AYANOKOJI FSIQ DOC


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WMI + PSI:

Ichinose wanted to show Koji her ID-number on her phone and quickly passed through the pages, however, when the private point number was on screen for a split second, Koji instantly memorized the whole private point number, which consisted of: 2.642.219 ppt

Koji memorizes all the OAA‘s of the 160 first year students and their faces.

Despite Tsukishiro mentioning that he is a little bit anxious to fight Koji, Koji still perceives Tsukishiro as composed and cool. His intuition tells him that Tsukishiro believes he can handle Koji in a fight. While fighting against Tsukishiro and Shiba, Koji has to think about many different factors at the same time. This includes his fight against the two, the possibility of a concealed weapon, an analysis of their levels of ability, what moves they will do, what they are thinking, how to beat them, whether reinforcements would come, and more…and all that while trying to see through their tricks Koji. Koji rapidly evaluates the situation, making split-second decisions about when to counterattack, evade, or reposition himself, all while adapting himself to his opponents attacks and intentions.

Flash mental arithmetic:
Koji memorized the answers to all 10 questions.
All the numbers have to be added together.
1./2. 3 1-digit-numbers + solution in 5s
3./4. 6 2-digit-numbers + solution in 5s
5. 6 3-digit-numbers + solution in 5s
6. 8 3-digit numbers + solution in 5s
7 12 3-digit-numbers + solution in 4.5s
8 15 3-digit-numbers + solution in 3.5s
9 15 3-digit-numbers + solution in 2.5s
10.15 3-digit-numbers + solution in 1.6 sec
This is a lowball PSI and WMI feat since Arisu and Koenji were also able to perform this and Arisu even did this for the first time in her life.

After hearing the explanations and details about the Zodiac examination, he memorized the sheet with the rules and outcomes and then simplified the rules, outcomes, options, summarized methods to clear it, advantages and disadvantages and evaluated everything in his head. Koji also knows of a winning strategy.

Ayanokoji accurately identifies the flaw in Ryuuen's strategy to save eight hundred million points to promote his entire class. He realizes that while Ryuuen's idea of saving points is not bad, it is flawed because it relies on Class A maintaining the contract and Ryuuen avoiding unnecessary expenditures.
Ayanokoji quickly calculates the theoretical potential points Ryuuen could save based on Class C's cooperation and the highest possible point level.
His calculation during the time while talking to Ryuuen:
He calculates the total number of students in the school as 480 (160 students x 3 grades).
Ryuuen plans to accumulate private points from the students, and Ayanokoji considers two scenarios - getting 100,000 points from each student per month and getting 200,000 points or more per month. If Ryuuen were to get 100,000 points from each of the 480 students per month, the total points accumulated in a month would be 100,000 points x 480 students = 48,000,000 points. If Ryuuen were to get 200,000 points or more from each student per month, the total points accumulated in a month would be 200,000 points x 480 students = 96,000,000 points.
Ayanokoji estimates that Ryuuen plans to accumulate points for eight months. So, for the 100,000 points per month scenario, Ryuuen would have 48,000,000 points x 8 months = 384,000,000 points. For the 200,000 points per month scenario, Ryuuen would have 96,000,000 points x 8 months = 768,000,000 points.
At the same time, he takes into account the risks, potential losses, and other factors that may affect Ryuuen's ability to accumulate private points effectively and safely.
Ayanokoji realizes that while the calculations theoretically show that Ryuuen could accumulate a substantial number of points, there are still many practical obstacles. The school may notice massive movements of private points and increase surveillance. If Ryuuen gets caught, the school could reclaim the points and penalize him, making his plan unfeasible.

