Horikita Suzune (Y2) - “The girl without the skills to outperform the talented ones”

A showcase of all of her feats, statements and narrative implications.



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Suzune Year 1: Horikita Suzune's all Feat List Documentary (Y1) (semi-finished)

Status: In process

Warning: This document is primarily based on the original Classroom of the Elite light novel, but aspects of the manga and anime will be mentioned when the time comes.

Just a heads-up: this document is a summary of Horikita in the COTE series. Therefore, not only her greatest feats will be reviewed, but all of them good, bad, and even useless ones. The best feats will be in the final summary.

My native language isn't English, it is Spanish, so to convey my ideas I used AI translation because I'm not confident in my English writing. I apologize for that and hope you don't mind.

Suzune context

(Y1) - It was a decisive year, long after people had become accustomed to the 21st century. While the world was grappling with all kinds of different problems, Japan itself was also standing at a turning point. With declining birth rates, an aging population, environmental issues, and a weakening national power, Japanese society was beginning to show signs of decay. In order to rebuild from the ground up, the government began to seriously focus its efforts on cultivating human resources, and as part of this shift in policy, a certain high school was established: Advanced Nurturing High School (ANHS).

Each school year is divided into four different classes, ranging from Class A to Class D. At the time of enrollment, each class is assigned 40 students, for a total of 160 students overall. That said, there are several other aspects of this school that make it dramatically different from ordinary high schools.

Students are provided with a form of currency known as “private points,” which they can use to make purchases throughout their time at the school. These points have an easy-to-understand one-to-one exchange rate with the Japanese yen and can be used just like real money. However, private points do not appear out of nowhere. Each month, students receive private points equal to their class’s current class points multiplied by 100. In other words, securing class points became the top priority in order to obtain the private points necessary for daily life.

There are several ways to earn class points, but the most standard method is by overcoming challenges given by the school known as “special exams.”

Essentially, during these special exams, the four classes compete against one another, with the top performers earning class points and the lowest-ranked classes losing class points. If a class were to finish with 1,000 class points, the

students in that class would receive a monthly allowance equivalent to 100,000 yen. Conversely, if a class were to continuously lose these exams, their class points would eventually be reduced to zero, and as a result, they would receive a monthly allowance of zero private points.

The greatest selling point of the school was graduating as a member of Class A. Students who managed to achieve this were granted the luxury of advancing to any university or employment opportunity they desired. Even in the most extreme cases—whether it be a university with the lowest acceptance rates imaginable or a prestigious top-tier company—admission would be guaranteed with a free pass. However, this did not mean they could afford to be overly optimistic. After being accepted, if one's raw potential was insufficient to meet the demands, it was only natural that they would eventually be discarded and eliminated.

Horikita Suzune is a student enrolled at this school. As of April 1st, she is a Class D student, now with a total of 275 class points. This means she receives approximately 27,500 yen in private points each month. For reference, the current highest-ranked class, Class A, is led by Sakayanagi and holds an overwhelming total of 1,119 class points. Following that is Class B, led by Ichinose, with 542 points. Close behind is Class C, led by Ryūen, with 540 points.

Horikita Y2 Summary - Not finished

It's just a short summary, if you want to see the true extent of the feat, you can see it in the doc.

CATEGORIES:

- **FSIQ**
- **FSEQ**
- **FSSQ**
- **FSAC**
- **Miscellaneous**
- **Manipulation**
- **Deception**
- **Psycology**
- **Intelligence**
- **Strategy**
- **Planning**
- **Thinking**
- **Reasoning**
- **Foresight**
- **Traps**

VOLUMES

FSIQ Categories: **2**
VCI (Verbal Comprehension Index) - 2
VSI (Visual Spatial Index) - 5
CPI (Cognitive Proficiency Index) - 8
FRI (Fluid Reasoning Index) - 11
RCI (Reading Comprehension Index)/ NVI (Non Verbal Index)/ QRI (Quantitative Reasoning Index)/ GAI (General Ability Index)/ AWMI (Arithmetic Working Memory Index) - 12

Summary

FSIQ Categories:

VCI (Verbal Comprehension Index) -

- **Partner Exam Strategy (Y2V1):** The prolonged and structured negotiation with Nanase and later with Hōsen, where Suzune formulates, defends and adapts multiple complex proposals without support from private points.
  Suzune articulates abstract frameworks such as:
  - equal cooperation
  - long-term trust
  - alliances without monetary compensation

  She is capable of:
  - detecting contradictions in Hōsen's discourse
  - reformulating his proposal according to the interlocutor (Nanase ≠ Hōsen)
  - sustaining extensive discussions under emotional and physical pressure

  She maintains rhetorical control even when:
  - she is insulted
  - she is deliberately provoked
  - the negotiation turns hostile

- **Suzune UIE (Y2V2/Y2V3/Y2V4):** Interprets complex exam rules without confusion. Distinguishes between:
  - Real cooperation vs. apparent cooperation
  - Verbal alliance vs. strategic intent

  Understands what is left unsaid:
  - Class A's silence
  - 2-B/2-C's lack of contact

  Correctly decodes the role with:
  - “Noon”
  - “K.A.”
  - “Expelled”
  - “I2”

  Suzune doesn't talk much, but when she does:
  - Her messages are precise

    - They are never redundant

  She never reveals more information than necessary and uses it as a form of containment for Class 2-D

    - She avoids lengthy discussions within the class.
    - She cuts short debates that don't lead to implementation.
    - She uses closed phrases to prevent deviations.

  And she is also capable of provoking, as with Ibuki. By manipulating their rivalry:

    - igniting her pride
    - forcing temporary cooperation

  Because Suzune understands:

    - When someone is lying
    - When someone is omitting information
    - When someone is speaking with ulterior motives

  For example, with Amasawa. It detects that:

    - she knows more about Kiyotaka
    - she is not the author of the paper
    - she deliberately tries to stop her

  None of this is explicitly stated. Everything is inferred from tone, word choice, and timing.

- **UVE (Y2V5):** Suzune's control over each of the motions in the Unanimous Voting Exam, for example, her persuasion to "Increase penalties." Initially, the vote was fragmented:
    - Increase difficulty: 6 votes
    - Increase penalties: 18 votes
    - Decrease rewards: 15 votes

  There was no consensus. The classroom was divided by individual interests (strong vs. weak students). However, after the debate, the result was: 39 unanimous votes to increase penalties. All three options were perceived as negative. Suzune shifts the discussion from which is "less bad" to which maximizes strategic control of the class. This involves:

    - Transforming an emotional evaluation into a structural one.
    - Converting individual fear into collective calculation.

This type of reframing is a high-level verbal skill because it requires: A deep understanding of the listeners' mental models. Reframing the problem without altering the facts. There were two groups:

- Academically strong students
- Academically weak students

Achieving unanimity implies that her speech:

- Did not visibly favor one group over the other.
- Was framed in terms of class stability.

That requires:

- Use of inclusive language
- Elimination of implicit threats
- Reduction of psychological friction

This is a strong indicator of advanced pragmatic competence. A lengthy or emotional speech is not described. That suggests:

- Concise communication
- Structured argumentation
- Elimination of ambiguity

In unanimous voting contexts, verbal excess often generates resistance. Effectiveness here indicates: High semantic efficiency (high impact with minimal speech). Furthermore, increased penalties generate anxiety. Suzune manages to get the class to accept greater risk without rebellion. That implies:

- Tone regulation
- Control of the argumentative pace
- Implicit management of collective fear

- **Survival and Elimination Special Exam (Y2V10):** Suzune demonstrates a solid command of language as a strategic, not merely communicative, tool. She not only understands the rules, but also:
  - Identifies hidden implications (e.g., scoring limits, risks of inter-class cooperation)
  - Translates complex rules into clear operational models, not only for the exam itself but also for the strategies and tactics of those who will be discussing their exam ideas.

This indicates a deep semantic understanding and the ability to abstract verbally. It also demonstrates strategic communication within the group. Suzune adapts her language to the context:

- With less capable colleagues → clear, structured, and direct language
- In strategic discussions → technical, logical, and argumentative language

She not only communicates ideas, but also:

- Convinces
- Corrects errors
- Restructures collective thinking

Her explanations follow consistent patterns:

- Premise → development → conclusion
- Identification of variables → evaluation → decision

An example is when analyzing rival strategies:

- She defines the expected behavior
- Evaluates consequences
- Draws operational conclusions

This reflects highly organized verbal thinking (logical-formal type). She does not exhibit advanced rhetorical manipulation (she does not use emotional language or intense indirect persuasion). As always, her style is more analytical than charismatic.

Personal ranking for the best VCI feats:
UVE (Y2V5) > Suzune UIE (Y2V2/Y2V3/Y2V4) > Survival and Elimination Special Exam (Y2V10) > Partner Exam Strategy (Y2V1)

VSI (Visual Spatial Index) -

- **Partner Exam Strategy (Y2V1):** The logistical planning of the "kitchen operation" with Kiyotaka and Amasawa, coordinating physical positions, hidden devices, times and routes without raising suspicion. Suzune.
  - Design a complete spatial setup (earphone, backpack, phone, Kiyotaka's location, in a room she's unfamiliar with (8 tatamis = (90 cm x 180 cm)*8 = 129 600 cm^2 = 12.96 m^2).
  - Anticipate Amasawa's lines of sight and behavior.

    - Foresee failures and create alternative cues.

- **Suzune UIE (Y2V2/Y2V3/Y2V4):** Quickly internalizes:
    - the 100-area map
    - adjacency logic (lateral + diagonal)
    - the difference between safe routes vs. contested routes
    - Does not depend on GPS to move:
        - moves to I2 by memory
        - maintains orientation even under pressure
    - Avoids highly congested areas. Suzune prioritizes:
        - predictable routes
        - low-risk movements
    - Positions herself as:
        - “mobile support node”
        - not as a spearhead
    - Knows that, depending on the space, the pressure can be equal. Especially with people like the first-years and Nagumo acting:
        - an isolated group is vulnerable
        - proximity between enemies increases friction
    - Therefore:
        - avoids being the center of conflicts, preventing any 2-D class member from being hurt in battle
        - operates on the “edges” of the conflict, using the fewest possible units in battle. Moving them under Sakayanagi's precise guidance, coordinating 2-D groups

  The confrontation with Amasawa reveals a surprisingly high VSI at the micro-dynamic level in real time. Suzune stops looking at the face and observes feet and shoulders.
    - She reads:
        - movements
        - centers of gravity
        - timing of entries
    - She also coordinates attacks with Ibuki:
        - controls angles
        - maintains distances
        - avoids alignment (not ending up in the same line of attack)

- **Handwriting Identification (Y2V4.5-Y2V8):** Suzune's analysis of handwriting is not limited to reading text, but rather treats the strokes of kanji characters as geometric compositions made up of proportions, pressure vectors, and spatial balances.
    - Suzune breaks down character strokes into geometric variables:
        - the proportional relationship between radicals
        - The management of white space (yohaku)
        - The structural balance of the stroke. She identifies that an experienced writer maintains these proportions instinctively.
    - She evaluates variables such as fluidity, stroke speed, micro-tremors (microscopic tremors), pressure at starting points (tome), turns, and finishes (hane or harai). She understands how these pressure vectors act as unique spatial fingerprints that are difficult to counterfeit.
    - Upon examining the student council notebooks written by Yagami Takuya, Suzune instantly compares the visual memory with the note previously found on the island. She identifies the symmetry and the exact calligraphic style despite the passage of time.
    - While reviewing the reservation sheet for the private pool area and the treasure hunt log, she scans the handwriting patterns of multiple students in real time. She quickly dismisses those with dissimilar strokes (like Kibayashi-kun or Mochidzuki-san) and detects the calligraphic similarity in Ishigami Kyō.

  Suzune was able to retain the structure, the balance of negative space (yohaku), and the strokes of a short note in her mind, and then compare that "visual map" against hundreds of real-time signature lists without losing accuracy for months until the cultural festival arrived and she saw Yagami's handwriting.

- **Survival and Elimination Special Exam (Y2V10):** Suzune demonstrates a high VSI applied to abstract systems, excelling in:
    - Mental modeling
    - Scenario simulation
    - Managing multiple simultaneous relationships

Suzune constructs an “abstract map” of the exam:

- Classes → nodes
- Points → dynamic flow
- Errors → limited resources
- Turns → time cycles

It can:

- Visualize simultaneous interactions
- Understand how an action affects multiple variables

This is conceptual visualization. It also handles multiple simultaneous variables. During the exam, it monitors:

- Points of each class
- State of peers
- Potential targets
- Active protection
- It integrates everything into rapid decisions

This requires spatial processing of dynamic relationships (strategic board type). Suzune:

- "Visualizes" possible strategic routes for other classes
- Predicts how they will move within the rule system

Example:

- Understands how Ichinose will move defensively
- Anticipates pressure from Ryuuen
- Considers interference from Sakayanagi

This involves spatial simulation of future scenarios, where it makes an optimal allocation of resources. Although not physical, there is a spatial logic to:

- Protection allocation
- Target selection
- Risk distribution among members

Personal ranking for the best VSI feats:

Suzune UIE (Y2V2/Y2V3/Y2V4) > Handwriting Identification (Y2V4.5-Y2V8) > Survival and Elimination Special Exam (Y2V10) > Partner Exam Strategy (Y2V1)

CPI (Cognitive Proficiency Index) -

- **Partner Exam Strategy (Y2V1):** Suzune maintains this state throughout the entire special exam without functionally collapsing:
    - Class 2-D leadership
    - Interclass negotiations (Class 1-B)
    - Academic tutoring
    - Personal study
    - Strategic planning
    - Crisis management (Hōsen, Amasawa, Nanase)

  Suzune remembers data, offers, numbers, and relationship statuses. It responds quickly to daily changes in OAA and coordinates multiple tasks without significant performance loss.

- **Suzune UIE (Y2V2/Y2V3/Y2V4):** Throughout the entire fight with Amasawa, someone with subsonic speed detects under physical stress:
    - changes in Amasawa's rhythm
    - progressive decrease in speed
    - adjusts timing in microseconds

  While fighting Amasawa:
    - recalls ancient teachings
    - simulates mental scenarios
    - coordinates Ibuki
    - maintains awareness of:
        - expulsion
        - medical alert
        - exam status

  In the midst of the fight, based on:
    - Amasawa's behavior
    - physical condition
    - emotional reaction

  Suzune deduces:
    - that he wasn't fighting at full capacity
    - that his stamina was his weak point

- **Handwriting Identification (Y2V4-Y2V8):** Handling of:
    - Participants (66% of the first year)

    - Identities
    - Individual handwritings
    - System conditions (event rules)

  Retention of:
    - Specific features of previous handwriting (fine comparative memory)

  Parallel evaluation:
    - Participants vs. non-participants (reduction from 100% → 34%)

  Suzune not only retains information, but also:
    - Actively manipulates it
    - Reorganizes it in real time (progressive filtering)
    - Uses it for subsequent inferences

  This indicates a high cognitive load capacity. Evidence:
    - Massive handwriting review within a limited timeframe. Simultaneous evaluation of multiple variables:
        - Form
        - Pressure
        - Fluency
        - Kanji structure

      Rapid system implementation (registration + verification + control)

  Suzune not only processes quickly, but also:
    - Maintains accuracy under high data volumes
    - Does not sacrifice analytical quality for speed

  Its strongest point is how it transforms a social event (treasure hunt) into:
    - A data collection system
    - A population filter
    - A verification platform

  to efficiently process information and facilitate complex tasks. Suzune:
    - Reduces future cognitive load
    - Optimizes overall effort
    - Automates part of the process (participation → writing → analysis)

- **Suzune's Flow State (Y2V5):** Suzune's cognitive "overclocking" during the decision regarding Kushida. During that instant, she actively maintains:
    - Multiple figures (-350 p, -100 p, future rewards)
    - Exam conditions
    - Expulsion rules

- Emotional state of the classroom
- Ayanokouji's strategic position
- Kushida's future value
- Who should be expelled

She doesn't just remember data; she manipulates it simultaneously. Estimated real time:

- ≈ 0.5–0.8 seconds

Subjective time:

- ≈ minutes of deliberation

She processes:

- Alternative scenarios
- Probabilistic consequences
- Reputational risk
- Offensive/defensive balance

Time compression is the strongest indicator here. There is no analysis paralysis. It signifies cognitive performance under maximum pressure. The decision was not linear. It wasn't: "If A then B." It was multivariable:

- Tangible assets (points)
- Human assets (potential vs. toxicity)
- Long-term strategic goal
- Building self-leadership

That requires complex structural reasoning, not simple calculation.

Personal ranking for the best CPI feats:
Suzune's Flow State (Y2V5) > Handwriting Identification (Y2V4-Y2V8) > Suzune UIE (Y2V2/Y2V3/Y2V4) > Partner Exam Strategy (Y2V1)

FRI (Fluid Reasoning Index) -

- **Partner Exam Strategy (Y2V1):** To secure third place without anyone being expelled and without spending private points by inferring that Hōsen's true objective was not the points, but Class 2-D as an entity, based solely on his behavior, language, and contradictory decisions.

- **Suzune UIE (Y2V2/Y2V3/Y2V4):** Suzune is capable of detecting implicit conceptual relationships within the UIE system, abstracting the true logic of the exam beyond its formal rules, and making coherent decisions under incomplete information, in clear and unprecedented scenarios, and with many rivals around. Its thinking adapts to new problems without relying on prior experience, infers hidden causes from observed inconsistencies (such as Amasawa's actual state) under stress, and generates viable solutions when conventional options fail.

- **Handwriting Identification (Y2V4.5-Y2V8):** Suzune's approach stands out for transforming a subjective variable ("pretty handwriting") into a system of objective, technical criteria, such as stroke pressure and spatial balance. She constructs a conceptual model that links handwriting to mental state, allowing her to identify subconscious patterns even when attempts are made to disguise the writing. Finally, Suzune solves an unprecedented problem by creating a method from scratch—a massive sample collection event—and using metacognition to anticipate and neutralize potential evasive tactics.

- **UVE (Y2V5):** Develop a strategy to pass each motion as quickly as possible. The exam presented an irresolvable dilemma under conventional logic due to the atypical and fixed voting system (Agree > Time Out > Disagree). Suzune broke with the initial conceptual framework and radically changed the exam premise to adapt a non-linear solution.

- **Sports Festival Planning (Y2V6):** Suzune takes on the task of reorganizing the class after their failure at UVE, regaining the class's trust, reintegrating Kushida, fixing internal rifts, and winning the Sports Festival by allying with the class with the highest physical average to undermine Class A.

- **Suzune Cultural Festival Strategy (Y2V5-Y2V7):** Conceptual reconfiguration of the festival as a system of limited attention and competitive polarization

- **Written Comprehensive Cooperative Exam (Y2V9):** Maximize the potential of your academically weakest students to achieve the highest possible score.

- **Kiryuuin Trial (Y2V9):** To make the culprit and mastermind behind the case reveal himself despite having no evidence, witnesses, and being in a position of advantage.

- **Survival and Elimination Special Exam (Y2V10):** Instead of focusing solely on the surface of the game, she identifies hidden variables such as error management and her opponents' behavioral patterns, using figures like Ryuuen and Ichinose as pieces within his scheme. Her ability shines particularly brightly in detecting second-order patterns and creating a methodology from scratch, demonstrating that his strength lies in systemic analysis rather than mere memorization.

RCI (Reading Comprehension Index)/ NVI (Non Verbal Index)/ QRI (Quantitative Reasoning Index)/ GAI (General Ability Index)/ AWMI (Arithmetic Working Memory Index) -

- Suzune is able to understand and analyze an exam and answer it with ease.
- Suzune reads the rule manual for each exam quickly and finds loopholes to exploit and instructions that are not detailed.

Summary

FSEQ Categories: **2**
EM (Emotional Management) - 2
EQE/EE (Emotional Engagement) - 7
EQU/EU (Emotional Understanding) - 7
EQP/EP (Emotional Perception) - 13
EQF/EF (Emotional Facilitation) - 15
EQR/ER (Emotional Realization) - .....

Summary

FSEQ Categories:

EM (Emotional Management) -

- **Partner Exam Strategy (Y2V1):** Maintain emotional composure throughout the negotiation and subsequent violent confrontation with Hōsen, even after insults, humiliations, physical threats and direct aggression.
    - She doesn't lose her verbal composure despite constant provocations.
    - She repeatedly stops Sudō when he's about to explode.
    - She continues negotiating even after being physically attacked.

  She keeps thinking even when:
    - negotiations fail
    - violence escalates
    - his own body is injured

- **Suzune UIE (Y2V2/Y2V3/Y2V4):** The entire UIE Suzune supports:
    - Two weeks alone in a survival exam.
    - Accumulating fatigue, constant pressure to avoid expulsion.
    - Lack of direct support and fewer resources compared to other classes. Commanding the 2-D ground troops against the first-years.

  All of this culminated in her confrontation with Amasawa, where she faced extreme factors:
    - A real physical threat
    - Direct psychological provocation
    - Attacks on her personal worth and relationship with Kiyotaka

  Her emotional response was:
    - Not to panic despite the power difference.
    - She acknowledged her inferiority without denial or defensive pride.
    - She transformed anxiety into situational analysis.

  After the physical confrontation, she sustained minor injuries, was exhausted, and in shock, yet:
    - She reorganized her priorities
    - She continued toward I2
    - She maintained strategic clarity

  Physically and emotionally worn down, Suzune did feel:
    - Insecurity

    - Frustration
    - A sense of inadequacy

  But:

    - She didn't freeze up
    - She didn't project her feelings
    - She didn't blame others

- **UVE (Y2V5):** Suzune's emotional manage during the vote on Kushida. Context:
    - Risk of losing 350 class points
    - High social tension
    - Divided class
    - Decision affecting her legitimacy as leader
    - Kushida is a personal and structural threat

  This is a scenario that typically produces:

    - Impulsivity
    - Resentment
    - Emotional bias
    - Conflict avoidance

  But Suzune doesn't collapse. First, she suppresses her personal bias. Kushida is not neutral for Suzune. There is:

    - A history of conflict
    - Internal toxicity
    - Reputational risk

  However, Suzune doesn't make the decision based on:

    - Rancor
    - Pride
    - Desire for punishment

  That is affective bias control. Then she regulates her implicit physiology. In the moment of "time dilation":

    - She doesn't panic.
    - She doesn't freeze.
    - She doesn't impulsively rush the decision.

  Her state shifts from collective stress to controlled maximum concentration. This indicates:

    - Control of the sympathetic nervous system.

    - Reorientation towards cognitive analysis.

  Maintaining her stable identity. Key question she asks herself: “What do I want to do, Horikita Suzune?” Instead of reacting to the environment, she reaffirms her internal axis. This is an advanced form of emotional regulation:
    - She doesn't define her actions based on external pressure.
    - She defines her actions based on personal consistency.

  Ultimately, she experiences stability after making the decision. Most importantly, after deciding, she doesn't show:
    - Immediate regret
    - Public doubt
    - Visible insecurity

  After Kushida's chaotic revelation of secrets turned the classroom into a "hell," Suzune didn't succumb to panic or allow the classroom to disintegrate. She maintained her composure to take control of the situation and achieve her goal.

- **Sports Festival Planning (Y2V6):** During the Sports Festival, Suzune's greatest feat of Emotional Management (EM) wasn't limited to maintaining composure in isolated moments, but rather sustaining constant emotional stability while simultaneously facing strategic (Leadership), political (Kushida), social (Ryuuen), and physical (The Festival) pressures. Suzune simultaneously faced:
    - Full leadership responsibility.
    - Alliance with an enemy (Ryuuen).
    - Kushida's reintegration after serious conflicts.
    - Indirect political threat from Nagumo.
    - Possible Sakayanagi–Ichinose coalition.
    - Constant physical competition (100m, hurdles, team events).

  From the outset, Suzune bears the full responsibility for her class. She must not only compete physically in multiple events (100 meters, obstacle course, team events), but also coordinate a complex alliance with Ryuuen, reintegrate Kushida after previous conflicts, mend internal rifts, and recalculate the strategy after accepting the 10-point deduction due to Sakayanagi's absence. All of this occurs while facing the latent threat of a potential rival coalition and indirect pressure from the student council president due to Kiyotaka's rejection of his challenge. Despite receiving hateful stares, cold contempt

from her classmates, and the fierce verbal provocations of Shinohara and Hasebe Suzune doesn't falter. She maintains a steely composure, suppressing her inner doubts and insecurities so as not to show weakness in front of the class.

One of the clearest indicators of her Emotional Management is her control of her pride in the face of Ryuuen, historically antagonistic to her class. However, Suzune does not allow past resentments to interfere with the strategic objective. She does not act from ego nor seek to impose her will emotionally in negotiations. She honestly reveals that the strategy is hers, formalizes the agreement institutionally, and eliminates friction before it can escalate into internal sabotage.

Internally, her class was experiencing significant tension. Kushida's reintegration and the cooperation with Ryuuen could generate emotional resistance. Suzune neither ignores this factor nor suppresses it authoritatively. She rebuilds cohesion before the event, reduces opposition, and transforms the emotional climate into competitive discipline. Here, she not only regulates her own emotions but also prevents collective emotions from destabilizing the plan.

Physically, she competes consistently and rigorously, winning key events and accumulating crucial points. However, fatigue does not impair her tactical judgment. Even in the volleyball match, when the score is tied 6-6 and Amasawa displays a surprising adaptation, Suzune does not panic or force impulsive decisions. She adjusts tactics, strategically uses Ibuki as a decoy, and maintains coordination until the match is over. Physiological regulation under fatigue combined with cognitive clarity.

Facing Nagumo, the pressure takes on a real hierarchical dimension. He is suspicious, makes indirect threats, and seeks to provoke a reaction. Suzune maintains a neutral stance, doesn't reveal unnecessary information, and shows no visible intimidation. She controls her potential fear and avoids an emotional confrontation that could jeopardize her academic year.

- **Class Reconstruction (Y2V6-Y2V7):** Following the Unanimous Special Exam, the class atmosphere turned completely hostile toward Suzune. Kushida, Hasebe, and Mii-chan were all skipping school by feigning illness, jeopardizing the class's overall score. Instead of backing down in the face of the angry glares and general resentment, Suzune stood at the forefront of the Sports Festival meeting. She offered a public apology for breaking her promise but unwaveringly defended the strategic value of keeping Kushida. She withstood Shinohara's direct verbal attack (one of those most affected by Kushida) without showing a single crack of weakness or doubt. Her control can be categorized as follows:
    - Repression of the "cowardly self": Suzune experienced anxiety and thoughts about the hypothetical scenario ("What if we had protected everyone by sacrificing points?"). However, she categorized these thoughts as those of a "coward" and actively suppressed them to avoid self-sabotage.
    - Preservation of the leader role: If Suzune had shown guilt, fear, or hesitation in front of Shinohara, the class would have crumbled into ungovernable factions. By maintaining her emotional state identical to that of a determined leader (despite the internal chaos), she forced the class to base the discussion on logic (Kushida's abilities) and not on mere emotional outbursts.
    - Acceptance of risk as a shield: By declaring that she would assume full responsibility if her plan failed, she transformed her emotional stability into a buffer for the rest of the students, who went from fury to awe at her determination.

- **Sudou integration (Y1V2-Y2V8):** She demonstrated impeccable emotional management when Sudou confessed, she remained calm, did not become fazed or mocked, and processed the situation maturely to respond appropriately.

- **Survival and Elimination Special Exam (Y2V10):** Suzune demonstrates exceptional emotional control under multiple types of pressure:
    A) Stability in the face of internal disruptions (Kouenji)
        - Kouenji repeatedly responds blankly. The class becomes emotionally tense.

- Suzune remains completely unaffected and composed. This is critical:
  - No irritation
  - No impulsive reaction
  - No loss of authority
- Result: Prevents emotional contagion (collective panic) and maintains group cohesion

B) Emotional regulation of the group

- She not only controls her own emotions but also those of others:
  - She comforts Yukimura after he fails.
  - She promises to protect him → restores trust.
- This serves two purposes:
  - It prevents a drop in performance.
  - It maintains the emotional stability of the system.
- This means that she is not only able to control her own emotions but also to help others control theirs.

C) Control Under Extreme Strategic Pressure

- Example: Chaotic situation in the second half (comebacks, point pressure) where Ryuuen and Ichinose create a highly volatile environment
  - Reaction: There was nothing more to be done. The only thing was not to panic. This defines its core:
    - Recognizes limits → avoids overreaction
    - Prioritizes consistency over desperation

D) Tolerance for Strategic Failure

- Example: Strategy fails against Kouenji
  - His trap is seen through by Sakayanagi
  - Strategy partially invalidated
- Reaction:
  - Does not emotionally collapse
  - Continues executing the overall plan
- There is no:
  - visible frustration
  - impulsive deviation
- Even when she felt it

- **Koenji Neutralization Strategy (Y2V10):** She managed to handle the frustration of Sakayanagi noticing the trap in time and stopping her attack on Kouenji. She accepted the slight disappointment without losing focus for the remaining 20 turns of the exam.

- **Special end-of-year exam (Y2V12):** With no points to lose, the exam seems safe, but the enormous number of points at stake (250 if they win) is vital to Suzune's dream of reaching Class A. This generates nervousness, worry, immense pressure as a leader, and a moderate level of stress that even compels her to seek out sugar to keep her brain functioning. And this pressure increases with Kiyotaka's conditions, where she would lose her best asset if she doesn't perform perfectly. With all these feelings and more, Suzune remained calm throughout the special exam. Even in the face of the various problems she encountered, such as:
    - During her confrontation against Kanzaki, Suzune demonstrated excellent emotional management by maintaining affective discipline and coldly rejecting her opponent's desperate plea, who went so far as to humiliate herself and bow deeply before her, begging for victory. Despite the emotional impact and the space for sympathy or anger that the situation generated, she did not allow these emotions to alter her state nor did she waver in her strategic decisions.
    - Even when she faced Ichinose, when the latter correctly guessed her first consecutive nominations and claimed to have deciphered multiple roles, Suzune felt a chill and the temptation to panic. However, she managed to control her emotions immediately, avoided acting impulsively or prematurely, and consciously calmed herself.a concentrarse en buscar resultados en las siguientes rondas.

Personal ranking for the best EM feats:

UVE (Y2V5) > Partner Exam Strategy (Y2V1) > Sports Festival Planning (Y2V6) > Special end-of-year exam (Y2V12) > Survival and Elimination Special Exam (Y2V10) > Suzune UIE (Y2V2/Y2V3/Y2V4) > Sudou Integration

EQE/EE (Emotional Engagement) -

- **D class upgrade (Y1V1-now):** Suzune begins the story under crushing pressure. She faces the school system with 0 points, the indifference of her tutor, the disadvantage of private capital, and, above all, a deep insecurity about not being "good enough" to receive the recognition of her brother Manabu. Instead of letting isolation or despair paralyze her, Suzune uses this pressure as strategic fuel for herself. For example, during the Year-End Exam (Y2V12), facing a clear numerical and emotional disadvantage against Ichinose, Suzune uses the pressure of the stress to stay focused on decoding microexpressions and tactically interacting on the monitor. Her ability to process her own insecurity and transform that burden into discipline for performing repetitive tasks is her greatest strength. Another examples:
    - During the Class Poll (Y1V10) and the Unanimous Voting Exam (Y2V5), the class descends into collective panic. The threat of expelling a classmate destroys the climate of social cohesion. A normal person would have broken down emotionally to please the group or succumbed to the fear of being hated. Suzune, on the other hand:
    - In Y2V5, she willingly accepts the blame, shattering the class's momentary trust and bearing the hatred of his classmates by saving Kushida (recognizing her long-term strategic value) and signaling Sakura's expulsion. She understands and absorbs the emotional impact of making unpopular decisions.
    - She actively manages the subsequent emotional damage, orchestrating apologies, restructuring the group dynamics through the Cultural Festival, and using the psychological shock of Sakura's expulsion to motivate lower-achieving students (like Hondo) to study desperately to avoid being next.

  EE also encompasses the ability to shape and redirect the emotions of others to serve cognitive and academic functions that benefit the overall strategy:
    - Sudō was a violent, impulsive student with zero academic performance. Suzune not only calmed him down but also used the admiration and interest Sudō felt for her to direct his motivation toward studying and self-control. She gradually transformed him into an exemplary, top-10 student.
    - After being exposed in the unanimous exam, Kushida was an emotionally unstable outcast. Suzune emotionally engaged with her,

not through naive sympathy, but by aligning interests: she gave her a purpose of status by recruiting her for the Student Council, using Kushida's desire for validation to put her social skills at the service of the group.
    - When Hirata broke down psychologically after Yamauchi's expulsion, Suzune supported the stabilization process (using Kiyotaka as a catalyst) to restore the class's emotional and social foundation.

  This is best seen throughout her journey. At the start of Year 1, Suzune's emotional stance was one of isolation ("I can do it alone"). Upon encountering her limitations in the Deserted Island Exam and the Sports Festival, she reconfigures her mental approach. She understands that the emotion of individual pride is useless for winning the game and channels her desire for victory into building a collective machine. This cognitive-emotional flexibility allows her to correct her own biases.

EQU/EU (Emotional Understanding) -

- **Partner Exam Strategy (Y2V1):** To understand that Hōsen does not act solely out of greed, but out of an extreme individualistic ideology and a desire for class domination.
    - Distinguishes between apparent (points) and real (control) motivations
    - Understands that their emotional system is incompatible with cooperation
    - Anticipates that even a reasonable offer would be rejected

  This understanding applies to both:
    - Hōsen
    - Nanase
    - The collective psychology of Class 1-D

- **Suzune UIE (Y2V2/Y2V3/Y2V4):** Throughout the entire UIE, Suzune clearly detects the emotional state of 2-D and anticipates her reaction. Using Kiyotaka's words, she is able to perform an emotional analysis of Ike and Shinohara's situation. However, her best demonstration of her ability in this exam is in her battle with Amasawa. Before any physical confrontation, Suzune detects an emotional incongruity in Amasawa:

- Relaxed language, mocking tone → inconsistent with the high-pressure context.
- Implicit knowledge about Kiyotaka → excessive information for a casual interaction.
- Persistence in conversation → psychological, not social, objective.

During the interaction (and later in combat), Suzune reaches a key conclusion: Amasawa was already damaged before the encounter. Her aggression stems not from superiority, but from:

- urgency
- time pressure
- the need to prevent Suzune from reaching I2

This is critical because Suzune understands that Amasawa isn't acting from a place of control, but from pent-up tension. This causes Suzune to change her perception of Amasawa from:

- “dominant enemy”
- “opponent forced to act”

Suzune understands that:

- The fight isn't the goal
- The goal is to stop her, delay her, and emotionally destabilize her

Therefore, she concludes:

- “If Amasawa is going to such lengths to stop me, then something is going to happen in I2.”

Here, Suzune reverses the emotional manipulation, using Amasawa's hostility as indirect confirmation of the threat and that someone is pulling the strings from the shadows. However, she still had to overcome her. To do so, Suzune uses Ibuki, understanding that Ibuki:

- Doesn't act logically
- Actes out of pride and rivalry

So she doesn't try to calm her down. Suzune intentionally provokes her, reinforcing her competitive nature by choosing precisely the emotional stimulus that guarantees cooperation. She makes her an ally because Suzune understands her limitations, recognizing that Amasawa is superior:

- physically
- technically
- in experience

But Suzune understands her own emotions (fear, frustration, inferiority) without allowing them to distort her assessment of the enemy. She:

- doesn't panic
- doesn't fall into denial
- doesn't lose her way

Even under extreme pressure, Suzune maintains a clear idea:

- Kiyotaka doesn't need to be saved
- But he can be attacked indirectly

That is mature emotional understanding:

- She doesn't idealize him
- She doesn't underestimate him
- She doesn't project her insecurities onto him

- **UVE (Y2V5):** Suzune's assessment of the collective state before forcing unanimity. During Motion 4 (increase difficulty/penalties/decrease rewards), the class was divided:
  - The academically strong weren't afraid of difficulty.
  - The weaker students feared penalties.
  - Others wanted to minimize direct loss.

  It wasn't just a rational disagreement. It was a structural emotional conflict. Suzune manages to identify:
  - Which group was voting for personal safety.
  - Which group was voting for academic pride.
  - Which group was undecided but swayed.

  And from that, she guides the debate toward an option that ends in unanimity. Suzune identifies the underlying motivation; she doesn't just analyze the vote, she analyzes the emotional reasons behind it:
  - Fear of punishment
  - Confidence in one's own abilities
  - Aversion to uncertainty

  That's emotional understanding beyond the superficial. Then she profiles implicit risk. Suzune understands that:
  - Weaker students react to fear.
  - Strong students react to structural incentives.

  The majority want stability. Build an argumentative framework that satisfies all three without directly confronting them. This involves collective

emotional modeling. Later, during Kushida's explosion, she came to understand the psychological background behind Kushida's mask: the exhaustion and extreme stress of maintaining a perfect facade and the unconscious desire for someone to finally know her true self.

- **Sports Festival Planning (Y2V6):** Understanding Ryuuen's psychology and structuring the alliance on terms that reduce his distrust. She understands that:
    - Ryuuen needs to know if the strategy is his or Kiyotaka's.
    - If there is internal doubt within the coalition, its performance will suffer.
    - Ryuuen's reputation creates internal friction, so she had to legitimize the cooperation.

- **Handwriting Identification (Y2V4–Y2V7):** Suzune doesn't rely on visible expressions, but rather on:
    - The intention behind actions
    - Implicit emotional context
    - Consistency between behavior and situation

  She reads emotions through decisions, not gestures. From the letter, Suzune infers:
    - The author's level of confidence
    - A possible relationship with Kiyotaka
    - The type of mindset (cautious, provocative, calculating)

  Building a psychological profile without direct interaction. Suzune distinguishes between:
    - Direct hostility
    - A veiled warning
    - Emotional manipulation

  And she avoids simplistic interpretations and emotional ambiguity. Using this understanding. She anticipates that the author will act again and that the threat is not isolated but ongoing, something that happened in Y2V5. It all started with a letter, which only had 3 coded words that had nothing to do with each other.

- **Sudou Integration (Y2V8):** Before Sudou says a word, Suzune already understands his emotional state. She notices:
    - He arrives restless
    - He walks quickly
    - He seeks a secluded spot
    - He displays obvious nervousness.

  Instead of pressuring him, Suzune adopts an emotionally appropriate strategy:
    - She doesn't rush him
    - She doesn't show irritation
    - She maintains calm curiosity
    - She gives him time to speak.

  She understands that Sudou is in a psychologically vulnerable state and that pressuring him could shut him down. When Sudou confesses, Suzune is initially surprised. However, she immediately analyzes his emotional state. She observes:
    - Passion
    - Enthusiasm
    - Sincerity.

  This is important because Suzune rules out the possibility of it being a joke. Not because Sudou says so, but because his emotions are too genuine. After analyzing the situation, Suzune takes a few seconds of silence. She understands that how she responds can deeply affect Sudou. Therefore, she formulates a response with three objectives:
    - to reject the confession
    - to avoid hurting him deeply
    - to preserve his personal growth.

  Suzune doesn't just think about the present moment. She considers:
    - their future relationship
    - Sudou's self-esteem
    - her personal motivation.

  And she managed to reject him gracefully despite it being a completely new situation for her.

- **Kiryuuin Trial (Y2V9):** Suzune dismisses Nagumo as the culprit not only logically, but also through an analysis of his personality. Emotional elements she considers:
    - Nagumo enjoys competing with strong rivals.
    - His primary objective was his conflict with Kiyotaka.
    - He would have no interest in starting a conflict with Kiryuuin.

  This implies that Suzune understands Nagumo:
    - seeks stimulating challenges
    - doesn't create unnecessary conflicts with people irrelevant to his goals.

  She also recognizes that starting a conflict with Kiryuuin right before leaving his post doesn't fit with his competitive mindset. Suzune also analyzes Kiryuuin's emotional reaction. She understands that:
    - Kiryuuin shows genuine displeasure at the accusation of theft.
    - She gains nothing from falsely accusing Nagumo.
    - She has historically had no interest in competing with him.

  Suzune correctly interprets Kiryuuin's emotional reaction as authentic. This eliminates the possibility that Kiryuuin is manipulating the situation. Another important element is the information about the third-year students' feelings toward Nagumo. Suzune understands that:
    - many students are dissatisfied with Nagumo's control system
    - there is pent-up resentment.

  This leads her to consider that someone close to Nagumo might act against him, even if that someone had been his subordinate. This emotional element is crucial to understanding Kiriyama's motive. Kiriyama is described as:
    - extremely disciplined
    - deeply loyal
    - but increasingly frustrated with Nagumo.

  Suzune understands that someone with that profile might act out of:
    - pent-up resentment
    - a desire to rein in Nagumo
    - concern for the students' future.

  This explains why Kiriyama would risk his position despite having a guaranteed ticket to Class A.

- **Survival and Elimination Special Exam (Y2V10):** Suzune identifies:

    - Ichinose prioritizes protecting everyone.
    - He avoids expulsions even at the cost of points.
    - He has an emotional bias: extreme altruism.

  What he uses to predict his actions based on her objective: He keeps the number of Reachers at 5 to force constant protection. The result is that Ichinose enters an emotional loop:
    - She always protects the same people.
    - She neglects the rest.
    - Her class accumulates structural errors.

  This is not just about understanding emotions, but about exploiting a stable emotional structure like Ichinose's for one's own benefit. This also applies to Ichinose's defensive target selection. Suzune is unaware of personal factors, yet she deduces the logic behind decisions and uses:
    - behavioral consistency
    - exam context
    - choice patterns

  The same applies to her reading of Sakayanagi's intentions, where she:
    - predicts her movements
    - avoids traps
    - seeks total control of the flow

  Even recognizing when she's been predicted, she continues without collapsing. And finally during a three-way interaction during the break, with:
    - Sakayanagi (provocation)
    - Ryuuen (aggression)

  Suzune:
    - doesn't react emotionally
    - analyzes the dynamic between them

  Extracts:
    - Ryuuen's objective (specific expulsions)
    - Sakayanagi's limitations

- **Special end-of-year exam (Y2V12):** During exam preparation, Suzune demonstrates a deep understanding of the emotional dynamics of the second-year Class D. She was able to accurately profile her rivals' intentions.
    - Accurately deduce that Ichinose will occupy the position of General.
    - Correctly predict that Kanzaki will be the Middle Guard.

    - Identify the most likely candidates for the Vanguard position (Hatsukawa, Hamaguchi, or Niiura) based on their competitiveness level.

Demonstrating a remarkable ability to understand the profiles of students outside his class. And showing that he knows his closest allies, this is demonstrated when

- Despite Hirata's defeat in the initial rounds, Suzune demonstrates empathy and a mature understanding of her classmate's psychology by coming to his comfort. She fully understands that Hirata's failure isn't due to a lack of observational skills, but rather that his very benevolent nature makes him completely incompatible with an exam that, by design, requires actively questioning people.

Personal ranking for the best EU feats:
Handwriting Identification (Y2V4-Y2V7) > Suzune UIE (Y2V2/Y2V3/Y2V4) > UVE (Y2V5) > Survival and Elimination Special Exam (Y2V10) > Special end-of-year exam (Y2V12) > Kiryuuin Trial (Y2V9) > Sports Festival Planning (Y2V6) > Partner Exam Strategy (Y2V1) > Sudou Integration (Y1V2-Y2V8) >

EQP/EP (Emotional Perception) -

- **Partner Exam Strategy (Y2V1):** Suzune detects Nanase's guilt, doubt, and inner conflict from early stages, even when she claimed to be following Hōsen.
    - Nonverbal tension
    - Emotional inconsistencies in speech
    - Signs of repressed disagreement

  Thanks to this:
    - She formulates proposals directed at Nanase
    - She avoids treating her as an enemy
    - She turns her into a key ally

- **Suzune UIE (Y2V2/Y2V3/Y2V4):** This feat occurs before any direct confrontation and before there is any objective evidence of danger.

Suzune perceives that Amasawa's behavior is inauthentic. The relaxed smile, the mocking tone, and the carefree attitude don't match the context: the last day of the exam, a critical area, the presence of sensitive information (the paper), and a situation where any mistake could lead to expulsion. This incongruity is the first trigger. Suzune doesn't process it as "weird" or "awkward," but as a clear difference between displayed emotion and genuine emotion.

The crucial point is that Suzune doesn't need to know Amasawa beforehand. Her perception isn't based on history or reputation, but on situational micro-cues: unnecessary insistence, control of the physical space, calculated interruptions, and a calmness that doesn't waver even when Ibuki raises her voice. This artificial emotional stability is correctly interpreted as contained tension, not genuine confidence.

Suzune distinguishes between simulated emotion and authentic emotion under stress. She doesn't mistake arrogance for confidence or mockery for flippancy. She senses that Amasawa is emotionally invested in hindering her progress, which implies an urgent and concrete objective. This reading isn't verbal or logical; it's purely perceptive.

Furthermore, during the fight, this same perception remains active. Suzune notices that, despite Amasawa's physical superiority, there are moments when her breathing quickens and her aggression increases disproportionately. She doesn't interpret this as sadism or amusement, but as accumulated frustration and repressed pain. This reading allows her to understand that Amasawa's stamina is low, something that isn't immediately apparent.

- **Sports Festival Planning (Y2V6):** To detect Nagumo's emotional and psychological decline during the festival. She observes that:
    - Although he wins all his competitions, he appears dejected.
    - His persistence with Kiyotaka is not casual, but obsessive.
    - His threat to the second-year students stems from wounded pride.

- **Sudou integration (Y1V2-Y2V8):** She sensed the authenticity, nervousness, and genuine passion in Sudou's voice and posture as he confessed, dismissing any idea that it was a joke and treating him with due respect.

- **Survival and Elimination Special Exam (Y2V10):** Suzune identifies in Ichinose:
  - Emotional tendency: empathy + harm aversion
  - Behavioral pattern: avoidance of aggressive attacks
  - Weakness: prioritizing group well-being over efficiency

  This is not based on facial expressions, but on reasoning after:
  - Repeated decisions
  - Moral structure
  - Behavioral consistency

  I also include her reading of Sakayanagi where Suzune perceives:
  - Her strategic coldness
  - Lack of operational empathy
  - Tendency to maximize efficiency

  And his intra-class reading ability. Examples:
  - Detects insecurity in weaker peers
  - Recognizes cognitive limitations (e.g., Ike)
  - Identifies emotional risk (panic, mistakes)

  This allows her to:
  - Assign roles
  - Prevent emotional breakdowns among her peers

  Suzune uses:
  - Contextual perception (decisions → emotion)
  - Predictive perception (emotion → future action)
  - Comparative perception (how each leader differs)

- **Kanzaki Control (Y2V12):** Suzune immediately picks up on the apathy, the weight of shame, and the abandonment of the fight in Kanzaki's gaze and physical posture as he returns to his seat after the confrontation.

- **Special end-of-year exam (Y2V12):** Perception and exploitation of the emotional resources of the participants and their rivals. For example, during the first discussion of the confrontation against Kanzaki, Suzune

meticulously analyzes the participants' behavior on screen. This is evident when Miyake openly declares himself a "graduate" and accuses Norihito of being an honor student.

- Suzune realizes Kanzaki falls into the trap and assumes Miyake is telling the truth.
- Suzune perceives the true situation through reasoning: she notices that executive roles are driven by self-interest (private interests) and perceives that Miyake is acting to attract attention.

This leads her to correctly nominate Miyake as the true honor student, instantly taking away three lives from Kanzaki. Or perhaps immediately after Miyake's elimination, Suzune notices the change in Ninomiya's body language, who is visibly bewildered.

- Instead of assuming it's an act, Suzune accurately perceives the authenticity of that nervous reaction and correctly deduces that she is the second honor student.

By flawlessly interpreting this micro-gesture, she makes the nomination without fear of making a mistake, winning the round decisively. These defeats push Kanzaki to the breaking point. Kanzaki completely loses the will to fight, displaying a blank body language and simply passing in each round.

- Suzune immediately senses this state of absolute surrender and, setting aside any kind of condescension, reads the lack of tension in the atmosphere to execute her final nomination on Mine without making any mistakes, sealing a perfect 7-0 victory.

This is also evident even when cornered by Ichinose's overwhelming ability to read people. Suzune realizes she needs to alter her opponent's perception to buy time. She uses a logical argument based on school equity to plant a seed of doubt (the "bait") in Ichinose's mind, suggesting that executive roles are split 50/50 between the two classes.

- Realizing that Ichinose will have to divide his attention to cover that 1% possibility,

Suzune takes advantage of that minimal distraction to successfully identify Hatsutori as an executive role and regain a life.

Personal ranking for the best EP feats:

Special End-of-Year Exam (Y2V12) > Suzune UIE (Y2V2-Y2V3-Y2V4) > Partner Exam Strategy (Y2V1) > Kanzaki Control (Y2V12) > Sports Festival

Planning (Y2V6) > Sudou Integration (Y1V2–Y2V8) > Survival and Elimination Special Exam (Y2V10)

EQF/EF (Emotional Facilitation) -

- **Partner Exam Strategy (Y2V1):** Deliberately manipulate Sudō's perceived strength in relation to Amasawa to induce respect, interest, and ultimately cooperation. Suzune:
    - She understands how Sudō is perceived emotionally.
    - She reinforces that image of "reliable brute force."
    - She directs the narrative without direct confrontation.

- **Suzune UIE (Y2V2/Y2V3/Y2V4):** Suzune accurately recognizes how Ibuki perceives her:
    - Direct rival → competitiveness, provocation, pride.

  She doesn't overestimate her authority, she understands that she doesn't intimidate, but she does provoke a reaction. She detects that her mere presence intensifies Ibuki's emotional rivalry.
    - Suzune deliberately facilitates specific emotions in Ibuki: Provocation → wounded pride.
    - Strategic praise → validation.
    - Direct challenge → competitive activation.

  She manipulates her emotional rivalry without escalating to chaos and gets Ibuki to:
    - Accept implicit orders.
    - Synchronize movements.
    - Relinquish tactical control.

- **Sudou integration (Y1V2–Y2V8):** She understood that Sudou harbored romantic feelings for her and used that impact constructively to motivate him to study, self-regulate his anger, and improve his grades without dishonestly manipulating or exploiting him.

- **UVE (Y2V5):** Suzune's intervention during Kushida's presentation. When the class turns hostile after Kushida's true nature is revealed, the group's natural reaction is:

- Total rejection
- Collective anger
- Immediate desire for expulsion
- Collapse of consensus

At that point, the group's rational decision had already been made emotionally. But Suzune doesn't try to debate logically as usual. First, she alters the collective emotional state. What exactly does she do?

- She stops the demonization
- She doesn't deny the facts
- She doesn't justify it
- She changes the emotional interpretation
- She reframes Kushida psychologically
- She turns her flaws into an extreme social effort
- She makes the class go from hatred → discomfort → doubt.

Causing emotional dissonance

- The class was enjoying condemning her
- Suzune introduces mandatory empathy
- No one can continue attacking without appearing cruel

She changes the group's emotional objective

- From punishment → future utility
- From morality → strategy

Why it's Emotional Facilitation

- It's not normal empathy.
- It's not logical persuasion.

It's intentional group emotional regulation. She understands:

- The class doesn't decide with arguments.
- It decides with the emotional climate.

So she modifies the climate first to make the decision viable. Result:

- She prevents a virtually certain expulsion.
- She makes possible an option that was psychologically impossible seconds before.
- She forces the class to accept an alternative against its emotional impulse.

- **Sports Festival Planning (Y2V6):** The feat of EF lies in transforming an emotionally fractured environment into a synchronized, competitive system. Suzune starts from an emotionally fragile situation:
    - Internal resentment within her class.
    - Distrust of Ryuuen.
    - Fatigue accumulated from previous conflicts (SVE and internal tensions).
    - Rejection of Kushida.

  The environment was not neutral. It was emotionally volatile. Kushida represented:
    - Internal division.
    - Distrust.
    - Potential emotional sabotage.

  Instead of isolating or suppressing her, Suzune:
    - Reorganizes the class structure.
    - Reduces the previously created rifts.
    - Integrates her social influence within the system.

  This is advanced EF because it doesn't eliminate the source of tension but redirects it, transforming a potentially destabilizing element into a strategic resource. During the event:
    - Some students were hesitant to cooperate with Ryuuen.
    - There was pressure for results.
    - There was physical fatigue.

  However:
    - There are no emotional breakdowns.
    - There are no public conflicts.
    - There is no internal sabotage.

  Even initially negative students:
    - Practice day and night.
    - Become committed.

  This indicates that Suzune managed to:
    - Stabilize the emotional climate.
    - Maintain competitive morale.
    - Prevent psychological breakdown under pressure.
    - Even with all the problems they brought.

- **Sudou Integration (Y1V2–Y2V8):** Initially, Sudou exhibits multiple problems:
    - aggressiveness,
    - low academic intelligence,
    - impulsivity,
    - a tendency towards violence,
    - and a poor social reputation.

  Suzune specifically identifies:
    - a need for recognition,
    - fragile pride,
    - a tendency to react to provocations,
    - and an inability to reflect on his actions.

  This is the foundation upon which she works. Starting in Year 2, volume 2, Suzune deliberately provokes
    - anxiety,
    - insecurity,
    - and psychological pressure in order to force introspection.

  If she simply resolved the problem, Sudou would continue to depend on others and would not change his behavior. Therefore, Suzune uses controlled negative emotion as a learning mechanism. After stabilizing the situation, Suzune changes her strategy. Instead of pressure, she uses the fact that he admires her to apply positive reinforcement.
    - She acknowledges Sudou's progress,
    - confirms his growth,
    - and encourages him to continue improving.

  This is seen when she analyzes his points earned in the club and motivates him to continue. The emotional effect generated is:
    - healthy pride
    - desire for approval
    - commitment to growth.

  The key moment occurs when Suzune speaks honestly about herself to convince Sudou to return.
    - She shares her story
    - admits her weaknesses
    - shows her vulnerability

  This has a powerful psychological effect on Sudou:
    - He identifies with her

    - understands her motivations
    - feels genuine respect

  This kind of emotional openness creates a deep psychological connection that goes beyond simple admiration. Suzune uses this as motivation to continue training Sudou. The end result is one of the most drastic changes in the series. Sudou goes from Impulsive delinquent to an ally and disciplined student. The changes include:
    - improved behavior
    - reduced violence
    - increased academic effort
    - motivation for the future
    - He even achieves:
        - Top of the class in exams, something unthinkable at the beginning.

  All of this happens because Suzune manages to redirect his emotions toward productive goals. The confession scene further reinforces this ability. Suzune:
    - recognizes Sudou's sincerity
    - avoids ridiculing him
    - responds respectfully

  And rejects him without damaging her self-esteem. Emotional outcome:
    - She doesn't lose motivation
    - She doesn't distance herself from him
    - She maintains her personal growth

  Personal ranking for the best EF feats:
  UVE (Y2V5) > Sudou Integration (Y1V2-Y2V8) > Sports Festival Planning (Y2V6) > Suzune UIE (Y2V2/Y2V3/Y2V4) > Partner Exam Strategy (Y2V1)

EQR/ER (Emotional Realization) -

- **She is herself (Y1V1-now):** Suzune comes to understand her own limitations when she realizes that she spent years acting as a "cheap imitation" of her brother Manabu. By the end of her first year, she recognizes that her dependence and desire for recognition were hindering her true development as a human being. She recognizes that her initial mindset (being

self-sufficient and solitary) was flawed and that mere individual performance was not enough to achieve Class A. She identifies that she required cooperation with others. She assesses herself as a "shallow pond" compared to the "deep wells" represented by leaders like Ryūen, Sakayanagi, or Ichinose. She openly acknowledges her lack of a tactical specialty or defined fighting style, which allows her to understand the reasons for her strategic setbacks. She also weighs Kushida's toxicity against its strategic value and the impact of losing 350 points. She quickly identifies her own biases and doubts regarding leadership to arrive at an insight that resolves the contradiction. Furthermore, over time, Suzune develops an analytical ability regarding the potential, cognitive and emotional setbacks of her classmates.

- For example, she understands that even though Sakura was expelled due to her OAA score, she wasn't without merit. She recognizes that Sakura's social blocks at school wouldn't allow her to develop at the same level as her classmates, understanding the internal complexities that affected her overall performance, and acknowledging that, in terms of potential, she wasn't at Kushida's level.
- She detects the maturation and awareness in Ike after Maezono's expulsion, noticing how his companions recognize their own limitations and seek to overcome them in the long term.
- She also understands that she experiences a mental block when faced with the possibility of expelling Ibuki. Suzune realizes that her former cold stance ("expel without hesitation") has collapsed because she now understands Ibuki on an emotional level and recognizes her as a friend. She detects the conflict between her strategic principles and her emotional feelings.
- Over time, Suzune realizes that Ayanokōji doesn't fit the typical mold of an ordinary student. She tries to understand the hidden motives behind his actions and acknowledges the discomfort and vulnerability she feels as she realizes how much he relies on her validation. This was something she feared in her first year; even then, Suzune had a clear understanding of the danger of placing her complete trust in him. By opening her heart and envisioning him as her partner for the following year, Ayanokōji's sudden transfer triggers her greatest emotional and cognitive setback: abandonment at the moment of greatest trust.

- **UVE (Y2V5):** Suzune accurately identified her own internal contradictions and her previous weakness in being unable to take the step of carrying out an expulsion due to attachment and idealism. She also recognized Kushida's broken emotional state and hidden need for validation.

- **Kanzaki Control (Y2V12):** Suzune instantly identifies Kanzaki's mental breakdown and how his lack of faith in Ichinose and despair over the point gap destroyed him internally, using that cognitive breakdown to dictate the pace of the duel. This means she fully understood Kanzaki's internal turmoil and his lack of faith in Ichinose. Furthermore, at the end of the exam, she painfully acknowledges her own cognitive and social limitations.

Summary

FSSQ Categories: 2
Social Skills - 2
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Summary

FSSQ Categories:

Social Skills -

- **Partner Exam Strategy (Y2V1):** Simultaneously coordinate Sudō, Kiyotaka, Kushida, Hirata and external students (1-D / 1-B) without breaking the coherence of the overall plan.

- **Suzune UIE (Y2V2/Y2V3/Y2V4):** The UIE is, socially, the most hostile exam up to that point:
  - Non-permanent groups
  - Actual expulsions
  - Limited communication
  - Incomplete information
  - Inter-class and intra-class conflicts
  - Prolonged emotional pressure (2 weeks)

  In that environment:
  - A communication error → expulsion
  - A bad message → panic
  - Poor leadership → mass dropouts

  Suzune lacks natural charisma, she's not Ichinose, she's not Nagumo. And yet, her class survives intact. Her goal was to keep students with different interests, different fears, and different levels of competence functioning compatiblely, without breaking down, without constant communication, for two weeks. Before the exam begins, Suzune makes a minimal but early intervention with a clear message: "Don't form groups yet, contact me."
  - She doesn't threaten.
  - She doesn't promise rewards.
  - She doesn't coerce.

  With this simple action:
  - She establishes functional authority.
  - She reduces impulsive decisions.
  - She doesn't generate resistance.

  Class 2-D includes:
  - Responsible students
  - Impulsive students

    - Emotional students
    - Inefficient students
    - Individualistic students (Kouenji)
    - Dependent students (Ike, Sakura)

  Suzune understands, and she:
    - Doesn't try to harmonize them.
    - Doesn't try to change them.
    - Doesn't try to resolve emotions.

  Instead:
    - She places them where their flaws cause the least harm.
    - She prevents points of friction from arising.
    - She minimizes destructive interactions.

  Throughout the island exam, Suzune visits each group in Class 2-D:
    - She intervenes only when there is a risk.
    - She gives only the necessary information.
    - She supports without creating dependency.

- **UVE (Y2V5):** The transition from a fragmented class to unanimity under Suzune's leadership is most powerful not in a single speech, but in the entire process:
    - Class divided through multiple votes.
    - Tensions between subgroups (strong vs. weak) (good grade vs. bad grade) (heat lovers vs. cold lovers).
    - Kushida's public exposure → hostile emotional climate.
    - Real risk of internal rupture.

  And yet:
    - Unanimity is achieved on critical decisions.
    - Cohesion is maintained.
    - A controversial figure is protected.
    - There is no visible permanent fracture.

  This is social skill applied to a complex group system. First, there is status management; Suzune doesn't impose authority, she consolidates it progressively. When she proposes controversial decisions, the class already perceives her as:
    - Competent
    - Consistent

    - Not impulsive

  This indicates prior social capital building, which is supported by her social adaptation. Her discourse changes depending on the audience:

    - With rational arguments → strategic arguments.
    - With emotionally driven students → climate regulation.
    - With undecided students → stability.

  This implies situational awareness + communicative adjustment. Which is protected by its polarization prevention. In contexts of forced voting, the following are common:

    - Bloc formation.
    - Subsequent resentment.
    - Permanent factions.

  However, in UVE:

    - Division leads to unanimity.
    - No visible rupture occurs.

  This demonstrates social friction management. Which is reflected when a conflict is transformed into cohesion. The situation with Kushida could have:

    - Destroyed group trust.
    - Generated paranoia.
    - Weakened leadership.

  Instead:

    - It becomes a reaffirmation of Suzune's leadership.
    - The class ends up more aligned.

- **Sports Festival Planning (Y2V6):** Negotiate and formalize the alliance with Ryuuen under clear contractual terms, reducing mistrust and establishing equitable rules (event limits, point distribution, numerical balance). Demonstrates:
    - Strategic communication.
    - Negotiation skills.
    - Structural clarity.

- **Survival and Elimination Special Exam (Y2V10):** Suzune demonstrates her effectiveness as a leader within a complex cooperative system. The exam demands constant coordination:

- Three-minute turns
- Rapid collective decision-making
- Continuous flow of information among classmates

Suzune manages to:

- Centralize decisions without creating chaos
- Maintain clarity in instructions (what to protect, whom to attack, when to change focus)
- Translate complex ideas into actionable steps for the class

This indicates high-level operational communication, not just theoretical. Suzune not only communicates, but also organizes the group's behavior:

- She allows participation (listening to ideas like Ike's, even if she rejects them)
- Maintains authority without resorting to emotional imposition
- Uses key figures (Hirata, Karuizawa, etc.) as extensions of social stability

This reflects functional, not charismatic, but effective communicative leadership. While competent, she is not perfect, but good enough to:

- Guide others logically
- Motivate and lead her class
- Instill respect in certain members

Personal ranking for the best Social Skills feats:
UVE (Y2V5) > Survival and Elimination Special Exam (Y2V10) > Sports Festival Planning (Y2V6) > Suzune UIE (Y2V2–Y2V4) > Partner Exam Strategy (Y2V1)

Social Awareness -

- **Partner Exam Strategy (Y2V1):** Recognize that Class 2-D is structurally at a social and financial disadvantage compared to other classes, and adjust her strategy accordingly.

- **Suzune UIE (Y2V2/Y2V3/Y2V4):** The early, silent, and accurate identification of social and emotional breakdown points within Class 2-D, and the prioritization of human threats over external threats throughout the UIE. Suzune perceives invisible tensions such as:
  - Social fragility

    - Group dynamics
    - Understanding who might fail, when, and why

  In this way, she focused on groups with low adaptability

- **UVE (Y2V5):** Suzune's reading of the class's emotional breaking point before intervening in Kushida's case. Before speaking, Suzune perceives that the class is no longer deliberating rationally.
    - It has shifted into a state of emotional judgment.
    - The atmosphere is seconds away from becoming irreversible.

  That is advanced social situational awareness. Detecting the exact threshold. Suzune perceives:
    - Growing hostility.
    - Emotional convergence toward expulsion.
    - Risk of the group acting on collective impulse.

  She doesn't need someone to say it explicitly. She detects it through social dynamics. She understands that expelling Kushida is not just about losing or gaining points. It involves:
    - Establishing a precedent for internal expulsion.
    - Creating structural fear.
    - Weakening future trust.

  That is systemic, not individual, empathy. Although she has a prior conflict with Kushida, she doesn't let that cloud her perception of the group.
    - She recognizes that the class needs emotional stability more than punishment.

- **Sports Festival Planning (Y2V6):** Her class was experiencing:
    - Internal conflicts.
    - Divisions created by past events.
    - Distrust of Kushida.
    - A natural aversion to Ryuuen.

  Therefore, before the festival:
    - She restructured the class.
    - She reintegrated Kushida.
    - She reduced friction.
    - She stabilized cohesion.

  This demonstrates an awareness of:

    - Group psychology.
    - The effect of unresolved resentments.
    - The impact of the emotional climate on competitive performance.

  She doesn't just "know there's tension"; she knows that this tension will affect future performance. Suzune anticipates that:
    - Allying with a former enemy generates rejection.
    - Ryuuen's reputation is a social risk.
    - Distrust can sabotage cooperation.

  Therefore:
    - She formalizes the contract institutionally.
    - She establishes clear rules.
    - She limits participation per person.
    - She balances points between classes.

  Suzune analyze the festival as a:
    - Political ecosystem.
    - Reputation system.
    - Coalition game.

  Consider:
    - Possible Sakayanagi–Ichinose alliance.
    - Numerical difference (38 vs. 40).
    - Psychological effect of finishing in third place.
    - Reputational impact of not participating (Sakayanagi case).
    - This is macro-social awareness.

  She understands:
    - Incentives.
    - Hierarchies.
    - Competitive pride.
    - Institutional structure.

- **Sports Festival Planning (Y2V6):** Recognize that an alliance with Ryuuen would generate internal resistance and anticipate this by repairing class cohesion before the festival (including handling the Kushida case). Also:
    - Perceive the social climate of the festival.
    - Understand the reputational impact of each decision.

- **Sudou Integration (Y1V2-Y2V8):** Suzune understands that Sudou's problem isn't just personal, but structural within the class. Sudou represents:
    - risk of expulsion
    - a negative image for the class
    - constant conflicts with other students

  This means that Suzune is assessing how an individual affects the class's social system. She isn't simply trying to help him; her goal is to stabilize the collective dynamic. Sudou has a negative reputation:
    - violent
    - irresponsible
    - a poor student

  Suzune understands that social perception influences:
    - how other students treat him
    - how he reacts
    - his self-esteem

  Therefore, she decides to work on two levels:
    - A real change in behavior
    - A change in social perception

  When Sudou begins to improve, Suzune publicly acknowledges this progress, which allows others to also begin to recognize his change. In the incident where Sudou is accused, Suzune understands something important:
    - if they defend him without him reflecting on the situation, the social outcome will be negative. Two things could happen:
        - Sudou wouldn't learn anything
        - or he would continue to create conflict

  That's why Suzune lets him experience pressure first before saving him, because she recognizes that Sudou possesses potential value:
    - physical strength
    - athletic talent
    - emotional influence

  Instead of eliminating him as a problem, she decides to transform him into a social asset. When Sudou changes:
    - he improves the group's morale
    - he contributes to the class's prestige
    - he increases collective performance

- **Kiryuuin Trial (Y2V9):** Suzune detects multiple elements of the social context:
    - the tension between Nagumo and Kiryuuin
    - Ichinose's discomfort
    - the reaction of the younger student council members.

  For example, when the debate between Nagumo and Kiryuuin begins to escalate, Suzune intervenes to prevent the discussion from becoming emotional or chaotic. This demonstrates an awareness of how emotions can influence judgment. Suzune also analyzes the motivations of each potential culprit.
    - Nagumo
    - Kiryuuin
    - Yamanaka and Tachibana

  This requires understanding the social power structure within the third year. This social reasoning leads directly to Kiriyama, who perfectly fits the profile she is looking for.

- **Survival and Elimination Special Exam (Y2V10):** Suzune fully understands that this exam is not just academic, but also:
    - A system of psychological pressure (expulsion)
    - An environment of indirect warfare between classes
    - A game of incomplete information

  She recognizes that:
    - Classes will target specific weaknesses
    - Protection reveals information
    - The accumulation of errors defines the flow of the exam

  This is systemic awareness of the competitive social environment, which allows her to anticipate the behavior of rival leaders:
    - She understands Ichinose's tendencies (more defensive, cooperative)
    - She recognizes Ryuuen's structural aggressiveness
    - She identifies Sakayanagi's strategic level

  This allows her to:
    - Indirectly manipulate the flow of the exam
    - Position her class without constant direct confrontation

  This is strategic social reading, not just emotional, that extends within her own class:

    - She identifies individual strengths and weaknesses
    - She understands who might falter under pressure
    - She recognizes how fear affects their decisions and abilities

  That is why she adjusts protection not only according to the individual's ability to perform the task but also according to their psychological state (As with Yukimura). This demonstrates emotional awareness applied to the system, not just basic empathy. Suzune also understands that:
    - Every decision affects internal relationships.
    - Expulsion is not just mechanical; it's socially disruptive.
    - Leadership involves bearing emotional responsibility.

  This is reflected in her approach, where she doesn't just seek to win; she seeks to prevent internal collapse.

- **Special end-of-year exam (Y2V12):** The accurate psychological diagnosis and dismantling of Kanzaki's defensive stance, coupled with the subsequent genuine empathy for his situation, were key. Here, Suzune not only anticipated Kanzaki's strategy and structured an "elite" group of poker-faced students to neutralize him at the discussion table, but she also demonstrated a profound awareness of the environment by perfectly reading the invisible threads of Class D. Upon receiving Kanzaki's desperate plea (who even bowed deeply before her), Suzune was able to put herself in Ichinose Honami's shoes to understand that Kanzaki's entreaty stemmed from a deep lack of trust in his own leader, viewing his attitude as disrespectful to the exam and to Ichinose herself. This allowed him to maintain an unrelenting emotional discipline to finish the game without hesitation (winning 7-0), but at the same time, to experience genuine compassion and empathy afterward toward Kanzaki's motives for reaching Class A, connecting his rival's despair with his own personal motivations and insecurities.

- **D class upgrade (Y1V1-now):** She openly acknowledged her limitations compared to natural prodigies like her brother Manabu or Sakayanagi. Realizing she couldn't reach Class A alone was the turning point that led her to change her methods and rely on her teammates.

Personal ranking for the best Social Awareness feats:

Sports Festival Planning (Y2V6) > Sudou Integration (Y1V2-Y2V8) > Special end-of-year exam (Y2V12) > UVE (Y2V5) > Survival and Elimination Special Exam (Y2V10) > Kiryuuin Trial (Y2V9) > Suzune UIE (Y2V2/Y2V3/Y2V4) > Partner Exam Strategy (Y2V1)

Empathy -

- **Partner Exam Strategy (Y2V1):** Understanding the anxiety and vulnerability of academically weak students (both 2-D and 1-D) and prioritizing their protection.

- **Suzune UIE (Y2V2/Y2V3/Y2V4):** Suzune is not an expressive empath, but she does possess functional cognitive empathy. During the UIE:
  - She doesn't wait for students to "ask for help."
  - She doesn't only react to visible crises.
  - She perceives cumulative emotional fatigue.

  Key example:
  - Miyake, Hasebe, and Sakura were not in overt crisis.
  - However, Suzune identifies that:
    - They were not adapting.
    - Their stress was not physical, but psychological.
    - In the long term, they could become a burden or risk.

- **UVE (Y2V5):** Suzune's Decision Regarding Kushida After Understanding Her Emotional Structure: At the critical moment, the superficial, rational reaction was:
  - Kushida is detrimental.
  - She's not worth 350 class points.
  - Expulsion is efficient.

  That's cold calculation, but Suzune does something different. She reconstructs Kushida's inner world. Suzune understands that:
  - Kushida's social facade isn't simple malice.
  - It's a product of extreme insecurity.
  - Her need for approval.

    - Her hostility stems from a fear of exposure.

  This implies a deep understanding of the internal psychological conflict. She doesn't simply label her as "toxic." Instead, she differentiates between behavior and essence. Most of the class sees observable behavior. Suzune distinguishes:
    - Current behavior
    - Future potential
    - Latent capacity for cooperation

  This separation requires advanced cognitive empathy, especially in overcoming interpersonal bias. Suzune had personal reasons for rejecting her. However:
    - She doesn't decide from resentment.
    - She doesn't decide from pride.
    - She doesn't make her decision out of a desire for punishment.

  That shows she managed to put herself in the shoes of someone who hurt her. Strategic but genuine empathy; it's not sentimentality. It's a cold but real understanding of Kushida's suffering and motivation. Suzune recognizes that:
    - The class is judging her from the outside,
    - but no one is understanding what led her to act that way.
    - That realization changes her decision.

- **Sports Festival Planning (Y2V6):** Understand Ryuuen's psychological need to know if the plan was his or Kiyotaka's. Recognize that his pride and mistrust are hindering cooperation.

- **Sudou Integration (Y1V2-Y2V8):** Although Sudou behaves aggressively, Suzune identifies that his behavior stems from:
    - insecurity
    - frustration
    - a need for recognition

  Instead of interpreting it as simple hostility, she recognizes the emotional origin. This leads to one of the most important moments when Suzune opens up about herself. She reveals:
    - her own difficulties
    - her struggle to stop imitating her brother
    - her growth process

This act creates a deep emotional connection where Sudou can see himself reflected in her story. They connect as partners, which is reflected in Sudou's confession where Suzune understands:
    - the value of how emotionally the confession meant to Sudou
    - the risk of deeply hurting him

  Therefore, her response includes:
    - gratitude
    - respect
    - a sincere explanation

  This avoids:
    - humiliation
    - resentment
    - a breakdown in the relationship

  Sudou maintains his respect for her.

- **Special end-of-year exam (Y2V12):** Suzune's greatest feat in this category is demonstrated by her profound ability to understand the feelings, motivations, and pain of others, even her defeated rivals and teammates.
    - When Kanzaki abandons all pride and bows deeply to beg her to concede victory, Suzune immediately senses the courage it took for him to make such a painful plea.
    - Although Kanzaki's request angers her, as she considers it disrespectful to the exam, Suzune puts herself in Ichinose's shoes and evaluates Kanzaki's feelings from the perspective of a classmate.
    - Despite having very little personal connection with Kanzaki, Suzune empathizes with him, reflecting on and understanding that, like her, he must have a very strong and profound reason for desperately wanting to reach Class A.
    - Suzune also demonstrates great empathy towards Hirata, understanding that he is a student ill-suited to exams that require questioning people, and therefore takes the time to comfort him after his swift defeat..

Personal ranking for the best Empathy feats:

UVE (Y2V5) > Sudou Integration (Y1V2-Y2V8) >= Special end-of-year exam (Y2V12) > Partner Exam Strategy (Y2V1) > Sports Festival Planning (Y2V6) > Suzune UIE (Y2V2/Y2V3/Y2V4)

Social Intuition -

- **Suzune UIE (Y2V2/Y2V3/Y2V4):** The immediate detection that Class 2-A was operating under an abnormal and coordinated communication structure, without anyone explicitly stating it.

- **Sports Festival Planning (Y2V6):** To perceive the change in the dynamics of the game against Amasawa and to detect that their improvement was not accidental but adaptive. Not to mention when Suzune quickly deduces the dynamic of containment in her class: she realizes that Hirata had already intervened behind her back to ask Shinohara to be quiet and understands the exact impact that Kushida's betrayal left on the girls' group connections.

- **Sudou Integration (Y1V2-Y2V8):** Suzune identifies Sudou's impact on the class and works to resolve it in a positive way.

- **Survival and Elimination Special Exam (Y2V10):** Suzune demonstrates a mastery of complex social dynamics, excellent prediction of intergroup interactions, and the ability to indirectly manipulate the system. However, she was stopped by information she was unaware of. Furthermore, from the outset, he immediately detected the underlying current of doubt and dissatisfaction behind Maezono's approach during the lunch meeting, addressing the root of the discontent rather than ignoring the tension.

- **Five Reachers strategy (Y2V10):** She sensed the lack of aggression and the purely defensive instinct of Class C, understanding that they would not respond with a risky counterattack if they felt cornered.

Personal ranking for the best Social Intuition feats:
Sports Festival Planning (Y2V6) > Survival and Elimination Special Exam (Y2V10) > Suzune UIE (Y2V2/Y2V3/Y2V4) > Sudou Integration (Y1V2-Y2V8)

Resource Management -

- **Partner Exam Strategy (Y2V1):** With significantly less financial capital than Classes 2-A and 2-C, Suzune flawlessly managed her class's most limited resource (private points and high-achieving students). She refused to engage in a bidding war that would have bankrupted Class 2-D and instead leveraged the talents of A-list students (such as Kushida, Mii-chan, Hirata, and Yukimura) to secure deals and exchanges without wasting funds.

- **Suzune UIE (Y2V2/Y2V3/Y2V4):** Prioritizing the provision of food and supplies to the least adaptable members of Class 2-D, instead of optimizing immediate personal or group points. Its resource management is characterized by:
    - Not maximizing self-interest
    - Not centralizing resources
    - Not competing unnecessarily in high-risk tasks

  Instead:
    - Using challenges to obtain food
    - Redistributing it to those who need it most
    - Reducing the likelihood of medical emergencies or collapses

  This is advanced Resource Management because:
    - It prioritizes system stability, not maximum performance
    - It reduces future consumption of critical resources (time, points, rescues)
    - It keeps the class 2-D functional for 14 days

  In short, despite having less financial and physical capital than other classes, Suzune masterfully managed her most unpredictable and important assets: she transformed Kōenji (an idle and selfish resource) into the class's main offensive engine. Simultaneously, she managed rations and points by gathering supplies during the exam to support the lower-performing groups and prevent their elimination.

- **Handwriting Identification (Y2V4-Y2V8):** She had the ability to manage and utilize available resources efficiently. She leveraged the budget, the Student Council's logistics, and Ibuki's strength/instinct as assets in her investigation.

- **Sports Festival Planning (Y2V6):** Suzune doesn't just see "students." She identifies differentiated resources:
    - Human Capital
        - Elite athletes (Sudou, Onodera, Koenji).
        - Functional average students.
        - Socially influential figures (Kushida).
        - External strategic allies (Ryuuen, Katsuragi).
        - External critical variable (Kiyotaka).
    - Numerical Capital
        - Student difference between classes (38 vs. 40).
        - Proportional distribution in group competitions.
    - Point Capital
        - Differential value between individual and group competitions.
        - Participation reward.
        - Impact of a 10-point penalty.
    - Energy Capital
        - Cumulative fatigue.
        - Risk of overusing strong athletes.
    - Political Capital
        - Formal contract with Ryuuen.
        - Regulatory restrictions.

    Limit of 3 group events per person. This decision is key. If only using:
    - Sudou
    - Onodera

    It would have maximized immediate performance but generated:
    - Exhaustion.
    - Structural dependence.
    - Long-term vulnerability.

    By imposing a limit:
    - It prevents overexploitation.
    - It broadens participation.
    - It increases the sustainability of performance.

    This is further enhanced by the agreement with Ryuuen, which included:
    - Equalizing the number of participants.
    - Equalizing the distribution of points.
    - Allowing for flexible victory depending on the scenario.

    - Formalizing the registration rules contractually.

  This avoids:
    - Internal conflicts.
    - Accusations of betrayal.
    - Imbalance in competitive load.

  It is a structural management strategy that reduces future friction. Suzune agrees to:
    - Sacrificing Kiyotaka's participation.
    - Losing 10 points.
    - Recalculating the overall strategy.

  In return:
    - It neutralizes the Sakayanagi variable.
    - It reduces strategic uncertainty.
    - It ensures a structural advantage.

  This is indirect resource management. The plan includes:
    - Participation control of the students of defect class.
    - Energy control (Fatigue)
    - Registration control.
    - Contract control.
    - Numerical control.
    - Political risk control.
    - External variable control.
    - Morale control.

  In short, Suzune manages her class's human capital to the fullest. She knows they have 38 students (2 fewer than rival classes, starting with an implicit 20-point disadvantage). She assigns Sudou and Onodera to events where they are guaranteed to win, makes sure to include Kouenji by leveraging his financial motivation, and negotiates with Ryuuen the distribution of participation quotas in group events to avoid overloading her star athletes.

- **Suzune Cultural Festival Strategy (Y2V5-Y2V7):** Suzune manages the initial capital and additional funds in such a way as to disguise the true financial power of her class, protecting her plans from possible enemy retaliation or counterattacks.
    - Suzune secures a personal bonus of 10,000 points for her work on the student council, matching the maximum possible amount achieved by

Sudou and Onodera. Adding the contributions of nine other classmates, her class reaches a total of 39,400 additional points (equivalent to the initial budget of six students), surpassing Sakayanagi's Class A (18,800), Ryuuen's Class C (17,000), and Ichinose's Class D (26,600). Suzune avoids complacency and keeps these figures in strategic reserve so as not to alert rivals to her true budgetary capabilities.

- She coordinates the use of the initial budget of 195,000 points (from all 39 students in the class) and designs a system where students invest their own private points to conduct preliminary tests (such as at the takoyaki stand). This initial private investment acts as an operational filter and a low-risk decoy, concealing the ultimate destination of the class's official funds until the final proposal is approved.
- She analyzes the rental costs in the special building (where the first floor costs 50,000 points and the third floor ranges from 10,000 to 13,000 points). After assessing the risk of being visually blocked by other exhibitions, it deliberately chooses to assume the high cost of the first floor to ensure a steady flow of clients, using this substantial expenditure to project to external observers that the class has exhausted most of its budget.

To distort the rest of the school's perception of her class's financial health and the risks they take, Suzune runs a fake accounting infrastructure in collusion with Ryuuen.

- It allows and supports Ryuuen's public declaration of a 5 million private point bet between Class 2-B and Class 2-C on the festival's outcome. In reality, the existence of these promised points is a facade devised by Kiyotaka and executed by Suzune, Ryuuen, and Katsuragi to capture the school's attention without actually risking the money.
- When it's leaked publicly that her class was planning a Maid Café, Suzune appears to outside observers and rivals to be trapped in a "sunk cost bias," suggesting that the class is forced to continue only because it has already placed orders for non-refundable materials. This simulated financial vulnerability convinces competitors that Class 2-B is operating out of desperation.

- The fake high-stakes financial bet raises the event's profile, turning the apparent resource gap into a massive, free, school-wide publicity campaign that attracts the attention of adults and evaluators.

Suzune manages the class staff by deliberately hiding the use of her best assets or reassigning destabilizing elements to protect the overall performance of the project.

- Despite internal criticism regarding Kushida's absence from group rehearsals, Suzune conceals the fact that Kushida is training intensively at night in Suzune's room. By keeping this refinement in customer service and accounting (where she achieved zero errors) hidden, Suzune protects and deploys a "secret weapon" capable of charming adult visitors and maximizing sales on the day of the event.
- Knowing Hasebe Haruki's resentment and desire for revenge (backed by Miyake Akito), Suzune assigns them secondary and peripheral roles far from the Maid Café's core operations. She justifies this treatment under the formal pretext of not forcing Hasebe to work as a maid, thus neutralizing any attempt at internal sabotage without openly revealing her suspicions.
- Faced with Matsushita's sudden illness (fury, cough, and fever) and Miyake and Hasebe's initial absence on the day of the event, Suzune's human resource planning allows the class to operate without interruption or loss of income. Later, when Hasebe returns, Suzune immediately integrates her as a maid to alleviate the operational burden, transforming a problematic asset into a functional resource.
- She assesses the unavailable resource that Koenji represents, confirming his refusal to participate beforehand and completely excluding him from the budget and role assignments to avoid wasting effort on persuading him.

Suzune does not just manage the class money; she actively manages the monetary flow of visitors (the 38,400,000 points distributed among 485 guests) through a diversified network of attractions.

- Divide the class offering into four interconnected components to maximize resource capture:
  - Maid Café (Core): Selling high-margin beverages (tea at 800 points) and offering photo sessions (Cheki), a low-cost, fast-paced, and high-value service.

        - Outdoor Stalls #1 and #2: Flour-based foods (takoyaki/okonomiyaki) and Western-style pasta/breads to generate volume.
            - Use the male-run outdoor food stalls as advertising "steps." Offer half-price drink coupons at the Maid Café to those who purchase from the outdoor stalls, channeling customer traffic and visitor spending directly to the highest-margin area of the special building.
            - Establish a system where Maid Café customers can order food from the outdoor stalls; a designated student transports the order and delivers the prepared food, achieving efficient cross-consumption that raises the average spend per visitor without increasing fixed space costs.
        - Children's Quiz: Funded at the last minute with the remaining budget (surplus budget) to diversify the demographic reach towards underage visitors.
    - Finally, she requires work teams to conduct thorough cost analyses before approving budgets. In the initial Maid Café proposal, she reviews quotes from three different costume suppliers (renting only a sample from each at 4,000 points to compare quality and price) and evaluates the difference between inexpensive and expensive tableware to keep the total operating cost below 50% of the available budget.

- **Sudou Integration (Y1V2-Y2V8):** Thanks to Kiyotaka, Suzune identifies that Sudou is not just a problem, but also a potential asset. Characteristics of Sudou's resource:
    - Potential Value
    - Excellent physical ability
    - Usefulness in sporting events
    - Positive impact on class points

  Risks:
    - Violence
    - Impulsivity
    - Low academic performance
    - Possible expulsion

If Sudou were expelled, the class would lose:

- A key athlete
- Competitive ability in physical exams
- A member who can generate future points

Suzune understands this. That's why she decides to invest time and effort in saving him, even when doing so doesn't yield immediate benefits. This decision demonstrates long-term resource management. Suzune applies three methods to develop Sudou.

- 1. Behavioral Correction
  - She doesn't rescue him immediately. Instead:
    - She forces him to reflect
    - She exposes him to consequences
    - She makes him confront his behavior
  - This prevents the resource from deteriorating again.
- 2. Motivational Reorientation
  - Sudou lacks intrinsic academic motivation. Suzune shifts her motivation towards:
    - personal pride
    - recognition
    - continuous improvement
  - This transforms Sudou into a self-sustaining resource.
- Over time, Sudou improves:
  - behavior
  - academic effort
  - emotional stability

The end result: Sudou goes from being the worst student to being at the top of the class.

- **Written Comprehensive Cooperative Exam (Y2V9):** Suzune managed academic resources and each student's "point value" according to the OAA exam's scoring table. She identified that students with D and E scores awarded more points per correct answer (4 and 5 points, respectively) than those at the A level (1 point). She strategically managed her staff to maximize this scoring system without wasting the 10-minute time limit per student.

- **Sudou integration (Y1V2-Y2V8):** Suzune identified Sudou not as a "disposable criminal", but as the most powerful physical asset in the class. He methodically managed his potential, investing time in personalized tutoring to refine his abilities and transform him into a key player in class point accumulation.

- **President of the student council (Y2V2-Y2V9):** She efficiently managed the council's human capital. She assessed the OAA requirements (academic grade B or higher) and decided not to remove Hirata from his club in order to avoid losing the passive class points he generated, seeking external resources instead.

- **Kiryuuin Trial (Y2V9):** At the school's macro-political level, Suzune used the trial verdict to dismantle Nagumo's financial resources. By stipulating that the millions of private points collected from the third year could only be used for the collective benefit of that generation and not for Nagumo's personal whims, she removed his most powerful economic weapon in the school.

- **Survival and Elimination Special Exam (Y2V10):** The critical resources of the exam system are:
    - Students (human capital)
    - Protections per turn (max. 5)
    - Accumulated points (for difficulty)
    - Individual errors (limit = 3 → elimination)
    - Time (3 minutes per decision)

  Regarding human capital, Suzune understands that not all students have the same functional value. Therefore, she identifies students with:
    - High-value (consistent, versatile) Liabilities (risk of elimination)

  She distributes exposure:
    - She prevents certain students from accumulating errors quickly
    - She doesn't always "overprotect" the same students

  This prevents collapse due to risk concentration. This is where protection management comes in. Protections function as:
    - "Denial of harm + conversion to a positive point"

  Suzune doesn't protect reactively, but predictively. She analyzes:
    - Enemy targeting patterns

    - Probability of each student's selection
    - Maximizing efficiency.

  This is resource management with a double return (defensive + offensive). This leads us to manage errors as a negative resource. A couple of errors don't constitute a cumulative elimination point on the exam. Suzune:

    - Distributes errors among multiple students

  Avoids:

    - Early eliminations (–1 point + loss of asset)
    - Maintains long-term system stability

  Controls systemic risk, not just immediate performance. And her time management focuses on:

    - Centralizing decisions (efficient leadership)
    - Reducing group noise
    - Prioritizing high-impact decisions

  Suzune's approach is:

    - Preventive (avoids losses)
    - Distributed (doesn't concentrate risk)
    - Predictive (anticipates optimal use)

  This means she surgically managed the 5 protection slots per turn and the use of the class points earned. She knew how to determine who was worth protecting (academically weak students) and who to temporarily sacrifice in order to optimize every point.

- **Five Reachers strategy (Y2V10):** She managed with mathematical precision the exam's scarcest resource: the 5 Protect slots. She completely neutralized Class C's ability to use that resource offensively or defensively against other students.

- **Special end-of-year exam (Y2V12):** He distributed his classmates, structuring a highly competent group of students capable of maintaining composure and reading the room (such as Sudō, Miyake, and Matsushita). By precisely managing this human resource, he completely dominated the initial dynamics of the debate against Kanzaki.

- **D class upgrade (Y1V1-Now):** Suzune transformed Class D from zero class points and extreme material deprivation. She managed human capital by

refining difficult pieces (like Sudou), maximized private points through Student Council rules, and included the use of Ayanokoji as her "ultimate resource" and strategic lifeline.

Personal ranking for the best Resource Management feats:
Sports Festival Planning (Y2V6) > Survival and Elimination Special Exam (Y2V10) > Sudou Integration (Y1V2-Y2V8) > Suzune UIE (Y2V2/Y2V3/Y2V4) > Partner Exam Strategy (Y2V1) > Special end-of-year exam (Y2V12)

Social Cognition -

- **Partner Exam Strategy (Y2V1):** Build clear mental models of Sakayanagi, Ryuuen, Ichinose, and Hōsen, correctly predicting their strategies. Furthermore, it not only analyzes isolated individuals, but also entire social dynamics and their long-term consequences. Suzune comprises:
    - Hōsen's true motivations
    - The cultural risk of extreme individualism
    - The future behavior of Class 1-D
    - The difference between immediate gain and structural damage

- **Kiyotaka's perfect smokescreen (Y1V3-Y2V12.5):** She had an impeccable understanding of the classroom atmosphere during moments of social tension. She identified when the group was on the verge of panic and acted as the moderating filter that reshaped public opinion.

- **Suzune UIE (Y2V2/Y2V3/Y2V4):** Suzune's correct self-placement within the social ecosystem of the exam: neither central leader nor irrelevant piece, but peripheral stabilizer. About herself:
    - She is not the primary strategic mind (Kiyotaka)
    - She is not the dominant leader (Sakayanagi)
    - But she is indispensable as structural support

  Regarding others:
    - She recognizes real strengths and weaknesses
    - She does not compete for the spotlight
    - She does not try to replace others' roles

Regarding the system:

- She understands how small social actions alter rankings
- She anticipates group mergers
- She understands the ripple effects of collective behavior

She thinks socially on multiple levels:

- Individual
- Group
- Systemic

- **Handwriting Identification (Y2V4-Y2V8):** She possessed the ability to interpret the social environment, hierarchy, and interpersonal dynamics. She knew how to use her position as senpai on the Student Council and the school's rules to socially corner Yagami's response options.

- **UVE (Y2V5):** Suzune's conscious decision to redefine her identity as a leader by saving Kushida: The key moment isn't simply "saving her." It's when Suzune asks herself, "What do I, Horikita Suzune, want to do?" That's social metacognition. First, she engages in self-interpretation within the social system. Suzune understands that:
  - Her decision doesn't just affect points.
  - It defines what kind of leader she will be.
  - It sets a precedent for future crises.
  - It reconfigures how the class perceives her.

  That's structural social thinking. She isn't just evaluating outcomes. She's evaluating her role in the group's architecture. She also possesses an understanding of the systemic effect of the expulsion. Expelling Kushida implied:
  - Consolidating authority through fear.
  - Reducing internal complexity.

  Sending a zero-tolerance message. Saving her implied:
  - Betting on reintegration.
  - Building trust based on growth.
  - Accepting reputational risk.

  Suzune understands both models of social structure and deliberately chooses one. That's social cognition. She doesn't see the class as isolated individuals. She sees it as:

    - A system with collective memory.
    - A network of trust.
    - An entity that evolves based on critical decisions.

  Thinking of the group as an emergent, evolving system. The decision integrates:

    - Her personal identity.
    - Kushida's psychological profile.
    - Collective stability.
    - Competition against other classes like Sakayanagi, Ryuuen, or Ichinose.

  In short, Suzune understood the deep dynamics of the class: she understood how the superficial trust that the students placed in Kushida worked and how to use that same logic to argue that Kushida's effort to fit in was an extraordinary talent.

- **Sports Festival Planning (Y2V6):** Understanding the festival's full scope as a socio-political system:
    - Potential Sakayanagi-Ichinose coalition.
    - Impact of student numbers (37 vs. 40).
    - Reputational consequences.
    - Interclass psychology.

  Suzune accurately assesses her class's standing relative to the others. She understands that Class 2-D is no longer seen as a flawed group, but as a genuine threat in the standings, and she uses this renewed sense of power to negotiate on equal footing with Katsuragi and Ryuuen.

- **Suzune Cultural Festival Strategy (Y2V5-Y2V7):** She understood Kushida's social and emotional dynamics. Instead of ostracizing or punishing her for her exposed secrets, Suzune protected her and welcomed her into her room to rehearse. She understood how to channel Kushida's exceptional social skills for serving adult male clients.

- **Sudou Integration (Y1V2-Y2V8):** Suzune understands that Sudou:
    - has a strong sense of pride
    - responds poorly to humiliation
    - seeks recognition

    - lacks self-control

  This allows her to design a specific strategy for him without trying to completely change his personality. Instead, she channels his existing traits. Suzune also understands:

    - the relationship between Sudou and the other students
    - his image within the class
    - how his behavior affects group cohesion

  Her goal is not just to improve Sudou. It's to reintegrate him socially into the class. This requires changing:

    - how Sudou behaves
    - how others perceive him
    - Suzune achieves both.

  An important aspect of social cognition is self-awareness within the social system. Suzune demonstrates this when she:

    - admits her weaknesses
    - stops imitating her brother
    - speaks honestly with Sudou
    - This vulnerability has a significant social effect.

  It makes Sudou:

    - trust her more
    - genuinely respect her
    - identify with her efforts

- **Written Comprehensive Cooperative Exam (Y2V9):** She understood the collective psychology of her underperforming classmates (Ike, Satou, Shinohara, Karuizawa). She knew that facing 100 questions under a time limit would cause them panic and inaccuracies, so she created a dynamic where they didn't have to search for questions, but instead went directly to answering the ones that had already been visually assigned to them.

- **Kiryuuin Trial (Y2V9):** Suzune quickly dismisses Nagumo, Kiryuuin, Yamanaka, and Tachibana Kento as the culprits. This demonstrates a deep understanding of their behavioral patterns and several anomalies in Kiriyama's behavior, giving her the ability to effectively conduct the trial by:

    - asking specific questions
    - involving various members

    - gradually building consensus
    - The goal is for everyone to reach the same conclusion.

  This is crucial because a direct accusation against Kiriyama without consensus could trigger political conflict. Suzune uses the group to validate the conclusion. She perfectly understood the hierarchy and structure of the Student Council. She knew how to assert her new status as President to neutralize Nagumo's (the former president's) authority and force Kiryuuin to submit to the rules of the trial, delivering a firm verdict that the upperclassmen couldn't challenge.

- **President of the student council (Y2V2-Y2V9):** Suzune develops a clear understanding of:
    - Implicit hierarchies within the school.
    - Dynamics between classes and leaders.
    - Incentives that motivate each group.

  A key point is that Suzune recognizes her initial limitations (pride, isolation) and consciously adjusts her behavior. She differentiates between what she wants to do and what she must do. This leads her to see people not as “friends/enemies,” but as:
    - Actors with specific motivations.
    - Variables within a larger system.
    - Resources or risks depending on the context.

  This allows her to:
    - Predict reactions.
    - Minimize friction.
    - Maximize the utility of each interaction.

  Before acting, she considers:
    - How her action will be interpreted.
    - What effect it will have on reputation and authority.
    - How it will affect the stability of the group.

  This is second- and third-order social thinking. The most important thing is that Suzune manages to integrate:
    - Individuals
    - Class
    - School system
    - Student council

Within a single, coherent framework. This is what makes her viable as president; she not only understands people, but also social structures and how to manage them.

- **Survival and Elimination Special Exam (Y2V10):** Initially, she assessed the social impact that the expulsion would have on the previous unanimous exam and how that would affect the perceived legitimacy of her leadership. She used this interpretation of the social climate to structure her nomination speech flawlessly. Continuing with the exam, this exam requires accurate reading of:
    - Enemy intentions
    - Internal capabilities
    - Inter-class dynamics
    - Collective psychology

  Suzune excels in all of them. First, she reads within her own class. Suzune understands:
    - Individual capabilities
        - Who can withstand pressure
        - Who will fail under repeated targeting
        - Who is a priority to protect
    - Their collective emotional state
        - Avoids panic in the face of expulsion
        - Maintains group cohesion

  She not only leads, she regulates the internal social system. Next is reading opponents. The exam requires predicting whom the enemy will attack and why. Suzune analyzes:
    - Selection patterns
    - Strategic tendencies

  She deduces:
    - What type of students will be targeted
    - How they will react to protection

  This allows her to anticipate defensive actions, leading to strategic inter-class reading. Suzune understands that. The exam isn't a one-on-one competition; it's a circular system (A→B→C→D→A). Therefore, she considers:
    - Indirect interactions

    - Chain effects

  She manipulates:

    - Dynamics between rival classes
    - She uses third parties (e.g., indirect pressure on Ichinose via Ryuuen)

  This is social cognition at a systemic, not individual, level, which involves an understanding of incentives. Suzune understands that everyone wants to avoid last place (expulsion). This generates:

    - Predictable behaviors
    - Potential alliances
    - Defensive strategies

  She uses these incentives to model others' decisions and understand what's happening behind the scenes so she doesn't fall behind. Suzune doesn't just think:

    - "What will they do?"

