Nagisa Shiota Intelligence Doc



Introduction

Nagisa Shiota is the main protagonist and narrator of Assassination Classroom. He is a student in Korosensei's Class 3-E at Kunugigaoka Junior High School who has a natural talent for assassination despite his overall passive nature.

Categories

Blue: Emotional Quotient, Psychology
Green: Social Quotient
Orange: Adversity Capacity
Yellow: Thinking/Reasoning
Red: Manipulation/Deception
Cyan: Full Scale IQ, Crystallized and Fluid Intelligence, Intelligence Categories
Purple: Strategy/Planning, Field Crafting
Pink: Foresight, Miscellaneous

Docs used

SCD Category Doc 1
SCD Category Doc 2

Sources

Assassination Classroom Manga

Feats

Main Story

[Chapter 1] Nagisa and the rest of Class 3-E, despite their initial confusion and worry, accepted the challenge of assassinating Korosensei, who was stated to be able to move at Mach 20, as well as that he was going to destroy the planet by March. Nagisa takes notes on when Korosensei's face changes color and the meaning behind them (Green Stripes = Cocky, Purple = Incorrect, Red = Correct, Light Pink = Sleepy, etc). His face turns Light Pink after lunch, where everyone feels more relaxed. It is the time of the day where he lowers his guard the most. Nagisa uses this to his advantage in order to attempt a "suicide bombing" using a modified toy grenade filled with Anti-Koro BBs created by Terasaka. Despite having said grenade hanging around his neck, he was composed enough to hug Korosensei so that he couldn't avoid it, as well as take the full force of the grenade's explosion. Korosensei, just as Nagisa does later on in the series, has the ability to perceive people's emotions as wavelengths. However, he was unable to see through Nagisa's acting. (Observation, Perception, Emotional Perception, Emotional Understanding, Psychological Analysis, Psychological Profiling, Overall Strategy,

Overall Planning, Emotional Management, Emotional Engagement, Composure, Impulse Control, Determination, Perseverance, Stress Control, Mental Fortitude, Self Regulation, Self Management, Self Awareness)

[Chapters 2-3] Nagisa takes note of the things Korosensei does in his free time, such as when he relaxes behind the school building with an American newspaper and a Hawaiian drink before home room. He starts to write down various weaknesses he discovered about Korosensei, no matter how trivial they appear to be. He also realizes that Korosensei went all the way to New York to watch a baseball game to compare Arita's style of pitching to Sugino's, and explains Sugino's flaws, strength, and potential to him. (Observation, Information Gathering, Emotional Perception, Emotional Understanding)

[Chapter 7] After deceiving Okuda into making a concoction to turn him liquid, Korosensei asks Nagisa what he would do in order to poison him. Nagisa responds by saying he would mix the poison into some juice and offer it to him saying it was a homemade drink he made. In order to deceive someone, one must understand how they feel, what motivates them, to interpret, and to communicate. (Concealment, Emotional Perception, Social Skills)

[Chapter 8] The entire class were able to see through Irina's seduction tactics almost immediately. (Seeing through people)

[Chapter 10] Irina begins to teach the class to teach them various languages, primarily English, as knowing how to break the ice, even with foreigners, can allow you to get close to people, from diplomats and other assassins, to even animals. Nagisa in particular (with Karma's assistance) was able to convince astronauts to hand over the research data on Korosensei in chapter 152. (VCI, Social Skills)

[Chapter 11] In order to stop his bullies from antagonizing him further, Nagisa scares off with a calm smile while commenting about how they've never killed before. (Emotional Management, Intimdation)

[Chapter 14] Nagisa and Class 3-E were able to solve many of the problems presented on the Midterm Exams due to Korosensei's guidance, reading each section of the question carefully and connecting them all together to see the big picture. The only reason they failed so badly is that the school changed what the students are being tested on two days before the exam. (Academics)

[Chapters 23-24] To get revenge on some students for humiliating Maehara, Korosensei and the students came up with a plan. With the help of Sosuke Suguya, Nagisa and Kayano were able to pretend to be elderly citizens in order to distract Kaho and Seo, so that the others can shoot laxatives into their coffee. (Setting Traps, Acting Skills, Overall Planning)