Ayanokoji's calculations for the scenario where Class C's cooperation is assumed, and Ryuuen gets the highest possible level of points (one thousand points per month) without the school needing to penalize him.
Ryuuen's plan with Class C's Cooperation:
Assuming Ryuuen gets 1,000 points per month from each of the 480 students (with Class C's cooperation):
Total points accumulated in a month = 1,000 points x 480 students = 480,000 points.
Total points accumulated in a year = 480,000 points x 12 months = 5,760,000 points.
Ryuuen's Potential Points from Special Exams:
Assuming Ryuuen performs well at the special exams and earns an extra 10,000,000 points in a year.
Ryuuen's Total Points for One Year:
Ryuuen's total points for one year with Class C's cooperation and performing well at the special exams:
Total points = 5,760,000 points (from Class C's cooperation) + 10,000,000 points (from special exams) = 15,760,000 points.
Ayanokoji concludes that Ryuuen's plan, even with Class C's cooperation and the highest possible points from special exams, would only give him a total of 15,760,000 points in a year. This falls significantly short of Ryuuen's target of saving 800,000,000 points in eight months.

Behind-the-glass look at how the White Room staff (especially Atsuomi Ayanokōji),interpreted what Kiyotaka was becoming, and what Kiyotaka himself was quietly doing beneath their analysis. The instructors and researchers realized a single fact. Kiyotaka can recall and process memories from before the age of three, something normal brains lose through infantile amnesia. In cognitive terms, he has continuous memory storage from infancy, meaning every sensory input and lesson since birth remains accessible and organized. That gives him a multi-year lead in accumulated experience (over a thousand extra days of data and training patterns) and explains why he learns and adapts far faster than any other child.

While they call him a “genius,” Atsuomi rejects that label. His aim is not to find prodigies but to engineer them. The conversation reveals a conflict that some scientists want to publicize Kiyotaka’s ability and use it as motivation for other cohorts; others warn that the gap is so vast it will crush their morale. The final decision is to hide his true capability, fabricate limits, and let the rest struggle toward an unreachable ideal. They discuss the danger that the children’s cognitive maturity will race ahead of their real-world experience, producing adults with the reasoning of thirty-year-olds but the isolation of children, hyper-intelligent yet socially stunted.

During all this, Kiyotaka is doing what none of them fully grasp. He is deliberately selecting and archiving his memories, deciding which data to preserve and which to discard, an active, conscious process. Every detail from the gummy-bear test onward is stored like organized files in a living database. While the adults debate theories and ethics, he continues refining the system inside his own mind as cataloguing sensations, reconstructing language, and observing the people experimenting on him. In effect, the researchers believe they are studying him, but Kiyotaka is already studying them, memorizing every word, tone, and motive for future use.

He examined the available weapons, calmly assessed their practical value, and selected a baton instead of the knife, prioritizing reach and efficiency over raw killing power. As the fight began, he analyzed his opponents’ movements, exploited their size and strength disadvantages, and systematically incapacitated them one by one. His attacks were calculated, targeting weak points. When the final man fell, Ayanokōji struck the skull with measured force to ensure unconsciousness, ceasing his assault the moment he heard the command to stop. Afterward, as chaos broke out among the instructors and medics, he stood detached, stating plainly that he had only followed the order “to kill.” Later, when Atsuomi summoned him, Ayanokōji followed without resistance, answered every question logically, and displayed no emotional change. He also told his father as I already said before, he knew he was his father from birth form overhearing other instructors. He memorized who entered and exited the facility, who delivered supplies, and which hallways went unmonitored for brief intervals. These details, invisible to anyone else, formed the framework of his plan. He began to speak to certain staff members, never too much, never too little. A polite greeting here, a question about a machine malfunction there. He knew that the White Room discouraged human connection, but that only made such interactions disarming.

VSI:

In Chapter 5.5, he straps on the heavy goggles, the room goes black, and a fully immersive 360° simulation of a real city (this time Tokyo) is projected to train observation, situational awareness, and the ability to spot “unnatural” details. Kiyotaka’s behaviour is twofold: he endures the physical discomfort (3-D motion sickness), treats the simulation as training data rather than entertainment, and mentally scans and encodes the scene (streets, people, public transport, noises, timings, layouts) so that he can later recall and analyse those environments. When the lesson abruptly ends and the goggles are removed, the implication is that Kiyotaka (unlike the other children) has internally mapped the environment in a comprehensive, almost encyclopedic way: he doesn’t just glimpse a sidewalk, he mentally stores the scene as a full 360° panorama and links it to the underlying structure of the city.

We can ask how much “space” he visualized. Assumptions & interpretation

The console provides a 360° panorama from a walking path through a city, and Kiyotaka internally stitches many such panoramas into a mental map of (roughly) the urban area they were exploring.