  But:

    - "What do they think I'll do?"

  This is reflected in:

    - Targeting predictions
    - Adjusting defenses
    - Indirect manipulation
    - Her interpretation of Ryuuen and Ichinose's strategies

- **Koenji Neutralization Strategy (Y2V10):** She understood the dynamics of social perception within the exam: she knew how Sakayanagi would interpret her lack of protection (as a mistake or weakness of resources) and how the class would react, using that public perception to her advantage.

- **Five Reachers strategy (Y2V10):** She interpreted the internal dynamics of Class C. She knew that Ichinose's leadership was based on mutual trust and that the class would not allow him to let anyone die, using that social norm as a weapon against him.

- **Special end-of-year exam (Y2V12):** During the discussion...

    - She correctly interpreted Miyake's statement as being due to an individual strategy to gain private points and not to his actual role, while also accurately reading Ninomiya's body language and distress.

  This identifies the honor student, immediately taking away 4 lives from his rival.

    - When Kanzaki humbled himself, begging for victory, Suzune coldly analyzed the psychology behind his actions, deducing that the Class D strategist doubted his own leader's potential. Maintaining strict emotional discipline and respect for the seriousness of the exam, she rejected his pleas without hesitation.
    - Despite being under extreme pressure against Ichinose's perfect game, Suzune analyzed the school's equity framework and successfully sowed doubt in her opponent about the distribution of executive roles among the classes.

  This cognitive manipulation temporarily diverted Ichinose's attention and gave Suzune the necessary window to correctly identify Hatsutori.

Personal ranking for the best Social Cognition feats:
UVE (Y2V5) > Survival and Elimination Special Exam (Y2V10) > President of the student council (Y2V2-Y2V9) > Kiryuuin Trial (Y2V9) > Special end-of-year exam (Y2V12) > Sudou Integration (Y1V2-Y2V8) > Suzune UIE (Y2V2/Y2V3/Y2V4) > Partner Exam Strategy (Y2V1) > Sports Festival Planning (Y2V6)

Leadership -

- **D class upgrade (Y1V1-Now):** She took over the leadership of the "worst group in ANHS history" (38–40 students) characterized by a lack of goals, disorganization, low discipline, and constant gender conflicts.
    - She created a sustainable system of tutoring and mandatory study groups for lower-achieving students at the OAA.
    - She raised the minimum passing grade for the class from a historical 14 to an academic floor of 53 (Hondou), placing the class in direct competition with Class A.
    - She established strict protocols to prevent information leaks on critical exams.

She understood that a leader's primary skill is leveraging available resources, regardless of their nature:

- She identified Kiyotaka from the start as the class's most valuable strategic asset, securing his cooperation in exchange for protecting his "peaceful life."
- With Sudou, she analyzed the energy of a violent delinquent, transforming him into a top-10 academic student and sports leader.
- With Kōenji, she created contracts to push his performance and used his Protection Points as a safety net without expending collective resources.
- With Kushida, she prevented her expulsion by recognizing her social value, reintegrated her into the group dynamic, and appointed her vice president of the Student Council to channel her abilities.
- With Yukimura, she motivated him and pushed his abilities to their limits.
- With Matsushita, even without knowing about her hidden abilities, she was able to sense her intelligence and use it in the FMA.
- With Karuizawa, she became her friend, empathizing with her and making her her loyal ally.
- With Hirata, she accepted his support and used it to control the social dynamics of the class alongside Karuizawa.
- With the others, she earned their respect to the point that, despite all their selfish desires, they chose to follow her and trust her.

She transitioned from a solitary, individualistic approach to becoming the "moral enforcer" and inspector of the class.

- She bore the political cost of making unpopular decisions for the collective good (such as calling for Yamauchi's expulsion for treason or supporting Sakura's departure).
- She assisted in mending internal divisions after the Unanimous Voting Exam, organizing group meetings and relying on social figures like Hirata, Sudou, and Karuizawa to rebuild trust.
- She rose to the Student Council Presidency, extending her leadership beyond her classroom to exert political influence over the entire institution, faculty, and other grade levels.

She controlled 38–40 students (Class 1-D / 3-A) + the ANHS Student Council. Starting from a point of 0 Class Points, the worst academic and physical

averages of her entire year, and zero social cohesion, she managed to reach 1,233 Class Points, promotion to Class 2-A, and a general increase in OAA statistics. Not to mention that she gradually detached herself from the "Ayanokōji factor," achieving tactical victories where he functioned as a mere executor under her direct orders.

Relationship Management -

- **Partner Exam Strategy (Y2V1):** Maintain active cooperation with Kushida, Hirata, and Kiyotaka despite internal tensions.

- **Suzune UIE (Y2V2/Y2V3/Y2V4):** The functional and stable preservation of the Suzune-Ibuki relationship throughout the entire UIE, despite prior antagonism, direct competition, and constant friction. Before the UIE:
    - Suzune and Ibuki are not friends.
    - Rivalry, distrust, and open conflict exist.

  During their encounters throughout the UIE:
    - Suzune does not try to force closeness.
    - She maintains minimal but constant communication.
    - She avoids escalating unnecessary conflicts.
    - She does not use Ibuki as a disposable resource.

  Their relationship improves emotionally and remains functional.
    - She does not seek sympathy.
    - She does not burn bridges.
    - She does not sacrifice the relationship for immediate advantage.

  Even in critical moments:
    - Suzune negotiates, she does not impose.
    - She adjusts her tone according to the context.
    - She keeps the relationship alive long enough for it to function when needed and creates a connection.

- **UVE (Y2V5):** Kushida's Strategic Reintegration into the Class After Her Public Exposure: After Kushida is exposed:
    - Her reputation is destroyed.
    - Collective trust is shattered.
    - Expulsion seems the natural solution.

    - Resentment is palpable.

  Saving her was only the first step. The real challenge was: How to prevent the class from fracturing permanently? In adolescent groups, after a public betrayal:

    - Social exclusion arises.
    - Micro-factions form.
    - Chronic mistrust takes root.

  Suzune's decision not only avoids expulsion. It seeks to prevent Kushida from becoming permanently isolated. That's long-term relationship management. Expelling her would have simplified the immediate problem. But it would have left:

    - Internal fear.
    - A precedent for expulsion.
    - Fragility in future crises.
    - By keeping her, Suzune protects the narrative of: “The class grows and corrects itself, it doesn't destroy itself.”
    - That strengthens future cohesion.

- **Sudou Integration (Y1V2-Y2V8):** At the beginning of the story, Sudou is one of the most troublesome students in the class:
    - aggressive
    - impulsive
    - poor academic performance
    - prone to violence
    - at risk of expulsion

  This means that establishing a functional relationship with him is extremely difficult. Instead of breaking off contact with Sudou when he causes problems, Suzune does two things simultaneously:

    - Maintains constant contact with him
    - Does not tolerate his negative behavior

  When Sudou is framed, Suzune doesn't abandon him, but neither does she immediately rescue him. This serves two relational functions:

    - maintains the relationship
    - establishes clear boundaries

  The relationship between Suzune and Sudou evolves progressively:

    - Phase 1

        - Conflictive Relationship
        - Sudou is hostile and out of control.
    - Phase 2
        - Functional Relationship
        - Sudou begins to respect her opinions.
    - Phase 3
        - Relationship of Trust
        - Sudou seeks her approval and guidance.

This change occurs because Suzune:

- doesn't give up on him
- maintains consistency in her behavior
- acknowledges his improvements

Sudou learns that:

- Suzune will always be strict, but fair.

Another key point is that Suzune doesn't humiliate Sudou, even when she has reason to. Instead:

- she acknowledges his effort
- validates his progress
- maintains high standards

This generates in Sudou:

- respect
- admiration
- a desire to improve

In other words, the relationship transforms into one of mutual growth. The most delicate moment in the relationship occurs when Sudou confesses his feelings to Suzune. This type of situation often destroys social relationships. However, Suzune handles the rejection extremely carefully:

- she thanks him for his feelings
- she honestly explains her reasons
- she avoids humiliating him
- she maintains respect

The result is that Sudou doesn't break off the relationship with her and even maintains his personal motivation. This demonstrates a very high ability to preserve relationships even after emotionally dangerous situations.

Personal ranking for the best Relationship Management feats:
Sudou Integration (Y1V2-Y2V8) > Suzune UIE (Y2V2/Y2V3/Y2V4) > Partner Exam Strategy (Y2V1)

Influence -

- **Partner Exam Strategy (Y2V1):** Convince all students in class 2-D, Kiyotaka, Nanase and subsequently the remaining students in class 1-D to accept optimal pairings for collective benefit.

- **Suzune UIE (Y2V2/Y2V3/Y2V4):** To influence all groups in class 2-D

- **UVE (Y2V5):** The reversal of Kushida's virtually guaranteed expulsion

- **Sports Festival Planning (Y2V6):** Convince your class to accept an alliance with a former enemy and turn resistance into active cooperation while indirectly controlling the movements of another class.

- **President of the student council (Y2V2-Y2V9):** Suzune's influence isn't based on superficial charisma or direct domination, but on cumulative credibility, behavioral consistency, and verifiable results. She builds her influence through:
    - Objective improvement of the class (academic and strategic outcomes)
    - Making tough decisions (e.g., expulsions, internal discipline)
    - Consistency between words and actions

  This fosters the internalization of authority, where others don't obey out of pressure, but because they recognize her judgment. This is much stronger than coercive influence because it:
    - Reduces internal resistance
    - Minimizes passive sabotage
    - Increases spontaneous cooperation

  Suzune rarely forces decisions directly. Instead:
    - Redirects conversations
    - Establishes logical frameworks
    - Presents conclusions as inevitable

Suzune doesn't change decisions; she changes how others think before they decide. Initially, her influence was limited to her inner circle, but she gradually gained influence over the entire class, earning her sufficient legitimacy to aspire to the student council. This implies a change of scale:

- From tactical leadership → institutional leadership

It's not an explosive or dominant influence, but it is:

- Stable
- Scalable
- Difficult to reverse

Being the student council president gives her influence over all students, professors, and even within the school itself, as long as it remains under her administration.

Personal ranking for the best Influence feats:
President of the student council (Y2V2–Y2V9) >> Sports Festival Planning (Y2V6) > Partner Exam Strategy (Y2V1) > UVE (Y2V5) > Suzune UIE (Y2V2/Y2V3/Y2V4)

Self Awareness -

- **Partner Exam Strategy (Y2V1):** Acknowledge your own exhaustion and emotional limitations without abandoning leadership.

- **Suzune UIE (Y2V2/Y2V3/Y2V4):** The conscious acceptance of her inferiority to Amasawa and the rational decision to shift her objective from "winning" to "resisting and creating conditions." Suzune:
  - Acknowledges fear
  - Acknowledges frustration
  - Acknowledges her desire to help Kiyotaka
  - Acknowledges her true physical limitations

  And she doesn't do this afterward:
  - She doesn't deceive herself
  - She doesn't act impulsively
  - She doesn't try to imitate Kiyotaka

  Instead:
  - She adjusts her role
  - She changes her criteria for success

    - She shifts from direct victory → attrition + opportunity

  This is mature self-awareness:

    - She understands who she is now
    - She accepts who she is not yet
    - She acts in accordance with that realistic self-perception

- **UVE (Y2V5):** The moment Suzune asks herself what she truly wants to do, beyond the most efficient decision. When analyzing Kushida's case, there are two clear paths:
    - Efficient decision → expulsion.
    - More complex decision → attempt to integrate her.

  At that point, Suzune stops and asks the key question: What do I want to do? That is genuine introspection under pressure. First, she acknowledges internal conflict. Suzune identifies that within her coexist:

    - Personal resentment.
    - A desire for strategic efficiency.
    - A desire for growth as a leader.
    - A need for moral consistency.

  She doesn't ignore the conflict. She examines it. She understands that expelling Kushida would be:

    - Easy.
    - Justifiable.
    - Socially acceptable.

  But she also recognizes that part of that decision could be tainted by pride or frustration. That is awareness of internal bias. She doesn't react; she redefines herself. She decides what kind of leader she wants to be:

    - One who eliminates threats.
    - Or one who transforms problems into growth.

  This act of conscious self-definition is a high level of self-awareness that leads her to a separation between past and future identity. Suzune doesn't act like the previous version of herself. She recognizes that:

    - She has changed.
    - She wants to lead differently.
    - She no longer operates in isolation.
    - This demonstrates a dynamic understanding of herself.

- **Sports Festival Planning (Y2V6):** Recognize that you need strategic support from Kiyotaka in certain critical variables (Sakayanagi case) and accept your own limitations without excessive pride.

- **President of the student council (Y2V2-Y2V9):** Suzune considered it pointless. She preferred to stay in her room studying rather than performing student council duties, because that was more beneficial for her.

  Student council work was not the only thing that seemed somewhat useless. Whether it was club activities or socializing with friends, it was essentially a series of inefficiencies. Some might transition from club activities into professional careers, or from friendships into future employment opportunities—but for many, they would become nothing more than memories of the past. On the other hand, dedicating oneself to academics was more likely to lead to a prosperous future. It was the most solid and secure option students could choose.

  However, Suzune learned that there were many lessons to be gained even from things that did not appear immediately useful. She also compared herself to her brother, who had been able to carry out student council responsibilities flawlessly while still achieving impeccable academic results.

  That realization made her recognize just how remarkable her brother was—and how far she still had to go to surpass him, despite the additional responsibilities she had taken on.

- **Survival and Elimination Special Exam (Y2V10):** From the outset, he openly acknowledges that:
  - She is not the perfect choice.
  - She has made previous mistakes (V-shaped diagram).
  - She doesn't impose his leadership → he submits it for group validation.

  This is critical because he doesn't impose a defensive ego, but rather a realistic evaluation of his position. This is evident in:
  - She accepts Maezono's criticism without reacting emotionally.
  - She acknowledges his past indecisiveness as a fact, not as an excuse.

This indicates his objective self-perception and his ability to integrate negative feedback, setting aside his emotional state. Suzune understands that the exam generates:

- Anxiety about expulsion
- Collective paranoia
- Potential disorganization

Therefore:

- She first regulates emotions, then strategies
- She deliberately avoids collective panic

This demonstrates:

- Emotional awareness of the group
- Correct priority: stability > immediate action

Suzune perfectly understands that in the exam:

- Being a leader = personal immunity + total responsibility
- She must decide on expulsions without being able to "sacrifice" herself

This creates a strong psychological paradox, but:

- She doesn't evade the role
- She doesn't romanticize it
- She assumes it functionally

Suzune not only "knows herself," but she also:

- Accurately evaluates herself under pressure
- Acknowledges past mistakes without distortion
- Understands her impact as a leader
- Detects collective emotional states

- **She is herself (Y1V1–now):** Suzune demonstrates an extraordinarily profound self-awareness of her own abilities, limitations, and emotional drivers. Unlike other leaders, she fully understands that she is neither a genius nor does she possess the innate cunning of her direct competitors. She honestly acknowledges her tendency to seek validation from figures she considers superior (historically her brother Manabu and, in their second year, Kiyotaka). What is extremely valuable about her self-awareness is that, instead of allowing her insecurities or the stark self-recognition of her weaknesses to limit or paralyze her, she uses this deep self-knowledge and her dissatisfaction after defeats as psychological fuel to strengthen herself,

get back up, and continue fighting with determination toward the goal of reaching Class A.

Personal ranking for the best Self Awareness feats:
UVE (Y2V5) > She is herself (Y1V1-now) > President of the student council (Y2V2-Y2V9) > Survival and Elimination Special Exam (Y2V10) > Suzune UIE (Y2V2/Y2V3/Y2V4) > Sports Festival Planning (Y2V6) > Partner Exam Strategy (Y2V1)

Social Integration -

- **D class upgrade (Y1V1-Now):** She overcame her initial isolation and communication difficulties to integrate and forge alliances with key figures within her class (Hirata, Karuizawa, Sudou, Yukimura) and leaders of other classes (Ichinose).

Personal ranking for the best Social Integration feats:

Influence Building -

- **D class upgrade (Y1V1-Now):** She built her political capital from scratch: first gaining the trust of her classroom, then projecting herself into school administration by entering and assuming the Student Council Presidency, matching in impact experienced leaders like Ichinose.

- **Sports Festival Planning (Y2V6):** Through this exam, Suzune dramatically elevates her leadership status not only within her classroom but also among the other year leaders. She projects an image of a leader willing to make ruthless decisions for the greater good, causing Katsuragi and Ryuuen to stop viewing her class as a "flawed" group and begin treating her as a respectable rival and partner.

- **President of the student council (Y2V2-Y2V9):** Unlike charismatic leaders, Suzune:
    - Doesn't start with influence

- Doesn't impose authority
- Doesn't depend on popularity

Her process is:

- Consistent results
- Error reduction
- Making difficult decisions
- Progressive external validation

This generates cumulative and stable influence that Suzune optimizes with key resources:

- Uses academic achievements as a basis for legitimacy
- Leverages critical moments (exams, class decisions)
- Leverages others' mistakes to strengthen her position

Doesn't need:

- Constant manipulation
- Aggressive emotional control
- Social dominance

This indicates High cost-effectiveness of influence. The progression from the beginning is:

- Level 1: Influence over individuals (Sudou)
- Level 2: Influence over groups (Defective Class)
- Level 3: Structural influence (council candidacy)

This is key because she not only gains influence, but expands it to larger systems. This gives her a solid foundation, making her influence difficult to break because:

- It's based on results, not perception.
- It doesn't depend on a single relationship.
- It's not emotionally volatile.

Even under pressure:

- It maintains credibility.
- It prevents leadership collapses.

Personal ranking for the best Influence Building feats:

Social Engineering -

- **D class upgrade (Y1V1-Now):** At the beginning of the series, Class D functioned like a failed society: anarchic, driven by short-term impulses, and lacking in capital (0 class points). Suzune realized that to regulate the group's future, simply winning isolated exams wasn't enough; she had to modify the daily habits of the individuals.
    - She designed a system of mandatory tutoring and study protocols focused on the weakest members.
    - She created structural incentives and an environment where poor individual performance directly affected collective survival.

  This intervention raised the class's academic average from a historically low 14 to a sustainable average above 50 points, institutionalizing teamwork in a group that was originally individualistic. Furthermore, social engineering requires shaping the behavior of citizens/members without destroying them or generating continuous insurrections. For example:
    - Instead of isolating or allowing the expulsion of the most volatile and socially destructive element (Sudou), Suzune, after his growth, regulated his behavior through social conditioning and academic support. She channeled his aggression into athletic and academic discipline, transforming a social risk into a top-10 academic/physical asset who served as a pillar for the class.
    - With Kōenji, she structured negotiations and bets to force his cooperation on key points without attempting to change his indomitable personality, functionally integrating him into the system without breaking its cohesion.
    - With Kushida, after the Unanimous Voting Exam, he made the decision to save a highly destructive sociopathic element to the social fabric, absorb the cost of the group's resentment and reconfigure her role by appointing her vice president of the Student Council, neutralizing internal sabotage and taking advantage of her networks of contacts.

  To guide the future of a society, a leader must manage the collective traumas that threaten to fracture the community.
    - During critical expulsions (such as Yamauchi's for treason or Sakura's sacrifice), Suzune assumed the role of "executor of unpopular decisions." This protected the group's morale by channeling the

tension onto herself as a firm authority figure, preventing the class from being destroyed by recrimination wars.
    - Following the emotional fractures of the unanimous exam, she coordinated with social authority figures (Hirata, Karuizawa) to restore internal peace, ensuring that the loss of one member did not lead to the group's operational collapse in subsequent exams.

  Social engineering reaches its highest level when regulation transcends the student group of origin and connects with the macro system.
    - Suzune deciphered the school's implicit rules (the value of OAA Points, the influence of the Student Council, inter-class dynamics) and readapted the culture of Class D to align with the requirements of Class A.
    - Her rise to Student Council President transformed her from regulating the behavior of 40 students to influencing the policies, regulations, and conduct of the entire ANHS student body.

- **Suzune Cultural Festival Strategy (Y2V5-Y2V7):** She designed an internal socioeconomic system for the class: students who contributed viable ideas and private capital for testing would receive a proportional share of the 390,000 future monthly private points generated by the Class Points earned. This transformed the class's apathy and individualism into healthy, incentive-driven internal competition.

- **President of the student council (Y2V2-Y2V9):** She regulated the future political structure of the school by actively recruiting representatives from different years, ensuring a stable student government that directly benefits her classroom towards Class A.

- **Survival and Elimination Special Exam (Y2V10):** She shaped the atmosphere of her own class before and during the exam. She manipulated the class leadership election by openly inviting others to put themselves forward, knowing that no one would take responsibility, thus legitimizing her authority democratically and unwaveringly.

Personal ranking for the best Social Engineering feats:

D class upgrade (Y1V1-Now)

Self Management -

Suzune can maintain appropriate behavior in public spaces even under extreme provocation. Not only in familiar places, but also in a strange location like an uninhabited island, she successfully makes the conscious choice to operate as a solitary support agent, maintaining behavioral consistency for two full weeks without social or strategic collapse. She also maintains functional leadership and public composure while the class emotionally fractures, as when Kushida rebels.

At the sports festival, while maintaining an active strategic role without letting fatigue affect her decisions, or at the cultural festival, where she worked as a maid in a costume she finds somewhat humiliating, she manages to perform and act flawlessly. This was further demonstrated when she became student council president and her command of all students, teachers, and the school itself whenever something falls under her supervision.

The next example of her emotional management occurred during the Survival and Elimination Special Exam, where Suzune demonstrates constant emotional regulation, control of the social environment, information management, interpersonal adaptability, and precise behavioral execution. And even her ability to maintain her leadership status without losing control in direct interactions and provocations with hostile and complex figures like Sakayanagi and Ryuuen during the break

And finally, the final exam, where, forced to compete in her weakest area against Ichinose's absolute dominance, Suzune demonstrated a remarkable ability to manage her actions tactically. She orchestrated a deception by sowing doubt in Ichinose's mind about an equitable distribution of executive roles between the two classes. This forced her opponent to shift her attention to her own classmates, allowing Suzune to buy vital time in the public space of the exam and land a decisive blow by identifying Hatsutori as an executive. She also demonstrated adaptability by successfully navigating Ayanokōji's harsh contractual conditions in

just ten seconds to prioritize the class's victory, keeping the agreement strictly secret to prevent leaks.

Personal ranking for the best Self Management feats:

Self Regulation -

- **Partner Exam Strategy (Y2V1):** Avoid emotional escalations even when physically assaulted. Even when it would be "justified," she does not act because:
    - Pride
    - Anger
    - Fear
    - Impulse

- **Suzune UIE (Y2V2/Y2V3/Y2V4):** Sustained emotional control in the face of direct provocation, physical defeat, strategic uncertainty, and the threat of expulsion, without compromising her judgment. Suzune endures:
    - Ibuki's provocations
    - Amasawa's psychological manipulation
    - Real risk of expulsion
    - Extreme exhaustion

  Suzune:
    - Does not react impulsively
    - Does not spiral emotionally
    - Does not make decisions to "prove something"

  Even in combat:
    - Evaluates
    - Adjusts
    - Changes her objective

  Key regulation factors:
    - Acknowledges fear and frustration without letting them control her
    - Uses dialogue to buy time
    - Redefines the objective (survive > win and later win > survive)

- **UVE (Y2V5):** Suzune's Emotional Stability When Kushida Confronts Her Publicly During the Presentation:
    - Kushida attacks.
    - The class watches.
    - There is extreme social pressure.
    - Her leadership could crumble in seconds.

  At that moment, any impulsive reaction would have:
    - Validated the personal conflict.
    - Further polarized the class.
    - Damaged her legitimacy.

  But Suzune:
    - Doesn't lose her composure.
    - Doesn't respond with anger.
    - Doesn't try to humiliate her.
    - Doesn't play the victim.
    - Maintains consistent emotional regulation.

  A public attack triggers:
    - A threat to status.
    - A defensive response.
    - A possible aggressive response.

  Suzune inhibits that primary reaction. That's executive emotional regulation that separates emotion from action. She may feel frustration or tension, but she doesn't translate emotion into impulsive behavior. She maintains:
    - A stable posture.
    - A controlled tone.
    - A structured speech.
    - That's action-impulse control.
    - It's not a brief moment.
    - The tension persists throughout deliberation and voting. Shemaintains stability throughout the entire process.

  Its stability:
    - Reduces emotional escalation.
    - Prevents the class from descending into chaos.
    - Enables the final decision to be actionable.
    - Personal regulation stabilizes the environment.

- **Sports Festival Planning (Y2V6):** Suzune faces several challenges simultaneously:
    - Physical fatigue from actively competing.
    - Internal resistance to the alliance with Ryuuen.
    - Unresolved tensions with Kushida.
    - Institutional pressure from Nagumo.
    - Uncertainty regarding Sakayanagi.
    - Direct provocations from Amasawa.
    - The full responsibility of leadership.

  Any emotional breakdown could:
    - Break the coalition.
    - Create internal division.
    - Destabilize her leadership.
    - Reduce group performance.

  One of the strongest indicators of self-regulation is the ability to:
    - Cooperate with a former enemy.
    - Accept equitable contractual terms.
    - Not react defensively to strategic doubts.

  Suzune actively competes (100m, hurdles, etc.) and simultaneously:
    - Coordinates strategy.
    - Monitors performance.
    - Evaluates cumulative score.
    - Mentally adjusts planning.

  Physical fatigue typically decreases emotional regulation. In her case, there is no evidence of behavioral impairment. This demonstrates:
    - High psychological resilience.
    - Separation between physical condition and strategic clarity.
    - Sustained behavioral control.

  Even after gaining an advantage:
    - Does not underestimate Sakayanagi.
    - Does not rule out the possibility of surprise.
    - Does not fall into premature triumphalism.

  Maintains probabilistic thinking. Self-regulation here connects with:
    - Cognitive discipline.
    - Strategic prudence.
    - Avoidance of overconfidence.

- **Written Comprehensive Cooperative Exam (Y2V9):** She simultaneously managed the overwhelming workload of the Student Council Presidency and the preparation for the special exam. Despite the risk of losing 100 class points to Sakayanagi, she maintained her composure, reassuring her classmates and preventing them from panicking.

- **President of the student council (Y2V2-Y2V9):** She regulated her natural pride and ego by showing herself willing to bow or kneel before Kushida if that guaranteed long-term benefit for the class and its adherence to the council.

- **Survival and Elimination Special Exam (Y2V10):** Once again, Suzune demonstrates remarkable Self Regulation in the face of a new challenge. This exam is designed to generate:
    - Colle
    - ctive anxiety (potential expulsions)
    - Cumulative stress (20 turns)
    - Moral conflict (sacrificing teammates)

  Even so, Suzune:
    - Maintains a completely rational stance
    - Doesn't make impulsive decisions
    - Shows no emotional bias when assigning protection or targets

  This is critical because defense relies on quick and accurate decisions, not emotional ones. The leader has total control:
    - Decides on protection
    - Decides on strategy
    - Accepts final consequences

  Suzune demonstrates:
    - Control of the pace of decisions
    - Ability to ignore peer pressure
    - Prioritizes strategic efficiency over popularity

  This indicates executive discipline, not just emotional self-control, in an exam that demands:
    - Simultaneous processing (attack + defense + prediction)
    - Probability assessment

    - Constant adjustments

  Suzune:

    - Filters irrelevant information
    - Prioritizes critical variables (accumulated errors, targets)
    - Maintains logical consistency in decisions

  The system is designed to exploit fear:

    - Elimination → loss of points
    - Last place → expulsion

  Even so, Suzune:

    - Does not fall into overprotection bias
    - Does not panic defensively
    - Maintains strategy even with real risk

  In the end, Suzune demonstrates:

    - Emotional control → stable
    - Behavioral control → disciplined
    - Cognitive control → optimized

- **Suzune Cultural Festival Strategy (Y2V5-Y2V7):** She maintained her composure and a facade of absolute calm when Ryuuen publicly declared the "betrayal" in front of students from various years and classes. Despite her classmates' distress and the pressure of the moment, she neither broke character nor revealed the deception.

- **Special end-of-year exam (Y2V12):** In the final exam, Suzune maintains complete control over her anxiety, panic, and psychological despair under the pressure from Kanzaki and the dominance of Ichinose. During the confrontation with Ichinose, when the latter began to flawlessly guess the roles, Suzune experienced

    - Chills
    - dizziness
    - the feeling that your senses are fading from fear.

  Despite the immense pressure and psychological terror, he regulated his behavior perfectly:

    - She showed no outward weakness.
    - She mastered her emotions through self-control.

    - She slapped her cheeks to force herself to maintain composure and not be consumed by panic.

  Thanks to this strict self-regulation, she continued to fight resolutely until the end of the exam, wearing down her opponent's life force for the benefit of her class. Previously, she had also demonstrated emotional discipline toward Kanzaki by coldly and firmly rejecting his desperate pleas to surrender, preventing sympathy or guilt from interfering with her performance.

- **D class upgrade (Y1V1-now):** She suppressed her initial inclination towards isolation and her natural pride to adopt a political, mature, and receptive demeanor towards the class, appropriately managing rejections or delicate situations such as Sudou's confession without breaking the team.

Personal ranking for the best Self Regulation feats:
UVE (Y2V5) > Special end-of-year exam (Y2V12) > Survival and Elimination Special Exam (Y2V10) > Sports Festival Planning (Y2V6) > Suzune UIE (Y2V2/Y2V3/Y2V4) > Partner Exam Strategy (Y2V1)

Self Regard -

- **Partner Exam Strategy (Y2V1):** Do not sacrifice your moral integrity or accept abusive agreements even if it would cost you an advantage.

- **Suzune UIE (Y2V2/Y2V3/Y2V4):** The internal affirmation of her own independent role and value, especially after the ideological confrontation with Amasawa, who attacked her core:
    - “You’re nobody to him.”
    - “You know nothing about Kiyotaka.”
    - “You’re not needed.”

  Suzune’s response:
    - She doesn’t deny her limitations.
    - She doesn’t deceive herself.
    - She doesn’t devalue herself.

  Internal conclusion:

    - “No matter how much I know now, I want to keep understanding him better.”

- **UVE (Y2V5):** The implicit acceptance of Suzune as a central asset worthy of protection. When the class decides to grant the protection point to a single person, the choice falls on Suzune. What is relevant is not only that they choose her. It is that she:
    - Does not reject it out of false modesty.
    - Does not divert it to someone else.
    - Does not minimize her role.
    - Does not try to appear neutral.
    - Accepts being the central node.

- **Survival and Elimination Special Exam (Y2V10):** Here the analysis is more subtle, because Suzune isn't a selfish character, but she does develop a progressive strategic self-awareness. Suzune understands:
    - That she is the best candidate for leader
    - That her decision-making is critical
    - That her role has a structural impact

  But:
    - She doesn't automatically impose herself as leader
    - She allows for group discussion

  This indicates:
    - High competence
    - Moderate self-assertion

  Self-awareness here is measured by:
    - To what extent does she prioritize her own judgment over the group?

  Suzune:
    - Trusts her judgment
    - Makes independent decisions
    - Isn't emotionally dependent on approval

  But also:
    - Integrates group input
    - Doesn't act in an authoritarian manner

  The exam is an opportunity to:
    - Solidify her position as leader

- Increase her influence over the group, even with traitors
- Demonstrate strategic ability

Suzune:

- Takes responsibility for critical decisions
- Uses the exam to strengthen her internal position
- Enhances her image as a rational leader

She doesn't just participate → she capitalizes on the situation for her personal development

- **Special end-of-year exam (Y2V12):** When the opportunity arose to secure Ayanokōji Kiyotaka's participation as the "General" for the final exam, he imposed extremely harsh conditions that directly attacked her pride as a leader (demanding the position of general and threatening to withdraw all cooperation with the class until graduation if she participated). Although this could have caused others to doubt her abilities and see her as an unreliable leader for relinquishing the most important position, Suzune demonstrated great consideration for herself and her true priorities:
  - she set aside her personal pride and accepted the terms in a mere ten seconds.
  - She prioritized the class's victory and her goal of reaching Class A above appearances,

  Heroically adapting her strategy in the face of the overwhelming situation.

<u>Personal ranking for the best Self Regard feats:</u>
Suzune UIE (Y2V2/Y2V3/Y2V4) > UVE (Y2V5) > Special end-of-year exam (Y2V12) > Survival and Elimination Special Exam (Y2V10) > Partner Exam Strategy (Y2V1)

Charisma -

Suzune presence commands respect rather than closeness. Her influence is not born of charisma, but of logical consistency and the authority she builds through results. Even if she doesn't stand out for her natural charm, her honesty and determination command respect, and her ability to take the blame publicly enhances her image.

Aura -

Simply by standing at the podium, Suzune brings about immediate silence. Her presence creates tension in every student and a clear sense of inevitability, as if the outcome has already been decided. Her presence generates psychological pressure on allies and rivals. Projecting a firm, serious, and difficult-to-intimidate presence, even in the face of dominant figures like Hōsen and Ryuuen.

Cunning -

- **Suzune UIE (Y2V2/Y2V3/Y2V4):** Transform Ibuki from a risk into an asset, without Ibuki realizing she's being manipulated.
  Technique used:
  - Appeal to Ibuki's pride
  - Redefine the conflict

  Establish a false dichotomy: fight together or lose your competitive edge. Ibuki believes she's acting of her own free will.

- **Survival and Elimination Special Exam (Y2V10):** The best example of cunning in the feat is when Suzune identifies:
  - Ichinose plays it safe (avoiding mistakes)

  She exploits this:
  - She causes a buildup of "Reachers"
  - She makes herself vulnerable to Ryuuen

  Result: She uses Ryuuen as a tool without directly interacting with her. This failed due to the existence of a traitor in Class A.

Personal ranking for the best Cunning feats:
Survival and Elimination Special Exam (Y2V10) > Suzune UIE (Y2V2/Y2V3/Y2V4)

Personal ranking for the best SQ categories feats:
Leadership > Social Awareness > Social Cognition > Social Engineering > Resource Management > Influence > Cunning > Social Intuition > Self Management > Self Regulation > Relationship Management > Influence Building > Social Integration > Social Skills > Self Awareness > Empathy > Aura > Self Regard > Charisma

Summary

FSAQ Categories: **2**
Composure - 2
Determination - 4
Impulse Control/Management - 6
Cognitive Discipline - 7
Perseverance - 10
Stress Tolerance - 10
Mental Fortitude - 13

Summary

FSAQ Categories:

Composure -

- **Partner Exam Strategy (Y2V1):** During the multiple violent and verbal confrontations with Hōsen (when he pushed Sudou, threw a glass of water in her face or grabbed her by the neck), Suzune did not lose her composure, restrained Sudou to avoid sanctions from the school and maintained a firm stance without giving in to the threats.

- **Suzune UIE (Y2V2/Y2V3/Y2V4):** Maintain steady performance for two weeks alone, without mentally collapsing, while:
    - Managing incomplete information
    - Avoiding political conflicts between classes

  While:
    - Not panicking while alone on an island for 14 days
    - Not having her judgment altered after receiving the note about Kiyotaka's supposed expulsion
    - Not losing focus even when her score could deteriorate if she made bad decisions

  For example, she maintained unwavering composure in the face of indirect attacks on the island, tension between academic years (Tsubaki's attack / 1st year), and the enormous responsibility of preventing her classmates' expulsion.

- **UVE (Y2V5):** Suzune's Mental Stability During the Climax of the Expulsion Vote: At the critical moment:
    - The class is emotionally turmoil.
    - Kushida publicly confronts her.
    - Her leadership is being challenged.
    - Time is limited.
    - There is a real risk of losing 350 class points.

  This is a scenario of simultaneous multiple pressures. And yet:
    - She doesn't lose focus.
    - She doesn't stray from her strategic analysis.
    - She doesn't react emotionally.

    - She shows no visible psychological breakdown.

- **Sports Festival Planning (Y2V6):** Suzune operates in a scenario with:
    - Direct physical competition.
    - Leadership responsibilities.
    - Coordination of a delicate alliance with Ryuuen.
    - Management of internal tensions (Kushida and prior resistance).
    - Indirect threat from the student council president.
    - Uncertainty regarding Sakayanagi's participation.
    - Active rivalry with Amasawa.

  Any loss of composure could:
    - Destabilize the alliance.
    - Generate internal friction.
    - Lead to strategic errors.
    - Reduce her authority as a leader.
    - The context demands sustained, not momentary, composure.
    - Suzune's composure is not passive.

  It is functional because:
    - It allows her to maintain class cohesion.
    - It maintains her credibility as a leader.
    - It prevents reactions that could break the alliance.
    - It sustains disciplined execution.

- **Kiryuuin Trial (Y2V9):** She maintained a stony expression and composure throughout the trial, even when Nagumo and Kiryuuin began to clash verbally. She calmed the argument at just the right moment and maintained the direction of the debate with impeccable coolness.

- **Survival and Elimination Special Exam (Y2V10):** She maintains leadership in an environment with:
    - Constant risk of expulsion
    - Internal social pressure (Maezono, the class doubting her)
    - External strategic pressure (Arisu Sakayanagi and Ryuuen Kakeru)
    - She doesn't react emotionally when:
    - Kouenji sabotages (blank responses)
    - Her decision not to protect him generates internal tension

She maintains strategic execution even after:
    - Partial failure of the trap against Sakayanagi
    - Superior reading of the opponent

  This is NOT just "basic calm." There are three layers:
    - Emotional suppression
        - No impulsivity or loss of focus
    - Cognitive stability under load
        - Manages multiple simultaneous variables (protections, targets, patterns)
    - Decision continuity
        - Doesn't change strategy due to immediate social pressure
        - Acts even when her image deteriorates (conscious social risk)

  Doesn't explain her decisions → prioritizes outcome over perception

- **Koenji Neutralization Strategy (Y2V10):** She maintained an impassive gaze despite Sudo's complaints, the class's confusion, and the direct, face-to-face confrontation with Kouenji. She showed not the slightest sign of doubt or remorse, maintaining a firm stance as leader.

- **Five Reachers strategy (Y2V10):** She maintained her composure even when the exam map took an unexpected turn in the second half due to the Ryuuen/Ichinose alliance and the betrayal in Class A, reacting to save her class's position (3rd place with no casualties).

- **Special end-of-year exam (Y2V12):** Suzune performed exceptionally well on the exam, defeating two of her opponents and putting up a good fight against Ichinose. Suzune entered the exam burdened with immense accumulated fatigue, severe stress, and a massive accumulation of disadvantages and limitations that made the exam extremely unfair. Despite the minimal margin for error—having only 7 lives compared to her opponents' 22—and the pressure of losing Kiyotaka's future cooperation if she failed, she maintained unwavering emotional discipline. During the duel, her direct rival, Kanzaki, desperate and unable to harm her, humbled himself before her, bowing deeply and repeatedly begging her to concede victory for the sake of their class. Instead of succumbing to pity or panic, Suzune coolly controlled her emotions, rejected the plea as disrespectful to the exam, and ruthlessly

executed her strategy. When Kanzaki psychologically gave up and began to pass by apathetically, she didn't get overconfident or careless; she maintained absolute focus and closed the match perfectly, winning 7-0 without receiving a single scratch.

Determination -

- **Partner Exam Strategy (Y2V1):** To ensure the structural survival of Class 2-D during the special examination, even when the odds were unfavorable. He does not abandon his goal even though:
    - They offer her “easy ways out”
    - She may accept sanctions
    - She is physically injured
    - She loses immediate support

- **Suzune UIE (Y2V2/Y2V3/Y2V4):** She prioritizes the protection of Class 2-D until the very last day, even when:
    - She sacrifices her personal ranking
    - She forgoes easy points
    - She faces physical and social threats
    - The benefit is neither immediate nor personal

  Her goal never changes: To avoid expulsions and maintain the class. Even when:
    - She has an opportunity to maximize points
    - She can prevent others' problems
    - She could abandon Kiyotaka's situation

  She:
    - Persists
    - Re-evaluates
    - Continues

- **UVE (Y2V5):** Suzune's insistence on saving Kushida despite implicit opposition and high strategic risk. At the critical moment:
    - Expulsion was the simplest option.
    - The class was emotionally inclined in that direction.
    - There was a risk of losing authority if her decision failed.

    - The potential cost was enormous (350 points). Even so, Suzune did not abandon the course she had chosen.

- **Kushida (Y1V1-Now):** She unwaveringly maintained her goal of reforming and saving Kushida even though Kushida herself rejected her, her classmates criticized her, and even Kiyotaka had planned direct expulsion.

- **Sports Festival Planning (Y2V6):** Suzune faces multiple emotional triggers:
    - Wounded pride (alliance with Ryuuen).
    - Internal mistrust within her class.
    - Conflictive history with Kushida.
    - Direct provocations from Amasawa.
    - Intense physical competition.

  Each of these could have generated:
    - Defensive reactions.
    - Unnecessary confrontations.
    - Hasty decisions.
    - Group fragmentation.

  The fact that none of this occurs indicates consistent inhibition of automatic responses. Suzune's control is neither rigid nor cold. It is functional. It is characterized by:
    - Rapid assessment of the impact of a reaction.
    - Conscious suppression of unproductive responses.
    - Immediate redirection toward strategic action.
    - Sustained consistency for days.

  In short, despite being the target of class resentment, Kushida's initial refusal, and leading a fractured class with 2 fewer students, Suzune relentlessly pursues 1st place in the Sports Festival until she achieves it (+150 class points)

- **President of the student council (Y2V2-Y2V9):** She demonstrated absolute firmness in her goal of achieving Class A, willing to become "more greedy", use any means at her disposal and endure personal humiliations to ensure the success of her management.

- **Survival and Elimination Special Exam (Y2V10):** She accepts leadership knowing that:
    - She cannot prevent expulsions.
    - She will bear direct moral responsibility.

  She executes high-risk strategies:
    - Social manipulation to secure leadership. A plan to eliminate Kouenji (even indirectly).

  She maintains focus on victory even when:
    - The exam favors losses over gains.
    - Other classes cooperate against her.

  This is not "motivation," it is goal fixation with a tolerance for the cost:
    - Goal rigidity. She does not deviate from the objective: winning > protecting image.

  Sacrificial acceptance. Willing to:
    - lose trust.
    - risk internal relationships.

  Strategic persistence. She continues executing even when plans partially fail. She shows no hesitation after mistakes → there is no loss of momentum.

- **Special end-of-year exam (Y2V12):** Suzune displayed unwavering persistence and strategic counterattacks against Ichinose in the worst possible scenario, fighting without surrendering until the very end. Suzune faced Ichinose under conditions of utter adversity.
    - The information that Kiyotaka would be the general had been leaked by a traitor from his own class.
    - Her best participants had already been exhausted against Kanzaki.
    - She lacked the right of "Traitor" (which he ceded to Kiyotaka).
    - She played on her opponent's strongest skill (reading microexpressions and social dynamics after 10 years of Suzune's personal isolation).

  When Ichinose took the lead, swiftly destroying their lives and demonstrating an absolute dominance that instilled terror, Suzune felt chills, dizziness, and a fainting of her senses at the prospect of imminent defeat. However, she steadfastly refused to surrender.
    - Suzune quelled the panic.

    - She managed to formulate a psychological deception in full swing regarding the equitable distribution of executive roles within the school.

  By diverting Ichinose's attention to his own comrades, he managed to bite through Ichinose's defenses, successfully identifying Hatsutori as the executive role, and fighting tooth and nail until the very last second.

Impulse Control/Management -

- **Partner Exam Strategy (Y2V1):** To suppress any emotional response to physical, verbal, and symbolic provocations

- **Suzune UIE (Y2V2/Y2V3/Y2V4):** Suzune doesn't react emotionally to constant provocations:
    - Ibuki (hostility)
    - Amasawa (direct contempt)
    - Risk of losing points/ranking

  Suzune feels:
    - Frustration
    - Hurt pride
    - Desire to retaliate
    - Moral pressure
    - But she doesn't act on it.

  Examples:
    - She doesn't attack Amasawa first
    - She doesn't engage in unnecessary verbal conflict
    - She doesn't reveal sensitive information under pressure

  Even in combat:
    - She controls when to attack
    - When to retreat
    - When to form a group

- **UVE (Y2V5):** Despite having immediate emotional and strategic justification for expelling Kushida, Suzune chose not to. At the critical moment, expelling her would have offered:
    - Collective emotional satisfaction
    - Elimination of an internal threat

    - Immediate group approval
    - A quick and clean solution
    - Furthermore, Suzune had a direct personal conflict with her. The natural impulse was clear: to nip the problem in the bud, but she didn't.

- **Sports Festival Planning (Y2V6):** Completely control any emotional reaction to:
    - Ryuuen's initial distrust.
    - Amasawa's provocations.
    - Nagumo's insinuation of cowardice.
    - Kushida's troubled past.

- **Survival and Elimination Special Exam (Y2V10):** She doesn't react to:
    - Maezono's rebellion → responds with logic, not emotion
    - Indirect provocations (Sakayanagi, Ryuuen)

  She controls:
    - Information (doesn't reveal strategy)
    - Communication (prohibits unsafe channels)

  She manages strategic temptations:
    - She doesn't use "safe" but limiting strategies (e.g., Ike's plan)
    - She avoids reactive decisions

  Here, control comes into play in three domains:
    - Emotional inhibition
        - Zero explosiveness, zero impulsive responses
    - Cognitive restraint
        - She doesn't overreact to isolated events (e.g., students' mistakes)
    - Strategic discipline
        - She doesn't take "shortcuts," even tempting ones

  The key case of Kouenji and his decision NOT to protect him:
    - She goes against emotional/social pressure
    - She requires extreme control of the impulse to "assure"

  Result:
    - She forces the target's behavior (Kouenji responds correctly)

- **Special end-of-year exam (Y2V12):** Throughout the exam, Suzune maintained complete control over her emotions. For example, she suppressed her pride in the face of Kiyotaka's harsh conditions. During their conversation before the exam, Kiyotaka offered her the opportunity to participate on the drastic condition that she be assigned as the General.
    - This meant that Suzune had to relinquish the role that typically belongs to the leader.

  Risking being perceived as an unreliable or incapable leader by her classmates and other classes. Although the proposal "hurt her pride" and annoyed her, Suzune demonstrated impeccable impulse control:
    - He prioritized the collective victory over his personal ego.
    - He remained calm and accepted the terms after only ten seconds of reflection.
    - Additionally, he resisted the temptation to reveal this agreement to his colleagues, deciding to keep secret that he would lose Kiyotaka's future cooperation to avoid strategic leaks.

  During the exam, midway through their second argument, Kanzaki bowed deeply to her and repeatedly begged her to concede the victory due to her class's dire situation. Although Suzune experienced an intense mix of emotions:
    - Predominantly anger
    - A space of sympathy for the pain of their opponent

  He maintained absolute emotional discipline.
    - She didn't let herself be swayed by compassion.
    - She didn't make impulsive or optimistic decisions.
    - She considered Kanzaki's attitude disrespectful to the exam and to Ichinose.
    - She coldly cut off the interaction.
    - She proceeded to ruthlessly eliminate him in the next round, taking advantage of his apathy.

  Starting her duel against Ichinose, she correctly guessed an executive role in the first round, something completely unusual, and claimed to have deciphered multiple more roles. Despite feeling a:
    - A chill runs down his spine.
    - The intense temptation to panic.
    - The temptation to rush a nomination to even the playing field.

Suzune exercised strong cognitive and emotional self-control.

- She reminded herself that acting under the pressure of deception would be a foolish mistake.
  - She calmed his racing heart.
  - She waited patiently for the right moment to launch his own psychological counterattack.

Cognitive Discipline -

- **Partner Exam Strategy (Y2V1):** Suzune had been holding study sessions for the class day after day, on top of all the time spent dealing with Amasawa's cooking challenge, leadering the class, negotiating with class 1-D and Yagami, studying for her bet. It was only natural that fatigue would gradually accumulate. Suzune endures consistently for several days, not just a single moment, and:
  - Regulates emotions
  - Prioritizes tasks
  - Avoids distractions
  - Maintains strategic focus
  - Doesn't let pride get the better of them

- **Suzune UIE (Y2V2/Y2V3/Y2V4):** She endured 14 consecutive days of physical and mental exhaustion on the island in complete solitude, navigating difficult terrain and completing tasks, without showing signs of fatigue or emotional breakdown, keeping the goal of the class above personal comfort.

- **UVE (Y2V5):** Suzune's "hyper-processing mode" before deciding Kushida's fate. At the critical moment:
  - There's emotional noise in the classroom.
  - There's interpersonal conflict.
  - The consequence could cost 350 class points.

  Instead of reacting, Suzune:
  - Isolates irrelevant stimuli.
  - Enters deep concentration.
  - Organizes strategic variables.
  - Evaluates scenarios in a structured sequence.
  - Reaches a coherent conclusion.

    - That's executive cognitive discipline.

  She remained focused on finding the optimal path for Class A in the long term without allowing exhaustion or the emotions of the moment to cloud her analytical judgment.

- **Sports Festival Planning (Y2V6):** Suzune operates under an extreme mental load: managing the aftermath of the UVE exam, running the Student Council, attending to her daily academic responsibilities, and designing all the logistics of the Sports Festival simultaneously without collapsing. From the outset, Suzune sets a clear goal: to maximize her chances of winning first place at the festival, even under structural disadvantages. Her disciplined approach is evident in the following:
    - She doesn't pursue individual victories out of pride.
    - She doesn't prioritize personal confrontations.
    - She doesn't waste resources on unnecessary events.
    - Everything is subordinate to the final result: +150 points.

  There is no cognitive bias.

- **Suzune Cultural Festival Strategy (Y2V5-Y2V7):** Although she internally felt guilt for deceiving her closest allies in this exam (Satou, Matsushita, Maezono) and for the coldness of the decisions made, she maintained mental firmness and absolute focus on the final goal without hesitation.

- **Sudou integration (Y1V2-Y2V8):** She maintained a constant determination throughout the months to conduct daily one-on-one tutoring with Sudou, ensuring that he went from occupying the last place in the classroom to being one of the most valuable members of the class both physically and academically.

- **Written Comprehensive Cooperative Exam (Y2V9):** She maintained relentless executive discipline during the 3 weeks prior to the exam, dividing her attention between strategy meetings, tutoring low OAA students, and student council administrative activities without neglecting any area.

- **President of the student council (Y2V2-Y2V9):** Suzune demonstrates a sustained ability to regulate her thoughts, emotions, and focus under continuous pressure. To become a candidate for student council president:
    - She avoids impulsive decisions.
    - She doesn't act out of pride or frustration.
    - She prioritizes results over personal emotions.

  I mention this because it involves constant stress, and Suzune doesn't experience cognitive collapse. Even with multiple variables such as:
    - Competition between classes
    - Internal conflicts
    - Academic pressure

  Suzune consistently uses:
    - Objective evaluation of situations
    - Cost-benefit analysis
    - Prioritization of relevant variables

  This isn't an isolated incident; it's a pattern that demonstrates structured, not improvised, thinking. One of the strongest indicators of cognitive discipline:
    - Acknowledges external help (Kiyotaka)
    - Doesn't insist on always being right
    - Adjusts their approach when necessary

  This avoids typical errors such as:
    - Confirmation bias
    - Mental rigidity
    - Self-overestimation

  All while maintaining cognitive control during multiple events and progressively improving without serious setbacks

- **Kiryuuin Trial (Y2V9):** She withstood formidable pressure on her first day as president. Surrounded by the most formidable minds in the year above her (Nagumo, Kiyotaka, Kiryuuin), she maintained absolute mental control, executing her plan step by step with surgical precision without deviating or hesitating.

- **Survival and Elimination Special Exam (Y2V10):** Suzune:
    - Leads a cognitively demanding exam with elimination pressure.

    - Processes information in real time (approximately 100 possible interactions). Executes multi-level strategies (information, deception, prediction, group control).

  Maintains consistency despite:

    - uncertainty
    - risk of indirect expulsion
    - internal resistance (Maezono, Kouenji, class).

  Does not react to:

    - Maezono's rebellion
    - Sakayanagi's indirect provocation
    - Kouenji's chaotic behavior. Maintains a neutral expression and constant behavioral control.

  This eliminates emotional interference in critical decisions. Simultaneously manages:

    - attack/defense patterns
    - implicit statistics (success rates by difficulty)
    - individual status of approximately 37 students
    - reading the minds of 3 enemy leaders

- **Koenji Neutralization Strategy (Y2V10):** She ignored the internal social pressure (the fear of losing the newly gained trust of her class after the Y2V5 Unanimous Voting exam) to coldly execute the calculated move.

- **Five Reachers strategy (Y2V10):** She remained methodical and disciplined in not giving in to the temptation to push for an outright expulsion, patiently and coldly executing the containment plan turn after turn.

- **Special end-of-year exam (Y2V12):** Suzune demonstrated excellent application of mental strategies and an analytical approach by meticulously planning her confrontation with the opposing class's co-leader, knowing her objective was to force Kanzaki onto the defensive.
    - She meticulously selected a group of participants with calm personalities for the first discussion, capable of controlling the flow of the debate. Throughout the rounds:
    - She regulated her attention to ignore superficial distractions from the monitor.

- She correctly analyzed the true intentions behind Miyake's statement.
- She deduced with pinpoint accuracy the identities of the two honor students.

She instantly took four lives from Kanzaki and closed out the game without taking a single hit. Seeing herself in a situation of extreme disadvantage and noticing that Ichinose was completely dominating the board (bringing her down to 10-4 in life), Suzune didn't let despair cloud her judgment.

- She evaluated the exam design and implemented a strategy to distract Ichinose.

This subtle cognitive deception acted as an effective distraction, planting a 1% doubt in her opponent's mind, forcing Ichinose to temporarily shift her visual focus and allowing Suzune to successfully guess Hatsutori's role and regain a life. Good Feat: Physical and mental refocusing in the face of imminent defeat. Towards the end of the exam, realizing that Ichinose possessed an absolute and insurmountable mastery of reading microexpressions due to her two years of deep socialization, Suzune experienced a severe internal crisis where she felt that

- Her senses faded in the face of fear.

Rather:

- to collapse mentally
- to give up

She applied a drastic regulation technique to regain focus. She determined that even if defeat was inevitable, her strategic duty was to fight until the last second to reduce her opponent's lives as much as possible and clear the way for Kiyotaka.

Perseverance -

- **D class upgrade (Y1V1-now):** At the beginning of the story, Class D faced the most adverse conditions possible within the ANHS competitive system. They had an absolute total of 0 class points, the worst academic and physical averages, complete social disorganization, and widespread internal divisions.

  Suzune's initial response to this hostile scenario was severe isolation and an individualistic approach; however, upon realizing that Class A's objective required group cohesion, she tenaciously restructured her own mindset and assumed the responsibility of leading the group.

Suzune's perseverance in this endeavor is evident in her overcoming multiple structural, psychological, and strategic barriers over time. In the academic and internal management spheres, her persistence was reflected in the implementation of a mandatory tutoring system for the lowest-performing members. Despite facing explicit resistance, a lack of motivation, and constant initial failures from these students, Suzune maintained rigor and discipline without abandoning the project, progressively raising the class's minimum grade from a worrying 14 to a sustainable academic floor above 50 points. Likewise, in managing the human factor, her ability to persevere in the face of Sudou's volatile and impulsive behavior allowed her to transform a destructive element into a key member of the class's top 10 academically and athletically—a process of social rehabilitation that required years of patience, restraint, and constant strategic guidance.

On the tactical front, and in the face of external adversity, Horikita's perseverance was tested after multiple severe setbacks inflicted by figures such as Ryuuen in his early days, Ichinose, Sakayanagi, Hosen, Amasawa, Nanase, or even his own classmates and traitors, as well as the complexities of the school's special exams. Far from collapsing emotionally or abandoning her vision after being outmaneuvered or outmatched in strategic combat, Suzune used each defeat as an analytical tool to correct her cognitive biases, assimilate her weaknesses, and gradually develop genuine operational independence.

This resilience translated into sustained tactical evolution that culminated in the formulation of autonomous counterattacks and victories in her second year.

The most critical point of her psychological and leadership perseverance occurred during the Unanimous Voting Exam. Faced with unforeseen time pressure and the need to make high-stakes decisions, Suzune made the unpopular decision to carry out the expulsion necessary to close the point gap, simultaneously bearing the burden of saving Kushida. Despite the immediate social trauma, the widespread distrust within the group, and the

emotional rupture of the class, Suzune persevered, refusing to succumb to the pressure of collective guilt.

Instead of resigning or becoming fragmented, she worked methodically to repair the social fabric, relying on key figures like Hirata and Karuizawa. She successfully restructured trust and reintegrated Kushida as Vice President of the Student Council, thus keeping the course firmly onward toward Class A.

Her focus on the ultimate goal for over two years, climbing from 0 class points to 1,233 points and reaching Class 2-A, while also shouldering the institutional burden of the Student Council Presidency, demonstrates a superior ability to cope with the impact of failure and an unwavering determination to regulate and guide her environment until the objective is achieved.

Stress Tolerance -

- **Partner Exam Strategy (Y2V1):** Suzune operates under continuous stress without impairment in decision-making. She supports:
    - Accumulated fatigue
    - Constant tutoring of untalented students
    - Studying for his bet with Kiyotaka
    - Parallel negotiations
    - Personal threats

- **Suzune UIE (Y2V2/Y2V3/Y2V4):** Completing the UIE without physical or mental collapse, even when:
    - Operating alone for most of the exam
    - Exposed to real dangers
    - Engaged in inter-class conflicts
    - Facing a direct threat of indirect expulsion (I2 grade)

  Suzune is not immune to stress, but she doesn't break down under it. Clear signs:
    - Maintains cognitive clarity after days of accumulated stress
    - Doesn't exhibit erratic decision-making toward the end
    - Continues to calmly assess risks

    - Doesn't abandon the exam or trigger emergency alerts

  Even after:

    - Severe physical blows
    - Extreme fatigue
    - Psychological pressure from Amasawa

  Suzune doesn't lose operational capacity.

- **UVE (Y2V5):** Suzune's ability to maintain strategic performance throughout the expulsion crisis. The critical point was not a brief moment, but a cumulative sequence:
    - Prolonged debate.
    - Increasing internal tensions.
    - Direct confrontation from Kushida.
    - Risk of losing 350 points.
    - Irreversible decision.
    - Constant observation by the entire class.

  This environment generates:

    - Increased social pressure.
    - Anticipatory anxiety.
    - Cognitive fatigue.
    - Risk of decisional paralysis.
    - Suzune shows no functional decline.
    - Stress does not decrease after the conflict.
    - It persists until the voting concludes.

  Suzune maintains:

    - Structured discourse.
    - Stable posture.
    - Strategic processing.
    - This indicates sustained, not momentary, tolerance.

  Under intense stress, the following often occur:

    - Simplified thinking.
    - Impulsive decisions.
    - Tunnel vision.

  In her case:

    - She continues to evaluate multiple variables.

    - She integrates emotional and strategic dimensions. He doesn't reduce the problem to black and white.
    - Making decisions with permanent and irreversible consequences under pressure is one of the biggest stressors, and yet he still decides clearly.

  Suzune faced the imminent collapse of the class, Kushida's provocations, and Ayanokouji's cold intervention, maintaining operational and decision-making capacity at the limit of time.

- **Sports Festival Planning (Y2V6):** Suzune operates under five major sources of simultaneous stress:
    - Competitive Stress
        - High-impact event in the annual rankings.
        - Direct competition against strategically sophisticated classes.
        - Potential rival coalition.
    - Political Stress
        - Indirect interference from Nagumo.
        - Uncertainty regarding Sakayanagi's participation.
        - Need to formalize a contract with Ryuuen.
    - Internal Leadership Stress
        - Previously fractured class.
        - Resistance towards Kushida.
        - Distrust of the alliance with Ryuuen.
    - Strategic Stress
        - Deliberate loss of 10 points.
        - Numerical difference between classes.
        - Need for perfect optimization of events.
    - Physical Stress
        - Active participation in demanding competitions.
        - Accumulated fatigue.

  The combination of these factors creates an environment of sustained, not episodic, pressure. Under high stress, the following typically occur:
    - Oversimplification of decisions.
    - Impulsivity.
    - Loss of a broader perspective.

  Mental rigidity. In Suzune, the following are not observed:

    - Maintains probabilistic calculations.
    - Adjusts strategy after losing points.
    - Considers multiple scenarios (Sakayanagi–Ichinose coalition).
    - Constantly recalibrates risks.

- **Special end-of-year exam (Y2V12):** Suzune managed the enormous strategic and emotional pressure before and during the End-of-Year Special Exam under extremely disadvantageous conditions. She carried a massive level of accumulated stress, knowing that
    - Their class was playing for 250 crucial points to reach Class A. A scenario fraught with adversity and critical limitations before the exam even began:
        - She knew her class was starting at a disadvantage due to the difference in student numbers compared to Ichinose's Class D.
        - Her original strategic plan and Kiyotaka's surprise position were leaked by a traitor within her own class.
        - She was disarmed by Kiyotaka himself, who demanded exclusive use of the right to interrogate the "Traitor," depriving her of her only direct strategic avenue to even the odds and forcing her to rely solely on her individual skill.
        - She had to accept the condition that if Kiyotaka played and won, she would lose all future cooperation until graduation, eliminating her safety net.
    - Despite the fact that the accumulation of these restrictions generated moderate stress in her, forcing her to seek sugar to keep her brain functioning, Suzune did not freeze up or succumb to destructive panic. Suzune:
        - She kept a cool head in the waiting room during two hours of complete isolation.
        - She organized the available information.
        - She structured her participant groups.
        - She entered the examination room controlling her microexpressions and heart rate in front of Ichinose to execute her game as optimally as possible within the overwhelming disadvantage.

Not to mention that before that, she endured two hours of total isolation before the exam, in addition to the accumulated stress of not losing class points and the threat of permanently losing Kiyotaka's cooperation.

Mental Fortitude -

- **Partner Exam Strategy (Y2V1):** Accept partial defeats, personal limitations and strategic risks without losing direction or conviction.

- **Suzune UIE (Y2V2/Y2V3/Y2V4):** Recovering mentally after the confrontation with Amasawa and continuing to act, without:
  - Withdrawing from the exam
  - Abandoning her goal
  - Crashing down emotionally
  - Retreating psychologically

  The confrontation with Amasawa is not only physical:
  - It is a humiliation
  - It is a revelation of inferiority
  - It is a clash with her true limits

  Typical reactions would be:
  - Denial
  - Self-pity
  - Impulsive anger
  - Withdrawal

  Suzune does the opposite:
  - Accepts the difference
  - Extracts information
  - Adjusts expectations
  - Continues to move forward

  That is true mental fortitude; Suzune does not deny defeat, but integrates it without losing direction.

- **UVE (Y2V5):** Suzune's resolve in the face of Kushida's public attack and the implicit threat to her leadership. When Kushida expresses his hostility:
  - Suzune is indirectly attacked.
  - Her credibility may erode.

    - The class might doubt her judgment.
    - The atmosphere becomes adversarial.

  This is a point where a leader can psychologically break down. But Suzune:

    - Doesn't show prolonged hesitation.
    - Doesn't back down.
    - Doesn't reduce her involvement.
    - Doesn't lose her decisive focus.
    - That is true mental fortitude.

  All this while she endured the immense pressure of the time limit (less than 2 hours to lose 350-450 class points), the wear and tear of 20+ rounds of unsuccessful voting, and the heavy moral responsibility of sacrificing a classmate (Airi Sakura) to save the overall structure.

- **Sports Festival Planning (Y2V6):** Suzune enters the festival with critical, uncontrolled variables:
    - A possible coalition between Arisu Sakayanagi's class and Honami Ichinose's class.
    - Kakeru Ryuuen's behavioral risk.
    - Miyabi Nagumo's political interference. Amasawa's unpredictable adaptability.
    - Internal fragility following previous conflicts.

  The class's displeasure. Mental fortitude here implies:

    - Not freezing up in the face of adverse probabilistic scenarios.
    - Not overestimating threats.
    - Not reacting defensively to uncertainty.

  Suzune is not emotionally indifferent. She is mentally resilient. This is evidenced by the fact that she:

    - Recognizes real risks.
    - Acknowledges limitations.
    - Requests strategic support when it is rational to do so.
    - Does not aspire to omnipotence.

- **Survival and Elimination Special Exam (Y2V10):** When she decides NOT to protect Kouenji:
    - loss of trust + possible elimination
    - She maintains her decision even under social pressure.

This is risk acceptance with emotional control. The class:
    - doubts her
    - questions her leadership

She:
    - doesn't justify decisions unnecessarily
    - doesn't seek emotional validation

She continues with her trap against Sakayanagi:
    - partially fails

Response:
    - doesn't engage, gets annoyed
    - readjusts without strategic collapse
    - Maintaining stability in the face of superior opponents

She recognizes:
    - Sakayanagi > her in reading

Even so:
    - continues to actively compete
    - adapts her approach (compensation via class)

In this way, she maintains group stability:
    - comforts (Yukimura)
    - contains collective panic
    - projects confidence

- **Special end-of-year exam (Y2V12):** Suzune endured the psychological humiliation of a rival, recovered during a tactical crisis against Ichinose, and maintained her fighting spirit after a crushing defeat. Her mind was tested on three consecutive high-intensity fronts:
    - During her match against Kanzaki, he humbled himself before her, bowing deeply and repeatedly begging her to concede victory due to his class's desperate situation. Suzune sensed an opening for sympathy, but she maintained her emotional discipline, rejecting his plea as disrespectful to the exam and ruthlessly ending the match (7-0) by capitalizing on her opponent's apathy.
    - Facing Ichinose on the ground where the latter is invincible (reading expressions and social dynamics after two years of deep connection with each student), Suzune watched as their lives dwindled rapidly from 7 to 4 due to Ichinose's perfect nominations. Feeling dizzy and

unnerved by her opponent's almost supernatural perception, Suzune applied self-control. She created a tactical deception by sowing doubt about the fairness of roles within the ANHS, temporarily deceiving Ichinose to divert her attention, buy time, and steal a life by identifying Hatsutori.

- When Ichinose bluntly revealed that he had already identified all the honor students and that Suzune's defeat was a mathematical certainty, Suzune felt her senses drain away with panic. Instead of surrendering, she looked away, slapped her cheeks to break the psychological impact, and fought until the very last second, trying to force a draw to minimize the damage. Although the final result was an absolute defeat, her mental fortitude allowed her to recover from the internal collapse on the spot and continue acting as a leader, passing the command to the general staff.

Summary

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Summary

Miscellaneous Categories:

Perception -

- **Eyes perception/Observation:**
    - Detecting changes in attitude, body tension, and risk of escalation during negotiations with Hōsen by reading the environment and its threats
    - Advanced visual reading of the environment and human micro-movements during UIE, memorizes routes and map areas without constant tablet support, detects visual anomalies in Amasawa (posture, fatigue, breathing) and observes foot and shoulder movements to anticipate attacks
    - Handwritten Japanese letters (kanji) have characteristics that change from person to person. where the order of the strokes (hitsu-jun) and pressure are essential. Even if one tries to write poorly or differently, subconscious elements give a writer away, things like: Fluency and speed, Kanji Structure, Stroke pressure (fude-atsu), Stroke order:

      Each of those pieces of data were compared by Suzune to the 105 first-year students she investigated in the treasure hunt game from her position as a prize claimer. so it's something impressive. Especially because of the short time she had to confirm it, after all, Suzune had to attend quickly so that there would be a line of people. And with all that, he was able to confirm that none of them were the culprit. Something true because Yagami worked as part of the council and did not participate. In the novel it is only mentioned that Suzune was looking for a "beautiful letter", but there are many "beautiful letters", so she must have considered many unique details to identify that "beautiful letter" she was looking for. It stands to reason. It is impossible for only one person in 160 students to have good handwriting. And when she found a similar one (Ishigami) she followed him until he confirmed that he was not the culprit. Which is coherent

because it was related to WR and Atsuomi and it would be logical that it had something of the style they teach there

So, even if it is not mentioned explicitly, by different means it is implied that Suzune took many factors into account to find the person with "beautiful handwriting" she was looking for.

- She observed minute details like the electricity meter in Kushida's room turning rapidly to confirm that he was inside using power.
- She observed the physical infrastructure of the exam venue (the arrangement of the two doors in the classrooms and the waiting corridor) to find the exact moment when students could visually cross paths without breaking the rules of the test.
- Suzune analyzes the emotional reactions, contrasting Nagumo's composure with Kiriyama's visible panic when the witnesses are mentioned.
- Suzune quantifies the difficulty of the exam through cumulative observation, identifying success rates that drop drastically from 50% at Level 1 to just 20% at Level 2, finally reaching 10% at Level 3. This analysis allowed her to transform scattered results into an accurate probability model to fine-tune her attack and defense strategy.
- Suzune simultaneously monitors the interactions of 14 participants in real time through screens, retaining patterns of glances, hesitations in speaking, and group dynamics to extract executive roles.

- **Hear perception:**
  - Detecting Hosen's verbal nuances
  - Using tone, pauses, and speech rhythm to read social intentions, Suzune understands changes in tone, accelerated or mocking rhythm, and awkward silences.
  - To solve the case, Suzune pieces together several key elements: first, she notices an unusual scheduling error in the usually precise Kiriyama, which arouses her suspicions. Then, recalling a past conversation between Nagumo and Kiryuuin, she rules out any real rivalry between them, thus eliminating one of her main hypotheses. During the trial.
- **Touch Perception/Smell perception:**

    - Extreme body awareness during physical exhaustion and combat, especially:
        - Immediate recognition of loss of strength
        - Assessment of self-injury and injuries to others
        - Adjustment of movements despite pain
    -

- **Taste Perception:**
    - Suzune is capable if an ingredient is of quality when eating a meal

  <u>Personal ranking for the best Perception/Observation feats:</u>
  Eyes perception > Hear perception > Touch Perception/Smell perception > Taste Perception

Knowledge/Academics -

- **Kiyotaka Bet (Y2V1):** Suzune and Kiyotaka made a promise to compete against each other to see who could achieve the higher score in a written exam subject. On the day of the exam, the chosen subject was mathematics. Suzune scored 87 points, an impressive result considering that even an A-ranked student like Yukimura barely managed to reach 84 points. The exam was so demanding that the 80-point threshold itself posed a major barrier for most students, regardless of the subject.

  After all, approximately 10% of the exam covered concepts beyond the first-year curriculum, not to mention the inherent difficulty of the problems themselves. No one in the class managed to score above 90 in any subject, (except for Kiyotaka) Suzune had given everything she had and was satisfied with her result, especially since she didn't even understand what the final questions were about—topics such as measure theory and Lebesgue integrals.

- **Special end-of-year exam (Y2V12):** As student council president, Suzune demonstrates exceptional retention and understanding of general institutional information. She maintains a perfect grasp of the current

situation and structural dynamics of the three school years, including a precise understanding of point distribution and the leadership of first-year classes at the end of the term (such as the isolation of Class 1-A and the impact of Yagami's penalty on Class 1-B). Furthermore, she is able to fluently compare and interpret this data with her own historical performance from a year prior.

Methods -

- **Partner Exam Strategy (Y2V1):** Forming alliances, to gain allies based on a long-term relationship of mutual trust, instead of a monetary one that benefits all involved.

- **Suzune UIE (Y2V2/Y2V3/Y2V4):** Controlled decentralization with absolute priority to non-expulsion where its central objective is to ensure that no group in Class 2-D falls into the expulsion zone, even if that sacrifices personal prominence or first places.

- **Handwriting Identification (Y2V4-Y2V8):** She applied a structured method of narrowing down suspects from 159 first-year students until she filtered out 66% who participated in the event, then those from the pool, discarding them one by one (such as Kibayashi, Mochidzuki, etc.) until she cornered the remaining 34%.

- **UVE (Y2V5):** Create a situation for the public to express themselves and build consensus based on their opinions

- **Sports Festival Planning (Y2V6):** Design a structured procedure to maximize victory through internal class repair (including Kushida's reintegration), contractual formalization with Ryuuen, balanced participation in group events (maximum three per student), balanced distribution of points, and adjustments in individual competitions to avoid friction. Furthermore, she used the new rules imposed by Nagumo (which prioritized individual merit and the event pre-registration system) to design an incentive structure with which she could buy Ibuki's favor and, at the same time, secure individual victories for her class.

- **Suzune Cultural Festival Strategy (Y2V5-Y2V7):** A structured system for evaluating and filtering internal proposals. Suzune rejects ideas based solely on enthusiasm and requires a mandatory procedure with detailed costs, projections, margin analysis, and supplier comparisons. She centralizes administration, divides the work into four units, and conducts preliminary tests to correct any flaws.

- **Sudou Integration (Y1V2-Y2V8):** Suzune transforms a troubled student into one of the strongest weapons in the class.

- **Written Comprehensive Cooperative Exam (Y2V9):** The creation of the systematic procedure of the "relay system": High OAA student enters ⇒ Locates easy questions ⇒ Exits and gives the hand signal ⇒ Low OAA student enters ⇒ Solves high direct value questions.

- **President of the student council (Y2V2-Y2V9):** Suzune builds a highly profitable influence based on consistent results and the strategic reduction of errors. Her leadership is not imposed through authority or popularity, but rather evolves through progressive external validation; she uses academic achievements and the management of critical moments to gain legitimacy without resorting to constant manipulation or social dominance. This structure allows her to expand her impact from the individual to the systemic level, creating a stable and relatively stable power base that withstands pressure and prevents leadership collapse because it is grounded in operational effectiveness rather than emotional appeal.

- **Kiryuuin Trial (Y2V9):** Suzune followed a clear structure throughout the trial. First, she reconstructed the events through a compilation of testimonies and logical analysis. With this, she corroborated a hypothesis that she then confirmed through pressure.

- **Koenji Neutralization Strategy (Y2V10):** Suzune employs behavioral engineering on Kouenji, using a controlled pressure technique by deliberately leaving him vulnerable to the enemy. By bringing him to the brink of elimination, she forces him to unleash his true abilities to survive,

simultaneously shifting Sakayanagi's strategic perception, who ceases his attacks upon recognizing him as an ineffective target.

- **Five Reachers strategy (Y2V10):** Suzune executes a strategic strangulation by limiting her targets to exactly five "reachers," blocking the expansion of the attack front to saturate Ichinose's defense. This procedure reduces the opponent's defensive flexibility, forcing her into a cycle of spending protections on the same individuals and trapping her in a moral dilemma where her value system becomes her greatest tactical weakness.

- **Survival and Elimination Special Exam (Y2V10):**

- **Control and containment against Kanzaki (Y2V12):** Suzune devised a meticulous procedure to strategically neutralize Kanzaki using an initial lineup composed of an "elite group" of students chosen for their composure, cunning, and expressionless faces. Her specific objective was to dominate the flow of the first debate and force Kanzaki into a purely defensive stance. By executing this plan, she managed to psychologically pressure her opponent, emotionally discipline her pleas for surrender, and close the match with a perfect 7-0 victory without conceding a single point of damage.

- **Distraction tactic against Ichinose (Y2V12):** Finding himself at a disadvantage against Ichinose, Suzune employed a method of psychological deception by planting the idea that executive roles should be distributed equally between both classes for the sake of exam balance. This strategic move forced Ichinose to shift his focus and narrow his field of vision toward his own classmates, giving Horikita the necessary time to counterattack and successfully identify Hatsutori as the executive role holder.

Personal ranking for the best Methods feats:

Deduction -

- **Partner Exam Strategy (Y2V1):** Suzune was able to accurately deduce all the nuances of the exam and how each of the other leaders, both second-year and first-year students, were going to behave.

- **Suzune UIE (Y2V2/Y2V3/Y2V4):** The interpretation of the article: “Noon – K.A. – Expelled – I2”; has a single explanation that generates a coherent proposition: “If I do not act, Ayanokōji Kiyotaka will be expelled today, at noon, in I2.” However, her most important feat in the exam was when she deductively reasoned that if Class 2-D attempted to form mixed groups with other classes without guarantees, the difference in split points (when dividing prizes between classes) would reduce the actual impact of the Class Points earned, concluding that victory should be monopolized internally or maximized by a solo player.

- **Handwriting Identification (Y2V4-Y2V8):** She deduced that the culprit must be a first-year student (no one from 2nd or 3rd year knew that dynamic/handwriting), that he must have high physical capacity (to infiltrate her store), that he belonged to the 34% who did not compete in the treasure event and Love letter strategy.

- **Suzune Cultural Festival Strategy (Y2V5-Y2V7):** When Sakayanagi tried to sow distrust by implying that Ryuuen would betray her, Suzune deduced the intentions behind Sakayanagi's speech and maintained the facade that her alliance with Ryuuen had been a one-time event, ensuring that Sakayanagi did not discover the ongoing ploy.

- **Written Comprehensive Cooperative Exam (Y2V9):** Suzune analyzed the rules on absences (which randomly selected unanswered questions) and logically concluded that trying to make an opponent absent intentionally did not grant any real tactical advantage, leading her to discard external sabotage strategies and focus solely on internal optimization of her class.

- **President of the student council (Y2V2-Y2V9):** She accurately deduced that the 20 million reward for expelling Kiyotaka did not come from the

first-years, but from an upper-year student with enough status to give them confidence, Nagumo Miyabi.

- **Kiryuuin Trial (Y2V9):** Suzune deduces that Kiriyama is the true mastermind.

- **Koenji Neutralization Strategy (Y2V10):** To deduce that Sakayanagi somehow knew about her pact with Koenji and Process where the conclusion is logically derived from the available premises.
    - P1: Kouenji won't let his expulsion depend on others.
    - P2: If I don't protect him and he makes two mistakes, a third mistake puts him at real risk if the class loses.
    - C1: Kouenji will logically be forced to perform well on his own.

- **Five Reachers strategy (Y2V10):** A process where the conclusion is logically derived from the available premises.
    - P1: Ichinose will protect any student with 2 failing grades.
    - P2: There are 5 protection slots, and exactly 5 students with 2 failing grades are created.
    - C1: 100% of Ichinose's protection capacity will be frozen and useless for the rest of the class.

- **Survival and Elimination Special Exam (Y2V10):** To deduce that Ichinose and Ryuuen formed an alliance. Furthermore, with Kiyotaka's help, she correctly deduced that Sakayanagi was aware of the private agreement with Kouenji. By evaluating the anomalous patterns in the Class A nomination turns (pointing at Kouenji three times in a row and then completely ignoring him after he answered correctly), she accurately concluded that there had been an internal leak of information.

- **Kanzaki Control (Y2V12):** She deduces that if Miyake was acting aggressively to expose a participant, he was not doing so for the good of the class (given the selfish nature of his group), but to secure private points as an Honor Student, leading her to the unequivocal conclusion to nominate him.

- **Special end-of-year exam (Y2V12):** She deduces that the school would not reveal a purely academic or physical exam in the Special Building without

notice, correctly inferring that the exam would require dialogue, observation, and negotiation skills.

Personal ranking for the best Deduction feats:

Improvisation -

- **Suzune UIE (Y2V2/Y2V3/Y2V4):** The instant formation of a group with Ibuki DURING the fight against Amasawa Ichika. Suzune faces simultaneously:
  - Amasawa Ichika → overwhelming physical threat
  - Two weeks of accumulated fatigue
  - Last day of the exam → no margin for error

  Real risk of:
  - Triggering a medical alert
  - Withdrawing from the exam
  - Being expelled
  - Unforeseen appearance of Ibuki → chaotic variable
  - None of this was considered in her pre-visualization of the battle

  The critical problem is, if Suzune fights alone:
  - She can lose → expulsion
  - She can win but be injured → expulsion
  - She can trigger an alert → automatic withdrawal

  If Ibuki fights alone:
  - Similar outcome
  - Any normal outcome = failure to save Kiyotaka and the exam
  - Suzune creates a solution that didn't exist before the fight:
  - Forming a group with Ibuki in the middle of the confrontation
  - This instantly changes the framework of the problem and alters the system

  Before:
  - Withdrawal = immediate expulsion
  - Physical damage = end of the Exam
  - Combat = all or nothing

  Afterwards:
  - If one falls → the other keeps the group together

    - The risk of expulsion is neutralized
    - Combat ceases to be binary
    - You can fight to wear down the opponent, not to win quickly

  Why is this NOT a pre-arranged strategy?

    - Suzune didn't plan to fight
    - She didn't plan to team up with Ibuki
    - She didn't plan to face Amasawa
    - She didn't plan to sacrifice points or routes

  The idea only arises when she realizes: "If we continue like this, we both lose." That's genuine improvisation that has an immediate effect. Thanks to this decision:

    - She avoids expulsion
    - She maintains her ranking
    - She buys time
    - She forces Amasawa to expend stamina
    - She turns a certain defeat into a recoverable situation
    - Even if Suzune doesn't win the match, she doesn't lose the exam.

- **UVE (Y2V5):** Instant restructuring of strategy in the face of a collapsed consensus. During the critical phase of the exam:
    - The initial implicit plan was to maintain stability and avoid an irreversible fracture.
    - The voting dynamic stalls.
    - The real possibility of losing 350 points arises.
    - The group's emotional pressure escalates.

  At that moment, the key decision was not part of a pre-established script. There was no "definitive Plan A" that addressed that specific social scenario. Improvisation occurs when:

    - The initial position is abandoned.
    - Priorities are reorganized in real time.
    - An alternative solution is formulated that balances:
    - Class points.
    - Internal cohesion.
    - Future leadership.
    - Reputation management.
    - This reconfiguration was not entirely premeditated.

- **Sports Festival Planning (Y2V6):** Real-time adjustments during the volleyball match against Amasawa. When she notices Amasawa improving, Suzune:
    - Recalibrates expectations.
    - Modifies the tactical approach.
    - Maintains emotional control.
    - Adjusts pace and game reading.

- **Survival and Elimination Special Exam (Y2V10):**

Personal ranking for the best Improvisation feats:

Induction -

- **Partner Exam Strategy (Y2V1):** By analyzing the patterns in the OAA App on the first day, she infered that Class 1-D was being centrally controlled by an absolute leader, noting that none of its 40 students attended the Ichinose meeting.

- **Suzune UIE (Y2V2/Y2V3/Y2V4):** She decided not to compete in the high points table as an individual (which would have been a waste of energy), choosing instead the "solo/support" participant position to intervene only where Class 2-D was at risk of falling into the bottom 5

- **Suzune Cultural Festival Strategy (Y2V5-Y2V7):** Through observation of rehearsals and simulations the day before the festival, she identified minor operational failures in customer service and inferred the necessary adjustments, delivering precise correction notes to Kiyotaka before the official opening.

- **Written Comprehensive Cooperative Exam (Y2V9):** Through observing the academic progress of students like Sudou and the morale of the class after Sakura's expulsion, she inferred that the class was at its peak of motivation

and social cohesion, taking advantage of this momentum to implement intensive study sessions led by herself, Hirata, and Mii-chan.

- **Kiryuuin Trial (Y2V9):** Observing Kiriyama's history of behavior during council meetings and piecing together Kiyotaka's report on third-year discontent, she inferred that Kiriyama was orchestrating an internal media maneuver to publicly expose and rein in Nagumo.

- **,Survival and Elimination Special Exam (Y2V10):** To induce the alliance of Ichinose and Ryuen

Personal ranking for the best Induction feats:

Abduction -

- **Partner Exam Strategy (Y2V1):** Mapping of Mechanics and Initial Risk Assessment, Inference about the Behavior of Rival Classes and The Final Conflict with Hōsen

- **Handwriting Identification (Y2V4-Y2V8):** With just 4 words ("Noon", "K.A.", "Expelled", "I2") and the quality of the paper/ink, she inferred that the author had resources in points, a high academic/artistic level and a direct connection with Kiyotaka. Furthermore, she concludes that the author of the note must have been a gifted first-year student and that the note was not written by Amasawa, since she destroyed it to avoid leaving any handwriting evidence. And in the end, based on observations and incomplete information, she concluded that the most probable and logical hypothesis was that Yagami was the author and the conspirator behind the message.

- **UVE (Y2V5):** The stubborn vote in favor of expulsion does not stem from an emotional impulse, a mistake, or empty malevolence, but from a cold strategic calculation where the cost of destroying group cohesion is less than the personal benefit the voter seeks to obtain. Based on anonymous voting patterns in motion 5, defensive behavior, and small inconsistencies in Kushida's conduct, Suzune deduced the presence of the persistent pro-voter and their destructive motivation before public evidence was exposed.

- **Sports Festival Planning (Y2V6):** Suzune abduces that Kushida is inside her room without opening the door simply by observing the light meter outside spinning rapidly. Similarly, she infers the messy state of Ibuki's room by visually comparing it to the impeccable order of Kushida's. Furthermore, during the volleyball match against Amasawa and Nanase, Suzune observed Amasawa's anomalous learning rate in less than 10 minutes. She quickly abduced that it wasn't just physical fitness, but an overwhelming cognitive adaptability, adjusting the team's tactics to win by time limit by exploiting Amasawa's service errors.

- **Suzune Cultural Festival Strategy (Y2V5-Y2V7):** Suzune accurately deduced that Haruka Hasebe's threats of revenge would not be carried out immediately or discreetly in the long term, but that she would attempt sabotage precisely during the Cultural Festival. Furthermore, when analyzing the demographic data of the 485 guests (age distribution, adult budget of 10,000 pts vs. under 5,000 pts), she concluded that adults in their 30s and 40s represented the largest source of income, justifying the high viability of the Maid Café to capture that market segment.

- **Written Comprehensive Cooperative Exam (Y2V9):** Upon evaluating the remaining time bonus rules, she concluded that attempting to gain accumulated time points (leaving with one hour to spare) was a loophole that benefited Class A due to their superior academic foundation. Therefore, she assumed that the correct hypothesis for winning was to prioritize accuracy in point value over speed.

- **President of the student council (Y2V2-Y2V9):** Upon hearing the announcement of Nagumo's election, she immediately inferred that the sudden competition between her and Ichinose was not a simple transfer of power, but a facade for a hidden bet with private points between Nagumo and Kiyotaka.

- **Kiryuuin Trial (Y2V9):** Since Nagumo denied the order, and Yamanaka/Tachibana claimed to have received it from Nagumo, there was a direct contradiction. Suzune formulated the best possible hypothesis: Both

sides were telling the truth in their minds. Therefore, there must be an authoritarian figure emulating Nagumo. The only person with that level of trust and spokesperson power on the council was Kiriyama.

- **Koenji Neutralization Strategy (Y2V10):** Faced with the uncertainty of whether Kouenji would prefer elimination or responding, she successfully deduced that self-preservation and the comfort of not losing his Protection Point would outweigh his laziness.

- **Five Reachers strategy (Y2V10):** Given the lack of absolute certainty about how Ichinose would react under continuous stress, she concluded that the most likely hypothesis was that he would not risk expelling anyone, allowing the 5 Reachers strategy to be put together.

- **Special end-of-year exam (Y2V12):** Based on Ninomiya's subtle reactions after Miyake's elimination, she concluded that Ninomiya was the other Honor Student in the room without having direct information about her role.

Personal ranking for the best Abduction feats:

Intuition -

- **UVE (Y2V5):** The moment Suzune "knows" what to do before she can rationally justify it. During the critical moment of the exam:
    - The clock is ticking.
    - The class is divided.
    - The penalty is severe (-350 points).
    - Expulsion seems like the rational path.
    - Most students would think in purely utilitarian terms.

  However, before formulating a structured argument, something different happens:
    - Suzune internally perceives that there is only one correct decision for her as the leader.

This “beacon of light” first appears as a feeling of the right direction, and then the conscious mind rationalizes it. The process occurs in less than a second, where she:

- Lists all the variables verbally.
- Simulates each consequence step by step.
- Weighs all the options mathematically.

This fits with the definition of intuition:

- Massive unconscious processing that produces a conclusion without conscious access to the internal procedure.

Intuition isn't magic; it's:

- Accumulated experience.
- Internalized mental models.
- Emotional awareness of the group.

Previous failures:

- Class A ambition.
- Previous conflicts with Kushida.
- Ayanokōji's observations.

All of that was already stored. At that critical moment, the brain doesn't need to reconstruct the analysis; it simply activates the pattern that "fits." The decision isn't just strategic; it's about identity. The implicit question is:

- "What kind of leader do I want to be?"

Intuition here doesn't just assess utility. It assesses internal consistency. When the final decision appears like a "beacon," it's:

- Reduction of internal dissonance.
- Alignment between long-term goals and immediate action.
- Integration between logic and values.
- The mind recognizes consistency before it can be verbally explained.

- **Kiryuuin Trial (Y2V9):** When Kiryuuin accuses Nagumo, Suzune immediately senses something is amiss. This occurs before she has all the information. Factors contributing to this reaction include:
  - the strange timing of the accusation
  - the fact that Kiriyama, known for his perfectionism, made a “mistake” in coordinating the meeting

    - her prior knowledge of the relationship between Nagumo and Kiryuuin.

  Suzune perceives the situation as abnormal, even before reconstructing the case. But this intuition doesn't lead to a final conclusion; it merely serves as an initial warning that compels her to investigate.

- **Special end-of-year exam (Y2V12):** In the first round of her match against Ichinose, the latter correctly nominated a student with an executive role and confidently stated that she had already deciphered the roles of several participants simply by looking at them. Unconsciously and immediately, before she could process it rationally, Suzune perceived that Ichinose's words were entirely true and correct, experiencing a "chill that ran down her spine." Although she tried to use her logical reasoning to calm herself and assess whether it was a lie or a coincidence, her inner perception instantly grasped her opponent's ruthless nature and absolute dominance in that exam, which was later confirmed when Ichinose systematically eliminated their lives.

  Personal ranking for the best Intuition feats:

Problem Solving -

- **Partner Exam Strategy (Y2V1):** Avoid serious penalties, use private points, secure partners, secure an ally for future exams, gain influence over the first year, and minimize damage despite structural disadvantages. The problems weren't designed to have a clean solution, and yet it creates viable solutions. Suzune had to deal with:
    - Lack of partners
    - Lack of points
    - Resistance from other classes
    - Hōsen interference
    - Last-minute changes

  For example, when Amasawa imposed a physical confrontation as a condition for becoming Sudou's partner, Suzune circumvented the requirement by deceiving and persuading her into a culinary challenge (preparing Tom Yum

Goong). Then, using an earpiece and real-time guidance, she overcame the problem, securing an A-level partner for Sudou.

- **Suzune UIE (Y2V2/Y2V3/Y2V4):** The construction and execution of a "survival" strategy for Class 2-D, prioritizing zero expulsions and systemic risk control, in the most difficult exam in history

- **UVE (Y2V5):** The resolution of the structural deadlock of unanimity when the class is close to being trapped in an infinite voting loop. The problem wasn't simply "deciding something." It was a system with these characteristics:
    - Anonymous voting.
    - Need for unanimity.
    - Severe penalty if consensus isn't reached.
    - A persistent voter blocking the outcome.
    - Limited time.
    - Incomplete information.

  This creates a closed systemic problem where:
    - You can't force the outcome.
    - You can't directly identify the dissenter.
    - You can't negotiate individually with certainty.
    - It's a "structural deadlock" problem.

- **Sports Festival Planning (Y2V6):** The structural repair of the class before the festival: reintegrating Kushida and closing the rifts created by previous conflicts. Problem:
    - Fragmented class.
    - Internal mistrust.
    - serious absences (Kushida, Hasebe, Mii-chan)
    - threats of leaking secrets
    - Risk of poor collective performance.
    - a 20-point deficit at the start of the festival

  She systematically addresses each crisis, reorganizing dynamics, reestablishing minimum functional cooperation, neutralizing tensions that could sabotage the plan's execution, resolving Kushida's stalemate through an external vector (Ibuki) and neutralizing the point disadvantage with the alliance with Ryuuen.

- **Kiryuuin Trial (Y2V9):** The problem arises completely unexpectedly:
  - an accusation against the ex student council president
  - conflicting testimonies
  - lack of physical evidence
  - political tension among several powerful figures.

  Furthermore, Suzune faces significant constraints:
  - she cannot use formal school investigations
  - she has no direct evidence
  - she must maintain the stability of the student council.

  Suzune transforms the problem. First, she identifies possible hypotheses:
  - Nagumo is the culprit
  - Kiryuuin is lying
  - Yamanaka acted on his own
  - a third party is manipulating everything.

  Then, she eliminates hypotheses through reasoning:
  - Nagumo gains nothing from the crime.
  - Kiryuuin has no motive or evidence.
  - Yamanaka would have no incentive to attack someone so powerful.
  - This leaves the hypothesis of a third manipulator.

  She then introduces the concept of an intermediary who speaks on Nagumo's behalf, which explains why Yamanaka and Tachibana sincerely believe Nagumo gave the order. Finally, he uses psychological pressure to obtain Kiriyama's confession. The problem is completely solved:
  - the culprit is identified
  - the method of the crime is clarified
  - the political motive is revealed.

- **Special end-of-year exam (Y2V12):** During her match against Ichinose, Suzune found herself in a critical and unexpected situation due to her opponent's overwhelming and perfect ability to read the students' gestures and habits, which quickly put her at a life disadvantage. Seeing that her initial containment plan was failing and facing the imminent danger of total defeat, Suzune solved the problem by improvising a psychological deception tactic mid-round. She told Ichinose that, according to the school's fairness criteria, executive roles should be distributed equally between both classes. This

"hook" diverted Ichinose's attention to her own classmates to avoid mistakes, slowing her offensive and buying Suzune the time she needed to counterattack, allowing her to correctly identify Hatsutori in an executive role and regain a life.

- **D class upgrade (Y1V1-Now):** She resolved crises caused by the lack of cooperation and ineffectiveness of her colleagues to the point of turning them into a competitive rival in the class war.

Personal ranking for the best Problem Solving feats:

Pattern Recognition/Connecting The Dots -

- **Partner Exam Strategy (Y2V1):** She correlated the total absence of Class 1-D, Hōsen's provocative statements in the hallway ("they'll have to beg our class") and the OAA data to conclude that Hōsen's extreme stance was not just about money, but a quest for domination over Class 2-D.

- **Suzune UIE (Y2V2/Y2V3/Y2V4):** She correlated the structure of the complex rules (the penalties associated with the leaderboard, the "Free Ride" and the flow of the Special Cards) with the behavioral tendencies of the members of her class to design the formation of small groups prior to boarding the ship. Furthermore, she connected the rules of past expulsion exams (such as the Class Poll) with Kōenji's confident yet cautious attitude, identifying exactly what kind of leverage she needed to force him to cooperate.

- **Handwriting Identification (Y2V4-Y2V8):** What Suzune has at the beginning:
    - An anonymous letter exists.

  This already requires a cognitive filter. She classifies it as part of a potential threat pattern. Suzune analyzes:
    - Who has the motivation?
    - Who has the capacity?
    - Who is close to Kiyotaka?

  Instead of confirming quickly, she narrows down the possibilities. Recognizing patterns isn't enough here. So Suzune connects:

    - The letter
    - Kiyotaka's context
    - Interpersonal relationships
    - Recent behaviors

  She doesn't just look for "who it was," but rather:
    - What kind of person would write that letter?
    - What is their intention?
    - What is their relationship with Kiyotaka?

  So she makes an inference without direct evidence because Suzune doesn't have concrete proof, but she:
    - Uses correlations
    - Evaluates internal consistency
    - Discards weak hypotheses

  Doesn't remain at the theoretical level:
    - Confronts indirectly
    - Observes reactions
    - Adjusts her mental model

  She spent months recognizing the unique "calligraphic pattern" and the elegance of the stroke among thousands of samples from first-year students until she found the exact match in the transcripts written by Yagami. Furthermore, in the end, she connected the island note, Amasawa's defensive attitude, the pool log, Yagami's role as administrator in the Student Council, and his handwriting in the minutes book.

- **Suzune Cultural Festival Strategy (Y2V5-Y2V7):** She connected the profiles of invited guests (mostly adults aged 30-40 and younger), the advantages of selling high-margin instant photos (Cheki) with the gastronomic offering of external stalls, creating an interconnected commercial synergy network. Furthermore, she identified the behavior pattern of the rival classes and Sakayanagi (who seeks information through spies like Hashimoto), using that tendency against them by leaking "false" information so that Class A would assume that the Maid Café was at a disadvantage.

- **Written Comprehensive Cooperative Exam (Y2V9):** She correlated the loopholes in the rules (which explicitly prohibited written or verbal cues) with the physical moment when two students crossed paths in the corridor

between the entrance and exit doors. She discovered that communicating with hand signs to indicate question numbers did not violate any rules on "giving answers" or "verbal communication."

- **Kiryuuin Trial (Y2V9):** Suzune is familiar with Nagumo's competitive personality. She also knows that:
    - his primary goal is to compete with Kiyotaka
    - he is interested in strategic confrontation, not unnecessary actions.

  This allows her to recognize that the alleged attack on Kiryuuin doesn't fit Nagumo's usual behavior pattern. Suzune also identifies a common pattern in these types of conflicts:
    - powerful individuals act through intermediaries.

  When Tachibana appears between Nagumo and Yamanaka, Suzune immediately recognizes that there might be a false chain of command.
    - This follows the pattern: manipulator → intermediary → executor.

  Suzune also recognizes that Kiriyama's "mistake" in scheduling the meeting is odd.
    - Kiriyama is known for being extremely meticulous.