[Chapter 40] Taokaka challenges Karasuma to find a student who can manage to hit him with a real knife. Nagisa, chosen by Karasuma, manages to accomplish this by getting in close via

calmly walking towards him as if he's on his way to school, which distracts Taokaka long enough for Nagisa to star attacking him so that he loses his balance, before yanking his shirt down to force him to fall completely and maneuvering behind him to have his blade against Taokaka's throat. Taokaka has an inner monologue about how the average person with no experience in knife combat thinks about the real-life implications of their actions as soon as they point their blade at another person, causing them to be so traumatized that they're unable to access 10 percent of their strength. (Emotional Management, Emotional Engagement, Composure, Impulse Control, Stress Control, Mental Fortitude)

[Chapter 44] In order to prevent Korosensei from finding out their next plot to assassinate him, Nagisa changes the subject and brings up Korosensei's fan letter to actress Haruko Tada, knowing he would get flustered by him bringing it up. He further embarrasses Korosensei more by using a quote from his rough drafts and calling it sexual harassment, before asking him what would people think if they found out a teacher sent such a letter. (Emotional Manipulation, Individual Manipulation, Guilt Tripping(?), Threats)

[Chapter 53] Nagisa and Nakamura were able to solve a complicated English question better than Tomoya Seo, someone who's been learning basic English conversation for about a year. By using quotes from literary tests, the instructors can determine how many books the students have read and how flexible their thinking is. Nagisa made 6th place in English out of the entire school, only being so low due to having a bad habit of making spelling mistakes on the important questions. (VCI, Fluid Intelligence, FRI, Academics)

[Chapter 57-60] Class 3-E prepare their most elaborate plan yet to assassinate Korosensei, having trained before arriving on the island, and preparing everything they needed while on the island while distracting Korosensei. They lure him to the ballroom in the hotel annex, which was surrounded by water, one of Korosensei's primary weaknesses. Nagisa also makes sure Korosensei doesn't have his wetsuit to protect him from the water. They made an hour long movie out of Korosensei's most embarrassing moments to lower his guard, and distract him from the fact that his tentacles were absorbing the water that was flooding the ballroom. They remove the walls and ceiling of the ballroom to surround it and Korosensei with fly boards, creating a wall of water he can't escape from, taking advantage of the fact that Korosensei isn't good at adapting to changes in the environment, confusing him to slow down his tentacles even more. Korosensei is acutely aware of attacks that target him directly, so the class began to miss him on purpose, laying down an omnidirectional barrage to seal his escape routes even more. They also created dummies of Hayami and Chiba, putting their B.O soaked clothes onto them in order to hide the scent of the real snipers, who were hiding underwater the entire time. Their plan forced Korosensei to resort to his Absolute Defense Form in order to survive. Korosensei even claims that the world's best armies haven't even got this far in assassinating him. Ritsu calculated that there was a 50% chance of them killing Korosensei before he had noticed the bullets. Their plan worked so well that Shiro made a similar version in chapters 83-84 by surrounding him in a field of Anti-Koro fabric and covering Itona's tentacles in bladed sheathes made of the same material. (Overall Strategy, Short Term Planning, Setting Traps, Risk Calculation)

[Chapter 62] Nagisa and Class 3-E were tasked with memorizing the entire layout of the Fukama Denjo Hotel all within 3 minutes, even remembering specific parts of the hotel. (VSI, WMI, Visual-Spatial Intelligence)

[Chapter 64] Class 3-E were able to tell that Grip was an assassin simply from his posture. (Observation, Perception)

[Chapter 82] Thanks to Korosensei's clues, the students utilized their new parkour skills that they learned from Karasuma to avoid his detection. Karasuma was able to hear students 260 feet away before they utilized parkour. He also watched out for footprints and broken branches, being able to tell their gender and how recently they were running. They also began to detect his own presence faster by keeping an eye out for him in small groups. He was impressed by how quickly they were able to adapt to the situation and states how it would be practically impossible to capture all of them by himself at this point. They also made a plan to distract Karasuma with the class' four most nimble students, to prevent him from reaching the pool in under a minute, while also preventing Korosensei from catching them as well due to his weakness to water. (Bodily-Kinesthetic Intelligence, Adaptability, Short Term Planning)