Two reasonable ways to interpret “space visualized”: (A) the local visible area around a single viewpoint (a circle around his position), or (B) the cumulative urban area he would have mentally covered while walking through Tokyo during the lesson

If Kiyotaka mentally mapped a typical central-city zone comparable to Tokyo’s 23 special wards, that area is on the order of ~600–700 km² (commonly quoted ~622 km² for reference). Using that as a working single-city area, his internalized map of “Tokyo” ≈ ~600 km².

If the lesson covered multiple cities (New York, Tokyo, a Hawaiian city) and he internalized each to a similar extent, multiply: e.g., Tokyo (~622 km²) + New York City (≈784 km²) + a Honolulu/O‘ahu city region
If you treat his visualization as a stitched mental map of Tokyo, a fair, simple number to quote is on the order of ~600–700 km² for that one city (with a plausible per-view “horizon” slice of 80–700 km² depending on how far the simulation lets him see). All of these are approximations because the text never specifies exact radii or lesson duration, but the range above shows how enormous, and therefore how impressive his internal visual mapping really was. He used his FOV to visualize every single part he had used, putting it together and making an entire visualization of the city. He did NOT visualize it all at once, he visualized each point and put them together to make a full visual.

When Sakura showed the picture of her in the special annex room and Sudo and the Class C students in the background fighting. The picture was pretty blurry in the background since it was

focused on Sakura. This was also the only picture that had evidence of the fight, so first, Koji had to visualize where the fight happened exactly
and used the picture as a reference point. Then after visualizing where the fight happened, Koji would then have to place cameras at that exact location of the fight. After that, he would have to angle the cameras to where the fight happened and its blind spots since they had to make it believable. He can mentally map out the surroundings and understand the layout of the environment, enabling him to plan and position cameras effectively.

Koji fully memorized the map of the island and was able to make a rough sketch of it to make notes. He is able to walk through the woods and would always know where to go to find the beach or Class D camp due to the map in his head. When he found Horikita at a random position in the forest, he was still able to visualize different pathways and locate his way to the teachers on the beach.
Koji is able to orient himself on an island he had only seen once, knowing that he had no experience in the matter, he found precise points and places, found paths even though he had only been able to see the island for a short time from very far away from the cruise ship.

When Ibuki and Koji were stuck in the elevator, Koji proved to have knowledge about different components/elements of an elevator, how it is structured and which button combinations you should press to activate the express mode to make use of that in their situation. Koji also estimated the ceiling to be 2.2 or 2.3 meters up.

Arisu visualized an entire island of several kilometers and all the people present, visualized the reliefs, hills, mountains, and pebbles in 3D, while she just saw the map on the tablet. At that time, she stayed on the beach the whole time.
In Y2V3, the island is stated to be 24.250.000m2.
On the whole, the map was divided into 100 zones, each extending 500 meters vertically and 700 meters horizontally. So 500 x 700 x 100 = 35.000.000m2. But there are 29 zones in water, so, 500x700x71=24.250.000m2. There are 480 students. And on the island are mountains, jungles,reliefs..etc. She was seeing the island map on her tablet and made a 3D realistic projection in her mind. She was able to simulate the terrain and the people and ultimately systematically directed her classmates to shield Koji from the 1st year students. Koji > Arisu.

Koji was able to gauge the distance between him Ichika and Kushida and estimate his capacity to outspeed Ichika before she is able to break Kushida’s arm. What makes this feat more impressive is that he has less landmarks to point for spatial location since they were outside.