  The fact that he made such a basic error breaks his usual pattern of behavior, making him suspicious. Suzune combines multiple seemingly unrelated pieces of information. Among the data she connects are:
    - the conversation she overheard between Nagumo and Kiryuuin earlier
    - Nagumo's competitive personality
    - the contract Nagumo imposes on the third-year students
    - the third-years' growing resentment toward that system
    - Kiriyama's programming error
    - the fact that Kiriyama organized the meeting
    - Yamanaka and Tachibana's testimonies.

  Individually, these pieces of information reveal nothing. But when combined, a coherent explanation emerges. Suzune connects the dots as follows:
    - Yamanaka and Tachibana believe Nagumo gave the order -> To believe this, the order had to have come from someone close to Nagumo -> That person had to have sufficient authority to represent Nagumo -> They also had to have motives to sabotage the conflict between Nagumo and Kiyotaka.

The only person who meets these conditions is Kiriyama, the student council vice president. This reasoning eliminates the central contradiction of the case. Connecting these pieces allows us to discover:
    - the culprit
    - the method
    - the motive.

- **Koenji Neutralization Strategy (Y2V10):** She connected the exam rule (5 protection slots), the expulsion rules for the losing class, the prior agreement with Kouenji, the existence of her Protection Point, and Sakayanagi's inquisitive attack pattern to create an integrated solution.

- **Five Reachers strategy (Y2V10):** She connected the special rule (maximum 5 protections), the 3 failures = elimination rule, Ichinose's profile, and Ryuuen's need to desperately score points to devise an interconnected master plan. Furthermore, she recognized Ichinose's decision-making pattern in past exams (where he always prioritizes group safety over points) and applied it directly to the V10 rules.

- **Survival and Elimination Special Exam (Y2V10):** She quickly identified the response patterns in the exams (the success rates by difficulty level of 50%, 20%, and 10%), as well as the statistical anomaly when Ryuuen managed to guess the Class A protection slots consecutively and improbably, concluding that something irregular was happening in the second half.

- **Special end-of-year exam (Y2V12):** She recognized the pattern of defensive behavior in the debates of Kanzaki and Hamaguchi, exploiting their hesitation to force them to pass rounds and punish them with accurate nominations.

- **D class upgrade (Y1V1-now):** Suzune identified the school's implicit operational structure. At the start of Year 1, after the class was suddenly reduced to 0 points due to widespread student misconduct, Suzune was among the first to detect the underlying pattern of how ANHS operated: it didn't just assess traditional academic performance, but rather a

"comprehensive merit assessment" where disciplinary infractions, tardiness, and disinterest directly deducted points in real time.

Similarly, in managing her colleagues internally, she repeatedly identified a pattern of vulnerability in lower-achieving students, recognizing that each special exam employed repetitive dynamics where the weakest link in the class was targeted by rival classes.

Recognizing this constant allowed her to anticipate failures and design mandatory tutoring and protocols for isolating confidential information before rivals could exploit the vulnerabilities in her classroom.

In competitive play against other classes, he identified the attack patterns of antagonists like Ryuuen and Sakayanagi, learning to discern tactics of sabotage, leaks, and infiltrations after suffering the onslaughts of Year 1, which helped him avoid falling into similar traps again in Year 2.

Personal ranking for the best Pattern Recognition/Connecting The Dots feats:

Learning Ability -

- **D class upgrade (Y1V1-now):** Suzune operated under the mistaken premise that purely academic merit was enough to reach Class A. However, she quickly absorbed the harsh reality and assimilated the school's implicit rules, understanding the crucial importance of human capital and adapting her behavioral approach to structure mandatory tutoring, recognizing that the class's progress depended on raising the academic level of the weakest students.

  Likewise, after suffering defeats at the hands of rivals like Ryuuen in Year 1, she demonstrated an exceptional learning speed by studying her rivals' sabotage and manipulation methods; far from repeating her mistakes, she

assimilated these lessons to develop internal security protocols, prevent information leaks, and formulate independent counterattacks in her second year.

Suzune learned to integrate and channel Sudou's aggression, transforming it into an elite asset, and adapted her pragmatic mindset when dealing with figures like Kōenji and Kushida.

She gradually detach herself from Kiyotaka's tutelage, synthesizing all previous experiences to assume the Student Council Presidency and consolidate the rise to Class 2-A. In short, she absorbed the dynamics of the S System from day one, learned to navigate Student Council politics in less than a year, and assimilated her own leadership mistakes so as not to repeat them.

Personal ranking for the best Learning Ability feats:

Memory -

- **Long-term Memory:**
    - **Handwriting Identification (Y2V4-Y2V8):** In the case of kanji, where stroke order (hitsu-jun) and pressure are fundamental, concealing “beautiful” handwriting presents unique challenges. Even if one tries to write poorly or differently, subconscious elements betray an experienced writer:
        - Flow and speed: A person with beautiful handwriting has natural fluency. When trying to hide it, they tend to write more slowly, producing microscopic tremors or unnatural pauses that Suzune could detect.
        - Kanji structure: Skilled writers instinctively maintain balance between radicals and negative space (yohaku). Even when distorted, the proportional structure often remains.
        - Stroke pressure (fude-atsu): The pressure applied at the start (tome), during turns, or at the end of strokes (hane

or harai) functions like a fingerprint. It is extremely difficult to fake erratic pressure when one's hand is accustomed to precision.
        - Stroke order: In Japanese, stroke order is sacred. Someone trained in calligraphy follows it through muscle memory. Even if they attempt to hide their identity, perfect stroke order reveals education and practice that most ordinary people lack.

      Suzune memorized all those details of the letter after seeing it once and kept them clear for two months, almost perfectly so that she could distinguish it from 66% of the first-year students and recognize it just by seeing something similar to it.

    - **Suzune UIE (Y2V2/Y2V3/Y2V4):** Suzune concluded that Amasawa possessed martial arts knowledge but lacked real combat experience. That gave Suzune something to work with. She recalled a karate instructor from years ago who had taught her how to respond if a boy grabbed and forced a girl to the ground. She replayed that lesson with precision, despite having seen it only once, simulating scenarios in her mind while carefully observing Amasawa's subtle shifts of her feet and shoulders.

- **Short-term Memory:**
    - **Survival and Elimination Special Exam (Y2V10):** Suzune manages high-fidelity data by transforming her class's social and academic information into a strategic asset. She operates under the pressure of shifts lasting only three minutes, processing past errors, gender exclusions, and fluctuating performance in real time.

Decision Making -

- **Partner Exam Strategy (Y2V1):** Suzune decided from the outset to abandon the unrealistic ambition of achieving first place overall (which required buying elite students at absurd prices) in order to redefine her goals:
    - 1) Avoid expulsions
    - 2) Reach the top 3 of the year
    - 3) Not spend private points.

  This decision prioritized the survival of the class and protected them in the long run.

- **Suzune UIE (Y2V2/Y2V3/Y2V4):** Suzune chose to prioritize avoiding expulsion and maintaining the stability of Class 2-D over outright victory, even at the cost of personal prominence, points, and ranking opportunities. The UIE is an exam where:
    - winning yields enormous benefits,
    - losing means irreversible expulsion,
    - the incentives encourage selfish or impulsive behavior.

  A key aspect of the UIE rules is: A single mistake invalidates all accumulated points. While other leaders:
    - chasing the top 3,
    - obsessing over points,
    - or seeking alliances to ensure their safety,

  Suzune decided:
    - not to focus on winning,
    - reducing the systemic risk to her class.

  This included:
    - not forming a group early,
    - acting as mobile support,
    - absorbing logistical and emotional pressure,
    - accepting being out of the competitive spotlight.

  Although it seems altruistic, it does directly benefit her:
    - it prevents expulsion and the loss of future human resources,
    - it preserves decision-making power,
    - it maintains informational control,
    - and reinforces her position as a functional leader.

The clearest moment of dropping everything to save a colleague is when the I2 note appears. Suzune abandons points, zone, and potential ranking to confirm a real threat. She prioritizes existential risk over immediate gain, even when the information is incomplete.

- **UVE (Y2V5):** The decision not to expel anyone, but being forced to do so, deciding that the best option for expulsion is Sakura Airi, is not simply "choosing someone of lesser value." It is a three-dimensional strategic decision:
  - Protecting an unstable asset (Kushida).
  - Meeting the mandatory condition of the exam (an expulsion).
  - Minimizing future structural damage.

  Suzune faces a strategic paradox:
  - If she saves Kushida → she loses legitimacy with the class.
  - If she doesn't expel anyone → they lose the exam.
  - If she expels Kushida → she eliminates a risk, but also a valuable tool.

  So she redefines the problem: It's not "save or expel Kushida?" It's "How to save Kushida without losing the exam?" Suzune adopts three cold principles. First, she removes from the equation:
  - Herself.
  - Hirata.
  - Karuizawa.

  Reason: They are structural nodes of stability. This is brutally rational. Considering potential introduces:
  - Subjectivity.
  - Emotion.
  - Optimistic bias.
  - Unquantifiable uncertainty.

  Suzune eliminates the most volatile variable by using OAA data, an institutionally quantified system. By using it:
  - She reduces moral conflict.
  - She depersonalizes the decision.
  - She transforms expulsion into an administrative calculation.
  - She minimizes accusations of arbitrariness.

  This is where the decision becomes truly weighty. Sakura:
  - Has the lowest OAA.

    - Contributes little academically.
    - Is not a key social node.
    - Does not stabilize the class.
    - Lacks leadership.

  From a cold perspective, she is the most “efficient” option. But emotionally:
    - She is close to several crucial members (Kiyotaka, Yukimura).
    - She is not an antagonist.
    - She is vulnerable.
    - She is someone he has some affection for.

  But Suzune accepts the psychological cost it will take. Ike was also a viable candidate. Why not Ike? Because:
    - He has better social skills.
    - He connects with more classmates.
    - He acts as an interpersonal lubricant.
    - He can improve more dynamically.

  Although academically similar, he is structurally more valuable. Most importantly: Saving Kushida is not an emotional act. It is an investment in the future. Kushida possesses:
    - High social capital.
    - Manipulative skills.
    - Strategic intelligence.
    - Cross-cutting influence.
    - A database of all the students.

  If controlled, she is a powerful weapon, and Suzune accepts the risk:
    - “I can contain her and use her.”

  But Kiyotaka felt she wasn't ready for the psychological toll of that level and took command

- **Sports Festival Planning (Y2V6):** The decision to prioritize internal cohesion over immediate point maximization. Suzune could have focused exclusively on competitive optimization. However, she chose first:
    - Repairing the internal fracture.
    - Reintegrating problematic elements.
    - Consolidating minimal cooperation.

This decision involved sacrificing temporary efficiency in favor of structural stability. It was a risky decision, but one geared toward real medium-term benefits within the exam. Then he makes the decision:

  - To ally with Ryuuen's class (the most unpredictable leader), prioritizing neutralizing Sakayanagi's Class A.
  - To integrate Kushida as a "weapon" instead of losing her as a liability.

She accepted paying the political and social costs of her decisions. She decided not to rely on Ayanokōji to solve class problems and took direct responsibility for negotiating, organizing teams, and confronting Kushida herself.

- **Suzune Cultural Festival Strategy (Y2V5-Y2V7):** She made decisive decisions such as immediately dismissing mediocre proposals (like Hondou's fried chicken), approving the structured Maid Café proposal after reviewing its costs, and choosing the 1st floor location for 50,000 points to ensure customer flow and the deception with Ryuuen suggested by Kiyotaka. Furthermore, he made the firm executive decision to pay the high cost (50,000 points) to rent the first floor of the special building instead of cheaper upper floors, guaranteeing maximum visitor traffic at the entrance. He also decided to delegate staff and inventory management to Kiyotaka in order to focus on external promotion.

- **Sudou integration (Y1V2-Y2V8):** She correctly decided to prioritize Sudou's all-round development (instead of discarding him for being "dead weight"), which ended up raising the class average and ensuring an A+ level physical piece.

- **Written Comprehensive Cooperative Exam (Y2V9):** She made the key decision not to compete in a "pure academic accuracy duel" against Class A, but instead to structure the order of interventions to maximize the number of easy questions answered by students with low OAA scores. Furthermore, she decided to place Kouenji at the end of the sequence to neutralize his unpredictability.

- **President of the student council (Y2V2-Y2V9):** She made the pragmatic decision to assume the Student Council Presidency even though it was not

her original desire, recognizing that the status and authority that the position granted her were indispensable tools to lead Class B to Class A.

- **Kiryuuin Trial (Y2V9):** Suzune makes several decisions:
    - Decision to Accept an Active Role in the Case
        - When Kiryuuin files the accusation, Suzune could have:
            - delegated the case,
            - postponed it,
            - or sent it directly to the school administration.
        - However, she decides to handle the case personally within the student council. Benefits of this decision:
            - maintains control of the process
            - protects the council's reputation
            - prevents the case from escalating to school authorities.
            - This decision demonstrates institutional and political foresight.
            - Decision to Initiate the Questioning
    - Suzune decides to structure the conversation as a formal questioning process. This allows her to:
        - control the flow of information
        - force everyone to testify publicly
        - compare testimonies.
    - Decision Not to Immediately Accuse Kiriyama
        - Suzune suspects Kiriyama even before the trial, but doesn't accuse him directly. Instead:
            - organizes questions
            - gathers opinions
            - allows others to develop the reasoning.
        - This avoids two problems:
            - losing credibility without evidence
            - allowing Kiriyama to prepare a defense.
    - Final Punishment Decision
        - After the confession, Suzune decides to:
            - not report the case to the school
            - impose a voluntary suspension
            - limit the use of third-year points.

        - This punishment accomplishes three things:
            - it punishes the crime
            - it prevents an institutional scandal
            - it reduces Nagumo's political power.

- **Koenji Neutralization Strategy (Y2V10):** Do not protect Kouenji at risk of elimination. If Rokusuke Kouenji:
    - 2 mistakes → 1 failure = elimination
    - Class expects him to be protected

  Suzune: decides not to protect him
    - 1. Risk
        - If he fails → immediate elimination
        - Possible:
            - loss of points
            - loss of class trust
    - 2. Behavioral Prediction
        - Suzune infers that Kouenji:
            - will not entrust his fate to others
            - will avoid spending protection points
            - will act if he is in real danger
        - Result: forces him to respond correctly
    - 3. Multi-layered Effects
        - Short term:
            - avoids spending protection points
            - gains a point
        - Medium term:
            - Sakayanagi stops targeting him
        - Long term:
            - stabilizes pressure on her and allows her to freely use her fifth slot
    - 4. Hidden Layer
        - Suzune also wanted to:
            - force Kouenji's early elimination to control the risk of expulsion. This:
                - Would lessen the pressure on his classmates
                - Would remove an obstacle from his path

    - Could remove Koenji's protection point and force him to be less relaxed in future exams
    - Could free up his fifth slot

- **Survival and Elimination Special Exam (Y2V10):**

- **Five Reachers strategy (Y2V10):** She decided not to be greedy. Instead of trying to eliminate one of Ichinose's students (which would have broken the trap and allowed Ichinose to protect others), she decided to maintain control over the five Reachers to wear down the entire class in the long run.

- **Kanzaki Control (Y2V12):** In the third round, when Miyake (a student in her class) claims to be a Graduate to expose an Honor Student, Kanzaki falls into the trap and decides to trust him, while Suzune analyzes Miyake's individualistic incentive, makes the right decision by nominating him and takes 4 lives from Kanzaki in one fell swoop.

- **Special end-of-year exam (Y2V12):** Initially, Kiyotaka offered her the position of class representative under the strict condition that she be the General and, in exchange for their victory, withdraw all cooperation with the class until graduation. This directly attacked Suzune's pride as a leader and deprived her of her natural position in the exam. However, Suzune prioritized the collective benefit and the class's victory over her own ego, agreeing to relinquish the position. As exam preparations progressed, Suzune realized that Kiyotaka would demand exclusive use of the right to interrogate the "Traitor" (the only real strategic tool she had to tip the scales). Deprived of her sole individual resource, Suzune reacted immediately by altering the terms of the agreement: she forced Kiyotaka to extend his commitment to working 100% for the class until graduation (instead of just six months) if either he or she lost in their respective phases. Although the exam was meticulously designed to be their weakest point due to their ten years of social isolation, Suzune's decision to secure Kiyotaka as General absolutely guaranteed the 250 exam points for her class (resulting in Kiyotaka's 10-0 victory over Ichinose and the expulsion of

the traitor Maezono). This cold-blooded resolution mitigated the risks of their own limitations and catapulted their class directly into the position of Class 2-A at the end of the year.

Personal ranking for the best Decision Making feats:

Seeing Through People -

- **Suzune UIE (Y2V2/Y2V3/Y2V4):** To correctly identify Amasawa as an instrumental piece within a larger plan from two different people. Suzune detects that Amasawa:
  - knows too much,
  - provokes without apparent objective,
  - ignores social hierarchies,
  - and acts as if she already knows the outcome.

  Amasawa tries to:
  - verbally humiliate her,
  - sow insecurity in Kiyotaka,
  - force an impulsive reaction,
  - provoke conflict with Ibuki.
  - And destroy the existence of the paper that brought her there

  Suzune:
  - reveals no information,
  - does not justify herself,
  - remains unemotional,
  - and controls the social rhythm.

  The key: Suzune deduces that Amasawa is not the source of the problem, but an obstacle designed to delay her, because of a plan by someone who not only manipulates her to be there, but also someone who wants to harm Kiyotaka This is seeing through a person:
  - distinguishing actor from author,
  - immediate intention vs. future function,
  - provocation vs. real objective.

  Thanks to this:
  - she doesn't waste time interrogating her,

    - she doesn't obsess over defeating her,
    - she doesn't dismiss the real threat (I2),
    - and acts even knowing that Amasawa is lying.

- **UVE (Y2V5):** The precise identification of Kushida's manipulation and ulterior motives without being swayed by her social facade. Kushida operates with:
    - An impeccable public image.
    - High social capital.
    - The capacity for emotional manipulation.
    - A dual personality.
    - A victim narrative when convenient.

  The majority of the group:
    - Trusts her.
    - Underestimates her strategic aggression.
    - Perceives her as a unifying force.

  However:
    - The inconsistency is detected.
    - Her behavior is anticipated.
    - Her superficial narrative is not accepted.
    - They do not succumb to emotional pressure.

- **Suzune Cultural Festival Strategy (Y2V5-Y2V7):** She immediately identified Hashimoto and Kamuro's attempts at provocation and information extraction when they visited the special building, neutralizing their questions without revealing a single real fact about their installation plans.

- **Kiryuuin Trial (Y2V9):** Suzune recognizes that Nagumo is not the culprit, despite the fact that:
    - Yamanaka accuses him
    - Tachibana also accuses him
    - Kiryuuin suspects him

  Suzune does not accept this conclusion. Reasons she analyzes:
    - Nagumo gains nothing by framing Kiryuuin.
    - He is focused on his rivalry with Kiyotaka.
    - Creating additional enemies would be irrational.

    - Suzune distinguishes between narrative appearance and real motivation.

  Suzune recognizes that Kiryuuin is not lying. Another possibility would be that Kiryuuin fabricated the case. Suzune dismisses this for several reasons:
    - Kiryuuin is genuinely upset.
    - She gains nothing by accusing Nagumo.
    - She does not have sufficient evidence to win this conflict.
    - This demonstrates psychological analysis of behavior.

  Suzune detects Kiriyama's manipulation. She notices several anomalies:
    - Kiriyama forgot to schedule the meeting with Kiryuuin.
    - He didn't inform Nagumo about the incident.
    - He organized the council meeting.

  These details lead her to suspect that Kiriyama is controlling the situation from the shadows. Suzune also deduces his motivation:
    - to stop the conflict between Nagumo and Kiyotaka
    - to prevent Nagumo from wasting points
    - to manipulate the council election.

- **Koenji Neutralization Strategy (Y2V10):** Suzune observes that:
    - Arisu Sakayanagi repeatedly targeted Kouenji.
    - Then, after only one hit, he abruptly stopped attacking him.
    - The pattern is not strategically optimal → inconsistency.

  Suzune performs the following:
    - 1. Anomaly Analysis
        - Kouenji's targeting does not maximize kills.
        - She ignores more valuable targets (e.g., Yukimura).
    - 2. Hypothesis Elimination
        - It's not a mistake → Sakayanagi is highly competent.
        - It's not random → repeated pattern (3 consecutive times).
    - 3. Hidden Inference
        - The only coherent explanation:
            - → Sakayanagi has inside information
            - → specifically, the Suzune-Kouenji agreement.
    - 4. Contextual Confirmation
        - Sakayanagi's behavior changes precisely when:
            - Kouenji demonstrates real ability.

The "exploitation window" is broken. This says that Suzune:
    - Opponent modeling
    - Adversarial decision theory
    - Implicit Bayesian inference

  And detects:
    - Hidden intentions
    - Unobservable information
    - Indirect manipulation

- **Survival and Elimination Special Exam (Y2V10):**

- **Kanzaki Control (Y2V12):** Suzune sees through Kanzaki's heartbreaking attempt at emotional manipulation (when he bows and begs for victory in exchange for future alliances) and recognizes the unreality of his proposal without being moved by pity.

- **Special end-of-year exam (Y2V12):** Suzune demonstrated excellent reading skills by not being deceived by the participants' statements. In the third round, Miyake Akito claimed to be a "graduate" and pointed to Norihito as an "honor student." While Kanzaki fell for the deception and mistakenly nominated Norihito, Suzune correctly analyzed the behavior and deduced that Miyake himself was the true honor student. Her nomination proved correct, allowing her to instantly steal four lives from Kanzaki.

  Personal ranking for the best Seeing Through People feats:

Adaptability -

- **Partner Exam Strategy (Y2V1):** Suzune doesn't improvise chaotically in all special exam, she adapts without losing sight of the central objective. She changes his approach when:
    - Open cooperation fails
    - Nanase appears
    - Kushida upsets the waters
    - Negotiation becomes impossible

For example, when her initial plan for a clean alliance with Class 1-D was hampered by Hōsen's unyielding refusal, Suzune immediately adapted her approach by creating a Plan B. While secretly working with Nanase, she was simultaneously opening avenues of cooperation with Class 1-B through Kushida and Yagami.

- **Suzune UIE (Y2V2/Y2V3/Y2V4):** To be a "mobile emergency support" throughout the entire UIE, without compromising her main objective or risking expulsion. Suzune's original plan is based on:
    - not grouping up,
    - acting freely,
    - preventing expulsions,
    - keeping 2-D out of the background.

  However, during the exam, the following arise:
    - injuries,
    - group collapses,
    - external violence,
    - interference from upper and lower classes.

  Suzune doesn't try to force her original plan and adapts without abandoning it. Key examples:
    - shifting from collecting points → to distributing resources,
    - from planning → to putting out social fires,
    - from observer → to direct actor when there is risk.

  This is true adaptability: Adjusting means without betraying the objective. The extreme case: I2, The note from the - unknown - shatters all expectations. Here, Suzune:
    - suspends her route,
    - ignores incentives,
    - abandons numerical security,

  moves without relying on memory for GPS. It doesn't improvise chaotically:
    - it recalculates costs,
    - maintains a viable score,
    - accepts controlled losses.

- **Suzune UIE (Y2V2/Y2V3/Y2V4):** When the Komiya and Kinoshita cliff incident occurred (which left Shinohara without a group and on the verge of

expulsion), Suzune adapted her contingency plan by coordinating with the exam infrastructure to relocate and save Shinohara's position.

- **UVE (Y2V5):** The complete reformulation of the strategy after Kushida's public exposure and the collapse of the initial consensus. The class enters the exam with a relatively stable logic:
    - Avoid expulsion.
    - Maintain cohesion.
    - Seek unanimity without structural damage.

  But when Kushida disrupts the equilibrium:
    - The class becomes polarized.
    - Time becomes a real threat.
    - The tangible risk of failing the exam emerges.
    - Expulsion becomes inevitable.
    - The environment changes completely.

  The adaptive reaction was neither emotional nor improvised. A change occurs on three levels:
    - Change of objective:
        - From “avoiding expulsion” → to “optimizing inevitable expulsion.”
    - Change of criteria:
        - Subjective moral judgment is abandoned, and a quantified system (OAA) is adopted.
    - Instead of reacting against Kushida, the decision is made to:
        - Integrate her strategically.
        - Control her.
        - Turn a risk into a potential asset.

- **Sports Festival Planning (Y2V6):** Adjust your strategy in real time to respond to Amasawa's fluctuating performance during volleyball. Conditions:
    - Unexpected increase in opponent's level.

  Response:
    - Recalibrate approach.
    - Maintain composure.
    - Modify pace and game reading.

Furthermore, upon realizing that she cannot persuade Kushida through traditional emotional means or by using members of her own class (due to existing resentment), she instantly adapts her plan to use a neutral/hostile external agent (Ibuki).

- **Suzune Cultural Festival Strategy (Y2V5-Y2V7):** Absorbing "Public Sabotage" Without Altering Strategic Architecture. When the Maid Café leaks and Ryuuen declares direct competition with a 5 million bet: The class panics. Externally, it looks like a disaster. Suzune:
    - Doesn't cancel.
    - Doesn't change the concept.
    - Doesn't show weakness.
    - Doesn't alter the core structure.
    - Adjusts execution.
    - Intensifies operational control.
    - Maximizes marketing.

- **Written Comprehensive Cooperative Exam (Y2V9):** The exam had a counterintuitive structure (where answering well with weak students earned more points than answering well with bright students). Suzune adapted her class's teaching methodology to perfectly align with the exam's scoring curve.

- **President of the student council (Y2V2-Y2V9):** She immediately adapted to the unexpected turn of events when Ichinose resigned from both the candidacy and the Student Council, taking sole command and urgently restructuring the team with new members.

- **Kiryuuin Trial (Y2V9):** Throughout the trial, Suzune receives information from:
    - Kiryuuin
    - Kiriyama
    - Kushida
    - Kiyotaka.

  She adjusts her line of questioning based on the answers to elicit a final psychological reaction and obtain a confession.

- **Survival and Elimination Special Exam (Y2V10):** Dynamic Exam Management + Real-Time Strategy Abandonment and Adjustment. The exam is:
    - Chaotic (20 turns, incomplete information)
    - Multivariable (genders, skills, protection, objectives)
    - With strategic interaction between 4 classes

  A. Macro Adaptation (Strategic)
    - Abandon plans against Ryūen upon seeing the turn order and reassign focus:
        - Ichinose → indirect control
        - Sakayanagi → primary objective

  B. Tactical Adaptation
    - Use the first turn to gather data. Adjustments:
        - Difficulty
        - Target Selection
        - Protection Timing

  C. Behavioral Adaptation (Critical)
    - In Kouenji's case, she breaks the group's expectations (she doesn't protect him). Forceful behavior:
        - → Kouenji reacts seriously to avoid elimination.
    - This is:
        - Adaptation based on individual psychology

  D. Informational Adaptation
    - Integrates real-time data:
        - hit rates
        - attack patterns
        - exclusions
        - Uses Kushida as a live database.

  E. Final Adaptation
    - In the second phase, Suzune realizes that Ryuuen and Ichinose have formed an alliance. At this point in the exam, Suzune can only:
        - stop Ichinose's attacks
        - prevent Sakayanagi from gaining points

  Therefore, seeing Ichinose's tendency, she contacted her to join her alliance against Class A and avoid finishing last this:
    - Prevent expulsion

    - Relegating Class A to last place.

- **Koenji Neutralization Strategy (Y2V10):** She adapts the promise made to Kouenji in a restrictive special exam environment where protection slots are scarce (only 5), managing to neutralize the constant expenditure of a slot on him without breaking the original agreement.

- **Five Reachers strategy (Y2V10):** When her original plan for the second half (for Ryuuen to destroy Ichinose) was thwarted by the unexpected alliance, she quickly adapted by forming a tactical truce with Ichinose to attack Class A and avoid last place.

- **Special end-of-year exam (Y2V12):** Suzune was forced to adapt to an extremely adverse and unforeseen scenario due to multiple factors:
    - She had no prior information to formulate strategies.
    - Key data about Kiyotaka as a general was leaked by a traitor from his own ranks.
    - Her "elite group" had already been exhausted against Kanzaki.
    - She was deprived of the "Traitor" strategic tool at Kiyotaka's insistence.
    - She had to face Ichinose on her own "playing field" with a life disadvantage (7 against 10).

  Suzune adapted her approach on the fly. To buy time and unsettle her opponent, she employed a strategy of psychological deception, falsely claiming that executive roles were evenly distributed between both classes. This tactic forced Ichinose to shift his attention to his own teammates, allowing Suzune to adjust to the pressure, momentarily stabilize the round, and successfully identify Hatsutori as an executive role player in order to recover a life.

- **D class upgrade (Y1V1-Now):** Her arc is based on adapting after each defeat. When her plans failed or she suffered betrayals (as with Kushida or the interventions of Sakayanagi and Ryuuen), she reformulated her approach: from trying to advance alone to using the collective strength of the class and adjusting her leadership style to contingencies.

Personal ranking for the best Adaptability feats:

Mind Reading -

- **UVE (Y2V5):** Accurately reading Kushida's true intentions before she fully verbalized her destructive stance. Kushida maintains:
    - A social mask.
    - Friendly body language.
    - An initial conciliatory stance.

  But there are nonverbal cues:
    - Rigid microexpressions.
    - Subtle shifts in tone.
    - A calculated pace of intervention.
    - Strategic timing of her speech.

  Reading this requires:
    - Fine observation.
    - Stored behavioral history.
    - Contextual inference.

  It's not telepathy. It's implicit inference based on a historical pattern of Kushida's duplicity.

  Emotional incongruence. External harmony doesn't match the internal context.
    - When the pressure mounts, someone maintains composure while the class gradually loses its composure, followed by an overly effusive display of good behavior.

  Strategic anticipation
    - Their intentions are understood when they continue to vote yes to expel someone.

  Reading thoughts in UVE is difficult because:
    - Everyone is under stress.
    - Emotions are dysregulated.
    - There is peer pressure.
    - Information is incomplete.

- **Survival and Elimination Special Exam (Y2V10):** Suzune spent time predicting the choices of Sakayanagi and Ichinose so that things would turn out as she desires while she created traps and executed strategies to deal with both, as she did with Kouenji earlier. At the end of the first half:
    - 1st place: Sakayanagi's Class A with 29 points
        - Eliminated persons: Kamuro and Yamamura
    - 2nd place: Suzune's Class B with 28 points
        - Eliminated persons: Sotomura, Ijuuin and Hondou
    - 3rd place: Ichinose's Class C with 24 points
        - No eliminations

  An example is **Five Reachers strategy (Y2V10):** Suzune exploits Honami Ichinose, whose key trait is prioritizing avoiding eliminations over winning.
  Psychological Profile:
    - Ichinose protects everyone.
    - Avoids damage even if it means losing an advantage.

  Decision Prediction:
    - If 5 are at risk (2 mistakes) → will always protect them.
    - Won't allow them to become 6.

  Trap Design:
    - Keeps exactly 5 "Reachers."
    - Attacks the rest → without increasing direct pressure.

  Ichinose:
    - always spends protections on the same ones.
    - leaves others exposed.

  Cumulative Result:
    - → class with more latent errors.

  Sets the stage for:
    - Ryuuen to destroy them later.

  However, Ichinose also knew this and used it to prevent anyone from being eliminated.

- **Special end-of-year exam (Y2V12):** During the first debate of her match against Kanzaki, Suzune meticulously observed the participants' reactions on the monitor following a discussion initiated by Miyake Akito. Noticing that Miyake's departure had visibly upset and unstable Ninomiya Yui, Suzune wasn't fooled by the surface of the general debate; she correctly deduced

Ninomiya's true state of mind and hidden role, identifying her with absolute precision as the second Honor Student.

Experience -

- **D class upgrade (Y1V1-now):** In the initial phase of her first year, Suzune completely lacked experience in team dynamics, which caused her to repeatedly fall into her rivals' tactical traps. However, the true value of her Experience lay in the fact that she never failed to capitalize on a previous mistake. After the betrayal at the sports festival, she used that precedent regarding Kushida's modus operandi and Ryuuen's aggression to devise the strategy for the Paper Shuffle, where she anticipated both of their moves, neutralized the sabotage, and achieved the first official promotion to Class C. Similarly, her experience in the Class Poll granted her the necessary experience to act as a "moral enforcer," understanding that maintaining high-value assets required making drastic decisions—empirical knowledge she later applied when saving Kushida and expelling Sakura in the Unanimous Voting Exam.

  The accumulation of experiences dictated each of her decisions in her second year. Furthermore, after years of studying Sudou's behavioral psychology, she transformed her accumulated knowledge of him into that of an elite student, and applied her prior experience with Kōenji's instability to structure the UIE's strategy, guaranteeing its success without expending collective resources. Suzune went from being a student blind to her surroundings to a leader who used every defeat and past event as a tactical forecasting tool that only continues to improve.

Personal ranking for the best Experience feats:

Analysis -

- **Exams (Y1-Y2):** Suzune logical decomposition of complex systems in predictive analytics, not just reactive analytics.. She breaks down into:

    - Incentives
    - Risks
    - Benefits
    - Future behaviors
    - Power structures

- **Partner Exam Strategy (Y2V1):** Suzune broke down the exam rules in detail, identifying the gaps in the OAA system, the true value of the Class 2-D point margin versus other classes, and the discrepancy between the performance reflected in the app and Sudou's actual ability. For example, she deduced the exam's financial structure, calculating that if they paid 500,000 points per student to earn 50 class points (equivalent to approximately 2.14 million points over 11 months), Class 2-D would be in net deficit after the fifth purchase. Therefore, she mathematically deduced that competing financially against Class 2-A was an unsustainable mistake.

- **Suzune UIE (Y2V2/Y2V3/Y2V4):** She broke down the complex rules of the UIE (scoring charts, basic movement intervals, designated areas, Task schedules, and GPS mechanics) to determine exactly how many points Class 2-D needed to move up in the school's overall balance.

- **Handwriting Identification (Y2V4-Y2V8):** Suzune approaches the situation as an event with hidden implications. She identifies that the letter is not isolated, but rather part of a potential threat pattern, and recognizes that the indirect target is Kiyotaka. This demonstrates an analytical reformulation, shifting from:
    - “Who wrote this?”

  To
    - “What is the intention behind it, and how does it connect to Kiyotaka?”

  Suzune works with limited data, but filters potential suspects based on:
    - Access to information
    - Motivations
    - Prior behavior

  She doesn't rely on direct evidence, so her analysis isn't purely deductive, but rather hypothetical-structural. With this, Suzune generates possible scenarios:

    - Internal vs. external author
    - Hostile intent vs. warning
    - Direct vs. indirect relationship with Kiyotaka

  And then she evaluates the consistency of each hypothesis with the observed behavior. She doesn't try to resolve everything immediately. Instead, it focuses on:
    - Identifying the real threat
    - Protecting Kiyotaka indirectly
    - Avoiding impulsive actions that reveal information

  In this way, she broke down technical Japanese calligraphy: she analyzed the speed of the stroke, the micro-tremors from attempted forgery, the pressure of the pencil (fude-atsu) and the order of the strokes (hitsu-jun).

- **Kiryuuin Trial (Y2V9):** Suzune identifies the core of the problem:
    - Nagumo claims he didn't give orders.
    - Yamanaka and Tachibana say he did.

  This creates a logical contradiction that must be resolved. Instead of choosing a side, Suzune adopts a different analytical approach:
    - assuming that both could be telling the truth.

  This forces her to search for a third element that explains the contradiction. Suzune hypothesizes that someone:
    - spoke on Nagumo's behalf
    - used his authority indirectly.

  This model explains why:
    - the subordinates believe they are obeying Nagumo
    - Nagumo denies the order.

  Suzune analyzes several possibilities:
    - 1. Kiryuuin as a liar. Discarded because:
        - she doesn't gain anything
        - she has no proof
        - she doesn't usually manipulate politically.
    - 2. Yamanaka as the individual culprit. Discarded because:
        - She has nothing to gain
        - She risks too much.
    - 3. Nagumo as the culprit. Ruled out because:
        - the method used is too clumsy for his level.

This leaves only the possibility of an intermediary with authority. Suzune analyzes who could:

- speak on Nagumo's behalf
- be believed by third-year students.

The logical answer is: Kiriyama, the student council vice-president at the time.

- **Koenji Neutralization Strategy (Y2V10):** Sakayanagi targeting pattern detection + internal information leak deduction.

- **Special end-of-year exam (Y2V12):** Pushed into a critical situation against a highly hostile and perfected version of Ichinose, Suzune was forced to compete under an immense amount of:
  - institutional restrictions,
  - scoring disadvantages,
  - isolation,
  - Despite the exam measuring the reading of everyday social dynamics (Ichinose's strongest area), Suzune managed to perform a rapid analysis of the game board under extreme pressure. Given the overwhelming adverse circumstances (where she lacked the "Traitor" privilege and her best students), her ability to process the fair structure of the exam and decipher an offensive path to chip away at the life counter of a virtually unbeatable opponent in that scenario demonstrates tactical acuity and inspection of the highest level.
-

Personal ranking for the best Analysis feats:

Information Gathering -

- **Partner Exam Strategy (Y2V1):** She thoroughly investigated Ichinose's meeting attendance, OAA app data, deals circulating in the halls through conversations with Kaga, Mikami, and Shiratori, and the internal structure of Class 1-D through her interactions with Nanase.

- **Suzune UIE (Y2V2/Y2V3/Y2V4):** To build a working picture of the state of Class 2-D and the exam environment without relying on advanced tools (GPS, comprehensive rankings, centralized communication). Suzune doesn't depend on:
    - constant GPS searches,
    - global rankings,
    - excessive official information.

  Instead:
    - she physically travels,
    - observes real-world conditions,
    - listens to fragmented accounts,
    - compares physical and emotional states.

  This is key because GPS tracking costs points. Suzune doesn't just ask, "How many points do you have?" She assesses:
    - fatigue,
    - resource quality,
    - group cohesion,
    - risk of collapse.

  Example:
    - groups that aren't in last place but are on the verge of breaking up,
    - students who are physically fit but emotionally unstable.

  Observing:
    - walkie-talkies in 2-A,
    - mobility of other groups,
    - Difference in communication between second and first years,

  allows her to infer:
    - logistical advantages,
    - potential pressure points,
    - where not to compete directly.

  With all this, during her tours of the island, Suzune collected real-time data on the status of the 2nd year students, identified the unusual movement of walkie-talkies in Class 2-A and detected the combat intentions of the first year students.

- **Handwriting Identification (Y2V4-Y2V8):** She created multiple data collection networks: the signature list from Nagumo's treasure event, the

private pool logbook, and the Student Council's physical files to find the culprit. This massive filter allowed him to collect the signatures of 66% of first-year students and discard them

- **UVE (Y2V5):** The implicit collection and structuring of data on the abilities, social positions, and functional value of each class member before deciding on the expulsion target.
    - The UVE does not explicitly provide all the information.

  Suzune must integrate:
    - OAA results.
    - Prior behavioral observation.
    - Informal social dynamics.
    - Each student's actual level of influence.
    - Emotional stabilization capacity.

  This requires a solid prior information base, something that occurs in real time during the exam, and is cumulative from:
    - Systematic observation since the beginning of the previous year.
    - Mental record of individual strengths.
    - Identification of key social nodes.
    - Detection of persistent academic weaknesses.

  Suzune evaluates:
    - Who is structurally indispensable.
    - Who fulfills a regulatory social function.
    - Who has low academic contribution.
    - Who is systemically replaceable.

- **Sports Festival Planning (Y2V6):** Suzune strategically gathers information about the exam structure and the historical performance of rival classes before defining her overall plan. She doesn't just observe the event as it unfolds. She collects information from multiple sources:
    - The competitive history of leaders like Ryuuen and Sakayanagi.
    - The internal dynamics of her own class.
    - The scoring system and rules of the festival.
    - The individual abilities of her classmates.

- **President of the student council (Y2V2-Y2V9):** She gathered information on all freshmen and sophomore students using OAA records to filter qualified candidates.

- **Survival and Elimination Special Exam (Y2V10):** Construction and use of a massive real-time information network + integration of Kushida as a human database. Scale of the problem:
    - 156 students
    - 16 genders
    - Individual exclusions
    - Information revealed in real time

  Suzune gathers information from her class and uses cell phones during the exam to:
    - collect weaknesses
    - share answers
    - coordinate decisions
    - Centralizes information within herself

  And uses Kushida because she recognizes:
    - Kushida = human database

  Leverages:
    - social memory
    - knowledge of individual weaknesses
    - Activates it at a critical moment (turn 13)

  Access to:
    - specific weaknesses of Class A

  Compensates for:
    - lack of external information

- **Special end-of-year exam (Y2V12):** Suzune demonstrates a thorough understanding of the overall situation and internal dynamics of the school's three years. In her free time, she conducts detailed research on her own, allowing her to analyze and compare the first-year classes' point totals, the internal unity of these groups, and the presence or absence of clear leaders in each (such as identifying Takahashi and Ishigami in Class 1-A, Hōsen in Class 1-D, or noting the lack of visible leadership in Classes B and C).

Multi Tasking -

- **Partner Exam Strategy (Y2V1):** Suzune had been holding study sessions for the class day after day, on top of all the time spent dealing with Amasawa's cooking challenge, leadering the class, negotiating with class 1-D and Yagami, studying for her bet. It was only natural that fatigue would gradually accumulate.

- **Suzune UIE (Y2V2/Y2V3/Y2V4):** Simultaneously maintaining her own individual performance, indirectly supervising multiple groups within Class 2-D, and managing social risks throughout the entire UIE, Suzune operates on three levels at once:
    - Individual:
        - staying off the bottom,
        - maintaining points,
        - avoiding expulsion.
    - Class:
        - supporting weaker groups,
        - distributing food,
        - preventing dropouts.
    - Environment:
        - monitoring rival classes,
        - avoiding unnecessary conflicts,
        - responding to emerging crises.

  All without:
    - losing emotional control,
    - abandoning her path,
    - relying on others.

- **UVE (Y2V5):** During the crisis caused by Kushida, Suzune simultaneously managed:
    - The collective emotional stability.
    - The technical feasibility of the exam.
    - Kushida's strategic protection.
    - The rational selection of an alternative expulsion target.
    - All of this without losing coherence or control of the leadership.

  The environment was in a critical state:

    - Intense polarization.
    - Majority desire to expel Kushida.
    - Risk of a permanent internal rupture.
    - Time pressure.

  Suzune had to:

    - Prevent the discussion from degenerating into irreversible chaos.
    - Keep the possibility of consensus open.
    - Contain collective impulses.
    - That alone constituted a complex task.
    - At the same time, she had to maintain clarity regarding:
    - The mandatory condition for expulsion.
    - The mathematical risk of not reaching unanimity.
    - The future impact on class points.
    - The long-term strategic consequences.

  In other words, while the class reacted emotionally, she had to operate with structural logic. Saving Kushida wasn't an emotional act, but an investment in the future:

    - Kushida possesses significant social capital.
    - Eliminating her could create future divisions.
    - Integrating her under control is more beneficial than destroying her.

  Defending this position in a hostile environment required maintaining a dual approach:

    - resisting group pressure
    - maintaining argumentative coherence.

  While all of this was happening, Suzune was:

    - evaluating the OAA in her mind
    - assessing functional replaceability
    - excluding strategically necessary profiles
    - and determining that Sakura Airi was the least costly option.

- **Sports Festival Planning (Y2V6):** Simultaneously manage internal class cohesion while carrying out external planning for the festival. During the same period:
    - Repair the relationship with Kushida.
    - Manage internal tensions.
    - Coordinate role distribution.

    - Evaluate external alliances.
    - Physically prepare for their own performances.

- **Written Comprehensive Cooperative Exam (Y2V9):**

- **Survival and Elimination Special Exam (Y2V10):** This isn't superficial multitasking. Suzune processes multiple streams:
    - Enemy data (3 classes = 116)
    - Internal state (37 students)
    - Dynamic rules
    - Probabilities

  There was a time limit: 3 minutes per turn, and no room for deep deliberation. Suzune actively uses:
    - Decentralized inputs (class + Kushida)
    - Noise filtering
    - Immediate application

  And all of this isn't isolated tasks; it maintains consistency across 20 turns.

Summary

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Summary

Manipulation Categories:

Direct Manipulation -

- **Kiyotaka's perfect smokescreen (Y1V3-Y2V12.5):** She intervened directly in heated class debates when Kiyotaka was accused of hiding things. She silenced Yukimura and Shinohara's objections by confronting them with the logic of risk and group protection.

- **Suzune UIE (Y2V2/Y2V3/Y2V4):** When he redirects Ibuki (provoking her, praising her, and pushing her pride) to:
    - make her retreat,
    - momentarily align her with his objective.

  But her best moment came when Suzune confronted Kōenji face-to-face before the exam. She used Kōenji's own logical and individualistic nature against him, making him see that his absolute freedom at school was only sustainable if he made a massive contribution to the class.

- **UVE (Y2V5):** The strategic verbal confrontation with Kushida, where Suzune publicly forces her to confront the contradiction between her social identity and her actual behavior, forces her into a position of exposure that reduces her room for maneuver in spreading rumors. Direct manipulation involves:
    - Explicit intervention.
    - Conscious use of discourse.
    - A clear objective of altering the other's behavior.
    - Operating without intermediaries.

  Kushida:
    - Controls extensive social capital. (Secrets of the entire class)
    - Has the ability to play the victim.
    - Knows how to manipulate group perception.
    - Is emotionally unstable but strategically active.

  Attacking her head-on could:
    - Generate resentment towards Suzune.
    - Break the class apart completely.

  Therefore, the intervention had to be surgical. Suzune executes three key verbal moves:

    - Instead of allowing Kushida to maintain moral ambiguity, Suzune:
        - Defines the problem.
        - Points out specific contradictions.
        - It forces the discussion to focus on verifiable facts.

  This eliminates the murky emotional terrain where Kushida is strong.
    - She confronts her without emotional aggression by not attacking her character, but rather her logical inconsistency. This causes:
        - Psychological destabilization.
        - Loss of narrative control.
        - Involuntary exposure.
    - Suzune places her in an implicit dilemma:
        - If she denies, there is prior evidence.
        - If she admits, she loses credibility.
        - If she plays the victim, she contradicts herself.

  Difference between confrontation and manipulation
    - Confrontation = expressing disagreement.
    - Manipulation = guiding the other toward a specific reaction.

  Suzune isn't simply seeking to refute. She's seeking to:
    - Force a revelation.
    - Break through the facade.
    - Change the power dynamics.

  And she succeeds. After this intervention:
    - Kushida loses her psychological advantage over the class.
    - The class stops seeing her as an untouchable figure.
    - Suzune consolidates her leadership.

- **Sports Festival Planning (Y2V6):** Direct manipulation involves upfront verbal influence, without intermediaries or covert mechanisms. Ryuuen attempts to dominate the conversation:
    - He arrives late to establish superiority.
    - He interrupts her.
    - He reminds her of Sakura's expulsion to destabilize her.
    - He suggests her past weakness.

  Suzune doesn't react emotionally. Instead of defending herself, she redefines the dynamic:
    - She shows a willingness to withdraw from the negotiation.

- She denies any previous concessions.
- She claims her class can win without him.
- This alters the perception of dependence.

The manipulation here isn't emotional, but strategic: it makes him feel that losing the alliance would hurt him more. Furthermore, she brings Kiyotaka in as an implicit pressure tactic. She doesn't use him actively; she uses him symbolically. Kiyotaka defeated Ryuuen previously. His mere presence introduces strategic uncertainty:

- Is this Suzune's or Kiyotaka's idea?
- Is it part of a larger plan?
- Is there a trap?

Suzune doesn't verbalize any threat. She induces it. When Ryuuen demands private compensation:

- Suzune refuses.
- She doesn't negotiate from a position of weakness.
- She doesn't seek approval.

The manipulation here consists of eliminating the perception of unilateral advantage. She communicates: "If you want cooperation, it will be on absolute equality." Ryuuen is used to dominating, and Suzune forces him to negotiate on horizontal terms. When Ryuuen threatens sabotage or brings up his past defeat, Suzune:

- Stands up.
- Pretends to end the meeting.
- Thanks everyone for the conversation.

This action creates a real threat of loss. The manipulation isn't shouting, but making the consequence tangible. At that moment, Ryuuen loses control of the pace. Suzune understands:

- Ryuuen can't cooperate with Sakayanagi.
- Cooperating with Ichinose is less optimal.
- He needs to remain competitive before the final exam against Class A.

She verbalizes and structures that framework without explicitly stating it as a threat. She shows him that she is his best option. The entire negotiation is excellent because of:

- Direct verbal manipulation.
- Control of the negotiation framework.
- Conscious use of psychological pressure.

    - Ability to induce concessions without appearing needy.
    - Achieves formal cooperation.

- **Kushida (Y1V1-Now):** she verbally confronted Kushida in his room using Ibuki as a catalyst; provoked Kushida's pride by comparing their futures and implying that remaining locked up would make her a spoiled child as Suzune moved forward.

- **Written Comprehensive Cooperative Exam (Y2V9):** She negotiated and directly instructed Ayanokouji Kiyotaka to agree to actively participate in the exam under her exact instructions, ensuring that he answered the questions according to the risk margin and OAA without drawing attention.

- **President of the student council (Y2V2-Y2V9):** She directly manipulated Kushida in the hallway of the special building. She used a tactical maneuver, feigning a willingness to kneel before her, to pressure her pride and verbally corner her, ultimately getting her to accept the vice-presidential position.

- **Survival and Elimination Special Exam (Y2V10):** Suzune creates a situation where:
    - She doesn't put herself forward directly.
    - She forces others to put themselves out there.
    - She discredits the opposition without direct confrontation.
    - She forces consensus in her favor.

  When Maezono begins her small rebellion, she reframes the problem:
    - It's not "Who leads?" It's "Do you trust someone who won't even offer?"

  She asks open-ended questions:
    - She forces the group to self-invalidate alternatives.

  She doesn't impose authority, but she makes the group:
    - Reach THEIR conclusion.
    - Create the illusion of collective decision-making.

  Maezono:
    - Loses legitimacy without being directly attacked.
    - Her argument becomes useless within the new framework.

- **Koenji Neutralization Strategy (Y2V10):** She directly and inescapably manipulated Kouenji's actions by not including his name on the official list transmitted to the supervisor, forcing him to stand up, pick up the pen, and answer.

- **Kanzaki Control (Y2V12):** Suzune verbally confronts Kanzaki when he breaks down and tries to beg her for victory. Suzune flatly rejects his plea, accusing him of disrespecting Ichinose and the exam, thus reshaping the power dynamic and forcing him into a spiral of despair and inaction.

- **D class upgrade (Y1V1-now):** She used confrontations and direct exchanges to condition the behavior of the members of her class.

Personal ranking for the best Direct Manipulation feats:

Indirect Manipulation -

- **Kiyotaka's perfect smokescreen (Y1V3-Y2V12.5):** She deliberately left "blank spaces" in her explanation so that Hirata and Karuizawa could naturally intervene, allowing them to guide the class to the desired conclusion without it seeming like a forced speech from Suzune.

- **Sports Festival Planning (Y2V6):** The strategic use of Ibuki Mio as an intermediary agent to force Kushida Kikyou out of isolation and reinsert her into the class structure before the Sports Festival.

- **Kiryuuin Trial (Y2V9):** In this feat, Suzune does demonstrate indirect manipulation. Here, she doesn't manipulate people through lies, but rather through control of the flow of information and situational pressure. The first form of manipulation occurs when Suzune structures the trial to direct the group's thinking. Instead of directly accusing Kiriyama, Suzune:
    - presents the Kiryuuin case.
    - listens to Nagumo's version.
    - asks for opinions from Kiriyama and Kushida.

    - introduces the logical problem of contradiction.

  The central contradiction is:

    - Nagumo denies giving orders.
    - Yamanaka and Tachibana claim that Nagumo did give orders.

  Suzune doesn't resolve this contradiction immediately. Instead, she lets the others reflect on it. This causes everyone to begin considering the possibility of a manipulative third party. This process directs the group's reasoning toward a specific conclusion without Suzune directly imposing it. Her biggest victim was Kiriyama. She already suspects him before the trial due to several factors. However, Suzune doesn't accuse him directly because she lacks proof. Instead, she creates an environment where:

    - Kiriyama has to participate in the discussion.
    - Kiriyama has to explain his position.
    - Kiriyama has to react to the group's hypotheses.

  Each time Suzune asks for his opinion, Kiriyama ends up reinforcing the intermediary hypothesis. This progressively places him at the center of the problem. Importantly, Suzune doesn't accuse him until the appropriate moment. She simply allows the collective reasoning to naturally point the finger at him. The final move involves the group's social pressure. Present in the room are:

    - Nagumo
    - Kiryuuin
    - Kushida
    - Nanase
    - Kiyotaka
    - another council member.

  When Suzune introduces the idea of a powerful intermediary within the council, everyone present begins to consider who that person could be.

    - This causes Kiriyama to become psychologically isolated.

  The pressure doesn't come directly from Suzune. It comes from the social environment of the trial. Suzune uses the group as a mechanism of indirect pressure on Kiriyama to confess.

- **Survival and Elimination Special Exam (Y2V10):** The special exam didn't allow interaction with classmates. The only way to do so was to use the

traitor's right that Kiyotaka himself had stolen from him. Suzune had no way to influence the discussions, so he formed an elite group with poker faces to control them. In this way, Suzune was able to influence what was shown to his rivals. This was seen when Miyake acted and managed to deceive Kanzaki.

- **Koenji Neutralization Strategy (Y2V10):** She manipulated Sakayanagi's target choices for 3 turns, conditioning her to spend turns and raise the difficulty to Level 2 in the Gourmet category, believing she was cornering Class D.

- **Five Reachers strategy (Y2V10):** She manipulated Ichinose's decisions without speaking to her or directly threatening her. She simply adjusted the exam environment (the Reachers' figures) to force Ichinose to act exactly as Suzune wanted.

Personal ranking for the best Indirect Manipulation feats:

Mass Manipulation -

- **Partner Exam Strategy (Y2V1):** Influencing the overall direction of Class 2-D and controlling who the Class 1-D partners will be, all under pressure.

- **Suzune UIE (Y2V2/Y2V3/Y2V4):** Suzune actively controlled and directed the behavior of the entire Class 2-D through centralized guidelines and messages (with Kushida) to prevent anyone from forming impulsive cliques before agreeing on a common stance. She also implemented massive damage control measures across the entire class during the 14 days of the exam to prevent any member from being expelled.

- **UVE (Y2V5):** Redirecting the entire class toward the simultaneous acceptance of the extremely unpopular decision to save Kushida. Reconfiguring the will of the entire class. The class was:
    - Frustrated with Kushida.
    - Willing to expel her.
    - Emotionally polarized.
    - Under the time pressure of the exam.

    - In this state, the group functioned as a reactive mass.

  Manipulating an emotional mass is more complex than influencing isolated individuals because:

    - Emotions are contagious.
    - The risk of fragmentation increases.
    - The pressure to reach a consensus is extreme.

  The class viewed the dilemma as:

    - "Punish Kushida."

  Suzune transforms it into:

    - "Maximize the class's probability of victory."

  This shifts the discussion from the emotional to the strategic plane. The group stops thinking about justice and starts thinking about collective utility.

- **Sports Festival Planning (Y2V6):** The emotional and strategic restructuring of her entire class after the collapse caused by the UVE, managing to restore cohesion, discipline, and collective alignment before the Sports Festival. In this case, Suzune simultaneously influences:
    - The faction that supported Kushida.
    - The faction that distrusted her.
    - The neutral members.
    - The undecided.
    - The strategically pragmatic.

  We are talking about an entire class. After the UVE, the class was fragmented:

    - Internal distrust.
    - Doubts about the leadership.
    - Accumulated tensions.
    - Weakened morale.

  Suzune understands that without cohesion, the Sports Festival would be a structural defeat. First phase of mass manipulation:

    - Redefining the enemy.
    - The problem is no longer Kushida.
    - The problem is the external competition.

  With this, she redirects internal hostility toward a common goal. Instead of expelling or permanently isolating her, Suzune:

    - Minimizes public exposure.
    - Avoid collective humiliation.

    - Allow for functional reintegration.
    - This sends an implicit message to the class: “Performance matters more than resentment.”

  She doesn't impose it with threats. She establishes it as an operational framework, and the class begins to internalize this priority. This is how she begins to rebuild the class. Suzune isn't charismatic; instead, she seeks visible competence. Key actions:
    - Negotiation with other classes.
    - Structured planning.
    - Verbal confidence when communicating decisions.
    - Resolution of internal conflicts.

  The class begins to see her as a leader based on results, not on likeability. That's manipulation of collective perception. Instead of appealing to idealistic emotions, she appeals to:
    - Points.
    - Ranking.
    - Strategic advantage.
    - Academic future.

- **Suzune Cultural Festival Strategy (Y2V5-Y2V7):** She, along with Ryuuen, manipulated the perception of the entire student body and guests by turning the festival into a "Duel of Rivals" between Class 2-B and 2-C, directing the commercial and emotional interest of the crowd towards their two positions.

- **Kiryuuin Trial (Y2V9):** Suzune dynamically manipulated everyone present in the room (Nagumo, Kiryuuin, Kiriyama, Kushida, Nanase, Aga, and Kiyotaka—seven people in total). She posed questions directed at each of them to force them to use their intellect and collectively lead them toward the single conclusion she wanted them to reach.

- **Koenji Neutralization Strategy (Y2V10):** Manipulation of the entire class regarding Kouenji. Suzune does exactly this:
    - She deliberately doesn't protect Kouenji.

  She makes it seem like she's:
    - Being irresponsible
    - Breaking her promise

This generates:
    - Tension
    - Mistrust
    - A collective emotional reaction

But in reality:
    - She knows Kouenji will act to save himself.

She seeks to:
    - Force him to respond
    - Change the perception of the enemies
    - Manipulate external targeting (Class A) for her own benefit

She accomplishes:
    - Affects the entire Class B (~37 people)
    - Affects the members of Class A (Hashimoto, Kitou, Kamuro, Sakasaka)
    - Controls collective perception
    - Conceals her true intention
    - Generates a massive emotional reaction
    - No one understands her plan except her, Kiyotaka, Kouenji, and Sakayanagi

She uses:
    - Disinformation (apparent bad decision)
    - Control of collective perception
    - Using the individual (Kouenji) as a tool

Simultaneously manipulating:
    - Her class (internal)
    - Sakayanagi (external)

Emotional Manipulation -

- **UVE (Y2V5):** Forcing Kushida to publicly confront her inner contradiction—her desire for acceptance and her self-destructive impulse—generates calculated emotional pressure that destabilizes her and compels her to accept Suzune's protection. Kushida was:
    - In confrontational mode.
    - Ready to sabotage the class.
    - Dominated by pride and resentment.
    - Emotionally reactive.

Attempting to persuade her logically would have failed, so Suzune changes her approach. Suzune executes three key moves:

- She directly confronts Kushida at the emotional core; she doesn't engage in arguments. She attacks the root:
  - Her obsession with being accepted.
  - Her fear of losing her image.
  - Her contradiction between hatred and the need for recognition.

This forces Kushida to look inward. It destabilizes her pride.

- Kushida operates from a position of feigned moral superiority.
  - Suzune doesn't accuse her hysterically. She exposes her calmly. Suzune's composure increases Kushida's discomfort.
  - The lack of an aggressive reaction is a tool: It defuses the frontal conflict and transforms it into an internal one.
- And she extends a hand under pressure. The critical point:
  - Suzune offers her protection, but only after having exposed her.
  - Psychologically, this generates:
    - Vulnerability.
    - Cognitive dissonance.
    - Collapse of the defense mechanism.

Kushida is left in a position where rejecting the help would leave her isolated, but accepting it implies acknowledging her weakness. Suzune controls this moment. She doesn't use:

- Direct threats.
- Blackmail.
- Lies.

She uses:

- Identity confrontation.
- Social pressure.
- Public exposure.
- Conditional offers of safety.

It is emotional manipulation through strategic confrontation. Manipulating Kushida emotionally was dangerous because:

- It could intensify her sabotage.
- It could provoke a complete breakdown.
- She could polarize the class.

Suzune takes that risk. This demonstrates superior emotional control over her target. Suzune understands that:

- Kushida doesn't hate the class.
- She hates not being able to control the narrative.

By forcing her to confront this contradiction and then offering her a path to reintegration, Suzune alters her emotional state from:

- Hostility → Vulnerability → Containment.

- **Sports Festival Planning (Y2V6):** The strategic confrontation with Kushida aims to break her isolation following the UVE incident and redirect her wounded pride toward active participation in the Sports Festival. Suzune identifies that the core of the problem isn't pure hatred, but rather:
  - Wounded pride.
  - Fear of losing face.
  - Frustration at being exposed.
  - Resistance based on damaged dignity.
  - Instead of attacking these emotions, she uses them.

  She understands that Kushida still desires:
  - To be needed.
  - To maintain influence.
  - To prove superiority.

  That's the emotional lever. Suzune doesn't appeal to guilt, apologize, or attempt sentimental reconciliation. She appeals to something more powerful for Kushida: her ego. She implicitly suggests:
  - "You can remain isolated and confirm your defeat."
  - "Or you can demonstrate that you are still valuable."

  She transforms participation into an opportunity for vindication. Suzune maintains:
  - A steady voice.
  - Direct language.
  - A firm posture.
  - She doesn't react to provocations.

  This emotional stability creates contrast: Kushida is distraught; Suzune is not. This contrast generates a psychological imbalance that facilitates persuasion. Ibuki Mio's presence intensifies the emotion. Kushida is no longer in a private, controlled dialogue.

    - There is a witness.
    - There is friction.
    - There is provocation.

  Suzune uses this heightened state to insert her message at a moment of emotional vulnerability. She doesn't control the emotion from scratch; she redirects it when it is active. Kushida:

    - Comes out of isolation.
    - Cooperates in the festival.
    - Resumes her role in the class.
    - The emotion was transformed into productive action.

- **Survival and Elimination Special Exam (Y2V10):** Force her election as leader without directly imposing herself. Here's Suzune:
    - She knows she'll be elected leader.
    - She avoids running directly.
    - She publicly asks: "Does anyone else want to be leader?"

  She implicitly reveals:

    - High responsibility
    - Indirect psychological and social risk (making expulsion decisions)

  Result:

    - → No one volunteers
    - → The class voluntarily elects her

  Type of manipulation:

    - Emotional Pressure + Social Framing

  She doesn't use direct logic to persuade. Uses:

    - Fear of responsibility
    - Social risk aversion
    - Implicit peer pressure
    - Self-preservation of others

  With this:

    - Externalizes the emotional cost of the role
    - Being a leader = making tough decisions (expulsions)
        - Nobody wants to carry that burden

  Avoids appearing dominant

    - Doesn't say "I will be the leader"
        - Makes the class "decide"

Creates an uncomfortable void

- Silence → social pressure
  - Nobody wants to stand out negatively

Psychological result: The class seeks stability → She becomes the "safe" option

Personal ranking for the best Emotional Manipulation feats:

Logical Manipulation -

- **Partner Exam Plan (Y2V1):**

- **Suzune UIE (Y2V2/Y2V3/Y2V4):** Ibuki's strategic maneuvering and group formation to avoid expulsion. Suzune controls Ibuki's decision-making framework, first detecting that:
  - If Ibuki continues fighting → risk of alarm → expulsion.
  - If one withdraws → the other is left vulnerable.

  The fight cannot escalate, regardless of who wins. The problem isn't Amasawa, but the exam's rule system. Ibuki wants to:
  - win,
  - not lose to Suzune,
  - maintain her pride.

  Suzune doesn't argue with that. Instead of contradicting her, she shows her that: "If one withdraws, even winning, it will be worthless." Suzune proposes forming a group:
  - If one falls → the group survives
  - The risk of expulsion is eliminated
  - The exam remains valid
  - Ibuki's pride is not damaged

  Ibuki accepts because:
  - she loses nothing
  - she gains coherence
  - the logic is closed

  With this, Suzune avoids:

    - Systemic risk eliminated
    - Contained conflict
    - Exam preserved
    - Indirect control of the situation without domination

- **Kushida (Y1V1-Now):** During the visit to Kushida's room, she dismantled Kushida's self-destructive rhetoric by numerically and logically demonstrating to her that staying locked up was childish and only harmed herself, leading her to accept that collaborating to reach Class A was the only remaining rational option.

- **Sports Festival Planning (Y2V6):** The structured negotiation with Ryuuen aims to secure inter-class cooperation at the Sports Festival, compelling him to accept equal terms through purely rational argumentation. Suzune starts from objective premises:
    - The Sports Festival awards crucial points.
    - Ryuuen cannot afford to fall behind.
    - His alternative alliances are limited.

  The main competition is Class A. She doesn't state these premises as a threat. She presents them as structural reality. Ryuuen attempts to impose conditions:
    - Private compensation.
    - Hierarchical superiority.
    - Asymmetrical benefit.
    - Suzune rejects any terms that break the symmetry.

  This forces Ryuuen to choose between:
    - Equitable cooperation.
    - Non-cooperation and strategic risk.

  Suzune introduces indirect pressure:
    - If you don't cooperate with me, you reduce your chances of surpassing Class A.
    - If you delay the decision, you lose preparation time. If you demand too much, the deal collapses.

  Ryuuen understands that the cost of refusing outweighs the benefit of dominating the negotiation. Ryuuen accepts cooperation without gaining a unilateral advantage. This implies that Suzune achieved:

    - Structural equality.
    - Interclass coordination.
    - Point optimization.
    - Conflict minimization.

  All without lying, intimidating, or dramatizing.

- **Kiryuuin Trial (Y2V9):** This feat is a strong example of logical manipulation because Suzune doesn't manipulate emotions or lies, but rather the logical structure of the debate to steer collective thinking toward an inevitable conclusion. Her goal was to:
    - confirm the culprit's identity (Kiriyama)
    - elicit a confession
    - do so without direct evidence.

  To achieve this, Suzune constructs an environment where the only possible rational conclusion is Kiriyama's guilt. Suzune begins by establishing the case from scratch, asking Kiryuuin to explain the entire incident. This serves two purposes:
    - ensuring everyone shares the same information
    - preventing differing interpretations of the event.

  This step is important because logical manipulation works best when all participants accept the same set of premises. Suzune creates a common logical framework that guides the conversation toward her desired outcome. After hearing the accounts, Suzune points out the key issue:
    - Nagumo claims he didn't give orders.
    - Yamanaka and Tachibana claim he did.
    - This creates a logical contradiction.

  Suzune proposes an alternative premise:
    - Both could be telling the truth.

  This introduces the possibility of a third actor. This step is crucial because it allows Suzune to control the direction of the group's reasoning. Here, she presents a logical explanation that reconciles both versions. If the intermediary is a figure of authority, then:
    - Tachibana would trust him.
    - Yamanaka would too.

  This explains why neither of them verified the order directly with Nagumo. Suzune has constructed a logical model that explains:

- the apparent lie
- the executors' trust
- the accusation against Nagumo.

This model directs everyone's thinking toward a new question: who could be acting as Nagumo's spokesperson? Suzune progressively narrows down the number of possible culprits:

- someone close to Nagumo
- someone with authority over the third year
- someone Tachibana would trust
- someone with access to the situation.

When these conditions are applied, the number of candidates is drastically reduced, leaving practically only Kiriyama. Suzune allows the group's reasoning to naturally arrive at this conclusion. Once Kiriyama becomes the prime suspect, Suzune continues to interrogate him. Each new question has the effect of:

- reinforcing the hypothesis
- eliminating alternatives.

This process generates cognitive pressure. Suzune's final move is to announce that she will call Yamanaka and Tachibana as witnesses. From a logical standpoint:

- if they repeat the same testimony and confirm that they received orders through Kiriyama, then their guilt would be evident.

Faced with the possibility of the case escalating further and being completely exposed, Kiriyama decides to confess. This outcome demonstrates that Suzune managed to:

- direct the collective reasoning
- create logical pressure
- provoke a specific action from the target.

The confession does not arise from emotion or coercion. It arises from the logical structure of the scenario that Suzune created. The manipulation used by Suzune has several important characteristics:

- Based on deduction
- She doesn't use lies or complex deceptions.
- Control of the flow of information
- She decides who speaks and when.
- Progressive construction of the argument

    - Each step adds a new logical premise.
    - Closure of alternatives
    - The number of possible explanations is gradually reduced.
    - Cognitive pressure
    - The culprit is trapped by the logic of the case.

- **Survival and Elimination Special Exam (Y2V10):** The refutation and destruction of Maezono's argument. Maezono questions his leadership:
    - "We should choose someone more capable."

  Suzune responds with:
    - "If you really want someone better, why isn't anyone volunteering as leader?"

  And she adds:
    - She even mentions alternatives (Kouenji, etc.)
    - She reiterates the condition: they must put themselves forward

  Result:
    - → The argument collapses
    - → No one can sustain the opposition

  The type of manipulation:
    - Logical Entrapment / Self-Contradiction Exposure

  She accepts the initial argument:
    - “There may be someone better”

  She introduces a mandatory logical condition:
    - “That person must put themselves forward”

  She exposes a contradiction:
    - No one puts themselves forward → therefore:
        - Either there is no one better willing
        - Or no one is confident in taking on the role
    - She closes the system, and there is no logical way to oppose it
        - Premise 1: The most capable person should lead
        - Premise 2: The leader must put themselves forward
    - Observation: No one puts themselves forward
    - Conclusion: There is no viable alternative

  Here, Suzune:
    - She doesn't rely on emotions
    - She doesn't exert psychological pressure

    - She forces the opponent to invalidate themselves with their own premises

- **Special end-of-year exam (Y2V12):** The distraction tactic based on "school fairness" against Ichinose. In a critical situation and at a significant disadvantage against Ichinose, Suzune used the logic of the ANHS exam design to manipulate her opponent's focus. She argued to Ichinose that, based on the school's sense of fairness, executive roles should be distributed equally between both classes. Although Ichinose was suspicious of her words, the logic behind the argument planted a seed of doubt, forcing her to shift her attention and scrutinize her own classmates. This logical manipulation altered Ichinose's actions and field of vision, giving Suzune the necessary time to go on the offensive and correctly guess Hatsutori's role, recovering a life and temporarily slowing her rival's relentless pace.

Personal ranking for the best Logical Manipulation feats:

Individual Manipulation -

- **Suzune UIE (Y2V2/Y2V3/Y2V4):** Instead of trying to win the exam outright or wearing the class down in high-stakes battles, Suzune conceptually cornered Kōenji and negotiated with him to force him to compete for first place, while maintaining a passive/defensive stance on the surface. This had a second layer: Suzune promised to protect him if he won, but if Kōenji won, he would gain a protection point. This protection point was something Suzune wasn't obligated to protect and could use to avoid expulsions, as seen in her Y2V10 strategy.

- **UVE (Y2V5):** To persuade and neutralize Kushida—who was prepared to sabotage the exam and the class—by forcing her to accept protection under conditions that redefine her role within the group. Kushida is not a simple target:
    - High social skills.
    - Strong pride.
    - Tendency to act out of resentment.

    - Willingness to cause harm if cornered.

  Manipulating someone like this requires psychological precision. A mistake would have caused an irreversible rupture. Before influencing her, Suzune identifies three key points:

    - Kushida desires public acceptance.
    - Her hostility stems from internal conflict, not pure malice.
    - Forcing her expulsion would generate polarization and structural weakening.

  Suzune executes a three-phase strategy:

  1. She confronts Kushida with her contradictions without resorting to insults or dramatization. This provokes:
      - Emotional instability.
      - Breakdown of her defensive discourse.
      - Displacement of the external conflict to an internal one.

  Suzune doesn't attack Kushida's image; she attacks the inconsistency between her identity and her behavior.

  2. Elimination of escape routes. Kushida faces two paths:
      - Continue sabotaging her → isolation.
      - Accept the outstretched hand → strategic survival.

  Suzune constructs the situation so that the second option is the only rational one.

  3. Suzune offers protection. But a structural proposal:
      - "Your skill can serve the class."

  The manipulation here consists of:

    - Redirecting motivation.
    - Turning a threat into a resource.
    - Reframing identity.

  Kushida goes from active antagonist to potential strategic asset. Result:

    - Kushida is not expelled.
    - The class avoids immediate fracture.
    - Suzune consolidates her authority.
    - The dynamics change without direct violence.

- **Sports Festival Planning (Y2V6)**: Kushida Kikyou's strategic persuasion to abandon her voluntary isolation and actively cooperate in the Sports Festival after the collapse caused by the UVE.

- **Sudou Integration (Y1V2-Y2V8):** Suzune detects several key traits in Sudou:
    - competitive pride
    - impulsive temperament
    - need for recognition
    - low intellectual self-esteem
    - strong sensitivity to female approval

  Sudou does not respond well to:
    - direct authority
    - academic orders
    - institutional pressure

  But he does respond to:
    - personal respect
    - individual recognition
    - expectations from someone he values

  Suzune understands that Sudou will not change because of rules, but rather through personal influence. That is why she maintains a certain degree of control over him. Suzune gradually builds this position through three elements:
    - 1. Intellectual respect
        - Sudou recognizes that Suzune is more intelligent than he is.
        - This generates:
            - acceptance of advice
            - willingness to listen
    - 2. Selective recognition
        - Suzune does not constantly flatter him. When she does, the effect is much greater. This creates a psychological reward system:
            - Sudou seeks Suzune's approval.
    - 3. Emotional distance
        - Suzune never acts like a close friend. She maintains a slightly distant position. This increases:
            - the perception of authority
            - the importance of her opinion

  In Sudou's case, Suzune doesn't intervene immediately. Instead of instantly saving him, she allows Sudou to experience:

- fear
- uncertainty
- a feeling of abandonment

This is a classic method of psychological manipulation:

- induced crisis → dependence on the savior.

When she finally intervenes indirectly in the resolution, the emotional impact is much greater. Sudou internalizes that:

- Suzune is someone reliable
- Suzune is someone worth listening to

Sudou is a highly competitive person. Suzune doesn't try to eliminate that trait. Instead, she redirects it. She transforms his competitiveness toward:

- improving at basketball
- improving academically
- protecting the class

This type of manipulation is called drive reorientation. The psychological trait remains the same. Only its direction changes. Before:

- aggression and fighting

After:

- effort and progress

When he leaves at the sports festival, Suzune doesn't order him to return. It helps him understand that:

- he has potential
- his effort has value

This transforms the decision into a personal choice, not an imposition. The problem ceases to be:

- "I don't want to continue with this"

and becomes:

- "quitting would be betraying my own growth."

The final effect is extremely significant over two years. Sudou experiences:

- increased discipline
- academic improvement
- reduced violence
- loyalty to Suzune
- commitment to the class
- He even develops romantic feelings for her.

This demonstrates that Suzune's influence is deeply internalized.

- **Special end-of-year exam (Y2V12):** Her interaction and psychological victory over Kanzaki during the first exchange of the intermediate match. Having swiftly and cleanly taken four of his lives in the first round, Kanzaki was left in a desperate position and, breaking all competitive etiquette, bowed deeply to Suzune. Instead of being moved by compassion, Suzune manipulated the psychological dynamic of the encounter by coldly rejecting his offer. By denying him any concessions and countering with her determination, she completely nullified Kanzaki's will to fight. This caused him to mentally surrender, merely passing in subsequent rounds.

  Personal ranking for the best Individual Manipulation feats:

Event Manipulation -

- **Partner Exam Strategy (Y2V1):** Using the exam schedule, deadlines, and future penalties as strategic levers.

- **Kiyotaka's perfect smokescreen (Y1V3-Y2V12.5):** She convinced Yukimura and the academic students by presenting them with logical and irrefutable premises: "If Kiyotaka had excelled since April, Sakayanagi or Ryuuen would have expelled him immediately."

- **Suzune UIE (Y2V2/Y2V3/Y2V4):** Exam planning prioritizes avoiding expulsions over ranking. Even before the exam begins, the teacher anticipates:
  - impulsiveness in the class,
  - chaotic group formation,
  - a shortage of private points,
  - a structural risk within the penalty system.

  Therefore:
  - Sends preventative messages.
  - Prevents premature group formation.
  - Centralizes decisions without imposing them.

  During the exam:

    - Does not compete aggressively.
    - Stays out of the spotlight.

  Uses the exam process to:

    - redistribute resources,
    - support weaker groups,
    - keep the class from falling behind.

  In short, She used the very structure of the Uninhabited Island Exam and the implicit threat of future expulsion exams to reconfigure the dynamics of Class 2-D, turning a highly adverse event into the impetus that led her class to ascend to Class 2-C.

- **Kushida (Y1V1-Now):** She used the Unanimous Vote exam and Kushida's public exposure to restructure the internal dynamics, accepting hate and consequences to transform the exposed traitor into a usable asset.

- **Sports Festival Planning (Y2V6):** The strategic use of the Unanimous Voting Exam (UVE) precedent to reconfigure the class's internal structure and transform the Sports Festival into an opportunity for leadership consolidation and cohesion. Manipulating events involves using past events or present conditions as tools to alter future outcomes. It's not about reacting to an event, but about instrumentalizing it. In this case, the UVE was a traumatic event that resulted in:
    - Internal division.
    - Collective distrust.
    - Kushida Kikyou's isolation.
    - Questioned leadership.

  Instead of trying to "overcome" it, Suzune turns it into a strategic foundation. The Sports Festival is not treated as an isolated event. Suzune positions it as:

    - An opportunity to restore prestige.
    - A means to demonstrate unity.
    - A platform to validate her leadership.

  She transforms an external competitive event into a mechanism for internal stabilization. Thanks to this instrumentalization of events:

    - The class is restructured.
    - Kushida is reintegrated.
    - Leadership is consolidated.

Partial victories are achieved in key competitions. The competitive position stabilizes.

- **Kiryuuin Trial (Y2V9):** Suzune guides the conversation through structured questioning. Questioning order:
  - Kiryuuin
  - Nagumo
  - Kiriyama
  - Kushida
  - Kiyotaka

  This order is not random. It is designed to progressively build three ideas:
  - the incident actually occurred
  - Nagumo likely had no motive
  - someone must have acted as an intermediary

  Once these three ideas are established, the only logical conclusion is:
  - There is a manipulator behind the scenes.

  After revealing the culprit, Suzune doesn't end the event immediately. Instead, she uses the moment to alter the future balance of power within the student council. Suzune introduces a new measure:
  - the private points collected by third-year students can only be used for the benefit of the students themselves.

  This has significant strategic consequences. Before:
  - Nagumo could use those points freely.

  After:
  - His ability to influence is limited.

  The trial also serves to establish her leadership. Suzune demonstrates that she can:
  - investigate
  - judge
  - impose sanctions.

  This redefines the perception of the student council. The event becomes a demonstration of authority.

- **Five Reachers strategy (Y2V10):** Suzune observes a pattern: Ichinose protects classmates. She devises a strategy:
  - Maintain exactly 5 Reachers.

    - Avoid creating a sixth (to maintain the protection pattern).

  She executes:
    - Carefully distributes attacks over time.
    - Manipulates Ichinose's future decisions.

  Manipulation mechanism:
    - Use of past behavior (Ichinose always protects).
    - Control of the present (distribution of attacks).
    - Construction of the future state (classroom full of vulnerable students).

  Ichinose:
    - Doesn't lose any students (apparent advantage).
    - But accumulates the most students with 1 failure.

  Suzune:
    - Prepares Ichinose as "prey" for Ryuuen.
    - Reduces her threat without directly attacking her.

- **Five Reachers strategy (Y2V10):** She manipulated the ongoing development of the turns in the first half of the exam. She created a condition in the present (5 Reachers) that would dictate the flow of events in the following turns for multiple classes.

- **Special end-of-year exam (Y2V12):** Finding herself at a critical disadvantage after losing her first lives to Ichinose's perfect read, Suzune was in trouble. To seize temporary control of the present and gain some breathing room, she resorted to the ANHS school's general rules of fairness, which she had demonstrated in previous exams.

  Personal ranking for the best Event Manipulation feats:

Psychological Manipulation -

- **Koenji Neutralization Strategy (Y2V10):** Suzune does NOT protect Kouenji when he is about to be eliminated (2 strikes). She knows that:
    - He is proud.
    - He won't leave his fate in someone else's hands.
        - She forces him to act under extreme pressure.

With this, Suzune creates a mechanism:

- Creation of real risk (possible future elimination).
- Withdrawal of safety (protection point).
- Activation of ego/survival.

Result:

- Kouenji responds correctly.
- He avoids elimination.
- His behavior changes from passive to active (From the perspective of the opposing class)

Social Manipulation -

- **Kiyotaka's perfect smokescreen (Y1V3-Y2V12.5):** She used the social structure of the classroom and key supporters (such as Hirata and Karuizawa) to shape the public perception of the group and turn Kiyotaka into an "enigma or undefined threat" to other classes.

- **UVE (Y2V5):** Suzune makes a deal with Kiyotaka to vote differently in order to avoid unanimity in the first round. The first round is an important opportunity to get a clear idea of what her classmates want. If they had known from the beginning that they planned to avoid unanimity, some students might have voted randomly. To encourage this, Suzune instructed everyone to vote based on their own ideas in the first round so she could analyze them better. She kept the agreement secret until it was no longer necessary to ease the tension in the class.

- **Sports Festival Planning (Y2V6):** The strategic reintegration of Kushida Kikyo into the class during the Sports Festival transforms a former destabilizing element into a functional asset through structured social pressure and image redirection. Suzune doesn't try to "befriend" Kushida, nor does she expose her publicly. She does something more sophisticated:
  - She keeps her within the group.
  - She assigns her functional responsibility.
  - She makes her continued participation dependent on visible cooperation.

  This alters the social equation:
  - If Kushida cooperates → she regains her reputation as a valuable asset.

    - If she sabotages → she becomes isolated and unsupported.

  Suzune transforms the social environment Kushida feared into a system of incentives. On the other hand, instead of allowing the class to see Kushida as a constant threat, Suzune introduces an implicit framework:

    - "She is useful if she fulfills her function."

  This transforms the group's perception from:

    - Emotional risk → Strategic resource.

  By altering the collective narrative, Suzune manipulates future behavior without direct coercion. From this, she obtains:

    - A piece with high social capital.
    - Avoids internal divisions.
    - Strengthens her leadership image.
    - Reduces the risk of sabotage due to internal conflicts during the special examination.

- **Kiryuuin Trial (Y2V9):** Although Suzune doesn't manipulate through emotional manipulation, she does manipulate the social dynamics of the trial. From the outset, Suzune carefully controls who speaks and when. She directs questions to:
    - Kiryuuin
    - Nagumo
    - Kiriyama
    - Kushida
    - Kiyotaka

  This allows information to be revealed in the order that benefits her reasoning. Instead of directly confronting Kiriyama, Suzune allows him to:

    - offer his own opinions
    - explain the case himself.

  This creates a scenario where his own words incriminate him. Suzune doesn't immediately reveal her conclusion. Instead, she guides those present toward the same idea:

    - Nagumo says he didn't give the order.
    - People give their testimony

  There's a contradiction. There must be an intermediary. This gradually leads the council members to accept the logic of the case. By the time Suzune finally points the finger at Kiriyama, most have already mentally reached that

conclusion. Suzune also uses her new role as student council president. During the trial:

- She directs the discussion.
- She decides what questions to ask.
- She determines the procedure.

This reinforces the perception of legitimacy of her decisions. By controlling the institutional framework of the trial, Suzune manipulates the group's social structure. The statement that she will call Yamanaka and Tachibana is also a form of social manipulation. Suzune knows that:

- the group will perceive this as the final step in the investigation.
- Kiriyama will lose all credibility.
- The pressure from the group and the institutional environment leads to the confession.

- **Survival and Elimination Special Exam (Y2V10):** Leader Election (Maezono's Defeat). What Suzune Does:
  - She Knows She Will Be Elected Leader
  - She Does NOT Run Directly
  - She Opens the Space for Others to Speak

  When Opposition Arises (Maezono):
  - She Doesn't Confront Her Aggressively
  - She Uses Social Logic to Isolate Her

  Main Argument:
  - "Will they leave the leadership to someone who isn't even running?"

  With this:
  - She Redirects the Group's Perception
  - She Turns Doubt into Distrust of the Alternative
  - She Forces Consensus Without Imposing Direct Authority

  Furthermore:
  - She Indirectly Eliminates Kiyotaka's Opposition
  - She Creates a Scenario Where:
    - Nobody Wants the Role
    - She Becomes the Only Viable Option

  Result:
  - Maezono Is Neutralized
  - The Class Accepts Suzune as Leader

- No Direct Conflict

Personal ranking for the best Social Manipulation feats:

Summary

Deception Categories: **2**
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Summary

Deception Categories:

Misdirection -

- **Partner Exam Strategy (Y2V1):** During her conversation with students Kaga, Mikami, and Shiratori, Suzune used Class 1-D's negative reputation to falsely devalue their high academic standing. Her true objective wasn't to insult them, but to trick them into revealing who had contacted them (Hashimoto and Ryūen) and what sums of money they had been offered.

- **Kiyotaka's perfect smokescreen (Y1V3-Y2V12.5):** This time it was the deliberately false reconstruction of Kiyotaka's "academic past" to protect his anonymity and social stability. Before analyzing the technique, it's key to understand the objective:
    - It wasn't to "convince them of the truth."
    - It wasn't to completely clear suspicions.
    - It was to redirect attention.
    - To create an acceptable explanation.
    - To protect Kiyotaka's "peaceful life."
    - To avoid future internal investigations.

  Suzune doesn't tell the truth, but neither does she lie blatantly. She constructs a hybrid narrative:
    - She starts with real facts:
        - He was her seatmate.
        - He's good at math.
        - The evaluation system exists.

  She introduces a central false element:
    - That she deliberately asked him to hide his talent and that his C grade at the OAA was a conscious strategic decision.

  This is advanced misdirection, because she is not inventing something impossible, but rearranging the causality of real facts. The erroneous conclusion induced in the class leads to an incorrect but functional conclusion: “Ayanokōji was always good, but only at math, and he hid it because it was a defensive strategy created by Suzune.” This deflects three dangerous lines of thought:
    - “He cheated”

    - “He’s a complete academic monster”
    - “He’s an immediate threat”

  And replaces them with:
    - “He’s talented, but limited”
    - “He acted for the good of the class”
    - “He’s an asset that must be protected”

  This was achieved by adapting to the group’s emotional state:
    - The class is agitated → a cold explanation won’t do
    - Yukimura is confused → she’s spoken to with academic logic
    - Others are doubtful → they’re given an emotional narrative (protection, unity)

  Furthermore:
    - She doesn’t monopolize the scene
    - She lets Hirata and Kei reinforce the narrative
    - She turns the lie into social consensus

  This transforms individual misdirection into collective misdirection. It doesn't seek to eliminate all doubts.Suzune doesn't need to convince 100%, she just needs to defuse the threat. She deliberately leaves questions open:
    - "Is he hiding something else?"
    - "How far does his ability extend?"

  With this, Suzune seeks to:
    - Turn Kiyotaka into a tolerated enigma.
    - An active target of protection.
    - Prevent future problems.
    - And any future display of talent:
      - Will not raise suspicion.
      - Will be integrated into the already established narrative.
      - The class already has an official history.
      - That's long-term planning.

- **Sports Festival Planning (Y2V6):** During the volleyball match against Amasawa and Nanase, Suzune deliberately uses Ibuki as a visual and tactical "decoy" to focus the attention of the opposing defense, while she covertly directs her teammates to turn the score around and take the lead.

- **Suzune Cultural Festival Strategy (Y2V5-Y2V7):** The staged betrayal at the Maid Café: Suzune allowed Ryuuen's supposed "betrayal" to become public. Apparently:
    - Ryuuen leaked the Maid Café.
    - Declared it direct competition.
    - Bet 5 million points.
    - Attempted to sabotage them.

  But in reality:
    - It was a planned coordination with Kiyotaka, Ryuuen, and Katsuragi.
    - The conflict was pre-arranged marketing.
    - The "sabotage" was publicity.

  She doesn't invent an isolated false event. She constructs a complete narrative designed to:
    - Convince the entire school.
    - Induce others to avoid that niche.
    - Focus attention on two opposing sides.
    - Increase the public's emotional investment.
    - Force a competitive reaction.

  The victim was the entire festival ecosystem. Everyone concludes: "Ryuuen betrayed Horikita." A special case is Sakayanagi, who had deduced that Ryuuen and Suzune were still allied, but when he denied it, she didn't believe him. She thought they were still colluding and advised him that he might betray her. When Ryuuen caused the scene, it confirmed her suspicions, which led her to deceive herself.

- **Koenji Neutralization Strategy (Y2V10):** She diverted the attention of Sakayanagi and her own class. She made Sakayanagi believe that Kouenji was easy and vulnerable prey who would fail due to apathy, when in reality she was setting him up as a point-hunting trap.

- **Five Reachers strategy (Y2V10):** She made Class C (except Ichinose) believe that she was aggressively seeking to eliminate her 5 endangered students, when in reality she was using them as "tactical hostages" to divert protection and attack the vulnerable mass of the class without resistance.

- **Special end-of-year exam (Y2V12):** Finding herself at a life disadvantage and noticing Ichinose's almost perfect precision in reading her teammates' microgestures, Suzune sowed a doubt. He proposed to Ichinose that, under the school's equity principle, executive roles should be distributed evenly (1:1) between both classes. This was a deception designed to redirect Ichinose's undivided attention towards his own companions. Taking the bait, Ichinose's field of vision temporarily narrowed to prevent oversights, granting Suzune the time and openness needed to go on the offensive and correctly guess Hatsutori's executive role, regaining a life.

Personal ranking for the best misdirections feats:

Fabrication -

- **Kiyotaka's perfect smokescreen (Y1V3-Y2V12.5):** She fabricated the narrative that Kiyotaka's perfect grade in Y2V1 math was a "strategy she planned since year one" to make him act as insurance.

- **Special end-of-year exam (Y2V12):** Her strategy required keeping Kanzaki on the defensive and making him doubt himself. Suzune orchestrated a highly controlled debate environment in the first discussion, selecting her elite group. By presenting this group as an impenetrable force, she distorted Kanzaki's perception of the participants' arguments. This led Kanzaki to fall into the trap in the third round by mistakenly relying on a role-playing statement, while Suzune accurately deduced the truth and nominated Miyake as the honor student, instantly costing Kanzaki four lives and completely crippling his ability to respond for the remainder of the exam. This was something Suzune had already planned for when she created the elite group that could secure her victories.

Personal ranking for the best Fabrication feats:

Verbal Deception -

- **Kiyotaka Bet (Y1V11.5-Y2V2):** Suzune verbally presents her motivation as:
    - curiosity about his abilities
    - confidence in defeating him
    - her academic pride

  However, we know that:
    - she already knew he was holding back

  Therefore, the argument of “I want to know your true level” isn't entirely honest (though it's not entirely false either). It's a superficial justification for initiating the challenge. The conversation serves as a narrative pretext to provoke the bet.

- **Kiryuuin Trial (Y2V9):** Suzune pretended to the entire courtroom (including Nagumo and Kiriyama) that she was starting the trial from scratch, as if she knew nothing about the case, acting with the composure of an impartial presiding judge. Furthermore, she bluffed by pretending she would call Tachibana and Yamanaka to the courtroom as witnesses. This was all a charade to pressure Kiriyama into an emotional breakdown and a confession without any physical evidence.

- **Survival and Elimination Special Exam (Y2V10):** Manipulating the Leadership Process Against Maezono. Suzune doesn't proclaim herself leader, but rather frames the situation so that:
    - No one else puts themselves forward
    - The class elects her “voluntarily”
    - The opposition is invalidated without direct confrontation

  Actual Input: She knows she will be the leader
  Verbal Message: “Does anyone else want to be leader?”
  Induced Perception:
    - She seems democratic
    - She seems open to alternatives

  Actual Outcome:
    - Eliminates competition without imposing direct authority
    - Disarms Maezono's argument

  She isn't explicitly lying, but:
    - She conceals her true intention (total control of the outcome)

    - She feigns openness → manipulates the collective decision

  To strengthen her argument, she uses Kouenji as a hypothetical example. She suggests: “We could elect Kouenji”. Function:

    - She isn't actually seeking to elect him

  She uses his name as a rhetorical tool to:

    - Raise the bar
    - Make Maezono's alternative appear incompetent

- **Special end-of-year exam (Y2V12):** During her direct confrontation with Ichinose, Suzune was under immense pressure and significantly at a disadvantage in lives. To slow Ichinose's relentless pace of nominations and buy time, Suzune used logic and the school's sense of fairness to verbally assure him that executive roles were distributed equally (1:1) between both classes.

  <u>Personal ranking for the best Verbal Deception feats:</u>

Non Verbal Deception -

- **Sports Festival Planning (Y2V6):** Expressive and Body Control During Negotiations with Ryuuen at the Sports Festival. Suzune was not in a dominant position. Her class was marked by internal fractures, accumulated tension from UVE, and structural vulnerability. Facing her was Ryuuen, an opponent who bases his tactical approach on psychological intimidation, microexpressions, and direct pressure. In that scenario, any nonverbal sign of insecurity would have altered the balance of power even before the verbal negotiation began. Suzune maintains a sustained neutral expression. There are no visible micro-reactions to provocations. This serves three strategic functions:
    - It prevents Ryuuen from identifying pressure points.
    - It projects cognitive stability.
    - It reduces opportunities for psychological escalation.

  The neutrality here is not passivity; it is a deliberate concealment of internal processing. She remains upright, steady, without physically retreating in the face of invasions of personal space. In terms of power dynamics:

    - Don't lean back → avoids signaling defensiveness.
    - Don't lean excessively forward → avoids signaling neediness.
    - Maintain a stable vertical axis → communicates hierarchical equality.

  Ryuuen expected dominance and received symmetry with an absence of nervous movements:

    - No hand gestures.
    - No unnecessary shifting.
    - No abrupt changes in breathing.

  Suzune's body conveys internal coherence, even if she is internally calculating risks. This creates a dangerous perception for the opponent that she is already in control. With this, Suzune wins:

    - Ryuuen fails to identify exploitable emotional weaknesses.
    - The negotiation shifts to the rational plane.
    - The terrain where Ryuuen usually dominates—intimidation—is eliminated.

  Furthermore, during negotiations with Ibuki regarding the three matches of the festival, Suzune feigned reluctance and apathy so that Ibuki would be the one to propose and insist on competing three times. In reality, three matches was precisely the odd number that Suzune had planned from the beginning to avoid ties.

- **Written Comprehensive Cooperative Exam (Y2V9):** She designed a manual sign language that operated under the radar of the exam. High OAA students (like Yukimura) would scan the 100 questions and, through hand gestures in the hallway, indicate exactly which question number the next low OAA student should answer.

- **Koenji Neutralization Strategy (Y2V10):** Not protecting Kouenji when he is at risk of elimination. Situation:
    - Kouenji makes two mistakes → risk of elimination
    - The class expects Suzune to protect him

  Action:

    - Suzune does NOT protect him
    - Maintains a firm stance, without explanation
    - Shows no doubt or tension

1. Deception of her class
    - Perception generated:
        - “She made a mistake”
        - “She’s being irrational”
    - Reality:
        - She is performing a psychological calculation on Kouenji
2. Deception of Kouenji
    - Implicit signal:
        - “I’m not going to save you”
    - Partial result:
        - Kouenji acts seriously and responds well (He realizes it)
3. Deception of Sakayanagi
    - External signal:
        - Kouenji = vulnerable target
    - Objective:
        - To encourage attacks against him
    - Partial result:
        - Sakayanagi detects the deception (high-level resistance)

The most affected were the members of his class, who maintained composure in the face of the class’s suspicion

- She does not explain her decision
- She does not attempt Justifying themselves
- Maintains emotional control

This reinforces the deception because:

- It prevents revealing the strategy
- It keeps the false narrative active

Mass Deception -

- **Partner Exam Strategy (Y2V1):** She devised a "fake money game" to manipulate the supply and demand market between classes. By showing average first-year students that others were receiving tempting offers, she inflated their expectations, forcing Sakayanagi and Ryūen to spend more private points than planned, even on ordinary students, thus eroding their rivals' finances.

- **Kiyotaka's perfect smokescreen (Y1V3-Y2V12.5):** She managed to repeatedly deceive the 38 students. She diverted the attention of the entire class after the revelation of the perfect grade in math, transforming the collective suspicion of possible "fraud" into an accepted narrative of collective strategy.

- **Handwriting Identification (Y2V4-Y2V8):** She used her position on the Student Council and proposed the "Treasure Hunt" to Nagumo under the guise of "preventing fraud," concealing her true objective of obtaining a school-wide signature bank. She tricked all participating students into falling into her trap to eliminate any possibilities.

- **Suzune Cultural Festival Strategy (Y2V5-Y2V7):** Public staging of betrayal and war: Maid Café vs. Kimono Café. Suzune:
    - Allowed the "betrayal" to be leaked.
    - Acted publicly surprised.
    - Confronted Ryuuen on stage.
    - Maintained visible tension in front of other classes.
    - Let the narrative of conflict spread.
    - Maintained the lie even in front of her own class.
    - Fake up real risk (5 million bet).

  The entire school believed that:
    - There was a real rift.
    - There was direct competition.
    - There was a genuine bet.
    - There was a personal confrontation.

Acting Skills -

- **Kiyotaka's perfect smokescreen (Y1V3-Y2V12.5):** She played the role of a distrustful but "protective" leader towards Yukimura and the other classmates, projecting firmness and innocence when justifying Ayanokoji's results as if it had all been a plan orchestrated by her from day one.

