that he was asked to do a job by order of Nagumo. Tachibana and Yamanaka believed this mysterious person‘s words, and that is why they continue to appeal to him, but the request is a criminal act. Normally, one would start by asking Nagumo to confirm whether the orders they were receiving were true or not. But they didn’t, which indicated that the real culprit was someone worthy of their trust. A mouthpiece of Nagumo, and someone who holds power. The conclusion he came to was vice president Nagumo. To confirm this, he would ask Tachibana and Yamanaka. Koji came to this conclusion right after he heard Yamanaka and Tachibana talk about their incidents with Kiryuin. Koji predicted that Kiriyama offered Yamanaka a ticket for Class A, if it were to frame Kiryuin for shoplifting without her realizing. Since the risk is there that she might fail, she might still get compensated(with points for example)if she fails. Yamanaka was a below average Class D student and failed to compare against someone like Kiryuin, which made it impossible for her caliber to try to set up a situation and accuse Kiryuin of shoplifting without being noticed. That’s why he chose Kiryuin, so that it would definitely fail, and predicted that she would question Nagumo and make an appointment with Kiriyama, her classmate and Vice President, to go directly to Nagumo. Koji suspected that Kiriyama’s goal was to arrange the time for the appointment and to hit a certain point in time. Since Koji was present at the time of Nagumo mentioning the student council election, it seemed to him that Kiriyama’s objective was to destroy that and to prevent the bet Nagumo made with Koji. So, at the time when Horikita and Ichinose were there at the start of the election, Kiriyama purposely wanted to dig into Ichinose’s wounds, who had a history of shoplifting, so that she would withdraw. Kiryuin hates such sins and Kiriyama encouraged her to spit out words that would pierce the heart of the uninformed Ichinose without mercy and stop the election as soon as she abandoned the position. Kiryuin was an eccentric and solitary person who had no friends. Therefore, Koji judged her as very fragile in terms of information warfare. Koji is aware of how much Kiriyama despises Nagumo’s selfishness. If Nagumo were to lose the bet with Koji, he would lose 20 million private points, which could have brought another student to class.

[Prediction, Perception, Attention, Deductive rsg, Evaluation, Connecting the dots, Judgement, Psychological Insight, Analysis, Awareness, Anticipation, EU, EP, Abductive]

In the academic class exam, Koji identified a loophole in the rules and restrictions during the test. While it was explicitly forbidden to talk, use cell phones, pens, or notes during the test, a gap existed in the rules that allowed for non-verbal communication between students as they left the classroom one by one to solve problems. Students were taking a test individually in the classroom, but they had to wait in the hallway when they were not actively working on a problem. As students left the classroom to submit their completed problems or take a break, they briefly passed each other in the hallway. This created a momentary opportunity for interaction. To take advantage of this situation without violating the no-talking rule, students devised a system of non-verbal communication using hand signs. These hand signs were used to indicate which problem the student should focus on when they re-entered the classroom. For instance, if a student wanted to convey that the 55th problem needed attention, they might use a specific hand sign, such as showing their right hand with two pairs of fingers crossed twice. Similarly, they could use hand signs to communicate any problem number to the next student. Importantly, the act of using hand signs to instruct another student on which problem to solve did not violate the rules against cheating. Since the communication was limited to indicating which problem to work on and did not involve discussing answers or solutions, it was considered a permissible form of communication. By using this method, students could concentrate on solving problems more effectively without having to verbally communicate or disrupt the no-talking rule, thus maintaining the integrity of the test conditions. This loophole allowed students to work together indirectly, ensuring that each student could tackle the problems that suited their strengths and weaknesses.
[Creativity, NVI, Strategy, Problem-Solving, Adaptability, Communication, Analysis]

Koji's manipulation of Ichinose shows his deep understanding of her character and emotions. Through Koji, Ichinose has fallen into darkness and became, from one moment after another, a concerning rival to the leaders of other classes. Ichinose was originally a character with a straightforward and honest personality, who couldn't hurt others, so she was good at maintaining her class, but not dealing with Ryuuen or Sakayanagi. They would exploit and manipulate her for their own advantages in ways that she can't counter because of her personality. However, through her love for Koji, Ichinoe's character underwent a dangerous change, and that has been further strengthened through Koji's attempt to strengthen her while giving her the hope of having a chance with him as he is eager to observe, help and see her develop. Ichinose has become willing to engage in a love affair to win Koji's heart, which is essentially taking someone away from another person, which can be compared to theft and shoplifting in a way. In middle school, Ichinose commuted shoplifting, which was a heavy burden to her and also one of the reasons why she decided to quit the student council. But this time, with the decision to pursue a love affair, the burden on that part has faded away and the stoppers of her has been released(to which Koji contributed). This is not only a matter of romance, as Ichinose's range of actions as a class leader has expanded. Ichinose has become a flexible leader, who can choose not only to fight fairly, but also in other ways, such as dirty tactics like Ryuuen. Koji predicted her fall a year in advance and mentioned there that he would assist her.
[EQ, Comprehension, Direct Control, Emotional Manipulation, Prediction/Anticipation, Strategic thk, Planning, Psychological Manipulation]