FRI:

AYANOKOJI ZODIAC EXAM HERE

Tsukishiro believes that he has successfully read Koji's thoughts. However, Koji mentions that Tsukishiro has read 99% of it. This implies that Tsukishiro thinks he has a deep understanding of Koji's intentions and plans, giving him a false sense of confidence and security. However, Koji intentionally hides the crucial 1% of his thoughts, which contains his true plan to counter Tsukishiro's actions.
Koji exploits the fact that Tsukishiro is good at reading his thoughts. By intentionally planting false thoughts and misleading ideas in his own mind with also completely different intentions than he actually had , Koji tricks Tsukishiro into believing he knows Koji's true intentions, which he doesn't. Koji pretends to try to analyze the situation and search for ways to escape and use weak points in their formation. Since Tsukishiro is confident that he understands Koji's thinking, he becomes less cautious and hesitant in his actions.
Koji's aim is to make Tsukishiro feel comfortable and secure, thus causing him to become careless and less vigilant. By feeding Tsukishiro a majority of false thoughts (99%) while keeping his real plan hidden, Koji manages to deceive Tsukishiro and create an advantageous situation for himself.
Koji intentionally stalls for time by engaging Tsukishiro in conversation and keeping his focus on Koji's false intentions. This gives Mashima and Chabashira the opportunity to arrive at the scene. Koji concocts a believable scenario that would prompt a rescue crew response. He mentions that students from Class 2-A and 2-D collapsed in I2(his position) and are in danger. By referencing a previous incident and the missing GPS signatures(broken wristwatches) of the students of the two classes to make his report credible. Koji anticipates Tsukishiro's thought process and the possibility that he had arranged the meeting in a way that wouldn't involve the school. By exploiting Tsukishiro's assumption and presenting a situation where the school's rescue crew would intervene, Koji gains the advantage. Koji uses the school's rules and procedures, such as the involvement of homeroom teachers in rescue operations, to manipulate the situation in his favor. He knows that the response crew would be compelled to investigate based on the report he provides.

When Housen pretended to stab Koji, Koji judged from the way Housen had held the knife as he swung it, it was clear to Koji that he was going to stab himself, something Horikita and Sudo didn't perceive. Koji mentions that Hosen was keeping the blade at a height that made it look like someone else was stabbing him and it was obvious he swung the knife while holding the knife in reverse, so he could thrust it into his leg with more force. Stabbing himself with the knife that actually belongs to Koji, Housen was able to make a fuss about being stabbed by Koji and then he'd have Koji expelled, using his wound as physical evidence. Housen would've been to get Koji in a locked situation because usually most people couldn't bring themself to commit such a dangerous act of self-harm.

Koji saw through that plan and struck his arm out to get himself stabbed instead to stop Hosen and use the situation to his advantage.
Koji deduces that there is some special exam given to a limited number of first-years to expel him.
Koji thinks that Housen‘s idea was to bring him, Horikita and Sudo to a secluded place to provoke a fight and torment Horikita and Sudo, then say that Koji flew into a rage and stabbed him with a knife. Koji knew exactly that the knife Hosen held belonged to him because he had been doing research before. As of the day before, Koji was the only one who purchased that kind of knife(a petty knife)and yet, Housen had one.
By letting himself get stabbed, Koji hindered Housen to just get his distance and try to stab himself all over again. This allows him to use Housen, who would get expelled otherwise if he doesn’t comply with Koji's requests. Koji’s and Housen‘s fingerprints were the only ones on the handle and Koji is the one with the stab wound. On top of that, Koji knew that Hosen tried to buy one ahead of time.
Koji felt something odd when he was shopping with Amasawa. When Housen was about to buy a knife, Amasawa stoppen him and the store clerk happened to see that. Koji deduces that Housen is the one who came up with the plan, but Amasawa perfected it. If Hosen were to stab himself with a knife he bought himself, he‘d get in trouble when the school investigated it. But if he could make sure Koji was the one who bought the knife instead, there was a good chance to completely turn the situation around. Koji thinks that Amasawa deliberately chose the petty knife because it was the only one that came with a sheath, which likely made it the most convenient choice for Amasawa and Housen. It was the most reliable option to conceal the blade while carrying it around. Koji felt that there was something off, while Amasawa picked out that knife. She had no hesitation, even though it was a store she should‘ve never been to before because she didn’t have any utensils to cook and wanted Koji to buy it with her. Then, when she visited his room, she said that she‘d lost her hair tie, but it seemed like she only came to recover the knife. She also made sure to come at the last possible minute, to make sure Koji didn't notice that she came to retrieve it without getting her own fingerprints on it, and offered it to Housen.