- **Suzune Cultural Festival Strategy (Y2V5-Y2V7):** Throughout the festival, she delivered a convincing performance of dual tension and confidence. Key moments:

- She acts genuinely affected by the leak.
- She maintains a serious and resolute expression in front of Ryuuen.
- She projects confidence to her class while internally feeling anxious.
- She feigns neutrality in front of Sakayanagi.
- She pretends the alliance is over.
- She shows vulnerability to her group after the final revelation.

Personal ranking for the best Acting Skills feats:

Bluffing -

- **Partner Exam Strategy (Y2V1):** Suzune approached three first-year students—Kaga, Mikami, and Shiratori. All three were from Class 1-D and possessed Academic Ability ratings of B− or higher. Before speaking with them, Suzune first checked their profiles on the OAA application, just to be safe.

  When Suzune asked whether any of them would be willing to partner up, they hesitated—not only because no one was eager to pair with someone rated E+ in Academic Ability, but also because they wanted compensation for doing so. More specifically, they demanded 500,000 private points.

  Suzune, who lacked the capital for Class 2-D to pay 500,000 points per person, instead attempted to negotiate. However, this approach failed. Before Suzune arrived, other second-year students had already advised them not to sell their academic ability cheaply.

  Suzune then questioned whether those students had truly been approached, deliberately invoking their status as Class 1-D and its poor reputation. This was Suzune's deception. In reality, a high Academic Ability rating would be valuable in this exam regardless of one's class. She had said this specifically to confirm who had contacted them and what had been offered.

  The deception worked. They revealed that they had been approached by Hashimoto from Class 2-A and Ryūen from Class 2-C, both offering large

sums of private points. Moreover, it was not just them—all academically strong students had been contacted.

- **Kiyotaka Bet (Y1V11.5-Y2V2):** Suzune acts as if she genuinely believes she can defeat Kiyotaka academically. But the narrative indicates that:
    - she suspects he is far more capable.
    - she knows he is holding back.

  Therefore, her confidence in claiming she can beat him functions partly as a psychological bluff. The bluff serves to:
    - intensify the provocation
    - make the challenge believable.

- **Sports Festival Planning (Y2V6):** The strategic bluff during the negotiation with Ryuuen Kakeru, where Suzune projects tactical independence and a genuine willingness to break the agreement, even though cooperation was highly advantageous for her class. At the Sports Festival, the balance of power clearly did not favor Suzune's class. Ryuuen operated from an aggressive position, accustomed to dominating negotiations through psychological pressure. Suzune faced three disadvantages:
    - Ryuuen's history of manipulation.
    - Katsuragi's intelligence.
    - Recent internal instability following the UVE incident.

  The objective need for inter-class cooperation. In other words, breaking the agreement had real costs. Suzune doesn't exaggerate nonexistent power or invent hidden resources; she merely feigns strategic indifference. She projects that:
    - She can win without Ryuuen's class.
    - She is not structurally dependent on Ryuuen.
    - She is willing to take risks.

  The implicit message is:
    - "We cooperate because it's rational, not because we need to."

  When in reality, cooperation significantly increased her chances of success. An effective bluff works when the opponent believes that:
    - The cost of challenging you could be high.
    - Your risk tolerance is genuine.
    - You are not emotionally pressured.

Suzune achieves this through:

- Stable body language.
- Controlled verbal pacing.
- A complete absence of urgency.

Strategic silence plays a key role. It doesn't fill in the gaps; it lets Ryuuen and Katsuragi assess adverse scenarios. The bluff isn't based on exaggerated words. It's based on behavioral credibility. The bluff carried real danger:

- If Ryuuen decided to test his resolve, Suzune would have had to compete without the advantage of the agreement.

That means the bluff wasn't empty, but rather required mental preparation to sustain the consequence. It wasn't an outright lie. It's a controlled exaggeration of self-assurance. In the end, Ryuuen chooses to accept working terms. That indicates that:

- He perceived the risk as credible.
- He didn't detect desperation.
- He assessed that breaking the deal didn't give him a clear advantage. The bluff achieved its objective without being exposed.

- **Kiryuuin Trial (Y2V9):** Suzune had no physical evidence against Kiriyama (she adhered to her philosophy that there is no truth without evidence, but she needed to break through the defendant's defenses). She declared that, using her authority as president, she would immediately summon Yamanaka and Tachibana to the courtroom as witnesses. Knowing that bringing in actual witnesses would require a longer bureaucratic process, she used this empty threat as direct bait to make Kiriyama panic and confess.

- **Koenji Neutralization Strategy (Y2V10):** She made a public bluff by not putting Kouenji on the protected list. She pretended she was willing to drop him or that she had complete control of the situation without using up a slot, forcing Kouenji to react under the pressure of the 1% uncertainty.

- **Survival and Elimination Special Exam (Y2V10):** By standing on the podium during the second half crisis (with 4 eliminated in the class and the unstoppable advance of Ichinose and Ryuuen), She feigned absolute composure and control in front of Ichinose as their lives were plummeting, hiding her racing heartbeat in an attempt to destabilize Honami's confidence.

Strategic Deception -

- **Kiyotaka Bet (Y1V11.5-Y2V2):** Suzune presents the bet as if it were:
    - a personal challenge
    - a test to measure who is academically superior
    - an act motivated by pride and competition

  But the real objective is different:
    - To force Kiyotaka to reveal his true level.
    - To create public evidence of his talent.
    - To construct a narrative for the class.
    - To free him from his constraints.

  This means that the challenge is not what it appears to be. It is a strategic instrument where even if Suzune loses the bet, the plan works because:
    - Kiyotaka will have to prove his ability.
    - The class will see that his extraordinary performance was no fluke.
    - This creates a "guaranteed win" structure.

- **Sports Festival Planning (Y2V6):** Hide Kushida's true personality from the other classes and ensure that no one divulges it in order to maximize Kushida's abilities. Furthermore, during negotiations with Ibuki, Suzune feigned reluctance and a negative attitude when Ibuki proposed three individual duels during the festival. Suzune knew that if she proposed three, Ibuki would demand five; therefore, she manipulated the conversation so that Ibuki herself would propose the exact number of duels Horikita had wanted from the start.

- **Suzune Cultural Festival Strategy (Y2V5-Y2V7):** She orchestrated a "fake rivalry" (Maid Café vs. Kimono Café) with Kiyotaka and Ryuuen, using a fictitious 5 million private point contract. This smokescreen deceived rivals like Sakayanagi, attracted massive customer attention (early marketing), and discouraged others from competing in the same market for years to come.

- **Kiryuuin Trial (Y2V9):** During the discussion, Suzune acts as if she is:
    - investigating the case from scratch
    - gradually uncovering information

    - evaluating all possibilities.

  However, Suzune had already deduced that Kiriyama was the likely culprit before the trial. This means that the questioning wasn't really an investigation. It was a deliberate reconstruction to guide the group's thinking. Suzune asks questions that appear neutral, but in reality, they steer the group's logic toward a single conclusion. In other words, the participants believe they are reasoning freely, but in reality, Suzune controls the group's logical path. During the trial:

    - she doesn't directly accuse Kiriyama
    - she avoids confronting him early
    - she maintains the appearance of impartiality.

  This serves two purposes:

    - it prevents Kiriyama from becoming defensive too soon
    - it allows him to participate in the reasoning that incriminates him.

  Suzune doesn't lie outright. But she conceals her true conclusion until the opportune moment. The clearest instance of strategic deception occurs when Suzune announces she will call Yamanaka and Tachibana as witnesses. Context:

    - Everyone knows Kiriyama is the likely culprit. However, she has no direct evidence.
    - Nor can she prove that the testimonies obtained by Kiyotaka are entirely reliable.

  At that point, Suzune announces:

    - that she will call the witnesses
    - that they will confirm what happened.

  The logic behind the deception works as follows:

    1. Kiriyama believes the witnesses will be called.
    2. If that happens, they might reveal dangerous information.
    3. Kiriyama panics.
    4. He decides to confess before the witnesses appear.

  Suzune creates a fictitious information threat. The threat doesn't need to be carried out; it only needs to be believable.

- **Koenji Neutralization Strategy (Y2V10)**: It's not just deception—it's structural deception within a dynamic strategy. Breakdown:
    - Suzune creates a real strategy (eliminating Kouenji early)

But:

- She doesn't reveal it.
- She acts contradictorily (not protecting him).

She creates multiple layers of deception:

- To her class:
  - She appears incompetent/irresponsible.
  - She hides the true objective.
- To Kouenji:
  - She forces him to act without directly telling him.
- To Sakayanagi:
  - She presents Kouenji as a vulnerable target.
  - She tries to influence the enemy's decisions.

- **Five Reachers strategy (Y2V10):** She deceived the entire board about the true purpose of her attacks. She allowed Ichinose to block her five "Reachers" by feigning an offensive failure, when in reality she was achieving her true objective.

Personal ranking for the best Strategic Deception feats:

Black Mail -

-

Personal ranking for the best Black Mail feats:

Gaslighting -

-

Guilt Tripping -

-

Threats/Extortion -

- **Personal ranking for the best Threats/Extortion feats:**

Fear Inducement -

- **Personal ranking for the best Fear Inducement feats:**

Love Bombing -

Suzune Love bombing someone...?
kkkkk5555hahahaahahahaMDRhjhjhjxa-xa-xaha-he-hi-ho-hu. LOL

Negotiation -

- **Partner Exam Strategy (Y2V1):** Suzune negotiates from a structurally inferior position:
    - Class 2-D
    - Lowest number of points
    - Real risk of disqualification
    - Opponent (Hōsen) with:
        - Coercive control of their class
        - Informational advantage (covert politics)
        - Willingness to use violence
        - Lack of immediate institutional support

  Suzune isn't trying to win points or dominate Class 1-D. Her goals are:
    - Avoid immediate expulsions

- Create a sustainable, long-term relationship for future exams
- Avoid dependence on private points

Suzune proposes a deferred symmetrical cooperation alliance, based on:

- Point-free pairings
- Cross-academic support
- Structural equality
- Guaranteed future benefit
- Trust as an asset

Suzune understands and identifies the present problem; she does not negotiate with Hōsen as an individual, but with the system he is creating.

- The problem isn't this exam.
- The problem is the individualistic culture imposed by Hōsen. That culture:
  - It will fragment class 1-D.
  - It will increase future expulsions.
  - It will reduce the ability to work together in group exams.

During the negotiation, Suzune:

- Refuses to pay private points
- Rejects coercive contracts
- Rejects leadership imposed by Nanase if it divides the class
- Maintains the option to accept sanctions
- Keeps the door open to renegotiation
- Does not burn bridges

Suzune does not give in, even under physical threat; Suzune correctly identifies that:

- Hōsen doesn't negotiate in good faith.
- His demand for points isn't about money, it's about control.
- His violence is a tool, not an emotion.
- If he agrees once, the cost will escalate.

Although the conflict ends with external intervention (Kiyotaka), Suzune had already won the negotiation before that. Why?

- She did not surrender points.
- She did not sign invalid agreements.
- She did not legitimize Hōsen's system.
- She did not fracture class 1-D.
- She preserved moral and strategic capital.

After the conflict:

- A relationship is formed between classes.
- Expulsions are avoided.
- Points are retained.
- Future cooperation is established.
- Class 2-D survives.

In summary, she established a negotiation framework with Nanase and Class 1-D based on mutual benefit and future protection rather than immediate cash transfers, managing to save 15 struggling students through mutual concessions.

- **Suzune UIE (Y2V2/Y2V3/Y2V4):** Suzune restructured Kōenji's original proposal. When he offered simply to "do well" in exchange for freedom, she raised the bar, demanding absolute first place or, failing that, the obligation to cooperate in all future exams. She secured a favorable deal without relinquishing the protection of Kōenji's Protection Points should he fail. This had a second layer: Suzune promised to protect him if he won, but if Kōenji won, he would gain a protection point. This protection point was something Suzune wasn't obligated to protect and could use to avoid expulsions, as seen in her Y2V10 strategy.

- **UVE (Y2V5):** She successfully negotiated with Koenji on motion 5 to neutralize his continued "yes" vote. She offered him a monthly payment of 10,000 private points until graduation in exchange for his "no" vote, thus removing a critical obstacle in the exam.

- **Sports Festival Planning (Y2V6):** Suzune was negotiating from an objectively weaker position:
  - A class recently fractured by UVE.
  - Internal tensions still simmering.
  - An urgent need for competitive stability.
  - Ryuuen with a history of aggressive tactics and direct manipulation.

  In negotiation theory, this is classified as perceived power asymmetry. The strongest point of her feat wasn't the proposal itself, but the framework she imposed. She didn't present herself as the needy party; she framed the agreement as:

    - “Mutually efficient strategic cooperation.”

  This eliminates the narrative of:

    - “I need you.”

  and replaces it with:

    - “This is also in your best interest.”

  In advanced negotiation, whoever controls the framework controls the perception of value. Ryuuen operates under intimidation and dominance. Suzune neutralizes this through:

    - Stable body posture.
    - Emotionally uncharged responses.
    - Constant verbal rhythm.
    - Lack of reaction to provocations.

  In negotiation, this is called resistance to intimidation anchoring. By not reacting, she denies Ryuuen the psychological advantage. This shifts the interaction from social dominance to structural logic. Suzune projects that she has a viable alternative if the agreement fails. Although her class wasn't in an optimal position, she implicitly communicates:

    - "We can compete without you."

  Suzune makes her alternative seem sufficient to avoid dependence. This reduces Ryuuen's leverage and balances the concessions:

    - She doesn't grant a structural advantage.
    - She doesn't reveal critical information.
    - She doesn't concede control.
    - She doesn't allow unilateral terms.
    - Cooperation is limited and functional.

  With this, she achieves:

    - Stability during the event.
    - Reduced risk of sabotage.
    - Improved competitive performance.
    - Reinforced internal leadership image.

  Furthermore, before that, she displays great negotiation skills by convincing Ibuki to be her instrument to break Kushida's isolation in exchange for giving her 3 direct confrontations at the festival.

- **President of the student council (Y2V2-Y2V9):** She negotiated with Kushida by offering her a power exchange (joining the council to become publicly

"untouchable" and acting as an influential vice president), striking a deal that benefited Suzune by monopolizing control of the council for her class.

- **D class upgrade (Y1V1-Now):** She successfully negotiated a pact with Ayanokoji for the protection of her "peaceful life" in exchange for strategic cooperation until she reached Class A.

Personal ranking for the best Negotiation feats:

Concealment -

- **Kiyotaka Bet (Y1V11.5-Y2V2):** Suzune conceals her true strategic intentions. Outwardly, she displays:
  - academic pride
  - curiosity
  - a desire to prove her abilities.

  Her true aim:
  - to strategically free Kiyotaka
  - to strengthen the class
  - to create a public precedent.

  This discrepancy between her stated motivation and her actual objective constitutes concealment.

- **Handwriting Identification (Y2V4-Y2V8):** She kept her search for Yagami a complete secret, controlling her and Ibuki's information and movements, hiding it from Kiyotaka, Nagumo, the school, and the mastermind herself.

- **Suzune Cultural Festival Strategy (Y2V5-Y2V7):** She concealed the true intentions of the integrated business model (the outdoor food stalls sold half-price tickets that served as advertising bait for the indoor Maid Café) until the structure was assembled and immovable.

- **President of the student council (Y2V2-Y2V9):** She hid from Nagumo that her real reason for joining the council was to fulfill a lost bet with Kiyotaka

and act as his spy, covering up this truth behind the narrative of "wanting to follow in her brother Manabu's footsteps".

- **Kiryuuin Trial (Y2V9):** Suzune concealed the fact that she had already solved the case before taking the presidential chair. She deliberately hid her true conclusions while posing "innocent" questions to Kiriyama, Kushida, and Nagumo, preventing the culprit from realizing he was being cornered until it was too late.

- **Special end-of-year exam (Y2V12):** To prevent Kiyotaka's harsh conditions from affecting class morale or being discovered by other classrooms, Suzune took multiple immediate precautions to keep the terms a complete secret. She planned the final lineup to maximize Kiyotaka's status as a surprise factor against rival classes. However, even when the traitor revealed the secret, rival classes were still uncertain about its veracity due to Suzune's concealment.

Personal ranking for the best Concealment feats:

Information Control -

- **Kiyotaka's perfect smokescreen (Y1V3-Y2V12.5):** She surgically managed the information about Ayanokoji's true talent over the course of two years. She deliberately concealed his abilities at first and then controlled the public narrative when Kiyotaka scored a 100 in math, preventing panic from destabilizing the classroom.

- **Kiyotaka Bet (Y1V11.5-Y2V2):** This is one of the most important aspects of the feat. Suzune controls how information is interpreted within the class. When Kiyotaka scores extremely high in math in Year 2, Volume 2, Suzune guides the conversation toward a specific explanation:
    - Kiyotaka has great hidden potential.
    - He is a hidden weapon that must be protected.
    - It gives meaning to his future performance.

  This prevents suspicions from arising, such as:

    - fraud
    - external help
    - unexplained anomalies.

  She creates a coherent narrative:
    - “Ayanokouji-kun always had talent, but he hid it.”

  This is group perception control.

- **Sports Festival Planning (Y2V6):** Hiding the rifts caused by Sakura's expulsion from UVE. The class faced:
    - Internal mistrust.
    - Risk of sabotage.
    - Emotional fragmentation.
    - Potential exposure of Kushida to other classes.

  In that scenario, information is not neutral; it multiplies chaos if it circulates unchecked. But in the end, Kushida remained a hidden asset, and the rifts in the class caused by the exam were concealed. Therefore, along with Hirata and Matsushita, she coordinates the control of information and the containment of internal rumors to prevent the scandal from spreading to other classes before the event.

- **Suzune Cultural Festival Strategy (Y2V5-Y2V7):** Suzune manages the flow of information not only by protecting it, but by orchestrating its strategic disclosure to control the overall narrative of the school and manipulate the actions of enemy classes.
    - She accepts and executes the strategy of simulating a public "betrayal" and breach of confidence by Ryuuen regarding the opening of the Maid Café. Rather than it being an oversight, Suzune allows the information about the Maid Café to leak at the exact moment the location and concept are finalized, transforming the leak into a massive school-wide marketing campaign.
    - She uses the fabricated "Maid Café vs. Kimono Café" conflict and the supposed 5 million private point wager to dominate visitors' attention and block competitors from other years or classes. By simulating a real rivalry, she manipulates the perceptions of outside observers and her own classmates.

    - She strictly controls the information that the deal with Ryuuen and Katsuragi is still active, keeping it a complete secret even from her closest allies and from Sakayanagi to prevent them from tracking the true dynamics of the agreement.

- **Written Comprehensive Cooperative Exam (Y2V9):** She kept the exam rotation order and the hand-sign method strictly secret within the classroom, handing the order list to Sae Chabashira the night before to prevent Sakayanagi Arisu from anticipating the internal question-filtering method

- **Kiryuuin Trial (Y2V9):** Before the trial, Suzune already possessed key information obtained indirectly through Kiyotaka. This information included:
    - the structure of Nagumo's contract with the third-year students
    - the chain of intermediaries in the operation (Nagumo → Tachibana → Yamanaka)
    - the third-year students' emotional state toward Nagumo

  However, Suzune quickly discerns which information is truly useful. She herself dismisses two elements:
    - Tachibana's existence as an intermediary
    - the fact that Yamanaka and Tachibana blame Nagumo

  Because these pieces do not resolve the central contradiction of the case. Instead, she identifies what is truly valuable:
    - the system of control Nagumo exerts over the third-year students
    - the accumulated resentment against Nagumo

  This allows her to deduce the possible political motive of an inside conspirator. After filtering out the relevant from the irrelevant, she doesn't immediately reveal her main hypothesis. Although she already suspects Kiriyama before the trial, she decides not to announce it. Reason:
    - She doesn't possess direct evidence.
    - Revealing the suspicion prematurely would allow Kiriyama to prepare or deny everything.

  Therefore, Suzune conducts the trial as a process of logical reconstruction. During the meeting:
    - She asks neutral questions.

- She allows others to present their theories.
- She keeps her conclusion secret.

This approach creates information asymmetry where:

- Suzune -> suspects the culprit.
- Kiriyama -> believes Suzune doesn't suspect anything.
- Other members -> are completely unaware of the culprit.

This asymmetry is key to eliciting a confession. Here, she controls when and how information is introduced into the trial. The information is revealed gradually:

- Kiryuuin's testimony
- Nagumo's denial
- Kiriyama's opinion
- Kushida's analysis
- Information obtained by Kiyotaka
- Nanase's intervention

Each step progressively narrows the range of possibilities. This has two effects:

- It guides the group's reasoning
- It prevents the culprit from easily changing their narrative.

The flow of information is carefully regulated to logically confine Kiriyama. After resolving the case, Suzune decides to order that the incident not be revealed to the outside world. This has several future implications:

- Institutional protection
  - It prevents the student council from losing credibility.
- Protection of individuals
  - It prevents severe disciplinary consequences for:
    - Yamanaka
    - Tachibana
    - Kiriyama.
- Political control
  - It prevents other students from exploiting the incident.

By keeping the case within the council, Suzune completely centralizes the information. In short, she meticulously doled out the information Kiyotaka gave her about the third-year contracts and the intermediaries (Tachibana/Yamanaka). Instead of revealing all the information at once, she

unveiled it in stages to guide everyone in the room toward the conclusion that suited her.

- **Five Reachers strategy (Y2V10):** She controlled the distribution of data on the game board. She concealed her true intention (which was not to eliminate people from Ichinose immediately, but to exhaust their resources and weaken the rest of the class) by regulating the exact number of attacks per student.

- **Survival and Elimination Special Exam (Y2V10):** Suzune gathers and organizes all the information about her class's weaknesses and throughout the exam recognizes the weaknesses of members of other classes. Furthermore, Suzune implemented strict operational security measures (prohibiting the unrestricted use of cell phones in public areas and avoiding strategic discussions in hallways) to prevent leaks. She also managed the data on weaknesses confidentially provided by Kushida as a vital strategic resource during critical shifts.

- **Special end-of-year exam (Y2V12):** Being at a critical disadvantage and realizing that Ichinose possessed a perfect understanding of her classmates' habits, Suzune took control of the exam narrative. Using the ANHS's logic of fairness, Suzune sowed doubt in Ichinose by asserting that "executive roles" should be distributed equally (1:1) between both classes and that, therefore, there must be hidden executives among the students in Suzune's Class B.

- **D class upgrade (Y1V1-Now):** She established strict protocols to prevent information leaks in her class and managed the secrecy surrounding Ayanokoji's true level so as not to destabilize his life or generate panic in the class.

Persuasion -

- **Kiyotaka Bet (Y1V11.5-Y2V2):** Suzune gets Kiyotaka to accept a bet that:
    - is not strategically advantageous for him
    - forces him to reveal skills he's trying to hide.

  The persuasion method she uses is psychological provocation. She challenges him indirectly:

    - questions his ambition to reach Class A
    - questions his achievements
    - reduces his victories

  This puts pressure on his identity. The implication is:
    - "If you're really as capable as you say, prove it."

  This type of provocation activates pride and competitiveness. Kiyotaka's acceptance is a direct consequence of that pressure.

- **Kiyotaka's perfect smokescreen (Y1V3-Y2V12.5):** She convinced a skeptical class that Kiyotaka should be treated as a "strategic enigma" and a "shield" for the classroom, getting them to accept the presence of a student of unknown abilities among them.

- **UVE (Y2V5):** She managed to persuade the class on multiple motions (e.g., on motion 4, convincing them to increase penalties) and, at the end of the exam, managed to redirect the class narrative to accept Kushida's permanence despite the widespread hatred.

- **Sports Festival Planning (Y2V6):** Convincing the class to accept Kushida's strategic reintegration after the internal rift caused by UVE was a daunting task. Suzune wasn't persuading in a neutral environment. The situation included:
    - Accumulated mistrust.
    - Emotional fragmentation.
    - Risk of internal sabotage.
    - External pressure from the special exam.

  The class didn't just doubt Kushida; they doubted the group's structural stability. Persuading in this context meant simultaneously modifying emotions, perceptions, and rational calculation. The problem wasn't logical; it was emotional. Expelling Kushida seemed the most intuitive solution; reintegration seemed an unnecessary risk. Suzune had to overcome:
    - Resentment.
    - Fear of future betrayal.
    - Desire for punishment.
    - Collective defensive instinct.
    - The resistance was widespread and visceral.

Suzune applied a structural persuasion based on three axes:

- A) Reframing the Problem
  - She didn't present the decision as moral forgiveness. She presented it as strategic optimization. Change the question from:
    - "Does she deserve to stay?"
  - To
    - "Is she functional for winning?"
- B) Reduction of Perceived Risk
  - She didn't ask for absolute trust. She implemented implicit conditions of control. The underlying message was:
    - "We're not blindly trusting; we're managing the risk."
  - This reduces cognitive resistance.
- C) Projected Rational Authority
  - Suzune spoke with firmness and internal consistency. Conviction reduces the perception of uncertainty. In group dynamics, the leader's confidence directly influences collective acceptance.

This persuasion was complex because:

- It required reversing implicit consensus.
- It involved Suzune's personal reputation.
- It had a high cost if it failed.

If Kushida didn't act as Suzune wished, the responsibility would fall on Suzune, and her career as a leader would be over, so the political risk was high. In the end, Suzune obtained:

- A stabilized class.
- Recovered social capital.
- A neutralized internal threat.
- Strengthened leadership image.
- Cohesive structure for the Sports Festival.

- **Kushida integration (Y1V6-Y2V10):** To stop Kushida's attempts to expel her, Suzune proposes a bet on the math exam. Persuasion requires making the offer irresistible to the other party. Suzune analyzes Kushida's psychology: she knows Kushida is obsessed with expelling her and is confident in her own

academic abilities. To influence Kushida to accept a formal agreement that benefits the class, Suzune grants her key advantages:

- It allows her to choose the exam subject (Mathematics).
- It risks her own continued enrollment at the school (if Suzune loses, she withdraws; if Kushida loses, she only needs to stop sabotaging).
- It introduces Manabu as a neutral witness to ensure Kushida doesn't doubt the validity of the deal.

Suzune influenced Kushida's decision to enter the arena that Suzune already controlled (thanks to her preparations with Professor Sae and her handling of the questions), effectively tying the traitor's hands within the framework of the bet. In Maco, where Kushida was caught and forced to stop attacking her, Suzune spent months trying to get closer to Kushida while keeping her in check to prevent her from harming the class. For example, during the "Class Poll," Suzune cornered Yamauchi to nominate him for expulsion and dismantled Kushida's influence on the vote.

- Suzune reveals the detailed records of academic performance, attendance, and conduct that she has been compiling for each student. By quantitatively demonstrating that Yamauchi is the weakest link and, moreover, a traitor allied with Sakayanagi, she shatters any emotional defenses his friends might offer.
- Suzune corners Kushida in front of everyone. She knows Kushida can't break her "good girl" facade in public; therefore, Suzune uses that very image to force Kushida to admit Yamauchi's deception, compelling the rest of the class to turn against the traitor. She influences the massive vote, ensuring Kiyotaka's (their most valuable asset) survival and removing the class's burden.

Or saving her when she needed it, like when the class was against her and wanted to expel her when her true nature was exposed by Kiyotaka

- She acknowledges that Kushida committed selfish acts, but reminds his classmates that his academic, social, and athletic contributions far exceed those of most.
- She reminds the class that they benefited for a year and a half from Kushida's "kindness" and willingly entrusted her with their secrets.
- She convinces the class that the best "revenge" or reparation is not to get rid of her (which would cause them to lose class points in the long run), but to force her to use her high abilities to lead them to Class A.

With the class accepting her to a certain extent, the final step was missing. Suzune and Kushida were connected at their peak after months of Suzune insisting on being her friend. Kushida was at her lowest point, and Suzune no longer had another chance to fail. In Kushida's room, Suzune employs a complex persuasion based on pride, reality, and brutal empathy:

- She shows Kushida that shutting herself in her room and waiting for the school to punish the class is a childish attitude that only destroys her, while Suzune continues to advance.
- Suzune does something Kushida never expected: she genuinely praises the superhuman effort Kushida made for years to maintain her facade, listen to others, and be popular. She shows her that she understands the unbearable stress that entailed. By validating Kushida's effort, Suzune breaks through the barrier of defensive hatred.
- She logically explains that her social mask still works outside the classroom (where no one would believe a third party that Kikyo Kushida is evil without proof) and that inside the classroom she doesn't need to feign love, only perform academically so that no one can criticize her.

Suzune influences Kushida by appealing to her desire for superiority: she offers to use Class A as the ultimate platform for Kushida to achieve her own personal gain and success. This demonstrates the paradigm shift she underwent over time. Initially, she attempted to influence others through a cold and inflexible logic that generated resistance (as in the early study groups), but she learns to decipher the hidden motives of her interlocutors and adapts her arguments to the "currency" that each person values. By getting Kushida to remain at the school and fight for Class A, Suzune demonstrates a high level of persuasion because she not only didn't change Kushida's malicious nature, but she successfully influenced her decisions and desires to channel that malice and talent for the benefit of the collective that Suzune desired.

- **D class upgrade (Y1V1-Now):** She managed to create a class that could compete against the others

Personal ranking for the best Persuasion feats:

Insanity Inducement -

-

Smearing -

Seduction -

-

Triangulation -

- **Sports Festival Planning (Y2V6):** The strategic triangulation that Suzune executes when negotiating with Ryuuen Kakeru, implicitly incorporating Ayanokoji Kiyotaka as a third psychological vertex within the equation. Before the intervention:
    - Vertex A: Suzune
    - Vertex B: Ryuuen and Katsuragi

  Dynamics: Unequal negotiation (Ryuuen with a dominant reputation and intimidating profile, and Katsuragi serious and analytical). After the implicit intervention:
    - Vertex A: Suzune
    - Vertex B: Ryuuen and Katsuragi
    - Vertex C: Kiyotaka

  The relationship ceases to be bilateral. It becomes a three-way power dynamic. Ryuuen had already experienced Ayanokoji's intellectual superiority. Suzune didn't need to mention it directly. It was enough for her to:
    - Act with absolute confidence.
    - Show no dependence.
    - Negotiate as if she had invisible backing.

This triggers an automatic inference in Ryuuen: "She's not alone." In a direct negotiation, Ryuuen could intimidate or force concessions. But with a potentially superior third factor:

- The cost of overstepping increases.
- The margin for aggression is reduced. The risk assessment changes.

Suzune doesn't directly control Ryuuen. She controls his perception of the environment and the negotiation. With this, she achieves:

- Stable negotiation.
- No structural loss.
- No hostile escalation.
- Preservation of her leadership image.
- Suzune maintains authority without appearing subordinate.

All this without saying:

- "He has my back."

It's about letting the opponent reach their own conclusion. This avoids:

- Explicit vulnerability.
- Appearance of dependence.
- Reputational damage.

Unpredictability -

- **Kiyotaka Bet (Y1V11.5-Y2V2):** From Kiyotaka's perspective, the action is unexpected. He underestimates Suzune and expects her to:
  - follow more conventional strategies
  - and not confront him directly.

  Her entire strategy breaks that tension. This explains why he later says:
  - He thanks Suzune for making things easier for him.

- **UVE (Y2V5):** Her decision to save Kushida over Sakura. Before her intervention, the class operated within a predictable framework:
  - Kushida was to be expelled for treason.
  - The expulsion was to be aligned with moral punishment.
  - They would try to avoid sacrificing someone emotionally valuable.

  Suzune breaks this pattern on two levels:
  - She refuses to expel the traitor.
  - She proposes expelling the least disruptive student.

    - This two-pronged move was not foreseeable under the prevailing emotional climate.

  It is not chaotic unpredictability. It is structured unpredictability:
    - Her decision does not stem from emotion.
    - It stems from a strategic assessment of resources.
    - She calculates Kushida's future value.
    - She calculates Sakura's structural cost according to the OAA.

  The class expected moral consistency and received strategic consistency. Being unpredictable at that moment grants her:
    - Psychological advantage.
    - Leadership repositioning.

  Redefining the focus of the debate. By breaking the implicit consensus, it forces everyone to reanalyze the situation within its framework.

- **Suzune Cultural Festival Strategy (Y2V5-Y2V7):** No leader from other years or external competitors expected Horikita Suzune — a character characterized by her rigidity and moral integrity — to be willing to orchestrate a fake betrayal and openly deceive her own classmates to ensure victory.

- **Written Comprehensive Cooperative Exam (Y2V9):** Sakayanagi and Class A anticipated a confrontation where Class B would try to compensate for their lower academic ability by speeding up to gain time bonuses. Suzune's conscious choice to sacrifice time bonuses to ensure the accuracy of her D/E students through hand signals threw Class A's traditional prediction off track.

- **Survival and Elimination Special Exam (Y2V10):** Suzune decides NOT to protect Kouenji when he is about to be eliminated (after 2 mistakes), breaking logical expectations of the system. Context:
    - Kouenji had 2 strikes → 1 mistake = immediate elimination

  Suzune:
    - Had a prior protection agreement
    - Had available slots
    - Knew the risk was maximum

→ Under standard conditions, protecting him was the only expected rational move, but Suzune:

- Violates an implicit promise
- Ignores the optimal protocol
- Takes an extreme risk (direct elimination)
- Acts according to a logic not externally observable

Result:

- The class becomes suspicious
- Kouenji himself questions the decision
- Even the reader perceives the move as irrational at first glance

The decision had multiple simultaneous objectives:

- Forcing Kouenji to act
- Eliminating his passive behavior
- Testing his independence
- Manipulating external perception
- Creating the image of a "vulnerable target"
- Conditioning enemy targeting

This is high-level unpredictability because:

- It is not randomness → it is intentional Counterintuitive

It breaks:

- safety logic
- social expectations
- previous patterns

Conclusion:

- Suzune takes an action that no rational observer would choose, but which internally maximizes multiple hidden variables.

Moving The Goalposts -

- **Survival and Elimination Special Exam (Y2V10):** Suzune began the exam aiming to score as many points as possible and win. But in the second phase, Ichinose and Ryuuen formed an alliance. Realizing this, Suzune shifted her focus from winning to ensuring Class A placed last to avoid any demerit points. This doomed Sakayanagi, who was powerless to stop it.

Scapegoating -

- **Survival and Elimination Special Exam (Y2V10):** It's not just about blaming someone, but also:
    - Redirecting collective perception
    - Manipulating social responsibility
    - Controlling the group narrative under pressure

  Kouenji is positioned as:
    - An unpredictable element
    - An internal risk
    - A potential problem for the team

  This makes him an ideal candidate for implicit blame. Suzune decides not to protect Kouenji when he's in critical danger. This:
    - Creates social tension
    - Makes her look like someone who breaks promises
    - Distracts attention from the real plan

  And most importantly:
    - Puts him at risk of expulsion.

  Kouenji has a point of protection: if they lose the exam, Suzune would have to expel someone, which makes everyone in the class nervous. But if Koenji is among those eliminated, Suzune can use him as a scapegoat to avoid expelling one of her classmates. Not only that, but the fact that Koneji is among those eliminated reduces the mental stress of the class in general and frees up one of its protective spaces.

Disguise -

-

Sophistry -

- **Koenji Neutralization Strategy (Y2V10):** She reinterprets the agreement with Kouenji. She promised him "freedom" and "no expulsion," but used a contractual sophism: if Kouenji was expelled for being stubborn and the class

came in last, she would use Kouenji's Protection Point to save him. True to the promise of no expulsion, but destroying the advantage of Kouenji's point.

- **Special end-of-year exam (Y2V12):** During their direct confrontation in the exam, Suzune was under immense pressure and at a critical disadvantage. To slow Ichinose's perfect pace of nominations, Suzune cleverly appealed to the school's sense of "fairness", falsely arguing that executive roles should be distributed equally (1:1) between both classes. With this plausible but inaccurate argument in its immediate context, she challenged Ichinose to find the remaining roles among the students in Suzune's class.

Personal ranking for the best Persuasion feats:

Brainwashing -

- **Kiyotaka's perfect smokescreen (Y1V3-Y2V12.5):** Making the entire school believe and diverting their thoughts (except for a few special ones who found out through other means that she couldn't control) that you are the sole leader of Class D.

Personal ranking for the best Deception feats:

Personal ranking for the best Deception categories:
Strategic Deception > Misdirection > Mass Deception > Negotiation >= Fear Inducement > Acting Skills => Verbal Deception > Non Verbal Deception > Guilt Tripping >= Concealment > Scapegoating > Unpredictability > Sophistry > Gaslighting >= Fabrication > Threats/Extortion >= Black Mail > Disguise > Seduction => Bluffing = Love Bombing = Insanity Inducement = Smearing = Smearing = Triangulation = Moving The Goalposts = Brainwashing

Summary

Psychology Categories: **2**
- Psychological Insight - 2
- Psychological Analysis - 3
- Psychological Warfare - 5
- Hot Reading - 7
- Cold Reading - 8
- Psychological Profiling - 8

Summary

Psychology Categories:

Psychological Insight -

- **Partner Exam Strategy (Y2V1):** Suzune correctly understands Hōsen's true motivations, beyond his superficial discourse on private matters. Suzune doesn't stop at "Hōsen is violent," but understands why he acts this way, what he gains psychologically, and how this affects the structure of Class 1-D. She identifies that:
    - He's not just after points.
    - His real goal is control and subjugation.
    - He uses individualism as an ideology to dominate the class.

- **Kiyotaka's perfect smokescreen (Y1V3-Y2V12.5):** She interpreted Yukimura's insecurity and academic envy after Ayanokoji's perfect score, addressing the issue with respect for her academic pride in order to neutralize her hostility without invalidating her feelings.

- **Suzune UIE (Y2V2/Y2V3/Y2V4):** She understood Kōenji's psychology in her negotiation, she knew that he did not respond to a sense of duty, nor to empathy, nor to social pressure, but only to long-term personal gain and the preservation of his own comfort.

- **UVE (Y2V5):** The correct assessment of three psychological profiles simultaneously:
    - Kushida – her pathological need for acceptance and her dual nature.
    - The class as a whole – their volatile emotional state and desire for immediate punishment.

  Suzune understands something crucial:
    - Kushida doesn't act solely out of malice.
    - She acts out of a need for validation and social control.
    - Her betrayal stems from her fear of losing the image she has cultivated.

  Instead of reducing her to an “enemy,” she analyzes her as a strategic resource:
    - High social skills.

    - Extensive network of contacts.
    - Cross-cutting influence.

  Most only see the betrayal. Suzune sees the functional value behind the behavior. This requires separating emotion from psychological analysis. The class was:

    - Enraged.
    - Morally outraged.
    - Desiring immediate punishment.

  If Suzune had confronted this emotion head-on without preparation, she would have failed. Therefore:

    - She first introduces the logical framework.
    - She lowers the emotional temperature.
    - She gradually shifts the focus of the discussion.

  This demonstrates an understanding of the group's psychological dynamics. What makes this feat particularly remarkable is that it:

    - Analyzes three levels simultaneously: individual, interpersonal, and group.
    - Makes a decision that balances all three.
    - Minimizes structural fracture.
    - Consolidates leadership.
    - The ultimate success confirms that its interpretation was correct.

  If its psychological analysis had been incorrect:

    - The class would have split.
    - The vote would have collapsed.
    - Its authority would have been challenged.

  Furthermore, she managed to penetrate Kushida's defensive barrier by understanding that Kushida's aggression and hatred did not stem from pure evil, but from an inability to deal with her own weaknesses and fear of rejection.

- **Sports Festival Planning (Y2V6):** Suzune accurately deciphers Kushida's destructive and childish mindset. She understands that Kushida prefers to isolate herself to sabotage the class and bring down her. Suzune uses this to deliberately attack her pride (pointing out that if she stays locked away, Suzune will advance and graduate while she remains relegated to the status

of a child), causing her to react and join the plan. Similarly, she perfectly understands Ibuki's competitive and impulsive psychology.

- **Kiryuuin Trial (Y2V9):** Suzune understood the psychology of dissatisfaction and latent resentment among the third-year students trapped under Nagumo's dictatorial regime. This allowed her to understand why Kiriyama would risk so much: not to graduate in Class A (he already had his ticket), but to stop Nagumo's irrational squandering of points and the humiliation of his grade.

- **Koenji Neutralization Strategy (Y2V10):** She understood Kouenji's psychology better than anyone: although he acts apathetically, his instinct for self-preservation and his pride prevent him from leaving his fate in the hands of Suzune's decisions if there is the slightest doubt.

- **Five Reachers strategy (Y2V10):** She understood Ichinose's deep motivation: the fear of regret and extreme empathy for his classmates. She knew that this psychological trait could be used as a "chain" to condition each of his choices in the exam.

- **Survival and Elimination Special Exam (Y2V10):** She was able to decipher Ichinose's pacifist and overprotective motivations. She understood that Ichinose would prioritize preventing her classmates' expulsion at all costs, which allowed her to anticipate how she would use her protective slots and trap her in her own moral dilemma.

- **Kanzaki Control (Y2V12):** She accurately deciphers Kanzaki's defensive stance and understands that, having assumed the role of "resigned strategist", Kanzaki was no longer playing to win, but looking for ways to negotiate or waiting for defeat.

- **Kushida (Y1V1-Now):** She understood Kushida's isolation psychology after being exposed in the Unanimous Vote exam. Suzune understood that Kushida was not acting with adult coldness, but rather like a wounded girl whose destroyed pride led her to self-seclusion and sabotage.

Psychological Analysis -

- **Partner Exam Strategy (Y2V1):** Analyze individual and group behaviors in parallel:
    - Class 1-D → culture of fear + control
    - Class 2-A → symbolic power + brand
    - Class 2-C → aggressive financial competition
    - Class 2-B → trust as social capital

  Apply this analysis to:
    - Predict decisions
    - Adjust your strategy
    - Anticipate social breakdowns

- **Suzune UIE (Y2V2/Y2V3/Y2V4):** Continuous evaluation of collective behavior during the UIE. Suzune excels here because she doesn't analyze isolated individuals; instead, she observes patterns such as:
    - early overextension of certain groups,
    - irresponsible point accumulation,
    - predictable collapses due to fatigue or penalties.

  She concludes:
    - who will fall to the bottom,
    - which groups need support,
    - when to intervene and when not to.

- **Handwriting Identification (Y2V4-Y2V7):** Suzune demonstrates a consistent ability to:
    - Interpret anomalous behavior
    - Detect hidden intentions
    - Analyze indirect action patterns

  In context, her analysis is based on:
    - 1. Indirect behavioral inference
        - Inconsistencies
        - Timing of actions
        - Social context

This implies that she uses contextual logic (who benefits, who has access, who is motivated)

    - 2. Reading intention

        - Suzune doesn't stop at:
            - "someone sent a letter"
        - Instead, she infers:
            - There is a directed intention
            - There is a specific objective (Kiyotaka)
        - The author possesses a certain level of prior knowledge. This involves analyzing:
            - Motivation
            - Risk assumed
            - Aggressor's level of confidence
    - 3. Threat discrimination
        - Suzune assesses that it's not just a threat that ends there, but rather:
            - Potential real danger
            - Strategic relevance
            - Impact on the environment

    This is important because she doesn't just stop at detecting it, but correctly prioritizes its level of danger.

- **Kiryuuin Trial (Y2V9):** Psychological analysis is the cornerstone of Suzune's reasoning in this endeavor, allowing her to eliminate suspects and construct her hypothesis. Initially, she assesses Nagumo and dismisses him, understanding that while competitive and domineering, he is not irrational; a clumsy attack on Kiryuuin would only bring him unnecessary conflict and reputational damage without any clear benefits. She complements this by observing Kiryuuin, whose genuine dislike and lack of political motivation suggest he is not manipulating the situation.

  On the other hand, Suzune interprets the psychology of Yamanaka and Tachibana, deducing that they are not deliberately lying, but rather were manipulated into believing they were following Nagumo's orders, as a false accusation against him would be too risky. This leads her to focus on Kiriyama, in whom she detects suspicious behavior such as anxiety to close the case and contradictions with his profile of extreme loyalty. Finally, by analyzing the collective psychology of the third year, Suzune identifies an

environment of discontent and economic pressure that makes it plausible that Kiriyama will act indirectly to correct Nagumo's leadership mistakes.

- **Special end-of-year exam (Y2V12):** In the first discussion table against Kanzaki, Suzune meticulously analyzes the microexpressions, glances, and everyday gestures of the 14 participants displayed on the monitor. When Miyake Akito falsely claims to be a "graduate" and accuses Norihito of being an honor student, Kanzaki takes the bait and misinterprets Norihito's behavior. However, Suzune accurately analyzes Miyake's conduct and true intentions, correctly deducing that he is the real honor student seeking personal gain. Immediately after Miyake leaves, Suzune analyzes Ninomiya Yui's reaction, noticing that she is visibly upset. Successfully interpreting this as genuine nervousness rather than an act, she determines that she is the second honor student. Thanks to this flawless group analysis, Suzune takes four lives from Kanzaki in the blink of an eye, leaving his strategy intact.

- **Kushida (Y1V1-Now):** She analyzed Kushida's behavior from the first year until the Unanimous Vote exam, understanding that his motivation was not economic (private points) or academic, but rather the childish and destructive desire to keep his past buried and feel superior.

Psychological Warfare -

- **UVE (Y2V5):** The structured confrontation with Kushida during the exam's peak tension forces her to relinquish the psychological initiative and accept an unfavorable position. In the UVE, the main obstacle isn't the exam rules. It's Kushida's disruptive influence. Suzune understands that:
    - As long as Kushida maintains narrative control, the class will remain divided, and the vote won't converge.

  Suzune executes three key moves:
    - She doesn't impulsively accuse.
    - She presents facts at the moment the class is already aware of the conflict.
    - This eliminates Kushida's room for denial.

  Instead of an emotional attack, she redefines the focus:

- The issue isn't "betrayal."
- The issue is "optimizing resources to win."
- This shift reduces the emotional force of the initial attack against Kushida.

Kushida goes from being:

- An active influencer

To

- A variable evaluated under cold criteria.

This change in position is psychologically devastating.

- She loses her role as a manipulator.
- It becomes a debated resource.

Psychological warfare isn't just aimed at Kushida. It's also aimed at the class:

- It reduces outrage.
- It introduces inevitability.
- It presents its solution as the only viable way out.
- The key is the feeling of inevitability.

When a group perceives that a decision is the only structurally viable one, resistance decreases. Suzune doesn't use:

- Lies.
- False propaganda.
- Direct threats.
- Extreme emotional intimidation.

Suzune uses:

- Structural pressure.
- Narrative repositioning.
- Control of the decision-making framework.
- It's framing warfare, not mind-wrecking.

This move could have provoked:

- Rebellion.
- Loss of leadership.
- Class fragmentation.

The fact that it didn't happen confirms that:

- Her reading of the psychological terrain was accurate.
- She applied the pressure at the exact moment.

- **Kanzaki Control (Y2V12):** By responding with absolute coldness to Kanzaki's plea and revealing her insecurities about her own class, Suzune destroys what little fighting spirit she had left, causing Kanzaki to spend her turns consecutively without attempting to attack.

- **Special end-of-year exam (Y2V12):** During her direct confrontation with Ichinose, Suzune was at a significant disadvantage in terms of skill, mental ability, and lives (7 to 10). Noticing that Ichinose was deducing the roles perfectly and methodically, Suzune employed a psychological manipulation tactic to alter her opponent's behavior and focus. She suggested to Ichinose that, for the sake of school fairness, executive roles should be distributed evenly between the two classes (1:1 ratio). Although Ichinose doubted her claims, Suzune managed to sow uncertainty (the "bait") by exploiting the slightest possibility (even a 1%) that it was true. This forced Ichinose to shift her attention to her own teammates to avoid oversights, narrowing her field of vision. Thanks to this self-induced psychological distraction, Suzune bought herself the necessary time to act aggressively and correctly identify Hatsutori as an executive role, thus gaining a life and temporarily balancing the game's pressure.

Hot Reading -

- **Partner Exam Strategy (Y2V1):** Suzune uses concrete prior information to anticipate behavior:
    - OAA data
    - Leaders' action history
    - Previous conversations with Nanase
    - Past reactions from Hōsen

  With this, she can:
    - Ryuuen, Sakayanagi and Ichinose Strategies.
    - Predict who will accept alliances
    - Who will ask for points
    - Who will block agreements

- **Kiyotaka's perfect smokescreen (Y1V3-Y2V12.5):** She anticipated Ryuuen's and the class's immediate suspicions after the publication of notes or

commendation points, preparing excuses and cover-ups in advance before the social pressure exploded.

- **Sports Festival Planning (Y2V6):** Suzune uses her knowledge of Ibuki's impulsive and proud nature to anticipate how she would react to her offer. Knowing that if she proposed three matches to start, Ibuki would demand five, Suzune feigns reluctance so that Ibuki herself will propose the exact three battles that Suzune had planned from the beginning.

- **Kiryuuin Trial (Y2V9):** In analyzing Nagumo, Suzune dismisses his guilt based on his competitive profile, which is focused exclusively on Ayanokōji. She understands that, being close to leaving the presidency, provoking an irrational conflict with Kiryuuin would lack strategic sense. Similarly, she uses information obtained from previous events to confirm that Kiryuuin is an independent figure with no interest in rivaling the council, thus eliminating the possibility of a fabricated accusation.

  However, the most astute application of this technique falls on Kiriyama. Suzune knows beforehand that he is a meticulous, loyal, and administratively impeccable student, so she identifies the "error" in the schedule not as an oversight, but as a red flag. By integrating indirect data about Nagumo's contract and his resentment in his third year, Suzune manages to predict Kiriyama's behavior, his fear of wasting points, and his desire to stop the bet with Kiyotaka. This ability to read ahead allows him to anticipate that Kiriyama orchestrated the incident to force Ichinose's retreat, a deduction that exactly matches his final confession.

- **Survival and Elimination Special Exam (Y2V10):** Deduction that Sakayanagi has inside information (a leak about Kouenji). Suzune analyzes the nomination pattern:
  - Kouenji was targeted repeatedly
  - Then ignored after a certain point

  Detects strategic inconsistency:
  - Doesn't maximize elimination despite a clear opportunity

  Concludes:

    - → There is prior external information (a leak) that explains this behavior

  This perfectly fulfills the definition by using information accumulated over multiple turns. Integrates:
    - Sakayanagi's decision history
    - Knowledge of the agreement with Kouenji
    - Understanding of the enemy's optimal objective
    - Detects hidden input (prior information not directly observable)

  In addition, she used the previously collected database on the habits, friendship networks, and academic weaknesses of students in other classes (supplemented by Kushida's network) to name precise targets with no margin of error.

- **Special end-of-year exam (Y2V12):** Suzune demonstrated an exceptional ability to utilize her prior knowledge of her classmates' personalities and emotional control to predict and influence the outcome of the test. During the exam, this understanding of their profiles allowed her to accurately predict which interactions were genuine and which were mere facades within the superficial debate. While Kanzaki fell for the deception and incorrectly predicted Norihito's role based on Miyake's claims, Suzune correctly read her group's internal dynamics, deduced Miyake's true motives, and successfully nominated him as an honor student, instantly deducting three lives from Kanzaki and completely destabilizing the opposing class's strategy.

Cold Reading -

- **Handwriting Identification (Y2V4-Y2V8):** She applied the principles of Japanese calligraphy (shodō) to infer the personality, level of education, discipline, and mental state of the note's author ("the stroke does not lie") based solely on the style and firmness of the stroke.

- **UVE (Y2V5):**

- **Sports Festival Planning (Y2V6):** Suzune observes Ibuki's behavior and profile. She knows that Ibuki doesn't belong to any school gossip network and that she acts on impulse and direct grudges. She deduces that Ibuki is

the perfect "chaotic agent" (an unpredictable breach or wall) to break Kushida's seclusion without the risk of her spreading secrets to the outside world.

- **Suzune Cultural Festival Strategy (Y2V5-Y2V7):** She quickly assessed and identified the low level of preparation and interest in her classmates' initial proposals by analyzing their writings, detecting the lack of cost, staff, and location estimates, which allowed her to correct the class's behavior by demanding rigor.

- **President of the student council (Y2V2-Y2V9):** Upon entering the council room and seeing Kiyotaka with Nagumo, she immediately interpreted the body language and the tension in the atmosphere to deduce that Kiyotaka had become involved in a serious problem without having been told verbally.

- **Kiryuuin Trial (Y2V9):** She noticed the behavioral shift in Kiriyama: he was an impeccable vice president who "never made mistakes," but suddenly he made a clumsy scheduling error with Kiryuuin and failed to inform Nagumo about her visit. Reading these behavioral anomalies, Suzune confirmed that Kiriyama was acting in a forced manner.

- **Five Reachers strategy (Y2V10):** She read Ichinose's defensive stance during the first few turns of the exam to gauge the exact moment when she should stop creating Reachers and shift the focus of attack.

- **Kanzaki Control (Y2V12):** Through the discussion monitor, Suzune detects subtle micro-behavioral deviations (such as Ninomiya's nonverbal panic reactions after Miyake's departure), allowing her to deduce the Honor Students' roles with mathematical precision.

- **Kushida (Y1V1-Now):** Suzune is able to read the deep emotions through Kushida's eyes and non-verbal expression, noticing the firm determination of hatred in her gaze and distinguishing when her smile was hiding anger or when she was truly broken.

Psychological Profiling -

- **Partner Exam Strategy (Y2V1):** Construct descriptive, predictive, and functional psychological profiles of:
  Hōsen:
  - Dominance
  - Control through fear
  - Disdain for cooperation

  Nanase:
  - Internal conflict
  - Moral motivation
  - Desire for cohesion

  Ichinose:
  - Empathic leadership
  - Trust as a strategy

  Sakayanagi / Ryuuen:
  - Power logic vs. resource logic

- **Kiyotaka's perfect smokescreen (Y1V3-Y2V12.5):** She understood Ayanokoji's psychology better than anyone else in the class. She grasped his primary desire to maintain a "peaceful life" and structured her cover to align with his interests in exchange for his strategic assistance.

- **Handwriting Identification (Y2V4-Y2V8):** The only evidence of the mastermind behind it all was a scrap of paper, one that had been unnoticed in their tent in the middle of the night. This led Suzune to believe that the mysterious mastermind must possess exceptional physical abilities, like Amasawa and Kiyotaka. Furthermore, they had to be first-year student, since nothing similar had happened the previous year. It was also unlikely that someone who knew Amasawa and recognized that handwriting would be a second- or third-year student. With the information she had, it could only mean that they knew both of them more intimately for some reason. By inferring that the perpetrator must have access to their immediate surroundings, inside information about Kiyotaka, and a willingness to act indirectly, she constructs a three-dimensional profile based on access, knowledge, and method. This categorization defines the perpetrator as a

strategic, cautious, and observant individual, distancing them from impulsive profiles. Thus, even without a detailed physical description, Suzune manages to filter candidates based on expected behavior, narrowing down the logical possibilities until she frames the culprit within a perfectly defined operational framework. This also helped her develop a profile of the target as someone with refined training (perfect handwriting), high-level physical/stealth skills to infiltrate the tent at night, and an intellect capable of anticipating Ayanokōji's movements.

- **UVE (Y2V5):** She developed a comprehensive profile of Kushida: she recognized her high social and academic value, her mental instability, her narcissism, and her reactive high school trauma, which allowed her to assess her as a usable asset for the class war and not just as a danger to be discarded.

- **Sports Festival Planning (Y2V6):** Suzune perfectly profiles Ibuki's psyche: she understands that she doesn't care about class drama, that she hates Kushida's falsehood, and that her greatest motivation is to measure herself against Suzune. Based on this exact psychological profile, he designs the perfect incentive to use her as a "battering ram" against Kushida's door.

- **Suzune Cultural Festival Strategy (Y2V5-Y2V7):** She analyzed Hasebe and Miyake's profiles following the traumatic events of the previous exam. Suzune accurately predicted that Hasebe would seek revenge during the cultural festival and proceeded to profile his behavior, assigning him peripheral roles where his actions wouldn't decisively harm the class. Furthermore, she profiled the customers and their potential preferences to maximize her points and secure victory.

- **Written Comprehensive Cooperative Exam (Y2V9):** She created a precise profile of Kouenji. She knew that Kouenji would not cooperate in a conventional way, so she tailored a proposal to his profile and economic incentives (private points), positioning him in such a way that leaving two questions blank at the end would not affect the overall outcome of the class.

- **President of the student council (Y2V2-Y2V9):** She developed an accurate psychological profile of Nagumo upon her joining the student council, understanding his jealousy towards Manabu and Kiyotaka. She also analyzed Kushida's need for superiority in order to offer him the right incentives.

- **Kiryuuin Trial (Y2V9):** She constructed a precise description and analysis of an individual's personality, abilities, and motivations to predict their actions. Suzune perfectly profiled the actors involved. Her deduction begins by ruling out Nagumo, as she recognizes that such a clumsy and strategically useless plan doesn't fit his competitive and calculating profile. Simultaneously, she analyzes Kiryuuin and concludes that her pride and lack of interest in political infighting make it implausible that she fabricated the incident. Observing Yamanaka and Tachibana, Suzune detects that they have no reason to do so, and that their continued blame on Nagumo suggests they trust the authoritative intermediary as much as the former president himself. Finally, the profiling focuses on Kiriyama, in whom she connects unusual administrative errors with a latent frustration with Nagumo's decisions, allowing her to infer that his loyalty led him to manipulate the situation to avoid wasting private points in an unnecessary conflict.

- **Koenji Neutralization Strategy (Y2V10):** She perfectly profiled both Kouenji (knowing that he would respond well in Gourmet Dif. 2 if forced) and Sakayanagi (knowing that she would identify weakness patterns to aggressively attack those who could be eliminated).

- **Five Reachers strategy (Y2V10):** Suzune perfectly understood Ichinose's moral dilemma and behavioral pattern. She knew for certain that if any of his teammates were threatened with expulsion, Ichinose would sacrifice all tactical flexibility to unconditionally protect the five who were in danger.

- **Survival and Elimination Special Exam (Y2V10):** Suzune thoroughly analyzed Sakayanagi and Kouenji's personality patterns. By understanding Kouenji's selfish and independent mindset, Suzune accurately deduced how he would react to the real threat of elimination, using his psychology to force him to take responsibility for himself.

- **Special end-of-year exam (Y2V12):** During their match, Kanzaki breaks down due to his class's desperate situation, swallowing his pride to bow and beg Suzune for victory. Suzune understands the immense pressure and pain behind his plea, but detects a critical flaw in his motivation. She deduces that Kanzaki, by acting as the class strategist, has actually lost faith in their leader (Ichinose), despite her having placed her full trust in him by assigning him the middle guard position. Realizing that Kanzaki's attitude is disrespectful to his class and the exam, Suzune hardens her stance and coldly rejects his request. This complete understanding of Kanzaki's defeatist mindset allows her to anticipate that he won't fight seriously, which she uses to her advantage to ruthlessly end the match without emotionally exhausting herself.

- **Kushida (Y1V1-Now):** Suzune constructed the definitive psychological profile of Kushida. She deciphered his narcissism, his addiction to social attention, his need for approval and how the threat to his reputation conditioned absolutely all of his betrayals.

- **D class upgrade (Y1V1-Now):** She identified Kushida's duality and the psychological threads behind his behavior early on. Likewise, she accurately deciphered Kiyotaka Ayanokoji's contradictory and dangerous nature from the very beginning.

Personal ranking for the best Psychology categories:
Psychological Analysis > Psychological Profiling > Psychological Warfare > Hot Reading >= Cold Reading > Psychological Insight

Summary

Intelligence Categories: **2**
Crystallized Intelligence - 2
Fluid Intelligence - 5
Bodily Kinesthetic Intelligence - 10
Linguistic Intelligence - 11
Naturalistic Intelligence - 13
Existential Intelligence - 13
Logical Mathematical Intelligence - 13
Musical Intelligence - 13
Interpersonal Intelligence - 14
Intrapersonal Intelligence - 15

Summary

Intelligence Categories:

Crystallized Intelligence -

- **Partner Exam Strategy (Y2V1):** In this exam, her knowledge is not encyclopedic, but it is profoundly functional. Suzune demonstrates a solid command of:
    - Formal academic knowledge
    - School system rules
    - Brand value among classes
    - Use of the OAA as a strategic tool

  Applies prior knowledge to:
    - Compare classes
    - Assess risks
    - Estimate reasonable point offers

- **Handwriting Identification (Y2V4-Y2V8):** She applies her formal knowledge of the traditional Japanese art of calligraphy (shodō), the importance of stroke order (hitsu-jun) and pencil pressure (fude-atsu) to design her search plan.

- **UVE (Y2V5):** The structuring of the expulsion criteria based on the OAA as an objective and legitimizing metric. At the critical point of the UVE , when the class had to decide whom to expel to avoid automatic exam failure, Suzune formulated an explicit rational criterion:
    - Exclude strategically indispensable profiles (leadership or emotional control of the masses).
    - Eliminate the variable “future potential” due to its speculative nature.
    - Adopt the OAA as an objective institutional metric.
    - Select the student with the lowest OAA (Sakura Airi).

  The OAA is not simply a number. It is:
    - An official evaluation tool.
    - A quantified standard accepted by all.
    - A representation of the student's academic and functional value.

  Suzune understands something key:

- In a regulated, competitive environment, legitimacy is more important than emotion.

She uses structural knowledge of the ANHS educational system:

- The school prioritizes measurable merit.
- Decisions must be objectively justifiable. Institutional rationality carries more weight than individual morality.

Suzune discards:

- Sympathy
- Personal relationships
- Hypothetical potential
- Guilt
- Revenge

And she's left with verifiable official metrics. This is reasoning based on accumulated knowledge about:

- How organizational decisions are made.
- How to avoid internal social fractures.
- How to protect future legitimacy.

That's the use of prior structural knowledge. She understands that:

- If no one is expelled → the class fails.
- If expulsions occur based on emotion → the class fractures.
- If expulsions are arbitrary → cohesion is lost.

Her solution uses a variable that:

- Cannot be easily disputed.
- Minimizes resentment.
- Maintains strategic coherence.

This analysis isn't instinct. It's the application of accumulated learning about group dynamics and functional hierarchies. One of the greatest indicators of crystallized intelligence is the ability to apply knowledge even when it contradicts personal emotions. Suzune:

- Save Kushida (strategic decision).
- Expel Sakura (functional decision).

Both decisions coexist because she understands that the survival of the class requires structure, not sentimentality. This balance demonstrates cognitive maturity based on prior experience and accumulated learning. She doesn't just think about the decision. She formulates it as a replicable criterion:

- Exclude leaders.

    - Disregard potential.
    - Use OAA.
    - Apply the minimum value.

  This transforms her decision into a generalizable logical model. Formulating a universal criterion is clear evidence of high crystallized intelligence.

- **Cultural Festival (Y2V5-Y2V7):** She demonstrated a solid command of budget management, institutional regulations of the school, Student Council rules, and analysis of statistical data on festival attendees to support decision-making. In addition, she used her background in market research on business concepts such as Butler Cafes, complementary services (selling Cheki-type photographs) and the pricing structure of the entertainment industry to design the Maid Cafe's offering.

- **Written Comprehensive Cooperative Exam (Y2V9):** The first sign of crystallized intelligence is a complete understanding of the exam rules. Suzune identifies critical elements:
    - 10-minute time limit per student
    - maximum of 5 questions per person
    - no verbal or written communication allowed
    - scoring based on OAA academic ability
    - no changing answers.

  Many students interpret these rules superficially, but Suzune analyzes them structurally. This allows her to deduce two things:
    - The exam is not purely academic.
    - The key lies in how the questions are distributed among the students.
        - Suzune immediately understands the implication:
            - students who perform worse academically score higher.

  This requires a mathematical interpretation of the grading system, something she draws on from previous experience with the school's structure. Suzune also uses her accumulated knowledge about her class. She knows:
    - who has poor reading comprehension
    - who can quickly analyze questions
    - who has better stress tolerance.

  Clear examples:

    - Yukimura → high academic ability.
    - Karuizawa, Ike, Shinohara → lower performance.

  This socio-academic knowledge allows her to precisely organize the exam order. Suzune has already observed in previous exams that weaker students:
    - waste time looking for easy questions
    - make mistakes due to time pressure.

  That's why she correctly identifies the real obstacle of the exam:
    - it's not solving questions, but finding them quickly.

  She demonstrated a broad command of the school's curriculum to lead study groups and directly tutor her peers in all permanent subjects assessed in the exam.

- **Survival and Elimination Special Exam (Y2V10):** Complete understanding of the exam system + rule exploitation. Suzune perfectly understands:
    - Scoring system
    - Attack/defense trade-off
    - Use of points for difficulty
    - Elimination mechanics
    - Structural incentives (anti-cooperation between classes)

  She identifies:
    - Why only 1 class can win
    - Why cooperation is unstable

  She calculates scenarios such as:
    - Ike's strategy (68 points) → detects a mathematical limit
    - Counter-strategy: other classes only need to surpass a certain threshold (~17 additional points)
    - Other cases

  What she demonstrates:
    - Advanced use of structured knowledge
    - Application of logic based on known rules

- **Special end-of-year exam (Y2V12):** When Chabashira presents the vague initial rules of the final exam in the Special Building, Suzune uses her accumulated knowledge about the school's structure to deduce the essence of the test. She reasons that:
    - The chosen venue (Special Building)

    - The mix of genres in one-on-one confrontations
        - It rules out a purely physical competition
    - The absolute secrecy of the school
        - It rules out a purely academic exam.
    - Applies deductive logic based on school precedents
        - She concludes that the exam will consist of a "battle through dialogue."

  This allows him to immediately structure his thinking around highly versatile candidates in the area of communication such as Hirata or Kushida

Fluid Intelligence -

- **Partner Exam Strategy (Y2V1):** Solve a new special exam that features:
    - An exam with new rules
    - Asymmetrical interactions between grade levels
    - Physical threats outside the academic setting
    - Sudden changes in school policies
    - Adapt, restructure plans, and create Plans B and C in real time.

- **Suzune UIE (Y2V2/Y2V3/Y2V4):** Change of strategy during the fight with Amasawa (attrition instead of confrontation). Here Suzune does enter difficult territory, because she faces:
    - an unknown enemy,
    - with overwhelming strength,
    - without prior information,
    - under immediate risk of being knocked out.

  Initial hypothesis:
    - Manageable strength difference → false.

  New observation:
    - High technique, but not optimized movements.

  Abstract reformulation:
    - “I can’t win → I can force consumption.”

  Application:
    - Synchronized attacks not to damage, but to force evasion.

- **Handwriting Identification (Y2V4-Y2V8):** She creates a suspect detection system out of thin air by taking advantage of spontaneous school events (like

Nagumo's Treasure Hunt and pool reservations) to obtain handwriting samples.

- **UVE (Y2V5):** The dynamic restructuring of the voting process when the exam enters a deadlock due to internal polarization. During the UVE , the class enters a state of critical stalemate:
    - Repeated voting without unanimity.
    - Extreme emotional division.
    - A real threat of collective failure.

- **Sports Festival Planning (Y2V6):** Resolution of the internal crisis following the Unanimous Voting Exam and Kushida's isolation. The situation was unprecedented:
    - Emotional fragmentation.
    - Risk of internal sabotage.
    - Potential absence from key events.
    - Unresolved interpersonal tensions.

  Suzune:
    - Identifies the structural problem.
    - Reveals that Kushida is the root cause.
    - Designs an indirect intervention using Ibuki.
    - Adjusts her message after assessing the emotional reaction.
    - Reframes the conflict toward future goals.

  There is no pre-existing manual for this scenario. She resolves a complex social problem using abstract reasoning and logical adaptation.

- **Cultural Festival (Y2V7):**

- **Written Comprehensive Cooperative Exam (Y2V9):** Many students interpret the exam like this:
    - “We have to study more than Class A.”

  Suzune quickly realizes that this interpretation is incorrect. The real problem is:
    - limited time
    - 100 questions
    - weak students unable to read everything.

This redefinition of the problem is a clear sign of high fluid intelligence. Instead of optimizing academic knowledge, Suzune optimizes the flow of information within the exam by creating a signaling system. The solution Suzune creates is completely novel. Problem conditions:

- no talking
- no writing
- no giving hints about answers
- students enter one at a time.

Suzune detects a small gap:

- students briefly cross paths as they enter and exit.

Based on this observation, she designs:

- a numerical gestural communication system.

Example:

- Question 55 → display 5 + 5
- Question 69 → 6 fingers + 9 fingers

This system:

- transmits information
- does not communicate the answer
- does not violate rules.

It is a creative solution to a problem of constraints, which is a classic manifestation of fluid intelligence. Suzune completely redesigns the dynamics of the exam.

- Expected normal flow: Student enters -> Looks for easy questions -> Wastes time reading -> Answers few questions
- Flow designed by Suzune: Strong student enters -> Analyzes many questions -> Indicates numbers of easy questions -> Weak student enters -> Solves directly

This transforms the exam into a cooperative system of exploration and execution. This type of structural reconfiguration of a problem is a strong manifestation of fluid intelligence. Suzune also demonstrates flexible reasoning when dealing with unpredictable variables. (Kouenji) Kouenji is an individual who may:

- not cooperate
- act arbitrarily.

Suzune resolves this problem with an elegant solution:

- placing him at the end of the order

    - leaving only 2 questions remaining.

  This reduces the potential impact of his behavior. It's a form of risk management.

- **Kiryuuin Trial (Y2V9):** Suzune resolves the situation through logical reasoning. The core of the problem is the contradiction:
    - Nagumo claims he didn't give the order.
    - Yamanaka and Tachibana say he did.

  Both statements cannot be true simultaneously. Instead of choosing one version, Suzune introduces a third possibility:
    - an intermediary acting on Nagumo's behalf.

  This eliminates the contradiction. The logical structure is:
    - A says X
    - B says Y

  X and Y contradict each other. Adding a variable Z resolves the contradiction. Suzune analyzes another problem:
    - Why did Yamanaka and Tachibana agree to carry out the plan without verifying it with Nagumo?

  The logical answer is:
    - they would only agree if the order came from someone with authority and credibility.

  This narrows the set of suspects to:
    - people close to Nagumo with enough power to give orders.

  This leads directly to Kiriyama. Suzune also created the final trap. She announces she will call the witnesses. But this isn't a real investigative step, but rather a tactic:
    - If Kiriyama is guilty and the witnesses can confirm it, then it will provoke a confession.

  This will put pressure on Kiriyama, who will eventually confess. All of this:
    - during a meeting
    - without extensive investigation
    - with incomplete information.

- **Survival and Elimination Special Exam (Y2V10):** The first thing he did was the logical destruction of the class members' strategy (e.g., Ike).
    - She doesn't just say "it's bad."

She does:

- Mathematical modeling
- Simulation of enemy response
- Probabilistic evaluation (9/10 loses)

The second Real-time adaptation + opponent reading

- She detects:
  - Sakayanagi patterns
  - Ichinose patterns
- She adjusts:
  - Offensive/defensive strategy
- She prioritizes:
  - Information flow over impulsive decisions

The third thing he did was the move with Kouenji (calculated risk + multiple manipulations).

- She doesn't deliberately protect him.

She predicts that:

- Kouenji will act to avoid elimination

She tries to:

- Force enemy targeting
- Create psychological pressure

She even adds:

- Hidden layer → possibility of strategically eliminating him without breaking promise

Reading of:

- Individual (Kouenji)
- Enemy (Sakayanagi)
- Group perception

The third thing was the creation and execution of the "Reacher Trap" against Ichinose. Detects psychological pattern:

- Ichinose protects everyone → aversion to elimination

Introduces tactical concept:

- Maintain exactly 5 "Reachers" (2 strikes)
- Avoid creating a sixth → forces Ichinose to constantly spend protections on the same ones

Result:

- No eliminations, but they accumulate massive structural weakness

It's not in the rules → it's a tactical invention. Requires:
    - Mental modeling of the opponent
    - Control of dynamic variables
    - Long-term thinking (setup → indirect payoff)

  And to conclude, its adaptation to the Ryuuen and Ichinose alliance. At this point in the exam, Suzune can only:
    - stop Ichinose's attacks
    - prevent Sakayanagi from earning points

  Therefore, seeing Ichinose's tendency, she contacted her to join her alliance against Class A and avoid finishing last this:
    - Prevent expulsion
    - Relegating Class A to last place.

- **Special end-of-year exam (Y2V12):** Suzune's perfect 7-0 tactical victory against Kanzaki in the first discussion stands out remarkably because of the enormous number of adversities and abstract limitations she faced. Confronting a completely new situation in her weakest area, she devised a logical strategy to counter Kanzaki. Her abstract tactic involved using an initial "elite group" of students with serious or impassive faces to force Kanzaki into a defensive posture and make mistakes under pressure. During the third round of the discussion, when Miyake falsely claimed to be a "graduate" to accuse Norihito of being an "honor student," Kanzaki fell into the logical trap, believing Miyake's narrative. Suzune, abstractly reading the true intentions behind the interaction on the monitor, processed that Miyake was playing for his own personal gain of private points and that he was, in fact, the true honor student. By making the correct nomination on Miyake, Suzune not only protected her own lives but also caused Kanzaki to lose three lives. This logical move shattered Kanzaki's mental stability, and he subsequently resigned and began passing repeatedly. Suzune capitalized on this new situation with cold and ruthless efficiency, closing out the game with a perfect 7-0 victory.

Bodily Kinesthetic Intelligence -

- **Suzune UIE (Y2V2/Y2V3/Y2V4):** She consciously applies defensive techniques learned years ago. She also possesses:
    - functional motor memory,

    - body awareness under stress, and
    - the ability to execute techniques when they matter.

  During combat:
    - she remembers specific instructions from an instructor,
    - she doesn't panic,
    - she focuses on her feet and shoulders, not her face, and
    - she attempts defensive positioning even when injured.

- **Sports Festival Planning (Y2V6):** Strategic and efficient participation in the festival's physical events. Suzune:
    - Manages her stamina.
    - Selects events suited to her abilities.
    - Maintains consistent performance without physical breakdowns.
    - Understands and manages her own athletic limits.

  She doesn't stand out as an elite athlete, but demonstrates disciplined body control and proper technique under pressure.

Linguistic Intelligence -

- **UVE (Y2V5):** Suzune's handling of the entire exam. In the Motion 4 say this: The following rule will apply to the written exam at the end of the second semester:
    - Increase difficulty
    - Increase penalties
    - Decrease rewards

  In the first Round Results:
    - 6 votes for increasing difficulty
    - 18 votes for increasing penalties
    - 15 votes for decreasing rewards

  All options were undesirable, and the vote was divided. A heated debate followed between students confident in written exams and those who were not. However, in the second round, thanks to Suzune's persuasion, the class reached unanimous agreement on "Increase Penalty."

- **Sports Festival Planning (Y2V6):** Final verbal confrontation with Kushida Kikyo. Suzune surgically adapts her language:

    - She eliminates the accusatory tone.
    - She introduces rational discourse.
    - She shifts the focus from "blame" to "the future."
    - She uses a progressive argumentative structure.
    - She appeals to pride without humiliating.

  Every sentence has a strategic purpose. She doesn't speak to vent emotions. She speaks to provoke a behavioral decision.

- **Kiryuuin Trial (Y2V9):** In this feat, Suzune uses language as a tool for cognitive structuring and psychological pressure to dismantle the case. By requesting that Kiryuuin explain the events from scratch, she achieves narrative control, aligning everyone's information within a framework of apparent objectivity. She then uses questions that narrow the logical space and guide the group toward a single conclusion. Through ambiguity, she introduces the figure of the intermediary without naming him, allowing the idea to sink in before directly pointing the finger at Kiriyama. Finally, her linguistic precision and the veiled threat of calling witnesses act as a coercive tool that, while maintaining formality and neutrality, breaks the culprit's resistance and forces his confession.

- **Survival and Elimination Special Exam (Y2V10) and exams in general:** Explanation, structuring, and standardization of the exam for the entire class + efficient discussion facilitation. Evidence:
    - Reorganizes 37 students within a limited time

  Explains complex rules until:
    - “all students have a deeper understanding”

  Establishes:
    - Discussion priorities
    - Communication restrictions (prevents leaks)
    - Efficient channels for exchange

  This is not just “explaining well.” It involves:
    - 1. Cognitive translation
        - Transforms a highly technical system (complex exam rules) into:
            - A mental model understandable to average students.
    - 2. Communication Optimization
        - Reduces noise (prohibits speaking in unsafe places)

        - Maximizes efficiency (discussion during lunch, parallel sessions)
    - 3. Adaptation to the Audience
        - The class includes students with low intelligence (low level)
        - Adjusts language for a low-to-intermediate level without losing precision

    This means that:
    - She is not just a “good speaker”, she is strategic communication applied to complex systems

- **Special end-of-year exam (Y2V12):** During their direct confrontation in the special end-of-year exam, Suzune found herself at a critical disadvantage after losing two lives in a row due to Ichinose's uncanny perception. Utilizing her communication skills and understanding of fairness in the ANHS test design, Suzune laid a verbal trap, rationally arguing that "executive roles" should be distributed equally (1:1) between both classes based on school precedents such as the Zodiac Exam. Although Ichinose was suspicious of her words, the deception planted enough psychological doubt for him to shift his focus and turn his attention to his own classmates. This gave Suzune the necessary time and space to reverse his defensive streak, successfully identify Hatsutori as an executive role, and regain a vital life on the scoreboard.

Naturalistic Intelligence -

- **Suzune UIE (Y2V2/Y2V3/Y2V4):** Functional use of the island environment to sustain Class 2-D without exposing themselves. Here, Suzune doesn't excel at exploration, but rather at practical environmental awareness. Suzune quickly identifies:
    - which groups are ill-suited to the environment,
    - which areas generate the most wear and tear,
    - when to prioritize food over points.
    - She understands the cumulative impact of weather, fatigue, and terrain.

    Avoiding routes or decisions that would lead to unnecessary injuries to herself and the 36 members of Class 2-D.

Existential Intelligence -

- **Special end-of-year exam (Y2V12):** After suffering a crushing 7-0 defeat against Ichinose, Suzune's heart was deeply wounded, as this exam tested her greatest weakness against her opponent's strongest ground. The collapse of her confidence led her to relive a deep-seated sense of self-loathing rooted in her childhood, where she perceived herself as "mediocre" compared to the idealized figure of her brother, Horikita Manabu. However, Suzune's greatest existential feat lies in her ability to emotionally process this devastation. Upon encountering Kiyotaka in a secluded hallway, she allowed her armor of perfect leader to completely shatter, releasing all the accumulated pressure of the group's responsibility and her own personal insecurities through tears. This breakdown signified an internal reconciliation with her true self. Suzune had stopped trying to be a shadow or copy of her brother to accept herself as a constantly learning leader who, despite her human limitations and having lost her safety net, maintains that firm existential resolve to get up, assimilate defeats as pure experience and continue fighting firmly to guide her class towards Class A.

Logical Mathematical Intelligence -

- **Kiyotaka Bet (Y2V1):** High mathematical performance (87 on an extreme exam)
- **UVE (Y2V5):** Calculation of future gains by choosing Kushida over Sakura in private points and the value of each student in the class

Musical Intelligence -

- No

Interpersonal Intelligence -

- **Partner Exam Strategy (Y2V1):** Suzune is not emotionally warm and lacks the ability to generate spontaneous loyalty, but she can:

    - Read social tensions
    - Understand group dynamics
    - Manage complex alliances
    - Gain cooperation without charisma

- **UVE (Y2V5):** To orchestrate the transition of an emotionally fractured class toward a functional consensus without generating irreversible internal rupture. Demonstrates:
    - Tactical empathy.
    - Reading group dynamics.
    - Collective emotional regulation.
    - Strategic, non-coercive leadership.

  Suzune went from being an isolated and individualistic student to being the only person capable of reading Kushida's pain and frustration, closing the emotional distance with her in order to try to reform her and use her potential for the benefit of the group.

- **Sports Festival Planning (Y2V6):** Kushida's functional reintegration into the class structure. Suzune demonstrates:
    - Strategic empathy.
    - Accurate emotional reading.
    - Management of collective resentment.
    - A balance between firmness and openness.

  She understands that expulsion or humiliation does not stabilize. She needs to transform opposition into a resource, turning an internal threat back into a potential asset. This requires advanced emotional intelligence.

- **Written Comprehensive Cooperative Exam (Y2V9):** She formed an impeccable internal working alliance with Hirata Yōsuke and Mii-chan to delegate the teaching and emotional containment of the students, ensuring that all members actively participated and were motivated for the test.

- **Kiryuuin Trial (Y2V9):** His profiling abilities allow him to accurately identify the motivations of figures like Nagumo, Kiryuuin, and Kiriyama, using this knowledge to predict behavior and manipulate social dynamics to his advantage. During this process, he successfully manages multiple actors,

maintaining order and using others as extensions of his own reasoning, validating ideas with Kushida or extracting data from Kiyotaka. He also demonstrates remarkable predictive reading by anticipating Kiriyama's panic and eventual confession.

- **Survival and Elimination Special Exam (Y2V10):** Manipulating the leader election and neutralizing Maezono without open conflict. Key evidence:
    - She knows she will be elected leader.
    - She doesn't proclaim herself leader.

  She creates a scenario where:
    - No one wants responsibility.
    - The class "decides" to elect her.

  When opposition arises:
    - She doesn't confront them emotionally.

  She uses social logic:
    - "Are they going to trust someone who isn't even capable of showing up?"

  With this:
    - She redirects pressure to the group.
    - She isolates the dissenter without directly attacking them.

  This is a high-level interpersonal feat because it combines:

      Detecting:
        - Fear of risk.
        - Desire for security.
        - Lack of initiative.

      With this:
        - Not imposing authority → socially legitimizing it.
        - Avoiding post-decision backlash.

      Neutralizing opposition WITHOUT:
        - humiliating
        - escalating tension
        - dividing the class

  She knew exactly how to approach such contrasting profiles as Sudou, Hirata, Kushida, or Kouenji to obtain maximum functional cooperation without disrupting the harmony of the group.

- **Special end-of-year exam (Y2V12):** Suzune anticipated the rigid mindset and protective approach of the Class D co-leader. To exploit this, she used her "elite group," capable of dominating the initial argument. Correctly reading Miyake's behavior as an honor student rather than being swayed by superficial deception, Suzune instantly took four lives from Kanzaki, leaving him in a desperate position. The true display of interpersonal intelligence occurred when Kanzaki, broken by the pressure of seeing the gap with Class A widen, swallowed his pride, bowed deeply, and begged her to concede victory. Instead of reacting naively or being swayed by sympathy, Suzune analyzed the situation from Ichinose's perspective. She understood that Kanzaki's submissive and defeatist attitude betrayed a lack of trust in his own leader, who had entrusted him with the middle guard position. Identifying this plea as disrespectful to the exam itself and to Ichinose, Suzune maintained ironclad emotional discipline. Noticing that Kanzaki had abandoned all fighting spirit and repeatedly opted to "pass," she abandoned her plan to keep him on the defensive and ruthlessly ended the match with a perfect nomination on Mine, securing a perfect 7-0 without receiving a single scratch.

Intrapersonal Intelligence -

- **Partner Exam Strategy (Y2V1):** Throughout the exam, Suzune acknowledges her fatigue, accepts her limitations, identifies strategic errors, and adjusts her own expectations.

- **Suzune UIE (Y2V2/Y2V3/Y2V4):** Explicit acknowledgment of her inadequacy compared to Kiyotaka and a conscious decision to grow. Suzune doesn't crumble under self-criticism, doesn't go into denial, and doesn't deceive herself with pride. She transforms it into direction by recognizing that:
    - she doesn't fully understand Kiyotaka,
    - she isn't as strong as she thinks,
    - she can't protect everyone.

- **UVE (Y2V5):** Conscious suppression of her moral bias to prioritize the class's strategic goal. She understands the emotional and social weight of the act. Crucially, she:
    - Perceives the moral discomfort.

    - Recognizes the social cost.
    - Identifies the potential backlash.
    - Intrapersonal intelligence implies clarity of priorities.

  Suzune evaluates:

    - Individual goal → maintaining harmony.
    - Collective goal → ensuring class progress.
    - Strategic goal → consolidating functional leadership.

  She decides which goal takes precedence. This demonstrates emotional self-awareness. In an environment where:

    - Others hesitate.
    - Others waver.
    - Others seek to avoid responsibility.

  Suzune maintains internal consistency and neither alters her stance to avoid rejection nor softens her approach to gain sympathy. One of the greatest intrapersonal challenges is:

    - Am I willing to be perceived negatively if necessary?
    - Suzune accepts the potential reputational cost. This reveals:
    - A strong self-concept.
    - Tolerance for disapproval. Psychological independence from external judgment.

  In earlier stages, Suzune displayed:

    - Rigidity.
    - Pride.
    - Emotional detachment.

  In the UVE , her decision stems not from the ego, but from analysis. This transition indicates:

    - Greater self-understanding.
    - Better integration between emotion and reason.
    - Progressive psychological maturity.

- **Survival and Elimination Special Exam (Y2V10):** Suzune demonstrated remarkable maturity by acknowledging her own limitations. She didn't let her ego cloud her judgment; she accepted her doubts when selecting the final candidate in the late stage and confidently delegated that decision to Kushida.

- **Special end-of-year exam (Y2V12):** Suzune's intrapersonal intelligence is evident in her raw and mature self-awareness. Unlike other leaders, she fully understands the extent of her abilities; she knows she is neither a natural genius nor as cunning as her competitors.

  When Kiyotaka offered her the position of General under the harsh condition that she withdraw all cooperation with the class until graduation if she won, Suzune faced a dilemma that directly impacted her pride and self-confidence. The position of General is usually reserved for the most capable student in the class, and relinquishing it would expose her shortcomings to everyone. However, she prioritized the collective goal over her ego and accepted the terms.

  During her confrontation with Ichinose, operating at a massive disadvantage, Suzune identified the precise moment when her rival's skill surpassed her own. Instead of falling into destructive denial or being consumed by panic when Ichinose correctly deduced the honor students, Suzune consciously acknowledged the imminence of her defeat. He understood that his best psychological and strategic role at that moment was no longer to win the individual duel, but to maintain his composure and fight until the last second to wear Ichinose down as much as possible, thus facilitating Kiyotaka's clean entry onto the board.

  This ability to manage his deep self-criticism and channel the pain of his insecurities to fulfill his role as leader demonstrates outstanding intrapersonal mastery.

Summary

Strategy Categories: **2**
- Partner Exam Strategy (Y2V1): 2
- Kiyotaka Bet (Y1V11.5-Y2V2) (“Creative Interpretation”): 12
- Suzune UIE (Y2V2/Y2V3/Y2V4): 18
- Handwriting Identification (Y2V4-Y2V8): 25
- Suzune Cultural Festival Strategy (Y2V5-Y2V7): 36
- Written Comprehensive Cooperative Exam (Y2V9): 45
- Kiryuuin Trial (Y2V9): 52
- Koenji Neutralization Strategy (Y2V10): 59
- Five Reachers strategy (Y2V10): 66
- Kanzaki Control (Y2V12): 71
- D Class Upgrade (Y1V1-Now) 74

Summary

Personal ranking for Suzune Strategies by feats:

D Class Upgrade (Y1V1-Now) > Handwriting Identification (Y2V4-Y2V8) > Koenji Neutralization Strategy (Y2V10) > Kiryuuin Trial (Y2V9) > Partner Exam Strategy (Y2V1) > Five Reachers strategy (Y2V10) > Suzune UIE (Y2V2/Y2V3/Y2V4) > Written Comprehensive Cooperative Exam (Y2V9) > Suzune Cultural Festival Strategy (Y2V5-Y2V7) > Kiyotaka Bet (Y1V11.5–Y2V2) > Kanzaki Control (Y2V12)

Strategy Categories:

- **Partner Exam Strategy (Y2V1):**

  1-) STRATEGY EFFECTIVENESS: It doesn't achieve everything ideal, but it meets all its defined objectives.

  - No students from Class 2-D were expelled. She ensured that vulnerable students (ranks D and E in Academic Ability) were paired with capable partners before the deadline.
  - Class 2-D achieved 3rd place with an average of 640 points, surpassing Class 2-B (621 points). This allowed them to gain class points (+8 Class Points, going from 275 to 283).
  - They did not spend the class capital competing against Class 2-A or 2-C to buy elite students.
  - Class 2-D avoids serious penalties.
  - Create an equal relationship is established with 1-D.
  - The strategy nearly collapsed physically during the ambush behind the dormitories due to an external information asymmetry:
    - Suzune was unaware of President Nagumo's relaxation of the rules regarding violence and the existence of the secret 20 million bounty for Kiyotaka's expulsion.
    - Although resolving the physical conflict required Kiyotaka's decisive action, Suzune's conceptual strategy to force Class 1-D's agreement worked in practice. The final contract negotiated with Nanase saved the remaining students.

  2-) STRATEGY EFFICIENCY:

  - A class victory awarded 50 class points (approximately 2.14 million Private Points over 11 months for the class). If they spent 500,000 points per student to attract 4 to 5 first-year honors, the class would immediately go into financial deficit.
    - By refusing to participate in the auction orchestrated by Sakayanagi and Ryūen, Class 2-D retained 100% of their liquidity for future exams where money is essential.
  - She delegated the task of panic control and the search for social/sports connections. Kushida was used to connect with Yagami and secure partners in Class 1-B.
  - She transformed a weakness (Sudo as an E student) into an asset through a multifaceted maneuver.

- Using a concealed wireless earpiece, a phone transmitting audio, and real-time guidance from her room, Suzune enabled Kiyotaka to cook a complex dish without any margin for error, ensuring Amasawa's success for Sudo.
- Suzune organized study sessions for those ranked C- and below to raise their baseline exam level (from 150 to 200+ points), decreasing the risk margin for partners in her class.
- In the final ambush, Suzune's plan to send Kiyotaka to look for a teacher in the adjacent dormitories was logistically unbeatable.
    - At an estimated distance of 26.4 m to 39.6 m between campus areas, a round trip at top speed would take Kiyotaka about 10 seconds. Adding the search for the teacher during rush hour (10:00 p.m.), the total isolation time for Sudo and Suzune was approximately 1 minute and 10 seconds. Suzune established minimal physical containment for an extremely short rescue response time.

3-) STRATEGY EXECUTION:

1. Phase 1: Define objectives
    a. Since the announcement of the exam, Suzune established three clear and non-negotiable goals for Class 2-D:
        i. Ensure that all pairs in the class surpassed the 500-point combined mark.
        ii. Refuse to participate in the economic warfare and student auctions planned by the other classes, as Class 2-D's finances were far inferior.
        iii. Secure a decent position in the class rankings without risking valuable resources.
2. Phase 2: Control the class
    a. To prevent panic from causing her classmates to make impulsive decisions (due to the risk of expulsion), Suzune took the following actions:
        i. She reassured the class that with proper preparation they could pass the exam and ordered that no one with a rank below B on the OAA app should form pairs on their own.
        ii. She stipulated that every student (strong or weak) had to consult her or Hirata before acting, maintaining absolute control over the class's movements.
        iii. She reserved the highest-achieving students for future negotiations and arranged individual tutoring for classmates performing below C-.

3. Phase 3: Analyzing the situation
    a. After analyzing the market and predicting that the Sakayanagi (2-A) and Ryuuen (2-C) classes would monopolize the best students by buying them with private points, Suzune changed her approach:
        i. She decided not to compete in the Class 2-B confidence event, noticing that it was mostly attended by first-year students with low grades (C, D, or E).
        ii. Suzune notices that no students from Class 1-D attended Ichinose's mass meeting, deducing that someone had complete control over that group. She discovers that Hōsen rules the class with an iron fist, forbidding her classmates from finding partners independently and forcing them to demand a minimum of 500,000 private points to inflate their value.
        iii. Aware that Class 2-D has limited financial resources to compete in a bidding war against Classes 2-A and 2-C, Suzune seeks an alliance based on long-term trust and mutual benefit. Her goal is not to win the exam, but to prevent her struggling classmates from being expelled.
        iv. She sought to negotiate a direct agreement with Class 1-D to pair struggling and academically weak students from both classes without monetary transactions, creating a long-term support network and a level playing field for future exams.
4. Phase 4: Creation of countermeasures
    a. Faced with Hōsen's hostile nature and extortion and the strategies of other classes, Suzune also prepared alternatives:
        i. She planned to inflate the value of average students (ranks between C+ and B-) to force rival Ryuuen and Sakayanagi to spend more private points than anticipated, financially draining them and buying time.
        ii. She used Kushida and Hirata as intermediaries to secure individual pairings with students from Class 1-B in case the main alliance failed.
        iii. She prioritized Sudou and placed him at the top of his priority list because his aggressive appearance and history frightened the first-year students, despite his improved grades.
5. Phase 5: Save Sudou
    a. To save Sudou, she conducted extensive research among the first-year students. While searching, Amasawa approached her, looking for a partner with a high enough skill level to compete for first place.

    i. Suzune rejected the offer for herself and redirected it towards Sudou.
  b. In response, Amasawa imposed the condition that he would team up with him if he proved to be the strongest by defeating other students in a fight.
    i. Knowing that fights broke the rules and that it was unlikely anyone would openly accept Sudou's challenge, Suzune (in cahoots with Kiyotaka and taking advantage of Sudou's natural reaction) accepted the proposal, adding a stipulation that if no one else showed up to fight, Amasawa would have to keep Sudou. This certainty led Amasawa to deduce for herself that Sudou was the strongest second-year student, falling into Suzune's trap of projecting that image without resorting to physical violence.
  c. Realizing she had been cornered and there would be no fight, Amasawa changed the rules, she demanded that a boy prepare a complex dish of her choosing. Since Sudou didn't know how to cook, Suzune seized the opportunity to offer Kiyotaka as the substitute cook.
    i. To ensure success without any margin for error, Suzune coordinated the cooking session remotely. She gave Kiyotaka a hidden wireless earpiece connected to Sudou's phone, allowing her to transmit precise instructions and recipes in real time from her own room while he cooked in his. To ensure that Amasawa wouldn't suspect anything, she trained Kiyotaka in cooking so that he could play a good role.
    ii. Thanks to this meticulous teamwork between Kiyotaka and Suzune, they passed Amasawa's culinary test flawlessly, forcing the first-year student to keep her word and formally confirm her pairing with Sudou for the exam.
6. Phase 6: Gaining Nanase's trust
  a. Suzune had already saved those who needed saving without spending a single point; all that remained was to reach third place.
    i. She first begins by gaining Nanase's trust through meetings where she clearly states her intentions without wavering.
    ii. Nanase meets with Suzune and offers her a covert strategy: since many in Class 1-D reject Hōsen's methods, she plans to overthrow him and become the leader. She proposes that Class 2-D secretly ally with her dissident faction.

- Suzune rejects this offer in the short term. She argues that a civil war would divide Class 1-D and drain resources. Her priority is bringing Hōsen into the agreement to save both classes equally.
    - Nanase's proposal was a test. Seeing that Suzune didn't sacrifice the future of 1-D for a quick profit, Nanase agreed to force a face-to-face meeting with Hōsen.

7. Phase 7: The final negotiation
    a. Thanks to gaining Nanase's trust, she organized a final meeting on Sunday night, Hōsen proved intractable, demanding millions of points and resorting to intimidation.
        i. Suzune stood firm and threatened to withdraw and accept the exam penalty before finally giving in to his blackmail.
    b. Suzune is confident that the school rules will deter Hōsen from using actual physical violence, as he risks expulsion. However, she suffers from an information asymmetry, she is unaware that the new Student Council President, Nagumo, has secretly implemented a much more tolerant policy regarding internal conflicts. Hōsen takes advantage of this and physically attacks Sudou and Suzune behind the dormitories. The negotiation was always a facade. Hōsen's true objective was to lure them to a secluded location to stage a knife attack, self-harm, and frame Kiyotaka to get himself expelled, collecting a secret 20 million point reward set aside for first-year students.
        i. Suzune decides to use Sudou and herself as bait so that Kiyotaka will escape and find a teacher to put an end to it.
    c. Although Suzune's strategy of logical persuasion was thwarted by the knife trap, the situation was resolved and forced Class 1-D to cooperate due to Kiyotaka's intervention
        i. The following Monday, Suzune and Nanase formally meet and finalize all the details of the cooperative agreement without exchanging any private points. Thanks to this, all the pairings are successfully formalized, allowing Class 2-D to save their at-risk students and secure third place in the special exam.

4-) STRATEGY RESILIENCE:

- Despite the attacks, Hōsen's extortion, and the lack of information regarding the reward for Kiyotaka, Suzune's strategic pillar never collapsed. Her plan was structured around three priorities:

    - Avoid expulsions in Class 2-D.
        - Even when the situation in the dormitories seemed like a complete disaster in terms of negotiations, prior work ensured that vulnerable students were already safe thanks to previously established alliances and mentorships. The strategy held because survival didn't depend solely on the success of the final meeting with Hōsen; that negotiation was merely the extra push needed to secure third place.
    - Reach the top 3.
    - Don't get caught up in the money war.
        - Faced with the economic monopoly held by Classes 2-A and 2-C, who inflated bids to 500,000 private points per student, Suzune's strategy demonstrated remarkable resilience. Instead of succumbing to extortion or depleting her class's resources in the long run—which she analytically calculated would generate a massive deficit—she resisted the temptation to enter an auction they couldn't win, keeping her plan intact through intangible assets.
- When violently cornered by Hōsen in the rear area of the first-year dormitories, the resilience of her strategy shifted to the immediate tactical field. Relying on known institutional rules and the physical structure of the campus, she plotted a logical escape route by sending Kiyotaka to find the professors in the adjacent building. Based on the area's dimensions and the speed of the attack, it was a viable window for her and Sudō to hold out. Although the knife attack altered the outcome, the defensive logic she formulated under extreme pressure demonstrated the soundness of her decision-making in a moment of crisis.