Aside from his control over Ichinose, Koji is already advising people like Kanzaki and is already effectively controlling Ichinose's class.
[Manipulation, Control]

Y2V9.5:

Koji engages in rapid deductive reasoning, putting himself in Yamamura's shoes and considering her likely actions. He considers her mental state and preferences to deduce where she might go when feeling mentally unstable. Koji shows an understanding of Yamamura's character traits. He knows that she dislikes crowds and prefers solitude, which helps him eliminate crowded areas and busy streets as possible locations. He thinks through various possibilities, eliminates them logically, and narrows down the potential hiding spots, ultimately leading him to a secluded area with vending machines. He notes that, due to the time and location, there are no other people around the vending machines, making it a likely hiding spot. Ultimately correctly locating the exact spot where Yamamura would be staying in the Mall without resorting to invasive methods.
[Quick Analysis, Deductive rsg, resourceful, Problem-solving, Observation, Intelligence, Psychological Insight, EU, Fast thk, Logical rsg, Logical thk]

In a conversation with Hiyori, Hashimoto, Kito and Kamuro, Koji anticipated that the question about his leadership of Horikita's class would come up and prepared to handle it.
Koji is in complete control of the conversation and the situation, even though Hashimoto initiated the questioning. Koji employs ambiguity as a powerful tool. Instead of outright denying or admitting his leadership, he keeps the conversation under his control by offering a vague response, not denying that he "might be the leader". This leaves Hashimoto uncertain and unable to gain an advantage.This tactic prevents Hashimoto from being able to use Koji's reaction against him. Koji accurately understands Hashimoto's motives and expectations, and correctly predicts Hashimoto's reactions. A clear and obvious suspicion of Hashimoto, that Koji is the real leader of Horikita's Class, is left with doubt if such a suspicion could really be true. This confused reaction of Hashimoto leads to a redirectioning of the questioning from the others on Hashimoto and what his intentions are. This sheds suspicion onto Hashimoto, who has to reveal his intentions and what he really expects of such a conversation.
[Prediction, Anticipation, Tactic, Indirect Control, Manipulation, Misdirection, Concealment, EU, SQ, Strategic thk, Psychological Insight/ Understanding]

Since 2nd year, Koji has been actively involved with events, leading to an increasing discrepancy between his actual abilities and those recognized by his OAA. Sudo had to be supportive of Koji, but overall there seems to be a stronger sense of skepticism of Koji's real abilities between his classmates and students outside of his class. Particularly, the incident involving Kushida's rampage, which ultimately led to Sakura's expulsion, has contributed to his "negative" aspects. This sense of distrust towards Koji within Horikita's class seems to be deliberately fostered by Koji himself, considering the high possibility of Koji transferring classes, it appears he is "planting the seeds" for that purpose. Especially the destruction of the Ayanokoji group and the bomb dropped by Haruka remains buried. There is even the possibility that the hate towards Koji might escalate beyond limits, something Koji predicted/ensured, at some point. In this context, the strategy of Headhunting, accumulating

points to get another student to one's class, suggests a strong possibility that Koji might intensify the hate to facilitate a smooth transition to other classes. Koji's reputation in other classes has been skyrocketing. Hashimoto, for instance, even asked what would happen if Koji gathered 20 million points, indicating an increasingly positive evaluation of Koji. Considering this, it is possible that Koji's recent interaction with other classes have been laying the groundwork for headhunting. It also seems that Koji's reputation in other classes surpasses that within his own class. He interacts significantly with leaders of various classes and is acknowledged for his skill, even at the level of vice leaders in classes like Katsuragi and Kanzaki. The fact that he frequently engages with the students from other classes also contributes to this perception, while the atmosphere in Horikita's class feels stiffening. Worsening his position in Horikita's class would lead to a smoother department to another class. Especially these students from the other classes that want to have Koji in their class would become more eager and that would allow Koji to use them or make demands. **[Emotional/Perception Manipulation, EQ, SQ, Prediction, Strategic Planning, Tactic, L-T planning, Strategic Adaptability, Exploitation]**

Y2V10:

[…]

Notes of feats/abilities that are not restricted to one volume, are scattered throughout the LN, or just include some of my thoughts:

Koji has established himself as a master of controlling other emotions, beliefs and assumptions through direct and indirect methods. Regarding the emotional manipulation in Y1V4, involving managing many people behind their backs.