From the moment Koji laid his eyes on Housen, Koji knew that he was a safe partner to pick. He had several reasons to think so, the biggest one was that Housen didn’t seem to care one bit about attracting attention to his problematic behavior. In Tsukishiro’s position, he would’ve instructed whoever he sent after Koji to avoid doing anything to stand out. If negotiations with Horikita didn’t work out, Koji would’ve considered other options to get to Housen. Koji makes sure that Housen doesn’t want to drop out and provokes him by mentioning that he wasn’t a big deal and that Ryuuen was better. Housen was in Koji’s perception a proud guy that thought of himself highly and very strong. It would infuriate him to be told that Ryuuen was better, even though Housen was stronger. He also wouldn’t stomach the idea of being outsmarted by Koji, and if he were to sabotage Koji, Housen would be expelled because the school would know he sabotaged the exam.
It is very important to mention that Koji came to this conclusion and made all these connections in low ball seconds and most likely split seconds, as Housen was in the moment of rushing to him with the knife in his hand, which led Koji to the connections he made.

Koji devised a multi-layered and intricate strategy involving manipulating various individuals, utilizing others' motivations, and creating traps to corner Yagami and ensure his expulsion if he is the WR student. It was up to Yagami whether he would get expelled or not.
Yagami checked the love letter, thinking it might be a trap or it might be a message from Koji or someone else to him. Normally, people wouldn't look into other people's love letters, however, Yagami hoped for Koji to message him. And even if someone else, a normal person, looked into it, they wouldn't notice the anagram that was sprinkled throughout it. Not even Nagumo or Horikita were able to ascertain that it contained an anagram. Koji could ascertain from that love letter whether Yagami was White or Black, i.e., a supporter of him or an adversary. Koji set up the stage for a test. If Yagami was completely white, there would've been no fuss in the first place. He only went to the student council room because he knew Koji and because he was smart enough to decipher the anagram immediately. The anagram was: "I have an important meeting in the student council room after 3:00 p.m." and some other words that should stir the curiosity of Yagami. If he had a strong interest, he would take Koji up on that offer.
The envelope used for the letter and the stickers that held it together were made available to anyone at any time at the Keyaki Mall. If they had been custom-made and bought on the Internet, Yagami might've hesitated, fearing that the contents might be seen and evidence would be left behind. However, if you inspect the Keyaki Mall, you'd notice that all but the handwritten letterhead could be substituted. That's why he could check the contents without hesitation. Furthermore, by writing directly, Koji could give Yagami information about the handwriting. WR students were thoroughly trained in calligraphy, so their handwriting was sure to be professional.
The love letter prepared in this way was passed to Horikita through another girl using Kei. Then, she was led to hand it to Yagami, giving him time to examine it. Since there was a possibility that Horikita would hand it directly to Nagumo, Koji had him act like he was in a bad mood that day so that she couldn't hand it over immediately. He predicted that she would hand it over to Yagami, as he was the only other student council member she had a connection with, and to avoid any misunderstandings with the love letter. Then, Nagumo should take the letter to the student council room(requested by Koji), where Yagami is, and Nagumo had to act as if Yagami was the one who spread the rumors about him. Only first years who knew of the bounty on Koji could have spread the rumors, and Yagami should be accused of being part of them.
After that, Koji predicted that Yagami would talk about the love letter, indirectly exposing that he read through it, and say that he was lured in the student council room and that someone laid a trap for him. Nagumo, of course, wouldn't know what Yagami was talking about and only knew that it was a love letter given to him by Yagami. That's because Koji knew that Nagumo wouldn't be able to immediately decipher that there is an anagram, indirectly making him aware that Yagami was very intelligent. Yagami would try to play his act, play it off as coincidence(also that he read the letter), and make connections that Nagumo wouldn't be able to follow.
Koji also instructed Nagumo to make a „meeting" at the student council room to discuss the injuries on the island exam and the potential culprits with Ryueen and the injured students.
Koji had set 2 traps to solidify the evidence against Yagami and his expulsion.