5-) STRATEGY SHIELDING:

- Knowing the selfish, impulsive, and panic-prone nature of Class 2-D, Suzune fortified the strategy from day one by imposing a containment protocol:
    - She forbade hasty alliances for students with grades below B.
    - She centralized decision-making through herself and Hirata.
    - She reserved high-achieving students for strategic negotiations.

  This eliminated the internal friction in which mediocre students would fight to monopolize the few outstanding first-year students.
- Suzune didn't leave her plan to rely on a single channel:

    - She leveraged Kushida's social network and her connection to Yagami to channel students from Class 1-B without exposing herself to the internal sabotage Kushida usually attempts.
    - When the direct route to Hōsen turned hostile, Suzune began to devise a secondary plan to form a secret alliance with the dissident group in Class 1-D led by Nanase.
    - Lacking capital, she used Kiyotaka's culinary skills as leverage to neutralize Amasawa's demands and ensure Suduo's protection.
- Instead of ignoring Sakayanagi and Ryūen's financial maneuvering, Suzune acted to harm their coffers. She devised a scheme to artificially raise the expectations of average students (ranks C+ to B-), giving them a false sense of worth. This forced Classes 2-A and 2-C to spend private points not only on the elite but also on ordinary students, eroding the rival budget and buying valuable time to negotiate with Class 1-D.
- Suzune accurately detected market anomalies by identifying the complete absence of Class 1-D at the Ichinose meeting and deduced that Hōsen exerted dictatorial control over his group. Furthermore, she deciphered that Hōsen's provocations in the halls revealed a motivation of domination and subjugation toward Class 2-D, not merely economic ambition.
    - The only flaw in her cover story didn't stem from a logical deficiency, but from an insurmountable information asymmetry. Suzune had no way of knowing about the secret 20 million bounty for Kiyotaka's expulsion, nor Nagumo's relaxed policy on physical violence. Hōsen and Nanase operated within a hidden set of rules to which she had no access. Even so, Suzune suspected Hōsen's aggressive intentions, but she relied on the school's official legal framework as a firm deterrent.

6-) STRATEGY FORESIGHT:

- From Chabashira's initial explanation, Suzune analyzed the exam rules and immediately deduced how the students would react: students with high academic ability would seek out others of equal level to maximize rewards, while those with low ability would fall into despair or try to join the strongest.
    - Knowing that Class 2-D (flawed, impulsive, and selfish by nature) would collapse trying to compete for top students, she centralized decision-making. She forbade impulsive pairings for anyone with a grade lower than a B and established a mandatory approval filter through either herself or Hirata.

- Suzune immediately identified that Sakayanagi (Class 2-A) and Ryūen (Class 2-C) would take the initiative on Day 1 by buying talent. She assessed her class's capital and realized that entering a bidding war meant financial ruin (spending 500,000 points per student would leave the class in deficit even if they won the class points).
- She anticipated that Ichinose's (Class 2-B) confidence-building strategy would attract a massive number of underachieving students seeking salvation. Instead of competing on that ground (where Class 2-D lacked the necessary prestige or charisma), she used the mass gathering not to find partners, but to investigate and map who had NOT attended.
- Noticing that 100% of Class 1-D was absent from Ichinose's meeting, he accurately deduced that someone had taken complete control of that classroom and imposed a policy of no external cooperation.
- She anticipated that between two low-achieving students, any first-year would prefer Ike to Sudō. Therefore, she positioned Sudō as Priority #1 to secure him a strong partner through direct negotiation before he was completely ruled out.
- Deducing from Hōsen's provocative behavior in the halls ("they'll have to beg us"), Suzune identified that Hōsen's goal was not merely to accumulate private points, but to dominate and subjugate Class 2-D. This allowed her to hypothesize that there was room for non-monetary negotiation based on status or alliances.

7-) STRATEGY ADAPTABILITY:

- If a full alliance with Class 1-D did not guarantee winning the exam, he shifted his focus to securing only the minimum quota of at-risk students (ranks E and D).
- To neutralize Sakayanagi and Ryuuen's monetary advantage while she negotiated, Suzune devised a tactic to artificially inflate the perceived value for average first-year students (ranks C+ to B-).
    - By making them believe they could aspire to high offers, he generated discontent and caused Class 2-A and 2-C to have to spend more points than planned to recruit ordinary students, gaining valuable time for their side conversations.
- When Ichika Amasawa appeared out of nowhere challenging them, Suzune adapted her real-time planning to channel that resource towards Sudō:
    - She diverted Amasawa's attention from herself to Sudō.
    - She accepted the absurd challenge of a fight, proposing a clause that if no one else agreed to fight Sudō, Amasawa would have to face him.

When Amasawa realized the trap, Suzune reacted by feigning frustration to avoid exposing the deception.
    - When the challenge shifted to a culinary test, and knowing Sudō couldn't cook, Suzune immediately pivoted, using Kiyotaka as her enforcer. Through a hidden earpiece, she guided him from her room while consulting the recipe in real time.
- As backup against Hōsen's obstacles, she used Hirata and Sudou to contact the soccer and basketball club and Kushida to negotiate with Yagami (Class 1-B), ensuring that average/low-achieving students like Karuizawa, Sakura, and Hasebe would find partners safely without financial cost.
- When Nanase secretly proposed creating a faction to overthrow Hōsen and save a small group of students, Suzune analyzed the risk. Although it was an easy way out, she temporarily rejected it because fragmenting Class 1-D would cause a civil war that would damage long-term alliances. She used this refusal to demonstrate her strategic vision and gain Nanase's complete trust.
- When the negotiations at the karaoke bar collapsed, Suzune refused to give in to Hōsen's financial blackmail. She preferred to accept the minor penalties for the last-minute couples rather than jeopardize the class's financial future.
- Faced with Hōsen's unexpected attack at the rear of the dormitories, he quickly assessed the layout of the area. She formulated a containment strategy where he had to hold out alongside Sudō for the exact amount of time it took Kiyotaka to run and find the teachers.

8-) STRATEGIC ALIGNMENT:

1) Suzune's first phase was purely defensive. She immobilized the desperate impulses of Class 2-D by forbidding low-achieving students from acting individually or rashly.
    a) She channeled decisions through a centralized network (herself + Hirata). This ensured that no student would give away their chance at a partner or panic upon seeing the open market on the OAA app.
2) She identified Ken Sudō as the class's top priority, not only because of his historically low academic standing, but also because of his behavioral deterrent effect. Suzune predicted that no freshman would choose Sudō over Ike with equal grades.
    a) Instead of spending points, Suzune invested human and skill resources to capture Amasawa Ichika. She aligned Sudō's need with Amasawa's eccentricity to neutralize the risk posed by the most vulnerable student.

3) Suzune realized that Class 2-D did not have the monetary liquidity of Sakayanagi (2-A) nor the credit aggressiveness of Ryūen (2-C). Channel Diversification:
    a) Via Class 1-B: She used Kushida and Yagami as a bridge of trust to absorb couples without excessive cost.
    b) Via Class 1-D: She identified the anomaly of Class 1-D's complete absence from the Ichinose meeting. She deduced that they were centralized by an authoritarian figure (Hōsen) and directed her diplomacy toward a class-to-class agreement (mutual aid among the vulnerable).
4) To drain the financial resources of Class 2-A and 2-C while negotiating with Class 1-D, Suzune used average-achieving students. By intentionally exposing them to tempting offers, she forced the rival classes to pay inflated prices for mid-ranking students, making Sakayanagi and Ryūen's monopoly more expensive and slowing it down.

Suzune built a bridge where each step enabled the next. Even with the collapse of the negotiation front with Hōsen, the previous defensive measures had already ensured the survival of Class 2-D before Sunday night.

9-) TACTICAL COMPLEXITY:

1) The Cooking Tactic
    a) Convincing Amasawa that Sudō was an unbeatable physical force through a defensive bluff (the deterrent sporting fight).
    b) Transferring the pressure to Kiyotaka without losing authority or showing weakness.
    c) Creating a one-way, real-time communication channel (Kiyotaka in the kitchen with a headset + Suzune guiding with recipes on screen in her room + Sudō's phone in his backpack capturing the atmosphere). This demonstrated tactical micromanagement skills at a distance under pressure.
2) Market Profiling and Financial Diagnosis
    a) She mathematically demonstrated that paying 500,000 points per student (500,000 x N) would generate a net deficit for Class 2-D, even winning 1st place. So she decided not to get involved in that war
3) The Logistics Security Network
    a) The distance from the point of confrontation to the teachers' building was approximately 26.42 m to 39.63 m (My own calculations, not hers).
    b) Suzune ordered Kiyotaka (the fastest student in the school) to go for backup. The estimated time to go, find a teacher, and return was

approximately 1 minute and 10 seconds (My own calculations, not hers).

c) Holding a standoff with Sudō for that amount of time was a tactically sound and feasible containment plan within the parameters of standard school physics and logic.

Personal ranking for the best strategy categories in this feat:
Resilience > Alignment > Foresigh > Shielding > Efficiency > Tactical > Effectiveness > Adaptability > Execution

- **Kiyotaka Bet (Y1V11.5-Y2V2) (“Creative Interpretation”):**

1-) STRATEGY EFFECTIVENESS: Suzune's primary goal with this wager was not simply to gauge Kiyotaka's level or win a personal duel, but to force him to break the chains of "average student" that he had imposed upon himself, compelling him to either expose his talent or work openly for the benefit of the class.

- Suzune knew Kiyotaka possessed immense potential. To prevent him from continuing to operate in the shadows, she provoked him so they could have a competition, a situation where a standard average wouldn't be enough to win.
    - If Suzune won: Kiyotaka would be contractually obligated to use all of his hidden abilities to advance to Class A, holding nothing back.
    - If Kiyotaka won: Suzune would join the student council, but she would have already achieved her goal of revealing her abilities.

2-) STRATEGY EFFICIENCY:

- Unlike other class leaders who needed to spend millions of points or make protection concessions to move their pieces, Suzune did not spend a single private class point or incur debts with other courses.
- Suzune used a simple series of subtle provocations and teasing to entice Kiyotaka into accepting the academic duel, saving herself the trouble of complex negotiations.
- The time Suzune spent studying advanced mathematics was not a personal waste. Her score of 87 directly contributed to raising the class's overall average on the written exam.
- By forcing Kiyotaka to earn 100 points, he was the one who had to bear the cost of exposure and the strain of solving university-level problems. Suzune

managed to unleash the power of the class's "hidden weapon" in exchange for the sole personal condition of joining the Student Council, something that benefited the class by passively granting them more influence and private points each month.

3-) STRATEGY EXECUTION:

1. Phase 1: Define the true problem and Bet
    a. At first glance, all the events that led to the academic challenge and bet to Kiyotaka in volume 11.5 seem like an arrogant attempt to test his strength, fueled by the fact that she usually got better grades. However, her true goal wasn't to discover if Kiyotaka was brilliant (something she already knew from vol 1), but to "break his chains" and force him to act in the best interest of the class.
2. Phase 2: The Bet
    a. Suzune provokes Kiyotaka and designs a situation where, regardless of the outcome of the written exam, her class benefits:
        i. If Suzune won the bet: Kiyotaka would be contractually obligated to stop holding back and use all his hidden abilities to push the class toward Class A.
        ii. If Kiyotaka won the bet: In order to defeat her, he would be forced to publicly reveal a fragment of his overwhelming potential.
        iii. By pushing him to get a perfect score, Suzune managed to shatter the "average student" facade Kiyotaka used as a shield.
        iv. The strategy's true success was confirmed after the exam; Kiyotaka's perfect score immediately aroused suspicion among his classmates.
3. Phase 3: Intervention
    a. When the score is revealed, she intervenes with a brilliant explanation to the rest of the group, manipulating the narrative to portray Kiyotaka not as a suspicious threat, but as a "high-potential secret weapon" that the class had kept hidden.
    b. This move dispels the general mistrust and lays the perfect foundation for Kiyotaka to openly use his talents in any discipline in the future without raising destructive alarms. The restrictions that bound him are now removed.

4-) STRATEGY RESILIENCE: The usual resistance from an opponent in a bet is simply to win or refuse to participate. Suzune neutralized both resistances from the strategy's inception:

- If Suzune won the bet: By contract, Kiyotaka would be obligated to openly use all his hidden abilities to lead the class to Class A.
- If Kiyotaka won the bet: He would publicly shatter his facade as an average student in front of the entire school and Class 2-D.

Kiyotaka always tried to avoid attention and keep a low profile. The strength of Suzune's plan lay in directly challenging his pride and abilities (questioning his past achievements and implying that his victories were simply due to luck or Ryuuen's carelessness). By exploiting the exam's difficulty—a level where an A-rank student barely reached 80-84 points—Suzune eliminated the possibility of Kiyotaka "covering up" by scoring a modest 90. If he wanted to beat her, he had to put himself out there.

- The strategy didn't depend on Suzune's numerical victory. It withstood Kiyotaka's crushing 100-point win without crumbling, because the final result was 100% accurate.

5-) STRATEGY SHIELDING:

- A potential pitfall of challenging an academic powerhouse to a written exam is looking foolish or becoming demoralized. Suzune took extra precautions against this:
    - She studied until she achieved 87 points on a test with university-level material that she didn't even fully understand by the end. This ensured that, if she failed, no one could accuse her of incompetence; her score was elite level.
    - If she lost, the punishment was joining the Student Council. This, far from being a real disadvantage, was a politically advantageous move that strengthened her leadership position in the school and passively earned her points with her class. She turned the "penalty" into an institutional advantage.
- The biggest strategic discrepancy that Kiyotaka's 100/100 revelation could cause was the distrust and chaos within Class 2-D; this is where Suzune shines at her best:
    - Immediately after the exam, Suzune took control of the public narrative in front of the class. She explained and framed Kiyotaka's grade in such a way that the class didn't see him as a liar or a threat, but rather as Class 2-D's high-potential "secret weapon."
    - By integrating the revelation within a controlled narrative, she gave Kiyotaka the freedom to use his abilities in the future without being persecuted or ostracized by his classmates. She neutralized any adverse reaction from the class before it could even begin.

6-) STRATEGY FORESIGHT:

- The greatest feature of Foresight in this strategy lies in how Suzune anticipated the only two possible exam outcomes and structured the conditions so that both scenarios would fulfill their true objective: to break the "average student" chains that bound Kiyotaka and force him to contribute to the rise to Class A.
    - Scenario A (If Suzune wins): Kiyotaka is bound by a verbal contract to openly use all his abilities for the benefit of Class 2-D, holding nothing back.
    - Scenario B (If Kiyotaka wins): To defeat Suzune, who scored 87/100, Kiyotaka is forced to achieve a higher score. In doing so, he irreversibly destroys his facade as an average student in front of the entire school.
        - Suzune predicted that Kiyotaka wouldn't be able to win the bet by faking an average grade. By choosing a special exam with 10% content outside the high school curriculum, she forced Kiyotaka to choose between losing or revealing his true academic level.
- Suzune proved to understand Kiyotaka's psychology better than he himself realized. She anticipated that if she directly asked him to help the class, he would refuse or make excuses, as he usually did.
    - Suzune used a facade of mild arrogance and mocking remarks to tug at Kiyotaka's pride and corner him into accepting the bet.
    - Kiyotaka tends to underestimate Suzune's maturity and acting ability. She anticipated that he would see the bet as a harmless challenge that he could control or use for his own purposes.
- The real proof that Suzune planned this long-term comes immediately after the notes are published.
    - If an average student were to pull off a perfect 100 on an exam where even the top students didn't score above 90, the class would react with suspicion, alienation, or destructive envy.
    - As soon as the results are revealed, Suzune isn't paralyzed by her numerical defeat. She immediately takes control of the public narrative, addresses Class 2-D, and contextualizes Kiyotaka's score, presenting him not as a liar, but as a "high-potential secret weapon." In this way, she transforms Kiyotaka's victory into a political asset for the class and grants him the social freedom to use his talents publicly in future special exams without being ostracized.

- Suzune did not design the bet in isolation. Her foresight was fueled by an analysis of the ANHS geopolitical map:
    - Suzune understood that the gap in points with the upper classes had narrowed and that the friendly alliance with Class B was no longer sustainable if they wanted to reach Class A. Having become potential enemies, Class 2-D needed to maximize its internal power to the limit.
    - She realized that relying solely on her own growth or that of Hirata and Sudō wouldn't be enough to defeat Sakayanagi and Ryūen. Activating Kiyotaka was a necessary condition for the group's survival and advancement.

7-) STRATEGY ADAPTABILITY:

- In a conventional strategy, losing the bet would mean the collapse of the objective. However, Suzune left a "malleable space" in the terms of the agreement. If she won, she would force Kiyotaka to actively work for the class, giving it his all. If she lost (which was the realistic contingency scenario given her suspicions about his potential), the mere fact that Kiyotaka would have to get a perfect or outstanding grade would irreversibly shatter his "average student" facade.
- When the unexpected result for the rest of the school occurred—a perfect 100 in Advanced Mathematics with university-level concepts like Lebesgue integrals and measure theory—Suzune didn't freeze or panic. She immediately adjusted her narrative for the class, framing Kiyotaka's grade as that of a "secret weapon" or a high-potential resource for Class 2-D. She turned a personal defeat into a unifying opportunity for the group.

8-) STRATEGIC ALIGNMENT:

1) Class 2-D severed friendly relations with Class B as the point gap narrowed, making it essential to unleash their full potential.
2) Kiyotaka was the class's strongest student, but he was bound by the constraints of his "average student" profile.
    a) Suzune observed Kiyotaka's inconsistencies throughout the year, his votes received from Class A, the protection point obtained, his confrontation with Manabu, and the previous defeat against Sakayanagi.
        i) Suzune understood that Kiyotaka wouldn't respond to polite requests. She adjusted her tone, using subtle provocation to entice him to accept the challenge. The psychological component aligned perfectly with the exam proposal.

3) The wager forced the exam. To win the wager (or to avoid losing his status in the face of Acting Principal Tsukishiro's exam), Kiyotaka had to shine. The direct and inevitable consequence was the breaking of those constraints, allowing him to use his abilities more freely in the future for the benefit of the class.
    a) Suzune's strategy aligned so flawlessly with the bigger picture that it even fit with Kiyotaka's own secret needs (who needed to start showing his potential due to Tsukishiro's threats of expulsion). By giving him a formal scenario within the classroom to justify his perfect grade, Suzune served as the perfect bridge so that Kiyotaka's move wouldn't destroy the group's cohesion.

9-) TACTICAL COMPLEXITY:

- Layer 1: The Alibi of Pride and Superficial Provocation
    - Suzune uses blatant provocation, subtly mocking Kiyotaka's lack of direct contributions to the class and questioning whether he's truly as capable as he claims or if his victory against Ryuuen was merely luck. She proposes a bet based on their written exam scores, making a "weak" threat to force him into an agreement.
        - This layer serves as a perfect decoy. Kiyotaka traditionally underestimates Suzune's perception of her pride. By projecting the image that she is acting out of arrogance and self-doubt, Suzune camouflages her true objective behind a behavioral bias that Kiyotaka anticipates.
- Layer 2: The Straight Bet Condition
    - If Kiyotaka wins ==> Suzune joins the Student Council.
    - If Suzune wins ==> Kiyotaka must use his true abilities without holding back to lead the class to Class A.
        - It presents an illusion of choice and risk. On the surface, Suzune risks her personal freedom by making her entry into the Student Council conditional. This gives the wager a standard structure that Kiyotaka can process and accept. Of course, initially, Suzune had no idea what Kiyotaka was going to ask for; however, he couldn't ask for too much because he might lose Suzune's trust and, therefore, the wall that protected his normal life.
- Layer 3: The Forced Disclosure Trap
    - Suzune intentionally chooses a special exam where the questions will be of an absurdly high level of difficulty.

        - She knows perfectly well that not even the best students (A-rank) will easily surpass the 80–90 point threshold. By forcing a math exam of maximum difficulty, Suzune eliminates the possibility of a tie and makes it impossible for Kiyotaka to win using an "average" score. If he wants to beat Suzune's potential 87 points, he is forced to achieve an outstanding or perfect score, thus revealing his true talent.
    - Layer 4: Media Manipulation and Breaking Chains
        - Following the publication of the results, Suzune uses this event to give an explanation that shapes the narrative in front of the rest of the class and the school.
            - Instead of letting Kiyotaka's note breed destructive suspicion or isolation, she steers the conversation to present him as the class's "high-potential secret weapon." In doing so, she dismantles the "Average Student" label that bound him and grants him social cover to act freely in the future.

Personal ranking for the best strategy categories in this feat:
Resilience > Efficiency > Foresight > Shielding > Adaptability > Alignment > Execution > Tactical > Effectiveness

- **Suzune UIE (Y2V2/Y2V3/Y2V4):**

1-) STRATEGY EFFECTIVENESS:

1) The effectiveness of Suzune's strategy in the UIE is rated as extremely high, as she absolutely achieved all the strategic objectives set before setting foot on the island:
    a) Compliance with the Offensive Axis
        i) Suzune knew her class lacked a traditional offensive structure to compete against giants like Sakayanagi, Nagumo, or Ryūen.
        ii) Seeing that Kiyotaka wasn't aiming for first place, she took advantage of Kōenji's suggestion and forced him to focus solely on first place, guaranteeing a real path to victory.
        iii) Kōenji secured first place individually, injecting the required 300 class points and allowing Class 2-D to climb the overall standings.
    b) Compliance with the Defensive Axis

i) Her primary goal wasn't to place in the individual top 10, but rather to prevent any group from Class 2-D from finishing at the bottom.
ii) She remained alone during the exam to move freely and rescue straggling classmates (like Miyake/Hasebe/Sakura's group) or manage crises (like Shinohara's).
iii) Class 2-D finished the exam without any expulsions or losing Class Points due to penalties.

2-) STRATEGY EFFICIENCY:

- Instead of wearing out the whole class or wearing herself out trying to compete for physical/academic tasks against the whole school, she "outsourced" the offensive performance to Kōenji.
    - She demanded an absolute result (1st place) from Kōenji in exchange for his future freedom. If Kōenji failed, he was contractually obligated to actively participate in the next special exams. This "Win-Win" structure guaranteed performance without Suzune spending class resources to support him.
- By choosing to be a free agent, Suzune did not consume expensive cards or form large inter-class alliances that required dividing the Class Points obtained.
    - Their support work was funded by obtaining food and supplies through individual tasks, redistributing these resources to vulnerable members of their class without relying on the class treasury.
- While the other classes were expending massive amounts of energy, points, and interference fighting each other, Suzune kept Class 2-D operating outside the radar of mass conflict for most of the exam, only calling up the most capable for the Cross Year War

3-) STRATEGY EXECUTION:

1. Phase 1: Analysis and control to save everyone
    d. Following Sae's explanation, Suzune determined that actively seeking top positions by competing in mixed groups with other classes was inefficient, as the Class Points would be divided, reducing the benefit. Therefore, she focused on a high-risk/high-reward strategy internally, as well as damage mitigation:
        i. The first thing she did was send a message to all the students in Class 2-D forbidding them from hastily forming groups before establishing basic rules and reaching a mutual agreement.

ii. Suzune decided not to form any initial groups and remain alone. Her strategy was to act as a reserve player, moving freely around the island, accumulating emergency points, gathering food and supplies, and joining any Class 2-D group if it was in imminent danger of finishing last.
iii. She intervened in internal conflicts to prevent emotional distractions from causing casualties or demotivating key members of the survival team.
iv. In the final stretch, she cooperated with Sakayanagi and Ryūen, forming a united second-year front to protect Kiyotaka from the schemes of first-year student Tsubaki, effectively coordinating the Class 2-D groups.

2. Phase 2: Offensive
    a. Since Suzune lacked a reliable offensive method to score large amounts of points because her attention was divided on saving her classmates, she seized a crucial opportunity when Kouenji approached her to negotiate his "freedom." Suzune altered Kouenji's original terms to her advantage, creating a win-win situation for the class:
        i. She demanded that, to obtain his absolute freedom and unconditional protection in future exams (such as avoiding being scapegoated in a potential Class Poll), he had to strictly achieve first place overall in the solo exam.
        ii. If Kouenji failed and did not achieve first place, he was contractually obligated to actively cooperate and deliver concrete results in all subsequent special exams.
            1. Suzune never promised to protect the Protection Point that Kouenji would earn for achieving first place; she only guaranteed that he would not be expelled, which meant that she could legally still use him as a sacrificial pawn if necessary.
3. Phase 3: Results and Future
    a. At the end of the two-week exam, Suzune's strategy yielded a resounding result, propelling a massive leap for Class 2-D (which became Class 2-C upon the event's conclusion):
        i. No students from Class 2-D were placed in the bottom ten or expelled.
        ii. Suzune managed to stay in the top 50% of the overall individual rankings with a total of 146 points, showing no signs of fatigue and surpassing her rival Ibuki.
        iii. Kouenji did his part and secured first place overall. This granted the class 300 Class Points (since they weren't allied with any other

classes), in addition to 1,000,000 Private Points and 1 Protection Point, monopolizing the benefits and preventing other classes from obtaining them.

- Although on the surface it may appear to be an individual victory for Kouenji (who performed 90% of the physical and competitive effort), the strategic reality is that he operated as Suzune's offensive tool. She fortified the class's defense, eliminated the risk of demerit points, and manipulated Kouenji's brilliance to secure the top prize, enabling Class 2-D to accumulate the highest number of points on the exam and close the gap with the upper classes.

4-) STRATEGY RESILIENCE:

- The biggest internal threat to Class 2-D was always Kōenji's apathy. A traditional plan that relied on his continued cooperation would have collapsed in the face of his refusal.
    - Suzune structured the bet with Kōenji so that even if he failed to achieve first place against colossal rivals like Nagumo, Kiriyama, or Sakayanagi, Kōenji would still be obligated to participate in the next special exam. This strategy absorbed the defeat without any net loss for the class.
- While Classes 2-A (Sakayanagi), 2-B/2-C (Ryūen/Ichinose) and the 1st and 3rd year students (Nagumo, Hōsen, Tsubaki, etc.) engaged in massive alliances, sabotage, and direct blockades, Suzune kept Class 2-D off the main radar of hostilities.
- Despite spending two weeks alone on the field, assisting her less capable teammates from group to group, Suzune showed no signs of fatigue and accumulated 146 points on her own, ensuring that her own presence withstood the wear and tear of the environment without incurring penalties.

5-) STRATEGY SHIELDING

- Before the group stage began and the students acted out of emotion or desperation, Suzune sent out strict directives through Kushida, prohibiting anyone from forming final groups without her prior approval. This prevented weaker students from being trapped in disastrous combinations.
- Upon being informed of the emotional interference between Ike, Shinohara, and Komiya, Suzune adjusted the group formations to ensure Ike remained focused on survival. This yielded minimal results.

- Knowing that Class 2-D did not have the financial capital to pay the 6,000,000 Private Points fine in case of expulsion, Suzune dedicated her exam to winning Tasks that granted food and emergency points to redistribute to her faltering classmates.
- When the first-year class launched the massive attack coordinated by Tsubaki to corner Kiyotaka, Suzune did not ignore the threat. She acted under Sakayanagi's scheme for the second-year forces and actively led the Class 2-D groups to intercept the enemy's movement and protect Kiyotaka.
- Suzune clearly defined the terms of her contract with Koenji, the promise was to "grant him freedom" and "prevent his expulsion," but she never promised to protect his Protection Point. If Koenji were threatened later, he would be forced to spend his own Protection Point without Suzune breaking her word.
- While other classes suffered attrition and losses, no group from Class 2-D fell into the bottom 10 risk spots, except for Sakura's, who didn't stay in that top spot for long, allowing Kōenji's 300-point victory to be a pure net gain that catapulted the class from 4th to 3rd place in the class war.

6-) STRATEGY FORESIGHT:

- Before the exam began, Suzune foresaw that Class 2-D's impulsive nature would lead them to form hasty groups out of panic or emotional attachment, leaving them vulnerable to manipulation by other classes. She issued a direct order through Kushida forbidding the formation of groups without her explicit consent, centralizing decision-making.
- Suzune acknowledged that Class 2-D had irreplaceable talent gaps. Facing inter-class alliances or the school's academic/physical elite in direct combat alone was tactical suicide.
- Suzune previously stated that Kōenji felt cornered by the threat of examining direct elimination futures.
- When Kōenji tried to negotiate a "lazy" effort in exchange for freedom, Suzune anticipated that giving him free rein without a strict metric would not contribute anything to the class.
- She foresaw that openly proposing an anti-Class 2-A alliance would attract immediate and ruthless hostility from Sakayanagi. Therefore, she decided not to be the public face of any initial coalition, leaving the risk of conflict to other classes.

7-) STRATEGY ADAPTABILITY:

- Suzune chose to remain without a group, acting instead as a roving rescue force. She traveled from area to area, gathering emergency supplies,

provisions, and other necessities to distribute to the weakest or most struggling Class 2-D groups adapting to the island.

- When Ike's emotional conflict affected internal cohesion and later Shinohara's group was crippled by the accident/attack on Komiya and Kinoshita, Suzune readjusted the structure and negotiated with Sakayanagi to prevent them from ending up in expulsions.
- During the second week, when the first-year faction launched a coordinated, massive attack against Kiyotaka, Suzune adjusted her stance of passive neutrality. She agreed to act within Sakayanagi's command network, mobilizing the Class 2-D groups as a containment force to protect Kiyotaka without disrupting her class's overall strategy.
- Suzune kept a constant eye on the leaderboard. She adapted her moves, ensuring she stayed in the top 50% (finishing with 146 points) so as not to be a burden, while keeping all the Class 2-D groups out of the bottom 10, neutralizing the risk of penalty or expulsion.

8-) STRATEGIC ALIGNMENT:

- Suzune correctly identified a structural limitation of Class 2-D: trying to compete as a united bloc at the top of performance against Sakayanagi's Class 2-A or the third-year elite would dilute their few resources and leave weaker students vulnerable to expulsion.
    - She aligned the defensive stance of the rest of the class with Kōenji's individual ambition. By assuming the role of "floating support alone," she freed the rest of the class from the pressure of taking excessive risks, while redirecting the entire offensive weight of the class onto a single extraordinary vector: Kōenji.
- Although initially indifferent to the emotional drama, he understood that if he didn't intervene by aligning the group pairs from the outset, the group's defensive performance would collapse. After the Shinohara-Komiya alliance was formed, he immediately reconfigured Ike's group with his close friends to bolster his motivation and prevent a breakdown on the island.
- The strongest component of her alignment was the structure of the pact with Kōenji:
    - If Kōenji won 1st place: Class 2-D would receive 300 direct Class Points and 1 Protection Point. Suzune would keep her promise to grant him future freedom, but by withholding the Protection Point, she would guarantee the class a lifeline without committing to manually protecting him if he fell into danger in the future.
    - If Kōenji did not obtain 1st place: Kōenji was bound by a verbal contract to actively collaborate in the following special exams.

- The strategy aligned the interests of a selfish character with the collective goal of Class 2-D, ensuring benefits regardless of the direct outcome of the exam.

9-) TACTICAL COMPLEXITY:

1. Layer 1: Premature Class Control
    a. Before the exam began, Suzune used Kushida to send direct messages to students with outstanding abilities in Class 2-D, blocking any impulsive formation of inter-class groups without her supervision.
        i. This layer prevented the other classes (A, B, and C) from absorbing the key assets of Class 2-D at low prices, forcing the formation of groups to serve the collective interest of the class first.
2. Layer 2: Active Safety Net and Anti-Ejection Shielding
    a. Suzune consciously chose not to form a three-person group, instead assuming a solitary role of "field support." She traveled the island assisting weaker groups of her class, accumulating supplies and reserve points for use in emergencies.
        i. By taking on the defensive role herself, she relieved the pressure on the rest of the class, ensuring that no group in Class 2-D fell into the bottom 5 expulsion positions or suffered Class Point deductions.
3. Layer 3: Manipulation and Activation of Kōenji
    a. Lacking a stable offensive force to compete for first place against massive alliances or elites like Nagumo or Kiryūin, Suzune presented Koenji with an all-or-nothing deal:
        i. If he wanted absolute freedom and protection in future expulsion exams, simply "doing well" wasn't enough; he had to secure first place single-handedly.
        ii. If Kōenji won, the class would receive 300 Class Points directly. If he lost, he would be contractually obligated to actively cooperate in future exams. In both scenarios, Class 2-D would win.
        iii. If Koenji lost, he would have to collaborate with the class in the future, thus gaining a valuable asset for the future.

iv. All this without guaranteeing that he would save his protection point if the occasion required it, this left Suzune with an escape route to abandon him or force him to use his protection point if the opportunity arose.

4. Layer 4: Defensive Coordination and Anti-Tsubaki Tactics
    a. During the critical phase of the exam, Suzune acted under the framework of defensive cooperation promoted by Sakayanagi, commanding the forces of Class 2-D to intercept the maneuvers of Class 1-C (Tsubaki) that sought the expulsion of Kiyotaka.
        i. He protected the class's most valuable strategic asset (Koji) without compromising the overall score of his classroom groups.

Personal ranking for the best strategy categories in this feat:
Shielding > Alignment > Resilience > Foresight > Execution > Adaptability > Effectiveness > Efficiency > Tactical

- **Handwriting Identification (Y2V4-Y2V8):**

1-) STRATEGY EFFECTIVENESS: Definitive success. Although it was a lengthy process requiring multiple phases of elimination, the strategy accurately confirmed the author's identity. By reviewing the minutes of the student council meetings, Suzune compared the handwriting and confirmed with absolute certainty that the note's writing belonged to Takuya Yagami.

- She filtered out 66% of the first-year students who participated in the event and left their signatures, as well as other groups. This reduced the pool of suspects from 100% to 11.3% (She reduced the approximately 480 students to approximately 160 first-year students, and then to 55 students in total. 480 -> 160 -> 55 students (11.45% of the total ANHS)).
    - She filtered the students who used the ship's physical pool logbook. By reviewing these records, she was able to identify and rule out individual suspects and directly investigate Kyo Ishigami, ultimately dismissing him due to his proven lack of physical ability.

    - By excluding the participants in the treasure hunt, Yagami (who acted as an administrator and not as a contestant) fell exactly within the remaining group that was to be investigated.
- Suzune's theoretical premise regarding Japanese calligraphy proved to be technically sound. Her criteria concerning stroke speed, kanji structure, pen pressure, and the sacred order of strokes enabled her to detect Yagami's refined and impeccable calligraphy in the council minutes, overcoming any potential forgery attempts.
- Suzune used the event proposal to prevent fraud in Nagumo's game, simultaneously increasing her contributions and positive reputation within the student council and school in the lead-up to the presidency.

2-) STRATEGY EFFICIENCY:

- Instead of spending private points or valuable resources creating an event from scratch, Suzune joined the scavenger hunt game planned by Nagumo. She cleverly modified the rules (requiring a 10,000-point entry fee, phone/OAA verification, and paper signatures organized by grade) to force students to reveal their true handwriting at no cost to her.
- She took advantage of public spaces such as the private pool registration (which, unlike cafes, used paper) to collect free samples.
- She used her break from the cultural festival in a calculated way to request the key from Professor Sae with the credible justification of "looking for her notebook", optimizing the available time (50 minutes) to review the minutes alone.
- She formed a strategic alliance with Ibuki Mio. Relying on Ibuki's fighting instincts to physically check the muscle tone of suspects in the pool (as with Ishigami), Suzune saved time by eliminating candidates who lacked the necessary physical strength.
- The strategy required a continuous and meticulous memorization effort over several days and events

3-) STRATEGY EXECUTION:

1. Phase 1: Stimulus Analysis and Initial Diagnosis
    a. She receives an anonymous note at her shop on the last day of the deserted island exam. The note contains illogical words, but she deduces that the initials correspond to Kiyotaka Ayanokōji and that the message warns of his expulsion at noon in Zone I2.
        i. Initially, she plans to ignore it, believing it to be a joke, but decides to use the GPS search function to check Kiyotaka's

location. Seeing that he is moving from F3 to G3 in the direction of I2, she intuitively confirms that the threat is real.

b. Suzune wants to use the GPS again to monitor the situation, but consciously restrains herself. She assesses that her score is in the top 50% and that carelessly spending points would jeopardize her place in the exam. She decides to proceed to I2 based purely on her map-like memory of the terrain.

2. Phase 2: Neutralization of Interference
    a. Upon coming face to face with Amasawa Ichika, Suzune detects anomalies in her behavior and immediately deduces that Amasawa is there with the deliberate intention of ambushing her and delaying her progress toward I2.
        i. To clear the way and prevent Ibuki from interfering or falling into a trap, Suzune lies to Ibuki, telling her that she won't score any more points, thus encouraging her to leave so she can try to overtake her in the rankings. Once alone, she confronts Amasawa.
    b. After being easily knocked down by Amasawa, Suzune acknowledges her opponent's overwhelming physical superiority. A direct fight at this stage of the exam could mean medical withdrawal or disqualification if things get out of hand. She decides to use Amasawa's strength against her, mentally simulating submission techniques and reading the subtle movements of her rival's feet and shoulders to buy time.
        i. When Ibuki unexpectedly returns to the field, Suzune reacts quickly to prevent a double disqualification should the watch sensor trigger an emergency alert. She forces Ibuki to link their watches together in an improvised group; this way, if one is incapacitated, the other can withdraw and save the team from disqualification.
    c. Aware that neither she nor Ibuki could win individually in a brute-force duel against Amasawa, Suzune devises a tactical plan combining her judo skills with Ibuki's fighting style. The real objective isn't to land direct blows immediately, but rather to force Amasawa to constantly evade, draining her energy and physical stamina.
        i. She coordinates the duo's movements; she uses Ibuki as a decoy, drawing Amasawa's attention, and after wearing down the first-year's speed, she signals for Ibuki to unleash her full attack, allowing Suzune to finish with a decisive blow to the abdomen that knocks Amasawa down. Afterward, Suzune

analytically deduces that Amasawa was already injured before the match even began.

3. Phase 3: Post-Exam Intelligence Gathering and gaining an ally.
    a. After the UIE, Suzune needs to decipher the connection between Kiyotaka, Amasawa, and the handwriting on the original note. She plans a meeting with Ibuki, manipulating Yamaga as an intermediary, predicting with psychological accuracy that Ibuki's wounded pride from past losses will compel her to attend, seeking future revenge.
        i. She conducts the meeting while moving to maintain confidentiality and avoid attracting attention. She uses the promise of competing under specific conditions at the sports festival as leverage to force Ibuki to talk. Through incisive questioning, she extracts the account of the rooftop incident from their first year (Kiyotaka's confrontation with Ryūen and his group). With this, Suzune expands her information map, confirming Kiyotaka's monstrous level and refocusing her objective on the "third party" (the owner of the handwriting), forging a formal alliance with Ibuki for assistance should she fall into danger.
4. Phase 4: Mass Filtering and Reduction of Suspects
    a. Facing a universe of 159 first-year students, Suzune needs a mechanism to collect handwriting samples without raising suspicion. She takes advantage of Nagumo's proposed treasure hunt festival to introduce structural changes to the school's regulations with a hidden agenda.
        i. She formally proposes requiring participants to pay 10,000 points, register by writing their names by hand on a physical list divided by grade level, verify their identity via photo/phone to prevent impersonation, and report in at the end. This brilliant tactical maneuver allows her to achieve a dual purpose:
            1. It elevates her standing with the student council in her bid for the presidency
            2. Legally provides her with handwriting samples from 66% of the first-year students, discarding those who don't possess the refined handwriting she seeks.
5. Phase 5: Infiltration into the Paper Board Reserve Zone
    a. With the remaining 34% of suspects, Suzune searches for other institutional systems that still use physical paper records instead of digital tablets. She identifies that reservations for private pools are

managed manually due to the flexibility of their schedules and cancellations.

i. She goes to the pool area pretending to look for an available date. She spends valuable minutes memorizing and meticulously inspecting the list of representatives' signatures, mentally cross-referencing the data with the OAA app to discard profiles with sloppy handwriting. When approached by Ishigami Kyō, she analyzes his refined handwriting (the closest to the note so far) and initiates a strategic conversation, feigning a scheduling conflict to gauge his reactions. Although she makes the tactical error of revealing that she knows his performance on the OAA without any apparent justification, she manages to get out of it by claiming to have the app open in the background.

1. She compares impressions with Ibuki (who analyzed Ishigami's physique in the pool) and concludes that, due to his very low muscle capacity, Ishigami could not have been the one who silently snuck into his shop at night.

6. Phase 6: The Three-Front Trap in the Council Chamber
   a. Suzune shifts her focus to the student council, deducing that the culprit must be among the administrators who didn't participate in the treasure hunt or use the pool. She realizes that Yagami Takuya fits this description and possesses the necessary skills. But she had no evidence to implicate him or another person. Not to mention his perfect facade, which had left her with no options for how to act.
      i. By entrusting Yagami with the delivery of an anonymous letter (delivered by Ichihashi), she carefully observes him opening his printed notebook. Upon seeing the handwritten pages, Suzune immediately recognizes the perfect, methodical strokes that match those in the note from the island. Maintaining absolute control of her facial expressions and gaze to avoid raising any alarm, she calmly withdraws to devise a plan for secure confirmation.
   b. Suzune plans to burst into the student council room alone at 3:00 p.m. during the cultural festival, using the excuse that she forgot a notebook to Professor Sae, in order to verify the official records without witnesses.
   c. To keep Yagami in check, Suzune outlined her plans to Ibuki and warned her to be wary of him; this way, she could keep an eye on him in case she herself was discovered.

i. When ambushed in the hallway by Yagami (who tries to draw her into a game of psychological pressure), Suzune remains calm and rejects his request to enter with her, using a socially perceived gender barrier. She executes her contingency plan by having Ibuki appear to physically restrain Yagami. Suzune breaks with formalities and directly accuses him.

7. Phase 7: Closing the Loop and Revealing the Masterpiece
    a. The situation takes a dramatic turn with the arrival of Nagumo and, later, Ryūen's group along with the teachers. Suzune analyzes the pieces in play: the love letter he delivered contained a hidden anagram with keywords ("Room," "3:00 PM," "Expel") which Yagami read, violating privacy out of pure paranoia, falling squarely into the trap.
        i. Seeing that the stage is set and coordinated, Suzune contributes the final piece of her own investigation. She retrieves the student council minutes and makes a direct comparison of the handwriting samples in front of everyone present.
        ii. This action irrefutably validates Yagami's identity as the author of the notes and the indirect one responsible for Komiya and Kinoshita's injuries on the island, completely closing the strategic net that caused the crisis and Yagami's subsequent expulsion.
            1. While Suzune ultimately processes the extent of the masterful manipulation orchestrated from the shadows by Kiyotaka.
            2. When they had a private moment to talk, she pressed him just enough to elicit a confession that he was the author, confirming her suspicions.

4-) STRATEGY RESILIENCE:

- After implementing her plan in the treasure hunt to capture the culprit's handwriting, she discovered that 66% of the first-year students participated, but none matched the handwriting she was looking for. Instead of abandoning the strategy, she showed resilience by mathematically narrowing down the problem: she assumed the culprit was among the remaining 34% and actively continued her search.
- Faced with the possibility that the target might use their non-dominant hand, change the slant of the letters, or attempt to falsify their strokes, Suzune based her strategy on principles of graphology:
    - Fluency and speed

    - Kanji structure
    - Stroke pressure (fude-atsu)
    - Stroke order (hitsu-jun)
- To safely access the student council minutes during the cultural festival, she planned ahead by telling Professor Sae that she had "forgotten her notebook" to legally obtain the office key and justify her presence if anyone discovered her. She also used Ibuki to keep an eye on Yagami.

It doesn't depend on a single scenario and remains useful even if the ideal condition fails, but if the culprit has genuine forgery skills, evasion is possible. However, no average high school student could do that.

5-) STRATEGY SHIELDING:

- When suggesting the treasure hunt game to Nagumo, Suzune designed a safeguard against fraud:
    - It demanded a 10,000-point payout and mandatory grade-level lists to prevent substitutions.
    - To mitigate the risk of the culprit using someone else's phone, it implemented strict identity verification (photo and mobile data) when reporting the prize, physically forcing the mystery writer to reveal their handwriting or be exposed.
- Suzune analyzed the techniques the culprit might use to disguise their handwriting and prepared logical countermeasures based on the principles of shodō (Japanese calligraphy).
    - She determined that subconscious elements such as
        - Fluency
        - speed (which generates microscopic tremors if slowed down)
        - The balance of the radicals
        - Stroke pressure
        - Muscle memory of the stroke order would betray the forger.
    - She even predicted that using the non-dominant hand or changing the slant would leave detectable traces.
- On the island, when Ibuki returned and the danger of a fight with Amasawa threatened to trigger an emergency alert or expulsion, Suzune covered up this weakness by forcing Ibuki to link their watches together in the same group. This ensured both of their participation in the exam: if one became completely incapacitated, the other could withdraw, and the group would survive.
- When she discovered that Yagami's handwriting in the council minutes matched the note, Suzune solidified her position by suppressing her

agitation and acting completely normal to maintain "room to maneuver." She knew that if she showed any open suspicion, she would lose the tactical advantage.

6-) STRATEGY FORESIGHT:

- Anticipating the possibility that a suspect might use another student's identity, the school required mandatory identity verification via cell phone to claim the prize. This ensured that the person writing on the paper was indeed the student in question.
- She anticipated that the author of the note might decide not to participate in the optional event. Her plan calculated that if she couldn't find the handwriting among the participants (which happened, ruling out 66% of the first-year students), she would simply narrow the search to the remaining 34%.
- She anticipates that trying to write badly or alter the style generates micro-tremors, unnatural pauses, and slowness due to cognitive effort, which she would know how to detect.
- She knows that stroke pressure (fude-atsu), fluidity, the spatial structure of Kanji, and the sacred order of strokes (hitsu-jun) are executed by muscle memory and will betray the experienced writer.
- She assesses whether the author was able to use their non-dominant hand or change the tilt, concluding that fatigue or lack of fine control (except for the use of a worn-out marker) would leave detectable traces.

7-) STRATEGY ADAPTABILITY:

- When she is knocked down by Amasawa's overwhelming and surprising strength, Suzune abandons the logic of conventional combat. In seconds, she adapts her mental approach, simulating a past karate lesson on how to respond when a superior person submits you on the ground, focusing her attention strictly on the subtle movements of her opponent's feet and shoulders instead of her face.
- When Ibuki unexpectedly returns and intervenes in the fight against Amasawa, the risk of an emergency alert or mutual disqualification skyrockets. Suzune reacts with quick thinking, forcing Ibuki to link their watches together to form a group. In doing so, she manipulates the exam rules to her advantage: if one were incapacitated, the other could withdraw, saving them both from expulsion.
- During the two-on-one fight, noticing that Amasawa is playing at an exceptional level but on the defensive, Suzune changes the focus of her attacks. She orders a coordinated assault not to land direct blows, but to

force Amasawa to constantly evade, wearing down her stamina until she creates the perfect opening to take her down.

- When cornered and intercepted by Yagami in front of the council chamber, Suzune improvises a solid line of defense based on gender perception. She refuses to let him enter an empty room with her, arguing that, as a woman, it would be uncomfortable and disturbing for her, disarming Yagami's insistence through social etiquette.

8-) STRATEGIC ALIGNMENT:

1. From a destroyed anonymous note containing four isolated words ("Noon", "K.A.", "Expelled", "I2"), Suzune immediately connected the dots: she deciphered Kiyotaka Ayanokōji's initials and predicted a real danger of expulsion for him in a specific area of the island. Her first step was to use precise GPS tracking to confirm Kiyotaka's movement toward that quadrant.
2. To reach the area without risking his place in the top 50% of the exam ranking, he aligned his intuition with his memory of the terrain, restraining the impulse to spend more points on unnecessary GPS searches.
3. After serendipitously discovering Takuya Yagami's excellent handwriting in the student council logs and noticing the resemblance to the island note, Suzune drew a perfect line of elimination based on previous data from her own research:
    - Knowing the culprit was a first-year student, he recalled that he had already eliminated 66% of that group through the Nagumo festival event.
    - Of the remaining 34%, he cross-referenced information to confirm that Yagami hadn't participated in the game as a contestant (but as an administrator) and also didn't appear in the written logs of the ship's private pool. This placed him directly and unequivocally at the top of his list of suspects.
4. Their ultimate linear goal was simple and direct: to access the student council minutes without raising suspicion in order to carry out a definitive handwriting confrontation, executing the plan during the cultural festival by taking advantage of a leave of absence from Professor Sae.

9-) TACTICAL COMPLEXITY:

- Risk Management and Resource Conservation
    - When Suzune receives the anonymous note with the words “Noon”, “K.A.”, “Expelled”, “I2”, she doesn't act impulsively, but activates a layered verification tactic:

        - Once she obtained the test, she immediately stopped the urge to use the GPS again so as not to jeopardize her status in the top 50% of the rankings. She chose to progress from I4 to I3 and I2 relying solely on her memory of the terrain, balancing the need to come to the rescue with optimizing her exam scores.
- The Write Capture Network
    - The use of multiple combined tactics shines especially brightly in her plan to identify the "third actor" using only their refined handwriting as a clue. Suzune creates a strategy with "exit traps" from which escape is impossible:
        - Take advantage of the treasure hunt game organized by Nagumo and propose a rule seemingly intended to prevent fraud:
            - participants must pay 10,000 points and physically write their names on a paper list organized by rank. With this proposal, Suzune achieves two simultaneous goals:
                - she increases her contribution and prestige within the student council (moving closer to the presidency)
                - Forces the culprit to leave a sample of his handwriting if he decides to participate.
        - Knowing the culprit could register under someone else's name, Suzune demands that those claiming the reward must present their phones and verify that the data and photo match the handwritten registration.
            - This forces the real writer to reveal their identity face-to-face at the end of the event.
        - Even considering the possibility that the culprit might have tried to alter his handwriting, Suzune applies profound psychological and technical reasoning about shodō (Japanese calligraphy):
            - She knows that concealing beautiful handwriting is difficult due to muscle memory in the stroke order (hitsu-jun).
            - If someone tries to deliberately write poorly, the speed decreases, producing micro-tremors or artificial pauses that she can detect.
            - The pressure of the stroke (fude-atsu) acts like a fingerprint, impossible to consistently camouflage.

    - Even if the culprit chose not to participate, Suzune's strategy still worked by elimination. Since 66% of the first-year students participated, she was able to review and immediately rule out that majority, narrowing her pool of suspects down to the remaining 34%.
- Manual Filtering and Distraction Maneuvers
    - To investigate the remaining 34% of students who did not participate in the treasure hunt, Suzune executes an infiltration tactic within the ship's facilities:
        - The reservation facade: She goes to the private pool area (the only service that maintained a physical paper registration system instead of a digital one) and pretends to look for available dates for a supposed get-together with friends.
        - While distracting the receptionist by coordinating fake calls on his phone, she systematically memorizes, analyzes, and discards the handwriting samples on the registration forms, mentally cross-referencing them with the academic data from the OAA app. This leads her to detect Ishigami Kyō's stylized and suspicious handwriting pattern.
- The Social Perception Shield
    - During the cultural festival, after deducing that Takuya Yagami was the prime suspect due to his handwriting in the council minutes, Suzune plans a solo infiltration to thoroughly review the documents. When she is ambushed by Yagami himself at 3:00 p.m., she reacts with a social-blocking maneuver:
        - When Yagami insists on entering the empty council chamber with her, Suzune doesn't show any nervousness about the investigation, but instead appeals to societal gender norms, arguing that it's unsettling for a girl to be alone with a man in a closed room at that hour. This formal justification completely neutralizes Yagami's attempts to accompany her or monitor her movements at that moment.
        - Although Suzune and Ibuki were part of an even larger strategy orchestrated from the shadows by Kiyotaka, Suzune's meticulousness in painstakingly comparing physical records, tracing the anagrams of the fake love letter, and coordinating Ibuki's physical intervention, fit perfectly to seal the tactical encirclement that ultimately led to Yagami's downfall and expulsion.

Personal ranking for the best strategy categories in this feat:

Tactical > Alignment > Effectiveness > Adaptability > Foresight > Execution > Efficiency > Shielding > Resilience

- **Suzune Cultural Festival Strategy (Y2V5-Y2V7):**

1-) STRATEGY EFFECTIVENESS:

- The primary objective of achieving the maximum class points was met, resulting in a net gain of +100 class points.
- Ryuuen's feigned public betrayal worked exactly as planned, effectively centralizing customer interest.
- Suzune preemptively removed Hasebe from central roles and assigned her general tasks alongside Miyake. This structure neutralized any opportunity for decisive sabotage, allowing them to demonstrate that the remaining 35 students operated in perfect synchronization.
- Their policy of rejecting mediocre ideas ignited a competitive spirit and pride within the class. This measurably raised the quality of the projects presented daily.
- Maid Café meetings were primarily conducted by phone after the initial presentation, and access to key details was restricted.
- Kushida flawlessly executed the social interaction strategy with adult male customers and managed the accounting with virtually no margin of error, proving why she deserves to remain in the class.

2-) STRATEGY EFFICIENCY:

- The class started with a limited base budget of 195,000 private points. Suzune actively optimized the class's resources and managed to raise the class's working capital to a total of 229,400 points, maximizing the school's bonus rules.
- Suzune approved a business model branched into 4 strategic offerings to diversify revenue while controlling costs:
    - The Maid Café: Strategically located on the first floor of the special building. Although the rent cost 50,000 points, Suzune efficiently absorbed this expense under the premise that the physical convenience would attract more customers, freeing up the remaining funds for supplies. The café focused its efficiency on selling beverages (coffee/tea) and selling photo rights (Cheki), a service that required minimal time per customer but generated high unit value and a huge profit margin.

    - Outdoor Stalls #1 and #2: Dedicated to food (takoyaki, okonomiyaki, pasta, and bread), these stalls operated independently and provided logistical support for the café.
    - Half-Price Tickets: The boys' outdoor stalls distributed discount coupons for the Maid Café with each purchase. This turned the food stalls into efficient marketing tools that actively redirected stranger traffic toward the main business in the special building.
    - Children's Quiz Contest: Implemented at the last minute, efficiently utilizing budget surpluses to capture the underage demographic without wasting residual funds.
- She stipulated that the 390,000 monthly private points derived from the 100 class points earned would be distributed directly as a reward among those who conceived and actively funded the adopted projects. This self-motivated the class through pride or greed, eliminating the friction of human management, preventing wasted time, and increasing the productivity of the entire class in one fell swoop.
- Aware that she herself lacked the sociable nature to wait tables, she efficiently positioned herself for external promotion, wearing a maid uniform and turning her natural seriousness into a unique attraction.
- She delegated all pricing, expense control, recruitment, and final day-of coordination to Kiyotaka, a humanoid robot, centralizing work that could be done by many people.
- Suzune structured the project under the premise that success lay in 90% preparation and only 10% execution on the day of the event. He used the general rehearsal day to conduct tests, thoroughly document the failures, and deliver the corrections to Kiyotaka before the formal opening, ensuring that on the day of the festival everything would run smoothly without any unforeseen weather issues.

3-) STRATEGY EXECUTION:

1. Phase 1: Budgetary Analysis and Regulation of Initial Skepticism
    a. Following the announcement of the rules, Suzune assesses the class's base budget (195,000 points from the 39 students) along with the additional funds earned through merit, where she herself contributes the maximum bonus of 10,000 points for her role on the student council, establishing a strict financial ceiling of 229,400 points that cannot be wasted.
    b. Faced with the students' theoretical doubts, Suzune proposes that they test and experiment with their ideas (such as a takoyaki stand)

using their own personal points on a voluntary basis. To avoid wasting time persuading the apathetic, she designs an incentive system:
    i. If the proposal is chosen and generates the 100 class points, the resulting monthly profits (390,000 points) will be divided as a reward among those who funded and planned it, igniting a competitive spirit within the class.
2. Phase 2: Rigorous Proposal Screening and Feasibility Requirements
    a. Suzune implements a strict standard that prohibits evaluating proposals that only include the event name (like Hondou's fried chicken proposal). She requires detailed written plans that address precise logistical variables:
        i. opening costs
        ii. stall location
        iii. staffing requirements
        iv. fixed price
        v. customer estimates
        vi. and the analytical basis for those projections.
    b. In parallel with this filtering process, she runs a strict information protection campaign, instructing students to monitor all their verbal interactions in the classroom, dormitories, and Keyaki Mall to prevent other classes from copying their concepts before the festival.
3. Phase 3: Technical Evaluation and Approval of the Core Project
    a. After rejecting many proposals, Suzune and Kiyotaka go to the specially equipped building under heavy security (with Maezono as guard) to evaluate Satou, Matsushita, and Mii-chan's live performance.
        i. She reviews a three-page dossier detailing quotes from three different costume companies (to compare price/quality), as well as cost differences in tableware and seating capacity projections.
        ii. Despite the plan consuming almost half of the total budget (90,000 points for costumes, supplies, and decorations), Suzune decides to proceed after confirming there were no prior leaks and the selling price (800 points per cup of tea) is viable.
4. Phase 4: Administrative Delegation and Mitigation of Internal Sabotage
    a. To ensure a smooth execution, Suzune appoints Kiyotaka as the Maid Café's general organizer, giving him the responsibility of discreetly recruiting staff and drafting the final budget, while prohibiting the early inclusion of indiscreet students like Ike or Hondou.

        i. Anticipating that Hasebe (supported by Miyake) plans to sabotage the class out of resentment, Suzune employs a tactical isolation maneuver. Instead of openly excluding them (which would reignite the conflict), she assigns them general logistical roles away from the café's central operations under the pretext that Hasebe is unsuitable for the maid role, keeping them in a position where she can monitor them and react to any sabotage.
5. Phase 5: Field Reconnaissance, Space Logistics, and Hidden Alliance
    a. After inspecting the special building and evaluating the costs per floor (third floor between 10,000-13,000 points vs. first floor at 50,000 points), Suzune decides to invest the higher amount and secure the first floor to guarantee an immediate flow of customers.
    b. She meticulously checks the physical wear and tear on walls, ceilings, and chairs to ensure a strict standard of cleanliness, calibrates the level of eroticism in the outfits, and approves the sale of instant photos (Cheki) as a high-margin revenue generator.
    c. In person, she stages a distraction in front of Sakayanagi's Class A, denying any active alliances. In reality, she secretly executes a coordinated plan with Ryuuen, Katsuragi, and Kiyotaka:
        i. She simulates a public betrayal by Ryuuen (who leaks that he will open a rival "Kimono Café" in the same space).
        ii. She arranges a fake bet of 5 million points.
    d. This execution strategy serves two practical purposes:
        i. It generates massive marketing that captures the attention of the festival's adults.
        ii. It completely discourages third-party vendors from trying to compete in the same café niche.
6. Phase 6: Diversification of the Revenue Model and General Trial
    a. Suzune structured the class's offerings around four coordinated fronts to optimize the remaining budget:
        i. The Maid Café: The high-profit core focused on drinks and photo sales.
        ii. Outdoor Stall 1 (Takoyaki/Okonomiyaki): Flour-based foods to generate sales volume.
        iii. Outdoor Stall 2 (Pasta/Bread): Western-style food. These outdoor stalls functioned as direct support: when someone ordered food at the café, a student would transport the order from outside to serve it inside.

iv. Children's Quiz: A low-cost attraction added at the last minute to capture money from the underage customer segment.

b. Furthermore, during the dress rehearsal supervised by the student council, Suzune monitored operations, manually noted all logistical discrepancies, and submitted the corrections to Kiyotaka for final calibration.

7. Phase 7: Festival Day Operation, Damage Control, and Final Inclusion
   a. At 6:00 a.m. on the day of the event, she conducts final checks and adjusts to Matsushita's absence (due to a fever), restructuring the staff without disrupting service.
   b. Suzune takes on the role of external promoter, wearing a maid outfit; her reserved and serious demeanor unexpectedly becomes a tactical draw that attracts customers. She quells rumors of betrayal surrounding Hasebe and Miyake by focusing the class's efforts solely on business operations.
   c. Following the successful overnight mediation and the prior secret training Kushida conducted in Suzune's room, Hasebe and Miyake return. Suzune warmly welcomes them and implements a real-time staffing adjustment, assigning Hasebe as a maid to alleviate the operational burden on the second shift. At 3:00 p.m., after finishing her shift, Suzune hands over absolute command of the execution to Kiyotaka, who seals the strategy by leading the class to 1st place overall and obtaining the planned 100 class points.

4-) STRATEGY RESILIENCE: The weakest part of the strategy due to its high dependence on external factors to avoid collapse

- Although Suzune exercised her formal authority as leader to approve the budget and all the decisions made, the resilience strategy wasn't hers. The core of the fake rivalry plan and the 5 million point wager was devised by Kiyotaka.
- When Hasebe and Miyake fulfilled Suzune's prediction and completely skipped the festival, Suzune's strategy alone lacked the resilience to bring them back or mitigate the reputational damage from the rumors of betrayal within the classroom. In fact, Suzune was overwhelmed by the number of fronts she had to manage and had to leave the resolution of this interpersonal conflict entirely in Kiyotaka's hands, predicting that he already had a method to win them back. It was ultimately Kushida, independently, who executed the final plan to bring them back to the festival.
- Even with all this, she was the one who carried out most of the practical work, showing resilience in:

    - Public leak.
    - Ryuuen Kakeru's direct declaration of war.
    - Internal rumors.
    - Absence of key members.
    - Matsushita's illness.
    - Conflict with Kushida.
    - Possible sabotage by Hasebe and Miyake.

5-) STRATEGY SHIELDING;

- Faced with the latent risk of other classes copying their ideas, Kiyotaka suggested layers of deception, which Suzune agreed to follow. When Ryuuen publicly "leaked" that Suzune's class would be opening a Maid Café and announced direct competition with a Kimono Café, the rest of the school and even Suzune's allies believed it was a devastating betrayal. In reality, Suzune used this as an early marketing ploy, deceiving her own allies in order to successfully deceive her enemies. This fabricated rivalry shielded the project by discouraging other classes from opening similar cafés, focusing customer attention on their conflict.
- She perfectly identified the internal discord that Hasebe wanted to sabotage the class out of revenge. Instead of confronting her directly or isolating her (which would only reignite the conflict), Suzune tactically shielded her by giving her and Miyake general roles away from the Maid Café's operational center. By not assigning them key tasks, she cut off any avenue they had to carry out a decisive betrayal on the day of the festival.
- To compensate for the significant weakness of having Kushida in a detached and unmotivated class, Suzune defended her continued presence. She allowed Kushida to secretly practice at night in Suzune's own room to hone her attention and accounting skills, thus protecting the execution front against miscalculations or customer neglect.
- On the day of the festival, when Matsushita (a pillar of the project) fell seriously ill, the pre-existing organizational structure already contemplated the flexibility of shifts and hidden talents that Suzune recruited with the help of Kiyotaka, preventing the absence from causing a collapse in the service.

6-) STRATEGY FORESIGHT:

- Possible internal sabotage.
- Need for extreme secrecy.
- Risk of copying by other classes.
- Customer demographic profile.
- Importance of cleanliness and visual appeal.

- Possibility of leaks.
- Probability that Hasebe would perform at the festival.
- Preventive Mitigation of the Koenji Factor

7-) STRATEGY ADAPTABILITY:

- On the day of the festival, Hasebe and Miyake's absence was confirmed, along with Matsushita's (one of the project's driving forces) serious illness. Suzune's strategy proved her adaptability, as the shift schedule was designed so that the absence of these three individuals wouldn't jeopardize the café's stability or customer service.
- Suzune strategically opened the space for Kushida, Hasebe, and Miyake to reintegrate into the team at their own pace. Knowing Kushida was secretly practicing in her room, Suzune adapted on the fly, placing her on the front lines. Kushida not only optimized sales and eliminated accounting errors but also independently devised a plan to bring Hasebe and Miyake back mid-day. Suzune instantly adapted, welcoming Hasebe back and reassigning her as a maid to ease the workload.
- Seeing that her own reserved personality didn't mesh well with direct customer service inside the café, Suzune adapted her role. She took on outdoor promotions, wearing a maid uniform, turning her natural seriousness into a unique draw for customers.

8-) STRATEGIC ALIGNMENT:

- She made it clear that those who invested resources or offered winning ideas would receive a direct share of the 390,000 monthly private points derived from the 100 class points at stake.
- By rejecting mediocre ideas, she aligned the class's pride and greed, forcing them to present plans with cost analyses, staffing levels, and estimates of real clients. This channeled the group's efforts directly toward operational excellence.
- Although Matsushita, Satou, and Mii-chan's plan consumed almost half of the base budget, she determined that the high profit margin compensated for the initial risk.
- She decided that the best defense against imitators was not changing the event, but execution. She aligned human resources by assigning Kiyotaka the task of recruiting the most attractive girls and controlling expenses, exploiting the class's individual abilities to surpass any rival. She assigned Hasebe and Akito Miyake general roles far removed from the center of operations under the pretext that they "didn't want to work as maids." By

placing them in a peripheral but integrated position, she eliminated any possibility of betrayal and maintained complete control of the situation.

- Suzune didn't structure the festival around a single, isolated booth, but rather created a business model with four interconnected, mutually supportive components.
- The creation of the smokescreen focused the attention of the adults and faculty on the "cafe war," monopolizing the emotional interest of the guests. Furthermore, it completely discouraged third-year students from attempting to open similar events, as any latecomer would lack the operational depth and publicity impact of this fictional duel.

9-) TACTICAL COMPLEXITY:

- The Layer of Fake Conflict and Rivalry Marketing
    - In coordination with Kiyotaka, Ryuuen, and Katsuragi, he designs a school-level staged event where a betrayal and open war are faked between his class's Maid Café and Ryuuen's Kimono Café.
        - The public announcement of a 5 million private points stake between the two classes is another tactical sub-layer designed to generate emotional tension in customers (adults), forcing them to spend more money by perceiving a duel where losing is not an option.
- The Layer of Inner Deception
    - To ensure that the external deception of the rest of the school was undecipherable, Suzune adds a layer of highly sophisticated tactical complexity: deceiving her own peers and main organizers.
        - By making her own group genuinely believe that Ryuuen betrayed them by stealing their idea, Suzune leverages her class's organic reactions of shock and panic to flawlessly sell the deception to the rest of the school. She knows that if her allies learn the truth, the risk of an actual leak would ruin the strategy, so she accepts the tactical cost of leading her class under a facade of sunk cost stress.
- The Network Revenue Model
    - At an operational level, Suzune's strategy is not based on a single front, but on a system of four intertwined tactics that generate overlapping mutual support and diversification:
        - The Maid Café acts as the central hub, maximizing time and profit by selling beverages (tea/coffee) and photo sessions (Cheki), which have a high unit value and are its primary source of income.

        - The outdoor light food stalls (Takoyaki/Okonomiyaki and Pasta/Bread) operate independently but also directly support the café. Students transport food orders from outside directly to the Maid Café tables, expanding the menu without overcrowding the physical space. Furthermore, the outdoor stalls give away half-price coupons for the Maid Café, encouraging customers to move toward the main attraction. Not to mention, the free light food stimulates customers' appetites.
        - A children's quiz competition, using the surplus budget, reinforces the strategy by expanding its demographic reach to younger visitors.
- Preventive Management of Sabotage and Dissent
    - Suzune introduces layers of isolation and containment to neutralize internal threats that could destroy the strategy from within.
        - Knowing that Hasebe harbors a deep grudge and seeks revenge, Suzune neither confronts nor openly excludes her (which would only fan the flames). Instead, she assigns her and Miyake general roles away from the core operations under the logical excuse that they "don't fit the maid profile." This keeps them within the class's control radar, eliminating any tactical opportunity for betrayal or silent sabotage.
        - Rather than marginalizing Kushida because of past conflicts, Suzune defends her and allows her to rehearse intensely in her own room. This adds a layer of flawless execution to the public relations front, using Kushida's charming facade to break down the social barrier with adult male clients in a way that no other student could replicate.
- El Filtro de Mérito y Activación de Capital Privado
    - The base layer of the strategy, implemented at the beginning of the planning period, consisted of an investment and reward system designed to break the class's apathy.
        - Faced with some students' lack of enthusiasm for funding the initial tests with their private points, Suzune establishes a rule of retribution:
            - Those who risk their resources and submit solid, well-researched proposals (costs, personnel, client projections) will receive a proportional share of the 390,000 monthly points derived from the 100 class points at stake. This fosters internal competition, raises

the quality of submitted projects, and protects the class's official budget from unnecessary expenses.

Personal ranking for the best strategy categories in this feat:
Tactical > Alignment > Effectiveness > Adaptability > Foresight > Execution > Shielding > Efficiency > Resilience

- **Written Comprehensive Cooperative Exam (Y2V9):**

1-) STRATEGY EFFECTIVENESS:

- The strategy was entirely effective, as the primary objective was to win the special exam against Class A and obtain the 50 class points. When the results were announced, Suzune's class was confirmed as the winner.
- Suzune correctly identified that the exam penalized classes with high Academic OAA (Operational Achievement) scores and favored those with students earning D or E grades, since the latter contributed 4 or 5 points per correct answer instead of just 1 or 2. By empowering and guiding this group, she managed to surpass Class A in total points.
- Despite winning the exam in cumulative score, her class's actual answer accuracy was 72%, falling short of the 86% accuracy achieved by Sakayanagi's class. This demonstrates that, while the mathematical effectiveness of the strategy worked thanks to the OAA point allocation system, in a purely knowledge-based competition under identical scoring conditions, the strategy would have failed.
- By positioning Kouenji in the last turn of the sequence to solve only the final 2 remaining questions, he effectively mitigated the risk of him ruining the strategy structure, transforming an unpredictable factor into a controlled scenario without serious losses.

2-) STRATEGY EFFICIENCY:

- Knowing that 10 minutes per student was insufficient to read all 100 questions, she had high-achieving students use their extra time to scan and locate easy problems.

- To circumvent the ban on talking or leaving handwritten notes, she implemented the use of hand signals during the brief moments when students passed each other in the hallways. This prevented lower-achieving students from wasting valuable time searching for accessible problems within the classroom, allowing them to focus directly on solving the problems.
- She demonstrated mental efficiency by ignoring the external sabotage tactics employed by Ryuuen and Ichinose, correctly concluding that wasting resources or time on external influences in a purely written exam was inefficient and counterproductive.
- She organized study groups focused exclusively on students with low OAA scores, led by Hirata, Keisei, and Mii-chan. This maximized the return on the exam's most valuable "resources"—the D/E-rank students who multiplied the score—in just three weeks.
- By letting Kouenji close the exam with only two optional questions, Suzune chose to sacrifice a potential four points rather than risk wasting time, incurring penalties for disobedience, or disrupting the order of her classmates.

3-) STRATEGY EXECUTION:

- Phase 1: Focus and emotional stabilization of the group
    - Suzune reviews the exam rules and immediately understands that the key to victory lies not in directly competing intellectually against Class A, but in maximizing the value of the students with the lowest OAA (Academic Abilities D and E), since they contribute more points per correct answer. Noticing her classmates' anxiety about facing an undefeated opponent in purely written exams, she intervenes to calm the class, telling them to focus solely on themselves and not on what Sakayanagi or their surroundings are doing.
- Phase 2: Deployment of intensive study groups
    - Along with Hirata, Keisei, and Mii-chan, she organizes and leads intensive study sessions specifically for students with the lowest scores on the OAA (such as Shinohara and Ike). To boost the group's morale and motivation, Suzune uses Sudou's remarkable academic progress and the pressure of the end of the term as emotional incentives, managing to get more than half the class to sacrifice their lunch breaks in the cafeteria to stay and study in the classroom.
- Phase 3: Secure strategic cooperation of key players (Kiyotaka)
    - Suzune meets with Kiyotaka to ask him to actively participate in the special exam. Knowing he has a close relationship with Sakayanagi,

she seeks his technical support in dealing with her. She manages to extract a commitment from Kiyotaka that, as her classmate, he will strictly obey any direct orders she gives him during the exam; if she orders him to answer high-risk or difficult questions correctly, he will do so with absolute precision, without making any deliberate mistakes.

- Phase 4: Neutralization of the unpredictable factor (Kouenji)
    - Aware that Kouenji's unpredictable behavior could ruin the entire plan, Suzune speaks with him beforehand. Having no guarantee that he will take the exam seriously, she places him last in the turn sequence. Her tactic is to have the class complete 98 of the 100 available questions before his turn, leaving him with only 2 questions. This way, if Kouenji decides not to answer or leaves the question blank, the point loss (a mere 4) is minimal and doesn't violate any school rules, completely eliminating the risk of internal sabotage.
- Phase 5: Sending the official order and preparing the stage
    - The night before the special exam, Suzune formally hands Chabashira-sensei the sheet detailing the exact order in which each of the 38 students in her class will enter the testing room. This action solidifies the logistical basis of her relay plan.
- Phase 6: Implementation of the alternating system and sign language in the exam
    - On the day of the test, Suzune puts her strategy into action, alternating high-achieving students with lower-achieving ones. The tactic is executed as follows:
        - She opens the exam with Yukimura (Academic Ability), instructing him to quickly answer his two required questions and dedicate the remaining time exclusively to reading and analyzing the other 100 problems. Since talking, taking notes, or using cell phones are prohibited, Suzune takes advantage of the brief moment when the departing student passes the incoming student in the doorway. She devises a system of hand signals so that the advanced student can visually indicate to the lagging student which exact problem number to solve (for example, crossing their fingers twice to indicate question 55, or showing six and then nine fingers for 69).
        - This prevents students with lower OAA scores from wasting 10 minutes searching for accessible problems, reducing their anxiety and allowing them to focus solely on answering correctly.

- Phase 7: Consolidation of the result
    - Thanks to this tactical deployment, Suzune's class compensates for its lower overall accuracy (72% vs. Class A's 86%) by fully exploiting the low OAA point multiplier system, managing to surpass Class A in total score and consolidating the final 50-point class victory.

4-) STRATEGY RESILIENCE:

- Suzune understood that the exam rules disadvantaged classes with high academic OAA (like Class A), since students with lower grades (levels D and E) awarded more points per correct answer (4 and 5 points respectively). She designed her strategy to maximize scores by exploiting this mathematical asymmetry of the exam.
- The strict 10-minute time limit per student created the risk that lower-achieving students would become overwhelmed searching for easy questions among the 100 available and make mistakes due to the pressure. By ordering the sequence by alternating high- and low-achieving students, she allowed the more capable to use their extra time identifying simple problems, relieving stress and wasted time for those who followed.
- Instead of giving in to student fatigue from recently finishing final exams, Suzune channeled Sudou's progress and the psychological pressure following Sakura's departure to maintain high motivation. She led study groups focused exclusively on students with lower OAA scores, managing to get more than half the class to sacrifice their lunch breaks to study.
- When Kiyotaka informed her about Ryuuen's sabotage of Ichinose's class, Suzune decided to ignore the external conflict and not intervene. She critically determined that trying to cover more than necessary on a purely written exam would be counterproductive, maintaining absolute focus on her own class's internal preparation.

5-) STRATEGY SHIELDING:

- The biggest vulnerability in Suzune's strategy was Kouenji, who refused to confirm whether he would take the exam seriously. To prevent him from disrupting the order or making mistakes on a whim, she devised a solution: placing him last in the class sequence. By that time, the class would have already completed 98 of the 100 questions. If Kouenji decided to leave his two questions blank or not put in any effort, the point penalty would be negligible (4 points), and it would be recorded as "unanswered" rather than "failed," without violating any rules. Furthermore, she convinced him by appealing to his own financial interests (private points).

- Since the rules strictly prohibited talking, using notes, memos, or cell phones to give hints, the strategy of alternating students would seem pointless. Suzune thoroughly analyzed the rules and confirmed beforehand that giving instructions on which problem to solve (without revealing the answer) did not constitute cheating. She devised a system of hand signals for the brief moment when students crossed paths entering and leaving the classroom (e.g., showing certain fingers to indicate the question number), compensating for the impossibility of verbal communication and guiding lagging students directly to the easier questions.
- Recognizing that Class A had never lost a purely written exam and that Sakayanagi would have a plan, Suzune shielded her class's mindset by demanding they not worry about the opponent's strategies or about Sakayanagi, calming the group's anxiety.
- Suzune neutralized the risk of highly difficult questions by engaging Kiyotaka beforehand. Although he refused to devise a strategy, she extracted a formal promise from him that he would cooperate on the exam by flawlessly solving any complex question, regardless of the subject, if she commanded him to do so.

6-) STRATEGY FORESIGHT:

- She understood that the 10-minute limit per person would cause students with lower grades to feel pressured, trying to read and find easy problems among the 100 questions. Anticipating this, he devised a strategy where high-achieving students would solve the difficult questions first or filter the field.
- She anticipated that the remaining time bonus was designed to favor the class with the highest OAA, so he strategically decided not to rely on it to secure victory.
- She identified that the rules prohibited talking or giving hints about the answers, but did not prohibit indicating which question to answer. Noticing that students briefly crossed paths when entering and leaving the classroom, he devised a system of hand signals, anticipating that it was something the school would not punish.
- She predicted that strict supervision and isolation in individual rooms would neutralize external tactics or elaborate cheating methods by Sakayanagi, limiting the contest to internal preparation and the order of the executors.
- She predicted the outcome of Ryuuen's strategy and the result of his battle with Ichinose

7-) STRATEGY ADAPTABILITY:

- Unable to be sure whether Kouenji would cooperate or play seriously, Suzune adjusted her strategy by placing him last in the sequence. This way, the class would have already completed 98 of the 100 questions. If he chose to leave the remaining two questions blank, the impact would be limited to just 4 points (since he was a B-rank student), and they would legally count as "unanswered" rather than "failed," completely eliminating the risk of him ruining the strategy with deliberate mistakes.

8-) STRATEGIC ALIGNMENT:

- Suzune immediately identified that the reverse scoring system based on the OAA (where D and E ranks awarded 4 and 5 points per correct answer, respectively) naturally disadvantaged the high average academic level of Class A. Her entire strategy was aligned around maximizing the correct answers of her lowest-scoring students to surpass her rival's point limit.
- She determined that seeking the remaining time bonus was an unnecessary and counterproductive risk, especially for slower reading students. She aligned the class's efforts to disregard the speed bonus and use the 10 minutes per person exclusively to ensure correct and calm answers.
- The study plan was tailored exclusively for the students with low grades in the OAA, led by herself, Yōsuke, Keisei, and Mii-chan. All the group's motivation and psychological pressure (including the impact of Sakura's recent expulsion) was channeled directly into making these students take responsibility for their success.
- The study plan was tailored exclusively for the students with low grades in the OAA, led by herself, Yōsuke, Keisei, and Mii-chan. All the group's motivation and psychological pressure (including the impact of Sakura's recent expulsion) was channeled directly into making these students take responsibility for their success.
- In the end, the strategy worked perfectly in line with the purpose of the exam: although Class A obtained a higher accuracy percentage (86% versus 72% for Suzune's Class), Suzune's Class took the absolute victory in total points thanks to the correct channeling and exploitation of the weight of the low OAA students.

9-) TACTICAL COMPLEXITY:

- Exploitation of the Scoring System
    - Suzune identified that the exam awarded more points per correct answer to students with the worst scores on the OAA (a D or E level

student would award 4 or 5 points, compared to the single point awarded by an A level student).
        - She understood that, because of this, Class A had a strict limit on the maximum points they could earn due to their high academic average. She focused all the efforts of the study groups (led by herself, Hirata, Keisei, and Mii-chan) on raising the level of only the students with the lowest grades (such as Ike, Shinohara, Satou, and Karuizawa) to maximize their potential point gains.
- Damage Control and Risk Mitigation
    - Since there was no guarantee that Kouenji would participate seriously, Suzune designed the sequence to deliberately place him last in the class order.
        - The tactic stipulated that the 37 previous students would each answer exactly 98 of the 100 available questions. By leaving Kouenji with only the last two questions (the minimum required by the regulations), Suzune completely eliminated the risk of him answering capriciously, spoiling key problems, or making costly mistakes in the bulk of the exam. If he chose not to answer, the maximum loss would be only 4 points, which wouldn't critically affect the result.
- Alternating Dynamics of Order and Visual Signal System
    - The exam gave a limit of 10 minutes per student, insufficient time to read and understand the 100 questions in search of the simplest problems, which would cause panic and mistakes in the lagging students.
        - Suzune opened the exam with Keisei Yukimura (OAA Level A). Her instruction wasn't to answer as many questions as possible, but rather to quickly solve his two required problems and then use the remaining time to scan and locate the easier problems in the rest of the test for the lower-achieving student following behind. The overall plan was to alternate high-achieving students with low-achieving students.
        - Although the rules strictly prohibited talking, leaving notes, or using phones, Suzune found a loophole in the brief moment when a student leaving the classroom crossed paths in the hallway with the student waiting to enter. She devised a code of hand signals (for example, showing two open palms to indicate question 55, or combinations of fingers for question 69).

        - With this tactical overlap, the advanced student indicated to the low-performing student exactly which question number to go to, saving them reading time and allowing them to immediately concentrate on solving calmly.

Personal ranking for the best strategy categories in this feat:
Tactical > Effectiveness > Alignment > Execution > Efficiency > Shielding > Foresight > Resilience > Adaptability

- **Kiryuuin Trial (Y2V9):**

1-) STRATEGY EFFECTIVENESS:

- Identification and exposure of the true culprit (100% accuracy); Using the clues provided by Kiyotaka and her own logic regarding the inconsistencies in the case, she accurately deduced that Kiriyama was the mastermind behind the attempt to frame Kiryuuin.
- Neutralizing Kiriyama through his own confession: Knowing he lacked irrefutable physical evidence (following his philosophy of not acting without absolute certainty), he orchestrated a scenario of psychological pressure within the Council itself. He used the threat of summoning the pawns (Yamanaka and Tachibana) as bait, forcing Kiriyama to break down and confess publicly before everyone present.
- Drastic limitation of Nagumo's power: By ruling that from that moment on, the private points collected by the third-year students should be used exclusively for their own benefit, Suzune took away Nagumo's immense capital for manipulating exams and buying favors.

- Consolidation of her authority as President: She successfully resolved her first official case on her first day in office, earning the immediate respect of the first-year council members, Kiryuuin, Kiriyama, and Nagumo himself.

2-) STRATEGY EFFICIENCY: Suzune manages to solve the case using extremely limited resources. She employs:

- Reporting the incident officially to school authorities would have triggered lengthy investigations, strained the third year, and resulted in severe punishments that would have damaged the Student Council's reputation.
    - By resolving the matter internally and imposing a voluntary one-week suspension on Kiriyama, they contained the scandal without losing control of the situation.
- Suzune didn't waste time researching on her own from scratch. She took the data collected by Kiyotaka and Asahina and immediately connected it with her own prior knowledge of Nagumo and Kiryuuin's habits to structure her entire mental map.
- Instead of confronting Kiriyama alone in private, she held the trial in a room full of brilliant minds. By skillfully guiding the conversation and getting everyone to use their intellect to corner Kiriyama as a group, she multiplied the pressure on him without having to exhaust herself in a one-on-one debate.
- The threat to summon the key third-year witnesses was extremely effective. It avoided the tedious bureaucratic process of locating them and bringing them to testify. He used that simple threat as the final trigger for Kiriyama to surrender on the spot.
    - Furthermore, she avoids actually summoning Yamanaka and Tachibana. The threat of summoning them is merely a psychological tactic. This means that she:
        - solves the case in a single meeting
        - without bureaucratic procedures
        - without a serious external investigation.

3-) STRATEGY EXECUTION: Suzune's execution is extremely structured. Her tactical process follows clear phases:

- Phase 1: Information gathering and initial deductive analysis.
    - Before the session begins, Suzune analyzes the logical inconsistencies in the case, such as Nagumo's lack of motive for attacking Kiryuuin and Kiriyama's unusual scheduling error. Upon receiving Kiyotaka's report on the third-year contracts and Tachibana's intervention,

Suzune deduces that Kiriyama is the mastermind behind the operation. True to her philosophy of not acting without absolute certainty, she devises a tactical plan to force him to confess within the council chamber.

- Phase 2: Setting the stage under a false ignorance.
    - Upon entering the student council room, Suzune formally assumes the chair and begins the session by acting as if she knows nothing about the background of the case). This action is a deliberate tactic to ensure that everyone present shares the same information base and to avoid revealing her strategy to Kiriyama from the outset.
- Phase 3: Exposure and establishment of the central contradiction.
    - Suzune formally questions Kiryuuin and Nagumo, requiring them to present their statements in front of the council witnesses. By having Kiryuuin support the accusation against Nagumo, and Nagumo defend himself by demonstrating that he had no personal gain from incriminating her, Suzune publicly validates the existence of an insurmountable contradiction, establishing the grounds for the conclusion that a third party manipulated the situation.
- Phase 4: Forced involvement of the main suspect.
    - Suzune goes directly to Kiriyama to ask for his opinion as vice president and Kiryuuin's classmate. Kiriyama falls into the trap by suggesting that they avoid further investigation and close the matter with a simple apology and compensation from Yamanaka. This proposal, aimed at preventing the school from finding out and declaring Nagumo innocent, allows Suzune to assess how the suspect is trying to deflect attention and close the case quickly.
- Phase 5: Deployment of confidential information.
    - Suzune introduces into the debate the key details provided by Kiyotaka, including the third-year student's subservient network and Tachibana's role as an intermediary for Nagumo's alleged orders. With these elements in hand, she logically argues that Yamanaka and Tachibana aren't lying, but were instead deceived by someone powerful and trusted enough to act as Nagumo's spokesperson, thus narrowing the accusations directly to Vice President Kiriyama.
- Phase 6: The final bluff to break the culprit's resistance.
    - Faced with a lack of physical evidence and Kiriyama's resistance, Suzune plays her final card, using her absolute authority as president to announce that she will call Tachibana and Yamanaka as eyewitnesses. This psychological pressure causes visible panic in Kiriyama, leading Nagumo to intervene and allow the witnesses to

enter, destroying Kiriyama's defense and forcing him to openly confess his entire sabotage plan.

- Phase 7: Sentence issuance and consolidation of political power.
    - Following Kiriyama's confession, Suzune assumes her role as judge, imposing a mandatory apology and a voluntary one-week suspension in his dormitory. She indirectly holds Nagumo responsible for the contract management and forbids her from using third-year private points for personal whims in the future, neutralizing her largest financial resource and ensuring absolute control of the campus on her first day as president.

4-) STRATEGY RESILIENCE:

- Despite it being her first day as president and having dominant third-year figures (Nagumo, Kiriyama, and Kiryuuin) in the courtroom who usually act above the rules, Suzune relies on her legitimate position to dictate the course of the trial, making it impossible for either Nagumo or Kiryuuin to oppose her orders.
- The resistance imposed by the systematically contradictory testimonies of Yamanaka and Tachibana (who directly blamed Nagumo) does not derail Suzune's analysis. Instead of discarding one of the versions, she logically integrates both, ultimately deducing that the contradiction vanishes if there is an intermediary with sufficient power to act as Nagumo's spokesperson: Kiriyama.
- The greatest resistance to the strategy was the absence of material evidence to incriminate the real culprit, since Kiriyama was considered a "domesticated dog" with a guaranteed ticket to Class A. Suzune overcomes this barrier not through direct confrontation, but by forcing a scenario of collective psychological pressure.

5-) STRATEGY SHIELDING:

- Suzune begins the questioning by asking Kiryuuin to recount the details from the beginning, acting as if she knows nothing. This masks the discrepancy of relying solely on rumors and ensures that all members of the room (including the first-years) are on the same page with an official basis.
- To shield her conclusion from potential claims of bias, Suzune actively manipulates the discussion by questioning Kiryuuin, Nagumo, Kiriyama, Kushida, and Nanase one by one. In this way, she forces those present to use their intellects to naturally and inevitably arrive at the deduction that there was a mastermind behind the pawns.

- Knowing she lacks tangible proof, Suzune counters Kiriyama's defensive stance by threatening to summon Tachibana and Yamanaka to the room using her presidential authority. This turns out to be a bluff, as formally bringing them in would require a complex process that would waste valuable time; however, it instantly panics Kiriyama, shattering his composure and forcing him to confess completely.
- In resolving the case, Suzune shields the school from further consequences by issuing a "voluntary one-week suspension" for Kiriyama in his dormitory, circumventing the fact that the council does not have the autonomous power to formally expel a student without approval from superiors.
- To prevent such disputes or underhanded acts from recurring, Suzune leverages Nagumo's management responsibilities to strip him of his most powerful tool: she forbids the private points collected from third-year students from being used for personal whims or "fire games," restricting them exclusively to the benefit of her own grade. This firmly consolidates her position and restricts any overt opposition activity in the future.

6-) STRATEGY FORESIGHT:

- From the moment he enters the room and sees Kiyotaka, he immediately anticipates that he is involved in an unusual situation based on his rivalry with Nagumo.
- She anticipates that Nagumo has no motive and predicts that he is not the culprit.
- She anticipates the existence of a third party and that someone is manipulating Yamanaka and Tachibana.
- She anticipates Kiriyama's reaction to threatening to call witnesses.
- Predict all the events in the trial before it starts
- She anticipates possible political consequences if things reach the institution. That's why she decides to resolve the case internally.

7-) STRATEGY ADAPTABILITY:

- Suzune lacks solid evidence directly incriminating Kiriyama, and her philosophy is to never act without absolute certainty. To overcome this limitation, she employs a highly effective bluff: she threatens to call Yamanaka and Tachibana to testify. This unexpected psychological pressure destabilizes Kiriyama, causing him to panic and confess on his own, right in front of Nagumo.

- Although Kiriyama's original goal was to stop the elections and protect third-year points from Nagumo's "madness" bet, Suzune uses the resolution of the conflict to restructure the rules of power.
- Instead of escalating the case to the school (which would have serious and uncontrollable consequences), Suzune adapts and issues a clever internal resolution:
    - She orders a voluntary one-week suspension for Kiriyama.
    - She revokes Nagumo's freedom to use the private points collected from the third-year students as he pleases, prohibiting him from spending them on "games" against other grades or Manabu Horikita in the future.

8-) STRATEGIC ALIGNMENT: In this case, Suzune's objective from the moment she receives the information from Kiyotaka is clear: to consolidate her authority as the new president, resolve the Kiryuuin conflict without involving the school, and neutralize Nagumo's absolute financial control. Suzune aligns her strategies as follows:

1. Before entering the trial, Suzune connects the key pieces provided by Kiyotaka: the third-year submission contracts, the emotions of dissatisfaction with the grade, and the distorted flow of orders (Nagumo → Tachibana → Yamanaka). She identifies the linear contradiction (Nagumo denies the orders, but his pawns are convinced they come from him) and deduces the only intermediary with enough power and trust to act as a spokesperson: Vice President Kiriyama.
2. She doesn't act impulsively based solely on her deduction. Instead, she aligns the order of the testimonies in ascending order: she begins with the complainant (Kiryuuin), moves on to the main defendant (Nagumo), questions the suspected witness (Kiriyama), and supports her logic with the opinions of Kushida and Nanase so that the entire courtroom moves in the same direction.
3. By irrefutably exposing Kiriyama, she manages to perfectly align the results:
    a. She brings justice and closure to Kiryuuin.
    b. She prevents the school authorities from intervening (which would have had serious and uncontrollable consequences).
    c. She leverages Nagumo's "management responsibility" to impose an unprecedented restriction:
        i. Prohibiting the arbitrary use of third-year students' private points, thus openly dismantling the former president's greatest power.

9-) TACTICAL COMPLEXITY:

- Layer 1: Information Management and Neutralization of the Ayanokōji Factor
    - Upon entering the room and seeing Kiyotaka, Suzune immediately realizes that Nagumo has drawn him into a dispute. When Nagumo reveals the anonymous voting competition for the presidency, Suzune doesn't focus on the surface (the election itself), but rather on the hidden threads: she deduces that there's a private points bet involved and that Nagumo is seeking a "spectacle" for mere meritocratic entertainment.
        - Although she initially planned to cede the position to Ichinose (knowing that a popularity campaign would be ineffective), Suzune agreed to formally compete because she understood the "message between the lines": Nagumo held absolute power at that time, and direct opposition was futile. This allowed her to gain access to the presidential platform and legitimacy for what would follow.
- Layer 2: Simulation of Ignorance
    - As the formal session begins, Suzune sits in the presidential chair and acts as if she knows absolutely nothing about Kiyotaka's prior investigation or the details of the theft. This charade forces Kiryuuin and Kiriyama to present the official narrative from the outset, compelling everyone present (including the first-year students) to synchronize their information on the same page.
    - Suzune decides to accept two mutually exclusive premises as "true":
        - Nagumo categorically states that he did not give the order.
        - The pawns (Yamanaka and Tachibana) firmly assert that they were obeying Nagumo's orders.
    - Instead of dismissing one version as a lie, Suzune introduces variable "X":
        - someone with sufficient authority and the trust of the third-year students to falsely present themselves as Nagumo's direct emissary.
- Layer 3: Collective Manipulation and Concurrence of Geniuses
    - Suzune doesn't interrogate in a linear fashion. She uses the minds of those present as analytical tools. She asks questions directed at Kiriyama (to gauge his level of cynicism and his attempts to close the case quickly with compensation) and at Kushida (who logically

deduces that Yamanaka is protecting the real culprit despite the fear Nagumo inspires in him).
        - By having highly intelligent figures analyze the case in real time, the logical net closes exclusively around Kiriyama without Suzune having to directly accuse him from the start.
- Layer 5: The Witnesses' "Bluff"
    - True to her historical philosophy of not acting without absolute certainty, Suzune needs the culprit to betray himself.
        - Suzune formally announces that, using her powers as Student Council President, she will summon Yamanaka and Tachibana to the hall immediately. This triggers Kiriyama's immediate panic, a micro-reaction detected by the elite students in the room. Seeing Nagumo support Suzune's motion to bring the witnesses, Kiriyama realizes his web of lies is about to physically collapse and is forced to confess.

Personal ranking for the best strategy categories in this feat:
Effectiveness > Shielding > Tactical > Foresight > Alignment > Adaptability > Execution > Efficiency > Resilience

- **Koenji Neutralization Strategy (Y2V10):**

1-) STRATEGY EFFECTIVENESS:

- Suzune took a calculated risk by leaving Koenji unprotected in round 4 (when he already had two mistakes and was on the verge of elimination). Her intuition proved correct: Koenji wouldn't put his fate in the hands of others and would respond correctly to save himself, giving her points in the process
- She tests Koenji's Protection Point as a resource to be used, indirectly warning him that if he doesn't defend himself, he could get hurt, and getting him to stop depending on her (as in Y2V5) by removing the pressure of his promise
- To demonstrate that Koenji would play seriously if cornered, Suzune attempted to set a trap for Class A. If Sakayanagi continued to nominate him without Suzune using a protection, Koenji would succeed and grant automatic defense points to his class. However, this specific trap proved ineffective against Sakayanagi. She immediately deciphered Suzune's strategy and stopped nominating Koenji in round 5 to avoid "giving" him points.

Although Sakayanagi read Suzune's intentions, the objective of neutralizing the attacks on Kouenji was fully achieved. From turn 5 onward, Kouenji's name disappeared from Class A's target list. This benefited Suzune, who could then use her five protections on those who needed them.

2-) STRATEGY EFFICIENCY:

- Absolute preservation of protective slots (Resources)
    - In a 20-turn exam where the class has only 5 protection slots per round to defend 37 students, permanently allocating a slot to Kouenji would have reduced their actual defensive capacity to only 4 slots.
        - By not protecting him in turns 1, 2, 4, and 5, Suzune saved vital defensive resources, allowing her to use those free slots to protect other vulnerable students or those who needed to keep their motivation high (such as Keisei Yukimura or Ken Sudou).
- Utilizing the Kouenji Protection Point as an alternative resource
    - Instead of depleting the class's collective resources by protecting him, Suzune structured the strategy so that the cost of any failure would fall on Kouenji's own individual resource (his Protection Point). This minimized the potential damage to the rest of the group at zero cost to the class.
- Management of the psychological factor and reaction time
    - Although Suzune's lack of immediate explanation created tension and suspicious glances in her own class, this opacity was necessary for reasons of efficiency. Had she openly explained the plan to her classmates, Kouenji would have discovered her damage control strategy. The silence allowed him to execute the move quickly and in real time without interference.