[Chapters 95-97] In order to repay a preschool teacher for injuring him, the students are tasked to help out at the nursery the old man runs while he recovers and looks after the preschool students. Nagisa in particular was tasked with helping Sakura, who was initially hostile and impatient towards him. After hearing how she was being bullied by her peers, something that Nagisa sympathizes with, and watching the other students bring a cat down from a tree, Nagisa replies that learning from the ground will lead to people climbing upwards. Thus, occasionally falling down but along the way, forget to fear the heights of climbing. Nagisa ends his "secret lesson" telling Sakura that she can go to school once she has a game plan. Two weeks later, Nagisa returns to the preschool, happily telling Nagisa how she came second in her class' math test, and that she came only for the examination and left immediately afterwards to avoid being bullied. (Social Skills, Relationship Management, Social Awareness)

[Chapter 111] Nagisa was able to causally remove the size tag on Miss Irina's sweater without her noticing via waiting until the wavelengths within her mind were calm. Before being hit by the Reaper's stun clap, Nagisa had the ability to unconsciously discern whenever or not it was safe to be around a person based on if their face was dark or light. However, after being hit by the Reaper's stun clap, his field of view changed completely, he could see and feel the emotions of others as wavelengths or vibrations, which allows him to find a critical opening in their defenses. (Emotional Perception, Emotional Understanding)

[Chapters 121-123] Nagisa managed to score 14th place in the Second Semester Final Exam. Principal Gakuho Asano made sure to have the hardest questions possible, with one teacher stating that these problems could be used as an entrance test for a middle ranked college. The subjects were English, Civics, Science, Japanese, and Mathematics. (Academics, FRI, VCI, Logical-Mathematical Intelligence)

[Chapter 132] Nagisa was able to think back to all the lessons they learned throughout the year in order to come up with a way to distract Kayano from her murderous intent, which was to use Irina's kissing technique, within 30 seconds of Korosensei telling him and the rest of the class his plan. (CPI, Fast Thinking)

[Chapters 146-148] Nagisa hides behind Karasuma, camouflaging with his self defense uniform and waiting for the perfect opportunity to take down multiple opponents in a row, those being Nakamura, Terasaka, Yoshida, and Muramatsu. In his fight against Karma, he pours all his bloodlust into his knife, causing Karma to focus all his attention on it and allows him to perform a chokehold on Karma. (Short Term Planning, Overall Strategy)

[Chapter 166] Nagisa pleads with Karasuma to let them through the barrier but instead, Karasuma pins him down. Karasuma then tells Nagisa to not make this any more difficult for him, and that he believes Korosensei should have been killed. However, Nagisa immediately realizes the true meaning behind Karasuma words, remembering the conversation he had with him about trust just a few days ago, and realizing he meant "I'm in a different position from you, but I'll give you as much information as I can. The rest is up to you, and I will respect your decision." (Emotional Perception)

Extras

[Hitman Detective Nagisa] In 2013 and 2014, entertainment services company SCRAP collaborated with Matsui Yuusei and Shueisha to create a series of puzzles released across Volumes 5 to 8 of Assassination Classroom. These puzzles are linked with a story called "Puzzle Time" or "The Investigations of Hitman Detective Nagisa". This is considered canon material. On the first day, around 5:30, Nagisa overhears another student's faint monologue about wanting to kill someone. The next day, Maehara was found collapsed on the road near Class 3-E's building. Due to Maehara's athletic abilities, Nagisa guesses that it was hard to imagine him accidentally tripping and fainting, and thinks that someone approached him from behind and ambushed him with a blunt object, which was a bag he discovered. He investigates some nearby bushes, discovering a pencil and notebook. Along with discovering chaotic footprints, Nagisa notices that the culprit was in a hurry to retrieve said items. He also takes notice of the pencil's design, and thinks it could be used to determine the gender of the assailant. He also finds handwriting on the notebook as well. These things allow him to discover the identity of the culprit and confront her at the playground. (Observation, Perception, Deduction, Critical Thinking, Logical Reasoning, Logical Thinking, Analytical Thinking, Logical-Mathematical Intelligence, Linear Thinking, Logical Thinking, Logical Reasoning, Systematic Thinking)