First, he suggested to Ryuuen to accuse Yagami during the council meeting if he was present at 3 pm. He should also take Komiya and Kinoshita with him to pretend that Yagami was the one who pushed them off the cliff. This should give another accusation aside from Nagumo's.
This is followed by the second trap, in which Koji made use of Sakagami's claim about 2 GPS malfunctions, while Komiya and Kinoshota got injured, to create a connection between Yagami and the incident. Koji told them that the person at the center of the trouble might be lured out and they were all in desperate need to find the culprit of the island exam and they already tried to investigate any potential evidence.
Ryuuen, instructed by Koji to bring Sakagami and Mashima along, unknowingly to Nagumo, took the risk and confronted Yagami during the student council meeting, accusing him. Komiya, the victim, should pretend to confirm Yagami's involvement to test Yagami's reaction. Yagami denied the accusation, but Sakagami brought the GPS issue up during the uninhabited island incident and pressured Yagami even more with facts that would theoretically lead to Yagami's expulsion.
Yagami gave up his act due to the accumulation of evidence from the traps and because he couldn't see a way out, confirming Koji's expectations. Koji stated that Yagami would prove whether he is Black or White and Yagami went on a rampage. The rage was to be expected to come from the fact that Koji didn't need to face him directly to expel him and humiliate him. However, Koji directed the WR agents that were at first coming for Koji, unknowingly to Yagami at around the time he expected Yagami to rage. Ultimately, they saw Yagami in rage and therefore took him with them due to the revelation that he was useless now.

VCI:

When Nagumo and Koji's friends played cards, Koji saw through his scheme to learn about Koji's mental abilities. During the game, Nagumo feeds information and misinformation in two different directions. For example, the truth was that if a student thought Nagumo was not cheating, he had enough reason to opt for a sealed deck that let everyone shuffle them that made the 3rd years act normal, and confuse nothing with suspicious actions. He deliberately planted enough clues to make the perceiving person think they would play fair, a lie. Meanwhile he also deliberately planted sufficient clues to make the perceiving person think he's cheating, like him suggesting most of the time that he'll win or lose a round and not even hiding it. Some third year students especially played an amazing performance when Nagumo purposefully lost when he should have won, with him casting even more suspicion on himself in the eyes of Koji. This inconsistency between what's false and what's not seemed to make him realize the scheme Nagumo was trying to do. During this scene, Koji also realized that Nagumo deliberately forced him into a situation where he tested Koji's analytical abilities.
Koji remains unnoticed and managed to recognize Nagumo's plans and hinted that this card game gave him a lot of insight on how Nagumo thinks and operates. Which later helped him to get info about Nagumo from others and predict the outcome of the battle between Manabu and Nagumo.
In the event selection exam, Koji's classmates consider the possibility of using events that depend on luck(stone, paper scissors…) and he calculates the probability of winning multiple

events. They would need to win four or more events out of the total seven final events and he takes into consideration that out of these seven final events, there will be 2-5 events from the two opposing classes that will add up to seven.
The chance of winning each individual event of Koji's class would be 50 percent, which serves as a baseline for his calculations.
The chances of the seven final events including five events chosen by their class (Class D) is 8.33 percent. This means that they have an 8.33 percent chance of getting five out of the seven events to be in their favor.
Based on the 50 percent chance of winning each event of theirs, Koji calculates that their chances of winning four or more events overall would be 18.75 percent.
To fulfill both conditions (five events chosen by Class D and winning four or more events), the end result is that they have a 1.56 percent chance of achieving this outcome.

Ayanokoji recognizes the importance of collecting data and information about the senior students and the student council members. He knows that having detailed information about the people in power will give him an advantage in understanding the school's dynamics. Ayanokoji approaches Manabu, knowing that he is capable of gathering the required information. Upon receiving the information from Manabu, Ayanokoji quickly scans the documents and photos, making deductions about the student council members' affiliations and power dynamics. He processes the information about the student council members with only a glance:
Vice President Kiriyama from Class B, Secretary Mizowaki + Class B and Secretary Tonokawa + Class B. Ayanokoji deduces the class affiliations of the mentioned student council members. Combining the information about Class A and Class B's representation, Ayanokoji can infer Nagumo's true power within the student council. His control over Class B, and the presence of Class A students in the council, indicates that Nagumo may have broader influence and connections across different classes. Ayanokoji recognizes the value of this information as it provides insights into the student council's power structure and dynamics. Knowing the key players and their affiliations will help him understand how decisions are made within the council and how to navigate its complexities.
Ayanokoji quickly analyzed the data and assessed its relevance to his goals. He wastes no time in understanding the implications of the information and how it can be used to his advantage.