3-) STRATEGY EXECUTION:

- Phase 1: Setting the Scene and Narrative Induction
    - At the start of the exam, Suzune determines that a student is only eliminated after accumulating three incorrect answers. Based on this, she calculates that Kōenji is not in immediate danger of expulsion until he makes at least two mistakes in a row.
        - In order not to waste her protection slots (limited to five per turn) on a high-achieving student from the very first round, Suzune consciously decides not to protect Kōenji in Turn 1 and distributes the protections among colleagues with a higher risk of failure.
- Phase 2: Tolerance of Kōenji's disinterest and group containment

    - During Turn 2, Kōenji is nominated by Class A. True to his apathetic attitude, he hands in his answer sheet blank, making his first mistake.
        - Faced with Kōenji's inaction and her classmates' discontent, Suzune maintains a firm and composed demeanor. Showing no signs of weakness or agitation, she prevents panic or disunity from spreading within the group, stabilizing the class's atmosphere while actively gathering information in her notebook and on her phone.
- Phase 3: The assumption of extreme risk and the execution of the "pressure trap"
    - In the fourth defensive round, Sakayanagi raises the difficulty of the "Gourmet" category to level 2, seeking to corner Kōenji (who has already accumulated two failures and is on the verge of elimination).
    - Despite common logic dictating that she should protect Kōenji to keep her promise not to let him be expelled, Suzune decides not to include him on the list of protected students. With this, she executes a plan with a double purpose:
        - Knowing that Kōenji is extremely intelligent and will not want to ruin his own destiny or lose his personal "protection point" obtained on the deserted island, Suzune corners him to force him to answer seriously.
        - He intends to tempt Sakayanagi to continue attacking Kōenji, thinking he is unprotected, with the expectation that Kōenji will respond correctly and thus give his class easy defense points.
- Phase 4: Success in activating Kōenji and the dilemma of the protection point
    - The pressure pays off. Backed into a corner and without Suzune's shield, Kōenji is forced to write for the first time, correctly solving the Gourmet Level 2 problem and saving himself from elimination.
        - Behind her apparent "betrayal" of her promise to protect Kōenji, Suzune had a trick up her sleeve that she didn't reveal to the class to prevent Kōenji from finding out. Kōenji possessed an individual "Protection Point." In the event that her class came in last place and Kōenji was eliminated, Suzune planned to force him to use up this point to avoid expulsion. Since she had never promised to protect Kōenji's "point" (only his continued enrollment at the school), the strategy guaranteed absolute safety for the rest of the class without technically breaking her promise.
- Phase 5: Psychological deterrence and exam stabilization

    - Although Sakayanagi manages to decipher Suzune's intentions after Turn 4 and decides not to nominate Kōenji again in Turn 5 so as not to give Suzune any points, the main objective is successfully achieved.
        - By demonstrating that Kōenji will respond seriously when under real threat of elimination, Class A identifies him as a useless and high-risk target for wasting attacks. Suzune manages to definitively neutralize nominations against Kōenji for the remainder of the round, winning the psychological bet and ensuring her class's stability without expending valuable protection resources on him.

4-) STRATEGY RESILIENCE: Suzune has a contract that obliges her to protect Koenji, which means she doesn't have one of the 5 slots when fighting against other classes.

- Suzune knew that Kouenji possessed great academic ability and keen intuition, but also a free spirit that would prevent him from willingly putting in the effort. She endured him handing in blank exams in the early rounds (accumulating two mistakes and nearly being eliminated) without panicking or giving in to the pressure to protect him. On turn 4, when the difficulty of the "Gourmet" genre reached level 2 and Kouenji was just one mistake away from being eliminated, Suzune firmly maintained her decision not to protect him. This resistance forced Kouenji to take the pen and answer correctly himself to avoid the risk, proving the soundness of her prediction.
- In the worst-case scenario (if Kouenji had failed and been eliminated), the strategy would still be immune to the exam's expulsion rule. Suzune planned to force Kouenji to consume the "Protection Point" he had earned during the deserted island exam. This way, even if the class came in last place and Kouenji was the candidate, expulsion would be avoided without harming the other students.

5-) STRATEGY SHIELDING:

- The biggest weakness of having to look after Kouenji was that it reduced her protection slots, leaving her with only 4 slots to protect the other 37 students in the class. Suzune mitigated this weakness by interpreting her promise literally: she promised him "freedom" and "not being expelled," but never promised to safeguard his personal Protection Point. By not protecting him, she freed up the 5 slots for vulnerable students.
- Sakayanagi knew of Suzune's promise to Kouenji thanks to leaks from Hashimoto, and planned to use the "Gourmet" genre to force Suzune to spend turns protecting him. Suzune actively countered this by not protecting

him, turning Kouenji into a "trap." If Sakayanagi attacked him, Kouenji would be forced to respond well to save himself, automatically granting Suzune's class defense points.
    - Upon realizing this protection, Sakayanagi understood that continuing to attack Kouenji would only benefit Suzune. Therefore, on turn 5, Sakayanagi completely avoided nominating Kouenji. Suzune managed to stop the opponent from attacking her most troublesome piece without having spent a single protection resource on it.
- Suzune didn't explain her tactic to her classmates despite their distrustful glances and the internal tension. She knew that if she revealed her plan to force Kouenji to use his Protection Point, he would have realized the trick long before and avoided falling into the trap.

6-) STRATEGY FORESIGHT:

- Before the critical rounds begin, Suzune carefully analyzes the terms of the protection and freedom pact she has with Kouenji. Her foresight allows her to decipher that, although she is obligated to prevent his expulsion from school and allow him to act as he pleases, the exam rules offer her a loophole: Kouenji possesses a personal "Protection Point" obtained during the deserted island exam. Suzune anticipates that, should her class place last, she can legally use Kouenji's Protection Point to nullify any expulsion, formally keeping her word without needing to expend her limited exam resources.
- Suzune anticipates Kouenji's psychology and egocentrism. She knows that if she grants him unconditional protection from the first turn, he will continually submit blank sheets and contribute nothing. Therefore, she foresees that the only way to force him to participate seriously is to leave him unprotected just when he is on the verge of elimination (with two accumulated failures). She accurately calculates that Kouenji will consider losing his personal Protection Point "too troublesome" and will be compelled to answer correctly out of pure self-interest.
- Suzune anticipates that Class A will try to exploit Kouenji's perceived weakness. Her long-term plan involves deliberately leaving Kouenji exposed with an invisible "shoot me" sign to lure Class A into attacking him on his own turf (the Gourmet genre), transforming her class's apparent vulnerability into a source of free defense points thanks to the correct answers Kouenji would be forced to give.

7-) STRATEGY ADAPTABILITY:

- At the start of the exam, the ideal plan dictated that Suzune should permanently spend one of her five protection slots on Kouenji, limiting her

defense to only four teammates per turn. Demonstrating a high degree of adaptability to the rules, Suzune decides not to protect him in the first round, assessing that with zero mistakes, Kouenji is not in immediate danger of elimination. This allows her to dynamically free up her five slots to protect students who are genuinely struggling with the genre.

8-) STRATEGIC ALIGNMENT: In this exam, Suzune faced a serious initial dilemma: a prior agreement with Kouenji in which she promised to grant him freedom and prevent his expulsion from school. This threatened to permanently waste one of her five protection slots on him during the 20 turns, leaving her with only four for the other 37 students.

1. Suzune figures out that the only way someone can be expelled is if the class comes in last place and the leader has to nominate them from among the eliminated students. She also remembers that Kouenji possesses a Protection Point earned during the deserted island exam.
2. Her promise stipulated that she wouldn't expel him and would let him act freely. During the exam, Suzune didn't impose any restrictions on him (thus upholding his freedom). Regarding expulsion, Suzune reasons that she never promised to protect his Protection Point. If Kouenji were to be eliminated and the class came in last place, she could nominate him for expulsion, and Kouenji would be forced to use his Protection Point to save himself. In this way, no one in the class would be expelled, and the promise would remain intact.
3. Suzune knows that Kouenji will maintain a "1% uncertainty" and won't blindly leave his fate in anyone's hands when he's on the verge of elimination (2 failures).

9-) TACTICAL COMPLEXITY:

- Layer 1: Surface Appearance Layer
    - Outwardly and in front of her own teammates, Suzune appeared to break her promise to protect Kouenji by leaving him unprotected in the crucial round of the Gourmet genre (Difficulty 2), when he had already accumulated two failures for handing in blank sheets.
        - Suzune deliberately chose not to explain her true intentions to her classmates to prevent Kouenji from discovering her plan. She accepted the temporary cost of her classmates' distrustful glances and the apparent loss of credibility to keep the tactical trap intact.
- Layer 2: Everything else
    - Sub-Layer 2.1: Direct Psychological Layer

        - Suzune knew that even if someone is guaranteed 99% safety, people always retain 1% doubt.
            - By refusing to waste a protection space as if he were "a baby", Suzune forced Kouenji to take the pen to avoid being eliminated.
                - Technically, Suzune kept her promise to "let him act freely" (by not imposing any restrictions on him) and avoided spending a permanent protection slot, freeing up that slot to defend other vulnerable students in the class.
    - Sub-Layer 2.2: Financial Shield Layer/Expulsion
        - Suzune's promise was to "prevent Kouenji from being expelled," not to "protect his Protection Point."
            - If her class finished in last place and Kouenji was the only one eliminated, Suzune planned to force him to spend the Protection Point he earned on the deserted island exam. This way, the class wouldn't be expelled if they lost the exam.
                - It made the wound of a hypothetical defeat much less deep, removing Kouenji's personal protection before he could cause further harm to the group through his lack of cooperation.
    - Sub-Layer 2.3: Quick Trap Layer to the Enemy Class
        - By leaving Kouenji on the verge of elimination without protection, Suzune symbolically set a target for Kouenji that said "shoot me".
            - Suzune anticipated that Class A would spend their points to aggressively attack an unprotected Kouenji in Gourmet Level 2. Since she knew that Kouenji would respond seriously in order not to be eliminated, Kouenji's correct answers would have granted Suzune's class free defense points at the expense of Sakayanagi's resources.
    - Sub-Layer 2.4: Information and Counter-information Layer
        - Class A believed they had the advantage because they knew (through Hashimoto's information gathering) about the prior agreement between Suzune and Kouenji.
            - Class A attacked assuming Suzune would be forced to protect Kouenji. By breaking this pattern and not protecting him, Suzune completely dismantled the

tactical scheme Hashimoto had tried to set up, throwing the attackers into confusion.

Personal ranking for the best strategy categories in this feat:
Tactical > > Shielding > Adaptability > Foresight > Resilience > Alignment > Execution > Efficiency > Effectiveness

- **Five Reachers strategy (Y2V10):**

1-) STRATEGY EFFECTIVENESS: Implicit objective:

- The strategy failed to achieve its primary objective. Ryuuen rejected Suzune's bait. Instead of devouring Ichinose, Ryuuen secretly made a pact with her in the second half, gifting her points to propel her to second place without any eliminations.
- Suzune secured third place with 59 points (surpassing Sakayanagi's Class A, which finished fourth with 53 points). By leaving Class A in last place, Suzune minimized the damage to her own class and forced a loss for their direct rival. However, she failed to achieve her goal of reaching first place (which Ryuuen took with 69 points) or second place (Ichinose with 62 points), so Suzune herself considered the final result a frustrating defeat.

2-) STRATEGY EFFICIENCY:

- By deciphering the hidden intentions behind Ichinose's attacks in the final phase, Suzune was able to optimize the use of her five protection slots per turn. Knowing in advance who would be nominated thanks to information shared by Ichinose, she successfully protected several of her teammates without wasting protections on guessing. This prevented mass eliminations and blocked the rival classes' point gains.
- The exam required coordinating and processing data from over 80-100 students in real time via mobile phones. Suzune demonstrated high operational efficiency by quickly noticing anomalies in Ichinose's behavior, establishing direct communication before it was too late, and adjusting her class's defensive posture to ensure they didn't fall to last place.
- By finishing in 3rd place, Suzune's Class B suffered a -50 class point penalty. However, it wasn't the worst-case scenario (4th place deducted 100 points and carried the risk of expulsion).
- During the first half of the exam, Suzune lost three students (Sotomura, Ijuuin, and Hondou) due to three incorrect answers. However, by avoiding

last place at the end of the exam, she completely mitigated the maximum risk: no students from her class were expelled.

3-) STRATEGY EXECUTION:

- Phase 1: Setting the Scene and Narrative Induction
    - Immediately after Chabashira explains the rules of the exam (attack/defense turns, nominations, points, and penalties for expulsion), Suzune takes the floor to ask key questions about the leader's role.
        - Confirm that the leader is exempt from being nominated for tasks (not at risk of direct elimination) and that eliminated students can remain in the classroom actively participating in discussions and analysis.
- Phase 2: Tactical Manipulation of Class C
    - During the first half of the exam (turns 1 to 10), Suzune executes a systematic plan focused on Honami Ichinose's protective psychology.
        - When attacking Class C, Suzune deliberately limits the number of students with two failing grades (Reachers) to a maximum of five. Instead of creating a sixth Reacher, she diversifies her attacks to include students without failing grades.
            - Knowing that Ichinose will desperately protect those five Reachers to prevent anyone from being expelled, Suzune weakens the rest of the class by forcing them to accumulate a strike. This leaves Class C in a position of massive vulnerability, handed to Ryuuen (Class D), who desperately needs points in the second half, to "devour" them by attacking the unprotected students.
- Phase 3: Maintaining margin and neutralizing losses in the first half
    - Suzune absorbs the elimination of three of her students (Sotomura, Ijuuin, and Hondou) during turns 8 and 10, but manages to place her class in 2nd place with 28 points (only 1 point behind Sakayanagi's Class A).
        - At the end of shift 10, he assesses the state of the exam. Seeing no signs of prior alliances between other classes (which would have required coordination from the beginning to mitigate the exam's randomness), he assumes that the individual class dynamics will continue.
- Phase 4: Adapting to Ryuuen's rejection and reading signals

    - Suzune quickly deciphers that Ichinose's repeated attacks are not aggressive, but an encrypted message to provide Class B with defense points.
        - She demonstrates adaptability and initiative by being the one who takes the initiative to contact Ichinose directly to coordinate a common front.
- Phase 5: Consolidation of the anti-Class A emergency alliance
    - Ichinose reveals to Suzune in advance who she will nominate for her attack turns.
        - With this inside information, Suzune uses her five protection slots with 100% effectiveness, securing vital defense points. The objective of the execution becomes mitigating damage: blocking Class C's attacks, preventing Class A from scoring points, and securing at least third place to avoid the risk of expulsion from her classroom, pushing Class A to last place.

4-) STRATEGY RESILIENCE:

- Suzune had assumed that an effective inter-class alliance could only form from the start of the first half due to the exam's randomness. However, the presence of a traitor in Sakayanagi's Class A allowed Ryuuen to eliminate randomness, filter attack targets, and form a late alliance with Ichinose in the second half. This completely shattered Suzune's anticipated scenario.
    - Although their macro-strategy for first place was dismantled, the core structure of their strategy didn't crumble to the point of destruction. It withstood the onslaught long enough to prevent their class from falling to last place or suffering catastrophic expulsions, safely securing third place thanks to all the points earned in the first part of the test.

5-) STRATEGY SHIELDING

- Noticing that Karuizawa was being nominated repeatedly by Ichinose in an unusual way during the second half, Suzune didn't dismiss it as a mere coincidence. She realized that Ichinose was sending a direct message to give them points.
    - Suzune took the initiative to contact Ichinose to coordinate defenses in real time. By receiving the Class C nominees list in advance, Suzune secured crucial defense points for her class. This acted as a buffer, preventing Sakayanagi's Class A from pulling ahead and protecting Class B from elimination.

6-) STRATEGY FORESIGHT:

- Suzune devised an offensive play where she intentionally limited the number of students on the verge of elimination to exactly five. She anticipated that this would force Ichinose to consistently use all five of his defense slots on those same five students each turn, preventing him from protecting other members or changing tactics.
- Suzune predicted that the margin of victory would be between 50 and 55 points, and that if Ryuuen aggressively attacked Ichinose, Class B would maintain its one-point advantage and secure the victory or direct passage to the top without direct attrition against Class A.
- Suzune assumed that an alliance between two rival classes (like Ryuuen and Ichinose) was only viable if it was forged during the first half of the exam due to the randomness of the questions. She failed to foresee that Ryuuen would find a traitor within Class A (Hashimoto) to leak Sakayanagi's objectives. This leak eliminated the element of randomness and allowed Ryuuen and Ichinose to form a late and unexpected alliance in the second half of the exam.

7-) STRATEGY ADAPTABILITY:

- In the second half of the exam, when Ryuuen refused and began to give points to Ichinose to elevate her to second place, Suzune quickly identified that there was a secret pact between the two.
    - Seeing that her original plan to be first had collapsed due to the Class A data leak, Suzune immediately pivoted her victory strategy to one of damage mitigation:
        1. She noticed that Ichinose was systematically nominating Karuizawa as a veiled message/lifeline.
        2. She proactively contacted Ichinose to form a tactical counter-alliance in the final stretch.
        3. Upon receiving the advance list of nominees from Ichinose, Suzune used her slots to successfully protect her students, slow Sakayanagi's advance, and secure third place.
        4. This emergency adaptation prevented her class from falling to last place and ensured that Sakayanagi's Class A finished at the bottom of the leaderboard, minimizing class point losses as much as possible.

8-) STRATEGIC ALIGNMENT:

1. Suzune perfectly aligned the well-known personalities and philosophies of the other leaders:

    a. Suzune realized that Honami Ichinose would never allow a classmate to be expelled or eliminated.
    b. Suzune knew that Ryuuen's class, currently in last place after the first half of the exam, would desperately need a massive influx of points in the second half to survive and have a chance at first place.
        i. Suzune aligned both trends to create a strategic line where, by wearing down Ichinose's Class (leaving them vulnerable), she "served Ichinose up on a silver platter" for Ryuuen to devour her in the second half, wearing each other down and opening the direct path for Suzune to fight Sakayanagi's Class A.
2. When the dynamics of the exam changed in the second half due to the pact between Ryuuen and Ichinose, Suzune instantly aligned her actions with Ichinose's hidden intentions:
    a. Noticing that Ichinose was repeatedly nominating certain students (like Karuizawa) to send an implicit message and give her points, Suzune contacted her.
        i. They aligned their defenses to coordinate who would be nominated, ensuring that the classes ranked second and below would consistently accumulate defensive points, shielding themselves from expulsion and effectively dragging Sakayanagi's Class A down to last place.

9-) TACTICAL COMPLEXITY:

- Layer 1: The Trap of the "5 Reachers" and the Armantization of Ichinose
    - Suzune exploited Honami Ichinose's altruistic and unwavering philosophy to neutralize her class without needing a brute-force confrontation:
        1. By targeting Class C, Suzune intentionally kept the number of students about to be eliminated at exactly five.
        2. Knowing that Ichinose would never allow a classmate to be eliminated for fear of expulsion, Suzune forced her to spend her five protection slots exclusively on those same five "Reachers" each turn.
        3. By concentrating Ichinose's defense on those five "Reachers," the rest of Class C was left completely unprotected against one-fail questions. This made Class C the classroom with the highest number of students with one accumulated fail in the entire exam, even without having eliminated anyone yet.
- Layer 2: "boiling Ichinose at Ryuuen's Table

    - Suzune intertwined Layer 1 with a geopolitical maneuver designed to direct Ryuuen's attacks without having to negotiate directly with him:
        1. Reaching the halfway point of the exam (Turn 10), Ryuuen was in last place with only 19 points and needed to score massively (at least 30 points in the second half) if she wanted to survive or win.
        2. Having left Class C full of students with one missed shot and blocked defenses, Suzune left Ichinose's class wide open for Ryuuen to devour in the second half and quickly recover points.
        3. This would keep Ryuuen and Ichinose occupied and pitted against each other, allowing Suzune to concentrate all her second-half attacking resources exclusively against Sakayanagi's Class A to fight for first place.
- Layer 3: The Anti-Class A Alliance
    - When the board turned upside down due to unpredictable factors, Suzune demonstrated reactive tactical complexity:
        1. She noticed that Ichinose was systematically nominating specific individuals from his class (like Karuizawa) as a "lifeline" or implicit message.
        2. Suzune took the initiative to contact Ichinose by phone to coordinate defenses in real time.
        3. She transformed the communication into a pragmatic alliance to pass information about the nominees in advance, ensuring that both Class B and Class C would protect each other and guarantee that Sakayanagi's Class A would fall to last place.

Personal ranking for the best strategy categories in this feat:
Tactical > Alignment > Foresight > Adaptability > Shielding > Execution > Efficiency > Resilience > Effectiveness

- **Kanzaki Control (Y2V12):**

1-) STRATEGY EFFECTIVENESS:

- Suzune achieved a crushing 7-0 victory. She completely depleted Kanzaki's life bar while keeping her own 7 lives intact.

2-) STRATEGY EFFICIENCY:

- She sacrificed 0 lives out of his 7 available. In terms of the game's direct "lives", the efficiency was at its maximum.
- She resolved the battle in just a few rounds, taking advantage of Kanzaki's quick surrender after the initial four-life hit. This spared her a prolonged time drain or uncertain rounds before her duel with Ichinose.

3-) STRATEGY EXECUTION:

- Phase 1: Preparing the Ground and Assembling the Elite Group
    - Suzune pre-plans the lineup of participants for the fight against Class D by selecting calm, bold students with a good ability to maintain a "poker face" and an intuition for reading the room (such as Ken Sudō, Akito Miyake, Chiaki Matsushita, and Kayano Onodera). The tactical objective of deploying this high-level group from the very first discussion is to take control of the flow of the debate, force Kanzaki to doubt himself, and compel him to adopt a purely defensive stance from the outset.
- Phase 2: Dismantling
    - During the first discussion, Akito Miyake falsely claims to be the Graduate and accuses Norihito of being an Honor Student. Suzune deduces that Miyake is actually an Honor Student seeking personal gain. While Kanzaki falls for the deception and mistakenly nominates Norihito, Suzune directly nominates Miyake as an Honor Student. This action instantly costs Kanzaki four lives. Taking advantage of the commotion caused by Miyake's departure, Suzune notices that Yui Ninomiya is visibly shaken. Recognizing this subtle sign as confirmation that Ninomiya is the second Honor Student, Suzune promptly nominates her before Kanzaki can react, winning the first argument decisively and leaving Kanzaki with only 3 lives remaining while keeping her own 7 intact.
- Phase 3: Exploiting the Opponent's Mental Collapse
    - During the break between discussions, Kanzaki approaches Suzune, swallowing his pride and bowing deeply, pleading with her to concede the victory to prevent the gap with Class A from becoming insurmountable. Suzune mounts an unyielding mental block: she judges Kanzaki's attitude to be disrespectful to Ichinose and the exam. Maintaining a cold and inflexible demeanor, she flatly rejects the plea, denying him any possibility of negotiation or diplomatic compromise.

        - In the following rounds, Suzune observes that Kanzaki completely loses focus, becomes apathetic, and begins to skip his turns consecutively without making any nominations. Seeing that her original plan (to keep him on the defensive) is no longer necessary because her opponent has abandoned the match, Suzune stands up in the middle of the argument to confront him, suppressing any hint of personal sympathy so as not to let her guard down.
    - Suzune concludes the execution of her strategy by eliminating the co-owner of the Class D Ichinose without receiving a single point of damage, closing the duel with a flawless score of 7-0 in her favor.

4-) STRATEGY RESILIENCE:

- She withstood Kanzaki's psychological pressure by firmly rejecting his request to concede victory.
- She endured the extreme mental fatigue caused by the isolation and structural disadvantages of the exam, actively pursuing a tie until the very last moment.

5-) STRATEGY SHIELDING

- She neutralized the psychological pressure and desperate plea of the rival strategist to secure his class advantage.

6-) STRATEGY FORESIGHT:

- He designed an initial lineup with calm, expressionless students to control the flow of the discussion and force the opponent into a defensive posture.

7-) STRATEGY ADAPTABILITY:

- She adjusted his game strategy upon noticing Kanzaki's apathy and repeated passes, abandoning the initial defensive stance to execute a direct offensive and quickly end the confrontation.

8-) STRATEGIC ALIGNMENT:

1. She achieved a perfect 5-0 victory against Hamaguchi without taking any damage, employing a strategic approach that completely neutralized one of the top students in the opposing class.

2. She secured a resounding 7-0 victory against Kanzaki by anticipating his defensive play, rejecting his psychological appeals, and effectively exploiting his misjudgments.
3. She successfully structured a balanced first discussion group composed of calm, expressionless students, immediately taking four lives from Kanzaki by correctly discerning her own partner's role.
4. She accomplished her underlying strategic objective against Ichinose by wearing down her opponent's resources and time, setting the stage for Kiyotaka's subsequent intervention and effortless victory.

9-) TACTICAL COMPLEXITY:

- She strategically grouped her classmates for the first match, assembling an "elite group" of calm, bold, and expressionless students to dominate and control the flow of the initial discussion in front of Kanzaki.
- She executed an immediate tactical counterattack, refusing to be misled by superficial table discussions, correctly identifying a classmate as an honor student in the third round.
- She emotionally disciplinedly rejected her opponent's pleas to surrender, preserving the seriousness of the exam and destabilizing her rival's resolve.
- She capitalized on the competitor's apathy and repeated passes to deliver a decisive nomination against another participant.
- She achieved a perfect 7-0 victory against the co-leader of the opposing class without taking any damage to her own lives.
- She maintained her fighting spirit until the very end of her participation, reducing the enemy's total life count to benefit the final member of her team.

Personal ranking for the best strategy categories in this feat:
Tactical > Execution > Foresight > Shielding > Resilience > Effectiveness > Efficiency > Adaptability > Alignment

- **D Class Upgrade (Y1V1-Now):**

1-) STRATEGY EFFECTIVENESS:

- Suzune's central goal has always been to reach Class A. To achieve this, she divided her goal into four pillars:
    - Avoid losing class points due to misconduct or exams.

    - Raise the academic, physical, and mental level of the class.
    - Build a cohesive unit.
    - Neutralize internal/external threats and minimize expulsions.
- Concrete Achievements and Results:
    - They started Year 1 in the first month with 0 class points (compared to Class A's 940). By the end of Year 2, after the final exam, the class had achieved official first place (Class 2-A) with 1,233 points.
    - In the initial exams, the lowest scores put several students at risk of expulsion. By Year 2, the minimum passing grade for the class was raised to 53 points, eliminating the risk of failing due to simple academic deficiency. The most outstanding case is Sudou, who went from being a problem student with elementary school-level skills to being in the Top 10 academically in his generation.
    - She managed to transform the "worst group in ANHS history" (divided, apathetic, and individualistic) into a disciplined force capable of executing complex plans.
    - She became the Student Council President, which guaranteed a passive flow of class points, access to privileged information, and institutional authority to protect her class.
    - She managed betrayals and interference adaptively by exposing and eliminating Yamauchi, neutralizing Kushida's sabotage until she usefully reintegrated her, and handling the traitor Maezono when she threatened internal cohesion, even without knowing of her existence.

  Despite initial setbacks in Year 1 (such as falling into Ryuuen's traps at the Sports Festival or the VIP leak on the cruise), Suzune's effectiveness lay in her adaptability. She adjusted her strategy to stop fighting alone, acknowledged her intellectual limitations against natural geniuses, and transformed each defeat into a learning experience to avoid repeating mistakes.

2-) STRATEGY EFFICIENCY:

- She understood that the key to leadership wasn't doing everything alone, but rather bringing the class together. She leveraged Sudou's athletic prowess, Yukimura's analytical skills, Hirata and Karuizawa's social leadership, and Kushida's extensive network of contacts.
- During UIE, she made a strategic bet with Kouenji. She demanded first place in exchange for her future freedom in subsequent exams. This ensured the class's victory and a Protection Point without having to invest class resources to support him.
- She knew when to rely on Kiyotaka and when to push him through bets (like the partner exam) to force him to reveal some of his potential without

disrupting his peaceful life. She used him as the class's most valuable asset to secure crucial victories without exhausting other members.

- Instead of spending private points or relying on external help, she organized internal tutoring systems before each major exam. This prevented expulsions and raised the overall average with minimal resource costs.
- To preserve Kushida for her long-term value (social and academic skills), he decided to sacrifice Airi Sakura, the lowest-performing asset in the OAA.
    - She temporarily broke the class's trust, causing absenteeism, resentment, and doubts about her leadership. It took months of effort, public apologies, and the support of Kiyotaka, Hirata, and Sudou to heal the rift. Nevertheless, from a purely utilitarian point of view, she preserved a high-value resource (Kushida) in exchange for a dispensable one (Sakura).
- To secure Kiyotaka's participation as a General and win the exam against Ichinose's class, Suzune accepted unequal conditions and signed a clause stipulating that Kiyotaka would withdraw his support from the class until graduation. She achieved the desired outcome (reaching Class A), but at the cost of permanently losing her most powerful strategic asset.

3-) STRATEGY EXECUTION:

- Phase 1: Operational Diagnosis and Damage Minimization Tactics
    - After the initial shock of discovering the true workings of the S-System on May 1st and seeing Class D reduced to 0 points, Suzune implements her first direct tactics. Lacking social authority or financial resources (private points) to execute complex maneuvers, she focuses on passively reducing penalties through three basic rules:
        - eliminate tardiness
        - cut off classroom disruptions
        - ensure no one fails the midterms.

      To this end, she conducts a test study group with the "trio of idiots." When the group fails tactically due to the students' apathy, Suzune coldly calculates that expelling the worst performers is the most direct way to "plug the point leak." However, after interacting with Kiyotaka, she readjusts her operational approach because she understands that each student is a potential asset and that getting rid of them would create an irreversible deficit. She redesigns the tactic to provide them with personalized instruction on the essential content to save them from failing.
- Phase 2: Legal Resolution, Crisis Containment and Initial Foreign Alliances

    - Faced with Sudō's burgeoning conflict with Class C, the strategy shifts to a procedural approach to avoid suspension and the resulting massive loss of class points. Suzune mounts the defense at the hearing, dismantling the opposing testimonies. Simultaneously, she uses the opportunity to forge a formal non-aggression pact with Ichinose, successfully shifting Class B's strategic focus to Class A and reducing their direct conflicts to only Ryūen's Class C.
- Phase 3: Adaptive Containment and the Search for the Internal "X" Factor
    - During the first high-stakes special exams, Suzune's strategic execution stumbles due to her own limitations in vision and internal control. On the island, she attempts to execute a defensive plan of point conservation and concealment of the leader while suffering from a 38°C fever, a collapse ultimately resolved by Kiyotaka. On the Cruiser, although she manages to neutralize the collusion between Classes B and C thanks to their prior alliance, an internal leak prevents her from gaining points. The breaking point occurs at the Sports Festival, where she falls directly into the trap orchestrated by Kushida and Ryūen. The lesson of this phase reshapes her tactical execution as she realizes that her selfish desire to catch up with her brother blinded her and that she lacks the absolute individual talent to win alone. From this turning point onward, Suzune accepts that she must build a genuine support structure within the class.
- Phase 4: Development of Collective Assets
    - Suzune radically transforms her strategy, shifting from a defensive approach to a personnel restructuring. She initiates Sudō's comprehensive training through continuous private tutoring, transforming the class's biggest academic burden into an academically competent and loyal athlete. For the Paper Shuffle exam, she employs one of her most important tactics by establishing standardized study groups that raise the overall average, relying on the academics of Class B to compensate for her weaknesses. She also contractually binds Kushida through a gambling game to limit her potential for sabotage. This continues her attempt to integrate Kushida into the class as an asset, later at the Mixed Training Camp (Y1V8), where she strategically assigns the less communicative students (like Mii-chan) to groups with Class B, while using Kushida's "good girl" facade as a spokesperson to strengthen cohesion and prevent demerit.
- Phase 5: Assuming the Role of Moral Executor and Consolidating Leadership
    - With the Class Survey exam, the class structure collapses into paranoia and intrigue fueled by Sakayanagi and Yamauchi to expel

Kiyotaka. Suzune executes a politically high-risk intervention: she voluntarily assumes the role of "moral enforcer." She publicly exposes Yamauchi's betrayal, dismantles Kushida's manipulation network, rescues Kiyotaka from expulsion, and redirects the group's hatred toward a justified exit, earning the class's respect and undisputed leadership after Hirata's emotional breakdown. With her leadership consolidated, she faces Class A in the Event Selection Exam, where she designs the event selection to maximize competitive potential, neutralize systemic disadvantages, and protect the class by either nominating herself or managing the Commander's risk. Although they fall due to external interference (Tsukishiro) and Kōenji's apathy, Suzune has created a class that stops its self-destruction and shows unprecedented competitive strength.

- Phase 6: Breaking Up Alliances and Restructuring
    - At the end of the first year, during spring break, Suzune analyzes the numbers and unilaterally ends her alliance with Ichinose. With 275 points accumulated and a strengthened class, Ichinose's Class B goes from being a useful partner to a direct obstacle to reaching Class A. In the Partner Exam, she guides the class without suffering any casualties or capital losses, neutralizes the Hōsen threat thanks to Kiyotaka, and executes the academic wager maneuver against Kiyotaka. This tactic serves a dual purpose: to force him to reveal some of his true abilities in a controlled environment and to condition his integration into the class. In the Deserted Island Exam, Suzune adopts a purely defensive tactical stance to avoid last place, but she makes a key deal with Kōenji: she demands absolute first place in exchange for her future freedom in subsequent exams. This move allows her to win the test, securing her promotion to Class 2-C without expending class resources to support her.
- Phase 7: Political-Institutional Conquest and the Dilemma
    - The most critical moment occurs during the Unanimous Voting Exam when Kushida sabotages the unanimity by seeking someone's expulsion by a mere 100 points and revealing everyone's secrets. Suzune makes the coldest decision of her career. She refuses to expel Kushida, valuing her skills and network of contacts for the upperclassman war, and redirects the expulsion to Sakura. Although Kiyotaka accepts the verbal execution, branding Sakura as the lowest-ranking in the OAA, Suzune bears the political and moral cost of the internal rift. During summer vacation, Suzune expands her strategy to the institutional sphere. She proposes operational

improvements to Nagumo for the treasure hunt on the cruise ship, gaining prestige with the school administration. Following Ichinose's resignation from the Student Council, Suzune strategically recruits Kushida (to force her reinstatement and leverage her social network) and first-year Nanase, assuming the Student Council Presidency. This gives the class a passive flow of points, access to information, and political power over the school.

- Phase 8: Repairing the Social Fabric and Maximizing Academic Achievement
    - Suzune spends the following months healing the severe crisis of confidence caused by Sakura's expulsion. At the Cultural Festival, she definitively recruits Kushida by offering her a truly useful role, manages the class positions, and implements a temporary alliance with Ryūen to win first place. Academically, she institutionalizes intensive mandatory tutoring weeks before each exam. The tactical impact is massive: the class's academic floor rises dramatically, leaving the lowest grade at 53 points (Hondō) compared to the historic 14 at the start of Sudou, further fueled by the latent fear of being the next "OAA sacrifice." In the cooperative written exam, Suzune independently devises a cross-answer strategy where higher-scoring students transfer points to lower-scoring ones, defeating Sakayanagi's Class A without Kiyotaka's strategic intervention by gaining class points.
- Phase 9: Intelligence Management, Coping with the Final Exam, and Transition to Full Independence
    - During the Survival and Elimination Exam, Suzune formally assumed the role of leader of the second-year Class B after logically dismantling the objections of the traitor Maezono and establishing strict anti-leak protocols. She forced Kōenji to compete seriously, using his Protection Point as a safety net for the group.

      Furthermore, she creates a strategy in which everyone can contribute ideas. This strategy operates on multiple levels—both individual and collective. Instead of imposing a plan and merely issuing orders, she fosters an environment where everyone can contribute, learn, and improve under her guidance. This reduces reliance on just one or a few exceptionally talented students. Every student has the opportunity to offer ideas from their own unique perspective. Even initially flawed ideas may contain useful elements that, once refined, can be transformed into viable solutions. Moreover, Suzune identifies errors, inconsistencies, and weaknesses within the proposals; by

refining the students' ideas, she enhances the quality of the overall plan. Additionally, by integrating diverse perspectives, they are able to construct more comprehensive strategies. This not only supports the approach taken for the cultural festival and the "Survival Dropout Exam," but also teaches the students to consider a range of possibilities and solutions. The variety of proposals provides alternatives for unforeseen situations, ensuring the class is not solely dependent on a rigid, singular strategy. Because the students have participated in the development of the plan, they better understand the reasoning behind the decisions; this allows them to execute the plan with greater insight and coordination, preventing a scenario where they might otherwise follow instructions blindly without grasping their purpose—ultimately making them more effective. Furthermore, by taking part in the planning process, the students feel a sense of shared responsibility for the outcome. This boosts their willingness to collaborate, carry out the strategies, and strive for victory—serving as a powerful motivator.

Finally, in the End-of-Year Exam, she faced an extremely unfavorable scenario and the prior leak of Kiyotaka's position to Ichinose's class. Suzune accepted Kiyotaka's demand that she withdraw all future cooperation if she had to intervene, took the lead in the standings, suffering devastating attrition against Ichinose, allowing Kiyotaka to secure a 10-0 victory. With the subsequent expulsion of the traitor Maezono and the class's promotion to Class 2-A, Suzune organized an integration meeting to solidify the group.

4-) STRATEGY RESILIENCE:

- Her strategy survived because she started from the most absolute disadvantage in the history of the school.
- She endured the initial disinterest and sabotage of her tutor teacher and the lack of capital that severely limited her class's tactical options in multiple special exams.
- She withstood the continuous confrontation against rival classes with consolidated strengths: Ryūen's aggressive dictatorship (Class C), Ichinose's absolute and idealistic cohesion (Class B), and Sakayanagi's elite genius (Class A).
- She endured failure in the Desert Island Exam (affected by a fever exceeding 38°C and internal conspiracies), the Zodiac Exam, and betrayal at the Sports

Festival. Instead of collapsing, she used each defeat to reorganize and rebuild her strategy.

- Her strategy demonstrated resilience in the Event Selection Exam against Class A and in the Survival and Elimination Exam, allowing her to remain competitive and avoid self-destruction.
- The strategy withstood the initial poor quality of Class D (apathy, selfishness, lack of discipline, low technical/academic preparation, and internal disputes).
- It transformed a disjointed group into a solid front capable of competing on equal terms and climbing to become Class 2-A.
- Suzune carries with her a deep insecurity, self-criticism, and the constant pressure of not feeling "good enough" compared to other genius leaders or her brother. Despite this, she manages to channel this emotional burden to perform complex cognitive tasks under extreme stress (such as deciphering microexpressions during the Second Year Final Exam) and continue to persevere in mathematically unfavorable situations.

5-) STRATEGY SHIELDING:

- She anticipated and countered Kushida's sabotage and leaks. Instead of eliminating her when she was exposed in the Unanimous Vote Exam, Suzune decided to save her to preserve her valuable social and intellectual capital, reintegrating her in a controlled manner until she became vice president of the Student Council.
- Faced with external manipulation of Class A and internal leaks, Suzune acted as a "moral enforcer," taking responsibility for Yamauchi's expulsion in the Class Survey and containing the impact of Maezono's expulsion after the Second Year Final Exam to prevent widespread discontent.
- She created ongoing tutoring for lower-achieving students. This eliminated the risk of losing points for disciplinary sanctions and prevented academic expulsions, raising the minimum passing grade in the class from 14 to 53 points.
- She identified Kiyotaka as an unpredictable and crucial strategic asset. She shielded his identity and his "quiet life" from the class and the institution, negotiating his support as a "last line of defense" or provoking him through bets to force him to act and reveal his capabilities without disrupting the internal order.
- She agreed to a bet on the UIE, guaranteeing her victory in exchange for her future participation. Furthermore, she strategically used her Protection Points without compromising class resources to force him to act responsibly without sacrificing anything in return.

- She countered Ryūen's extortion and deception tactics in the Paper Shuffle exam, using his own methods against him to promote her class to Class C.
- She formed a non-aggression alliance with Ichinose (Class B) when the point gap justified it in order to neutralize opposing fronts. When her class grew stronger and the alliance ceased to be beneficial, she amicably dissolved it so as not to hinder her progress toward Class A.
- She ran for and won the presidency of the Student Council. This gave her a passive flow of class points, access to privileged information, influence over the institution, and the power to curb abuse or outside interference.
- She implemented strict protocols such as prohibiting unsupervised phone use and strategic hallway discussions to counter manipulation from other classes

6-) STRATEGY FORESIGHT:

- After discovering the nature of the S System on May 1st, Suzune immediately calculated the penalties for misconduct and identified the class's weaknesses. She devised a phased plan: mitigating disciplinary infractions, ensuring passing exams with study groups, and preventing expulsions to preserve the class's resources.
- At first she tried to get rid of the "trio of idiots", but after realizing that each student possessed a strategic value, she reformulated her strategy to keep all members integrated and progressively raise the academic, physical and mental average.
- She managed to establish a non-aggression pact and alliance with Ichinose's Class B. This allowed her to channel Class A's competitiveness against Class B, temporarily isolating Class D to face only direct aggression from Ryuuen (Class C).
- She quickly recognized Kiyotaka as an exceptional asset with a utilitarian mindset. Rather than forcing complete trust, she anticipated the risk that he might act on his own ends and agreed to a deal where she would guarantee his peaceful life in exchange for him serving as the class's last line of defense.
- Anticipating the long-term development of the competition, she ended the alliance with Class B during spring break, noticing that Class D no longer required Ichinose's protection and that the latter would eventually become an obstacle.
- Faced with Kōenji's lack of cooperation, she devised a "win-win" bet during the UIE, promising him future freedom if he placed first. She also preemptively neglected to protect the Protection Point he would win, reserving the legal right to use it as a replacement if needed without compromising class resources.

7-) STRATEGY ADAPTABILITY:

- After failing the island's first exam due to her health (a fever exceeding 38°C) and internal conspiracies, she realized she couldn't achieve Class A alone or focus solely on her brother Manabu's approval. She redesigned her approach to rely on the entire class.
- After being blackmailed by Ryuuen and betrayed by Kushida, she reassessed her lack of a global vision. She accepted her individual limitations and began cultivating long-term strategic partnerships, such as Sudō's academic and mental transformation.
- Faced with a surprise and relentless examination that generated paranoia and massive voting blocs, she adapted her stance of "not expelling anyone"
- When Kushida blocked unanimity on motion 5, which would have forced an expulsion in exchange for 100 points, Suzune adjusted her initial approach. Recognizing Kushida's intrinsic value to the class war (her social network and influence), she coldly decided to save Kushida and redirect the expulsion to Sakura (the objectively lowest-performing student in the OAA system).
- Following Sakura's expulsion, the class suffered divisions, absenteeism, and a loss of confidence. Suzune adapted her plans, implementing a reintegration strategy where she publicly apologized at the Cultural Festival, completed Kushida's transformation into a functional ally, and worked with Hirata, Sudō, and Kiyotaka to restore the social climate.

8-) STRATEGIC ALIGNMENT:

1. Starting with 0 class points, Suzune understood that the direct path to Class A was not through great strokes of luck, but through building a path of sustained and cumulative growth.
2. She created ongoing study groups. By raising the level of the worst students (such as Hondou, who went from failing grades to a solid 53), she not only prevented point deductions for failing grades, but also protected the passive capitalization of the class.
3. She transformed a constant threat of expulsion and violence into a top-10 academic performer and a sports leader. This combined three components into one: she raised her GPA, earned points for her performance in the basketball club, and secured a strong showing on the physical exams.
4. She aligned the opinion leaders (Hirata, Karuizawa, Kushida) so that the class would act in a unified way. The alignment worked so well that the group went from being "the worst ever" to a cohesive unit capable of executing complex directives without self-destructing.

5. She maintained a non-aggression pact with Class B (Ichinose) while her class was weak. As soon as Class 2-D amassed sufficient strength and Class B ceased to offer advantages, she broke the pact to prevent it from hindering her rise.
6. Suzune recognized that school politics wasn't a distraction, but a catalyst. Winning the Student Council Presidency granted her a passive flow of class points for contributions, along with institutional power and access to firsthand information.
7. Every expulsion or internal decision was aligned with the future viability of the class: she exposed Yamauchi, sacrificed Sakura for being the lowest OAA link, kept Kushida for her social network value, and accepted Maezono's expulsion to cut off information leaks.

9-) TACTICAL COMPLEXITY:

- Layer 1: Class B Alliance
    - She resolved Sudō's fight conflict to prevent him from being suspended, preventing the loss of class points and teaching him not to fall into similar traps.
    - During this process, he established a non-aggression pact with Ichinose.
    - By allying with Class B, she managed to keep them occupied confronting Class A. This reduced her three enemy classes to just one direct active threat: Ryuuen and Class C.
    - During the spring break of Year 2, she decided to amicably dissolve the alliance with Ichinose. She assessed that Class D was no longer in dire straits (it had risen from 0 to 275 points) and that Class B had stagnated. As the point gap narrowed, Class B no longer offered strategic advantages and became a direct obstacle in the race for Class A.
- Layer 2: Kiyotaka Integration
    - Suzune thoroughly evaluated Kiyotaka, concluding that he was a talented but contradictory, unpredictable, and manipulative student who viewed others as tools.
    - Since she couldn't fully trust him for fear he would turn against her, she structured a relationship based on convenience and cover. She agreed to protect her desired "quiet life" in exchange for his strategic support in critical moments, making him her last line of defense to unleash her full potential in a controlled exposure at Y2.

        - She orchestrated an academic performance bet with Kiyotaka during the peer exam.
        - This forced Kiyotaka to reveal a portion of his true abilities. Simultaneously,
        - Suzune orchestrated the classroom reaction to make this flash of talent appear as something Kiyotaka had simply kept hidden from the start, thus protecting her quiet life from greater suspicion and allowing him to perform above the "average" range in future exams.
- Layer 3: Kushida Integration
    - She discovered Kushida's resentment and constant betrayals (as seen in the Zodiac Exam and the Sports Festival).
    - Instead of trying to expel her immediately, she proposed a bet: if Suzune won, Kushida would have to stop sabotaging the class; if she lost, Suzune would leave the school. This confined the conflict to an enforceable contract, giving her control over Kushida.
    - With this control, she used Kushida's social persona as the voice of the class to coordinate female groups at the Mixed Training Camp (MTC) while simultaneously trying to get closer to her personally.
    - When the class had the opportunity to expel Kushida, Suzune decided to save her, considering her social skills and influence an indispensable asset to Class A. She then integrated Kushida, building trust over the course of a year, and later recruited her for the Student Council as vice president to strengthen cohesion and reintegrate her into the group.
- Layer 4: Development of Parts of her Class and Sudou Integration
    - After realizing she couldn't reach Class A alone, she shifted from wanting to eliminate problem students to empowering each one.
    - With Sudou, she took him on as a personal study partner, raising him from an elementary school level to a Top 10 student. This not only improved his academic performance but also kept his athletic contributions active in the club (a passive source of points) and made him a mature leader within the class.
    - With Yukimura, she motivated and supported him to integrate into the class.
    - With each weak member of her class, she instituted mandatory sessions before midterms and finals for the lowest-performing students (lowest OAA). This raised the minimum grade in the class from 14 to 53 points by the middle of second year.

    - She used the Sakura's expulsion in the unanimous exam to create indirect psychological pressure on the lower-performing students, forcing them to study to the limit for fear of being the next ones sacrificed.
    - Suzune develops a collaborative tactic which every student can contribute ideas, learn, and improve under her guidance. By identifying weaknesses and refining their proposals, she combines diverse perspectives into more comprehensive plans with alternative solutions for unforeseen situations. This reduces dependence on a few talented individuals while improving the class's adaptability, coordination, and understanding of the strategy. Furthermore, involving everyone in the planning process fosters shared responsibility, strengthens collaboration, and motivates students to work toward victory.
- Layer 5: Kōenji Integration
    - She agreed to give Kōenji complete freedom in the following exams in exchange for him being guaranteed first place.
    - By winning first place, Kōenji obtained a Protection Point. Suzune only guaranteed that Kōenji would not be expelled, meaning she retained the legal right to use him (and his Protection Point) as a safety net or expendable pawn for the class without spending direct resources on supporting him.
    - During the Survival and Elimination Exam, Suzune did not protect Kōenji after his second consecutive mistake, forcing him to take things seriously to avoid elimination.
- Layer 6: Management of Political Power
    - Because she lost her bet with Kiyotaka, she was forced to join the student council, which she used as an opportunity to benefit herself.
    - She proposed strict rules at Nagumo's "treasure hunt" event to prevent fraud, which earned her recognition from the institution and Nagumo.
    - As she became the only presidential candidate after Ichinose's resignation, she strategically recruited Kushida and Nanase to form her own council.
        - She generated a steady, passive flow of class points for her classroom.
        - She acquired authority over students, teachers, and institutional decisions (as demonstrated by her intervention in Kiryuuin's hearing).

- She used Kushida's appointment as vice president to reintegrate her into the year's social fabric.

Personal ranking for the best strategy categories in this feat:
Adaptability >= Resilience > Shielding > Alignment > Efficiency > Execution > Tactical > Effectiveness > Foresight

Summary

Planning Categories **2**
- Sports Festival Planning (Y2V6): 2
- Survival and Elimination Special Exam (Y2V10): 7
- Special end-of-year exam (Y2V12): 12

Summary

Planning Categories

- **Sports Festival Planning (Y2V6):**

Planning Formulation -

Step 1: Analyze the Special Exam System

Suzune began by carefully evaluating the rules of the sports festival. She identified the critical elements: the mandatory minimum of five participations, the maximum of ten events per student, the penalty for absence, and the difference in scoring between individual and team competitions. She understood that the system rewarded not only athletic ability but also the effective management of human resources. This structural analysis formed the basis of her entire plan.

She realized that her class started with a numerical disadvantage compared to Ichinose's or Ryuuen class, which meant an automatic gap in points simply for participating. Instead of ignoring this difference, she incorporated it into her projections. She understood that they would need to compensate with multiple strategically distributed first-place finishes.

She also determined that Sakayanagi's class represented the greatest strategic risk, not only because of their academic and organizational capabilities but also because of their ability to devise counter-strategies. Before thinking about maximizing points, she decided that she had to reduce the operational capacity of the most dangerous rival.

She not only read the exam questions themselves, but also the complications within her class. Several students were absent, and her own decisions had fractured the class. Suzune had to focus on winning the sports festival while her entire class was in disarray.

Step 2: Rebuilding the Class

Before developing any strategy, she decided to address the internal rifts directly. She rebuilt group cohesion using Hirata to manage tensions, and successfully reintegrated Kushida as an active resource instead of keeping her as a destabilizing

element. This decision strengthened the internal structure and recovered human capital that would be crucial for group competitions and strategic maneuvers.

Step 3: Forming a Coalition with Ryuuen

Accepting the reputational risk and the implicit mistrust, Suzune opted for a formal alliance with Ryuuen's class. This decision was not emotional but structural: joining forces increased the likelihood of neutralizing Sakayanagi and preventing internal competition that would fragment points. The formal contract eliminated the risk of spontaneous betrayal and solidified cooperation for the next exams.

Step 4: Neutralize Sakayanagi

Suzune accepted a controlled cost: Kiyotaka's absence and the loss of 10 points, in exchange for guaranteeing Sakayanagi's non-participation. She immediately recalculated the projections under this new scenario. This was a preemptive move: reducing the rival's command capacity before the event even began.

Step 5: Design the Individual Competitions Distribution

To avoid wasting points competing against allies and Ryuuen class, she organized with Katsuraagi the entries so that her class and Ryuuen's class would minimize direct confrontations in individual events. This way, they maximized their chances of securing top spots without canceling each other out.

She established clear limits: each student could only participate in a maximum of three members of the class in the group events. This prevented the over-saturation of top athletes like Sudou. Furthermore, she balanced the number of participants between the two allied classes and agreed on a point distribution to maintain mutual benefits.

Suzune understood that relying solely on physical talent was a fragile strategy. By imposing participation restrictions, she ensured sustainability throughout the day. Her planning aimed not only to win events but also to maintain consistent performance until the end.

Although a primary alliance existed, she did not prohibit situational cooperation with other classes if circumstances demanded it. This prevented strategic rigidity and allowed her to maintain flexibility in the face of unexpected developments.

Step 6: Execute with Early Impact

Suzune decided to personally compete in key events at the start of the festival. By winning the 100 meters and the hurdles, she generated an early advantage and psychological momentum. This early leadership boosted class morale and solidified the coherence of the designed plan.

Short Term Planning - The sports festival plan is, structurally, a short-term plan. The event lasts only one day, and the preparation phase covers a brief period before the exam (one week). Suzune demonstrates high competence in short-term planning because she:

- Quickly interprets the rules of the system.
- Reorganizes her class within a limited timeframe.
- Formalizes an alliance before the event.
- Adjusts projections following Sakayanagi's absence.
- Designs the exact distribution of participation.

It's not just about reacting, but about structuring a complete plan within a compressed timeframe. Early execution (victories in the first events) confirms that the plan was ready before the exam began. In this short period, these are the strategies and tactical actions that Suzune specifically outlined in the days/weeks leading up to the exam to ensure her class's immediate victory in the event:

- Creation of the "Elite Group" for Kushida's Reintegration and Internal Stabilization:
    - In the days leading up to the festival, Suzune meticulously planned Kushida's reintegration. She identified that she needed an unpredictable, external third party to break through Kikyou's defenses, deducing that Ibuki was the perfect fit. Anticipating Ibuki's refusal, she prepared a direct incentive (offering to negotiate pre-registrations for the festival). She manipulated the conversation so that Ibuki herself would propose the three personal duels, giving Suzune the leverage she needed to bring Kushida back in time.
- Alignment Strategy with Kouenji:
    - A few days before the event, she approached Kouenji to confirm his financial motivation. Knowing that he would only be competing individually to obtain private points and a Class Transfer Ticket, Suzune planned the class structure, anticipating that he would secure between 10 and 55 guaranteed individual points.
- Class Cooperation Pact:
    - Knowing that her class was at a 20-point disadvantage due to having only 38 students compared to Ichinose's 40, she planned a private

meeting at a karaoke bar with Ryuuen and Katsuragi. She brought Kiyotaka along as a deterrent and to exert psychological pressure. She formulated a joint plan to dominate the team events, ensuring that 1st and 2nd place in the festival would be reserved for Class B (Suzune) and Class C (Ryuuen), thus breaking Sakayanagi's (Class A) monopoly.

- Event Participation Management:
    - She designed a participation schedule in advance to prevent the burnout of key athletes (like Sudou) by imposing a contractual limit of a maximum of 3 team events per person. Furthermore, she strategically distributed her teammates across core disciplines to accumulate the minimum 5 participation points per student (ensuring a base score of 380 points) and maximize first-place finishes in individual and team events.

Long Term Planning - These are the far-reaching visions that Suzune compiled and whose preparation at the Sports Festival serves as a basis for the class's future towards Class A:

- Justification and Transformation of Kushida into a "Weapon" for Class A:
    - The plan to save Kushida in the Unanimous Voting Exam wasn't a momentary impulse, but a long-term vision spanning the three years of high school. Suzune planned to retain Kushida's academic and athletic abilities to compensate for Sakura's absence. During the Y2V6 negotiations, she demonstrated to Kushida how she could use her mask and outstanding performance to rise to Class A and clear her name before graduation.
- Managing Political Positioning and Class B Value:
    - For the past few months, Suzune's class had been viewed as a "flawed class" with no negotiating power. Suzune's long-term plan was to elevate her class's reputation and image so that rivals like Ryuuen and Katsuragi would be forced to treat them as equals at the negotiating table, allowing her to forge future strategic alliances without sacrificing any personal points.
- Risk Management of the Class Transfer Ticket (Kouenji):
    - She foresaw the long-term risk that Kouenji or other students might accumulate enough resources to drop out of the class using the class transfer ticket offered to the first-place winner of the festival. She kept her protection contract with Kouenji active to discourage him from leaving for rival classes before graduation.
- Building Autonomy Led Without Dependence on Ayanokouji:

    - As a long-term growth goal, Suzune designed her plan for the Sports Festival, assuming full responsibility as the leader. She used Kiyotaka only as an objective evaluator or a deterrent presence in negotiations with Ryuuen, independently handling internal conflict resolution and formulating the operational plan. She sought to avoid dependence on Kiyotaka.
- Accepting the Emotional and Political Cost:
    - Aware that Sakura's expulsion would leave lasting scars for months (such as Hasebe's resentment and threats of revenge), Suzune incorporated the impact of the emotional toll into her long-term planning. She resolved to endure the cold stares and hostility of her classmates without wavering, focusing on delivering concrete results to logically validate her leadership in the eyes of the entire class over time.

Planning Intricacies - Suzune's plan for the Year 2 Sports Festival is a multi-level strategy comprised of 4 interconnected strategic layers.

1. Layer 1: Internal Class Control
    a. Before performing any numerical calculations, Suzune understood that a fragmented class would ruin team competitions. She couldn't devise an external plan if her base had collapsed after the Unanimous Voting Exam.
        i. Suzune began the meeting by publicly apologizing, standing with her head bowed, taking full responsibility for breaking her promise regarding the expulsion. By absorbing the hostility of Shinohara and the class without flinching, she dampened the discontent and stabilized the minimum discipline required to move forward.
        ii. Tactically supported by Hirata's previous intervention and Matsushita's recommendation to keep secrets quiet, she contained gossip towards rival classes.
        iii. Suzune approached Kouenji directly to confirm his motivation. Deciphering that he would only compete in individual events to earn money, she calculated that Kouenji would contribute between 10 and 55 points on his own without needing to be integrated into the fragile team dynamic.
2. Layer 2: Psychological Manipulation and External Infiltration
    a. Kushida wouldn't open the door to anyone in her class, and their absences would cost her vital points. Unable to use her own resentful

classmates, she devised an indirect strategy using an external element:

i. She looked for someone outside the class who could break down Kushida's defenses, who had no social connections to filter Kushida's true personality, and who was completely unflappable. Ibuki fit the bill perfectly.
ii. To convince Ibuki, Suzune used the Sports Festival prerogative (up to 5 events) as an incentive.
    1. Suzune wanted to guarantee exactly three direct matches against Ibuki to avoid draws (which would happen with two or four matches).
    2. Knowing that if she initially proposed three, Ibuki would demand five, Suzune feigned reluctance when offering the opportunity to fight, letting Ibuki negotiate and impose the number of three duels.
iii. Ibuki kicked Kushida out. Once inside, Suzune applied a strategy of persuasion in stages:
    1. she disarmed Kushida's victimhood
    2. cornered her by appealing to her childish pride
    3. finally logically and strategically reassembled her, showing her that returning as an "honor student" who accepts her faults was her only form of functional survival and revenge.

3. Layer 3: Mathematical Micro-Optimization of Regulations and Risk Matrix
    a. Suzune broke down President Nagumo's festival regulations to identify structural flaws in the system and use them to her advantage:
        i. Class B had 38 students, starting with an automatic 20-point deficit compared to Ichinose's class (40 students). Suzune calculated exactly how many first-place wins in basic skills (at least 4 extra) they needed to neutralize the disadvantage.
        ii. Suzune analyzed the registration time windows. For example, registering in the first group of the 100 meters (10:15 a.m.) allowed her to compete and then be immediately free to accumulate consecutive competitions, optimizing fatigue and time performance.
        iii. She prohibited hyper-competitive groups from saturating individual events. She avoided relying solely on athletes like Sudou to prevent burnout (limit of 10 events) and distributed members according to their abilities and club restrictions.
4. Layer 4: Building the Alliance

a. To break the hegemony of Class A, Suzune planned a strategic bilateral coalition.
    i. She dismissed Class A as the rival to beat and rejected Ichinose due to his lack of physical strength. She chose Ryuuen despite the risk of betrayal, relying on Katsuragi as the rational anchor.
    ii. She brought Kiyotaka to the karaoke meeting not to lead, but as a deterrent. His mere presence projected an invisible threat onto Ryuuen, enhancing Suzune's perceived value and negotiating authority.
    iii. When Ryuuen tried to blackmail her by demanding compensation in Private Points or bringing up past grievances, Suzune remained unfazed. She showed a genuine willingness to walk away from the table and break the deal, forcing Ryuuen to give in and accept a 50/50 agreement based purely on collective ability.
b. Contractual conditions of the Alliance:
    i. Equalizing participants in team events to distribute points equitably between both classes.
    ii. Establishing a limit of a maximum of 3 team competitions per student to prevent "stacking" or overloading of star athletes.
    iii. Adjusting schedules to prevent allies from eliminating each other in individual competitions.
    iv. Approving flexible alliances with other classes at appropriate times.
c. The final link in the planning architecture required neutralizing the most dangerous strategist on the exam.
    i. Suzune realized that Sakayanagi, unable to compete physically due to her condition, would likely retreat to the dormitories to avoid damaging her pride by marching with a cane. This meant that Class A would not only lose their leader on the field but also suffer an automatic loss of 10 participation points.
    ii. Suzune accepted the deal with Kiyotaka where he would guarantee 100% Sakayanagi's absence in exchange for removing him from the festival planning.
    iii. With Sakayanagi out and Class A reduced to 37 effective students, the numerical disadvantage shifted to Sakayanagi, opening the perfect door for the crushing final result.

Planning Aim -

- Suzune's primary goal at the festival was to achieve 1st place overall for her class (which granted +150 Class Points). Despite starting with structural disadvantages and severe internal crises, the goal was achieved exactly 100%, resulting in the final standings: 1st Suzune Class (+150), 2nd Ryuuen Class (+50), 3rd Ichinose Class (0), 4th Sakayanagi Class (-150).
- With only 38 students, her class started with a 20-base-point disadvantage compared to classes with 40 students. To solve this problem, Suzune pre-arranged the participation of key athletes to ensure individual first-place victories that would precisely close that gap.
- She understood precisely that she couldn't organize the teams or move forward with the festival strategy if the class remained divided after the Unanimous Vote Exam. She strategically resolved the problems of Kushida and Hasebe's absences and contained Shinohara's resentment to stabilize the class at the minimum level necessary to compete collectively.
- She identified the worst-case scenario as Class A (Sakayanagi) winning the festival. She managed to isolate Sakayanagi by agreeing to a strategic trade with Kiyotaka, eliminating her most dangerous tactical rival and taking 10 points away from Class A.

Planning Process -

- Tactical Recruitment and Incentive Negotiation with Ibuki:
    - To free Kushida from her seclusion (a direct obstacle to her plan), Suzune identified Ibuki as the perfect outsider who wouldn't leak secrets. Instead of asking as a favor, she devised a negotiation system, offering Ibuki three direct duels at the festival. She manipulated the conversation so that Ibuki herself proposed the exact number of three duels, ensuring her full cooperation without giving anything away.
- Design of the Alliance with the Ryuuen Class:
    - She assessed the reliability and strength of the other classes. She ruled out Sakayanagi as counterproductive and Ichinose for lacking sufficient physical strength. She chose Ryuuen, calculating the risk through Katsuragi's stabilizing presence.
    - During the meeting at the karaoke bar, she projected absolute strength. She remained calm in the face of Ryuuen's provocations, used Kiyotaka's presence as a tool of psychological pressure, and pretended to leave the table to force Ryuuen to accept a truly equitable 50/50 agreement without conceding any private points.
- Structural and Regulatory Management of the Festival:

    - She designed a system to avoid direct collisions between allies in individual tests and maximize joint victories in team competitions, dividing the points equally.
    - She established a contractual limit of a maximum of 3 team trials per person, avoiding overloading star athletes like Sudou or Albert and preventing pre-registration accumulations.
    - After confirming that Kouenji would actively compete for the monetary prize, he structured the strategy knowing that he would win individual events autonomously, integrating that free variable within his overall point total.

Planning Preparation Process - Suzune demonstrated a highly structured sequential and causal design, where each tactic depended on the successful resolution of the previous one:

1. In order to plan the festival, she first needed to quell the classroom hostility sparked by Sakura's expulsion. She confronted the group head-on, firmly assumed public responsibility, and used the logic of Kushida's historical contributions to justify the decision and prevent the leaking of secrets to other classes.
2. She realized she couldn't rescue Kushida herself, nor through resentful classmates. She identified Ibuki as the perfect "intrusion vehicle." To secure her cooperation, Suzune premeditatedly used the Sports Festival's pre-registration system, enticing her with three direct duels. This, combined with her persuasion, resulted in Kushida's successful return as an academic and athletic asset to the festival.
3. She consulted with Kouenji in advance to ensure his active individual participation without risking losing him to a class transfer ticket. She also used Miyake, Kiyotaka, and Hirata's intervention to bring Hasebe, Mii-chan, and Shinohara back into the fold before the festival practices, thus minimizing performance gaps.
4. Recognizing the structural disadvantage of her class, she held a meeting in a private space with Ryuuen and Katsuragi. She maintained a firm stance of not relinquishing private points or yielding to threats, thereby raising the perceived value of her class and forcing a cooperative alliance for point sharing in group events.
5. She incorporated strict clauses into the written contract, ensuring that the rules would be implemented smoothly on the day of the festival.

Planning Coverage - Suzune considers multiple variables:

- Exam rules and math variable coverage:

    - She mathematically calculated the 20-point disadvantage of having 38 students compared to Ichinose's 40 and compensated for it by anticipating a higher volume of first places in basic tests through Sudou and Onodera.
    - She identified the tactical importance of race times (e.g., competing in the first heat of the 100m to be immediately free for other events rather than being held back in the fourth heat).
- Coverage of hazards and variables of rivals
    - She identified Sakayanagi's analytical abilities as the greatest risk to their victory. She anticipated with over a 60% probability that Sakayanagi would not compete physically out of pride. To raise that probability to 100%, she accepted Kiyotaka's deal to completely neutralize Sakayanagi's presence at the event.
    - Knowing that Ryuuen was untrustworthy and could force injuries or sabotage tests, she relied on Katsuragi's rational presence as a counterweight and designed the alliance in group events so that the benefit would be strictly symmetrical.
- Contingency coverage and real-time flexibility:
    - She ensured that the plan allowed for timely, non-strict alliances during the day with other classes if the opportunity required it, such as when she recruited Himeno from Ichinose's class and students from Sakayanagi's class to form an impromptu volleyball team and beat Amasawa.
    - She set limits in the plan to avoid exhausting key athletes and managed their time between competing and resting in the cheerleading zone herself.

Planning Versatility -

- Management and maneuvering of Critical Human Resources:
    - Suzune identified in Ibuki the exact characteristics (absence of social ties to avoid leaks and an aggressive character) to break Kushida's emotional wall.
    - As a bargaining chip to gain Ibuki's help, she used the festival's own rules by offering her a 3-round one-on-one match against her.
    - Once reinstated, Suzune not only ensured that she contributed individual points as an honor student, but also used Kushida's network of contacts and influence to recruit allies from other classes to participate in team events such as volleyball.
- The Alliance with Ryuuen and Katsuragi

    - She paired the top athletes from her classroom with those from Ryuuen's Class, ensuring they participated together in high-scoring team competitions.
    - She designed contractual clauses where points were distributed evenly regardless of who won or lost, and limited the participation of star athletes (such as Sudou or Albert) to a maximum of 3 team events to avoid burnout and overload.
    - She left strategic room to form cross-class teams with members of the enemy classes (Ichinose and Sakayanagi) if the circumstances of a specific competition provided a tactical advantage.
- Information Management and Intermediation:
    - She managed sensitive information regarding her class's stability during her negotiations with Ryuuen, maintaining a detached demeanor to neutralize his attempts to use internal classroom issues for blackmail.
    - She acted as a liaison between the Student Council (President Nagumo and Yagami) and Kiyotaka, managing the flow of messages and safeguarding her class's strategic focus.
    - She identified Kouenji's monetary motivation due to the festival's Private Points rewards, integrating him into her score map as an individual asset capable of contributing between 10 and 55 points autonomously, without needing to spend team resources on him.

Planning Risk Calculation -

- Acceptance and mitigation of the student deficit (38 vs. 40):
    - Suzune identified from the beginning that starting with 38 students meant an automatic disadvantage of 20 participation points compared to Ichinose's or Ryuuen Class.
        - She calculated that they needed at least four first-place wins in basic events to close that gap. To ensure this, she structured an offensive plan based on outright victories in individual competitions and monopolizing high-value team events through alliances.
- Risk Assessment in the Alliance with Ryuuen
    - Suzune ruled out Sakayanagi's Class A as the direct rival to overcome. Between Ichinose and Ryuuen, she calculated that although Ichinose was more reliable, he lacked the necessary physical power. Therefore, she decided to take a risk by negotiating with the class with the greater athletic ability, despite its leader's lack of ethics.

        - She assessed that Katsuragi's presence as a rational figure acted as a counterweight of security against Ryuuen's unpredictability.
        - She consciously weighed the risks of sabotage (faking injuries, deliberate disqualifications, or Ryuuen's class absences from team events). She accepted this "blind faith risk" as the only viable path to snatching first place from Class A.
        - When Ryuuen attempted to demand compensation in Private Points to make up for the 100 Class Point gap between 1st and 2nd place, Suzune reassessed the position of power, stood firm, and rejected the demand, forcing Ryuuen to accept a competition based purely on collective skill.
- Leveraging the Use of Kiyotaka as a Pressure Factor and Neutralizer:
    - She deliberately brought Kiyotaka to the meeting with Ryuuen to project an invisible threat, creating uncertainty in Ryuuen as to whether the plan came from Suzune or Kiyotaka.
        - She accepted Kiyotaka's proposal to guarantee Sakayanagi's complete absence from the festival (100% probability). Although this meant excluding Kiyotaka from her class's planning map (forfeiting his points), she calculated that forcing Sakayanagi's absence subtracted 10 points from Class A and nullified her rival's direct lead on the field, a benefit that more than compensated for the loss of Kiyotaka's participation.
- Tactics in negotiating with Ibuki:
    - By offering the 5 pre-registrations, she anticipated that if she proposed 3 initial matches to Ibuki, Ibuki would demand 5. Therefore, she feigned disinterest to subtly guide Ibuki to propose the 3 fights herself, avoiding mathematical ties (which would occur with 2 or 4 fights) and ensuring exactly the number of rounds she needed to gain Ibuki's cooperation.

Planning Contingency -

- Minimizing the deficit due to absences:
    - With the drop in student numbers following the UVE, Suzune's class started with a structural deficit of 20 points compared to classes of 40 students. As a contingency to compensate for this guaranteed loss without overburdening key athletes like Sudou (limited by the 10-event maximum rule), Suzune devised and negotiated an alliance with Ryuuen's class. This allowed them to reserve victories in

high-scoring team sports, splitting the points equally and negating the initial numerical disadvantage.

- Managing Kouenji's "Uncertain Behavior":
    - Suzune couldn't force Kouenji to follow a collective strategy. Anticipating that he would only act under personal monetary incentives (as on the island), Suzune directly confirmed his intentions before forming the teams. Knowing that he would only compete individually for the 2,000,000 Private Points/Transfer Ticket, she left him free as an "autonomous point-generating engine" and centralized the distribution of roles for the rest of the class without his team support.
- Replacement of intermediaries in diplomacy:
    - To neutralize the internal communication paralysis caused by the resentment of Hasebe, Miyake, and Shinohara's group toward her, Suzune used Hirata as a peacemaker/intermediary to stem leaks to the outside, and used Ibuki (an outside piece of another class) as the unforeseen "technical support" to break Kushida's extreme isolation without risking exposing secrets to her rivals.
- Contingency plan in case of sabotage or betrayal by Ryuuen:
    - Suzune knew that cooperating with Ryuuen carried a serious risk of sabotage, disqualification, or breach of agreements in team events. To mitigate this, she designed specific contractual clauses that limited the maximum number of participants per person in team events (a maximum of three) and stipulated the equitable distribution of points regardless of individual performance. Furthermore, she maintained the option of forming conditional mixed teams with students from other classes during the day if opportunities arose or if Ryuuen slacked off.
- Acceptance and containment of the Hasebe threat:
    - After confirming that Hasebe had returned to school solely to exact revenge and sabotage her and Kiyotaka, Suzune didn't base the festival's victory on an unrealistic pardon. She decided to accept the hostility as an unavoidable cost, isolating the impact of Hasebe's negativity by holding the festival with students willing to compete so that revenge wouldn't jeopardize the class's points.

Planning Invincibility -

- The deal with Ibuki:
    - When negotiating Ibuki's services, Suzune sought to guarantee exactly three direct matches at the festival (to avoid potential draws with two

or four fights). Suzune anticipated that if she proposed three, Ibuki's contentious personality would demand five. To avoid leaving the number to chance or showing vulnerability, Suzune feigned initial disinterest/reluctance, guiding Ibuki to propose the exact number of three battles herself, perfectly closing the strategic trap.

- Leverage monopoly in negotiations with Ryuuen:
    - During the meeting at the karaoke bar, Suzune fortified her position so as not to give up any private points or put herself at Ryuuen's mercy:
        - She used Kiyotaka's presence not as an active leader, but as an "implicit threat and deterrent" to put psychological pressure on Ryuuen.
        - When Ryuuen made veiled threats about playing dirty or withdrawing from the negotiations, Suzune proceeded to gather her belongings and make a show of leaving. This stripped Ryuuen of all negotiating power, making it clear that her class was not desperate and that he was the one who would lose the opportunity to strike at Sakayanagi if he did not accept a genuine and fair 50-50 alliance.
- Exploitation and blindness to registration rules:
    - Suzune analyzed the 10:00 p.m. reservation rules, scheduling, and wait times. She designed an optimized rotation schedule so her key athletes wouldn't waste time standing in waiting areas, maximizing the time-to-point efficiency ratio.
- Closing the gaps in Kushida's return:
    - Suzune didn't just convince Kushida emotionally, but built an unassailable logical argument based on managing her "mask" and reputation:
        - She demonstrated to Kushida that self-destruction by skipping class would only affect Suzune temporarily, but would destroy Kushida's future life.
        - She demonstrated that the "value" of her mask with the other classes remained intact (using Ichinose's paradigm: people don't easily believe defamatory accusations without direct evidence).
        - She guaranteed her reintegration by showing her that if she maintained above-average academic/athletic performance, the disadvantaged students in the class wouldn't be able to dispute its practical usefulness.

Planning Accuracy -

A. Alignment and Connection of Internal and External Components
    a. Compensation for the initial numerical handicap:
        i. Suzune's class had only 38 students compared to Ichinose's or Ryuuen's class of 40, which meant starting the festival with an automatic disadvantage of 20 points (since the mere minimum participation of 5 events awarded 10 points per person).
            1. To bridge this gap without overexploiting her athletes in individual events, Suzune designed an alliance architecture based on the rules of group/special competitions.
    b. Synergy of the Alliance with Ryuuen's Class:
        i. She identified Class A (Sakayanagi) as the common enemy to neutralize in order to prevent them from widening the point gap. Suzune combined the physical strength of her class (Sudou, Kouenji, Onodera, herself, etc) with the athletic arsenal of Ryuuen's class (Albert, Ishizaki, etc.).
        ii. They designed the team competitions by dividing the slots exactly 50/50 between both classes. The festival rules stipulated that all members of a winning team would receive the same number of points, allowing both classes to accumulate points simultaneously and on a large scale without penalizing each other.
B. Rigor in the Details and Clauses of the Alliance Contract
    a. Avoid Direct Collisions:
        i. She coordinated the distribution of individual pre-registrations to prevent the aces of her class from competing against the aces of Ryuuen in the same race blocks, maximizing the chances of both classes getting first and second places in different individual events.
    b. Participation Limit per Person:
        i. She included an explicit clause in the contract limiting each student to a maximum of three group/team events, regardless of their physical ability. This prevented the burnout of key athletes like Sudou or Albert and ensured a more even distribution of effort across the class.
    c. Protection against Sabotage:
        i. She was informed that during the festival she could not use mobile phones for real-time monitoring. Therefore, she

formalized the agreement through official student council documentation, eliminating any possibility of direct betrayal or arbitrary withdrawal on Ryuuen's part.

C. Integration of Disruptive Parts
    a. Monetization of Kouenji:
        i. Suzune analyzed the festival rules (prizes of up to 2,000,000 Private Points for the individual ranking). Knowing that Kouenji was motivated by winning money in previous exams, she accurately predicted that he would compete exclusively in individual events and aim for first place in each one.
            1. She integrated it into her mental spreadsheet as an autonomous and unconditional source of up to 50 to 55 points for the class, without needing to spend resources managing it or forcing it to do teamwork.
    b. Tactical Incentive of Ibuki
        i. To break Kushida's absence, Suzune offered Ibuki the pre-registration for events as a reward.
            1. Suzune wanted three direct confrontations with Ibuki to ensure a definitive outcome. Instead of proposing three matches, Suzune initially acted reluctantly to guide them to negotiate the exact number of three events, thus ensuring that Ibuki carried out the break-in at Kushida's room precisely on her terms.
    c. Kushida's Operational Reintegration:
        i. Suzune didn't plan the festival based on a false sense of emotional "harmony," but rather on a pragmatic survival strategy. She redefined Kushida's usefulness as a high-achieving "Honor Student" who would score key points in individual events and collaborate in recruiting external allies purely out of self-interest in reaching Class A.

D. Control of Uncontrollable Variables and Rational Exchange:
    a. Sakayanagi Preventive Neutralization:
        i. Suzune calculated that Sakayanagi would not actively participate due to her physical condition (estimating a 60% probability of absence) and that Class A would suffer from a lack of leadership on the field.
        ii. When Kiyotaka offered to raise that probability to 100% certainty in exchange for being released from participating in the festival plans, Suzune instantly recalculated the point matrix. She agreed to forgo Kiyotaka's potential athletic

contribution in exchange for ensuring the complete invalidation of the Class A strategic core, guaranteeing that the original plan would not encounter unforeseen interference.

Personal ranking for Suzune Sports Festival Planning (Y2V6) categories:
Short Term Planning > Planning Aim > Planning Preparation Process > Planning Coverage > Planning Accuracy > Planning Process > Planning Intricacies > Planning Versatility > Planning Risk Calculation > Planning Contingency > Long Term Planning > Planning Invincibility

- ## Survival and Elimination Special Exam (Y2V10):

Planning Formulation -

1. Step 1: Rapid consolidation of leadership and design of the initial operating framework

As soon as Chabashira announced the rules of the Special Survival and Elimination Exam, Suzune demonstrated an immediate ability to structure a plan of action for her class.

In just ten minutes after the start of lunch break, she managed to gather 37 of her classmates in the classroom and devised a process for eating and debating simultaneously, optimizing the limited time available.

Within this tight timeframe, she formulated a strategy to assume the leadership position. Instead of aggressively putting herself forward, which would have generated friction or suspicion after the events of the unanimous exam, she deliberately opened the opportunity to the class. She predicted that no one would want to assume the immense responsibility of potentially being forced to expel a classmate, thus ensuring that the class organically elected her.

When Maezono questioned her suitability, Suzune reacted in a matter of seconds, formulating a logical response, cornering the objection, and immediately solidifying the group's unity. In that same quick session, she formulated essential information security guidelines, prohibiting the use of recordable digital media to discuss strategies in hallways or common areas.

Now in control, she created a system that allows everyone to state their weaknesses in private, in order to prepare for the exam.

2. Step 2: Lightning analysis

By taking control of the class, Suzune developed a strategy in which class members were required to contribute ideas; this not only fostered their independence and helped them unify as a group, but also allowed them to explore their own concepts and broaden their scope of thinking under Suzune's guidance.

For example, when Ike proposed securing 68 points by simulating illness in 32 students, Horikita didn't dismiss the idea lightly. Instead, she immediately conducted an analytical assessment to evaluate its feasibility.

In a short time, she dissected the plan's mathematics (5 x 20 = 100 - 32 = 68 points) and instantly identified its structural flaws. She formulated a theoretical counter-strategy based on the reaction of rival classes and demonstrated to her group that by establishing a fixed maximum score of 66 to 68 points, the three opposing classes (especially leaders like Ichinose or Sakayanagi) would immediately notice the anomaly and collaborate with each other.

By achieving only a 34% success rate on average-difficulty tasks against a small, unresponsive class, the rivals would easily surpass the 67-point mark. Horikita transformed a tempting proposal into a demonstrable risk model, concluding that it was a losing plan 9 out of 10 times and redirecting the group's behavior toward legitimate academic preparation.

She did the same with the subsequent proposals her classmates brought her, drawing inspiration from each one for her own plan.

3. Step 3: Formulation of the opening movement and data measurement probe

Starting the first half of the exam with the advantage of attacking first and having only 3 minutes to communicate his decision to teacher Sakagami, Horikita used her pre-planned opening strategy. Lacking prior information on the actual difficulty of the school's questions, he devised a low-risk, high-return strategy.

First, she selected the "English" subject at Difficulty Level 1 and nominated five students from Class C with below-average academic performance (Kobashi Yume, Watanabe Norihito, Amikura Mako, Ninomiya Yui, and Shibata Sou). This

lightning-fast plan aimed to test Class C's success rate, assess how aggressively Ichinose used her protection slots in traditional academic subjects, and gauge the exam's evaluation standard without spending accumulated points. In the end, she succeeded in getting Class C to use protection slots and obtained a clear starting point for adjusting the level of her future attacks.

4. Step 4: Formulating the tactical trap and managing risk with Kouenji

Due to her arrangement, Suzune was obligated to protect Kouenji, forcing her to face the exam with only 4 out of 5 available slots, which put her at a significant disadvantage against her rivals. Furthermore, with information leaked by a triador, there was a constant threat that rival classes would bombard Kouenji to force him into making mistakes.

During Sakayanagi's attack in Turn 1 in the "Calculus" category and later in "Gastronomy," Suzune intentionally decided not to grant Kouenji a protection slot, even though he was accumulating errors. Her strategic approach was based on a psychological assessment of Kouenji, he would never leave his fate at the mercy of another person's decision if he was just one mistake away from elimination. Therefore, the lack of protection would force him to take his answers seriously and succeed on his own merit, which is exactly what happened. Simultaneously, she devised this move as a trap for Sakayanagi, seeking to draw Class A's attacks toward Kouenji in order to gift defense points to Class B. Furthermore, within her plan, Suzune considered that if Kouenji were eliminated early, it would force him to spend his personal Protection Point, instantly eliminating any possibility of any Class B student being expelled at the end of the exam in the worst-case scenario.

5. Step 5: Formulation of the defensive block to Class C

During the first half of the exam, Horikita identified Ichinose's pattern of protecting her classmates at all costs to avoid expulsions. Based on this observation, she quickly formulated a containment plan. When attacking Class C, she intentionally distributed the targets to keep the number of "Reachers" (students with two failures) at exactly five, without creating a sixth. By deliberately restricting the pressure to this group of five, she forced Ichinose to fix and waste her five protection slots exclusively on those same students turn after turn. This design allowed her to neutralize Class C's tactical flexibility, freeze their chances of a comeback, and serve Class C for Ryuuen to devour them in the second half of the exam, ensuring that Class B remained at the top of the leaderboard.

6. Step 6: Integration of Kushida intelligence network

In the second half of the exam (Turn 13), when the general information about Class A's academic abilities had run out and the nomination period was winding down, Horikita switched to a plan B. Suzune had previously established a collaborative protocol with Kushida for times of uncertainty. Leveraging Kushida's social memory and deep knowledge of students' specific weaknesses throughout the school year, Horikita accepted the recommendation to nominate Satonaka in the "Kanji" category. The immediate implementation of this nomination allowed Class B to exploit a blind spot that Sakayanagi hadn't covered. The same pattern held true for the following nominations.

7. Step 7: Anti-Class A Defensive Alliance

Towards the end of the exam, Suzune noticed that Ryuuen's Class D and Ichinose's Class C were registering streaks of hits and perfect defenses that couldn't be attributed to mere chance, jeopardizing Class B's position.

Noticing that Ichinose was relentlessly and obsessively nominating Karuizawa for 10 consecutive turns in the second half, Suzune immediately formulated a contingency plan. She made direct contact with Ichinose to forge an emergency alliance aimed at sinking Sakayanagi's Class A.

Knowing in advance the list of chosen ones revealed by Ichinose, Horikita surgically allocated her protection slots to Karuizawa and other designated targets, accumulating consecutive defense points and guaranteeing 3rd place for Class B. This prevented a last-minute collapse, ensuring that Class A finished in 4th place with a loss of -100 class points, minimizing the damage to his own group.

Short Term Planning -

- She designed an efficient process to gather the class immediately after announcing the exam. She planned to eat and discuss strategy simultaneously to make the most of the break.
- Before running, she strategically manipulated the discussion by opening the floor to the class. She anticipated that no one would voluntarily assume such a high responsibility, consolidating her leadership through the class's unanimous decision and ensuring her legitimacy after a previous loss of confidence.

- In response to Maezono's objection regarding her leadership, Suzune used straightforward logic, suggesting unworkable alternatives (such as appointing someone who hadn't applied or Kouenji), neutralizing the opposition in one fell swoop and keeping the class focused.
- She prohibited discussing tactics in hallways or crowded places, and banned the use of digital media to communicate strategies within the classroom in order to prevent leaks.
- She listened to and quickly evaluated proposals from her classmates, instantly identifying their structural flaws in the face of the rules and the counterattack from the other classes.
- There is also the initial tactical strategy
    - In the first half, she executed a plan to measure the school's difficulty standard using Level 1 "English" questions against Class C.
    - She actively supported her predictions using Kushida's information network on the academic and personal weaknesses of the other classes.
- Upon noticing Ichinose's repeated pattern of attacks on Karuizawa in the second half, she read Honami's implicit message, made direct contact with her to form an immediate strategic alliance, and coordinated her class's protections to secure 3rd place and avoid last place.

Long Term Planning - It's not a rigid long-term plan. It's an adaptable framework for multiple shifts.

Planning Intricacies -

1. Layer 1: Internal Organizational Management and Social Control of the Group
    a. She organizes a class meeting during lunch just 10 minutes after it has started, forcing students to eat and debate simultaneously so as not to waste vital preparation time.
    b. Suzune anticipates that no one wants to take on the immense responsibility of the leadership position. To avoid embarrassing herself by not appointing herself or eroding her position after the previous events (UVE), she publicly addresses the situation and openly asks if anyone wants the position. When no one steps forward out of fear, she manages to get the class to elect her through necessity and indirect consensus.
    c. She formally prohibits discussing strategies in hallways, crowded classrooms, or using recordable digital media (such as text messages) to prevent information leaks to other classes.

2. Layer 2: Tactical Exploitation of the Rules and Psychological Trapping
    a. Suzune uses her commitment to protect Kōenji to set a double trap. By intentionally refusing to use protection slots on him during the first few turns (despite him accumulating two consecutive mistakes), she forces Kōenji to respond seriously to avoid elimination on his own.
    b. By leaving Kōenji exposed as an easy target, she was trying to get Sakayanagi to nominate him, believing he would make a mistake, in order to secure a free defense point when Kōenji answered correctly.
    c. In the scenario where Kōenji had been eliminated for not being protected, Suzune planned to force him to spend his own personal Protection Point. This would uphold her promise "not to let him be expelled" without using up class resources and absorbing the expulsion penalty for the entire class.
3. Layer 3: Macro-Strategic Reading and Manipulation of Rival Classes
    a. Design the first move of the exam by attacking Ichinose's Class in the "English" category (Difficulty 1) of students of low-medium academic level, not only to secure points, but to measure the general difficulty standard that the school will use.
    b. She intentionally attacks by scattering the targets to keep only 5 students on the verge of elimination (the Reachers). This forces Ichinose to continually expend her 5 protections on them, blocking her class. With this, Suzune intended to "serve Ichinose up on a silver platter" so that Ryūen could devour her in the second half and drag her down.
    c. It integrates Kushida as its active intelligence network during advanced rounds to identify specific personal weaknesses of rivals that are not solely dependent on their public academic performance.
4. Layer 4: Contingent Adaptation
    a. Upon realizing in the second half that Ryūen had defied her prediction and unexpectedly allied herself with Ichinose using leaked information from Class A, Suzune quickly deciphers the pattern of indirect messages Ichinose was sending her, making contact with her.

       Seeing her plan to win first place ruined, she immediately pivots to a defensive objective by allying with Ichinose through pre-arranged protections to secure third place, avoid expulsion from her own class, and push Sakayanagi's Class A into last place.

Planning Aim -

- Suzune managed to keep her class in 2nd place with 28 points (just 1 point behind Sakayanagi's Class A), ensuring a solid base of defensive and offensive points.
- She managed to place Class B in 3rd place with 59 points, minimizing the loss of class points (-50) and ensuring that Class A suffered the greatest impact (-100 points and the obligation to expel a student from their side).

Planning Process -

1. Internal management and control of the class before and during the exam
    a. She organized a lunch meeting, asking her colleagues to eat and discuss simultaneously to make the most of the time. She prohibited strategic discussions in hallways or via recordable chats to prevent information leaks.
    b. To neutralize the objections of Maezono (who questioned her leadership after the events of the Unanimous Special Exam), Suzune openly asked if anyone else wanted to run voluntarily or if they preferred to leave the position to Kouenji. By stating that no one took the risk of responsibility, she nipped the rebellion in the bud without damaging his position.
2. Adjusting during execution:
    a. Eliminating irrelevant strategies in real time
3. Resolution of contingencies and problems in execution
    a. Evaluation and discarding of faulty ideas
        i. Ike proposed that 32 students feign illness to guarantee 68 automatic points.
        ii. Suzune analyzed the plan, identified its mathematical and strategic flaws, and reassured Ike, suggesting the lesson would enrich the class's tactical understanding.
    b. Managing the "Kouenji factor" and using the rules to her advantage:
        i. Given Kouenji's promise not to be expelled and his selfless attitude, Suzune initially planned to force his elimination in the early rounds without protecting him with a Protection Slot. This way, if Kouenji was eliminated but used his own Protection Point, the class would avoid the risk of expulsion without violating the agreement or wasting shields on him throughout the exam.
        ii. When Kouenji answered correctly to avoid spending his point, Suzune used it to set a trap for Sakayanagi, forcing Class A to

stop attacking Kouenji so as not to give Class B free points and discouraging the other classes from doing so.

c. Efficient use of the internal information network:
    i. She organized the execution of her offensive attacks by relying on Kushida, leveraging Kushida's network of contacts to accurately identify individual weaknesses in Class A.
d. Alliance with Ichinose
    i. Noticing that Ichinose kept nominating Karuizawa throughout the second half, Suzune deciphered the coded message Ichinose was sending her.
    ii. She contacted Ichinose to coordinate the remaining protection slots, ensuring a steady stream of successful defensive points that guaranteed Class B's survival against the onslaught from Classes A and D.

Planning Preparation Process -

- After Chabashira explained the rules and Hirata reassured her, Suzune immediately devised a plan to make the most of the lunch break, gathering 37 of her classmates in the classroom to eat and discuss exam tactics simultaneously.
- Suzune understood that to maintain her authority without generating criticism or looking bad, she had to manipulate the public situation. Instead of running directly, she asked the class if anyone wanted to take on the role. Since no one stepped forward due to the great responsibility involved, she was able to present the situation logically so that the class would grant her the position through collective decision.
- When Maezono challenged her leadership by indirectly requesting that Kiyotaka take charge, Suzune presented a series of logical arguments to disarm her:
    - She reminded them that she had already opened the call for leaders and no one had stepped forward.
    - She questioned whether it was truly right to leave the decision to someone who lacked the determination to put themselves forward.
    - She ironically suggested consulting Kouenji, cornering Maezono's position.
    - All because she could anticipate that Kiyotaka would never volunteer, effectively eliminating Maezono's option.
- To protect her strategies throughout the exam, she aligned communication security rules: she prohibited talking about tactics in hallways or crowded

places and banned the use of telephones or any means that left recorded information.

- She analyzed each proposal and assessed its feasibility, such as Ike's proposal to simulate illness in 32 students to secure 68 points. Suzune logically broke down its weaknesses over time:
    - She demonstrated that it was a losing strategy "9 out of 10 times," as it set a point ceiling that the other classes would surpass through coordinated efforts.
    - She explained that by ending up with negative points, the class could only attack with difficulty level 1, allowing the other classes to easily obtain the points needed to surpass them.
    - She appreciated the idea for enriching her own perspective and reassured Ike so as not to undermine his morale.
- Suzune calculated that if two rival classes wanted to ally themselves to share victory, they would have to do so from the first half of the exam to accumulate enough points within the randomness of the test.
- She also made a plan for the selection of subjects and exclusions of her classmates:
    - She previously compiled the weaknesses of all her classmates (such as Kiyotaka's in entertainment, music, and subculture) to determine exemptions.
    - She assessed Kiyotaka and others as self-sufficient students who did not require the expenditure of protection slots.
    - She assessed physical health and rest the night before as an essential part of the preparation process.
- In her first attack on Ichinose's Class C, she selected English (Difficulty 1), targeting students of lower-middle academic ability. She used this move not only to score points but also as a data-gathering tool to gauge question trends and establish difficulty standards for the rest of her plan.
- Suzune articulated a multi-layered tactic with Kouenji:
    - She didn't protect him in the early turns to force him to act and respond correctly on his own, knowing that Kouenji wouldn't leave his fate in anyone's hands.
    - She deliberately left him unprotected with two misses to tempt Sakayanagi to attack him and thus give Class B a point.
    - She anticipated that if Kouenji was eliminated early, he would spend his own individual protection point. This fulfilled her promise to avoid his elimination and freed the class from the danger of having to protect him in the final phase if they came in last place.
- Her strategy to immobilize Ichinose's Class C was also crucial.

    - She detected Ichinose's protective tendencies and intentionally kept the number of "Reachers" (students with two mistakes) in Class C at exactly five.
    - By not creating a sixth Reacher, she forced Ichinose to continually waste her five protection slots on those same students throughout the exam.
    - This left the rest of Class C exposed with only one mistake and reduced their accumulated points, making Class C easy prey for Ryuuen's Class D to crush them in the second half of the exam.
- Anticipating the depletion of information on Class A's weaknesses in the second half (Turn 13), she lined up Kushida as her database of rival students' weaknesses to accurately guide offensive nominations.
- When she discovered that Ryuuen had neutralized Sakayanagi through a traitor and that Ichinose was deliberately sending her a message by repeatedly nominating Karuizawa, Suzune immediately adjusted her plan. She established contact with Ichinose to coordinate the reported protections in the second half (Turns 15-20), successfully blocking Class A and securing 3rd place to avoid falling to the bottom of the standings.

Planning Coverage -

1) The way she led the way in having one less slot.
    a) Early identification of risks in the exam structure
        i) Suzune immediately recognized that her prior agreement with Koenji to guarantee him "freedom" and prevent his expulsion would directly impact her tactical coverage.
        ii) She considered the fact that blindly defending him would permanently consume one of her five protection slots.
        iii) She analyzed Koenji's behavior and discovered that if she didn't protect him when he was on the verge of elimination (with two missed shots), he would respond appropriately on his own to avoid jeopardizing his own survival, allowing her to maximize the use of her protection slots on other vulnerable students.
    b) Elimination strategy:
        i) She devised a plan to prevent any member of the class from being expelled if they finished last.
        ii) Her plan involved letting Koenji be eliminated if necessary, knowing he possessed a personal protection point.
        iii) This way, if the class finished in 4th place, the responsibility for nominating him would fall on him, guaranteeing zero risk of expulsion for everyone else.

2) She also analyzed and dismantled flawed proposals.
    a) When Ike presented her with a plan to secure 68 points by having 32 students simulate illness, Suzune thoroughly analyzed all the scenarios, variables, and potential hazards:
        i) She identified that the school would likely detect the feigned illness 99% of the time, even though the rules imposed no restrictions on it.
        ii) She assessed that by eliminating 32/34 students from the start, the class fixed its maximum score at 66-68 points with no possibility of increasing it, leaving them at the mercy of their opponents' successes.
        iii) She predicted that, since it was a very visible strategy from turn 1, the other three classes would collaborate, taking advantage of the low difficulty of their attacks to easily score more than 67 points, making it a losing plan 9 out of 10 times.
3) Tactical Trap Design Against the Ichinose Class
        i) To maximize her success in the overall standings, Suzune covered the variable of Ichinose's protective behavior.
        ii) She devised a dispersed attack tactic: she intentionally kept the number of "Reachers" (students one mistake away from elimination) in Class C at exactly five.
        iii) Knowing that Ichinose would obsessively protect those five students to avoid any expulsions, Suzune attacked the other students without creating a sixth Reacher. This caused Ichinose to waste his five protection slots on the same students while the others accumulated mistakes, leaving Class C "on a silver platter" to be worn down.
4) Information security variable management:
    a) She anticipated the danger of data leaks or breaches in the class strategy. She strictly prohibited discussing tactical plans in common areas (hallways or busy classrooms) and banned the use of any digital device that left a record or could be easily recorded (such as mobile phones).
5) Decision support system:
    a) To ensure optimal coverage in the selection of offensive targets when basic academic data was exhausted, she planned to use Kushida as an "information bank." She anticipated the need to draw on Kushida's knowledge of rival students' personal tastes, habits, and weaknesses to undermine their defenses in non-academic areas.
6) Adapting to emergencies and last-minute alliances

a) Suzune initially estimated that an alliance between rival classes was only viable if it was forged during the first half of the exam. She overlooked the extreme possibility of a traitor within Class A passing information to Ryuuen.
b) Upon noticing Ryuuen's perfect blocks and the signs in Ichinose's nominations during the second half, Suzune quickly recalculated her plan. She contacted Ichinose directly to coordinate defensive protections and seal an implicit pact to sink Sakayanagi's Class A to 4th place, guaranteeing that her own class would finish in 3rd place with minimal damage (-50 points) and no risk of expulsion.

Planning Versatility -

- Suzune quickly realized that while leaders weren't at risk of being eliminated or expelled, they did bear the enormous responsibility of nominating the expelled student if they lost. She used this rule to gauge her class's emotional state and confidence by actively asking if anyone else wanted to run.
- From the planning stage, Suzune maximized time resources by organizing lunch meetings so the group could eat and discuss simultaneously. She also banned the use of notes or messages in the hallways to prevent leaks and implemented a no-phone policy to establish efficient communication within the class.
- When planning her attack strategy for the second half of the exam (Turn 13), Suzune recognized that her usual academic information on Class A had run out. Instead of blindly improvising, she strategically turned to Kikyou Kushida as her "database" of personal weaknesses and habits of students throughout the school, using this information network to select unprotected targets from Class A (such as Satonaka).
- With her Defense Slots limited to four due to her prior agreement with Rokusuke Kōenji (whom she was obligated to protect from elimination), Suzune adapted her strategy. She utilized Kōenji's own nature and intelligence to avoid wasting Defense Slots on him during the early rounds, forcing him to respond correctly on his own to avoid falling into the elimination lane.
- When Suzune noticed the anomalies in the exam, she quickly deciphered Ichinose's implicit message. She then contacted Ichinose to form a last-minute alliance for the second half, coordinating nominations and protections to secure third place in their class and sink Sakayanagi's Class A to last place.