Koji has an incredible mastery of psychology and human nature. He was isolated in the WR for many years and spent all his time alone after Shiro left(at 9). Despite this, having entered ANHS, he was able to manipulate situations and people at an incredible high level. His manipulation skills are without experience or training and are based on his high eq.

His main method of manipulation of info control, in which he makes people think what he wants them to think by drip-feeding people certain information and making them think what he wants. 1st island exam with Ibuki and Ryuen, leading Ryuuen to their confrontation. Forcing Arisu to attack Class B, forcing Kushida to fail the shuffle of papers, making Kei his pawn etc.

Koji's fluid Intel is also very outstanding. Koji has inhumane adaptability and has more knowledge than the average human can achieve in a lifetime, which he can apply in different ways and which adds up to his ingenuity. Koji outperformed the WR in which he overcame difficulties of all sorts. He continued to grow and learn more and more skills. He learned to

ski incredibly fast in less than a few hours and was much faster than Ryuuen who had a lot of experience. He mentioned he could replicate that in any sport.

Koji learned 5 writing systems at 3 and finished various university programs that include politics, economics, languages, History…and much more. He is very linguistic and it is to be assumed that he speaks a lot of languages.

Existential Intel: He always sees things in a broad way, the principle of equality proposed by him is an example of his philosophical depth.

Diffuse thk: Most of his actions in the first few volumes as well as manipulating characters like Horikita or making conclusions while thinking/doing completely different things.

Emotional management, self regulation, composure: Koji is essentially perfect in all these. He‘s never once let his emotions take control of him or really lost his composure. He plays it lazy so other people won’t ask things of him but he‘s actually extremely disciplined and keeps his desires in check. Even managing the emotions of others(involves understanding, influencing, supporting well being, helping navigate feelings)such as Hirata, Chabashira, and being able to manage the emotions of his whole class.

Self awareness: High degree of it, of what his goals are, how he wants to achieve that, his capabilities and internal state. In his monologues he doesn’t show narcissism or god complex, instead he stays factual.
Emotional perception/comprehension: Koji shows tons of correct assessments on people‘s emotional states and psychoanalysis.
He knows that the girls around him are in love with him.
Emotional understanding: psychological knowledge and explanations of others emotional states and his emotional manipulations.
By understanding Ryuuen’s thought process, he was able to understand what kind of emotions Ryuuen expected X to have in each actions and situations.

Tsukishiro mentions that Koji could get rid of the rules if he wanted to. The rules do not limit him and all the students are insignificant and nothing compared to him. This is based on the data Tsukishiro has on Koji, since Tsukishiro never saw him going serious in person.

Perfect insight into the behavior pattern and emotions and many of the people around him.

Thoughts for after Y2V9.5:
Koji knows that when Ichinose or Kanzaki get expelled, the classes will somehow try to gather points to headhunt Koji through Hashimoto and Kanzaki. However, if Ryuuen were to be expelled, the question arises, whether his class could enhance its power through headhunting. Given the issue of points, while there is the class transfer ticket, students like Ibuki would strongly object to this idea. Ryuuen and Sakayanagi are battling each other and the worst scenario for Koji would be Ryuuen losing and being expelled. Koji considers this potential scenario as Sakayanagi’s strategy and intention. According to Sakayanagi, she can objectively grasp what Koji is trying to achieve from now on, but not the details. Koji knows that she attempts to disrupt those intentions. The deal she made with Ryuuen on the island

exam, is supposedly a way for her to manipulate Ryuuen, potentially pushing him into expulsion. This would bring Ryuuen’s class to a complete collapse.
Behind the scenes, Koji manipulates the standings of the classes to such an extent that he makes sure that they have the potential of reaching Class A, mostly by nurturing them to grow. That is especially in the 3rd year a very conductive setting for him. By observing the dominant Class A with Nagumo, Koji came to understand that when a certain Class becomes a confirmed Class A, the motivation of students from other classes will practically drop down to zero. Consequently, they will only think about how to catch up to Class A, hindering their own growth. Therefore, if Ryuuen's class becomes practically unable to reach class A due to points, and Ryuuen gets expelled, this will not only complicate the process of class transfers, but also narrow down the options for providing education.
[Awareness, Strategic Insight, Anticipation, L-T Planning, Manipulation, Control, Observation, Decision-Making, Understanding, Strategic thk, Calculation, SQ]

Some other scattered feats of Koji:
https://docs.google.com/document/d/1D3R6glDYyuR6iUSK7Mjy6QgydSLA1_6yGa-Do6AHNNM/edit