Koji indicates that he would be able to handle every kind of event that Class C proposes for the selection exam against Class A without preparing himself for it. He would also be able to dirigate his classmates in the different games as the commander of their class.
[Adaptability, Flexibility, Strategic thk, Leadership]

Koji initiates the conversation by asking Hirata what he wants to talk about, leading to a discussion about Hirata's past and feelings.
Koji expresses genuine curiosity about Hirata's life, indicating his interest in understanding him better. This approach helps create a sense of trust and openness.
Koji encourages Hirata to talk about his past, what kind of person he used to be, and what he thought about during his earlier years. This prompts Hirata to reflect on his past experiences.

Koji questions why Yamauchi's expulsion would affect Hirata's ability to discuss his own past. He encourages Hirata to elaborate on the connection between the two.
Koji digs deeper, asking about the relationship between Yamauchi's expulsion and Hirata's reluctance to discuss his past. He shows persistence in seeking answers.
Koji points out that Hirata is trying to avoid talking about his own feelings by focusing on Yamauchi's expulsion. He challenges Hirata to address the root cause of his emotional struggle.
Koji connects Hirata's current behavior to his past experiences of feeling powerless to help a friend who was bullied and attempted suicide.
Koji expresses understanding of Hirata's emotions and thoughts, acknowledging his struggle and his desire to protect others.
Koji guides Hirata to recognize that his role as a protector was admirable but that he needs to accept responsibility for not taking certain actions to prevent Yamauchi's expulsion.
Koji challenges Hirata's perception of himself and encourages him to take action. He reminds Hirata that leadership requires effort and taking steps to protect others.
Koji reassures Hirata that he doesn't have to face challenges alone and that he can rely on his classmates for support. He emphasizes the importance of showing vulnerability and seeking help.
He consoles Hirata, assuring him that it's okay to take the lead and that he has friends who will stand by his side.
Koji's words and actions help Hirata release his pent-up emotions and burdens, allowing him to cry and let go of his past. The conversation empowers Hirata to begin moving forward with renewed determination.

I-> In the conversation above, Koji observes Hirata's behavior, thoughts, and emotional state, allowing him to accurately deduce Hirata's underlying struggles and motivations. He understands that there is more to Hirata's feelings than meets the eye. He shows a deep understanding of human psychology, particularly when it comes to Hirata's guilt and emotional turmoil stemming from his past experiences. He is able to identify the root causes of Hirata's behavior and thoughts. He uses a combination of direct questioning, persistence, and carefully chosen words to gradually draw out Hirata's thoughts and feelings. Koji addresses Hirata's feelings of guilt and responsibility for Yamauchi's expulsion, helping him reframe his perspective on the situation. He guides Hirata toward understanding that he cannot control everything but can contribute positively to the class.
He puts pressure on Hirata to encourage him to confront his emotions and take action. He employs this guilt-tripping with the intention of helping Hirata overcome his emotional barriers.
Koji helps resolve the internal conflict within Hirata by guiding him to acknowledge his past mistakes, accept his limitations, and embrace the potential for personal growth and change

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Koji exploits the fact that Tsukishiro is well in reading his thoughts. By intentionally planting false thoughts and misleading ideas in his own mind with also completely different intentions than he actually had , Koji tricks Tsukishiro into believing he knows Koji's true intentions, which he doesn't. Koji pretends to try to analyze the situation and search for ways to escape and use weak points in their formation. Since Tsukishiro is confident that he understands Koji's thinking, he becomes less cautious and hesitant in his actions.
Koji's aim is to make Tsukishiro feel comfortable and secure, thus causing him to become careless and less vigilant. By feeding Tsukishiro a majority of false thoughts (99%) while keeping his real plan hidden, Koji manages to deceive Tsukishiro and create an advantageous situation for himself.
Koji intentionally stalls for time by engaging Tsukishiro in conversation and keeping his focus on Koji's false intentions. This gives Mashima and Chabashira the opportunity to arrive at the scene. Koji concocts a believable scenario that would prompt a rescue crew response. He mentions that students from Class 2-A and 2-D collapsed in I2(his position) and are in danger. By referencing a previous incident and the missing GPS signatures(broken wristwatches) of the students of the two classes to make his report credible. Koji anticipates Tsukishiro's thought process and the possibility that he had arranged the meeting in a way that wouldn't involve the school. By exploiting Tsukishiro's assumption and presenting a situation where the school's rescue crew would intervene, Koji gains the advantage. Koji uses the school's rules and procedures, such as the involvement of homeroom teachers in rescue operations, to manipulate the situation in his favor. He knows that the response crew would be compelled to investigate based on the report he provides.