Planning Risk Calculation -

- When Ike proposed a plan where 32 students would fake illness from the first shift to secure 68 points, Suzune quickly assessed the risks and limitations of the rule:
    - She identified that, while it provided a safe minimum score, it limited the group's maximum potential score and left them completely vulnerable if the other three classes achieved a success rate above 34% (67+ points).
    - She calculated how the strategy would lose effectiveness in classes with larger numbers of students (using Ryūen's class with 40 students as an example, which would reduce the maximum score to 66 points).
    - She anticipated that such a conspicuous strategy would provoke immediate cooperation from rival classes to surpass them, concluding that it was a losing plan 9 out of 10 times for a group with the academic strength of Class B.
- Suzune accurately calculated the risk to her reputation and the group's trust following the events of the unanimous vote exam (Sakura's expulsion). Instead of directly running for leader—which would have provoked rejection or accusations of seeking immunity from expulsion—she manipulated the flow of the conversation by opening the candidacy to the class. By stating that no one else wanted to take on the responsibility of nominating an expelled student in the event of a loss, she forced the class itself to grant her the position by consensus. When Maezono questioned her leadership, suggesting they look for a better candidate like Kiyotaka or Kōenji, Suzune demonstrated impeccable judgment:
    - She used logic, reminding them that anyone who wanted the position should have raised their hand when the opportunity arose.
    - She asked the class if it was wise to place the responsibility on someone who didn't want to lead.
    - Knowing beforehand that Kiyotaka would never put himself forward, she cornered and neutralized Maezono's position in one fell swoop, without creating any rifts in the group's morale.
- Suzune calculated a double-edged maneuver, leaving Kōenji unprotected after making mistakes:
    - She accepted the risk of losing the class's trust by breaking her "promise" at first sight.
    - She knew that Kōenji, seeing himself in real danger (2 mistakes), would answer seriously to save himself, acting as bait for Sakayanagi to attack a target who would give correct answers and award points to Class B.

    - If Kōenji were eliminated, the plan to take his personal Protection Point to use in the exam would be fulfilled. This would eliminate the possibility of any other classmate being expelled if the class came in last place.
- During the first half, Suzune calculated Ichinose's defensive strategy (who tries to protect all their teammates at the cost of their own points). Suzune deliberately spread her attacks to keep exactly five of Ichinose's students in "Reacher" status without creating a sixth. With this, she "cooked" Class C, leaving its members exhausted so that Ryūen could devour them in the second half and they could serve as a buffer for Class B.
- Suzune theoretically evaluated inter-class alliances, concluding that for an alliance to function under the rules of this exam, it had to be formed in the first half to accumulate enough points and counteract randomness. Although her theoretical premise was logical, she admitted her miscalculation in not considering an extreme external variable: the presence of a traitor in Class A who leaked Sakayanagi's objectives to Ryūen, making late alliances in the second half viable.

Planning Contingency -

- Upon noticing in the second half that Ryuuen and Ichinose had formed an agreement and that Ryuuen was predicting Sakayanagi's attacks with perfect accuracy, Suzune realized that victory (1st place) was no longer achievable on a regular basis. Instead of collapsing, she contacted Ichinose to pre-arrange nominations (taking advantage of the recurring pattern involving Kei Karuizawa). This allowed her to make multiple consecutive successful defenses in the second half, accumulating the points needed to secure 3rd place and push Sakayanagi's Class A into 4th place, thus minimizing the class's losses and ensuring that no one was expelled from their group.
- During classroom planning, she expressly forbade discussing strategies in hallways, crowded classrooms, or using recordable digital media (such as mobile phones) to prevent leaks of plans to enemy classes.
- Her preparation put her on par with Ichinose and Sakayanagi throughout the first part of the exam

Planning Invincibility -

- Suzune demonstrated a remarkable ability to construct a legally sound plan regarding her promises to Kouenji. The pact stipulated that he would have "freedom" and that she wouldn't allow him to be "expelled." Suzune found the perfect loophole: she didn't promise to protect him like a baby from the very first turn, nor did she swear to protect his personal Protection Point. By

targeting his Protection Point instead of him, she didn't violate the agreement and maintained the class's tactical flexibility.

Planning Accuracy -

1) Meticulous Attention to the Rules and Conditions of the Examination
    a) From the initial clarifications with Chabashira, Suzune identifies that the leader does not perform attack/defense tasks and is completely exempt from the risk of expulsion. However, she accurately analyzes the moral and political weight of that role: if the class loses, the leader must nominate a eliminated classmate to be expelled without veto power.
    b) She knows exactly how to use the technological flexibility allowed by the school to organize information in real time, coordinate data on excluded genders among more than 80 students, and facilitate direct communication for introverted or insecure students.
    c) She plans the initial class meeting during lunch, specifying an efficient format (eating and discussing simultaneously) to optimize the scarce 10 minutes of break and not waste preparation time.
2) Logical and Precise Dismantling of Defective Proposals
    a) Ike proposed artificially sickening 32 students to guarantee an automatic score of 68 points. Suzune breaks down the math behind the plan and immediately identifies its structural flaws.
    b) She observes that it's a plan with a "rigid ceiling" of points. If applied to a class with more students (like Ryuuen's with 40 students), the ceiling drops to 66 points, eliminating any possibility of increasing the score through attacks.
    c) She assesses that if one class withdraws at the beginning, the other three classes will immediately cooperate to surpass it, since they would only need 34% correct answers on the basic difficulty (level 1) to exceed that mark.
    d) She rates the plan as a losing strategy "9 out of 10 times" due to its inability to adapt to changing circumstances in the second half of the exam.
3) Kouenji's Combined Strategy for Internal Control
    a) Suzune had a prior agreement with Kouenji not to expel him and to guarantee his freedom. At the same time, she only had 5 protection slots, and defending him relentlessly would have wasted defensive resources.
    b) In the early rounds, Suzune decides not to use her protection on Kouenji, even though he left his answers blank.

c) He wouldn't leave his fate in Suzune's hands if he was on the verge of elimination. Upon reaching two consecutive incorrect answers (the danger zone), Kouenji is forced to answer and solve the problem correctly on his own to avoid elimination.
d) If Kouenji gave in and was eliminated early, he would spend his own personal Protection Point. This fulfilled the promise not to expel him, removed his individual insurance, and freed the class from the threat of another student being expelled if they finished in last place.

4) Tactical Adjustment and Control of Attacks and Defenses
a) Select the genre "English" at difficulty level 1 against Ichinose's Class C. Justify the choice by arguing that it is a standard academic subject with the most clear metrics for measuring the actual level of difficulty and exam trends before taking risks with irregular categories.
b) She recognizes that by the middle of the exam, the academic data for Class A has run out. She activates Kushida as a living information network to name precise targets based on the personal weaknesses that Kushida actively gathers.

5) Isolation of Ichinose
a) Suzune notices that Ichinose prioritizes absolute protection for her teammates to prevent anyone from suffering three misses and being eliminated.
b) In the first half, Suzune intentionally distributes her attacks to keep only five students in Class C with two misses.
c) By not generating a sixth "Reacher," she forces Ichinose to use her five protection slots repeatedly and inefficiently on the same students. This hinders Class C's point growth and sets them up to be devoured by Ryuuen in the second half of the exam.

6) Alliance Calculation and Anomaly Discovery
a) Suzune deduces that an alliance between enemy classes is only mathematically viable if it's formed at the start of the first half, due to the exam's unpredictability and the need to accumulate points symmetrically.
b) Seeing no signs of cooperation in the first 10 turns, she logically and accurately rules out the possibility of a late alliance.
c) Her analysis was flawless under normal circumstances. However, the presence of a traitor within Class A, leaking Sakayanagi's objectives to Ryuuen, eliminated the element of randomness. This allowed Ryuuen and Ichinose to execute a perfect alliance in the second half.
d) Detecting Ichinose's encrypted communication (the consecutive nominations for Karuizawa), Suzune reacts quickly, deciphers the

message, and joins the pact to divert attacks toward Class A, securing 3rd place and relegating Sakayanagi's class to last place.

Personal ranking for Suzune Survival and Elimination Special Exam (Y2V10) categories:
Planning Aim > Short Term Planning > Planning Preparation Process > Planning Intricacies > Planning Formulation > Planning Coverage > Planning Accuracy > Planning Process > Planning Versatility > Planning Risk Calculation > Long Term Planning > Planning Contingency > Planning Invincibility

- ## Special end-of-year exam (Y2V12):

Planning Formulation -

1. **Exam profiling**

   After receiving the school's vague initial explanation and noticing that the exam would be held in the Special Building in a one-on-one format with no purely academic or athletic basis, Suzune quickly deduced that the exam would resemble a "battle through conversation." Instead of seeking out specialists, she formulated that the optimal strategy was to pre-select students with the fewest possible weaknesses and high versatility to ensure solid results under any unforeseen circumstances.

2. **General's Role**

   Suzune had planned to be the general herself, but upon receiving Kiyotaka's unexpected offer to participate, she demonstrated quick tactical thinking by prioritizing the collective victory over her own pride as a leader. She decided to relinquish the general position to Kiyotaka (assuming the role of Middle Guard herself), thus ensuring Kiyotaka would be an absolute safety net for the exam.

3. **Information leak mitigation**

To prevent Kiyotaka's harsh conditions from affecting class morale or being discovered by other classrooms, Suzune took multiple immediate precautions to keep the terms a complete secret. She planned the final lineup to maximize Kiyotaka's status as a surprise factor against rival classes. To the point that even when a triador revealed the secret, rival classes were still unsure whether it was true or not.

4. **Strategic segmentation of the class**

To prevent Kiyotaka's harsh conditions from affecting class morale or being discovered by other classrooms, Suzune took multiple immediate precautions to keep the terms a complete secret. She planned the final lineup to maximize Kiyotaka's status as a surprise factor against rival classes. To the point that even when a triador revealed the secret, rival classes were still unsure whether it was true or not.

5. **Configuración del "Grupo Élite" de discusión**

The rules for the special exam were revealed. When it came time to assign her classmates to the five discussion groups required by the rules, Suzune coordinated with Hirata to design an initial "elite group." She meticulously selected students who stood out for being calm, bold, quick-thinking, able to read the atmosphere, and able to maintain a poker face (such as Sudou, Miyake, and Matsushita). The planned objective of this group was to take complete control of the flow of the conversation.

6. **Win or clear Kiyotaka's path**

Suzume had no advantage in this exam, and with only 7 lives, she had to destroy 22. She had to strive for victory, and, in the worst-case scenario, clear the way for Kiyotaka.She defeated Hamaguchi using only her skill. Against Kanzaki, she used her elite group in the first discussion to control the pace of the debate. Thanks to this, she wasn't fooled by the participants' superficial statements about their roles, correctly identified Miyake as an honor student, and dismantled Kanzaki's defense by immediately taking away 4 lives. Afterward, she maintained strict emotional discipline by rejecting Kanzaki's pleas and capitalized on his apathy to finish the game cleanly with a perfect 7-0.

Facing Ichinose in a completely unfavorable scenario and noticing that her opponent possessed a near-perfect intuitive perception of the participants, Suzune formulated a distraction tactic on the fly to even the odds. This psychological

maneuver slowed Ichinose's progress and gave Suzune the necessary time to correctly guess Hatsutori's executive role and regain a life.

When she was overtaken in the final stretch by Ichinose's insurmountable social knowledge base of her classmates, Suzune tried to wear down her opponent's life counter as much as possible and gather all available visual information to facilitate Kiyotaka's clean entry, completing the exam transition to the General in a controlled manner.

Short Term Planning -

- Initial strategy in the face of a lack of information
    - Lacking details about the actual content of the exam and faced with thousands of possibilities, she decided that trying to guess the test was a waste of resources. She formulated a strategy of choosing three representatives with the fewest possible weaknesses, capable of adapting to any situation.
        - At the same time, she considered the alternative tactic of secretly selecting students with extreme strengths and weaknesses to seek a surprise advantage.
    - To ensure the class's victory, she accepted Kiyotaka's demand to assume the role of General under severe conditions.
        - This forced her to adjust her tactical combat plan; now she would assume the role of Middle Guard and would have to fight aggressively to eliminate as many lives as possible from the rival without giving Kiyotaka a turn, thus preventing him from activating the condition of loss of cooperation.
        - Furthermore, she took numerous defensive and secrecy measures to prevent other classes from discovering that Kiyotaka would be participating as a General. Note: This strategy was thwarted before the exam due to a leak by a traitor (Maezono) within her own class.
- Strategy for selecting and forming participant groups and the clashes of the Special Exam:
    - In collaboration with Hirata, she organized her 35 fellow participants into an initial "elite group" composed of calm students who could think quickly, maintain a poker face, and read the atmosphere (Sudou, Miyake, Matsushita, etc.) to control the flow of the first discussion.
        - Against Hamaguchi (Vanguard):
            - Used pure skill (7-0).
        - Against Kanzaki (Middle Guard):

            - She devised a tactic to induce him to remain on the defensive without risking an attack.
            - During the nomination phase, she correctly deduced the Honor Students' intentions and identities, reducing Kanzaki's life total by four in a single move.
            - She maintained tactical discipline, rejecting Kanzaki's pleas to concede victory and responding with a direct confrontation, ultimately defeating him 7-0.
        - Contra Ichinose (General):
            - When cornered, she used a deceptive tactic, throwing out a verbal "bait" by claiming that executive roles were distributed equally between both classes (1:1), forcing Ichinose to divide her attention and buying time to secure a nomination in Hatsutori.
            - She attempted to undermine Ichinose's confidence by bringing up Kanzaki's surrender and later Kiyotaka's.
            - Realizing that her defeat was almost inevitable due to the inherent disadvantages, she restructured her objective in real time to "reduce Ichinose's lives as much as possible" to clear the way for Kiyotaka.

Long Term Planning -

- The Strategy for Promotion to Class A:
    - All of Suzune's planning and risk-taking are part of her master plan to take her class from Class D to Class A before graduation. This long-term plan justifies sacrificing immediate advantages or enduring high levels of stress to secure the 250 class points needed for the end-of-year exam.
        - Seeing this as one of the most important steps to transform the "class of defects" into a united and stable group, capable of defeating any threat.
- Management of the Deal and Contract with Kiyotaka:
    - Suzune used Kiyotaka's presence as a long-term "safety net" that allowed her to take strategic risks and learn in the process.
    - When she realized that Kiyotaka demanded exclusive use of the "Traitor" resource (his only key strategic weapon in the exam), Suzune renegotiated the proposed condition, extending Kiyotaka's demand for help from six months to an obligation to collaborate with the class until graduation if she lost and he won.

Planning Intricacies -

1. Layer 1: Structural Planning and Role Selection
    a. Given the impossibility of predicting the specific content of the exam (which the school did not reveal beforehand), Suzune deduced that creating specific strategies would be a waste of resources. Her selection plan was structured around choosing students with the fewest possible weaknesses and a versatile profile (capable of performing in dialogue or any condition not strictly academic or physical), selecting Hirata and Kushida as ideal candidates due to their adaptability.
    b. This led her to accept Kiyotaka's condition for assuming the position of General.
    c. After hesitating between Kushida and Hirata as representatives, she decided to keep Kikyo Kushida in the group of participants. Not knowing what roles the participants would require in the discussions, she kept Kushida as a versatile cover on the front lines. These two, in turn, forced her to restructure the class formation to maximize their chances of victory.
        i. Vanguard: Yōsuke Hirata.
        ii. Mid Guard: Suzune Horikita.
        iii. General: Kiyotaka Ayanokōji.
2. Layer 2: Layers of Security and Information Management
    a. Suzune designed Kiyotaka's appointment as General to serve as a surprise element against rival classes. She took numerous precautions and information containment measures to prevent leaks and keep secret that Kiyotaka wouldn't be acting as an ordinary participant. Ultimately, this plan was undermined by an internal traitor, Maezono, who leaked the position to Hashimoto's class, who then leaked it to Ichinose's class.
    b. She kept the terms of Kiyotaka's agreement (that he would withdraw his cooperation from the class until graduation if she participated) strictly secret. The purpose of this secrecy was to prevent other classes from exploiting or using this emotional/strategic vulnerability against her.
3. Layer 3: Tactical Distribution of Participants
    a. Suzune strategically planned the distribution of her classmates. She intentionally grouped together the students with the best quick thinking, awareness of their surroundings, communication skills, and poker faces.

        i. She designed the Elite Group's deployment specifically for the first phase of their matches. The goal of this distribution was to control the flow of the initial debate, force the opponent onto the defensive, and secure clean victories from the start without suffering any life losses.
4. Layer 4: Deception Tactics and Maneuvers during Execution
    a. As a Mid Guard with 7 lives against the opponent's profile, her initial plan was to force the opponent into doubt and passivity, keeping him on the defensive without risking hasty attacks that would reduce her own lives before reaching the General.
    b. When she faced Honami and began losing lives rapidly, Suzune improvised a strategic layer based on the psychology of the exam.
        i. She exploited the principle of "school justice" (ANHS) to sow doubt in Ichinose, asserting that executive roles should be distributed equally (1:1) between both classes.
        ii. She used this tactic to force Ichinose to shift her analytical focus to her own classmates instead of Suzune's. Her aim was to narrow the rival's field of vision and buy time to regroup.
    c. She attempted to use the information gleaned from Kanzaki's emotional breakdown in the previous fight to psychologically destabilize Ichinose, looking for loopholes to generate stalemate discussions and restart the debate groups.
5. Layer 5: Extreme Contingency Plan
    a. When forced to cede the key resource of the exam (the "Traitor's" right) to Kiyotaka, Suzune restructured the clauses of their agreement: she modified the condition demanded by him so that, in case of failure, her commitment to help would last until graduation instead of just six months.
    b. Recognizing the insurmountable disadvantages of the system and the rules, Suzune's final plan mutated into a containment strategy: if she couldn't win the fight, her ultimate goal became to wear down as many of Ichinose's lives as possible to clear the way for Kiyotaka, thus securing the final 250 class points for the class.

Planning Aim -

- Achieved a perfect 5-0 victory against Hamaguchi.
- Achieved a perfect 7-0 victory against Kanzaki.
- Exhausted and consumed the resources of Ichinose's class to the maximum.
- Ensured that Kiyotaka took the final turn in an advantageous position to win the exam.

- Finally achieved exam victory for his group, allowing the class to advance to Class A with a total of 1233 points after the test ended.

Planning Process -

1. Resolution and Adaptation in the Face of Insufficient Information
    a. The school didn't reveal the test details even to the teachers before exam day. Given the impossibility of guessing the content amidst a myriad of variables, Suzune concluded that the best strategy was to select representatives with the fewest general weaknesses to minimize risks regardless of the format.
    b. When choosing the main representatives, she opted for Hirata instead of Kushida as the vanguard/defense, strategically deciding to keep Kushida within the group of "participants." This ensured she had a pillar of high adaptability and communication skills at the debate table.
2. Acceptance and Adjustment for Kiyotaka's Claim
    a. When Kiyotaka demanded the position of General and exclusive use of the "Traitor" right, Suzune lost her primary strategic tool. Instead of letting the planning collapse, Suzune accepted the condition to prioritize the class's victory and reorganized her own role, moving to the Middle Guard.
    b. Aware that placing Kiyotaka as General would raise doubts about her leadership and lead to leaks, Suzune devised multiple security measures to keep the lineup a secret from the other classes.
    c. Realizing that Kiyotaka was taking away her best weapon to win independently, Suzune changed the terms: she demanded that, in case he intervened and won under her conditions, he would work for the class not just for six months, but until graduation.
3. Tactical Organization of Participant Groups
    a. Since she couldn't use the same group of participants in consecutive rounds, Suzune had to strategically structure the lineups of seven students. For her first decisive match, she assembled an "elite group" of students with composure, reading ability, and quick thinking to control the defensive flow.
4. Tactics During Encounters.
    a. In the battle against Kanzaki, Suzune correctly deduced Miyake's maneuver as an honor student and the reaction of the other participants, managing to identify the exact roles without making mistakes and taking away 4 lives from Kanzaki right away.

b. Completely outmatched by Ichinose's perceptive abilities and rapidly losing lives, Suzune attempted a real-time distraction: she sowed doubt in Ichinose by claiming that the school distributed executive roles symmetrically (1:1) between both classes. This deception aimed to force Ichinose to focus on her own classmates to buy time, allowing Suzune to pinpoint Hatsutori's location and temporarily regain a life.

Planning Preparation Process -

- Faced with an exam with unfamiliar rules, she deduced the need to select versatile representatives with as few weaknesses as possible, rather than academic or athletic specialists.
- She decided to leave Kushida in the group of ordinary participants to ensure cover and adaptability on that front, resolving the final lineup with Hirata as the vanguard, herself as the middle guard, and Kiyotaka as the general.
- When Kiyotaka requested exclusive use of the "Traitor" right (her only strategic weapon), Suzune modified the terms of the agreement on the fly to force him to cooperate with the class until graduation instead of just six months, prioritizing collective victory over his own role as general.
- She used the school's principle of fairness to deceive Ichinose, sowing doubt that executive roles were divided 1:1, which diverted her opponent's attention to her own classmates and gave her the necessary time to successfully nominate Hatsutori.

Planning Coverage -

- Suzune correctly identified that, since the specific content of the exam wasn't revealed until the day itself, trying to guess among thousands of possibilities was a waste of resources. Her initial planning strategy consisted of assembling a versatile lineup by choosing students with as few weaknesses as possible instead of specialists.
- It considered the gender balance required by the rules and evaluated the best options for the Vanguard, Middle Guard, and General roles:
    - She evaluated and discarded high-risk/high-reward profiles like Kōenji or Kiyotaka under normal circumstances (due to lack of cooperation or risk of defeat due to apathy).
    - She opted for versatility and communication skills, initially selecting Hirata and Kushida.
    - Upon modifying the strategy to incorporate Kiyotaka as a General, she replaced Kushida with Hirata as Vanguard. She strategically kept

Kushida among the "participants" to ensure coverage on all fronts, without knowing what role the non-representatives would play.

- Risk coverage evaluating the 4 possibilities derived from the agreement with Kiyotaka:
    - Forced defeat of Kiyotaka: You would gain his full support for 6 months.
    - Suzune defeats the rival General from the Middle Guard: The cooperative relationship remains unchanged.
    - Suzune loses but Kiyotaka wins: They gain the 250 class points, but lose Kiyotaka's future cooperation.
    - Both lose: They maintain Kiyotaka's cooperation for 6 months.
- She kept Kiyotaka's condition for participation a strict secret, anticipating that other classes might use that information against her. Despite her efforts and containment measures, this secret was compromised by the presence of a traitor within the class.
- Noticing that Kiyotaka was demanding exclusive use of the "Traitor" right, Suzune readjusted the condition: instead of 6 months of support if they lost, she extended Kiyotaka's support requirement until graduation.
- By structuring the 35 participants into groups of 7, he foresaw the need to send a group with speed reading ability, self-control, and social intelligence to ensure the first victory against Kanzaki.
- She considered the rule restriction that prevented using the same group in consecutive rounds, planning to rotate her classmates despite the collective skill gap.
- Suzune's ultimate cover for this exam lay in positioning Kiyotaka as the last line of defense (General). Although her personal goal was to clear the exam in the Middle Guard without him having to intervene, her planning ensured that, should she fail her individual reading, the class's overall victory and the 250 points would be virtually guaranteed through him.

Planning Versatility -

- Initially, Suzune considered forming a balanced team based on communication and adaptability (Hirata and Kushida). However, realizing there would be no clear information about the participants' tasks, she strategically readjusted her team. She decided to keep Kushida among the participants to ensure dominance and control during the group discussion phase, while selecting Hirata as the Vanguard. This was reinforced by a specialized discussion group of calm-minded students to manage the initial discussion and secure the game against a participating opponent.

- She employed multiple containment measures to keep Kiyotaka's position as General a secret and use him as a surprise factor against the other classes. Although the information was later leaked by an internal traitor, Maezono, her cover-up was so thorough that it could barely be considered rumors.

Planning Risk Calculation -

- Consciously accepting the enormous risk of handing over the role of General to Kiyotaka and assuming the position of Middle Guard, drastically reducing his own margin of error (7 lives against the rival's 22) and assuming the pressure of having to win aggressively in order to have a safety net that ensures his victory.
- Assess Kanzaki's desperate situation and maintain strict emotional discipline by firmly rejecting his plea to concede victory, calculating that compromising would weaken his class's ranking and show disrespect to the competition.
- Strategically decide to sacrifice their own survival on the board and wear down Ichinose as much as possible, assuming their own defeat beforehand as the most mathematically viable way to ensure the class's final victory through Kiyotaka.
- Analyze the internal behavior of the participants and choose not to follow the current of the superficial debate.

Planning Contingency -

- She structured an initial lineup to mitigate the risk of a lack of information, positioning Hirata as the vanguard to gauge the dynamics of the exam and reserving herself as the middle guard.
- She strategically kept Kushida among the regular participants to ensure versatile and highly adaptable support to cover unforeseen events in the discussions.
- As a last resort, she formulated a damage control strategy aimed at wearing down Ichinose's lives as much as possible, facilitating a later, risk-free victory for Kiyotaka in the position of general.
- She deliberately used Kiyotaka's presence as an absolute safety net in her plan, allowing her to assume middle guard and take aggressive risks under the certainty that the class would not lose overall points.

Planning Invincibility -

- She designed an "elite group" composed of calm, poker-faced students so she could control the flow of the conversation over which she had no influence.

- She immediately modified the contract clauses with Kiyotaka after giving him the "Traitor" right, safeguarding the class's future by extending their obligation to cooperate 100% until graduation in case of defeat.

Planning Accuracy -

- She correctly identified her opponent's logical and straightforward selections in advance (Ichinose as a general, Kanzaki as a middle guard, and Hamaguchi, Hatsukawa, or Niiura as vanguards).
- She aligned with Kiyotaka's analysis, unanimously determining that Hirata and Kushida were the strongest standard choices in their class due to their versatility and lack of obvious weaknesses.
- She kept Kiyotaka's condition of future non-cooperation strictly secret from the entire class and took multiple preventative measures to avoid information leaks to rival classrooms.
- She precisely executed the separation of key roles by deliberately keeping Kushida outside the representatives and among the participants to ensure operational coverage on all fronts of the exam in the absence of detailed information.
- She calculatedly modified the contract clauses with Kiyotaka during negotiations, extending his obligation to cooperate with the class from six months until graduation as a direct counterweight before relinquishing exclusive use of the "Traitor" right.
- She planned a preemptive psychological counterattack by forming an initial group with the calmest, boldest, and most composed students in his class to put Kanzaki on the defensive and control the flow of the discussion.
- She devised a strategy of diversion and verbal deception during the confrontation with Ichinose to force her to focus her attention on her own classmates and buy time to attack.

<u>Personal ranking for Suzune (Y2V12) categories:</u>

Planning Coverage >= Planning Intricacies > Planning Aim > Planning Versatility >= Planning Process = Long Term Planning >= Planning Preparation Process > Planning Risk Calculation > Planning Accuracy > Planning Contingency > Planning Invincibility >= Short Term Planning

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Summary

Thinking Categories

Linear Thinking -

- **Partner Exam Strategy (Y2V1):**

  Suzune always begins with a clear diagnosis:
  - She recognizes her class's lower structural position.
  - She assesses real risks (expulsion, sabotage, attrition).
  - She identifies the limitations of the exam system.

  She prioritizes goals:
  - Avoid expulsions
  - Maintain internal stability
  - Minimize point losses
  - Prepare the ground for the future

  Suzune doesn't take isolated actions; her strategy progresses through defined stages: Initial observation → Limited negotiation → Evaluation of external responses → Tactical adjustments → Consolidation of the result

  She prefers to wait and miss immediate opportunities rather than disrupt the strategy's progression.
  - She doesn't rush critical phases.
  - She doesn't skip processes.
  - She doesn't improvise unnecessarily.

  Suzune executes exactly what she plans, without visible contradictions:
  - There are no decisions that break the strategic line.
  - There are no redundant moves.
  - There are no actions that compromise future phases.

- **Suzune UIE (Y2V2/Y2V3/Y2V4):**

  Design, maintain, and execute a step-by-step strategy over two full weeks, without losing coherence despite external pressure, unbalanced talent, emotional conflicts, and changing rules. From the outset, Suzune defines one non-negotiable priority: Survive the exam without any eliminations.
  - Expulsions ⇒ irreversible loss
  - Avoiding expulsions ⇒ class stability

- Stability ⇒ future possibility of advancement

Then Suzune divides the exam into logical phases:

- Before the exam
  - Stop impulsive group formation
  - Centralize decisions (pre-arranged messages)
  - Evaluate the class's actual economic capital
  - Identify emotional risks (Ike, Shinohara - examples)
- During the exam
  - Act as mobile support
  - Distribute resources where there is greater risk
  - Avoid unnecessary point fights
  - Stay out of the "eye of the storm"
- After the exam
  - Monitor mergers of low-ranking groups
  - Prevent sudden changes in the bottom 10
  - Ensure a position ≥ top 50%

Instead of improvising or changing the plan upon seeing exceptional talent, she integrates them as modules, not as replacements for the system. Suzune delegated offensive tactics without altering her plan:

- Kiyotaka → indirect pressure / anomaly control
- Kouenji → pure offensive by contract
- She → structural stability in all groups

UIE is full of dilemmas:

- Cooperate vs. compete
- Class vs. year
- Gain points vs. avoid expulsion

Suzune doesn't solve everything, but she does maintain consistency:

- If something threatens survival → it's prioritized
- If something only improves points but adds risk → it's discarded

Final result:

- No students from Class 2-D expelled
- Class out of the bottom
- Kouenji fulfills his bet
- The class structure is strengthened for future exams

- **UVE (Y2V5):**

  Suzune's strongest demonstration of Linear Thinking occurs when she structures the expulsion process during the unanimous voting exam, particularly in the decision to preserve Kushida and expel Sakura Airi based on the OAA.
    - Step 1 — Identifying the Absolute Constraint
        - The exam requires at least one expulsion to avoid failure.
            - She doesn't debate this condition. She takes it as an axiom. Here she establishes the first structural line:
                - 0 expulsions = failure → Not an option.
    - Step 2 — Defining Dual Objectives
        - Save Kushida (strategic asset).
        - Meet the exam requirement.
            - She recognizes the apparent contradiction and doesn't avoid it by integrating it into the logical system.
    - Step 3 — Eliminating Critical Variables
        - She automatically excludes:
            - Strategic leaders (herself).
            - Emotional regulators of the masses (Hirata, Karuizawa).
            - Individuals with high structural impact.
        - Here, the approach is based on functional criteria, not on personal feelings.
    - Step 4 — Elimination of the “future potential” factor
        - Suzune dismisses the speculative argument:
            - “It could improve in the future.”
        - This is key. Eliminating hypothetical projections stabilizes the equation.
            - It eliminates uncertainty → Reduces the problem to measurable data.
    - Step 5 — Selection of the assessment framework
        - She introduces the OAA as a neutral standard.
            - This is the purest example of linear thinking:
                - No emotions.
                - No relationships.
                - No subjectivity.
                - Only institutional quantification.

        - Define the criterion → Apply the criterion → Accept the result.
    - Step 6 — Final comparison
        - Sakura Airi and Ike = lowest OAA.
        - Ike = viable alternative, but with greater social utility.
    - Logical conclusion:
        - Sakura is the least costly variable for the class structure.

- **Sports Festival Planning (Y2V6):**

  The logical structure she uses to bring Kushida back and functionally reintegrate her into the class during the Sports Festival. Before the Sports Festival:
    - The class is internally fractured.
    - Kushida is emotionally detached.
    - There is a risk of passive sabotage.
    - The class is understaffed (38 students).
    - Each participant is mathematically critical.
    - Internal stability directly impacts competitive performance.

  Suzune doesn't confront with reproach. She constructs a closed logical line:
    - Step 1 — Current State: Factual premise. Not emotional.
        - If you don't actively participate, the class loses points.
    - Step 2 — Direct Consequence: Immediate cause-and-effect relationship.
        - If the class loses points, we fall further from Class A.
    - Step 3 — Extended Consequence: Introduces individual interest.
        - If we fall further from Class A, your position within the school loses value.
    - Step 4 — Time Horizon: Change of time frame → introduces future projection.
        - School is a limited stage. After graduation, no one will remember your time here.
    - Step 5 — Identity Reframing: Transform the conflict into a strategic investment.
        - You can use this opportunity to strengthen your position and then start fresh outside of here.

    - Step 6 — Logical Closure: An inevitable conclusion based on accepted premises.
        - The rational option is not to isolate yourself, but to capitalize on the system before leaving it.

- **Written Comprehensive Cooperative Exam (Y2V9):**

  Suzune's strategy follows a highly structured, systematic process.
    - Step 1 — Exam System Analysis
        - Suzune first identifies the fundamental parameters of the system:
            - 100 total questions.
            - Maximum of 5 questions per student.
            - Time limit: 10 minutes.
            - Scoring based on OAA, not difficulty.
        - This allows her to deduce the exam's central mechanism:
        - Students with lower academic ability award more points for correct answers.

  This discovery becomes the foundation of the entire strategy.
    - Step 2 — Identifying the Main Problem
        - Suzune recognizes that the biggest obstacle is not answering questions, but rather:
            - Finding easy questions within 100 problems
            - Doing so in less than 10 minutes
            - Especially for students with lower ability.
        - Therefore, she formulates the problem as:
            - "How can we reduce the time spent searching for easy questions?"
    - Step 3 — Functional Segmentation of the Class
        - Suzune divides the class into strategic roles:
            - High-achieving students
            - analyze the exam
            - identify easy questions
            - Low-achieving students
            - answer the assigned questions
            - maximize the system's score

This division creates a functional chain of tasks.

- Step 4 — Designing the Execution Order
  - Suzune then organizes the sequence of participants:
    - High-achieving student -> Low-achieving student -> High-achieving student -> Low-achieving student
  - This produces a constant flow of information. Linear process:
    - Analyze questions -> Identify easy questions -> Transmit information -> Answer questions -> Earn points

Each step depends on the previous one.

- Step 5 — Implementing the Communication Mechanism
  - Suzune identifies a gap in the exam rules. Students:
    - cannot speak
    - cannot leave written clues
    - But they can briefly see each other when passing by the door.
    - Based on this, she designs the system of hand signals.
  - Example:
    - Q55 → two open hands twice
    - Q69 → six fingers + nine fingers

This system is a direct solution to the problem identified in step 2.

- Step 6 — Risk Management
  - Suzune adds a final stabilization step:
    - the Kouenji case. Problem:
      - unpredictable
      - could sabotage the strategy
    - Linear solution:
      - place it last
      - leave only 2 questions remaining
      - This minimizes the impact of its behavior.

- **Survival and Elimination Special Exam (Y2V10):**

  Complete refutation of Ike's "sick" strategy + multi-class outcome modeling. Suzune:

  - Takes a proposal with a fixed outcome (68 points)
  - Identifies its structural limit (unchangeable maximum cap)

    - Introduces external variables (reaction of 3 other classes)

  Builds a conditional model:
    - If other classes cooperate → they exceed 66+
    - If they optimize scoring → they only need 17 additional points
    - Quantifies implicit probabilities (≈34% minimum success rate)
    - Concludes: strategy loses 9/10 scenarios

  Follows a strict logical chain:
    - Input (rules)
    - Fixed output (68 pts)
    - External interaction
    - Rival optimization
    - Overall outcome

  There are no intuitive leaps → it is sequential, deterministic, and mathematical, integrating the basic exam rules + system limits

  Personal ranking for the best Linear Thinking feats:
  Written Comprehensive Cooperative Exam (Y2V9) > UVE (Y2V5) > Sports Festival Planning (Y2V6) > Survival and Elimination Special Exam (Y2V10) > Suzune UIE (Y2V2/Y2V3/Y2V4) > Partner Exam Strategy (Y2V1)

Non Linear Thinking -

- **Partner Exam Strategy (Y2V1):**

  Suzune evades and passes Nanase's test, rejecting an immediate gain to avoid altering the future structure of the board. Suzune:
    - Evaluates a proposal that does not directly benefit her class
    - Connects external factors:
        - Class 1-D internal politics
        - Risk of civil war
        - Future influence of Ichinose

- **Suzune UIE (Y2V2/Y2V3/Y2V4):** To detect a real, direct threat by connecting economics, psychology, social behavior, and timing into a single operational intuition. Not because I have solid proof, but because the shape

of the dataset indicates real danger. Suzune receives elements that don't fit together linearly:

- An anonymous note with jumbled words “Noon / K.A. / Expelled / I2”
- The waste of paper and pen
- Final exam (no one wastes points)
- Kiyotaka being targeted for a reward
- Amasawa's anomalous behavior
- Disproportionate hostility to “a joke”

Instead of looking for a closed logical chain, she layers things up:

- Economic cost ⇒ serious intention
- Temporal moment (last day) ⇒ urgency
- Specific name (K.A.) ⇒ concrete objective
- Amasawa's active interference ⇒ real event in progress
- Excessive emotional reaction ⇒ something she can't afford to reveal

Suzune connects areas that don't normally mix:

- Exam economics
- Behavioral psychology
- Hierarchy of threats
- Social metabehavior (who blocks whom and why)
- Strategic risk vs. personal gain

Suzune She decides to:

- Leave her designated zone
- Risk her score
- Ignore the logic of “maximizing benefits for herself”
- Investigate the perpetrator of the entire event.

- **UVE (Y2V5):**

  The simultaneous decision to save Kushida and redesign the class's political architecture through an alternative expulsion. In most scenarios, the mental framework would be:

  - Kushida betrays → expel her.
  - Divided class → Use Kushida as a scapegoat to save them.
  - Risk of failure → minimize losses.

  Suzune breaks this predictable flow. Instead of accepting the dichotomy:

  - “Saving Kushida” vs. “class stability,”

she connects three seemingly incompatible variables:

- Kushida's dangerousness.
- The mandatory requirement of expulsion.
- The need for strong leadership for the future that unites the class.

And she formulates an unexpected synthesis:

- Saving the most disruptive element can become a strategic investment if the alternative sacrifice redefines the internal hierarchy.

Connection between seemingly independent variables:

- Variable A — Kushida = Internal risk.
  - Traditionally a toxic asset.
- Variable B — OAA = Objective Metric.
  - A cold, institutional tool.
- Variable C — Suzune's Authority.
  - At that still fragile moment.

The nonlinear occurs when Suzune transforms:

- A moral problem (betrayal).
- Into a structural problem (balance of power).
- Using an administrative tool (OAA).

To consolidate future leadership, she doesn't follow a direct path. She creates an intersection between domains:

- Psychology → Politics → Institutional Metric → Power Dynamics.

Breakdown of the expected pattern. The class expected:

- Emotional justice.
- Immediate punishment.
- A simple moral resolution.

Suzune introduces a different logic: “The class doesn't need emotional justice; it needs to know the extent of its naiveté.”

This conceptual leap isn't progressive, it's transversal. Now, talk about integration of contradictions. Nonlinear thinking also involves tolerating paradoxes:

- Saving the one who did the most harm.
- Sacrificing the one who posed the least threat.
- Increasing cohesion through a divisive decision.

That doesn't follow a straight line. There's a difference from her previous linear thinking. In linear analysis, Suzune:

- Defines criteria.

- Applies the OAA.
- Reaches an inevitable conclusion.

But before that, the real nonlinear leap occurs:

- The very idea that Kushida can be saved while still fulfilling the exam requirement.

- **Survival and Elimination Special Exam (Y2V10):**

  Creation of the "Reacher Trap" against Ichinose + indirect manipulation of enemy behavior. Suzune detects a key psychological trait:

  - Ichinose = extreme aversion to eliminations
  - Connects non-linear elements:
  - Strike system (2 mistakes = risk)
  - Limited protection slots (5)
  - Attack distribution

  Designs an emergent structure:

  - Maintain exactly 5 "Reachers" (2 strikes)
  - Force constant protection on them
  - Prevent the creation of a 6th → system control

  Result:

  - 0 eliminations (apparent advantage)

  But:

  - Massive accumulation of "1 mistake"
  - Class becomes hypersensitive to future collapse
  - Becomes an ideal target for Ryuuen

  It doesn't follow a classic step-by-step process because it connects:

  - Enemy leader psychology
  - System mechanics
  - Temporal dynamics (early → late game payoff)
  - Generates a delayed effect (delayed collapse trap)

<u>Personal ranking for the best Non Linear Thinking feats:</u>
UVE (Y2V5) > Suzune UIE (Y2V2/Y2V3/Y2V4) > Survival and Elimination Special Exam (Y2V10) > Partner Exam Strategy (Y2V1)

Abstract Thinking -

- **Partner Exam Strategy (Y2V1):**

  Suzune doesn't interpret the OAA merely as:
  - Scores
  - Ranks
  - Immediate measures

  But as:
  - A pressure mechanism
  - A behavioral control tool
  - A system that alters collective motivation

  She understands that with Class D there is a distinction between real leadership and formal leadership. Suzune understands that:
  - Having authority ≠ wielding influence
  - A leader can exist without a title
  - Legitimacy arises from social recognition, not from the assigned role

  This implies reasoning about:
  - Symbolic power
  - Collective trust
  - Structural stability

  During inter-class negotiations, Suzune:
  - Doesn't only evaluate explicit benefits

  Analyzes:
  - Future debt
  - Strategic dependence
  - Risk of betrayal

- **Suzune UIE (Y2V2/Y2V3/Y2V4):**

  The conceptual redefinition of her role, of Kiyotaka, and of the exam's "value," transcends points, zones, or visible results. In UIE, most students think in concrete terms:
  - points
  - rankings
  - zones
  - resources

immediate survival. Suzune abstracts the exam as:

- a pressure system designed to reveal human relationships, dependencies, and limitations.

Therefore, her goal is not: "to earn a lot of points." But rather: "to avoid expulsion, protect the class structure, and keep key members operational." Suzune stops seeing Kiyotaka as:

- a friend
- a close ally
- a strong individual
- and begins to see him as a structural node.

She thinks: "His existence keeps the class stable and is important to me." That is conceptual Think. That is why she decides to:

- risk points
- leave a zone
- even forgo the exam
- because Kiyotaka's abstract value > the numerical value of UIE.

- **UVE (Y2V5):**

  The reconceptualization of “a student’s value” as a structural function, not a moral or emotional attribute. During motion 5, the apparent conflict is concrete:

  - Who should be expelled?
  - Who deserves to stay?
  - Who caused the most harm?

  Most people think in tangible terms:

  - Popularity.
  - Behavior.
  - Likeability.
  - Immediate performance.

  Suzune abandons this approach. Instead of evaluating people as concrete individuals, she transforms them into functional variables within the class war for Class A. That is abstract thinking. Suzune stops thinking:

  - “Kushida is a threat who could betray us in the future.”

  And starts thinking:

- “Kushida is a valuable resource with a unique talent that will be key in the class war.”

Similarly, Sakura ceases to be:

- “A shy and kind classmate.”

To become:

- “The variable with the smallest measurable structural contribution.”

Abstract thinking requires:

- Decoupling emotion from analysis.

Separate individual ethics from systemic efficiency. Operate at the level of principles, not particular cases. Suzune doesn't evaluate:

- "Is it fair?"
- "Is it cruel?"

She evaluates:

- "What maximizes the class's probability of survival?"

The OAA is not just a meritocratic metric. For Suzune, it becomes:

- A symbolic model of quantified academic-social value.

She understands that:

- It's not perfect.
- It doesn't capture humanity.

It doesn't completely predict the future. But she uses it as an abstract representation of objective contribution to guide her in identifying the worst student. This implies understanding the difference between:

- Reality.
- And the model that represents reality.

Suzune operates on concepts such as:

- Power structure.
- Collective stability.
- Strategic function.
- Human cost-benefit.
- Social capital.

None of these have a physical form; they are theoretical constructs, and yet she manipulates them mentally as if they were concrete pieces. This moment is not simply about choosing. It consists of simultaneously understanding:

- The exam as a Darwinian selection mechanism.
- The classroom as an organic system.
- Leadership as an abstract principle of cohesion.

    - Sacrifice as a strategic investment.

It is not reacting to events, but rather operating on ideas that lead to logical thought:

- Axiom → criterion → conclusion.

Which leads to abstract thought:

- Redefining what “value” is.
- Redefining what “saving” means.
- Redefining what “expulsion” represents.

- **Suzune Cultural Festival Strategy (Y2V5-Y2V7):**

  Understanding public betrayal within a structural marketing system through staged rivalry. She understands that:

  - An isolated Maid Café is just a business.
  - A Maid Café engaged in public warfare is a spectacle.

  This isn't logistics. It's an understanding of how collective attention works. It transforms:

  - School event → into competitive narrative.
  - Visible rivalry generates:
  - Taking sides.
  - Emotional identification.
  - Increased spending out of pride or support.
  - Concentration of attention toward the poles of conflict.

  She understands that the public doesn't act solely on product. They act on:

  - Story.
  - Intensity.
  - Drama.
  - Stake.

  Suzune understands that:

  - If 12 classes compete on equal footing, → the market fragments.
  - If 2 classes dominate the narrative, → the market concentrates.

  Ryuuen's 5 million point bet isn't just a bet. but rather a symbol that generates in the public:

  - Emotional gravity.
  - Urgency.
  - Perceived magnitude.

- Suzune accepts:
- Deceiving her own class.
- Simulating betrayal.
- Controlling leaks.
- Maintaining layers of truth and lies.

By allowing the “betrayal” to become public before the event:

- They capture the narrative first.
- They force third parties to react.
- They discourage late entry.
- They create anticipation.

- **Written Comprehensive Cooperative Exam (Y2V9):**

  The first level of abstract thinking emerges when Suzune reinterprets the exam. At first glance, the exam appears to be:

  - an academic competition.

  But Suzune understands that it is actually:

  - A system that focuses not on answering questions, but on maximizing point production.

  This involves abstracting the exam as:

  - Scoring system + Ability distribution + Time constraints

  Due to the exam rules, Suzune has to transform each student into a strategic variable. Conceptual example:

  - Academic A = low score per answer
  - Academic D/E = high score per answer

  This means that the least capable students become the most valuable assets. Suzune also abstracts the main rules that constrain the group during the exam. The actual system is:

  - students enter
  - students exit
  - they cannot speak.

  But she conceptualizes the exam as an information flow. Abstract model:

  - Observer -> Information -> Transmission -> Resolution

  Hand signals function as a data channel within the system. This transforms the exam into a potential distributed communication system that can be used to assign abstract roles:

- Information Explorers
- Scoring Executors
- Risk Stabilizer (Kouenji)

This reflects abstract thinking applied to the strategic organization of groups.

- **Survival and Elimination Special Exam (Y2V10):**

  Suzune understands that, although the system appears competitive, there is a theoretical scenario where all four classes could tie by cooperating, and she deduces why the rules prevent this. This isn't a superficial reading of the rules. It's system abstraction combined with game theory:
  - She detects equilibrium conditions.
  - She identifies constraints designed to disrupt that equilibrium.
  - She's operating on the system's metastructure, not on direct actions.

  Suzune predicts that:
  - Lower classes (Ryūen, Ichinose) have a structural incentive to form an alliance.
  - The feasibility depends on the timing (beginning vs. second half).

  She doesn't observe actions, but rather models future incentives, integrating:
  - Rules
  - Scoring
  - Competitive psychology

  Generating an abstract model of collective decision-making under uncertainty. Continuing with the exam, she observes and develops a probabilistic theorization of its design. She deduces that:
  - Level 1 ≈ ~50% success rate
  - Level 2 ≈ ~20%
  - Level 3 ≈ ~10%

  No complete explicit data → infers a system pattern, constructs an implicit difficulty vs. performance function. This is statistical abstract thinking. For the exam, she creates a conceptual category:
  - “Reachers” = students with 2 errors
  - Manipulates the system so that Ichinose is forced to protect them

  Why it's abstract:
  - It doesn't exist in the rules → it's an abstraction created by Suzune

- Turns individual states into strategic variables
- Cognitively redefines the playing field

Personal ranking for the best Abstract Thinking feats:
UVE (Y2V5) > Suzune UIE (Y2V2/Y1V3/Y1V4) > Written Comprehensive Cooperative Exam (Y2V9) > Survival and Elimination Special Exam (Y2V10) > Suzune Cultural Festival Strategy (Y2V5-Y2V7) > Partner Exam Strategy (Y2V1)

Critical Thinking -

- **Partner Exam Strategy (Y2V1):**

  Critical Evaluation of Alliance Proposals During inter-class negotiations, Suzune:
  - Does not accept proposals under pressure

  Identifies:
  - Real benefits
  - Hidden costs
  - Structural risks
  - Rejects deals that do not meet minimum conditions of fairness

  Suzune recognizes when:
  - An argument seems logical, but is poorly framed
  - An offer is based on an unfair temporary advantage
  - Coercion is disguised as cooperation

  Based on this:
  - Reconsiders past decisions
  - Recognizes when a hypothesis did not hold up
  - Adjusts her approach without clinging to ego

- **Suzune UIE (Y2V2/Y1V3/Y1V4):**
  - She coldly assessed the inter-class alliance proposals and concluded that any explicit attempt to isolate Class 2-A would make them a direct target for Sakayanagi, so she decided not to be the one to openly propose the alliance.

        - She objectively assesses that this escape requires a capital of 30,000,000 Private Points to rescue those expelled. Furthermore, she understands the direct interconnection between the first three and last three places (where Class Points are drained directly from the years of the losing groups).
            - Suzune concludes that the school system was explicitly designed to penalize and neutralize the self-immolation strategy. She determines that attempting to force this path would destroy the long-term economy and competitiveness of Class 2-D.
        - Noticing that she, Kiyotaka, and Kouenji remain without a group at the start, Suzune intentionally decides not to join any small group permanently.
            - She prioritizes freedom of movement. By remaining on her own, she can act as a roving logistical support unit: collecting provisions and supplies on missions to support weaker groups in Class 2-D (such as Sakura, Hasebe, and Miyake's group), ensuring they aren't eliminated by illness or exhaustion.
    - Suzune interprets that, although allying with other classes reduces the risk of falling to the bottom, it also divides the Class Points earned equally among the classes involved.
        - She recognizes the talent and capital gap between Class 2-D and classes like 2-A. However, she understands that if Class 2-D seeks to rise quickly (reach Class B), forming exclusively intra-class groups is the only path to high performance.
            - She decides to project an asymmetrical strategy: Class 2-D should not waste its potential by sharing points with rivals, but rather operate internally defensively and offensively in an isolated but efficient manner.
    - Towards the end of the exam, she analyzes the function of the GPS and the rule that allows bottom groups to merge with high-scoring groups.
        - Suzune deduces that groups threatened with expulsion will try to join strong groups at the last minute, drastically raising the minimum score needed to avoid finishing in the bottom 10. By maintaining her own individual score at 146 (Top 50%) and

monitoring the groups in her class, she proactively ensures that no Class 2-D group falls into the expulsion zone.

- Furthermore, The comprehensive critical assessment of the situation surrounding Kiyotaka (note, Amasawa, behavior, timing) and the consistent decision-making without accepting any information at face value. Her ability to reject all information—verbal, behavioral, or contextual—without subjecting it to analysis, comparison, and evaluation, maintaining sound judgment even under provocation, violence, and strategic pressure. Suzune does not accept:
  - Amasawa's relaxed attitude
  - his verbal provocations
  - the apparent “casual conversation”

  She doesn't think:
  - “this is what it looks like”

  She thinks:
  - “why is he behaving this way now, here, and with me?”

  Suzune simultaneously analyzes:
  - the content of the note
  - Amasawa's specific interest in Kiyotaka
  - her unusual prior knowledge
  - the timing of the exam
  - the insistence on stopping her

  Critical conclusion:
  - Amasawa knows too much
  - but doesn't control the situation
  - therefore, she's not the author, but a secondary variable

  Suzune doesn't just evaluate what Amasawa says, but:
  - how she says it
  - what she avoids saying
  - what emotions she's trying to provoke

  She detects that she:
  - seeks to destabilize
  - push her into doubt
  - provoke an impulsive reaction

  During the fight, Suzune quickly assesses:
  - the actual difference in strength

        - the type of technique used
        - the lack of real combat experience
        - the accumulated fatigue of both fighters

      Her key judgment:

        - "I can't win cleanly, but I can create conditions."

      She doesn't dwell on a false hypothesis (direct victory). She discards it and adjusts her reasoning. Suzune correctly judges that:

        - continue the fight → risk of expulsion
        - leave the area → loss of points
        - form a group with Ibuki → structural preservation

      Choose the option with:

        - less systemic damage
        - greater future stability

- **UVE (Y2V5):**

  The complete re-evaluation of the Kushida case after analyzing the class's political, emotional, and strategic context before issuing a final judgment. This is the strongest demonstration of critical thinking because it involves not only deciding but also analyzing contradictory evidence, separating emotional noise from useful data, and issuing a well-founded judgment under extreme pressure. Critical thinking requires five processes:

    - Information gathering
    - Credibility assessment
    - Implications analysis
    - Bias identification
    - Formulation of rational judgment

  - Phase 1 — Information gathering and assessment. Available information:
    - Kushida has repeatedly betrayed the class.
    - The class emotionally desires to expel her.
    - The exam requires unanimity or failure.
    - There is a time limit.
    - The OAA exists.
    - Class cohesion is at risk.

- Phase 2 — Detection of collective bias. The majority of the class operates under:
  - Anger.
  - A feeling of betrayal.
  - A desire for punishment.

  Suzune correctly identifies that:
  - The class is reasoning emotionally.

  This recognition is pure critical thinking:
  - Detecting that the dominant conclusion may be tainted by affective bias.
- Phase 3 — Consequence Analysis. Instead of asking:
  - "Does she deserve to be expelled?"

  She asks:
  - "What happens if we expel her?"

  She evaluates:
  - Loss of high-level social skills.
  - Potential internal fragmentation.
  - Precedent of emotional decisions.
  - Weakening compared to other classes.
- Phase 4 — Alternative Evaluation. Suzune doesn't settle for a single hypothesis. She considers:
  - Expelling Kushida.
  - Not expelling anyone (exam failure).
  - Expelling another member with less structural impact.
  - Comparison of scenarios → cost-benefit analysis.
- Phase 5 — Informed Final Judgment. Their final decision:
  - Keep Kushida for strategic utility.
  - Remove the variable with the smallest objective contribution.
  - Justify this using the OAA as a neutral standard.

  Key element: Intellectual independence. Critical thinking involves:
  - Not accepting the dominant opinion without examining it.
  - Being willing to hold an unpopular position if the analysis supports it.

- **Sports Festival Planning (Y2V6):**

  The decision to form a formal alliance with Ryuuen's class to block Sakayanagi's first-place finish involved taking calculated risks and structuring a contract to minimize vulnerabilities. A leader with critical thinking skills distinguishes between the apparent problem and the underlying structural problem. The superficial problem was:
  - "Winning the Sports Festival."

  The underlying problem was:
  - "Preventing Class A from further widening the point gap."

  Suzune identifies that the worst-case scenario isn't finishing second. The worst-case scenario is Sakayanagi securing first place (+150) while her class fails to block that accumulation. This redefinition of the problem is the first indicator of advanced critical thinking: prioritizing long-term strategic impact over immediate results. Suzune analyzes multiple variables before deciding:
  - Numerical disadvantage
    - 38 students vs. 39/40 in other classes.
    - Event system
    - Maximum of 10 events per person.
    - Penalties for not meeting minimums.
    - Greater return on investment in team events.
  - Internal Capabilities
    - Sudou and Kouenji as high-performing assets.
    - Class still emotionally fractured.
  - External Capabilities
    - Ryuuen's class physically strong.
    - Ichinose's class reliable but less athletically dominant.
    - Sakayanagi's class with a possible physical disadvantage but strategic superiority.

  Suzune doesn't just assess Ryuuen as "the dictator." She analyzes his structural position:
  - If Sakayanagi wins → Ryuuen falls further behind.
  - If he cooperates with another leader → he loses the chance to close the gap.
  - If he cooperates with Suzune → he can secure 1st or 2nd place.

This transforms Ryuuen from an "unpredictable enemy" to "someone with temporarily aligned goals." Suzune openly acknowledges the risks:

- Deliberate sabotage of events.
- Manipulation during competitions.
- Imbalance in point distribution.
- Vulnerability due to being unable to use phones.

Possible subsequent betrayal. She doesn't ignore threats. She mentally lists them and still assesses that the expected benefit outweighs the risk. Ryuuen provokes her by reminding her of her previous defeat. Ryuuen tries to activate:

- Pride.
- Resentment.

The need to demonstrate superiority. Suzune doesn't react emotionally. Critical thinking requires cognitive regulation, and she maintains her focus on the strategic structure. She doesn't limit herself to Verbal trust. Introduce:

- Contractual formalization.
- Clauses on point distribution.
- Limits on participation in team events.
- Institution as witness.
- Regulations against pre-registration stacking.

This transforms a risky decision into a regulated system. Critical thinking doesn't end with analysis; it includes preventative implementation. It leads Ayanokoji to view negotiation not as dependency, but as:

- Psychological pressure.
- Reinforcement of perceived power.
- A variable that Ryuuen cannot fully model.
- It incorporates psychological factors into strategic analysis.

- **Written Comprehensive Cooperative Exam (Y2V9):**

  After analyzing the exam rules, Suzune identifies the real operational obstacle. Each student:

  - has 10 minutes
  - must choose which questions to answer
  - the exam has 100 questions.

The main problem becomes clear:

- Students with lower academic performance will take too long reading all the questions In the short time, they will struggle to find the easy questions (the ones they can answer)
- they will panic about the time.

This diagnosis is important because it changes the strategy. The problem isn't answering questions. The core problem is finding the right ones. Suzune also carefully analyzes the exam rules that limit her. Key rules:

- no talking
- no leaving notes
- no giving hints about answers
- each student works alone.

This eliminates conventional cooperative strategies. However, Suzune doesn't stop there. Instead of accepting the rules as an absolute barrier, she analyzes exactly what they prohibit and what they don't. This led her to a detail among the rules: the rules prohibit:

- revealing answers
- But they don't prohibit indicating which question to answer.

She identifies a regulatory loophole. Finally, Suzune assesses Kouenji's risk. He:

- is unpredictable
- may ignore instructions
- may unintentionally sabotage.

Suzune doesn't try to change his personality. Instead, she assesses how to minimize the impact if he fails. The solution:

- place him last
- leave only two questions remaining.

Thus, even if he doesn't cooperate:

- the loss is minimal.

- **Survival and Elimination Special Exam (Y2V10):**

  During the class meeting, Maezono questions her leadership → Suzune:

  - Partially accepts the premise (reduces resistance)

  Reframes the problem:

  - “Will they trust someone who isn’t running?”

- Closes off the possibility of alternatives (Kiyotaka won't participate)

Why it's remarkable:

- Quick evaluation of the argument
- Identification of a logical weakness
- Construction of a decisive counterargument

Her first step in preparing for the exam was to listen to the ideas of her classmates. Among them, she listened to Ike's, and after hearing him, Suzune delivered a complete refutation of Ike's strategy (68 points). She dismantles the strategy step by step:

- Detects the maximum point limit
- Identifies the defeat condition (≥67 opponent points)
- Evaluates the response of other classes (cooperation)
- Analyzes temporal dynamics (turns, point scaling)

Suzune performs a multivariate evaluation:

- mathematical
- adversary behavior
- system dynamics
- She doesn't just criticize → she demonstrates structural inconsistency

She used Ryūen as an example where:

- She simulates what would happen if a similar strategy were applied
- She evaluates results under different scenarios

She uses:

- hypothetical scenarios
- mental simulation
- She evaluates not only what is, but what could be to clarify her point

When she decides not to protect Kouenji. Suzune assesses:

- Kouenji's state (2 errors)
- Kouenji's personality
- Incentives (he doesn't want to be eliminated)
- She concludes that he will respond correctly under pressure.

This isn't simple intuition; here, Suzune:

- Behavioral analysis
- Extreme risk assessment
- Makes a counterintuitive but logical decision

While dealing with Koneji, using information leak detection (Sakayanagi), she first detects inconsistencies in targeting patterns:

    - Nomination order
    - Kouenji's persistence
    - Change in behavior after a certain event
    - → She concludes: leaked internal information

  Here:
    - She identifies anomalies
    - She rejects simplistic explanations
    - She constructs a coherent hidden hypothesis

- **Special end-of-year exam (Y2V12):**
    - Inferring the Nature of the Examination from Indirect Data
        - The school's initial rules did not reveal the specific content of the tests; they only established the location (Special Building), 1v1 confrontations without gender distinction, and a life structure (Vanguard: 5, Middle Guard: 7, General: 10).
        - Suzune argues that, without purely physical requirements or an explicit academic syllabus revealed in advance, the format rules out one-dimensional skills. She deduces that the presence of direct interaction in a neutral space means the exam will resemble a "battle through conversation" or adaptive dialogue.
        - Instead of selecting rigid specialists (physical or academic), she concludes that one should choose versatile and adaptable students with the fewest situational weaknesses (like Hirata or Kushida).
    - Pragmatic Evaluation of Ayanokōji's Conditions
        - Kiyotaka demands to assume the role of General under an "all or nothing" clause: if he participates and they win thanks to him, he will withdraw all his cooperation until graduation; if they lose, he will support them 100% for six months.
            - She understands that relinquishing the General position will project an image of weakness or lack of leadership to the class and her rivals.

        - She separates personal pride from class objectives. The perception of leadership is superfluous compared to the actual probability of achieving Class A.
        - In 10 seconds, she analyzes the four future ramifications projected by the contractual conditions.
    - She accepts Ayanokōji's terms, assessing that the increased success rate justifies the long-term cost, and immediately implements confidentiality protocols to preserve Ayanokōji's role as a surprise factor.
- Filtering of False Declarants
    - During the debate among the 14 participants, Miyake (Class B) claims to be a Graduate and directly points to Norihito (Class D) as an Honor Student. Kanzaki interprets this literally and nominates Norihito.
    - Suzune assesses the reward system and the composition of her class. She knows that certain students prioritize their personal gain (private points for executive roles) over the common good of the class. She interprets Miyake's action not as a supportive play, but as a selfish move to claim executive role rewards. She deduces that Miyake is actually the Honor Student seeking to create chaos or collect rewards.
    - She ignores the table's narrative, rejects Kanzaki's nomination, and successfully names Miyake as Honor Student, inflicting 3 direct life damage on Kanzaki while he loses an additional 1 life due to a miscalculation (total impact: -4 life).
- Deconstructing the Desperate Plea
    - After being cornered (3 lives vs 7), Kanzaki bows deeply and begs Suzune to give him the victory to prevent the gap with Class A from becoming insurmountable.
        - She recognizes that Kanzaki's proposal is based on a fantasy of impossible cooperation that betrays the trust Ichinose placed in him by appointing him Middle Guard.
        - She observes that Kanzaki has lost faith in his own leader's abilities and is desperately seeking a diplomatic solution.

        - She identifies the plea as a sign of competitive collapse. Despite feeling some empathy, she concludes that giving in to emotional pressure would destroy Class B's objective. She maintains her composure, rejects the plea, and exploits Kanzaki's subsequent apathy to finish the match with a perfect 7-0 score.
    - Pragmatic Re-evaluation of the Final Objective
        - Ichinose reveals that he has fully identified the Honor Students, making Suzune's defeat inevitable.
            - Suzune assesses that continuing to try to win a direct duel against Ichinose has almost no chance of success.
            - She understands that the true "victory" under the current restrictions is not saving her position as a Middle Guard, but minimizing Ichinose's losses to maximize the likelihood that Kiyotaka (the General) will finish the exam without any losses.
        - She suppresses panic, rejects mental surrender, and adjusts her objective: she shifts from a defensive/winning stance to an aggressive, attrition-based one. She forces herself to fight to the last breath to reduce her opponent's margin before relinquishing the lead.

Personal ranking for the best Critical Thinking feats:
UVE (Y2V5) > Sports Festival Planning (Y2V6) > Survival and Elimination Special Exam (Y2V10) > Suzune UIE (Y2V2/Y2V3/Y2V4) > Written Comprehensive Cooperative Exam (Y2V9) > Partner Exam Strategy (Y2V1)

Convergent Thinking -

- **Partner Exam Strategy (Y2V1):**

  Faced with multiple possible paths (partial alliance, indirect pressure, passive waiting, confrontation):
    - Suzune evaluates them all, chooses one, and actively discards the others.

Once the decision is made, she doesn't hesitate or reopen options unless new information emerges. She maintains her central conclusion: "An alliance is only valid if it is structurally equitable." Despite:

- threats,
- provocations, and
- physical and emotional pressure.

Throughout the entire process, Suzune doesn't change her core argument, but she doesn't remain stuck on the initial idea. Once the conclusion is reached, she:

- Adjusts her method,
- Recalibrates her approach, and

Reinforces her logic. It's noticeable when Suzune:

- Knows when to close negotiations,
- Recognizes when a path has been exhausted, and
- Avoids "endless analysis."

- **Suzune UIE (Y2V2/Y2V3/Y2V4):**

  The early and sustained fixation on the conclusion: “Amasawa isn’t the author of the note, but she’s an active threat trying to buy time,” and the coherent development of all her decisions from that idea. Suzune has several open mental pathways:

  - Amasawa wrote the note.
  - Amasawa is just provoking.
  - Amasawa is acting on someone’s orders.
  - Amasawa wants to intimidate her.
  - Amasawa wants information.
  - Amasawa wants to delay her.

  Suzune converges on a key idea: “Amasawa doesn’t need to be the author to be dangerous; her immediate goal is to stop me.” Suzune discards what is irrelevant at the moment (mastermind) and retains what is operational (interference). Once she reaches that conclusion, Suzune doesn't waver, even when:

  - Amasawa emotionally provokes her
  - attempts to demoralize her by talking about Kiyotaka
  - physically overpowers her

    - verbally humiliates her

  At no point does Suzune:

    - Think about who's behind it all
    - reopen discarded hypotheses
    - change her mental objective

  She maintains: “Something is going to happen in I2. I can't waste time here.” That's cognitive consistency under extreme pressure. Every subsequent action stems directly from that central idea:

    - decides to leave → because time is critical
    - attempts to avoid combat → because it's not the objective
    - uses Ibuki → to prevent expulsion
    - changes the type of confrontation → attrition, not victory

  Amasawa tries to break her convergent thinking through:

    - emotional provocation
    - humiliation
    - Violence
    - psychological pressure

  Suzune doesn't change her conclusion, she only adjusts her method.

- **UVE (Y2V5):**

  The definitive fixation on expelling Sakura Airi as the only viable solution and the consistent defense of that conclusion until its execution. Before converging, Suzune considers:

    - Expelling Kushida.
    - Not expelling anyone (failing the exam).
    - Expelling Ike.
    - Seeking compromise alternatives.
    - Attempting to emotionally persuade the class.

  She doesn't prematurely cling to a conclusion. She explores the solution space. After evaluating:

    - Mandatory exam requirement.
    - Kushida's strategic value.
    - Each member's structural impact.
    - Objective OAA metric.

  She reduces the problem to a concrete conclusion:

- The optimal option is to expel Sakura Airi.
- Here, the real convergence occurs:
- Secondary hypotheses are eliminated.
- Emotional reconsiderations are discarded.
- Argumentative backtracking is blocked.

The true test of convergent thinking occurs after the choice is made. The class:

- Is divided.
- Is emotionally upset.
- Questions the decision.
- She faces a high psychological cost.

Suzune does not reopen the internal debate. She does not change her criteria. She does not soften her stance. She maintains the chosen line until the final vote. Convergent thinking requires:

- Tolerance for social dissonance.
- Ability to withstand opposition.
- Confidence in prior analysis.
- Internal consistency.

Suzune demonstrates decisional stability. There is no wavering. Once she decides, she does not allow group pressure to force her to back down. Maintaining an unpopular conclusion implies:

- Risk of losing leadership.
- Risk of internal fracturing.
- Risk of becoming isolated.

However, Suzune prioritizes strategic consistency over immediate approval.

- **Sports Festival Planning (Y2V6):**

  The absolute goal is to prevent Sakayanagi's class from taking first place. In the context of the Sports Festival, Suzune faces multiple simultaneous variables:

  - A structural disadvantage of 38 students.
  - Internal division following the Unanimous Voting Exam.
  - The risk of sabotage by Ryuuen.
  - A possible alliance between Sakayanagi and Ichinose.
  - Individual incentives (Transfer Tickets).

- Event and reservation restrictions.
- Reputation management after Sakura's expulsion.

The environment offers many possible goals:

- Maximizing individual points.
- Gaining internal prestige.
- Surpassing Ryuuen.
- Protecting reputation.
- Avoiding last place.
- Gradually reducing the gap with Class A.

However, Suzune converges all the variables toward a single conclusion:

- The worst possible scenario is that Sakayanagi finishes in first place.

Suzune explicitly rules out:

- Competing alone for pride.
- Prioritizing security over offense. Seek cooperation with Ichinose (too physically weak).
- Allow a passive tactical draw.

Everything is subordinated to the main objective: securing first place in Class A. Instead of managing multiple outcome gradients, Suzune simplifies:

- If Sakayanagi finishes 1st → Future difficulties
- If Sakayanagi falls to 3rd or 4th → Critical weakening.

She transforms a complex matrix of outcomes into a binary:

- ✔ Sakayanagi weakened
- ✘ Sakayanagi strengthened

Possible scenarios:

- No alliance → High probability of Sakayanagi finishing 1st.
- Alliance with Ichinose → Insufficient athletic ability.
- Alliance with Ryuuen → Risk of betrayal, but greater offensive power.

Suzune does not seek the easiest option. She seeks the option that maximizes the probability of preventing the top spot in Class A. She converges on the option that best serves the central objective, even if it isn't the most emotionally secure. Ryuuen tries to introduce a compensation clause in private points. Accepting that condition would have meant:

- Diluting the strategic objective.
- Introducing parallel incentives.

Shifting the focus toward monetary gain. Suzune rejects compensation and maintains competitive purity:

- The 1st–2nd place ranking will be decided by actual skill.
- She doesn't allow negotiation to shift the strategic focus. That's convergent discipline. In the end, Kiyotaka offered to stop her, which gave them the victory.

- **Survival and Elimination Special Exam (Y2V10):**

  She concludes that Sakayanagi is aware of the agreement with Kouenji. Suzune identifies several anomalies:
  - Repeated targeting
  - Change in behavior after response
  - Eliminates alternative hypotheses
  - Arrives at a single coherent explanation: an internal leak

Personal ranking for the best Convergent Thinking feats:
UVE (Y2V5) > Sports Festival Planning (Y2V6) > Suzune UIE (Y2V2/Y2V3/Y2V4) > Partner Exam Strategy (Y2V1) > Survival and Elimination Special Exam (Y2V10)

Divergent Thinking -

- **Partner Exam Strategy (Y2V1):**

  Suzune initially generates multiple strategic paths. Before converging, Suzune demonstrates that she:
  - Considers direct alliance
  - Indirect alliance
  - Economic negotiation
  - Partial absorption of students
  - Passive resistance
  - Accepting the penalty
  - Waiting for internal collapses in Class 1-D

  Suzune doesn't see the exam solely as "avoiding the penalty." But rather as:
  - An opportunity for future influence
  - A mechanism to reconfigure interclass relationships

    - A leadership filter in the first year

  Suzune combines solutions, for example:
    - Negotiation + time
    - Cooperation + structural pressure
    - Alliance without formal leadership

  Although she doesn't improvise chaotically, Suzune:
    - Maintains backup plans
    - Calculates failure scenarios
    - Has prepared exit strategies (accepting the penalty, redistributing resources)

- **Suzune UIE (Y2V2/Y2V3/Y2V4):**

  The simultaneous generation of multiple strategic routes in the face of the risk of mass expulsion and group collapse, both before and during the exam, is a viable solution to a structurally impossible problem, without blocking ideas due to prejudice or getting stuck on a single, premature path. Suzune faces a scenario with severe constraints:
    - automatic expulsion of the last groups to pass
    - limited private point resources
    - impossibility of saving everyone
    - interconnected groups across years
    - unstable inter-class cooperation
    - emotionally volatile students
    - The UIE strategies of the series' cast.

  This is not a problem with "one right solution." Suzune doesn't immediately commit to a single idea. She actively considers:
    - prioritizing only avoiding expulsions
    - competing for top spots
    - intentionally sacrificing groups
    - using private points as a safety net
    - allowing Kiyotaka and Koenji to act alone
    - grouping strategically by ability
    - ignoring emotional conflicts
    - intervening emotionally

Even when ideas are imperfect, like the 5-group sacrifice strategy, even knowing it's nearly impossible, Suzune doesn't implement it, but seriously considers it, evaluating costs, consequences, and limitations. During UIE, Suzune keeps options open:

  - acting as mobile support
  - remaining alone
  - integrating into large groups if necessary
  - ceding offensive protagonism
  - intervening only when there is a real risk
- She doesn't implement all of them, but keeps them mentally available. Once she:
  - evaluates risks
  - sees real limitations
  - understands her role
  - converges on: “My optimal role is support and expulsion prevention.”

- **UVE (Y2V5):**

  The phase prior to the final decision, where Suzune explores multiple strategic paths before converging on Sakura's expulsion. Although the final result was singular (expelling Sakura), what's relevant here is the preceding process: Suzune didn't arrive at that conclusion rigidly or with a single cause. She generated and evaluated various possible configurations. The exam imposes:
  - Unanimity.
  - A time limit.
  - The potential obligation to expel.
  - A high emotional burden.

  Such an environment often reduces thinking to binary options:
  - Expel Kushida.
  - Don't expel anyone.

  Most of the class was trapped in that limited framework. Suzune wasn't. Before converging, Suzune considers:
  - Expelling Kushida
    - → Emotionally satisfies the class.
    - → Risks losing a powerful social resource.

    - Don't expel anyone
        - → Avoids sacrifice.
        - → Leads to automatic failure.
    - Expelling a member with low structural impact
        - → Minimizes strategic loss.
        - → Generates a moral cost.
    - Attempting reconciliation and maintaining zero expulsions
        - → Depends on unstable consensus.
    - Using an objective criterion (OAA) as a neutral framework
        - → Reduces emotional conflict.
        - → Introduces institutional coldness.

  It's not just about considering different names. It's generating different conceptual frameworks for resolution. The class formulates the problem as:
    - "Who deserves to be expelled?"

  Suzune reframes the problem as:
    - "What configuration maximizes the stability and future performance of the class?"

  This change multiplies the space of possible solutions. Divergent thinking isn't just about the quantity of ideas. It's about the breadth of approaches. Suzune generates solutions by considering:
    - Academic value.
    - Social value.
    - Political risk.
    - Psychological impact.
    - Institutional requirement.
    - Future leadership dynamics.

  Each dimension opens up new possible combinations. She doesn't think in terms of just one variable.

- **Written Comprehensive Cooperative Exam (Y2V9):**

  When faced with the exam, several approaches are possible:
    - Intensive whole-class training
    - Relying on strong students
    - Maximizing the remaining time for the bonus
    - Sabotaging other classes

    - Optimizing the distribution of questions

  Suzune evaluates these possibilities and concludes that:

    - Studying more does not eliminate the structural advantage of Class A
    - The time bonus is difficult to obtain
    - Sabotage does not affect this type of exam.

  This demonstrates that Suzune considered multiple approaches before choosing one. Here, Suzune does not use a single idea, but rather a combination of complementary solutions:

    - Study groups to improve baseline performance
    - Strategic student ordering
    - Strong students analyzing questions
    - Hand signals to indicate problems
    - Kouenji's tactical positioning.

  This type of hybrid solution indicates divergent thinking because it integrates several partial ideas into a single system. The use of hand signals is the most creative part of the strategy.

    - The exam was designed to discourage cooperation.

  Suzune finds a form of cooperation that:

    - doesn't use language
    - leaves no evidence
    - doesn't break rules.

  Suzune also applies divergent thinking to the use of different types of students. Instead of seeing her class's weaknesses as a problem, she turns them into an advantage:

    - weak students → higher point value
    - strong students → exam analysis.

  This functional redistribution of roles is a form of creative resource reconfiguration.

- **Survival and Elimination Special Exam (Y2V10):**

  Suzune throughout the exam:

    - Generates multiple simultaneous strategies
    - Designs layered and redundant systems
    - Manipulates not only rules, but also enemy behavior

She generates multiple solutions, approaches, or strategic layers to address different scenarios in the special exam. In other words, Suzune doesn't use a single strategy, but multiple ones simultaneously:

- Initial intelligence (attack)
- Control of "Reachers" (trap for Ichinose)
- Indirect pressure via Ryuen
- Reading enemy patterns
- Managing protections
- Real-time adaptation

In this:

- Generates multiple interdependent courses of action
- Doesn't depend on a single victory condition

Designs strategies that:

- Work even if others fail

First example: Keeps exactly 5 students on the verge of elimination in Ichinose's class.

- Doesn't attack directly → controls enemy behavior
- Creates a state:
- Ichinose forced to always protect the same targets
- Saturation of defensive resources

Result:

- Maximizes future pressure without immediate eliminations

Example 2: Managing Kouenji fulfills multiple objectives:

- Forcing him to act
- Changing enemy perception
- Possible early elimination (alternate plan)
- Affecting Sakayanagi's targeting

Suzune does:

- One action → multiple possible outcomes
- Each outcome remains useful
- Design with strategic redundancy

Example 3: Considers multiple scenarios:

- 2 classes cooperating
- 3 classes cooperating
- Alliance timing
- If she starts attacking

    - If she must face Ryuuen, Sakayanagi, or Ichinose.
    - How to use Kouenji

  Here Suzune:

    - Generates multiple possible futures
    - Evaluates the viability of each
    - Adjusts her strategy based on probabilities

- **Special end-of-year exam (Y2V12):**
    - Hypothesis Generation under Extreme Uncertainty
        - Given the complete lack of details from the school regarding the actual content of the exam (only the location, the single-elimination format, and the lives system were known), most students were paralyzed or reduced to conventional choices. Suzune, on the other hand, demonstrated Divergent Thinking by exploring multiple theoretical possibilities to define the ideal representative profile:
            - Hypothesis A: She considers the possibility of a physical confrontation, given that it will take place in the Special Building, but quickly dismisses/relativizes this possibility due to the mandatory gender restriction and the 1v1 format.
            - Hypothesis B: She formulates the possibility of a written/theoretical exam, but deduces that, if this were the case, the school wouldn't have kept the information so secretive.
            - Hypothesis C: She theorizes that the exam will be based on negotiation, persuasion, or conversational deception, identifying profiles like Hirata or Kushida as ideal candidates in that scenario.
            - Hypothesis D: She proposes two opposing selection philosophies: choosing specialists for a unique scenario or choosing highly adaptable students capable of performing under any unknown set of rules.
    - Cognitive Mapping

        - When structuring the order of the vanguard, middle guard, and general, Suzune doesn't limit herself to the standard leadership structure (placing herself as general by default). In her mind, she evaluates multiple team distributions to maximize the probability of victory.
            - Standard/Predictable Lineup (Solid, balanced structure aligned with the perception of their rivals):
                - Vanguard: Hirata
                - Middle guard: Kushida
                - General: Suzune.
            - Kōenji Option: Analyzes the possibility of deploying Kōenji as the vanguard. It infers that, guided by pure instinct, Kōenji could sweep aside all three opposing representatives individually. However, it considers the risk of sabotage or disinterest and prudently dismisses this option.
            - Kiyotaka Option: Visualizes the impact of using Kiyotaka as an early offensive piece versus reserving him as the final bulwark.
        - When selecting the final lineup (Hirata, Suzune, Kiyotaka), she reasons divergently about Kushida's fate: she prefers to leave Kushida among the participants to act as a "shield/cover wildcard" in the debate phase, understanding that the participants' battle requires adaptability and social control.
    - Multi-Range Scenario Processing
        - When Kiyotaka demands the position of General in exchange for participating and imposes drastic conditions that threaten Suzune's leadership and pride, she performs accelerated divergent processing (in as little as 10 seconds), evaluating four alternative timelines for the class:
            - Kiyotaka Conditions
                - Suzune defeats rival General —> Current status unchanged.
                - Suzune loses / Kiyotaka wins —> +250 PTS Class | Loses future help.

        - Both lose —> 0 PTS | Gains: 6 months of total help from Kiyotaka |
        - Kiyotaka loses due to his sabotage —> 0 PTS | Gains: 6 months of total help.
    - She infers that even in defeat (Scenario 3 or 4), the class gains a collateral benefit of incalculable strategic value (Kiyotaka's absolute support for 6 months).
    - She evaluates the consequences of giving up the position of General (loss of credibility with her peers and rival inspectors) against the real tactical benefit of securing the 250 class points, opting for the pragmatic objective victory.
- Tactical Ideation
    - During the direct combat against Ichinose, Suzune finds herself at an overwhelming disadvantage (facing the profile with the greatest social/empathic dominance on her own turf). Cornered and with no clear clues on the monitor, Suzune generates multiple strategic responses on the fly to try and level the playing field:
        - Knowing that Ichinose trusts in the "fairness" of the ANHS system, Suzune concocts a sophisticated lie: she claims that executive roles are distributed equally (1:1) between both classes.
            - Divergent Objective: To create a 1% gap of doubt in Ichinose's mind, forcing her to redirect her focus toward her own classmates, slowing down their nominations and buying time for Suzune to execute offensive moves.
        - When she understands that a direct victory is statistically improbable (1-3%), she doesn't adhere to a rigid "win or nothing" mindset. She diverges her focus towards:
            - Force a tie in the discussion to restart with a new group.
            - Maximize the attrition of Ichinose's lives (from 10 to the lowest possible) to clear the path for Kiyotaka.

Personal ranking for the best Divergent Thinking feats:
Survival and Elimination Special Exam (Y2V10) > Suzune UIE (Y2V2/Y2V3/Y2V4) > Written Comprehensive Cooperative Exam (Y2V9) > UVE (Y2V5) > Partner Exam Strategy (Y2V1)

Analytical Thinking -

- **Partner Exam Strategy (Y2V1):**

  Suzune doesn't approach the exam as a single event, but rather breaks it down into variables:
  - total number of students
  - distribution by class
  - Academic Ability scores
  - financial incentives (private points)
  - risk of penalties
  - internal leadership within each class

  Through observation, Suzune detects:
  - Classes with strong leadership (1-D with Hosen)
  - Classes without defined leadership (1-A, 1-B)
  - Classes that prioritize accumulating points
  - Students who won't find a partner on their own

  Suzune evaluates:
  - the real cost of paying private points
  - the future value of an alliance
  - the difference between immediate benefit and long-term stability

  Example: paying now ≠ gaining later
  - Suzune doesn't see Hosen just as an obstacle, but as:
  - a control point
  - a bottleneck
  - a critical variable of the 1-D system

  Although the OAA doesn't show everything, Suzune:
  - identifies what's missing
  - seeks human sources (Nanase)
  - completes the gaps with logical inference

She also identified the patterns and strategies of the other classes. First, she determined that points would be the key element of their strategies. This was because:

- New students had no idea about the system.
- New students needed a show of trust.
- The most reliable form of exchange was points (money).

This meant that if they wanted to recruit more people to their side, they had to use money. Something that Sakayanagi and Ryuuen did. As for Ichinose, Suzune realized his intentions and why he wouldn't be able to win the exam with his trust strategy, but she valued her potential for future success.

- **Handwriting Identification (Y2V4-Y2V8):**
  - She unraveled a mystery by analyzing the fundamentals of calligraphy (shodō). She assessed how the brain and muscles cannot conceal refined calligraphy due to muscle memory, micro-tremors when attempting to write slowly, and natural slant.

- **Suzune UIE (Y2V2/Y2V3/Y2V4):**

  The structural analysis of the group system, scores, and risk of expulsion throughout the exam allows her to keep Class 2-D out of the bottom positions without needing to aggressively compete for the top spots. Suzune doesn't react emotionally to the rules:
  - she recognizes that accumulating points ≠ surviving
  - she understands that an eliminated group invalidates all its points
  - she detects that the system punishes risk, not passivity

  Suzune identifies several patterns:
  - bottom groups tend to collapse in a chain reaction
  - late group merging can alter final rankings
  - most students overestimate the tasks
  - emotional conflicts generate indirect losses
  - classes with more resources opt for mass communication

  With this knowledge, Suzune:
  - navigates without GPS at critical moments
  - remembers routes, areas, and trajectories

    - deduces directions from previous movement
    - evaluates safe zones vs. high-friction zones

  And analyzes potential risks; for example, on the last day, Suzune doesn't relax even though she's in the top 50%. Analyze that:
    - if the last 5 groups merge, they can shift rankings and generate indirect eliminations.

  Their analysis produces clear decisions:
    - avoid unnecessary battles
    - prioritize stability
    - act as mobile support
    - don't waste points
    - intervene only when the pattern indicates real danger

- **UVE (Y2V5):**

  The structural analysis of the class's skill distribution using the OAA aims to identify the actual contribution pattern and determine the optimal expulsion. Suzune detects that the class is not homogeneous:
    - There are nodes of high leadership.
    - There are emotional stabilizers.
    - There are strategic social assets.

  There are members with low cross-cutting contributions. She doesn't just look at individual scores. She observes the overall distribution. That is, she identifies patterns of utility concentration. The pattern Suzune detects is:
    - The class needs to preserve nodes of influence.
    - It needs to preserve social cohesion.
    - It needs to preserve future competitive capacity.

  Within that pattern, Sakura emerges as having:
    - Low academic contribution.
    - Low social impact.
    - Low structural centrality.

  This is not an emotional decision. It is the result of examining the group's internal architecture. The UVE imposes:
    - Limited time.
    - High emotional noise.

- Constant verbal interference.

Analytical thinking requires:

- Filtering irrelevant stimuli.
- Extracting relevant structural information.
- Maintaining evaluative consistency. Suzune manages to isolate the "noise" (collective anger) from the "data".

- **Sports Festival Planning (Y2V6):**

  Complete structural optimization of the scoring system and the alliance with Ryuuen's class to maximize the probability of first place while minimizing systemic risk.

  A. Structural Analysis of the Point System

  - Suzune immediately identifies:
    - 5 base points per student.
    - 1 point for minimum participation.
    - Full penalty if 5 events are not completed.
    - Structural difference: 38 students vs. 40 (−20 base points).
    - Difference between individual and team events.
    - Restriction of a maximum of 10 events.
    - Marginal cost from the sixth event onward.
    - Probabilistic impact of dropping out or absence.
  - She does not interpret the rules superficially.
  - She calculates the cumulative impact in terms of:
    - Minimum difference needed to compensate for structural disadvantage.

  B. Time Efficiency Analysis

  - She detects that:
    - The first heat of the 100m allows for immediate transition.
    - The last heats generate a loss of operational time.
    - Time = strategic variable.

  Not all first-place finishes in competitions have the same value; some come at a temporary cost. This demonstrates operational analysis, not just arithmetic.

  C. Comparative Analysis Between Classes. Evaluates:

  - Sudou and Kouenji's athletic strength.

- Ryuuen's class's physical balance. Sakayanagi's numerical disadvantage (37 students).
- Potential Sakayanagi–Ichinose alliance.
- Each leader's rational incentives.

It doesn't just evaluate physical performance, but also:

- Political incentives.
- Reputation.
- Historical behavioral trends.
- Probability of betrayal.
- Here is its highest point.

With Ryuuen Kakeru, Suzune:

- Evaluates the risk of sabotage.
- Evaluates the incentive to betray.
- Evaluates the possibility of team manipulation.
- Evaluates the unequal distribution of points (150 vs. 50).
- Evaluates future incentives (annual confrontation).

Instead of relying on trust:

- Formalize an institutional contract.
- Establish a limit of 3 events per person on teams.
- Equalize participation.
- Structure the distribution of opportunities.
- Institutional oversight.
- Turn uncertainty into a controlled variable.

Consider:

- Sakayanagi's participation or non-participation.
- Psychological impact of her absence.
- Scenario of Ryuuen's betrayal.
- Scenario of a rival alliance.
- Scenario of a tie.
- Scenario of indirect sabotage.

Even accept losing 10 points due to Sakayanagi's absence because:
The overall strategic impact favors their structure.
That's second-order cost-benefit analysis. While modeling the competition, simultaneously analyze:

- Risk of internal emotional collapse.
- Risk of prolonged absences.

    - Impact on points due to absence.
    - Effect of female division on team performance.

  Divide the problem into independent modules:

    - Internal conflict.
    - External strategy.
    - Athletic distribution.
    - Political negotiation. And it solves each one in parallel without mixing variables.

- **Written Comprehensive Cooperative Exam (Y2V9):**

  Suzune's first analytical step was to break down the mathematical structure of the exam. The scoring system was counterintuitive:

    - Academic Ability A → 1 point
    - Academic Ability B → 2 points
    - Academic Ability C → 3 points
    - Academic Ability D → 4 points
    - Academic Ability E → 5 points

  The obvious pattern that Suzune detects is:

    - Lower academic ability → higher strategic value per correct answer.

  This means that the exam doesn't reward absolute knowledge, but rather the optimization of which students answer which questions. Suzune immediately identifies that this creates an exploitable statistical distortion. After identifying the system's pattern, Suzune analyzes the real problem with the format. Each student:

    - has 10 minutes
    - can answer a maximum of 5 questions
    - must read from 100 possible questions.

  Here, Suzune detects the real bottleneck:

    - the search for easy questions.

  For students with lower ability, the problem isn't just solving the questions, but also:

    - reading quickly
    - understanding the question
    - identifying the difficulty.

This leads to three risks:

- wasting time
- time-limit anxiety
- impulsive mistakes.

This analysis reveals that cognitive efficiency is more important than the difficulty of the exam. Suzune also performs a functional analysis of each student's role. She implicitly divides the task into two cognitive functions:

- 1. Question Detectors
  - Students with high academic ability.
  - Ability:
    - reading quickly
    - identifying difficulty
    - recognizing question patterns.
- 2. Point Scorers
  - Students with lower academic ability.
  - Ability:
    - solving basic questions
    - achieving high scores.

Suzune transforms the exam into a cooperative information processing system. To bring both types of students together, she analyzes the exam rules to find loopholes. Relevant rules:

- No talking
- No giving clues about answers
- No leaving notes.

But Suzune identifies something important:

- The rules don't prohibit indicating which question to answer.
- This opens the door to a nonverbal communication system. The solution:
- Finger signals
- Indicating the question number.

Her implacable enemy was Class A, the class with the highest academic average. Suzune understood that:

- There are extremely limited things that can be done with a specialized exam designed for written tests.

Therefore:

- There isn't much that can be done to influence it externally, and trying to do more than one can handle is counterproductive.

Because:

- Continuous sabotage, with unknown effects, would reduce the number of students and study time. It simply wasn't efficient.

So:

- Suzume didn't have to exert herself to deal with an A-class attack

This allows for the transfer of analytical information between students without breaking the rules. Suzune's line of reasoning follows this model:

1. Analyze the scoring system
2. Detect the advantage of students with D/E scores
3. Identify the exam bottleneck
4. Divide cognitive functions
5. Exploit loopholes in the rules
6. Design information transmission.
7. Identify the pattern of class A

- **Survival and Elimination Special Exam (Y2V10):**

  Analyzing Arisu Sakayanagi's targeting pattern and deducing an insider leak, Suzune detects:

  - The non-random order of nominations
  - The repeated focus on Kouenji
  - The abrupt shift in targeting after a certain event (correct answer)

  Based on this:

  - She rejects superficial explanations (chance, misreading)

  She integrates:

  - decision history
  - the rival's strategic priorities
  - anomalous behavior

  She concludes that:

  - Sakayanagi possesses inside information about her class (the promise with Kouenji)

  This is neither obvious nor explicit in the exam system.

Personal ranking for the best Analytical Thinking feats:

Sports Festival Planning (Y2V6) > Written Comprehensive Cooperative Exam (Y2V9) > Survival and Elimination Special Exam (Y2V10) > Suzune UIE (Y2V2/Y2V3/Y2V4) > UVE (Y2V5) > Partner Exam Strategy (Y2V1)

Systematic Thinking -

- **Partner Exam Strategy (Y2V1):**

  Suzune doesn't approach the exam as a single task, but rather clearly divides it:
  Information gathering (OAA, Nanase) → Student classification (ability, risk) → Prioritization of critical cases → Alliance building → Negotiation → Execution and follow-up.
  Suzune maintains a clear internal order between:
  - class organization
  - personal study
  - tutoring
  - external negotiations
  - logistical support (Amasawa case / kitchen).

  Suzune establishes clear criteria for action:
  - who needs a partner first
  - who can wait
  - when to use points
  - when not to give in.
  - This prevents impulsive decisions and maintains consistency.

  Key example:
  - Nanase as information point
  - Kushida as social connector
  - Kiyotaka as tactical executor

  When resistance arises:
  - review the plan
  - identify the failed step
  - propose adjustments without dismantling the entire system

- **Suzune UIE (Y2V2/Y2V3/Y2V4):**

  The complete decomposition of UIE into operable subsystems and their simultaneous management without any of them collapsing. Correct fragmentation of the problem. Suzune divides it into functional blocks:
  - Individual survival (health, fatigue, withdrawal)
  - Group structure (small → large)
  - Scoring system (movement vs. tasks)
  - Risk of expulsion (lower ranking)
  - Human factors (emotions, conflicts, impulsiveness)
  - External factors (other classes, resources, information)

  Suzune establishes a hierarchical, not emotional, order:
  - Avoid expulsions (condition of absolute failure)
  - Keep Class 2-D out of the bottom
  - Stability over aggressive growth
  - Optimization only when the risk is low

  Suzune doesn't improvise, she reacts to events:
  - first she sends basic instructions before the start
  - then she freezes impulsive decisions
  - then she observes the actual behavior
  - she intervenes only when a threat appears
  - she leaves controlled margins of freedom for Class 2-D

  A key example is when she manages parallels without interference:
  - while Koenji manages indirect offense
  - Suzune takes care of structural support
  - she doesn't try to do everything
  - she doesn't invade external systems
  - maintains its constant role

  On the last day:
  - reviews rankings
  - anticipates last-minute mergers
  - evaluates residual risks
  - maintains vigilance until the end

- **UVE (Y2V5):**

  The methodical structuring of the decision-making process during the expulsion conflict transforms collective emotional chaos into a manageable, sequential procedure. The UVE is not just a moral dilemma; it is an environment of:
  - High time pressure.
  - Emotional polarization.
  - Inflexible institutional requirements.
  - Risk of group cohesion collapse.
  - Abundant and disorganized information.

  Suzune begins by defining the framework:
  - The exam can fail if there is no expulsion.
  - Unanimity is mandatory.
  - Time is limited.

  By establishing clear constraints, she reduces the problem to a controlled space. Instead of approaching the problem as:
  - “Who to expel?”

  She breaks it down into sub-problems:
  - What does the exam require?
  - What does the class need in the long term?
  - What impact does each member have?
  - What criteria can be considered objective?

  This transforms an emotional dilemma into a series of analytical modules. A systematic thinker does not ignore emotional variables; She integrates them as components. Suzune:
  - Recognizes collective anger.
  - Recognizes social pressure.
  - Recognizes the psychological cost.

  But she incorporates them as elements to be managed, not as decision-making guidelines. The original problem contains:
  - Morality.
  - Popularity.
  - Academic performance.
  - Future strategy.
  - Peer pressure.
  - Institutional requirement.

Suzune organizes them into a hierarchy:

- Exam survival.
- Structural stability.
- Quantifiable utility.
- Secondary emotional impact.

- **Sports Festival Planning (Y2V6):**

  Formal and operational structuring of the alliance with Class C during the Sports Festival. Suzune begins with a structural diagnosis:

  - Class with 38 active students.
  - Other classes with 40.
  - Points system dependent on participation.
  - Limit of 10 events per student.
  - Risk of overexploitation of talent.

  She doesn't see this as an isolated problem ("we are at a disadvantage"), but as a cumulative structural disadvantage that affects:

  - Event coverage capacity.
  - Physical stamina.
  - Point distribution.
  - Statistical probability of first-place finishes.

  Instead of treating the alliance as a simple cooperation agreement, Suzune divides it into operational components:

  A) Participation Subsystem

  - Cross-registration limit.
  - Control of the maximum number of events per student.
  - Prevention of unilateral stacking.

  B) Benefit Subsystem

  - Strategic distribution of events where a class is strong.
  - Indirect compensation through third-party blocking.

  C) Risk Subsystem

  - Minimizing betrayal through clear rules.
  - Institutional witness.
  - Explicit formalization of the agreement.

  D) Incentive Subsystem

  - Ensuring both classes gain more by cooperating than by betraying.

She doesn't improvise. She builds a regulated architecture. A system isn't robust if it doesn't account for failures. Suzune anticipates:

- That Ryuuen might try to exploit the alliance.
- That Class C might register an excessive number of dominant athletes.
- That abuse of key events would disrupt the balance.

That's why she imposes explicit limits. She not only designs the system, but also the system's safeguards. The alliance doesn't exist in a vacuum. Suzune integrates the system within a larger ecosystem:

- Sakayanagi as the dominant threat.
- Ichinose as an unpredictable factor.
- The class's public image.
- Internal morale following the Kushida crisis.

The agreement isn't isolated; it's a component within a larger network of strategic variables. A system can be rigid or adaptable. Suzune achieves a balance:

- Firm rules.
- Tactical flexibility in event selection.
- Ability to readjust based on partial results.

- **Survival and Elimination Special Exam (Y2V10):**

  Logical Deconstruction of Ike's Strategy (68-Point Strategy) and Why It Doesn't Work, Explained in a Way Ike Can Understand. First, Identifying the Core of the Plan:

  - 32 Eliminated → 68 Points Guaranteed

  Suzune Doesn't Stop at the "Local Outcome," but Analyzes:

  - Maximum Point Cap
  - Interaction Between Classes
  - Optimal Opponent Reactions

  Introduces External Variables Where Other Classes Can:

  - Cooperate
  - Adjust Difficulty
  - Easily Surpass 66–68 Points

  Conclusion:

  - "Loses 9 Out of 10 Times"

  Doesn't Give Exact Numbers, but:

- Evaluates the Plan's Consistency
- Detects Excessive Dependence on the Environment

and Identifies the Weaknesses:

- Not Scalable (You Can't Increase Points)
- Highly Exploitable Through External Cooperation
- Telegraphic (Obvious Strategy)

Personal ranking for the best Systematic Thinking feats:
UVE (Y2V5) > Suzune UIE (Y2V2/Y2V3/Y2V4) > Sports Festival Planning (Y2V6) > Survival and Elimination Special Exam (Y2V10) > Partner Exam Strategy (Y2V1)

Analogical Thinking -

- **D class upgrade (Y1V1-Now):**

Personal ranking for the best Analogical Thinking feats:

Associative Thinking -

- **Partner Exam Strategy (Y2V1):**

  Suzune doesn't view the OAA as a passive record. This data isn't explicitly connected, but Suzune integrates it into a coherent strategic reading. She associates:

  - changes in the OAA
  - speed of pairings
  - type of students paired
  - class recruiting them

  To deduce:

  - who is offering more points
  - who prioritizes brand value

    - who is thinking short-term or long-term
    - Suzune links the association between leadership, mindset, and class fate
    - Hosen's individualistic mindset
    - the fear of breaking rules
    - Class 1-D's low initiative

  With a future consequence:
    - fragmentation, stigmatization, and collective failure
    - It doesn't need to happen yet; It connects current psychology with future and present outcomes, as when Suzune associates:
    - accumulated fatigue
    - social pressure

  With:
    - risk of errors
    - impaired judgment
    - impact on leadership
    - This allows her to recognize personal limitations and gives her perspective, helping her connect seemingly isolated events.

  Key examples:
    - Amasawa's culinary challenge
    - the knife purchase
    - Hosen's ambiguous attitude
    - Nanase's initial passivity

  Recognizing this, she must begin to plan. Understanding that she must connect academic value with non-academic value, Suzune associates:
  low academic grades
  with high values in physical ability, adaptability, or social contribution
  This allows her to understand why:
    - Sakayanagi
    - Ryuuen

  are recruiting profiles that others would reject

- **UVE (Y2V5):**

  The connection between Kushida's betrayal, the structural requirement of the exam, and the need to consolidate her own leadership through an

unpopular but strategic decision. In the class union there are several seemingly independent pieces of information:

- A. Kushida's betrayal: A moral and psychological problem.
- B. The expulsion requirement: A regulatory problem.
- C. The OAA (Open Academic Assessment): A quantitative tool.
- D. The fragility of Suzune's leadership: An internal political problem.

Normally, these would be analyzed separately. Suzune integrates them into a single mental framework. The associative leap occurs when Suzune connects:

- “Saving Kushida” with “Using an alternative expulsion as a mechanism to strengthen the class structure.”

It is not a direct relationship.

- Kushida = conflict.
- Expulsion = punishment.

But Suzune reconfigures the relationship:

- Kushida ceases to be merely a risk and becomes a strategic asset for the future.
- Expulsion ceases to be punishment, but an opportunity to gain class points and expel the weakest member of the class.

This reframing is only possible through subtle conceptual associations. Another crucial point:

- Suzune associates the use of the OAA with political legitimacy.
- The OAA is not just a list of numbers.

She understands that:

- A decision based on objective metrics
- Reduces the perception of arbitrariness
- And strengthens her position as a rational leader.

She is connecting:

- Quantitative data → group perception → future stability.

She connects:

- Present (exam).
- Past (Kushida's previous behavior).
- Future (competition between classes).

She integrates temporality into a single decision.

- **Survival and Elimination Special Exam (Y2V10):**

  First, Suzune observes:
  - Order of nominations (not random)
  - Repeated focus on Kouenji
  - Abrupt shift after a correct answer

  She connects:
  - Targeting pattern
  - Prior knowledge of skills
  - Sakayanagi's anomalous behavior

  Conclusion:
  - → There is an internal leak (information about the deal with Kouenji)

  Why it's Associative Thinking:
  - No direct evidence
  - It integrates multiple variables:
    - Targeting statistics
    - Psychological meta-game
    - Hidden information
    - It generates a coherent hypothesis invisible to others

Personal ranking for the best Associative Thinking feats:
Survival and Elimination Special Exam (Y2V10) > Partner Exam Strategy (Y2V1) > UVE (Y2V5)

Holistic Thinking -

- **Partner Exam Strategy (Y2V1):**

  Understanding the exam as a tool in class warfare. Suzune doesn't treat the paired exam as:
  - a points problem
  - a pairing problem

  an academic problem. She conceives of it as:
  - a social system
  - an economic system
  - a psychological system

a political system. Every action affects:

- class reputation
- future alliances
- internal stability
- risk of expulsion

short-, medium-, and long-term integration. Suzune simultaneously considers:

- avoiding immediate expulsion
- preserving class points
- building future relationships

protecting internal cohesion. She doesn't optimize one variable by sacrificing the system, something other classes do. This gives her an interclass and multi-grade perspective. Suzune observes:

- strategies of 2-A, 2-B, 2-C
- internal dynamics of 1-A, 1-B, 1-C, 1-D
- implicit social hierarchy

And she understands how:

- a decision in 1-D affects 2-D
- a points war between A and C disrupts the entire market

By seeing people as parts of a whole, Suzune doesn't see:

- Kushida only as a risk
- Sudou only as a force
- Nanase only as an intermediary
- Kiyotaka only as support
- She sees them as functional elements within a network.

Each one fulfills:

- a tactical role
- a psychological role
- a symbolic role
- Capacity to accept local losses to protect the system

Suzune is willing to:

- lose negotiations
- accept sanctions
- sacrifice individual advantages

If it prevents:

- structural collapse

    - expulsions
    - future monetary dependence

- **Suzune UIE (Y2V2/Y2V3/Y2V4):**

  Suzune doesn't see UIE as a set of tasks. She sees it as:
    - a system of prolonged pressure
    - with cumulative physical and mental exhaustion
    - where human error outweighs rules.
    - That's why her approach is never: "What task do I do now?"
    - But rather: "How will this affect the overall balance?"

  Suzune operates by considering all of them simultaneously:
    - Rules → ranking, merges, expulsion
    - People → emotions, impulses, relationships
    - Psychology → pressure, fatigue, provocation
    - Space → zones, routes, isolation
    - Time → last day, critical windows
    - Future → greater impact on the class war

  She never optimizes one dimension by blindly sacrificing another. Clear examples:
    - She doesn't pursue the top spot even when she could
    - She risks points to avoid expulsions
    - She abandons her zone due to a greater threat
    - She physically exposes herself to protect a key piece
    - Each decision seems bad locally, but it's correct globally.

  UIE is fraught with dilemmas:
    - protecting Kiyotaka vs. passing the exam
    - cooperating vs. competing
    - class vs. individual
    - reason vs. emotion

  Suzune doesn't crumble under these pressures. She accepts them as part of the system and operates within them. Even when:
    - Her classmates are attacked
    - The battle between first- and second-year students erupts
    - She is physically outmatched by Amasawa
    - She is verbally humiliated

    - The plan fractures locally
    - An unforeseen threat emerges

  Suzune reinterprets UIE after experiencing it:
    - She recognizes her current limitations
    - She redefines her role
    - She adjusts her future identity
    - She isn't fooled by partial victories

- **UVE (Y2V5):**

  The decision to preserve Kushida while implementing an alternative expulsion, simultaneously considering the academic, social, political, psychological, and strategic dimensions of the entire class ecosystem.
    - 1. Institutional Dimension
        - Mandatory unanimity requirement.
        - Potential failure if unanimity is not met.
        - Non-negotiable structural rules.
    - 2. Strategic Dimension
        - Future competition against other classes.
        - Kushida's social value.
        - Actual distribution of talents.
    - 3. Psychological Dimension
        - Collective anger.
        - Desire for punishment.
        - Emotional fragility of the group.
    - 4. Internal Political Dimension
        - Her own legitimacy as leader.
        - Perception of justice.
        - Future stability of the hierarchy.
    - 5. Moral Dimension
        - The human cost of an expulsion.
        - Permanent emotional impact.

  The key element of holistic thinking is not just seeing many variables. It's understanding how they affect each other. Example:
    - Expelling Kushida → Immediate emotional gratification → Loss of social asset → Competitive weakening.

    - Not expelling anyone → Human preservation → Exam failure → Greater structural damage.

  Suzune understands that every decision produces systemic ripples. A non-holistic mind prioritizes the short term. Suzune integrates:

    - Immediate exam survival.
    - Medium-term internal stability.
    - Long-term competitive capacity.
    - This requires a systemic, temporal vision.

- **Sports Festival Planning (Y2V6):**

  The simultaneous integration of internal conflict, external negotiation, competitive optimization, and class political stability during the Sports Festival.

    - Dimension 1: Internal Fracture
        - Airi's expulsion left open wounds.
        - Kushida was isolated.
        - The female atmosphere was unstable.
        - Suzune's leadership was still fragile.
            - If the class competed divided → automatic loss of performance.
    - Dimension 2: Numerical Disadvantage
        - 38 students versus full classes.
        - Penalty for not participating.
        - Inability to cover all events efficiently.
            - If resources are not optimized → mathematical defeat.
    - Dimension 3: Political Equilibrium between Classes
        - Class A (Sakayanagi) as the main threat.
        - Class B (Ichinose) as an indirect competitor.
        - Class C (Ryuuen) with a history of sabotage.
            - If Class A came in first → the gap became almost irreversible.
    - Dimension 4: Leadership Reputation
        - Suzune needed:
            - Sports results.
            - Emotional stability of the group.

- Visible rational decisions.
- To avoid being manipulated by Ryuuen.

Her image impacts future cohesion. Suzune doesn't solve problems in a linear sequence. She solves them in a network. The best example is: Bringing Kushida back. It is simultaneously:

- Recovery of competitive talent.
- Symbolic restoration of unity.
- Reduction of female tension.
- Demonstration of inclusive leadership.
- Psychological strengthening of the group.
- Indirect increase in sports performance.

A single decision produces effects on:

- Emotion + Strategy + Politics + Competition.

Another example was the negotiation with Ryuuen; it wasn't an isolated act. It was designed considering:

- Balance of power.
- Contractual control.
- Distribution of events.
- Prevention of abuse.
- Deterrent effect on Class A.

Public image of pragmatic leadership. The alliance:

- Compensates for numerical deficits.
- Neutralizes major threats.
- Reduces outcome variance.
- Keeps options open.

Holistic thinking requires:

- Micro:
  - Individual psychology (Kushida).
  - Feminine emotions.
  - Specific event distribution.
- Macro:
  - Global ranking.
  - Interclass point balance.
  - Projection toward Class A.
  - Long-term future of the class.

Suzune operates on both scales without losing coherence.

- **Suzune Cultural Festival Strategy (Y2V5-Y2V7):**

  It's not just about choosing the Maid Café; it's about how Suzune manages to simultaneously integrate:
  - Financial resources
  - Consumer psychology
  - Internal class control
  - Risk of sabotage
  - Narrative marketing
  - External competition
  - Demographics
  - Operational logistics
  - Covert alliance with Ryuuen
  - Structural coordination with Kiyotaka.

  She doesn't just analyze the budget. She integrates:
  - Adults (higher purchasing power).
  - Emotional spending.
  - Public rivalry effect.
  - High profitability of photos (Cheki).
  - High-margin beverages.
  - Time scarcity (event from 10:00 AM to 3:00 PM).

  She doesn't just design a product. She designs an optimal point-earning experience. Final structure:
  - Maid Café (high margin)
  - 2 food stalls (volume and support)
  - Children's quiz (demographic diversification)
  - Cross-discount ticket system

  The external stall doesn't compete with the café. It feeds into it and increases its effectiveness. Integrates human factors:
  - Hasebe (risk of sabotage)
  - Miyake (emotional influence)
  - Kushida (socially active but conflictive)
  - Koenji (unpredictable factor)

  Doesn't try to "solve everything." Distributes roles and:
  - Keeps risks away from the core.

- Doesn't openly exclude anyone.
- Maintains control without provoking rebellion.

Doesn't just think about sales. Thinks about the structural stability of the entire future of their class. Also integrates the risk of leakage:

- Meetings outside the classroom.
- Phone communication.
- Small circle.
- Layers of lies towards allies.
- Public simulation of betrayal.

Together with the girls and Ryuuen, controls both the internal and external narrative, where the entire festival is framed in a binary scenario:

- Maid Café vs. Kimono Café.

This reduces the competitive field of 12 classes to 2 main focuses. Simultaneously considers:

- Sunk cost.
- Member illness.
- Absence of Hasebe and Miyake.
- Possible sabotage.
- Competitors copying the idea.
- Market saturation.
- Sales closing deadline.
- Real-time app system.
- Possible ties.

She doesn't try to control everything. She distributes roles according to each person's skills.

- Administration and recruitment → Kiyotaka.
- Internal operations → Girls.
- Social engagement → Kushida.
- External operations → Boys.
- Macro supervision → Her.

The key moment is the moment after the leak. On the surface:

- Betrayal.
- Direct competition.
- Public disadvantage.
- Financial risk.

In reality:

    - Anticipatory marketing.
    - Centralization of attention.
    - Blocking of third parties.
    - Emotional incentive for adults.
    - Psychological pressure on competitors.

  She simultaneously maintains:
    - What the school believes.
    - What her class believes.
    - What Ryuuen believes.
    - What Sakayanagi suspects.
    - What's really happening.

- **Suzune Cultural Festival Strategy (Y2V5-Y2V7):**
    - She evaluated the exam not only as "selling products," but as an ecosystem comprised of personnel logistics, cross-promotions, prevention of internal sabotage, management of the Student Council, and impact on the overall Class Points table.

- **Written Comprehensive Cooperative Exam (Y2V9):**

  Suzune understands that the exam is not simply an academic test. It is a system composed of multiple factors that can affect the class::
    - scoring system
    - time limit
    - student order
    - communication rules
    - student psychology
    - ability differences
    - group motivation.

  Suzune integrates all these elements into a single strategy. She also considers the class's mental state. Important elements include:
    - recent academic progress
    - motivation of struggling students
    - pressure against Class A.

Instead of focusing on the competition, Suzune decides that the class should focus on its own performance, calming the group's anxiety. This demonstrates that her strategy is not only mathematical but also psychological and social. This is reflected in Suzune's approach, which goes beyond simply creating a tactic during the exam. She also organizes:

- study groups
- coaching for underperforming students
- collective preparation.

This means that the exam is not an isolated event. It is the final phase of a broader strategic process. Suzune's holistic thinking is also evident in how she manages unstable variables like Koenji, minimizing their potential harm. Suzune also assesses Class A. She recognizes that:

- they have greater academic ability
- they will likely achieve a higher percentage of correct answers.
- But she also understands that the scoring system limits their maximum score.

This demonstrates that Suzune understands the interplay between rules and competition. Suzune's final strategy connects multiple dimensions:

- mathematical (point system)
- cognitive (reading and comprehension)
- logistical (student order)
- legal (exam rules)
- social (class motivation)
- psychological (stress management)
- strategic (comparison with Class A).

- **Survival and Elimination Special Exam (Y2V10):**

  Ability to see the entire system, including:

  - Rules
  - Incentives
  - Interclass dynamics
  - Long-term consequences

  The main thing is her strategy against Ichinose, which is what Suzune does understands:

  - Ichinose protects at all costs

Designs:
- Maintain exactly 5 students with 2 errors each

Result:
- Forces Ichinose to always spend protections on the same students
- Avoids eliminations → accumulates structural weakness

Integrates:
- Psychology of the rival leader
- Mechanics of eliminations
- Protection system
- Cumulative effect
- Doesn't seek immediate results → macro-level control of the system

Complete analysis of the exam goal (cooperation impossible). Understands:
- Negative point incentives
- Ranking structure

Concludes:
- → interclass cooperation ≈ unfeasible

Evaluation and refutation of Ike's strategy. Considers:
- Maximum possible points
- Reaction of other classes
- Game theory (cooperation against him)
- Strategic flexibility

Her use of Kouenji as a strategic tool. She considers:
- Individual psychology
- Enemy perception
- Risk of internal confidence

Uses him as:
- Decoy
- Pressure
- Possible controlled elimination

Complex, but not perfect (failure vs. Sakayanagi). And finally adapt to the exam order
- Completely restructures priorities
- Discards previous strategies

Correct, but expected for a competent leader

Personal ranking for the best Holistic Thinking feats:

Suzune Cultural Festival Strategy (Y2V5-Y2V7) > Survival and Elimination Special Exam (Y2V10): > Written Comprehensive Cooperative Exam (Y2V9) > Suzune UIE (Y2V2/Y2V3/Y2V4) > Sports Festival Planning (Y2V6) > UVE (Y2V5) > Partner Exam Strategy (Y2V1)

Decompositional Thinking -

- **Partner Exam Strategy (Y2V1):**

  Suzune doesn't treat the exam as a single challenge. She breaks it down into:
  - Risk of expulsion
  - Point management
  - Pairings
  - Interclass politics
  - Internal cohesion
  - Individual risks (E, D)

  Each axis is addressed with distinct solutions, avoiding one-size-fits-all solutions to multiple problems. She then segments students by functional profiles. Instead of viewing "the class" as a single entity, Suzune classifies:
  - Academically strong students
  - Average students
  - At-risk students
  - Problematic actors
  - Strategic actors

  This allows her to:
  - prioritize resources
  - decide whom to protect first
  - design partial alliances

  This keeps her position between ideal and viable negotiation. Suzune clearly distinguishes between:
  - what should work (equal alliance)
  - what can work given the conditions

  Therefore, she develops:
  - Plan A (cooperation without points)
  - Plan B (minimal compensation)
  - Plan C (damage containment)

Each plan addresses a different subproblem, not the overall problem. This leaves only one obstacle. Suzune doesn't see Hōsen simply as an "enemy." She breaks him down into:

- economic incentive
- social control
- individualistic mindset
- structural advantage (first year)
- unpredictability

This explains why she:

- tries to negotiate first
- assesses the risk of internal fracturing
- anticipates that defeating him won't be enough

All this while dividing her workload among:

- leadership
- personal study
- tutoring
- negotiation
- crisis management

- **Suzune UIE (Y2V2/Y2V3/Y2V4):**

  The fragmentation of the UIE allows her to address each issue separately without them collapsing. For most, the UIE is an indivisible chaos:

  - too many rules
  - too many people

  too many changing variables. Suzune does the opposite: she decides the problem is too big to tackle as a whole. Suzune divides the exam into clear conceptual blocks:

  Rules problems:

  - expulsion for low ranking
  - group merging
  - penalty for withdrawal
  - use of private points

  Human problems:

  - Class 2-D members
  - Ibuki

    - Kouenji
    - emotional fatigue

  Tactical problems (immediate situation):
    - movement between areas
    - inter-year clashes
    - direct threats (Amasawa)
    - short-term decisions

  All under pressure, like when she fought Amasawa where, even in combat, Suzune breaks it down:
    - “I can’t win.”
    - “Can I avoid expulsion?”
    - “Can I buy time?”
    - “Can I prevent Ibuki from being expelled?”

  Once under control:
    - reintegrate them
    - evaluate overall impact
    - adjust priorities

- **UVE (Y2V5):**

  The structural fragmentation of the UVE conflict into independent, evaluable components before making the final expulsion decision. The original conflict simultaneously contains:
    - Internal betrayal.
    - Institutional requirement of unanimity.
    - Time pressure.
    - Emotional polarization.
    - Individual merit assessment.
    - Future competitive risk.
    - Leadership stability.
    - Without decomposition, the problem is intractable.

  First decomposition: Separating emotion from structure
    - Suzune divides the problem into two layers:
      - Layer 1 — Emotional
        - Anger toward Kushida and her emotions
        - Desire for justice.

            - Collective moral reaction.
        - Layer 2 — Structural
            - Exam requirement.
            - Long-term impact
            - Actual distribution of skills.

By isolating both layers, she prevents one from contaminating the analysis of the other. This is explicit cognitive decomposition.

Second decomposition: Dividing the objective

- Instead of “solving the exam,” Suzune subdivides:
    - Ensuring exam passing.
    - Minimizing structural damage.
    - Preserve strategic assets.
    - Maintain future cohesion.
    - Consolidate leadership legitimacy.

Each sub-objective is evaluated individually.

Third decomposition: Individual evaluation by variables.

- Suzune does not evaluate students as global units. She divides them into dimensions:
    - Academic performance.
    - Social capacity.
    - Political influence.
    - Growth potential.
    - Replaceability.

Each person becomes a set of analyzable attributes. This reduces ambiguity.

Fourth decomposition: Alternative scenarios

- The conflict is divided into discrete scenarios:
    - Expel Kushida.
    - Expel Sakura.
    - Do not expel.
    - Seek alternative consensus.

Each scenario is analyzed separately before being compared. They are not combined simultaneously.

- **Sports Festival Planning (Y2V6):**

  Structural Decomposition of Her Class's Comprehensive Crisis During the Sports Festival. At the Sports Festival, Suzune doesn't face a single problem. She faces a systemic crisis composed of multiple simultaneous layers:
    - Structural deficit of 38 students.
    - Risk of falling behind Sakayanagi.
    - Potential hostile cooperation from Ryuuen.
    - Internal conflict with Kushida.
    - Absence of Hasebe, Mii-chan, and Kushida.
    - Fractures within the female group.
    - Managing physical exhaustion.
    - Restrictions of the points system.
    - Limitations on event registration.
    - Political pressure from leadership.

  Phase 1 — Identification of Autonomous Subproblems
    - Suzune fragments the situation into independent operational modules:
      - Module A: Interclass Competition
        - Neutralize Class A's advantage.
        - Evaluate alliance with Class C.
        - Determine maximum achievable points.
      - Module B: Technical Optimization of the System
        - Limit of 10 events.
        - Balance between individual and group events.
        - Comparative profitability by fatigue.
      - Module C: Internal Psychological Management
        - Kushida's reintegration.
        - Stabilization of the female environment.
        - Prevention of morale collapse.
      - Module D: Political Management
        - Contractual formalization with Ryuuen.
        - Control of talent overexploitation.
        - Protection against betrayal.

  Phase 2 — Emotional Separation from Structure
    - Suzune does not mix the emotional conflict with Kushida with the sports strategy. She resolves the internal conflict first and then

considers the competition. Suzune executes both in parallel because she considers them separate components of the system.

Phase 3 — Sequential Modular Resolution

- Instead of attempting a massive solution, Suzune resolves in layers:
  - Secures structural framework (alliance with Class C).
  - Optimizes technical registration.
  - Reduces the main source of instability (Kushida).
  - Adjusts female dynamics.
  - Monitors athletic execution.

Phase 4 — Systemic Reintegration

- The most difficult part of Decompositional Thinking is not dividing. It is reintegrating without losing coherence. Suzune achieves the following:
  - External alliances do not affect internal cohesion.
  - Psychological resolution improves athletic performance.
  - The technical system supports political stability.
  - Solutions do not create new fractures.
  - The system functions again as a coherent whole.

- **Survival and Elimination Special Exam (Y2V10):**

  The best feat for both categories isn't a single isolated action, but rather this strategic block where she minimizes the steps required for Ike, Shinohara, and Hondou to understand why it doesn't work. Suzune simultaneously constructs:

  - A model of the exam (rules + incentives + point dynamics)
  - A model of enemy behavior (Ichinose, Sakayanagi, Ryuuen)

  And executes:

  - The "Reachers" trap against Ichinose
  - Evaluation and mathematical refutation of Ike's plan
  - Manipulation of the Kouenji case (controlled risk + psychological pressure)
  - Deduction of information leak (Sakayanagi → knowledge leak)
- This set constitutes the valid analytical core. Suzune takes a simple approach:
  - “We sacrifice 32 → we get 68 guaranteed points”
- And she breaks it down into operational layers:

- 1. System structural limit
  - Fixed maximum: 66–68 points
  - Not scalable → performance cap
- 2. External competitive dynamics
  - Other teams can:
    - Coordinate
    - Easily surpass the threshold (≥67)
- 3. Economy of action
  - After execution:
    - You lose offensive agency
    - You depend solely on others' mistakes
- 4. Critical timing
  - If not executed from turn 1:
    - the ceiling progressively decreases
- 5. Environmental reaction
  - Strategy:
    - Visible
    - Predictable
    - Highly counterable

Explicit conclusion:

- "You lose 9/10 times"

This is true decomposition; Suzune separates:

- System
- Agent interaction
- Mathematical limitations
- Meta-game (reaction of (others)

It not only breaks down the problem, it also:

- prioritizes variables
- identifies dependencies

Personal ranking for the best Decompositional Thinking feats:

Survival and Elimination Special Exam (Y2V10) > Sports Festival Planning (Y2V6) > UVE (Y2V5) > Partner Exam Strategy (Y2V1) > Suzune UIE (Y2V2/Y2V3/Y2V4)

Personal ranking for the best Thinking categories:

Summary

Deductive Reasoning -..... 2
Abductive Reasoning -.....15
Inductive Reasoning -..... 25
Abstract Reasoning -..... 30

Summary

Reasoning Categories

Deductive Reasoning -

- **Partner Exam Strategy (Y2V1):**
    - Deduction 1: Deduction about the Nature of the Examination
        - P1: The exam requires pairing up students from the first and second years to reach a combined score of 500 points.
        - P2: Information about all students' academic abilities is fully exposed and visible on the OAA app.
        - P3: Students with low academic ability face an imminent risk of expulsion if they team up with each other, while high-achieving students seek the best rewards (100,000 private points).
        - P4: Once a pairing request is accepted, the pairing is final and is not publicly updated on the OAA until 8:00 a.m. the following day.
        - C1: Formed pairings are intentionally hidden in real time to prevent classes from accurately and quickly calculating the overall strength of their rivals.
        - C2: High-achieving students will be the most sought-after and contested by all classes from day one.
    - Deduction 2: Deduction of the Unfeasibility of Financial Warfare and the movements of Sakayanagi and Ryūen
        - P5: In the first year, there are a total of 54 students with an academic grade of B or higher (17 in 1-A, 13 in 1-B, 13 in 1-C, 11 in 1-D).
        - P6: Class 2-D has 4 students with an E rank and up to 12 with a D rank at direct risk of expulsion.
        - P7: The other classes (2-A, 2-B, 2-C) will immediately try to monopolize the 54 talented students through bribery or reputation.
        - P8: The reward for achieving first place in the class on the special exam is 50 class points.

- P9: 50 class points equate to a total of 2,145,000 private points for Class 2-D over the remaining 11 months of the school year (or 4,485,000 points if maintained until graduation).
- P10: Rival classes (2-A and 2-C) and freshmen are setting a market price of at least 500,000 private points per talented student.
- P11: Paying 500,000 points per student will generate a financial deficit starting with the fifth hire (5 x 500,000 = 2,500,000 > $2,145,000).
- P12: Class 2-D does not possess the accumulated funds of Class 2-A or Class 2-C to compete in a direct auction.
- C3: Participating in the mass purchase of students using private points is financially unfeasible and destructive for Class 2-D in the medium and long term.
- C4: The optimal strategy for Class 2-D should not be to win first place at any cost, but rather to ensure survival (zero expulsions), aim for third place, and negotiate alliances based on cooperation or trust.
- P13: Class 2-A possesses the highest academic and institutional reputation (class brand).
- P14: Upon reviewing the OAA, Class 2-C registers an unusually high number of confirmed pairings with talented first-year students compared to Class 2-A.
- P15: If the prices offered were identical, first-year students would naturally choose Class 2-A due to its prestige.
- C5: Class 2-C (Ryūen) is compensating for its lower prestige by offering higher sums of private points than Class 2-A to lure students away.
- P16: When analyzing the OAA profiles of first-year students recruited by Classes 2-A and 2-C who do not excel academically, it is observed that they possess outstanding scores in Physical Ability, Adaptability, or Social Contribution.
- C6: The rival leaders are not recruiting blindly; They are implementing a long-term strategy to secure key assets in non-academic areas for future special examinations.

- **Suzune UIE (Y2V2/Y2V3/Y2V4):**
    - Internal Training vs. Interclass Alliances
        - P1: Forming mixed groups of different classes divides the Class Points earned equally among the classes involved.
        - P2: Forming a group exclusively for Class 2-D grants 100% of the rewarded points solely to Class 2-D.
        - C1: Forming groups exclusively for a single class is the only maximized and efficient way to close the point gap with the higher classes.
        - P3: Class 2-D possesses irreplaceable physical and academic talent gaps compared to the other classes.
        - P4: If Class 2-D attempts to go it alone while the other classes form alliances, Class 2-D will be at a numerical and talent disadvantage.
        - P5: The rules severely penalize those in last place with expulsion or massive point loss unless they manage to stay afloat.
        - C2: Forming a group exclusively for Class 2-D is a high-risk, high-reward strategy; While allying with other classes is a low-risk but low-reward strategy.
        - P6: Sakayanagi (Class 2-A) doesn't need to take risks because it already leads the overall standings.
        - P7: If Class 2-D proposes an open alliance to isolate Class 2-A, Sakayanagi will respond by attacking Class 2-D ruthlessly.
        - P8: Class 2-D currently lacks the resources to withstand a direct, frontal attack from Class 2-A.
        - C3: The Class 2-D shouldn't secretly negotiate alliances with other classes and avoid being the public face proposing to isolate Class 2-A, leaving another class to bear the consequences of Sakayanagi's hostility.

- **Handwriting Identification (Y2V4-Y2V8):**
    - Deduction 1: Deciphering the Anonymous Note
        - P1: An anonymous paper was found on the final day containing four words: "Noon", "K.A.", "Expelled", and "I2".

        - P2: "I2" corresponds to a specific zone on the island, and "Noon" specifies a time frame on the final possible day for the threat to manifest.
        - C1: Something critical is scheduled to occur at zone I2 at noon today.
        - P3: "K.A." are the initials of Kiyotaka Ayanokōji.
        - P4: The paper explicitly pairs "K.A." with the word "Expelled".
        - C2: The note warns that Kiyotaka Ayanokōji will be targeted for expulsion at noon in zone I2.
        - P5: Kiyotaka's current GPS movement shows him moving from F3 to G3, heading directly toward I2 without prior knowledge of the note.
        - P6: A bounty has been placed on Kiyotaka's expulsion by the school/first-years.
        - C3: The note is a genuine clue/warning from a third party regarding an active plot against Kiyotaka, not a random prank.
    - Deduction 2: Identifying the Suspect Pool via Handwriting Analysis
        - P7: The mysterious note left in the tent was written by hand using an ordinary pen with highly refined, calligraphic penmanship.
        - P8: Falsifying or disguising advanced calligraphic skill in Japanese kanji is nearly impossible due to muscle memory, stroke order (hitsu-jun), pressure (fude-atsu), and spatial balance (yohaku).
        - P9: The handwriting did not belong to Amasawa Ichika, who destroyed the note to hide the handwriting evidence.
        - P10: The culprit must be a first-year student, as no similar incidents occurred in previous years and the third party is directly linked to first-year affairs.
        - C4: The culprit belongs exclusively to the 1st-year cohort (159 students), possesses elite-level handwriting and is related to Amasawa.
        - P12: By organizing a Student Council rule requiring participants to write their own names on physical paper with ID verification, ~66% of the 1st-year cohort registered and submitted handwriting samples.

        - P13: None of the ~66% participating 1st-years matched the calligraphic standard of the note.
        - C5: The culprit is strictly contained within the remaining ~34% of the 1st-year cohort who did not participate in the treasure hunt.
    - Deduction 3: Exposing the Trap and Ayanokōji's Master Plan
        - P1: Ichihashi's friend gave me an anonymous love letter to pass to Nagumo.
        - P2: I handed the letter to Yagami to deliver to Nagumo.
        - P3: Yagami opened and read the private letter, discovering a hidden anagram containing words like "Student Council Room", "3:00 PM", "Expel", and "Important".
        - P4: Yagami assumed I and Nagumo used the letter to set a trap for him under Ayanokōji's orders.
        - P5: Neither I nor Nagumo actually knew about or planted the anagram in the letter; Nagumo was present for an unrelated, pre-scheduled meeting regarding the island assault.
        - P6: Ryūen, Komiya, Kinoshita, and the homeroom teachers arrived at the exact same location and time with physical evidence (broken watches) linking Yagami to the island attack.
        - C1: Yagami was induced by his own paranoia into reading the letter, solving the bait anagram, and walking directly into the Student Council room at 3:00 PM.
        - P7: None of the individual parties (Me, Nagumo, Ryūen, teachers) possessed total knowledge of each other's actions, yet all their independent actions converged perfectly on Yagami at 3:00 PM.
        - C2: A single external entity orchestrated the timing, letter routing, and convergence of all parties without their explicit coordination.
        - P8: Kiyotaka was Yagami's target and the one Yagami hoped would be appreciated on the council
        - C3: Ayanokōji Kiyotaka engineered the entire sequence of events from the shadows to force Yagami Takuya's expulsion.

- **Suzune Cultural Festival Strategy (Y2V5-Y2V7):**
    - Deduction 1: Neutralizing Sakayanagi's Psychological Poison
        - P1: Sakayanagi intentionally implied that Ryuuen would betray my class in the future.
        - P2: Sakayanagi's primary objective in generating this conversation is to plant seed-doubts in me to disrupt potential multi-class strategies.
        - P3: I actively maintaining a secret, ongoing alliance with Ryuuen for the Cultural Festival.
        - C1: Admitting or acting defensive about Ryuuen would confirm to Sakayanagi that an ongoing partnership exists.
        - P4: Feigning complete indifference and treating the past collaboration with Ryuuen as a strictly "one-time, non-repeatable event" refutes Sakayanagi's premise.
        - C2: Maintaining this facade directly counters Sakayanagi's psychological manipulation and erases her suspicions regarding a current pact.

- **Written Comprehensive Cooperative Exam (Y2V9):**
    - Deduction 1: Invalidation of External Sabotage Strategies
        - P1: The exam rules state that if a student is absent, two random questions are left unanswered, and if two are absent, four questions are unanswered, resulting in zero points for those questions while the time limit remains unchanged.
        - P2: The selection of which questions remain unanswered due to an absence is generated entirely at random prior to the exam's start.
        - P3: External sabotage (e.g., forcing an opponent's absence) requires allocating personnel, spending time, and taking risks without guarantee of which specific questions will be invalidated.
        - C1: An absence does not consistently target high-value or low-value questions, making its numerical damage to the enemy's total score unpredictable.

        - P4: The WCCE is a purely written academic exam where external influence on the testing environment is strictly limited and monitored.
        - C2: Expending resources on external sabotage yields inconsistent, high-risk results, whereas internal academic preparation yields predictable, direct point gains.
    - Deduction 2: Mathematical Asymmetry & Optimization of Lower-OAA Students
        - P5: Points are awarded based on the solver's OAA rating rather than problem difficulty (Rank A = 1 pt, Rank B = 2 pts, Rank C = 3 pts, Rank D = 4 pts, Rank E = 5 pts).
        - P6: Class A possesses a higher baseline academic ability, meaning most of its students are Rank A or B, yielding fewer points per correct answer (1–2 pts).
        - P7: My class has a higher concentration of students with Rank D and E OAA ratings, yielding maximum points per correct answer (4–5 pts).
        - C6: The scoring structure creates an inherent mathematical asymmetry that disadvantages classes with higher average OAA ranks.
        - P8: If low-OAA students solve questions correctly, the total points generated per question answered will mathematically surpass the maximum possible yield of Class A's high-OAA roster.
        - C7: Achieving victory does not require overall academic superiority, but rather maximizing the accuracy rate of low-OAA students on viable questions.
        - C8: Class A's academic superiority was a structural vulnerability in this exam, and that the path to a 100% theoretical win rate lay in targeting low-OAA student accuracy.

- **Kiryuuin Trial (Y2V9):**

  Suzune's deductive reasoning comes into play when she leads everyone in the room to understand the central contradiction of the case.

- Deduction 1: Elimination of Nagumo as the Mastermind
  - P1: Nagumo's main objective and focus was a high-stakes competition against Kiyotaka, which required his full attention and resources.
  - P2: Nagumo does not seek conflict with Kiryuuin due to her total lack of motivation to fight back.
  - P3: Initiating a risky attack against Kiryuuin would create an unnecessary high-level enemy and waste resources right before leaving his position as Student Council President.
  - C1: Nagumo had no logical motive or interest in targeting Kiryuuin.
  - P4: A rational actor with total political control (Nagumo) will not execute a high-risk operation against a target without any strategic value or motive.
  - C2: Nagumo Miyabi is not the mastermind behind framing Kiryuuin.
- Deduction 2: Disproof of Yamanaka as an Independent Actor
  - P5: Yamanaka is a third-year Class D student whose survival and future in ANHS depend entirely on the points and tickets controlled by Nagumo
  - P6: Falsely accusing Nagumo or acting independently to frame Kiryuuin directly jeopardizes Yamanaka's standing under Nagumo's system without offering any benefit.
  - P7: A low-status student will not execute a risky framing scheme against a high-tier student like Kiryuuin and openly blame the grade's absolute leader without guaranteed protection or orders from someone with high authority.
  - C3: Yamanaka could not have acted purely on personal initiative.
  - C4: Yamanaka was acting under the directives of an intermediary/mastermind who possessed sufficient authority to make him believe the order originated from Nagumo.
- Deduction 3: Identifying the Real Mastermind
  - P8: Nagumo asserts truth in stating he gave no order to frame Kiryuuin (A = False).

        - P9: Yamanaka and Tachibana assert the truth in stating they executed the plan believing it was a direct order from Nagumo (B =True).
        - P10: For both statements (P8 and P9) to hold true simultaneously, an intermediary X must exist who issued the order to Tachibana/Yamanaka in Nagumo's name without Nagumo's actual authorization.
        - C5: An authoritative intermediary X exists within the third-year structure who acts as a trusted spokesperson for Nagumo.
        - P11: Tachibana and Yamanaka would only accept an indirect order of a criminal nature (framing someone for shoplifting) without personally verifying it with Nagumo if X possessed unquestionable authority and official proxy status under Nagumo.
        - P12: Within ANHS and the third-year hierarchy, the only student holding official proxy authority, direct operational access to Nagumo's schedules, and trusted spokesperson status is Vice President Kiriyama.
        - C6: Kiriyama is the sole entity X capable of issuing the order to Tachibana/Yamanaka and framing Nagumo without triggering immediate verification.
    - Deduction 4: Deducing Kiriyama's Structural Anomalies & Mistakes
        - P13: Kiriyama is known within the Student Council for flawless operational execution and schedule management.
        - P14: Kiriyama made an uncharacteristic "coordination error" regarding Kiryuuin's appointment, causing her to enter the council room at the exact moment when Nagumo, Kiyotaka, me, and Ichinose were present.
        - P15: Kiriyama deliberately omitted informing Nagumo about the true reason behind Kiryuuin's visit prior to her entry.
        - C7: The schedule collision and Nagumo's lack of awareness were not accidental errors, but intentional actions planned by Kiriyama.
        - P16: Bringing Kiryuuin (a shoplifting target) into a council room where Ichinose (who possesses severe past trauma related to

shoplifting) was deciding on her candidacy directly impacts Ichinose's psychological state.
        - C8: Kiriyama engineered the council room setup specifically to leverage Kiryuuin's case as a psychological trigger against Ichinose to cancel the presidential election and prevent Nagumo's point-spending bet.
    - Deduction 5: The Trap Logic
        - P17: I lacks physical/digital evidence against Kiriyama, and her operational philosophy dictates that no accusation can be finalized without 100% verification
        - P18: Kiriyama believes Tachibana and Yamanaka are his only potential points of exposure and assumes I cannot bring them into the room without lengthy administrative delays.
        - P19: If I formally announces the summoning of Tachibana and Yamanaka as official witnesses in her capacity as Student Council President, Kiriyama faces two options:
            - Allow them to be summoned, leading to direct cross-examination and exposure (A => Exposure).
            - Panicking and objecting/confessing before they arrive (B => Confession)
        - P20: I initiated the official process to call Tachibana and Yamanaka to the room as a bluff.
        - P21: Kiriyama openly panics and attempts to stop the summons in front of Nagumo and the council (B occurs).
        - C9: Kiriyama's reaction serves as the conclusive proof required by me to force his immediate confession without actually needing to execute the witness protocol.

- **Koenji Neutralization Strategy (Y2V10):**
    - To deduce that Sakayanagi somehow knew about her pact with Koenji and Process where the conclusion is logically derived from the available premises.
        - P1: Kouenji won't let his expulsion depend on others.
        - P2: If I don't protect him and he makes two mistakes, a third mistake puts him at real risk if the class loses.

        - C1: Kouenji will logically be forced to perform well on his own.

- **Five Reachers strategy (Y2V10):**
    - A process where the conclusion is logically derived from the available premises.
        - P1: Ichinose will protect any student with 2 failing grades.
        - P2: There are 5 protection slots, and exactly 5 students with 2 failing grades are created.
        - C1: 100% of Ichinose's protection capacity will be frozen and useless for the rest of the class.

- **Survival and Elimination Special Exam (Y2V10):**
    - Deduction 1: Deducing the Information Leak within Class A
        - P1: In Turns 2 to 4 of the first half, Class A repeatedly targeted Kouenji as the primary attack candidate (3 x row).
        - P2: Kouenji answered incorrectly (left the paper blank) in Turns 2 and 3, placing him at two strikes (Reacher status).
        - P3: In Turn 4, despite being at high risk of elimination, I can intentionally leave Kouenji unprotected to force him to answer on his own.
        - P4: Kouenji answered correctly in Turn 4, avoiding elimination.
        - P5: From Turn 5 onward, Class A completely stopped nominating Kouenji for the remainder of the first half.
        - C1: Class A abruptly shifted from an aggressive elimination strategy against Kouenji to ignoring him entirely once he answered correctly.
        - P6: Kouenji possesses high academic ability and sharp intuition, making him a difficult target under normal circumstances.
        - P7: A standard attacker would either continue pressuring a "Reacher" to force elimination/spend protection points or avoid targeting high-ability students from the start.
        - P8: Class A's specific target pattern was designed to force Horikita to spend a protection point on Kouenji under the assumption that he would not cooperate and would otherwise be eliminated.

        - P9: Sakayanagi's sudden withdrawal of attacks on Kouenji after he answered correctly demonstrates she realized I was willing to let Kouenji get eliminated to strip him of his protection point without breaking her promise.
        - P11: Sakayanagi could only have structured this exact trap and subsequent retreat if she knew the precise legal terms and loopholes of the private pact between me and Kouenji.
        - P12: The details of the pact between me and Kouenji were an internal secret to Class 2-B.
        - C2: There was an internal leak of information from Class 2-B regarding the details of the Kouenji agreement, which reached Sakayanagi.

- **Special end-of-year exam (Y2V12):**
    - Upon receiving the initial exam rules from Chabashira, Suzune considers whether it is feasible to develop a contingency plan or strategy before the day of the exam.
        - P1: The exam takes place in the Special Building, a neutral, isolated venue away from standard classrooms and athletic fields.
        - P2: The school kept the exam content completely hidden from students and homeroom teachers, refusing to provide prior details or study/training materials.
        - P3: The exam forces direct, one-on-one head-to-head competition between representatives regardless of gender or physical match-ups.
        - P4: Purely academic exams are announced in advance to allow preparation, provided in standard classrooms, and do not involve single-elimination face-offs.
        - C1: The exam cannot be a standard academic competition.
        - P5: Purely physical/athletic exams require safety protocols, athletic gear, and designated sports facilities, and do not ignore gender physical disparities in continuous direct matchups.
        - C2: The exam cannot be a purely physical/athletic competition.

        - P6: An exam that isolates individual representatives in direct face-to-face encounters—without requiring specialized athletic gear or prior academic preparation—must test universal, interpersonal competencies.
        - P7: Universal interpersonal competencies under structured face-to-face match rules consist of communication, microexpression observation, behavioral analysis, and verbal negotiation.
        - C3: The special exam in the Special Building is designed as a direct battle of dialogue, atmosphere reading, and psychological observation between participants.
        - P8: The school provided only general information about the representatives and their lives, keeping the content of the matches completely secret.
        - P9: Chabashira (the tutor) doesn't know the details of the exam because the school itself didn't reveal them to any teacher.
        - P10: To structure an effective strategy or counter-strategy, it's necessary to narrow down the types of tests that will be faced.
        - P11: The content of the exam can encompass hundreds or thousands of possible conversation patterns or skills.
        - C4: Trying to guess the test or prepare specific strategies or countermeasures before exam day is impossible and represents a pointless waste of resources.
        - P12: The only viable option when there are no specific evaluation criteria is to minimize the group's weaknesses.
        - P13: Versatile students with few weaknesses (like Hirata and Kushida) can adapt to any unspecified condition.
        - C5: The only optimal and logical selection of representatives without prior notice is to choose the students with the greatest versatility and the fewest weaknesses.
    - Also, in the third round of the first debate between the second-year participants (Class 2-B vs Class 2-D), Miyake openly claims to be a Graduate and points to Norihito as an Honor Student.
        - P1: Miyake publicly declared himself to be the Graduate and accused Norihito of being an Honor Student.

        - P2: If an Honor Student is correctly nominated, the rival representative loses 3 lives.
        - P3: A real Honor Student seeks to gain private points or protect their role, so recklessly revealing or exposing the dynamic in early rounds creates a disproportionate risk.
        - P4: Norihito flatly denied the accusation with a natural, unprepared reaction.
        - C1: Norihito is not acting like an Honor Student; Miyake's statement is a calculated bait.
        - P5: Executive roles are rewarded for drawing attention to themselves so that representatives or the system nominate them, incentivizing students like Miyake to fake or force dynamics.
        - P6: Miyake used the self-promotion strategy to force a rushed nomination from the rival.
        - C2: Miyake is the true Honor Student, hidden behind the facade of an executive role.

Abductive Reasoning -

- **Partner Exam Strategy (Y2V1):**
    - Phase 1: Mapping of Mechanics and Initial Risk Assessment
        - O1: Paired exam (2nd year + 1st year). Minimum combined score of 500 points to avoid expulsion of the 2nd year student.
        - O2: Academic ability fully displayed and visible to all students.
        - O3: 1 per day with a 24-hour update delay at 8:00 a.m. to conceal pairings.
        - O4: 5% penalty for pairs formed after the deadline.
        - O5: Class 2-D Profile Composition: Historically labeled as "defective," with a high concentration of students in Ranks D and E.
        - O6: High-achieving students will seek to secure the maximum benefit (private point rewards), while weaker students will seek to survive.

        - I1: In a free market driven by the OAA, instant natural filtering will occur. Strong students will pair up with each other, leaving weak students marginalized.
        - H1: If Class 2-D acts individually and impulsively, its Rank D and E students will inevitably pair up with each other, falling below the 500-point threshold and suffering expulsions.
            - Direct Action: Centralize decision-making (along with Hirata) to freeze impulsive movements in Class 2-D and prioritize safeguarding lower-performing students before seeking point performance.
    - Phase 2: Inference about the Behavior of Rival Classes
        - O7: Class 2-A (Sakayanagi) has the highest academic average and abundant private point capital.
        - I2: They have the greatest prestige and capital.
        - H2: They will attract the best first-year students by combining their class reputation with modest financial incentives. Their goal is to sweep the top individual and class rankings without overspending.
        - O8: Class 2-C (Ryūen) acts quickly from day one, searching for the best first-year students.
        - O9: First-year students recognize their value and request private points to be paired with them.
        - I3: Class 2-C shows a high volume of pairs quickly confirmed in the OAA, but lacks the prestige of Class 2-A.
        - H3: Ryūen cannot compete against the Class 2-A brand on prestige alone. Therefore, the most likely explanation for its rapid success is that it is aggressively overpaying and financially incentivizing key students (not just academically, but also those with future physical and social value).
        - O9: Class 2-B (Ichinose) organizes a massive integration event to create bonds and trust.
        - I4: Ichinose welcomes most of the first-year students with grades C, D, and E to his meeting.
        - H4: Ichinose sacrifices short-term outright competitive victory in exchange for monopolizing the trust and social network of the first year, ensuring the salvation of vulnerable students.

- Phase 3: Discovery and Deduction about Class 1-D
  - O10: There are 54 first-year students with a Rank B or higher in Academic Ability.
  - O11: At the massive Ichinose event, attendance from Classes 1-A, 1-B, and 1-C is varied.
  - O12: There are 0 participants from Class 1-D out of a total of 40 students.
  - C1: There are low-achieving students in Class 1-D who would normally have come out of panic.
  - C2: It is statistically impossible for 40 first-year students, independently and without coordination, to decide to completely skip a help/alliance meeting.
  - I5: A centralized leader has taken absolute control of Class 1-D just days before admission and has imposed a total boycott under threat or implicit consent.
  - I6: Observing the extortionate demands for 500,000 points and their provocations in the hallways ("they'll have to beg our class"), Hōsen is not only seeking to accumulate economic capital, but also to subdue and humiliate Class 2-D.
- Phase 4: The Final Conflict with Hōsen
  - O13: Hōsen uses intimidation tactics and physical force.
  - O14: The school's rules historically punish violence with extreme severity (expulsion/suspension, as in Sudō's case the previous year).
  - O15; They are located in a secluded area behind the first-year dormitories.
  - Suzune's Rationality: Under the rules she understands, Hōsen resorting to a direct physical attack with visible consequences would be an unreasonable and self-destructive act, as it would imply the immediate expulsion of the aggressor. Therefore, she infers that Hōsen's threat is a bluff, a bargaining chip.
  - Hōsen's Reality: Knowing Nagumo's flexibility and having as his primary objective collecting on Ayanokōji's contract through incriminating self-mutilation (a fake stabbing), the use of force and ambush were the most logical options for his plan of action.

- **Handwriting Identification (Y2V4-Y2V8):**
    - Phase 1: The power of the mastermind
        - O1: The four unrelated keys of the note ("Noon", "K.A.", "Expelled", "I2") along with the paper texture and ink quality.
        - O2: She noted that the calligraphic features required a level of motor control and artistic discipline uncommon in the average student.
        - I1: The strongest explanation for this data set was that the author had high purchasing power (private points) and an elite-level academic/artistic background.
    - Phase 2: Amasawa's involvement
        - O3: Amasawa deliberately destroyed the original paper when confronted.
        - O4: If Amasawa had been the author of the note, preserving the evidence or denying its authenticity would have been tactically more convenient.
        - I2: The best inference for Amasawa's destruction of the note was that she was trying to protect the true author's handwriting sample to prevent them from being identified through forensic analysis.

- **UVE (Y2V5):**
    - Phase 1: Identification of the Persistent Pro-Voter
        - O1: The fifth motion requires a unanimous decision to expel a classmate in exchange for 100 class points or to reject the option entirely.
        - O2: In the first round of voting, two votes were cast in favor of expulsion (For: 2, Against: 37).
        - O3: Kiyotaka revealed that he did not vote in the first round.
        - O4: Koenji openly admitted to voting in favor for financial gain, but after we negotiated a contract that paid him 10,000 private points per month, Koenji changed his vote to against in the fifth round.
        - O5: Despite Koenji's change of vote, the results of the fifth round showed 1 vote in favor and 38 against, confirming the

existence of a second, completely independent voter who consistently voted in favor.
        - O6: The persistent voter refuses to participate, continuously votes for expulsion under complete anonymity, and demonstrates a preference structure where forcing expulsion or risking temporary suspension (losing 300 points) takes precedence over class unity.
        - O7: Kushida constantly displays anxiety about the possibility of her past being revealed, harbors a hidden hatred for me and Kiyotaka (who knows her secret), and actively seeks her expulsion to protect her social standing.
        - I1: The stubborn and anonymous vote for expulsion is not due to an emotional error, random chaos, or Koenji's greed, but rather to Kushida's calculated attempt to force a situation in which me or Kiyotaka can be the target of expulsion.
        - O8: I spent over three hours trying to achieve unanimity on "Opposition" through ethical arguments and individual questioning.
        - O9: Every classmate claims to vote "Opposition," but the result remains static: 1 vote for / 38 against.
        - O10: With less than two hours remaining, the class faces total failure (a 300-point penalty and a disadvantage of between 350 and 450 points compared to the other classes).
        - O11: In rounds 12 through 14, a shift occurs: the students vote "Opposition," causing a timeout; the votes for "Opposition" quickly increase from 2 to 5, then to 12, and finally to 39.
        - I2: Achieving unanimity on "Opposition" is mathematically and psychologically impossible when faced with a reverse voter. The only viable option to avoid the total destruction of the class is to change the collective vote to "Support" and expel the students, and this was what Kushida wanted.
    - Phase 2: Re-evaluating Kushida vs. Sakura Airi
        - O1: Kiyotaka systematically exposed Kushida's true nature, middle school past, and secret-hoarding behavior, completely shattering her social influence and turning the class against her.

        - O2: In response, Kushida retaliated by exposing her classmates' private secrets, destroying the internal trust of the class.
        - O3: At the end of the interval, the class is fully prepared to vote unanimously to expel Kushida as the traitor.
        - O4: Kushida possesses high academic and physical abilities (OAA), along with exceptional social skills that—if redirected—can be leveraged as a powerful weapon in class warfare.
        - O5: Sakura Airi holds the lowest overall OAA score in the class and contributes the least in terms of tangible, quantifiable utility toward reaching Class
        - I1: Expelling Kushida results in a net loss of a highly capable asset, making the long-term recovery of class points significantly harder. Reintegrating Kushida while expelling the lowest OAA performer (Sakura Airi) maximizes the class's overall strength and functional utility required to reach Class A.

- **Sports Festival Planning (Y2V6):**
    - Context 1: Infer the presence of Kushida
        - O1: Kushida's door is fully closed, locked, and there is no sound or verbal response from inside.
        - O2: The electric meter (light meter) outside Kushida's room spinning at an unusually high/rapid speed.
        - O3: High electrical consumption in a student apartment unit occurs primarily when high-wattage appliances (air conditioner, major lighting, cooking appliances, active electronics) are running simultaneously.
        - O4: Kushida had shut herself off from the class following the events of the Unanimous Voting Exam, avoiding all human contact.
        - I1: Despite the complete lack of audit or visual proof from inside the apartment, Kushida is actively present in her room operating major electrical appliances, rather than having left the campus or being away from her residence.
    - Context 2: Infering the Messy State of Ibuki's Room via Visual Contrast

        - O1: In Kushida’s apartment the environment is defined by extreme, immaculate organization, spotless surfaces, and meticulously arranged personal belongings.
        - O2: Ibuki Mio displays a chaotic, impulsive, and unrefined behavioral pattern in her daily life, showing clear disdain for tedious social or domestic discipline.
        - O3: Ibuki is present alongside me during the interaction and reacts with visible discomfort, detachment, and minor annoyance toward Kushida’s hyper-organized environment.
        - O4: The psychological profiles reflected in domestic habits (cleanliness as an extension of personality control).
        - I1: Ibuki’s personal living space is in a state of complete disorder/messiness, as her impulsive personality and visible discomfort with Kushida’s extreme neatness point to a domestic environment operating on the exact opposite spectrum.
    - Context 3: Abducing Amasawa's Cognitive Adaptability
        - O1: In the volleyball match against the first-year team, Amasawa displays amateurish technique during the first few minutes, failing to correctly execute standard volleyball forms.
        - O2: In less than 10 minutes of actual play, Amasawa's technique, reaction speed, ball placement accuracy, and movement prediction improve at a rate far exceeding the standard human athletic learning curve.
        - O3: Pure physical conditioning or OAA's high physical statistics explain his strength and speed, but cannot account for the acquisition of complex motor mechanics and pattern prediction in just a few minutes.
        - O4: Amasawa intentionally forces his serve to test his limits, resulting in minor errors under pressure.
        - I1: Amasawa's rapid mastery is due to exceptional cognitive adaptability and a hyper-perceptive learning rate, rather than standard athletic talent.
        - O5: Sheer physical ability and mechanical execution cannot defeat Amasawa in a direct, prolonged athletic confrontation over several sets.

        - O6: Amasawa displays an arrogant and playful style of play, frequently pushing his serves to the limit to toy with his opponents, resulting in occasional errors.
        - O7: Volleyball rules state that if the match reaches the official time limit, the team currently holding the lead in points wins the set/match immediately.
        - O4: Suzune's team has a slight advantage thanks to the points they earned early on, before Amasawa fully adjusted.
        - I2: The most viable strategy for victory is not to try to physically overpower Amasawa, but rather to change their tactical positioning to run down the clock by capitalizing on Amasawa's high-risk serving errors, securing the win by maintaining the lead until the time limit expires.

- **Suzune Cultural Festival Strategy (Y2V5-Y2V7):**
    - Phase 1: Demographic Analysis and Market Segment Selection
        - O1: Of the 485 festival guests, 283 are adults (58.3%) and 202 are minors (41.7%).
        - O2: Each adult is allocated an individual budget of 10,000 private points, while minors are allocated only 5,000 points.
        - O3: The largest demographic group among visitors is people in their 30s and 40s.
        - O4: The Maid Café proposal submitted by Satou and Matsushita offers products/services with an exceptionally high profit margin (e.g., drinks at 800 points and Cheki instant photos).
        - I1: The Maid Café is commercially viable and the optimal choice for Class 2-B, as it is designed to capture the event's largest source of capital: adults between 30 and 40 years old willing to spend a large budget (10,000 points) and the kids on high-turnover entertainment services.
    - Phase 2: Prediction of Haruka's Behavior and Sabotage
        - O5: Hasebe harbors a deep resentment towards me after Sakura Airi's expulsion in the Unanimous Exam.

        - O6: Hasebe attends classes normally, takes routine exams, and has not caused any visible conflicts or disrupted the daily life of the class.
        - O7: Prolonging a revenge plot in normal school life for months or a year in a clandestine manner will destroy her academic career with no guarantee of success.
        - I2: Hasebe will not carry out a discreet, long-term revenge plot; she will use the high visibility and format of the Cultural Festival to carry out her sabotage.
        - O8: Exist high probability of sabotage by Hasebe during the festival.
        - O9: Openly ostracizing or harassing her would revive the conflict and confirm that the class suspects her.
        - I3: Assigned Hasebe and Miyake peripheral administrative roles, far from the Maid Café's logistics center, under the official pretext that Hasebe didn't want to work in maid attire. This effectively eliminates any possibility of Hasebe's decisive betrayal by keeping her in an easily monitored role, justifying the distance as being for the student's comfort and avoiding any appearance of deliberate exclusion.

- **Written Comprehensive Cooperative Exam (Y2V9):**
    - Phase 1: Evaluation of the Time Bonus Rule
        - O1: The school awards a special bonus of points for remaining time (10 points for more than 1 hour, 5 points for 30 minutes, 2 points for 10 minutes).
        - O2: To earn the 10 extra points, each of the 38 students must answer their questions in an average of 1 or 2 minutes maximum.
        - O3: Class A has the highest and most consistent OAA academic base in the school, while Class B has several students in the D and E ranges.
        - O4: Rushing students with low academic performance to save time drastically increases their error rate, resulting in 0 points earned per question.

        - I1: Trying to earn the accumulated time bonus (leaving with 1 hour to spare) was a loophole designed to benefit Class A due to its academic superiority. Therefore, the correct hypothesis for winning was not to compete on speed, but to maximize the value of points per question while ensuring the accuracy of the lower-performing students.
    - Phase 2: Optimization of the Reverse Scoring System by OAA
        - O8: Leaving written or verbal clues between students is strictly prohibited; any violation results in disqualification and a score of zero.
        - O9: Talking in waiting rooms or with students who have already finished is prohibited.
        - O10: There is a very brief moment in the hallway where the student leaving the exam visually crosses paths with the student entering to take it.
        - O11: The regulations prohibit giving the answer to the problem, but make no mention of indicating which question number to select.
        - I2: Design a non-verbal communication system using hand signals.

Inductive Reasoning -

- **Partner Exam Strategy (Y2V1):**
    - PM1: Class 1-D did not participate in Ichinose's large-scale welcome meeting.
    - PM2: Class 1-D was tightly controlled by Hōsen, who enforced strict individualistic rules and prevented spontaneous pairing.
    - PM3: Rejections from first-year students demanding excessive private points due to external class interference.
    - GC1: Standard methods of individual student recruitment and trust-based outreach were insufficient to secure partners for her vulnerable classmates without systemic restructuring.

- **Suzune UIE (Y2V2/Y2V3/Y2V4):**
    - Phase 1: Inference and Group Formation Strategy
        - PM1: Five groups must be expelled at the end of the exam according to the base rules.
        - PM2: Sacrificing five groups from one's own class would require 30,000,000 Private Points to save them, destroying the class economy and massively penalizing Class Points for low rankings.
        - GC1: Manipulating the system by sacrificing groups is not viable; the only real path to survival is continuous mobility and the proactive accumulation of resources.
        - PM3: Joining groups of other classes divides the Class Points earned equally among the participating classes.
        - PM4: Forming groups exclusively within one's own class maximizes point gains, but also concentrates the risk of expulsion if the group falls to the bottom.
        - PM5: Class 2-D has a significant talent gap and less talent capital compared to Class 2-A.
        - GC2: The optimal strategy for Class 2-D is not a large, scattered offensive, but a strategic division: a highly individualized/efficient attack front and a defensive front focused on avoiding last place.
        - PM6: Ike possesses valuable Boy Scout skills for island survival, but he is emotionally distracted by Shinohara.
        - PM7: Allowing students to choose groups purely based on emotions or unresolved romantic conflicts drastically increases the rate of demotivation or internal conflict during the exam.
        - PM8: Shinohara joined Komiya's group (Class 2-C) via the OAA system before direct intervention was possible.
        - GC3: The only way to preserve Ike's operational usefulness is to assign him a containment group with his close friends to stabilize his mental state and prevent his breakdown/expulsion.
        - PM9: If all members of a group are eliminated due to illness or accident, all their accumulated points are reduced to zero, and they are disqualified.

        - PM10: Remaining as a solo participant grants my maximum freedom of movement on the map without depending on the pace of others.
        - PM11: Vulnerable groups in her class lack the physical and logistical capacity to remain stable for 14 days.
        - GC4: Operating as an independent support unit neutralizes the risk of any group in her class falling to the bottom 5 due to dehydration or illness.
    - Phase 2: Kouenji's Integration and Negotiation
        - PM12: Kouenji usually displays an apathetic and ineffective attitude toward special exams, prioritizing only his own comfort.
        - PM13: Kouenji proactively approached me before boarding the ship to negotiate terms of complete freedom in exchange for improved performance.
        - PM14: In a future "Class Poll" exam (where students vote on who to expel), students who don't contribute are the primary targets for expulsion.
        - GC5: Kouenji is feeling real pressure regarding his continued enrollment at the school and is seeking to secure institutional protections that will shield him from future expulsions.
        - PM15: A vague promise from Kouenji to "do well" does not guarantee a massive net gain of points for Class 2-D.
        - PM16: If Kouenji competes alone and gets 1st place, Class 2-D directly gains 300 Class Points without risking other students in his group.
        - PM17: If Kouenji fails to get 1st place, Class 2-D would not have lost anything if his commitment is made conditional on the next special exam.
        - PM18: Obtaining 1st place grants the winner 1 Protection Point against expulsion.
        - PM19: The pact to "protect Kouenji" from expulsion is technically fulfilled if he uses his Protection Point obtained by winning.
        - GC6: Strictly conditioning Kouenji's freedom on getting 1st place creates a "win-win" situation for Class 2-D: if he wins, they gain

300 points and future benefits; If he loses, he is legally compelled to cooperate in the next test.
    - Phase 3: Environmental Analysis
        - PM20: Multiple groups of Class 2-A were seen carrying walkie-talkies from the first days of the exam.
        - PM21: Walkie-talkies allow for instant coordination of movements and efficient distribution of real-time task information without consuming GPS points.
        - GC8: Sakayanagi organized a high-capital, centralized communication network that allows Class 2-A to control the map, forcing Class 2-D to rely on individual tactical responsiveness.
        - PM22: Starting on Day 6, the GPS search function and group merging allow bottom-ranked groups to join high-scoring groups.
        - PM23: If struggling groups join forces with strong groups, the cutoff bar for the bottom 10 places will rise dramatically at the end of the exam.
        - PM24: Class 2-D had no representation in the bottom 10 at the close of the event.
        - GC9: Consistent defensive preparation and building up a reserve of points protect the class against drastic fluctuations in rankings caused by last-minute alliances between other classes

- **Written Comprehensive Cooperative Exam (Y2V9):**
    - PM1: Remarkable improvement in the grades of students with initially low academic records, such as Sudou.
    - PM2: The social cohesion and internal atmosphere of the group after overcoming the emotional impact of Sakura's expulsion.
    - PM3: The proximity in the standings to Class A and the direct confrontation generated higher intrinsic motivation among the students.
    - PM4: Most students were optimistic even at the prospect of studying subjects they normally found aversive.

    - GC1: A group's psychological readiness and social cohesion experience peaks of optimal receptivity after overcoming internal crises, allowing for a massive increase in individual and collective academic performance if this momentum is harnessed through support structures led by key figures in the classroom.

- **Survival and Elimination Special Exam (Y2V10):**
    - Phase 1: Reading Ichinose's Initial Behavior
        - PM1: In the first half of the exam, Ichinose's class had zero eliminations while keeping exactly five students on the verge of elimination ("Reachers").
        - PM2: Ichinose predictably used her protection slots exclusively to protect these five at-risk students.
        - PM3: Horikita diversified her attacks toward students without prior failures, preventing the creation of a sixth "Reacher."
        - PM4: Ichinose's class accumulated the highest number of individual failures (one failure per student) of the entire exam by failing to protect those who were not yet on the verge of elimination.
        - GC1: Ichinose's absolute desire to avoid any individual eliminations made her entirely predictable, rendering her class highly vulnerable to concentrated attacks in the later stages.
    - Phase 2: Detecting the Information Leak and Betrayal in Class
        - PM5: In the first half, Sakayanagi's Class A had the highest rate of successful defenses against Ryuuen's attacks.
        - PM6: In the second half of the exam, Ryuuen consistently hit 100% of the defenses for multiple turns (achieving four consecutive perfect scores).
        - PM7: The statistical probability of repeatedly and perfectly guessing Class A's defenses and targets through simple intuition is virtually zero.
        - PM8: Ryuuen did not adapt his strategy based on real-time readings, but rather on completely accurate attack patterns against Class A.

        - GC2: There is a direct data leak channel within Class A (a traitor) that provides Ryuuen with the exact list of Sakayanagi's nominations and defenses.
        - PM9: Ichinose started gaining more points thanks to Ryuuen
        - GC3: Ichinose allied herself with Ryuuen

Abstract Reasoning -

- **Handwriting Identification (Y2V4-Y2V8):**
    - Problem Definition & Initial Hypotheses
        - PR1: An anonymous, exquisitely written note ("Noon", "K.A.", "Expelled", "I2") was left in my tent on the uninhabited island, predicting/planning Ayanokōji Kiyotaka's expulsion.
        - PR2: The note paper and pen were not standard free supplies; they were purchased using school points.
        - PR3: Amasawa Ichika attempted to stop me from reaching Area I2, possessed extraordinary physical ability, and tore up the note upon seeing it.
        - T1: The handwriting acts as a unique forensic signature because the author possesses formal calligraphy training (shodō), which leaves indelible structural, pressure, and order markers that cannot be easily faked.
        - T2: Amasawa destroyed the note specifically to eliminate the handwriting evidence, proving she recognized the writer and was protecting/acting in tandem with them.
        - T3: The writer must be a first-year student because no such covert, highly skilled external threat targeted Kiyotaka during the previous academic year.
        - T4: The writer ("Third Party") operates with high physical capability to have infiltrated my tent unnoticed at night without triggering alarms.
    - Phase 2: Suspect Pool
        - PR4: There are 159 first-year students in total, making individual manual interrogation impossible within the available timeframe.

        - PR5: Nagumo proposed an optional campus-wide "Treasure Hunt" event.
        - T5: Requiring physical handwriting under official administrative supervision forces the "Third Party" into a dilemma: if they participate, their handwriting is captured; if they attempt name substitution, ID verification blocks them.
        - T6: Even if an expert calligrapher attempts to disguise their handwriting, subconscious markers (stroke order/hitsu-jun, natural fluency, radical balance, and pressure at turns/fude-atsu) will betray them under close inspection.
        - PR7: Approximately 66% of the first-year class participated in the Treasure Hunt; none matched the target handwriting.
        - PR8: The paper-based reservation logbook at the ship's private pool—a rare non-digital system requiring hand-written representative signatures.
        - T7: The remaining suspect pool is narrowed down to the 34% of first-years who did not participate in the Treasure Hunt and were absent from the pool registration list.
        - PR9: Ishigami Kyō (Class 1-D) left a highly refined signature on the pool reservation sheet, coming closer than anyone else to the target handwriting style.
        - PR10: Ibuki observed Ishigami's bare upper body at the pool and verified that he possessed zero visible muscle tone or athletic conditioning.
        - PR11: Infiltrating in my tent silently on the island requires elite physical traits and low-noise movement.
        - T8: Ishigami's handwriting is a false positive or coincidental match; his lack of physical conditioning eliminates him as the person who covertly infiltrated the island camp.
    - Phase 3: Forensics, Infiltration & Convergence
        - PR13: Ichihashi gave me an anonymous love letter addressed to Nagumo. I transferred the task of delivering it to Yagami Takuya.
        - PR14: While discussing council business, Yagami opened his physical notebook and displayed hand-written meeting minutes from the current term.

        - PR15: That the structure, balance, and stroke pressure of Yagami's penmanship perfectly matched the memory of the island note.
        - PR16: Yagami smiled intentionally through.
        - PR17: Yagami Takuya did not participate as a contestant in the Treasure Hunt because he served as a Student Council administrator; he also did not appear on the pool reservation log.
        - PR18: Yagami Takuya belongs to this unexamined 34% sub-group, possesses exceptional academic/administrative competence matching the "Third Party" profile, and holds direct access to me.
        - PR19: Yagami Takuya's official OAA physical rating (C) is artificially suppressed to conceal his martial arts capability and physical agility, mirror-matching Ayanokōji's and Amasawa's concealment patterns.
        - T9: Yagami deliberately showed his notebook to test whether I was capable of connecting the handwriting signature to him, treating the interaction as a intellectual provocation.
        - T10: Yagami is confirmed as the author of the "K.A. Expelled" note.

- **Suzune Cultural Festival Strategy (Y2V5-Y2V7):**
    - Phase 1: Incentive Design and Resource Mobilization
        - PR1: The base budget (195,000 points) is severely limited, and relying solely on theoretical discussions will not clarify execution details or resource needs.
        - PR2: Using personal private points requires student consensus, but forcing unmotivated or selfish classmates to contribute out-of-pocket funds creates friction and wastes valuable time.
        - T1: If financial risk is tied directly to proportional class point rewards, students driven by self-interest or pride will willingly invest their own resources and produce thoroughly developed, actionable proposals.

        - PR3: Initial student suggestions are low-effort, lack operational metrics, and risk wasting funds.
        - T2: Strictly rejecting low-level proposals while outlining required metrics (costs, location, staffing, pricing, foot traffic estimates) will ignite a competitive drive across the class, systematically elevating the quality of submitted plans.
    - Phase 2: Operational Viability and Maid Café Selection
        - PR4: Satou's maid café proposal requires a high upfront investment (~90,000+ points for costumes, decorations, and food/beverage stock).
        - PR5: Standard food stalls face high rival saturation, whereas a service/experience stall relies heavily on execution quality, staff talent, and brand appeal.
        - T3: Class 2-C possesses an abundance of high-appeal visual talent; even if rival classes attempt to copy the maid café concept, Class 2-C can achieve superior profit margins through high-unit-price add-ons (such as photo sessions/Cheki) and superior service execution.
        - PR6: Spreading student talent across multiple ventures risks operational collapse if a single venture fails, yet relying on one booth limits total revenue potential.
        - T4: Structuring a multi-layered ecosystem—a high-margin core (Maid Café) cross-promoted by volume-based outdoor food stalls offering discount vouchers—will maximize both customer acquisition and total class revenue within budget limits.
    - Phase 3: Market Dominance
        - PR7: Information regarding booth concepts and locations is highly vulnerable to leaking over time.
        - PR8: Ryuuen publicly "betrays" Class 2-C, leaks their Maid Café concept, announces a competing Kimono Café, and proposes a 5-million private point wager.
        - PR9: A genuine leak combined with a direct competitor creates a high-risk head-to-head battle for customer market share.
        - PR10: Intentionally deceiving internal classmates about the fake leak ensures their authentic reactions of shock, thereby convincing external spies that the conflict is real.

- T7: By turning their rivalry into a public spectacle, they capture the attention of the entire school, generate massive free publicity, and crowd out potential third-party competitors who cannot match the narrative's intensity.

Summary

Foresight Categories.....2
Prediction -.....2
Anticipation -.....4

Summary

Foresight Categories

Prediction -

- **Suzune Cultural Festival Strategy (Y2V5-Y2V7):** Prediction of Hasebe's sabotage (or instability) during the Cultural Festival. Suzune concludes that:
    - If Hasebe is going to act against the class, he will do so during the Cultural Festival.

  She doesn't consider multiple scenarios. She doesn't formulate parallel alternatives. She doesn't say "maybe in the future." She focuses on a specific, single moment as the critical point. She starts from concrete variables:
    - Hasebe harbors resentment.
    - Special exams are the only moments with real impact.
    - She hasn't acted for months.
    - She maintains stable outward behavior.
    - The festival is the next event of high emotional and competitive value.
    - Delaying his reaction too long would cause him to lose emotional momentum.

  Single conclusion: → The Festival is the most likely point of action.
  Validation:
    - Hasebe and Miyake are indeed absent.
    - Rumors circulate.
    - Internal instability occurs.
    - The event becomes the predicted point of tension.

- **Handwriting Identification (Y2V4-Y2V8):**
    - She foresaw the flaws in her signature collection strategy. She knew beforehand that the culprit would try to use a third party to sign, so she anticipated the in-person reporting rule and the verification through the OAA app to corner him.

- **Written Comprehensive Cooperative Exam (Y2V9):** Predicting the Final Exam Outcome
    - Class A will have higher academic accuracy.
    - Class B will have a higher total score.

  This occurs because:

    - D/E students get more points per correct answer.

  Suzune understands that the system favors marginal value for weaker students, not overall accuracy.

- **Kiryuuin Trial (Y2V9):** Before the trial even begins, Suzune has already reached her conclusion:
    - Kiriyama orchestrated the plan.
    - He used his position as Nagumo's intermediary.
    - He manipulated Tachibana and Yamanaka to carry out the attempted frame-up.

  The trial isn't a process of discovery, but rather a mechanism to publicly confirm a prediction already made. This is evident when Suzune steers the entire discussion toward the intermediary until Kiriyama is exposed.

- **Survival and Elimination Special Exam (Y2V10):** First Prediction premise:
    - Kouenji is extremely individualistic.
    - He doesn't trust anyone.
    - He avoids relying on the group.
    - He has the capacity to respond correctly if forced.

  Conclusion (Prediction):
    - → If his support is removed and he is put at direct risk, he will respond correctly on his own.

  Result:
    - Kouenji responds correctly.
    - He doesn't collapse.
    - He doesn't cooperate, but he also doesn't fail.

  With Ichinose and Sakayanagi, she predicted:
    - The intermediaries will act according to their roles.
    - The opponents will react within controllable ranges.
    - The system will not collapse due to individual interference.

  Problem:
    - These are NOT pure predictions; they are conditions within a controlled system. There isn't a single prediction like:
        - → “X will do Y at this exact moment.”

  Rather, there are many predictions regarding her attack and defense.

- **Final Exam consequences (Y2V12.5):** Kiyotaka transferred to Sakayanagi's old class just when Suzune trusted him the most, fulfilling the premonition she had in Y1V10. At that moment, Suzune felt that the moment she trusted Kiyotaka, she would be betrayed.

Personal ranking for Suzune Prediction by feats:

Anticipation -

- **Partner Exam Strategy (Y2V1):** From the start of the exam, she anticipated that students with lower academic ability would end up cornered at the end of the deadline and would suffer the 5% penalty or expulsion if a centralized protection system did not intervene from day one. When Amasawa evaluates Kiyotaka for a partnership with Sudou. Direct observation:
  - Failure = immediate loss
  - Kiyotaka cannot appear competent
  - Kiyotaka cannot fail
  - Amasawa cannot detect external assistance

  Suzune explicitly anticipates the following scenarios:
  - Kiyotaka doesn't know how to cook → technical failure
  - If Kiyotaka hesitates → immediate suspicion
  - If Instructions given too quickly → mistakes
  - If Instructions given too slowly → inconsistency
  - If External noise detected → plan exposed
  - If Amasawa observes too much → strategy collapses

  So she based her tactics on all of that so that Kiyotaka could appear to be a good cook without Amasawa noticing

- **Suzune UIE (Y2V2/Y2V3/Y2V4):** She anticipated that low-achieving students would panic and make mistakes when pairing with other classes, so she sent immediate directives through Kushida to freeze group formation until the entire risk map could be analyzed.

- **Sports Festival Planning (Y2V6):** Structural design of the alliance with Class C anticipates all possible scenarios. In the negotiation with Ryuuen Kakeru,

Suzune doesn't just foresee a likely outcome. She anticipates multiple variables:

- That Ryuuen might betray the agreement.
- That he might try to manipulate the point allocation.
- That he might use psychological provocation to weaken her.
- That Classes A and B would react to the alliance.
- That the point system demands precise mathematical equilibrium.

Therefore:

- She formalizes the agreement within an institutional framework.
- She avoids contractual ambiguities.
- She minimizes the potential for exploitation.

She ensures that even in the event of friction, the minimum outcome is not disadvantageous. She doesn't limit herself to anticipating "the most likely scenario." She structures the situation so that any plausible outcome maintains a relative advantage or controlled risk. Furthermore, during the registration and booking phase, Suzune anticipates event overlaps between allies and rivals. She designs a participation schedule to prevent her key athletes and those from Ryuuen's classes from clashing in individual competitions, maximizing the effectiveness of the pact and securing podium positions.

- **Suzune Cultural Festival Strategy (Y2V5-Y2V7):** Upon hearing Kiyotaka's proposal, Suzune considered the future and how it might benefit her. Suzune anticipated:
  - That the plan would be leaked.
  - That another class would copy the Maid Café.
  - That Ryuuen would betray them.
  - That direct competition would arise.
  - That others would attempt sabotage.
  - That internal members would not cooperate.
  - That there would be fluctuations in attendance.
  - That logistical problems would arise.
  - Sakayanagi's intervention

- **Written Comprehensive Cooperative Exam (Y2V9):** Suzune anticipates multiple possible scenarios:

    - Scenario 1 — Weak students cannot find easy questions. Possible outcome:
        - They waste time reading
        - They answer few questions
        - They get 0 points.
        - Planned solution:
            - A signaling system to indicate questions.
    - Scenario 2 — Weak students make mistakes due to time pressure. Problem:
        - Students with a lower level are more likely to make mistakes.
        - Solution:
            - Pre-testing through study groups. This reduces the probability of error.
    - Scenario 3 — External sabotage between classes. Suzune also evaluates the possibility of:
        - psychological sabotage
        - external interference.
        - However, she concludes:
            - In an individual written exam, external interference has a limited impact. Therefore, she decides not to spend resources on external countermeasures.
    - Scenario 4 — Suzune anticipates three possible behaviors from Koenji:
        - Cooperating
        - ignoring the strategy
        - acting randomly.
        - To cover all three scenarios:
            - she places him at the end
            - she minimizes the number of questions he can influence.
            - This is proactive anticipation of individual risk.

- **Kiryuuin Trial (Y2V9):** Anticipation is evident in how Suzune designs the trial to control all possible outcomes. First, she anticipates the possible versions of the case that might cross the minds of those present:
    - That Nagumo is guilty.
    - That Yamanaka acted on his own.
    - That a third party is manipulating the incident.

Each possibility is evaluated using situational logic, and she guides the conversation, anticipating the reactions of those present, toward a single outcome that will reveal the mastermind. A hypothesis that explains all the elements of the case:

- the accusation against Nagumo
- Yamanaka's involvement
- Tachibana's intervention.

With everyone led to this point, Suzune has to reveal the culprit, so she puts him under pressure because she anticipates how he will react. She understands that:

- Kiriyama cannot allow Yamanaka and Tachibana to testify.
- If they confront each other directly, the lie will collapse.

That is why she announces that she will call the witnesses. This action is specifically designed to provoke panic in Kiriyama, which will trigger a reaction from those present. The trial takes place in front of several important figures:

- Nagumo
- Kiryuuin
- Kushida
- Nanase
- Kiyotaka.

This creates extreme social pressure. If Kiriyama maintains his lie and witnesses come forward, his reputation will be completely ruined. Suzune anticipates that the rational option for him will be to confess before that happens. And that's exactly what happens. She also anticipates the subsequent political fallout from the case. If the incident is officially reported:

- Yamanaka and Tachibana could be expelled.
- The student council would lose credibility.

Therefore, she decides to resolve the case internally. She also introduces a new rule: third-year students' private points must be used only for the benefit of their own year. This limits Nagumo's political power. Thus, Suzune anticipates how to resolve the situation, controls its consequences, and prevents it from happening again.

- **Survival and Elimination Special Exam (Y2V10):** Suzune anticipates and creates different strategies for different starting scenarios.
    - If she attacks Ichinose first, she has a strategy.
    - If she attacks Sakayanagi first, she has a strategy.
    - If she attacks Ryuuen first, she has a strategy.
    - If she defends against Ichinose, she has a strategy.
    - If she defends against Sakayanagi, she has a strategy.
    - If she defends against Ryuuen, she has a strategy.
    - If she initiates first, she has a strategy.
    - If she initiates second, third, or fourth, she has a strategy.

  The creation of an alliance between classes
    - With Koenji, Suzune considers:
        - Kouenji responds → success
        - Kouenji fails → success
    - Here she:
        - Covers all scenarios
        - Guarantees outcome if the core fails

  With Ichinose and the strategy she had developed to attack her, Suzune anticipates:
    - Redundancy (multiple reachers)
    - Distributed control
    - Partial adaptability
    - No dependence on a single point

  Scenarios covered:
    - Failure of a reacher → system continues
    - Partial interference → is absorbed
    - Variation in decisions → remains within the framework

  Outcome:
    - Does not need to predict exactly
    - Controls the range of possible outcomes

  Here Suzune:
    - Does not depend on a single outcome
    - Reduces the outcome space to a favorable range

- **Special end-of-year exam (Y2V12):** When Kiyotaka surprised Suzune by volunteering for the position of General, he did so by imposing conditions that wounded her pride as a leader:
    - He would demand absolute freedom until graduation (withdrawing all future cooperation) if he participated and won.

  Faced with this scenario of extreme uncertainty and risk, Suzune demonstrated a monumental capacity for foresight by mathematically breaking down all possible scenarios and outcomes of the exam to guarantee the benefit of her class. Suzune precisely calculated and mapped the four possible futures derived from the exam's life structure (Vanguard with 5, Midguard with 7, General with 10):
    - If she, as Midguard, defeated Ichinose's enemy general, Kiyotaka's participation would not be triggered in actual combat, thus his relationship and cooperation with the class would remain intact; not only that, they would gain an invaluable asset.
    - If she lost but Kiyotaka won the exam as General, the class would secure the valuable 250 points for victory, though they would lose Kiyotaka's future cooperation.
    - If both lost in combat (a catastrophic scenario on paper), the contract stipulated that Kiyotaka would be obligated to support the class at 100% of his capacity for the next six months.
    - She even anticipated the worst-case scenario of internal sabotage (where other participants ruined the rounds), determining that Kiyotaka's help for six months would still be guaranteed by contract.

  After analytically weighing each of these ramifications, Suzune wasn't paralyzed by the complexity. On the contrary, she modified the proposed terms, demanding that the support extend until graduation in case of defeat. When she had the opportunity, she made it more profitable for the same risks, accepting them and thus reinforcing the strategy. By positioning Hirata as Vanguard, herself as Midguard, and Kiyotaka as General (the ultimate insurance), she guaranteed the exam's overall outcome:
    - the class achieved a massive victory in academic points (250 points that catapulted them to the top of the year with 1233 points)
    - in the event of a failure of the defensive line in combat, they would have the school's most powerful strategic asset at their complete disposal.

Despite her painful individual defeat against Ichinose's flawless social skills, Suzune's anticipatory structure worked exactly as planned, allowing the safety net (Kiyotaka) to enter the fray to eliminate Ichinose 10-0 and purge the traitor Maezono, achieving the ultimate goal of leading her class to the top of the second year.

Personal ranking for Suzune Anticipation by feats:
Survival and Elimination Special Exam (Y2V10) > Kiryuuin Trial (Y2V9) > Written Comprehensive Cooperative Exam (Y2V9) > Suzune Cultural Festival Strategy (Y2V5-Y2V7) > Partner Exam Strategy (Y2V1) > Sports Festival Planning (Y2V6)

Summary

Traps Categories.....2
Setting Traps -..... 2
Trap Evasion -.....7

Summary

Traps Categories

Setting Traps -

- **Kiyotaka Bet (Y1V11.5-Y2V2):** Suzune has an initial premise: suspicion of hidden ability. Suzune bases her observations on several previous observations about Kiyotaka:
    - his excessively average behavior
    - his ability to influence events
    - his indirect involvement in class strategies
        - This creates the initial hypothesis: Kiyotaka is deliberately hiding his extraordinaries abilities.

  Now that the class and Suzune have matured, she finds herself needing to use all the resources at her disposal if she wants to reach Class A. Therefore, she needs Kiyotaka to contribute more than he does as a normal student.

  It's important to remember that Kiyotaka hasn't participated in any special exams in an exceptional way to support the class since the Island Exam. His help is more indirect, but he doesn't do things like get a good grade on an exam to gain points, nor does he use his physical abilities to gain an advantage in physical competitions, among other things.

  To achieve this, she first needs to dismantle the facade Kiyotaka maintains as a "normal student" for everyone in the class. However, Suzune has no empirical proof. Therefore, she needs to force a situation of revelation. The trap lies in creating an unavoidable demonstration event. Suzune sets up:
    - a direct bet based on an exam with objective and verifiable results.

  This has a key effect:
    - The Partner Exam eliminates interpretive gray areas.
    - If Kiyotaka gets:
        - an average score → Suzune can use Kiyotaka's abilities to their fullest extent
        - an extraordinary score → her facade collapses

  The core element of a trap is limiting the target's options. Suzune achieves this through social pressure and logic.
    - Escape 1: Refuse the bet. If Kiyotaka were to refuse:

        - he would lose the support of Suzune, his strongest ally in the class.
    - Escape 2: Feigning Incompetence
        - Kiyotaka could deliberately lose.

      However, this creates another problem:
        - It would give Suzune the victory, and if Suzune won, Kiyotaka would have to use, without hesitation, the skills he had hidden for the past year for the benefit of the class.
    - Escape 3: Ambiguous Performance. Suzune mitigates this possibility with a critical element:
        - the extreme difficulty of the exam in the Partner Exam.

      The exam includes advanced university-level material, which has two effects:
        - it eliminates accidental results
        - and amplifies the gap between actual levels.
    - Escape 4: Breaking His Word
        - Kiyotaka could simply disregard his bet with Suzune because it was a verbal agreement with no proof of its existence.

      However, this creates another problem:
        - Suzune's trust in him would be completely shattered, and he would lose his strongest ally in the class.

  The result is conclusive. Kiyotaka gets:
    - A perfect 100 points.

  This confirms:
    - his extraordinary academic ability
    - and that his previous facade was artificial.

  The deception achieves its exact purpose:
    - To reveal his abilities to the class and give him opportunities to use them in the future.

  Something that Suzune took care of with her explanation to the class

- **Handwriting Identification (Y2V4.5-Y2V8):** Suzune doesn't create the event, but reconfigures it:
    - Nagumo's event is public, optional, and seemingly innocent.

- Suzune introduces "anti-cheating" rules that don't actually aim to prevent fraud, but rather to restrict the target's degrees of freedom.

This is key:

- A good cheat isn't perceived as cheating.

For Nagumo and the school:

- It's an administrative improvement.
- It closes obvious loopholes.

But for her true objective, the "third party":

- It's a hostile environment that reduces options without raising suspicion.

Suzune covers all reasonable scenarios:

- Scenario A: The culprit participates honestly → Identified by handwriting.
- Scenario B: Uses someone else's name → Blocked by phone verification (digital identity).
- Scenario C: Participates and alters their handwriting → Neutralized by: Fluency, Pressure, Stroke order, Subconscious structure. Here, the cheating is psychological and motor-based, not just logical.
- Scenario D: No participation → The pool of suspects is automatically reduced.

Result:

- Any action by the target worsens their relative position. A very important point:
  - Suzune does not confront.
  - She does not threaten.
  - She does not force direct participation.
- The trap works without direct interaction with the target, which makes it:
  - Difficult to detect.
  - Impossible to attribute to bad faith.
  - Institutionally legitimate.
- Suzune obtains a double benefit:
  - Investigative: Drastic reduction of suspects.
  - Potential identification of the culprit without risk.
  - She gains influence on the council and with the school administration.

        - She increases her political capital within the student council.
        - She reinforces her image as an efficient manager.
        - She indirectly advances toward the presidency.

- **Kiryuuin Trial (Y2V9):** Suzune has two simultaneous objectives:
    - To uncover the true culprit.
    - To prevent the culprit from denying the accusation.

  The problem is that Kiriyama can deny any accusation as long as:
    - There is no direct evidence against the true culprit.
    - The testimonies point to Nagumo.
    - The direct perpetrators (Yamanaka and Tachibana) are not present.
    - He possesses high credibility as the (former) vice president of the student council and Nagumo's loyal henchman.

  This means that any direct accusation against Kiriyama would be easily dismissed. Therefore, Suzune must create a situation where Kiriyama voluntarily reveals his guilt. So, she constructs the trap in multiple stages.
    - Stage 1 — Establishing the Narrative Framework
        - First, she allows Kiriyama to explain the entire incident.
        - This ensures that everyone present shares the same understanding, paving the way for the following phases.
    - Stage 2 — Creating the Central Contradiction
        - Suzune gradually leads those present to the main logical conflict:
            - Nagumo claims he didn't give the order.
            - Yamanaka and Tachibana's testimony states that he did.
        - This creates an apparent contradiction. Here, Suzune introduces the possibility of an intermediary.
    - Stage 3 — Directing the Group's Thinking
        - Suzune begins to guide the group's conclusions. Key questions she poses:
            - Why would Yamanaka blame Nagumo?
            - Why would he risk his future?
            - Who could speak on Nagumo's behalf?
        - Each question narrows down the number of possible suspects. This focuses attention on someone who:
            - has authority

        - has credibility
        - can act as Nagumo's representative.
    - Stage 4 — Isolating the Suspect
        - When Suzune raises the intermediary hypothesis, only Kiriyama. It meets all the requirements.
    - Stage 5. The Core of the Trap
        - The real trap occurs when Suzune announces she will call Yamanaka and Tachibana as witnesses. In reality, Suzune has no immediate intention of bringing them because:
            - they are not present.
            - the procedure would be lengthy and could not be resolved in a single session.
            - The announcement is a bluff.
        - This leaves Kiriyama facing two possible scenarios:
            - Scenario A: The witnesses do not appear → he can deny everything.
            - Scenario B: The witnesses appear → they can confirm that they received orders through him.
        - Furthermore, when Suzune mentions calling the witnesses, something important happens:
            - Kiriyama shows visible signs of panic, and those present notice.
        - This further narrows his options:
            - denial could become useless if the witnesses arrive.
            - his nervous behavior already raises suspicions.
        - The only remaining path is to confess. Kiriyama ends up revealing:
            - that he gave the order to Tachibana
            - that Tachibana manipulated Yamanaka
            - that the goal was to sabotage the student council election.
        - The confession occurs:
            - in front of multiple witnesses
            - without direct coercion
            - without the need for material evidence.

        - This is the ideal outcome of Suzune's trap. It has several simultaneous layers.
            - Logical layer: Reconstructing the crime through reasoning.
            - Social layer: Using public scrutiny to increase pressure.
            - Psychological layer: The threat of witnesses.
            - Political layer: Using her authority as president.
        - These layers make the trap extremely difficult to escape because they reduce the target's options. In this case, Kiriyama had only three options:
            - Deny it and hope the witnesses don't appear.
            - Try to leave the meeting.
            - Confess.
        - Options that, upon analysis:
            - Option 1 is too risky.
            - Option 2 would be an implicit admission.
        - Therefore, confession becomes the most viable solution.

- **Koenji Neutralization Strategy (Y2V10):** Suzune constructs a situation where she uses Kouenji as visible bait to trap Sakayanagi in a zero-sum or guaranteed-win trap for Class 2-B
    - After Kouenji fails twice in a row by leaving the Gourmet category exam blank, he is on the verge of elimination. For any attacker (especially Sakayanagi), Kouenji appears to be a weak target, easy to eliminate to generate a negative point and put pressure on Class 2-B.
    - Suzune predicts that if Kouenji is attacked a third time with his elimination on the line, his self-preservation instinct will compel him to respond decisively to avoid relying on anyone. By deliberately leaving Kouenji unprotected on the official Round 4 roster, Suzune sets a trap for Sakayanagi: if Class A attacks Kouenji expecting an easy elimination, Kouenji will respond correctly and gift Suzune a free defense point without her having used a protection slot on him.
    - This forces Sakayanagi into a crossroads:
        - Attacking Kouenji: This means falling into the trap and granting Class 2-B a free defense point thanks to Kouenji's true ability.

        - Ignoring Kouenji: This means forgoing the opportunity to eliminate a dangerous asset from the opposing class and admitting that they cannot afford to waste turns on him.

This was also a trap for Koenji; here, Suzune uses the exam rules and Kouenji's own individualistic nature to lock him into a behavioral trap where Kouenji's only escape route is to benefit the class he refuses to actively cooperate with.

- Suzune knows that Kouenji trusts their agreement, but she also understands human psychology: even if someone is promised 99% protection, the 1% uncertainty about whether the leader will indirectly abandon him creates psychological pressure.
- With two accumulated failures, Suzune coldly withdraws Kouenji's protection in the Gourmet category (Level 2). If Kouenji decides to maintain his stance of handing in a blank sheet, he will be immediately eliminated and placed at direct risk.
- Suzune manipulates the environment in such a way that Kouenji's "freedom" becomes costly for him. The only way for Kouenji to escape the threat of elimination without relying on Suzune is to pick up the pen and answer correctly. Suzune accomplishes what seemed impossible: forcing Kouenji to compete seriously and contribute a point to the class with a single correct answer.

This also had another layer, at the expense of Kouenji's position, deceiving his own class and rival classes about the true extent of his pact with him.

- Suzune's formal promise to Kouenji was to grant him "freedom" and "avoid his expulsion from school." Suzune identifies a tactical loophole: eliminating Kouenji during the exam doesn't violate the pact, as long as she uses Kouenji's Protection Point to save him if the class comes in last place.
- Secretly, Suzune's ideal scenario in the early rounds was for Kouenji to be eliminated. If Kouenji was eliminated, Suzune would gain an inescapable double advantage:
    - She was permanently freed from having to consider Kouenji within the 5 defense slots for the remaining turns, optimizing 100% of her defensive resources for the rest of her teammates.
    - If Class 2-B finished in last place, Suzune could nominate Kouenji for expulsion knowing with absolute certainty that he

would use his Protection Point to nullify it. This would guarantee zero casualties in the class regardless of the exam outcome.

This trap has a third layer, where it projects false images of vulnerability and lack of control.

- By leaving Kouenji exposed, it projects onto Sakayanagi the false narrative that Class 2-B is suffering from internal fractures, lack of coordination, and desperation to protect weak students like Keisei Yukimura or Kanji Ike.
- While outside observers and her own class obsessively focus on the visual drama of whether or not Kouenji answers the exam sheet, Suzune uses her free time to analyze the 16 categories on her phone and notebook, cross-referencing the exclusion data of the more than 100 students in the school year.
- By forcing Sakayanagi to expend intellectual capacity evaluating the motives behind Kouenji and Suzune's "erratic" behavior, she consumes the Class A leader's decision time (3 minutes per turn), limiting her margin to uncover other exclusion patterns in Class 2-B.

- **Five Reachers strategy (Y2V10):** Use of intermediaries as extensions of control
  - Indirect manipulation of the decision-making environment
  - Progressive reduction of the enemy's options

  Nature of the trap:
  - It's not direct bait
  - It's an invisible, systemic trap

  The enemy: operates within an environment already conditioned to lose. In short, she constructed a "saturation trap." By deliberately limiting the Reachers to 5 (equal to the protection quota limit), she locked Ichinose into a logical and psychological loop from which he could not escape without abandoning his principles.

Personal ranking for Suzune Setting Traps by feats:

Trap Evasion -

- **Suzune Cultural Festival Strategy (Y2V5-Y2V7):** Anticipating potential sabotage or destructive inaction by Hasebe and Miyake, Suzune preemptively assigned them to peripheral roles without access to central logistics. This neutralized any capacity for mass damage to the festival's operations without expelling them or provoking a direct, open conflict.

Personal ranking for Suzune Trap Evasion by feats:

Summary