Since it doesn't seem like Kushida will ever change her mind and not vote Against, Koji decides to vote as well for For after the 12th round. This allows him to sway his classmates to vote for For because of the time pressure and the desperation of not coming to a unanimous vote with Against. Koji expected Kushida to propose for either Koji and Horikita to be expelled because they are to take responsibility for getting the class to vote Against. When Horikita proposed to let herself get expelled, Koji was able to see how many of her classmates deem her existence important(22 of 38). Now, Koji reveals that Kushida is the one at fault and uses her proposal of expelling Koji or Horikita to stir up the mass against her. He also reveals her secrets. Koji knew that Kushida would try to go against him because she thought since
that Koji would be on her side and that Koji wouldn't expose her secrets like that. Koji always has the initiative since if Kushida didn't affirm, she could only deny or ask questions back. However, Koji still didn't present any proof for his claims. He took his time to let everything sink in and then used the contract he made with Kushida in Y1V9 where he paid her half of his points to not target him as a proof for her threats. To build more pressure, he let her speak and didn't stop talking. She was in a stuck position because there were records in her account history that someone had been transferring points to her, and how many points were transferred. He anticipates that she would try to counter his argument by either saying that she held onto them or that they were freely given to her. However, ultimately it has to be the first because if they were freely given, she would have to supplement her claim. He counters her argument by denying that he just gave it to her and uses the recording she made of the deal

against her. Koji pretends to have made a recording of their deal as well, but Kushida, of course, doesn't believe that which Koji calculated in. He had the whole conversation they had memorized and recalled some of it to match her audio to threaten Kushida and mentions that Chabashira will replay it on her phone and uses that to build even more pressure on her. That was her breaking point.
Kushida's last desperate attempt was to bring up her clothes with the fingerprints on them. Koji counters it by mentioning that it's not easy to pull fingerprints out of clothes, especially since it's 1.5 years old and has to be very well-preserved to get anything out of it. He adds in his mind that clothing has uneven surfaces due to the stitching, and that would make it difficult to see fingerprints. And considering other factors such as exposure to ultraviolet rays, humidity, dryness, etc., he could say that it would be 100 percent impossible to get prints off them.
This causes Kushida to try to vent out all her secrets, exactly as Koji planned, so that every piece of sympathy for her vanishes.

Because Horikita didn't want to expel Kushida, Koji immediately understood that she thought of Kushida as a valuable asset to their Class and that there are other options. He recognizes her thought process, judgment and her growth as a person and instantly adapts to that by proposing to expel someone else. He is able to evaluate which student would be best to expel based on the merits and flaws; academic abilities, athletic, communication skills, insight, observation, influence, personality and went through the OAA of his classmates to determine in a very short time who to expel. He concluded to expel Sakura. He also achieves to persuade everyone, although all hated Kushida, to not vote for her but instead for Sakura per overall ability in such a critical situation.
While no one could understand it, Koji judges expelling Sakura to bring advantages to the class. He took into account that Sakura wasn't good at pleading her case with people and appealing to them not to vote her out.
There would be no way that Airi could choose to stay at this school after causing trouble and making the class sacrifice 300 Class Points.
As a final push, for Sakura to be told by someone precious(Koji) that she should be expelled, she would have no choice but to understand it.
Koji anticipated that Haruka would vote against it and that Sakura, due to her mentality, would volunteer to get voted out and persuade Haruka as well.